



OKLAHOMA CITY PUBLIC SCHOOLS

PATHWAY

TO

GREATNESS

Presented to the
Oklahoma City Public School Board
on February 21, 2019 by:

ADG

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Oklahoma City Public Schools Pathway to Greatness

The District is continuing to follow through on our commitment to redesign **Oklahoma City Public Schools** (OKCPS) for the future. Our top priority for our resources must be providing equitable learning opportunities for our students to achieve our vision of every student graduating ready to fulfill their unique purpose in a healthy, vibrant community.

Trends over time show that our enrollment is declining slightly and will likely level-off in the next couple of years. This means our share of state funding will decline, even if the overall funding level increases again. A comparison of the number of students we have enrolled and the amount of space in our school buildings shows that we are maintaining a lot of instructional space that we aren't using — a choice that is directing resources to facilities instead of students.

The **Pathway to Greatness** (P2G) project is the next step on our journey that began with The Great Conversation and led to our district's strategic plan, The Great Commitment. The **Pathway to Greatness** (P2G)

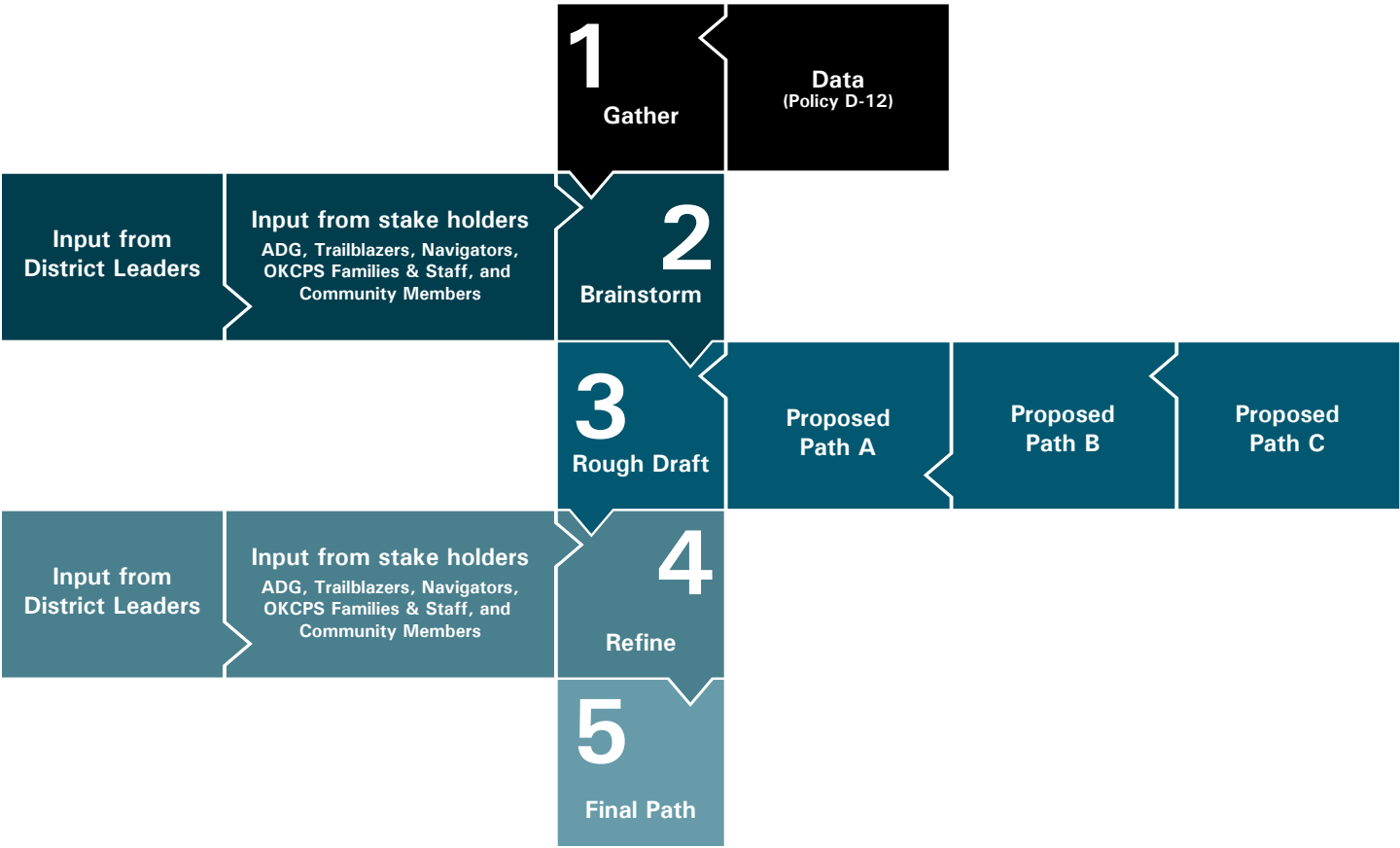
project will be informed by a thorough assessment of our facilities, a detailed demographic study, and input from our staff and families.

Two important panels, one of educators (Trailblazers) and one of community representatives (Navigators), will provide leadership in the process with the help of our Chief of Staff and Chief Operating Officer. The final deliverable will be a **Long Range Facility Master Plan** (LRFMP) that will align with the collective vision for the future of OKCPS.

P2G will take place in three phases:

- 1) **Data gathering and scenario planning**
- 2) **Community input**
- 3) **Leadership decision making**

The data, based on District Policy D-12, will serve as a starting point for discussions with our student families and OKCPS community. Those conversations will inform District leadership decisions as we develop a path forward to improve our system and provide equitable access to opportunities that our students deserve.



About Oklahoma City Public Schools

Oklahoma City Public Schools (OKCPS) is a multi-cultural district serving approximately 46,000 students. Our students are educated throughout 54 neighborhood elementary schools, 16 secondary schools, 2 alternative schools and 15 charter schools located in a 135.5 square miles in the center of Oklahoma. It is the largest school district in the state of Oklahoma, followed by Tulsa and Edmond Public Schools.

The school system was established in 1889 as public schools began to emerge in Oklahoma Territory in the 1890s, shortly before statehood (1907). By 1909, Oklahoma City had ten public school buildings. By 1930, the city had three high schools, six junior high schools, and 51 elementary schools with an enrollment of 38,593.

OKCPS employs approximately 4,600 passionate administrators, teachers, and support personnel who serve and educate their students.

Our Vision

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.

Our Mission

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.



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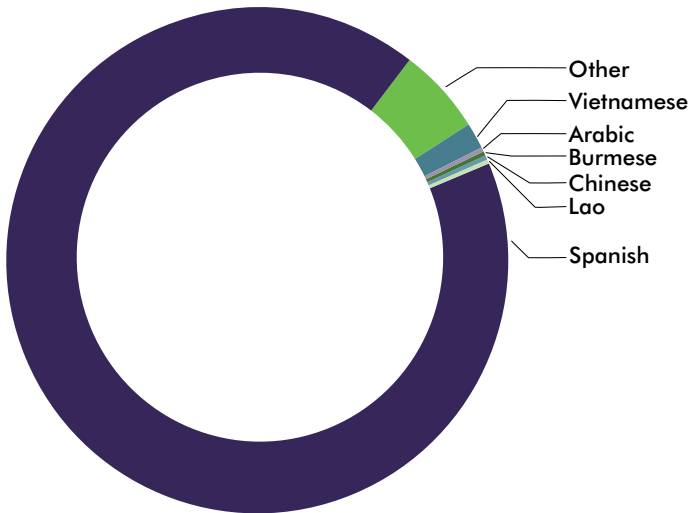
district overview

*For Introduction and District Overview content bibliography, refer to page 276

District Overview

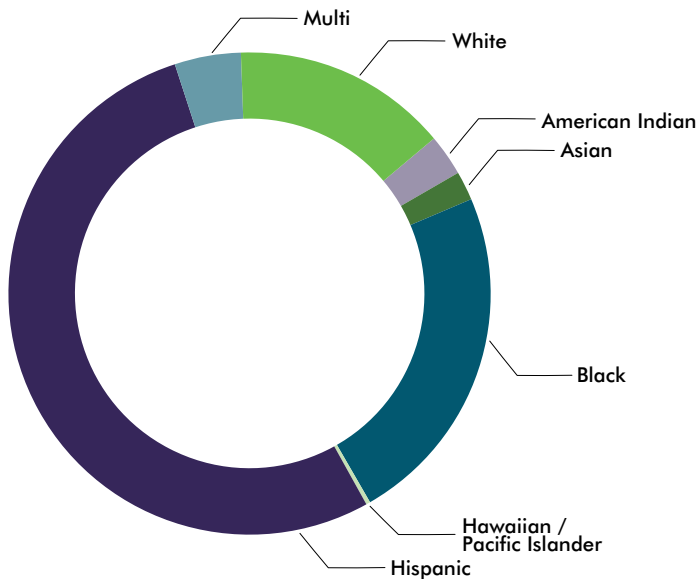
English Language Learners (ELL)

35% (13,000+ students) of OKCPS students are English Language Learners. Over 17,000 students are bilingual. These students and their families represent 52 different languages; top two being English with 63% and Spanish with 34%. Other languages that are spoken in OKCPS include Bengali, French, Gujarati, Hawaiian, Korean, Persian, Thai, and more.



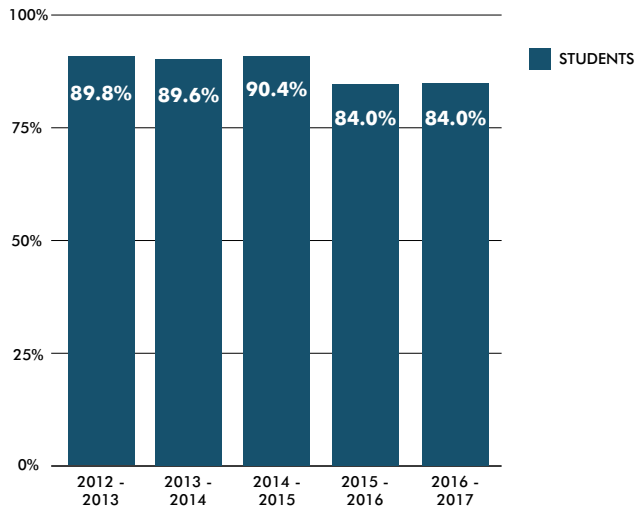
Race and Ethnicity

Oklahoma City Public Schools is comprised of a diverse student population with the following ethnicities represented: 2% Asian, 3% Native American, 14% Caucasian, 23% African American, and 53% Hispanic.



Economics

84% of OKCPS students are considered economically disadvantaged. OKCPS is a CEP district, which means every student eats free breakfast and lunch every day. The Community Eligibility Provision (CEP) is a non-pricing meal service option for schools and school districts in low-income areas. CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without collecting household applications. Our daily meals served is approximately 46,000 (including breakfast and lunch). OKCPS also has a homeless student population of around 1,300 students.

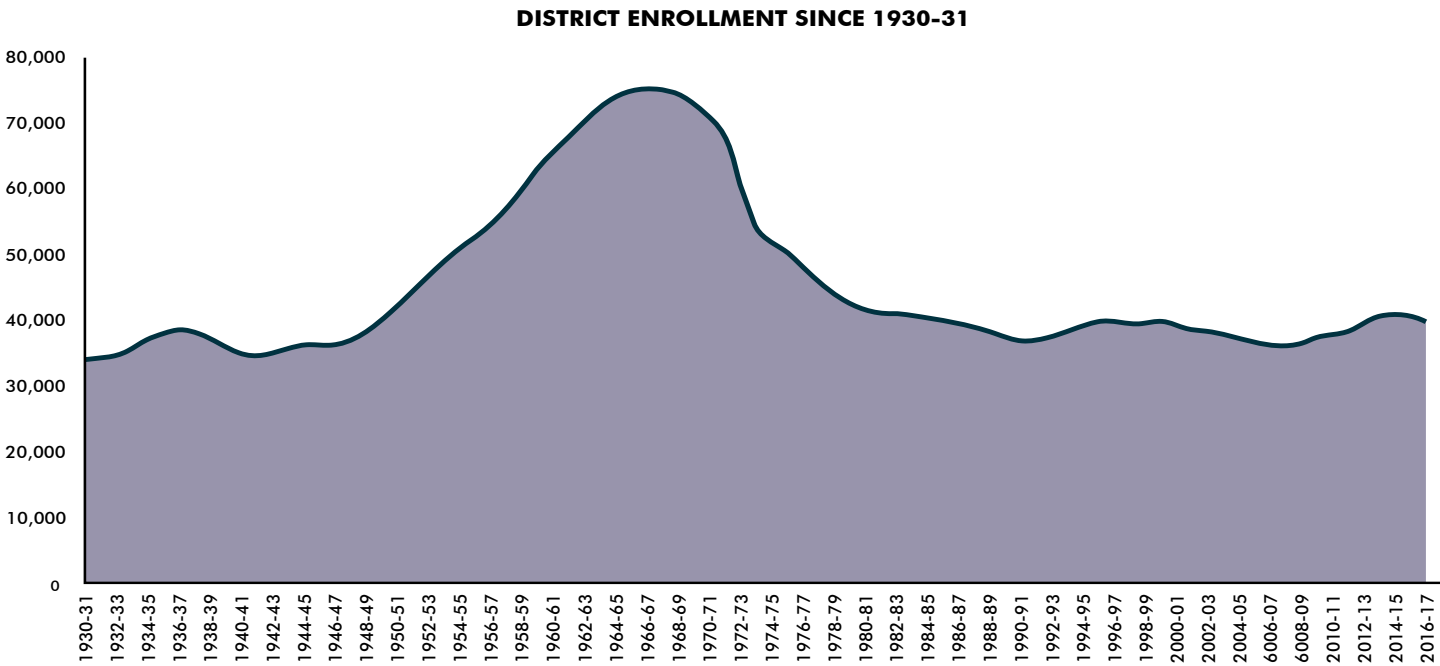


Mobility

A school's student mobility is the number of students who transfer to a different school between the first day of October and the last school day of the year. OKCPS had 9,228 transfers in 2016 - 2017, a sharp rise from the 6,932 transfers from the year prior.

Decline in Enrollment

Enrollment projections show that OKCPS enrollment is declining slightly and will likely level-off in the next couple of years. This means the district's share of state funding will decline proportionate to enrollment, even if the overall funding level increases again. A comparison between the number of enrolled students and the capacity of school buildings shows that OKCPS is maintaining a lot of unused instructional space. Consequently, this directs resources to facilities instead of students.



Academics

Academic Programs

OKCPS offers 8 different special education programs across the district to serve the 15% of the population with special needs.

OKCPS provides a variety of additional course offerings, athletic, fine art, co-curricular, extra curricular, and accelerated curriculum offerings such as Advanced Placement and International Baccalaureate. Over 200 Advanced Placement classes were offered in 2016-2017, with classes increasing into 2019. Approximately 200 students participate in concurrent enrollment, with interest and participation continuing to increase.

Academic Performance

The graduation rate for 2016-2017 was 75%, and 71% for 2017-2018. OKCPS students secured over 10 million dollars in scholarships.

To see a more detailed overview of OKCPS's academic performance, please refer to page 24.

*A complete demographic study will be provided to OKCPS in a separate document.



History of Pathway to Greatness



Over 8 months, more than 1,200 students, parents, community members and district staff embarked on “The Great Conversation” to define what student success looks like for Oklahoma City Public Schools. Through the city’s diversity, interests, and commitment to student improvement, this community agreed to define what is important for OKCPS to begin measuring.

The Great Conversation gave way to The Great Commitment - a strategic plan that is a movement toward student growth beginning with commitment to high expectations. This is based on the belief that we must work together to achieve great results for all students.



OKCPS is committed to consistent progress towards success for all students. The Great Commitment defines goals and measures for student success, along with the promise to turn good intentions into results for all students through purposeful action. Students’ progress and success will be measured by the following criteria and goals:

Early Literacy and Numeracy

Every student will meet literacy and numeracy readiness criteria for successful transition from pre-k to 2nd grade.

Maximizing Instructional Time

Every student will participate in at least 95% of the instructional days in a school year.

Accelerated Performance for Under-Performing Groups

Low-performing student groups will perform at a level that closes the opportunity, learning, and achievement gaps.

Advanced, Tech-Literate Courses and the Arts

Every student will complete at least one higher-level course of study outside the core subjects.

High School Graduation

Every student will graduate from high school, prepared for success in college or in career-technical fields.

Student Engagement and Voice

Every student will play a personal and meaningful role in their own learning and in the educational decision making of their school, district, and/or community.

Mastery of Core Subjects

Every student will meet standards of performance in the core subjects at key transitional grade levels.

Pillars of the Great Commitment

The Great Commitment established these four pillars, which created the framework for Pathway to Greatness. The Four Pillars define the capabilities district staff and the community must develop to reach the goals in The Great Commitment. From teachers to parents and business leaders; we all have a role in turning our school system around in order to reach our community-wide goals.

Pillar 1

Culturally Responsive, Rigorous Teaching & Learning

- Align curriculum, assessment, technology and materials to Oklahoma standards
- Provide instruction that is customized and culturally relevant for students
- Implement specialized practices that support early literacy and target under-performing students and struggling schools

Pillar 2

Safe Climate and Strong Relationships with Families & Community

- Provide training and revise policies to support safe and respectful environments and equitable enforcement of disciplinary procedures
- Create a safe climate that celebrates diversity and fosters culturally inclusive practices among all staff
- Provide ongoing training and two-way communication to parents, families, and community

Pillar 3

Effective Teachers, Leaders and Staff

- Attract, develop, and retain a highly qualified and diverse workforce
- Set professional standards, evaluate all employees, and provide timely intervention for struggling teachers and staff
- Implement new employee induction by offering orientation, training, and mentor-teacher support

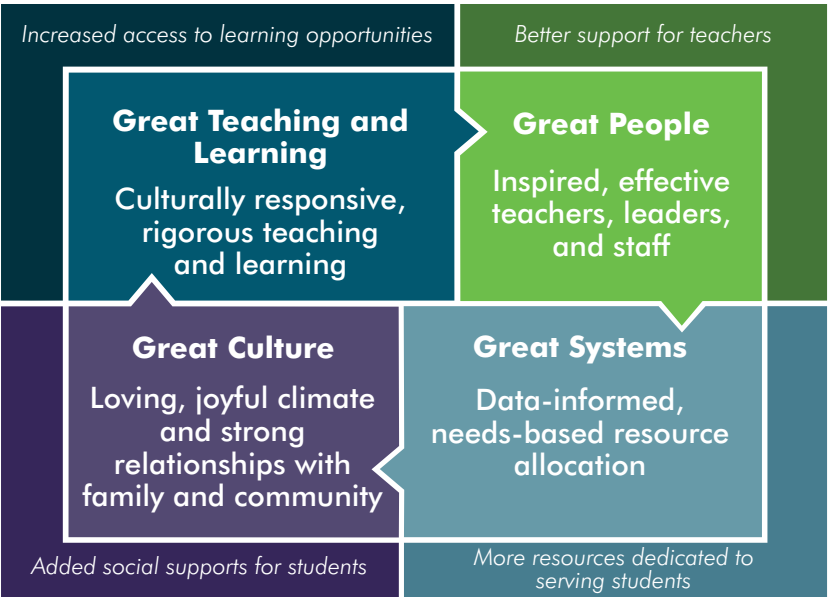
Pillar 4

Data-informed, Needs-based Resource Allocation

- Create a data dashboard to inform the public of district departments and school performance
- Conduct annual satisfaction surveys regarding quality of teaching, leadership, and service
- Implement an assessment tool to provide feedback on student growth and teaching practices

Taking “The Great Commitment” to the Next Level

From the foundation laid with The Great Conversation and The Great Commitment, Pathway to Greatness aligns OKCPS facilities to the instructional and organizational goals that have been set for maximum student success.



What is the Pathway to Greatness?

- A phased process to align OKCPS facilities & resources with instructional needs
- A community engagement process that incorporates input from affected families and informs the public
- A plan that charts a path forward to improve the health of the system & equity for students

OKCPS continues to follow through on their commitment to redesign the future of the district. Although hard decisions will be made regarding the status of each OKCPS facility, the district is confident that this work is necessary to improve the health of the entire OKCPS system and provide equity for all students. The top priority for OKCPS resources must be providing equitable learning opportunities for its students to achieve the ultimate vision of every student graduating equipped to fulfill their unique purpose in a healthy, vibrant community.

The Pathway to Greatness Project (P2G) will be informed by a thorough assessment of OKCPS facilities, a detailed demographic study, and input from staff and stakeholders. Two important panels, one of educators (Trailblazers) and one of community representatives (Navigators), will provide leadership to the district throughout the process.

What We Know

- The status quo is not acceptable.
 - The past way of doing business has contributed to the problem we face.
 - This is a district-wide problem that requires a district-wide solution.
- We must build on what is working and improve what is not working.
 - It is time to create the future of education, not recreate the past.

Guiding Principles

- We believe our top priority must be serving students equitably, rather than maintaining under-enrolled facilities.
 - We believe families deserve high-quality educational opportunities in 21st century learning environments.
 - We believe in keeping neighborhoods together.
- We believe that racially and socioeconomically integrated schools are best for students.
 - We believe that planning in consistent PK - 12 feeder patterns and grade bands provides the best experience for students.
 - We believe that every district facility should be used for a positive community purpose.

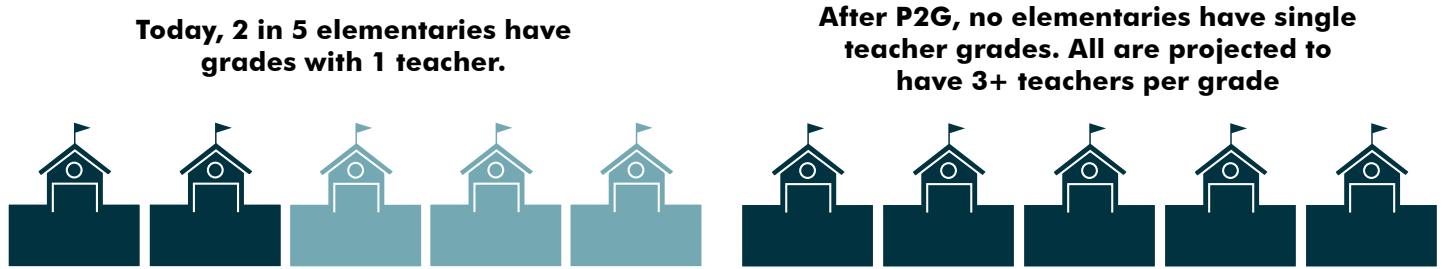
Key Terms

- **Trade-ups:** Redirecting resources toward better educational opportunities for students
- **Equity:** Strategic decision made with the intention of closing learning and opportunity gaps by providing resources according to student need
- **Repurposing:** Changing the use of a current school building. This might include housing district services or offering them for use by an external organization.
- **Reconfigured:** Changing the grades served based on new grade bands
- **Grade Band:** The span of grades that is served within a building (e.g. PK - 4, 5 - 8, 9 - 12).
- **Redistricting:** Altering the attendance boundaries for a neighborhood school zone. Resident students in redistricted areas will be zoned to a different school.
- **Choice options:** Education programs that families select other than the zoned school (e.g. transfers, magnet, application).
- **Expansion:** Offering more seats for an existing program in the district.
- **Closure:** Decommissioning a facility completely with no plan for future use.

P2G Identified Opportunities

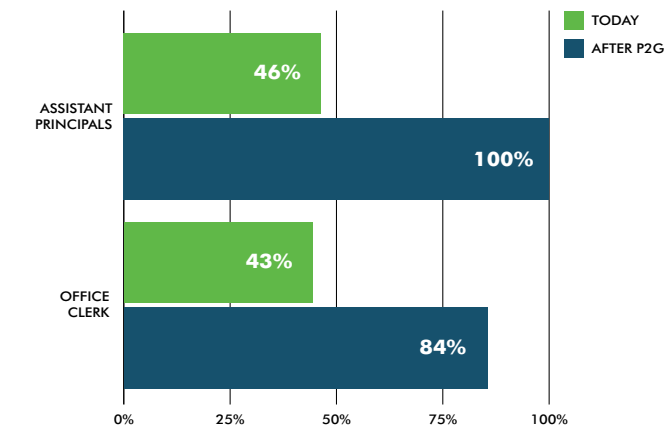
Teacher Teams

Building a culture of learning and collaboration among teacher teams is essential to the success of our students. Fostering collaboration between teachers increases productivity and teacher effectiveness. Research shows that teacher teams must have three or more members to support collaboration.

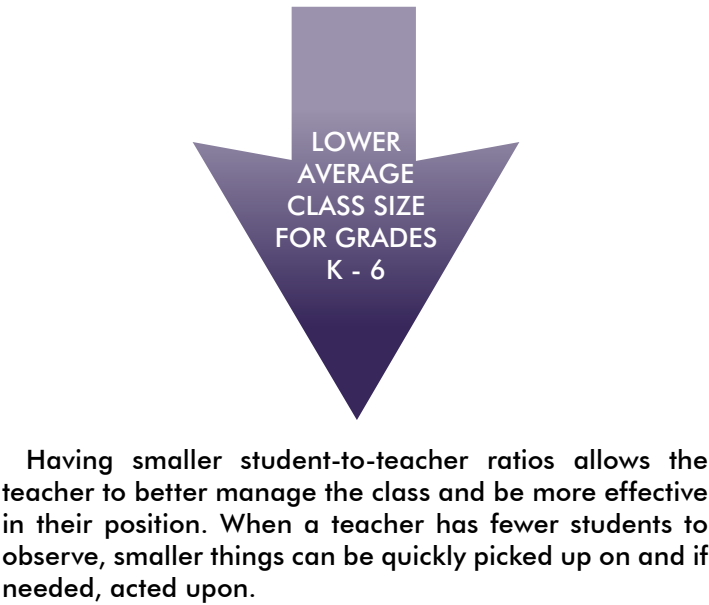


Better Support for Teachers

Increasing staff that help support teachers in their daily tasks and additional administrative work enables teachers to grow as leaders and educators in their fields. Research shows that when teacher support and empowerment increases, teacher morale also increases.



Lower Average Class Sizes



School Transformations



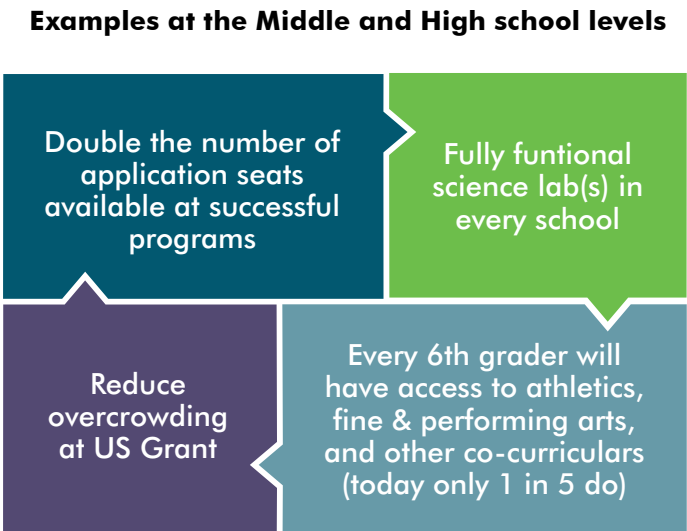
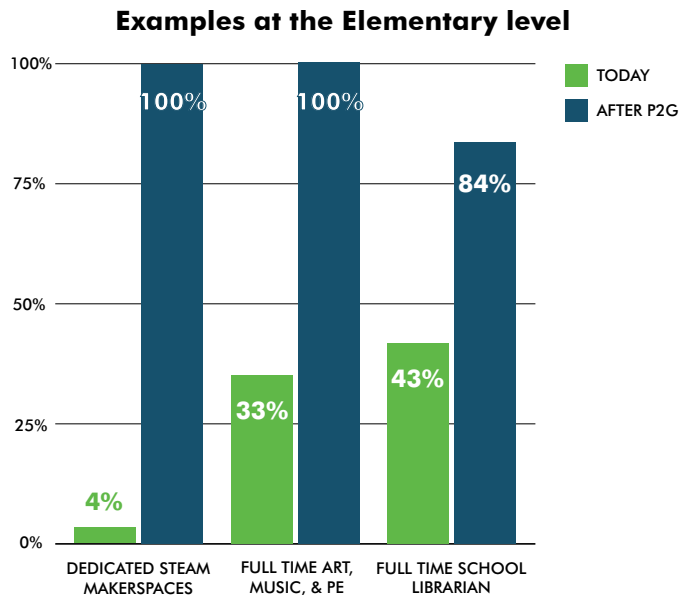
Invest in school transformation for 5 to 7 of our highest need schools.

- Attract and retain an experienced school leadership team with a significant stipend
- Develop their skills through high-quality professional learning and coaching for school turnaround
- Provide needed autonomy for school improvement

P2G Identified Opportunities

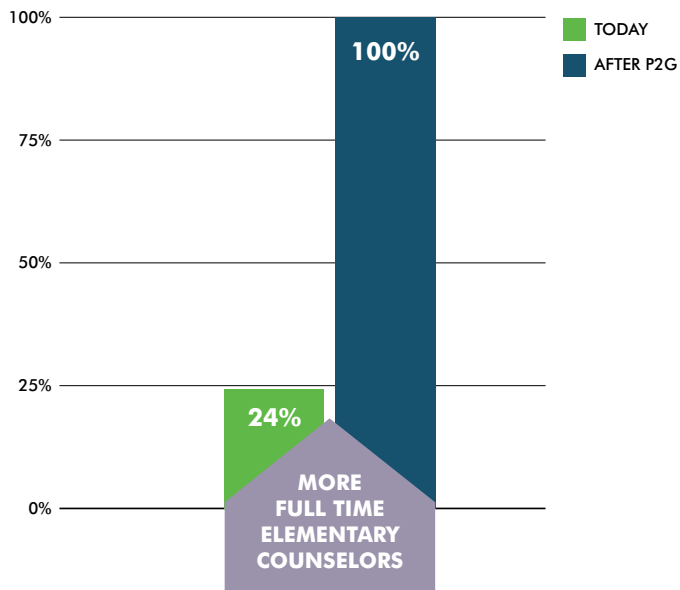
Increased Learning Opportunities

Currently, OKCPS does not have district-wide STEAM makerspaces, functioning science labs, fine arts, or a full-time librarian. Each of these components are critical to student success and must be implemented throughout the district. Learning is dependent upon finding and utilizing information quickly, creatively, and cooperatively. The fine arts benefit students by promoting self-esteem, motivation, aesthetic awareness, creative thinking, cultural exposure, etc. STEAM provide technical, critical thinking, collaboration, communication, and problem-solving skills necessary to compete and succeed in a modern job market. The goal of P2G is to ensure that such programs are available at every OKCPS school.



Increased Student Support

Student support services should provide equitable opportunities with successful outcomes, along with academic, physical, behavior, social and emotional support to students who require assistance to overcome barriers that may be impeding their academic success. OKCPS aims to provide preventative programming to support student emotional and behavioral health, along with resources based on specific school needs. Additional internal and external options are available for students who may benefit from individual care.

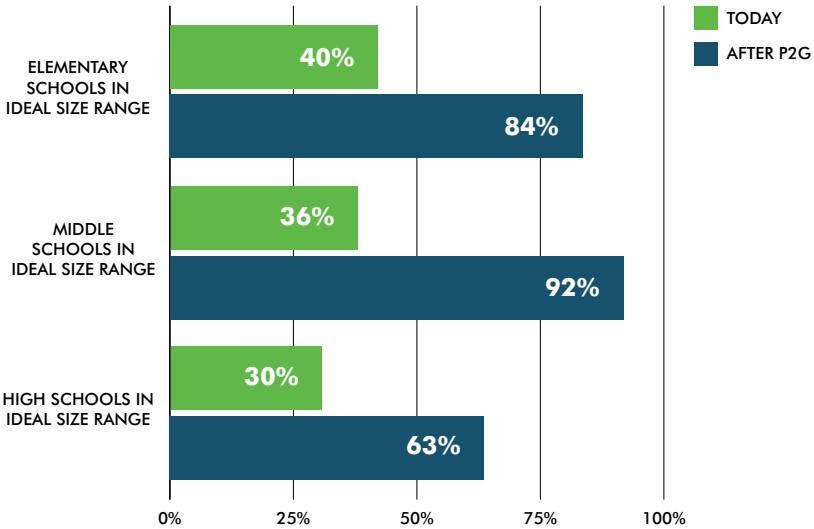


Embrace OKC is a collaborative initiative striving to embrace mental health as preventable and treatable, protect children’s mental health for life, achieve maximum social and emotional wellbeing for children and their families; and to hold the school and community as a sanctuary of safety and support. Through partnerships, Embrace OKC has helped identify patterns, risks, and behaviors that develop prevention and support services. The goal is to ensure that each student receive the support they need to be successful. It also equips OKCPS with data to create an action plan addressing challenges that students and families are experiencing.

School Size Implications

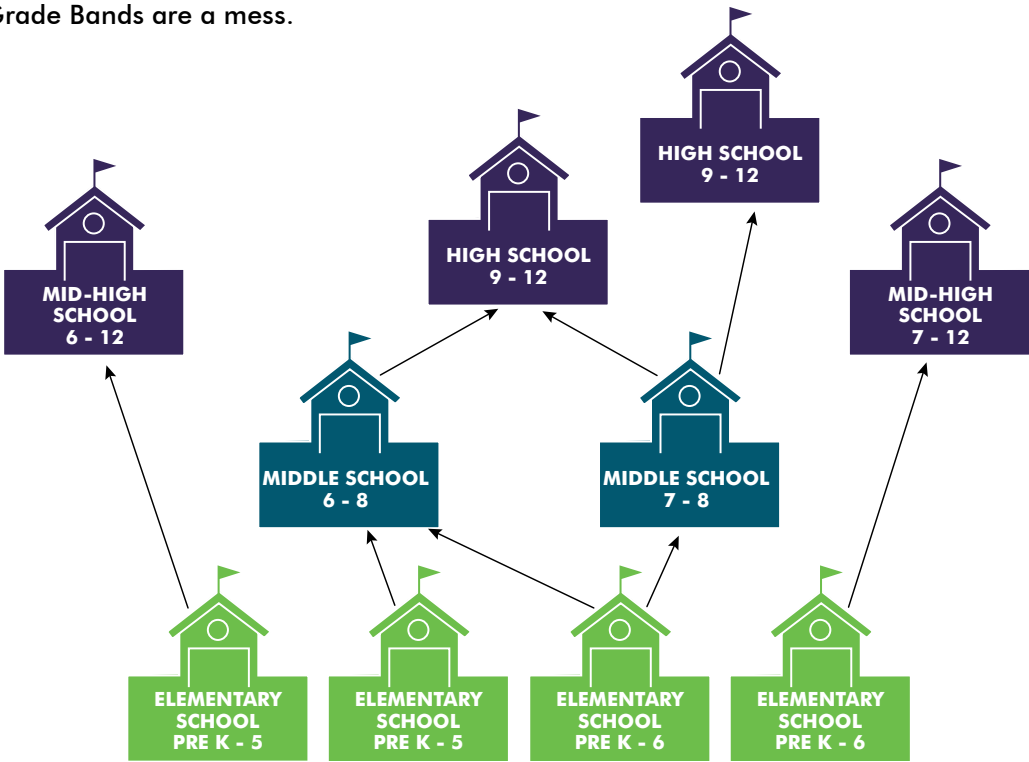
To have enough students to support three or more classrooms per grade or secondary content area, schools must be close to the following ranges:

- Elementary: ~ 435 to 750
- Middle: ~ 650 to 1,000
- High: ~ 1,000 - 2,000



Grade Bands

Today, OKCPS Grade Bands are a mess.



Schools should provide students and teachers with consistency and opportunities to build positive culture. Ideal grade bands for our schools would be:



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policy d-12

Facilities Master Planning Policy D-12

In July of 2018, the **Oklahoma City Public Schools (OKCPS)** Board of Education adopted a **Facilities Master Planning Policy (Policy D-12)** to provide clear direction to the Superintendent in regards to how the **Long Range Facility Master Plan (LRFMP)** is to be prepared by the District. Goals of Policy D-12 include the following:

1) Defining a Data-Informed Process:

Policy D-12 identifies ten (10) specific criteria that should be considered by the Superintendent as a part of master planning activities. The criteria provided in Policy D-12 are clearly written and give specific guidance on what type of data should be gathered and reviewed by the Superintendent and his staff when reviewing both existing and proposed facilities within the OKCPS District. Criteria include Demographics, Facility Utilization Rate, Academic Performance, Physical Plant, Location, Program Considerations, Other Community Services, Safety, Legal Obligations or Restrictions, and Bottom Line Recommendations.

2) Requiring a Consistent Review:

Policy D-12 directs the Superintendent to review data collected on each of the ten (10) criteria every 5 years. This requirement acknowledges that things both internal and external to the OKCPS District change and allows an opportunity for OKCPS to adjust its course should the need arise.

3) Placing an Emphasis on Timeliness:

Policy D-12 has specific requirements for the Superintendent regarding how changes to the OKCPS District are implemented. The Policy requires that final decisions impacting school boundaries be made by the regular Board meeting in the Spring for the following school year in order to provide ample time to communicate changes to families.

In an effort to make a data-informed decision, OKCPS is in the process of assembling data related to each of the criteria contained within Policy D-12. This data is being gathered to help OKCPS and the public understand how OKCPS facilities vary from one another in relation to each criteria. Data for each criteria will be released by OKCPS as it becomes available.

Each data release includes a one page explanation of the subject criteria and the data that has been assembled by OKCPS. In addition to this one-page explanation, summary tables are provided which show how the collected data varies by school across the District. Maps showing the location of all elementary, middle, and high schools have been provided with this summary document for your use. A Criteria Checklist has also been provided to communicate which sets of criteria data have already been released, as well as those which are currently being released, and those that will be released in the future. OKCPS anticipates releasing all criteria data before the end of the year.



DEMOGRAPHICS

Criteria A reviews historical population and enrollment trends in each attendance area as well as future projections. The impact of non-traditional learning (distance learning, home schooling) is taken into consideration. Transfers in to and out of the OKCPS system are also considered.



PROGRAM CONSIDERATIONS

Criteria F reviews the current and potential offerings available at each school. This review considers both academic offerings such as pre-AP and AP courses, as well as extra-curricular activities such as athletics, physical education, voice, and band. After school programming and clubs are also included in this review.



FACILITY UTILIZATION RATE

Criteria B reviews enrollment trends in area against the capacity of the school. This criteria looks at the percentage of the building that is used for teaching versus other support spaces like administration and hallways. Special programming like special education is also considered.



OTHER COMMUNITY SERVICES

Criteria G reviews what role the school currently plays in the neighborhood beyond the basic educational process as well as any additional expenses associated with those activities. Criteria G also considers the culture and leadership within each school.



ACADEMIC PERFORMANCES

Criteria C reviews current and historical trends of state test data and graduation rates. This review will also look at how each school compares to average graduation rates across the State of Oklahoma.



SAFETY

Criteria H reviews cases of actual or threatened physical harm at each school. Police reports within each attendance area and severe disciplinary activity at each facility are taken into consideration. A review of unsafe or critical conditions is also a part of the Criteria H review.



PHYSICAL PLANT

Criteria D looks at each building's age and condition. Site amenities such as playgrounds and other outdoor spaces are also reviewed. During the review of Physical Plant, OKCPS will also determine what bond money needs to be paid off at each site.



LEGAL OBLIGATIONS & RESTRICTIONS

Criteria I reviews any relevant consent decrees, bond restrictions, or reversionary interests. These legal items have bearing on what OKCPS can do with facilities and properties if they cease to be utilized for educational facilities.



LOCATION

Criteria E reviews how close schools are to one another as well as how many natural and man-made barriers (such as roads) are within the school's attendance area. A review of how many students are located in close proximity to each school is also part of Criteria E.



BOTTOM LINE IMPACT OF RECOMMENDATIONS

Criteria J reviews the other nine (9) criteria in summary and includes an analysis of recommended changes to the OKCPS District. An estimate of annual savings and how those savings might be reinvested into educational instruction is included.

Demographics

Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

“...Current enrollment versus enrollment changes over the past 5-10 years and the projected student aged population and resulting enrollment over the next 5-10 years. The demographic study will also include the impact of non-traditional learning (for example: distance learning, home schooling), the number of transfers in and out of schools and the associated cost of transfers, and the membership as of the end of the first quarter.”

The above language from Policy D-12 speaks to the need for OKCPS to review the size and distribution of student populations within the District as well as what portion of these populations are served by OKCPS. This review is intended to be holistic in that it considers historical data (past), current enrollment numbers, (present), and demographic projections (future).

The overarching goal of this criteria is to identify facilities that may be serving larger populations of students moving forward, as well as those facilities where enrollment numbers may continue to decline in the future. The inclusion of transfer data also identifies facilities that appear to be attracting students, as well as facilities that may not be the preferred choice for students and families. These data help inform the Long Range Facility Master Plan by suggesting what adjustments to OKCPS facilities may be required to best respond to changing student populations.

OKCPS contracted with a third-party consultant, ADG, P.C. to gather and analyze all data related to our facilities.



Data Collected

The following data have been developed and/or assembled for each facility:

Student Aged Population (SAP) within Attendance Area: These data communicate the total number of appropriately-aged children within the attendance area during the noted year. Appropriately-aged children include only those children belonging to the grades offered at a facility. These data are important to the long range master planning process in that they communicate the total student population eligible during the noted year. The 2009-10 SAP was developed based on 2010 US Census data. SAPs for SY 2018-19, SY 2023-24, and SY 2027-28 were developed based on demographic estimates and projections provided by OKCPS consultants. **PK-12 Enrollment:** OKCPS assembled enrollment data for each facility during the 2009-10 and 2018-19 school years. These data report the number of students served by the facility during the noted school year. These data are important in that they communicate general enrollment trends at each facility.

Transfers In and Transfers Out: OKCPS collected data on the number of students that transferred during the 2009-10 and 2018-19 school years. Transfers occur when a student lives within the attendance

area associated with one school but, for various reasons, attends another. Transfers can be to or from another OKCPS school, as well as charter schools, enterprise schools, or even other school districts. These data are important in that they help to identify overall trends in how well a given facility attracts or does not attract students within each attendance area, as well as the larger OKCPS District and even the Greater Oklahoma City metro area.

Capture Rate: The capture rate indicates the percentage of the SAP within each attendance area that attends the facility during a given year. The capture rate communicates market share and is calculated based on SAP, enrollment, and transfer data for a given year. These data are important long range in that they help to identify those schools which are more or less successful at capturing students, as well as those facilities where significant growth opportunities exist. Market share, relative to this metric, is explained as the percentage of students accounted for over a specific timeframe. Capture rates above 100% may occur where demographic estimates of SAP are less than actual student counts.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

A1. Increasing SAP: Areas of the OKCPS District with increasing SAPs represent opportunities for enrollment growth. OKCPS facilities located in these areas should be designed to account for and accommodate potential growth of the student body.

A2. Increasing PK-12 Enrollment: Facilities with increasing PK-12 enrollment represent sites where (1) the surrounding SAP may be increasing and/or (2) school characteristics have made the facility increasingly attractive to students and families. OKCPS should seek to maximize enrollment numbers and utilization across other district schools where enrollment numbers may be declining.

A3. Centralized Transfer Policy: Transfers into and out of OKCPS schools make it difficult to plan and allocate staffing for each site. OKCPS should aim to establish a [A-2] Criteria: Demographics December 6, 2018 standard, equitable centralized transfer process that incorporates input from principals/administration at each site to make enrollment projections more predictable and accurate from year to year.

A4. Higher Capture Rates: Facilities with higher capture rates indicate facilities with a larger market share of the available student population. This larger market share may be reflective of specific programs or characteristics offered by the school. OKCPS should seek to replicate these features across other district facilities where possible.

THINGS TO AVOID

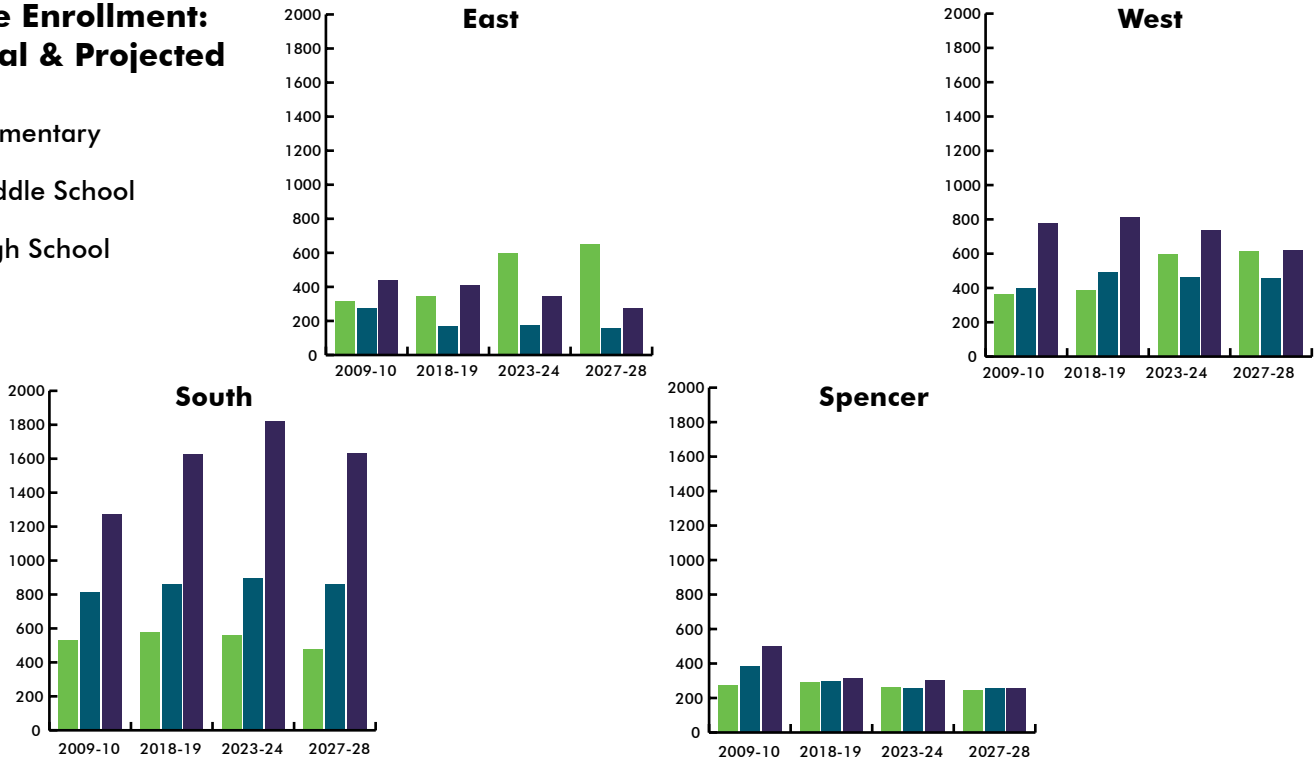
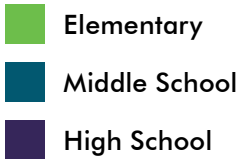
A5. Decreasing SAP: Areas of the OKCPS District with decreasing SAPs represent areas where enrollment numbers may continue to decrease. OKCPS should carefully consider how district facilities in these areas should be operated moving forward.

A6. Decreasing PK-12 Enrollment: Facilities with decreasing PK-12 enrollment represent sites where (1) the surrounding SAP may be decreasing, or (2) specific facility characteristics may have made the facility unattractive to students and/or families. OKCPS should review facilities where enrollment numbers are decreasing to determine if opportunities exist to attract more students to the facility. Redistribution of student populations from more crowded OKCPS facilities may be an opportunity to increase enrollment numbers at a given facility.

A7. No Centralized Transfer Policy: Transfers into a given school are currently managed independently by the principal/administrator at each site. This policy makes it challenging for the District to predict enrollment numbers from year to year and ensure strategic, equitable access for all families.

A8. Lower Capture Rates: Facilities with lower capture rates are generally less successful at attracting students. Programs and characteristics at these schools should be carefully reviewed by OKCPS. Adjustments may be necessary in order to improve the facility’s market share.

Average Enrollment: Historical & Projected



Facility Utilization Rate

Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

“...Enrollment trends versus the capacity of the school. This review will also look at the percentage of the building that is used for educational programming versus other uses, if any, and will take into account any special programming (e.g., special education)...”

The above language from Policy D-12 requires OKCPS to carefully review each facility and compare the size of the current student body to the total capacity of the school. The policy also requires OKCPS to consider special-use classrooms as well as any anticipated increase or decrease in enrollment in the analysis.

The overarching goal of this criteria is to identify facilities that may be underutilized or overutilized. There are several methods used to calculate this but OKCPS uses Methods B and C for planning and reporting purposes. Underutilized facilities require OKCPS to redirect funding that could otherwise be used on educational instruction into unnecessary maintenance, utility, and administrative costs. Overutilized facilities become a challenging learning environment for students and a difficult work environment for support staff, teachers, and administration.

OKCPS contracted with a third-party consultant, ADG, P.C. to gather and analyze all data related to our facilities.



Data Collected

The following data have been developed and/or assembled for each facility:

Method A - Classroom Utilization Method: OKCPS consultants reviewed floor plans for each facility and noted all classrooms as well as storage rooms, workrooms, breakrooms, and other areas of the facility that could be used for educational purposes. This number is reported as Total Classroom Count. After recording this number, each site was visited, and notes were made on the number of General Use Classrooms¹, Subject Classrooms², and Special Needs Classrooms that were actually in use at the facility. Adding these three (3) numbers together provides the number of Classrooms In Use. The facility utilization was then calculated by dividing Classrooms In Use by Total Classroom Count:

$$Utilization_A (\%) = \frac{\text{Classrooms in Use (ea)}}{\text{Total Classroom Count (ea)}}$$

Method B - Gross Building Square Footage Method: OKCPS consultants reviewed OKCPS architectural drawings and other summary data to determine the Gross Building Area at each facility. The Gross Building Area was then divided by a Loading Factor to estimate the Maximum Student Capacity:

$$Max\ Capacity_B (\%) = \frac{\text{Gross Building Area (sq.ft.)}}{\text{Loading Factor (sq.ft./student)}}$$

Loading factors of 110, 135, and 160-sq.ft. per student were used for elementary, middle, and high schools, respectively. The 2018-19 Enrollment was then divided by the Maximum Student Capacity to determine the facility utilization:

$$Utilization_B (\%) = \frac{\text{2018-19 Enrollment (ea)}}{\text{Max Capacity}_B (ea)}$$

Method C - Students per Classroom Calculation Method: Using the Total Classroom Count determined under Method A, and an Assumed Student per Classroom loading factor, OKCPS consultants estimated the Maximum Student Capacity as:

$$Max\ Capacity_C (\%) = \frac{\text{Total Classroom Count (ea)} \times \text{Assumed Students per Classroom}}{\text{2018-19 Enrollment (ea)}}$$

Assumed Student per Classroom was generally estimated as 25, 28, and 30 for each of the elementary, middle, and high schools, respectively. The 2018-19 Enrollment was then divided by the Maximum Student Capacity to determine the facility utilization:

$$Utilization_C (\%) = \frac{\text{2018-19 Enrollment (ea)}}{\text{Max Capacity}_C (ea)}$$

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

B1. Properly Utilized Facilities: Facilities that are properly utilized represent the best learning environment for children and the most efficient use of OKCPS resources. The ideal utilization for facilities ranges from 90 to 95 percent. Facilities located in parts of the District where population growth is anticipated should be on the lower end of this range, while those facilities located where declining populations are anticipated should be on the upper end of this range.

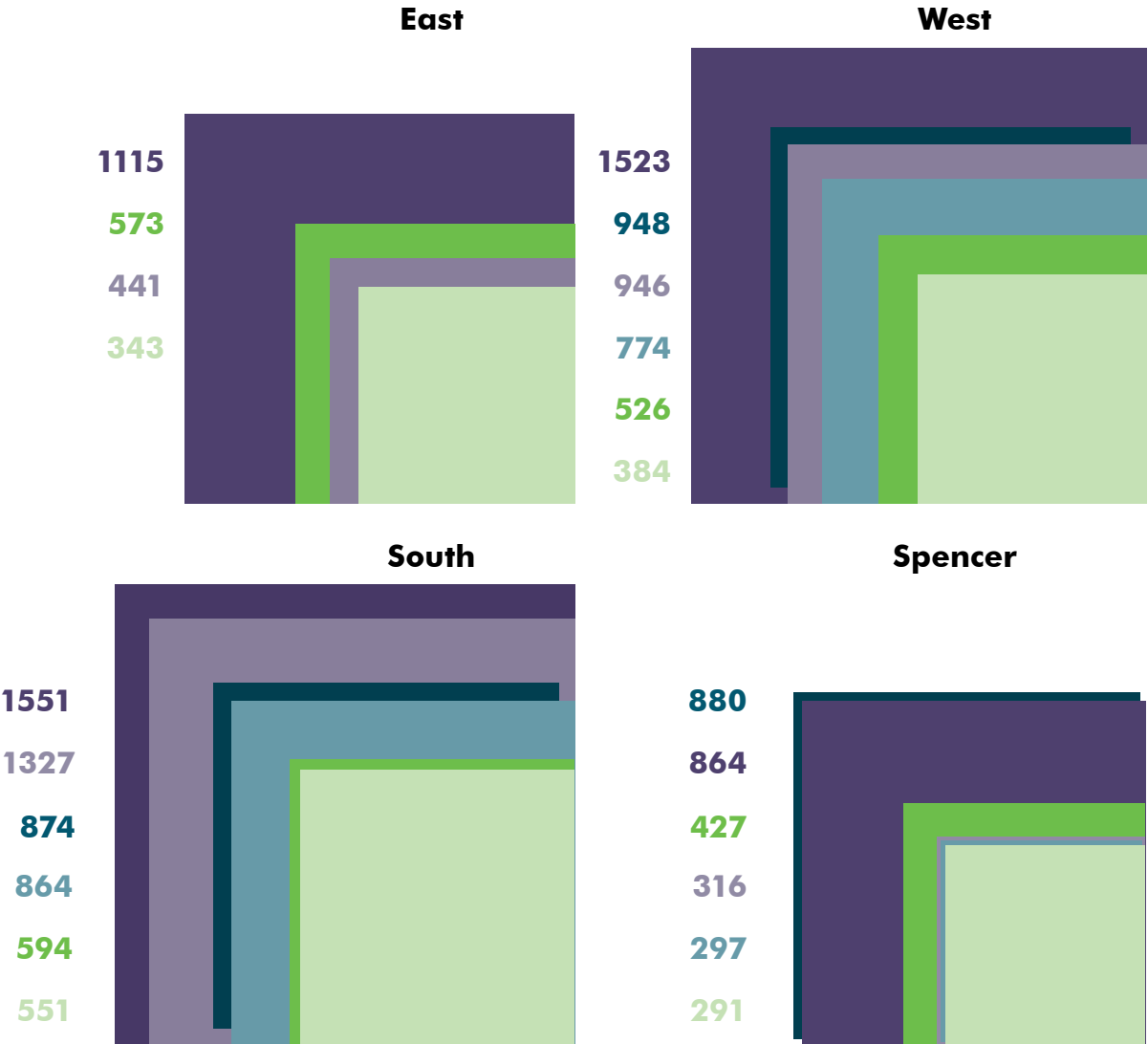
THINGS TO AVOID

B2. Underutilized Facilities: Underutilized facilities represent a less-than-ideal learning environment for children and an inefficient use of OKCPS resources. Long range master planning should avoid facility with utilization of less than 90 to 95 percent - particularly in areas of the District where population growth is not anticipated.

B3. Overutilized Facilities: Overutilized facilities represent a challenging learning environment for students and a difficult work environment for support staff, teachers, and administration. Long range master planning should avoid facility utilizations in excess of 95 percent. This would prove especially true in areas of the District where population growth is anticipated.

Average Utilization

- Elementary Capacity
- Elementary Enrollment
- Middle School Capacity
- Middle School Enrollment
- High School Capacity
- High School Enrollment



Academic Performance



Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

“...current and historical trends of state test data and graduation rates. This review will also look at how each school compares to the state’s target numbers.”

The above language from Policy D-12 speaks to the need for OKCPS to review the academic performance of students at each facility. Graduation rate at each facility also provides relevant data in these criteria. Increased academic performance and graduation rates year-to-year would be an indicator of improvement.

These data help inform the Long Range Facility Master Plan by suggesting what adjustments to OKCPS facilities may be required to (1) best respond to student needs, and (2) give students at each facility the best opportunity for academic success.

OKCPS contracted with a third-party consultant, ADG, P.C. to gather and analyze all academic performance data related to our facilities.

Data Collected

The following data have been collected for each facility:

Percentage of Students Scoring Proficient in Reading/English Language Arts (ELA) and Mathematics on State Testing:

These data communicate the total percentage of students at each site that scored either Proficient or Advanced in either ELA or Math according to Oklahoma State Department of Education guidelines. Data were provided at each facility for SY 2013-14, SY 2014-15, SY 2015-16 (Oklahoma Core Curriculum Test, OCCT), SY 2016-17, and SY 2017-18 (Oklahoma School Testing Program, OSTP).

Note: The OCCT was replaced by the OSTP to increase the rigor of assessments to college readiness levels. Scores for SY 2016-17 & SY 2017-18 provide more accurate data on the academic performance of students to align with national

assessments such as the National Assessment of Educational Progress (NAEP) or the SAT & ACT.

Starting in SY 2017-18, the Oklahoma State Department of Education implemented a College and Career Ready Assessment (CCRA) for high school students. CCRA test results were not included because comparative data for previous school years were not available.

Graduation Rates: Graduation rates at each OKCPS high school for SY 2013-14, SY 2014-15, SY 2015-16, SY 2016-17, and SY 2017-18 were collected. These data may be compared to state- wide average graduation rates across the State of Oklahoma, as shown below, and reported by the Oklahoma State Department of Education.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

C1. Higher Student Proficiency and Improvement on the OSTP: Higher student proficiency and/or growth from year to year on the OSTP for SY 2016-17 & SY 2017-18 indicate increased academic success at a given site. OKCPS evaluates instructional practices at sites where increased academic success is occurring to support improvements at lower performing sites.

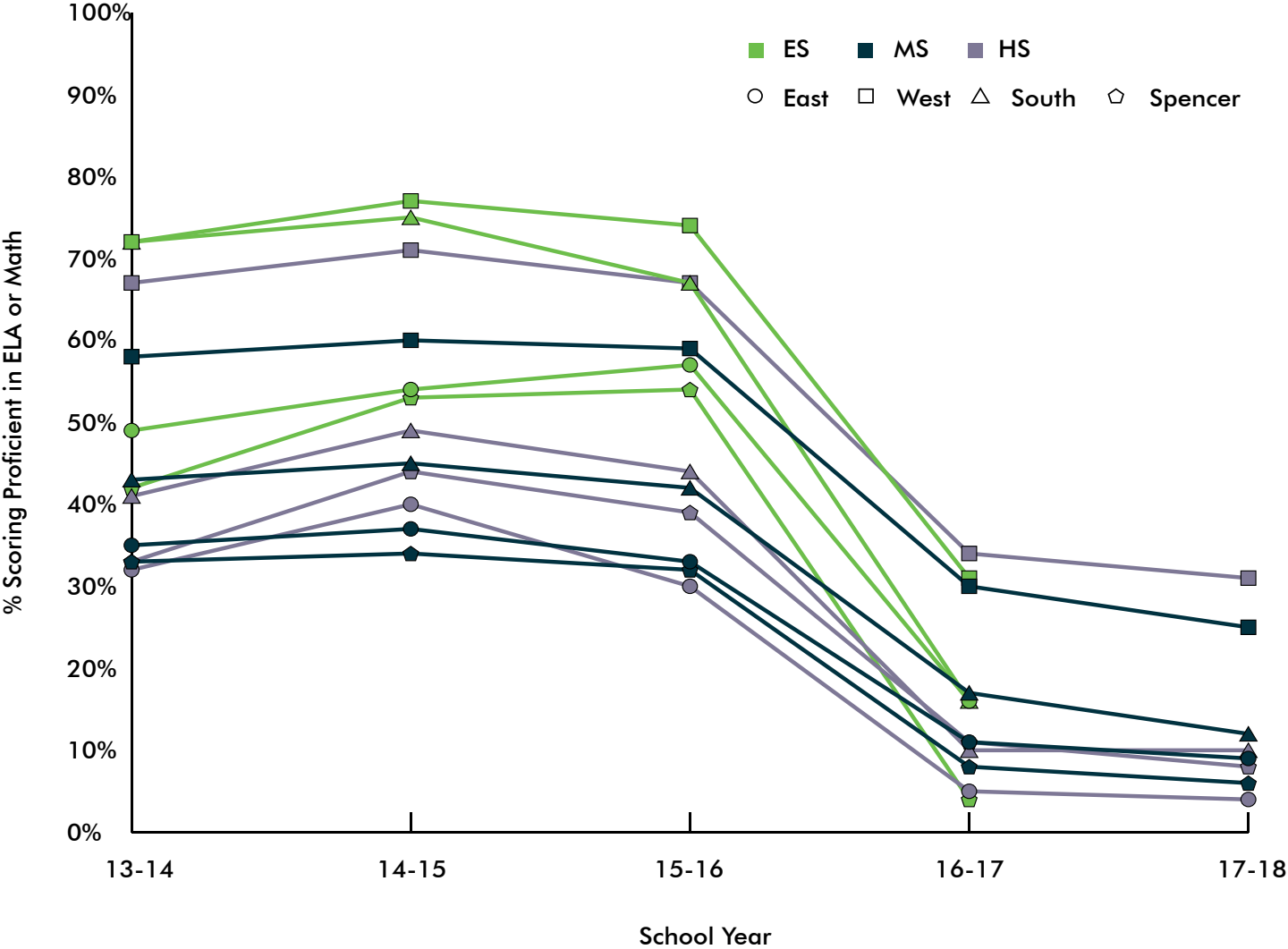
C2. Higher Graduation Rates: Higher graduation rates at OKCPS high schools indicate a larger portion of the student body who graduates within 4 years, ready to enter the work force or post-secondary education. OKCPS evaluates practices at sites where higher numbers of students are completing high school to support improvements at sites with lower graduation rates.

THINGS TO AVOID

C3. Lower or Declining Student Proficiency on OSTP: Lower or declining student proficiency numbers on the OSTP for SY 2016-17 & SY 2017-18 indicate decreased academic success at a given site. OKCPS evaluates academic success in lower performing schools to provide support for improvement of student performance.

C4. Lower Graduation Rates: Lower graduation rates at OKCPS high schools indicate a smaller portion of the student body who graduates within 4 years, ready to enter the work force or post-secondary education. OKCPS evaluates practices at sites with higher graduation rates to support improvements at sites with lower graduation rates.

OCCT and OSTP Proficiency Scores



Physical Plant



Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include:

“...Acomparisonofeachbuilding’s age, condition, amenities and associated expenses, outdoor space, and operational efficiency. The physical plant review will also include an analysis of any payoff of bond money, if applicable.”

The physical plant review required by Policy D-12 is a critical piece of the overall master planning effort. This portion of the policy requires the District to look at the condition and quality of each facility in detail in order to determine which facilities may be better candidates for continued and/or increased use, as well as those that may require extensive maintenance in the near future. The overarching goal of this criteria is to identify, from a brick and mortar perspective, those facilities which will provide OKCPS students the absolute best learning environment possible.

OKCPS contracted with a third-party consultant, ADG, P.C. to gather and analyze all data related to our facilities.

Data Collected

Each facility was evaluated on the following 4 sets of characteristics:

Age of Original Building: OKCPS provided the age of each school building. These data are important as they identify which facilities are older and may require increased maintenance moving forward, as well as which facilities were constructed more recently and may be more suitable for long-term use.

Number of Additions: OKCPS provided the number of additions that have been completed at each school. These data are important in that they identify how cohesive each facility may or may not be from a programmatic (such as floor plan) and/or building systems (such as HVAC, plumbing, etc.) perspective.

Age of Most Recent Addition: OKCPS provided the age of the most recent addition at each school. These data are important in that they identify how recently OKCPS may have made significant investments at each facility.

Building Condition: OKCPS provided data regarding the general condition of each facility. Summary data were provided based on the consultant’s in-person assessment of approximately 470 distinct points (such as condition of cafeteria flooring, exterior masonry, window sealants, and concrete paving) across 21 different categories (such as

civil/site, electrical, structural, building envelope, interiors, mechanical, plumbing, and safety). Consultants scored each of the 470 assessment points on the following scale:

Score Description	
5	No Maintenance Required
4	Maintenance Recommended (6 to 10 years)
3	Maintenance Recommended (2 to 5 years)
2	Maintenance Recommended (1 year)
1	Maintenance Recommended (Immediate)

For example, cafeteria flooring scored a 2 if it had a large volume of cracks or damaged tiles that needed replacement or repair within a year. If cafeteria flooring scored a 4, it had very few cracks and damaged tiles and would not need repair or replacement for 6-10 years. Based on the scale above, an average score for all 470 assessment points was included in the summary data. These data are important to the master planning effort as they identify those facilities where the District may anticipate increased maintenance work.

Long Range Facility Master Plan Guiding Principles

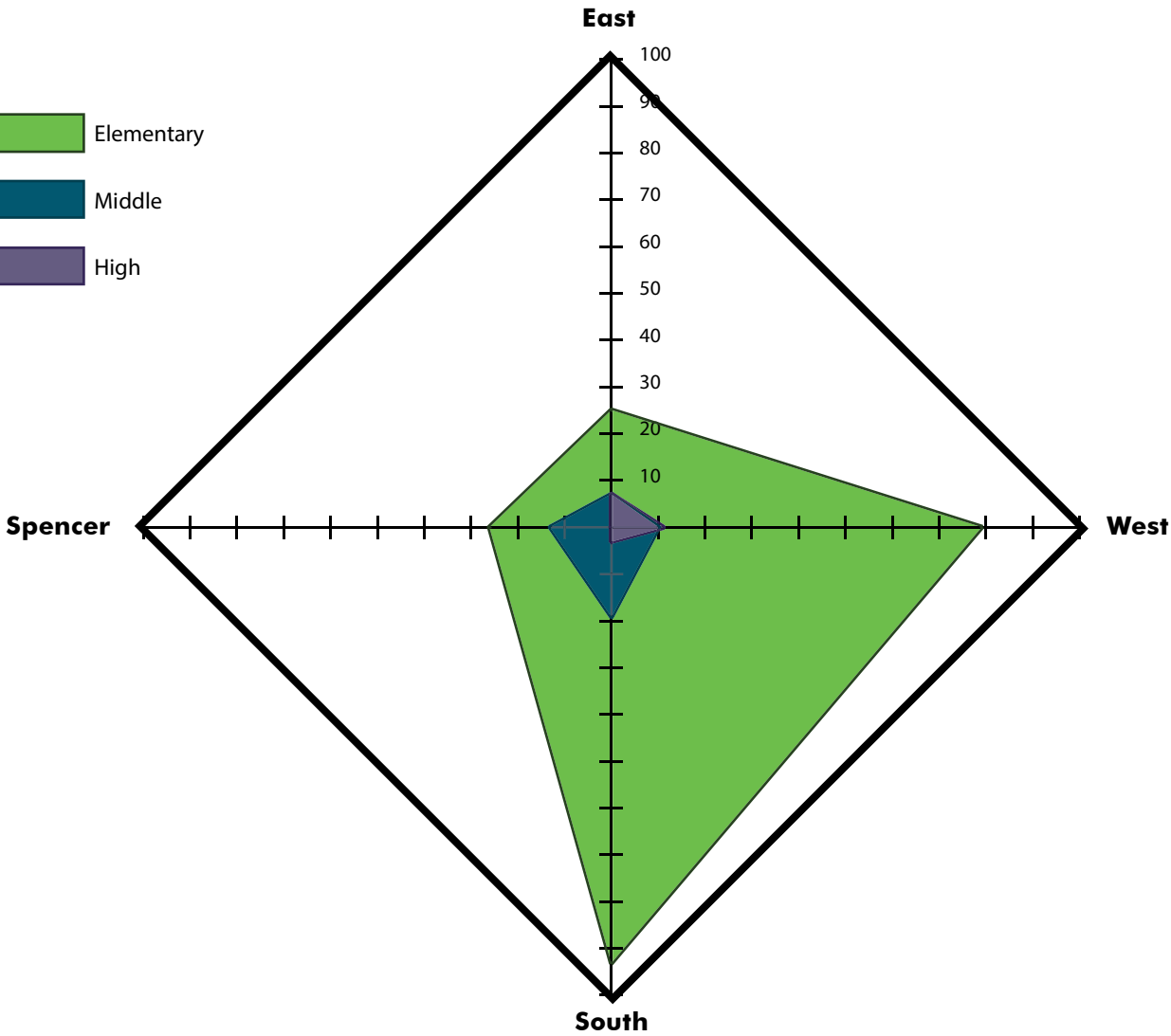
GOALS TO AIM FOR (when possible)

- D1. Newer facilities:** Newer facilities generally provide a better learning environment for students.
- D2. Facilities with fewer additions:** Facilities with fewer additions are generally more cohesive from a programming and building system perspective.
- D3. Facilities with more recent additions:** Facilities with more recent additions will allow OKCPS to minimize future maintenance costs.
- D4. Facilities in better physical shape:** Facilities with higher field assessment scores will likely be in better physical condition and require less maintenance moving forward.

THINGS TO AVOID (when possible)

- D5. Older facilities:** Older facilities generally provide a lower quality learning environment for students.
- D6. Facilities with more additions:** Facilities with more additions are generally less cohesive from a programming and building system perspective.
- D7. Facilities with older additions:** Facilities with older additions indicate a lack of recent investment by OKCPS and could result in higher future maintenance costs.
- D8. Buildings in poorer physical shape:** Facilities with lower field assessment scores are in poorer physical condition and will likely require more maintenance moving forward.

Total Additions per Planning Area



Physical Plant (Continued)

Data Collected

Each facility was evaluated on the following:

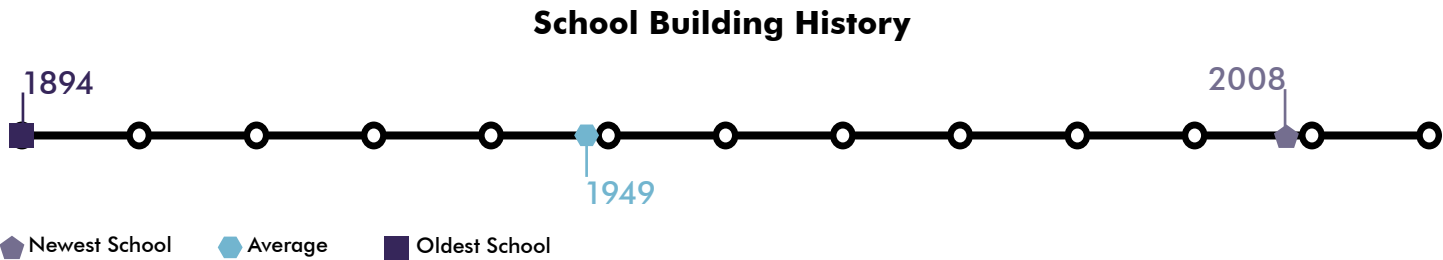
- Gross Facility Size:** OKCPS provided the overall size of each facility. These data are important as they identify average facility size across the District as well as buildings that are significantly above or below this average.

Property Size: OKCPS provided the size of the surrounding OKCPS-owned property at each facility. These data are important in that they identify sites where property usage may be maximized, as well as sites that may have the ability to support larger schools and programs.
- Number of Building Amenities:** OKCPS provided data regarding the number of building amenities such as gymnasiums, stadiums, sports fields, auditoriums, and saferooms. These summary data are important in that they identify which facilities are lacking in this regard and may need improvements in the future.

Number of Floors: OKCPS provided the number of floors at each facility. These data are important in that they identify schools that are more than one story and, as a result, could represent additional accessibility and

maintenance considerations for the District moving forward.

Portion of Facility Not Dedicated to Classroom Use: OKCPS and its consultants assembled data regarding the amount of actual classroom space within each facility. These data are important in that they provide an average percentage of non-classroom space per facility across the District, as well as those facilities that are significantly below and above this average.



Long Range Facility Master Plan Guiding Principles

- GOALS TO AIM FOR (when possible)**

D1. Larger facilities: Larger facilities provide more flexibility in terms of programming and provide the District an opportunity to better support students and teachers.

D2. Larger properties: Larger properties provide greater opportunities for future expansion.

D3. Facilities with more amenities: Facilities with more amenities (gymnasiums, sports facilities, auditoriums, and saferooms) represent locations where fewer capital improvements may be required in the future.

D4. Single-story buildings: Single-story buildings provide OKCPS the greatest flexibility in future programming and/or expansion. In addition, single-story buildings are likely to have fewer accessibility issues as well as lower maintenance costs as a result of less complex building systems.

D5. Facilities with appropriate non-classroom space: Facilities with too much non-classroom space represent an inefficient use of space. Facilities with too little non-classroom space will likely make continued use of the facility challenging. For this reason, OKCPS should move towards facilities with the appropriate ratio of classroom to support space.
- THINGS TO AVOID (when possible)**

D6. Smaller facilities: Smaller facilities provide less flexibility in terms of programming and provide more challenges as it relates to supporting students and teachers.

D7. Smaller Properties: Smaller properties provide fewer opportunities to OKCPS for future expansion.

D8. Facilities with fewer amenities: Facilities with fewer amenities (gymnasiums, sports facilities, auditoriums, and saferooms) likely represent locations where increased capital improvements may be required in the future.

D9. Multi-story buildings: Multi-story buildings provide less flexibility in terms of future programming and/or expansion. In addition, multi-story buildings are likely to have more accessibility issues as well as increased maintenance costs as a result of more complex building systems.

D10. Buildings with too much or too little non-classroom space: Facilities with too much non-classroom space represent an inefficient use of space. Alternatively, facilities with too little non-classroom space will likely make continued use of the facility challenging.

Data Collected

Each facility was evaluated on the following:

- Utility Costs (SY 2018-19):** OKCPS provided the overall utility costs at each facility. These summary data include electric, gas, and water/sewer costs for each facility during the fiscal 2018 school year. These data are important in that they identify the energy efficiency level at which each facility operates.

Custodial Costs (SY 2018-19): OKCPS provided the custodial costs at each facility. These data are important to the overall master planning effort in that they identify the general range of routine cleaning costs as well as those facilities that are far above or below this average.

Insurance Costs: OKCPS provided data regarding the insurance costs of each facility/site. These data are important because they communicate, in general terms, how OKCPS assets are distributed across the District. Reported data are based on the insured value of both building/property and its contents.
- Sales Tax Investment (MAPS for Kids):** OKCPS assembled data regarding OKC sales tax collection that has been reinvested into OKCPS schools as part of the MAPS for Kids initiative. These data are important as they identify where significant investments were made in conjunction with this initiative.

Bond Investment(2001-present): OKCPS assembled data regarding bond investments since 2001. These data are important as they identify (1) where significant investments have been made since 2001, and (2) which facilities may have had significant upgrades in conjunction with the most recent bond packages.

Outstanding Bond Debt: OKCPS assembled data regarding outstanding bond debt. These data are important in that they convey where OKCPS has made recent investments that have not yet been paid in full. In general, all bond debt across OKCPS is short-term and is anticipated to be paid in full by July 2025.

Long Range Facility Master Plan Guiding Principles

- GOALS TO AIM FOR (when possible)**

D1. Facilities with lower per-square-foot utility costs: Buildings with lower utility costs per square foot generally represent more energy-efficient buildings. Continued use of these buildings will help minimize operating expenses for OKCPS in the future.

D2. Facilities with lower per-square-foot custodial costs: Buildings with lower custodial costs per square foot generally represent facilities in better overall condition. Continued use of these buildings will help minimize operating expenses for OKCPS in the future.

D3. Facilities with higher insurance costs: Facilities with higher insurance costs are generally more valuable to the District. These assets typically represent more significant investment by the District over time.

D4. Facilities with sales tax investment: Facilities where MAPS for Kids sales tax has been invested generally represent sites where significant improvements have recently been made. Utilizing these facilities will help OKCPS more fully benefit from these improvements

D5. Facilities with more recent bond investment: Utilizing facilities/sites with more recent bond investment will help OKCPS to fully benefit from the improvements.

D6. Facilities with outstanding bond debt: Facilities with more outstanding bond debt generally represent sites where significant improvements have recently been made. Utilizing these facilities will help OKCPS more fully benefit from these improvements.
- THINGS TO AVOID (when possible)**

D7. Facilities with higher per-square-foot utility costs: Building with higher utility costs per square foot generally represent less energy-efficient buildings. Continued use of these buildings will increase operating expenses for OKCPS in the future.

D8. Facilities with higher per-square-foot custodial costs: Buildings with higher custodial costs per square foot generally represent facilities in poorer overall condition. Continued use of these buildings will increase operating expenses for OKCPS in the future.

D9. Buildings with lower insurance costs: Facilities with lower insurance costs from a brick and mortar perspective are less valuable to the District. These less-valuable assets typically represent less significant investment by the District over time.

D10. Facilities without sales tax investment: Facilities where MAPS for Kids sales tax has not been invested generally represent sites where significant improvements have not recently been made and could require costly improvements in the future.

D11. Buildings without recent bond investment: Facilities without recent bond investments generally represent sites where significant improvements have not recently been made and could require costly improvements in the future.

D12. Facilities without outstanding bond debt: Facilities without outstanding bond debt generally represent sites where significant improvements have not been made in recent years and could require costly improvements in the future.

Location



Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include:

“...An analysis of the proximity of schools (e.g. where might we have schools that are “clustered together” [more] than the average distance). The location review will take into account any natural barriers, such as highways, and how they impact the student population.”

The language in the criteria above speaks to an over-arching objective to break down barriers and encourage synergistic relationship between each facility and the community it serves.

Data Collected

Each facility was evaluated on the following:

Number of Peer Schools within 2 miles: Using Geographic Information System (GIS), an industry-standard mapping platform, OKCPS has assembled data which indicates how many peer school facilities are located within 2 miles of each site. These data are important to the master planning process as it indicates sites which may be able to be re-purposed without causing students and families to travel significantly longer distances to get to a peer OKCPS facility. A radius of 2 miles was chosen as it represents roughly a 5 to 10 minute drive for students and families.

Length of Rivers Within Attendance Boundary: GIS analysis was used to determine the length of rivers and creeks within each attendance area boundary. These data are important in that they indicate schools which have more barriers for students and families that are walking/driving to and from school. Data used in this analysis was assembled from OKCPS and publicly available sources.

Length of Major Roadways Within Attendance Boundary: GIS analysis was also used to determine the length of major roadways within each attendance area boundary. OKCPS has considered major roadways to generally include, arterial roads, highways, and interstates. These data are important in that they indicate the general quantity of major corridors which may have to be crossed by families and/or students driving to and from school. Data used in this analysis was assembled from OKCPS and publicly available sources.

Number of attendance-age OKCPS students within 1 mile (2018-19 School Year): OKCPS has assembled data which provide the age and location of all OKCPS students enrolled for the 2018-19 School Year. These data are important to the master planning process as it quantifies the number of appropriately-aged OKCPS students that live in close proximity to each school. A radius of 1 mile has been selected in order to identify OKCPS students which are within a 15 to 20 minute walk to each school site.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

- E1. Proper Spacing:** School facilities that are reasonably spaced from peer OKCPS facilities. Ideally, peer facilities should be no closer than 1-mile from each other.
- E2a. Walkability:** Sites which are easily accessible by students and families who may be walking to and from school.
- E2b. Connectivity:** Facilities which have direct pedestrian connections to the attendance areas they serve. Facilities which are located further from the edge of their respective attendance area are preferred.
- E3. High Student Density:** Facilities which are less than 1-mile from large populations of OKCPS students that might use the facility.
- E4. Central:** Sites which are centrally located within their attendance area. Ideally, school sites should be located at the interior of neighborhoods and should be buffered on each side to major roads.

THINGS TO AVOID

- E5. Lack of Access:** Sites that are difficult to reach safely by children and families who may be walking to and from school.
- E6. Barriers:** Attendance areas that span across significant natural and man-made barriers including creeks, rivers, and major roadways.
- E7. Edges:** Sites located near the perimeter of the attendance area they serve.
- E8. Clustering:** Facility locations that are close to peer facilities.
- E9. Low Student Density:** Facilities situated more than 1-mile from large populations of OKCPS students who might use the facility.

Average Number of Peer Elementary Schools within a 2-Mile Radius

- Primary School
- Schools within a 2-mile Radius



Program Consideration

Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

“...the current and potential offerings available at different schools, including curriculum and co-curriculum enrichments, access to a full slate of curriculum and enrichments, cost to operate a building per student, after school programming, out-of-school learning, alternative school models, and extra-curricular activities such as athletics, physical education, voice, and band.”

The above language from Policy D-12 speaks to the need for OKCPS to review the complete list of offerings available to students at each facility. This review is intended to be comprehensive in that it includes all offerings provided and sponsored by OKCPS (such as athletics or AP programs) as well as those offerings available as a result of local student interest and volunteer commitment (such as before / after school clubs).

The overarching goal of this criteria is to identify facilities where students have the most opportunities to find a program or activity that is meaningful to them and will further connect them to their peers, teachers, and school. These data help inform the Long Range Facility Master Plan by indicating how student offerings vary across the District and where investments may be required to better ensure all students have access to a wide range of curriculum, athletic, fine art, after-school and extra-curricular enrichments.

OKCPS contracted with a third-party consultant, ADG, P.C. to gather and analyze all data related to our facilities.



Data Collected

The following data have been collected and provided by administration at each facility:

PK-12 Enrollment: OKCPS assembled enrollment data for each facility during the 2018-19 school year. These data report the number of students served by the facility during the noted school year. These data are important in that they communicate general enrollment trends at each facility.

Teacher Staffing and Supply Costs (SY 2018-19): OKCPS collected data regarding the total cost of teaching staff and supply costs at each facility. These data are important to the master planning process as they are an indicator of the total cost to operate a building per student, relative to peer facilities.

Teacher Staffing and Supply Costs per Student (SY 2018-19): Teacher Staffing and Supply Costs per Student was calculated based on PK-12 Enrollment (SY 2018-19) and Teacher Staffing and Supply Costs (SY 2018-19). These data are important to the master planning process as they indicate which facilities may be delivering academic instructions more efficiently as well as those that may be less efficient as a result of a smaller student body.

Number of Curriculum Related Offerings (SY 2018-19): OKCPS collected data on the number and type of curriculum related offerings at each facility for SY 2018-19. These data include mentoring programs, tutoring programs, Career / Technical Education programs, and other similar initiatives.

Number of Athletic Offerings (SY 2018-19): OKCPS collected data on the number and type of athletic offerings at each facility for SY 2018-19. These data include all OKCPS and Police Athletic League sponsored athletic activities.

Number of Fine Arts Offerings (SY 2018-19): OKCPS collected data on the number and type of fine arts offerings at each facility for SY 2018-19. These data include offerings such as art, music, band, drama, dance, and voice.

Number of After-School / Extra-Curricular Offerings (SY 2018-19): OKCPS collected data on the number and type of extra-curricular offerings at each facility for SY 2018-19. These data were provided by administration at each facility and included various before and after school programs and clubs. In general, extra-curricular offerings are subject to student interest and volunteer commitment and are not always funded or sponsored by OKCPS.

Total Number of Offerings: In order to determine an overall measure of student offerings at each facility, the number of OKCPS-sponsored offerings, after-school/extra-curricular offerings, & advanced placement coursework were added together.

Advanced Placement Enrollment: OKCPS assembled enrollment data for all AP courses at each high school for SY 2018-19. These data are important in that they communicate the opportunity for students to participate in AP coursework at each high school.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

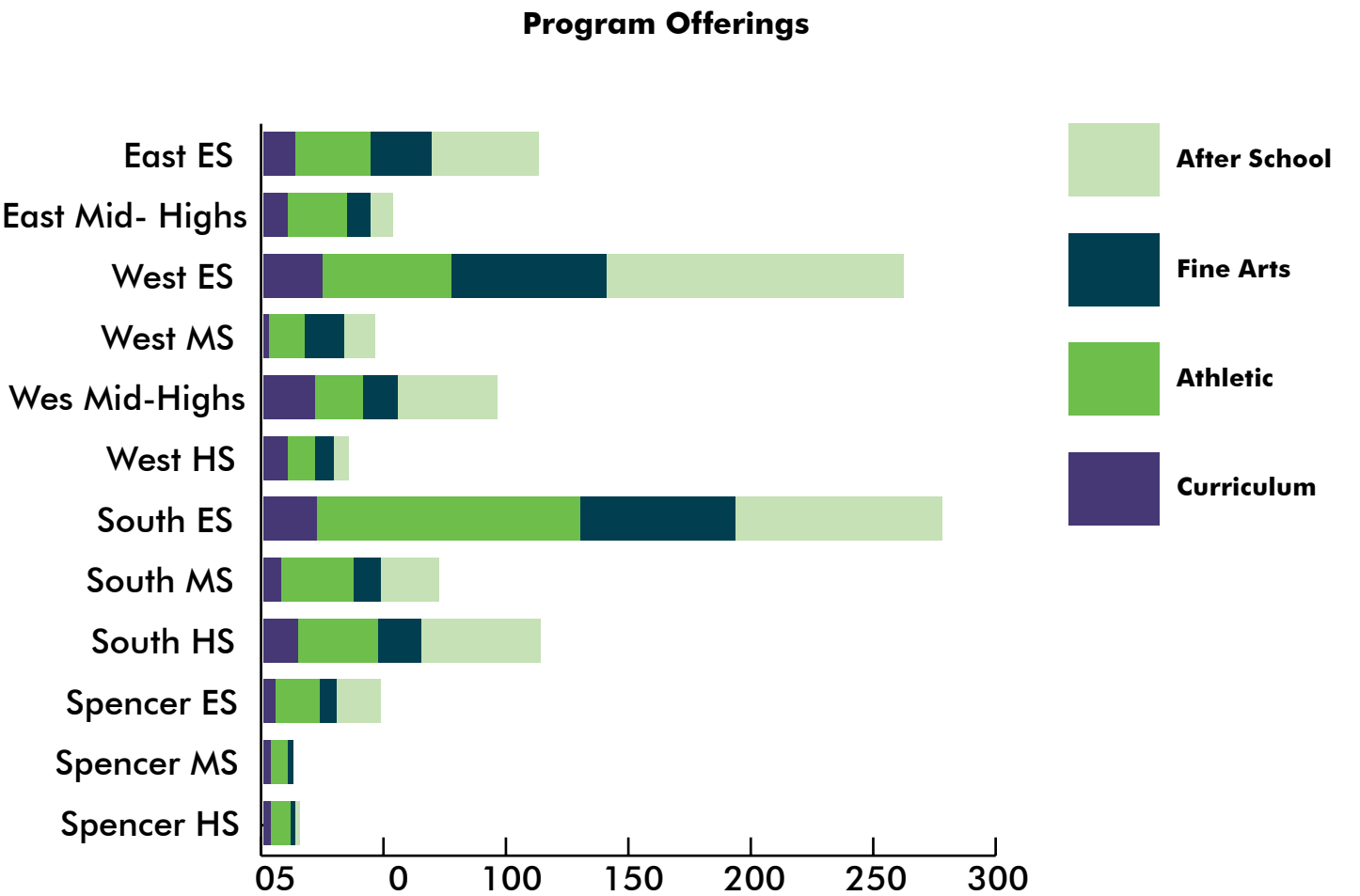
F1. Larger / More Efficient Facilities: Facilities with larger student populations are generally more efficient in terms of the cost to provide educational instruction to students on a per-student basis. OKCPS should strive to establish facilities which are small enough to provide attention to instruction and administrative detail, but large enough to capitalize on economies of scale.

F2. More Program Offerings: OKCPS facilities should be structured to provide students the greatest access to OKCPS-sponsored offerings, after-school/extra-curricular activities & advanced placement coursework, that are supported by the local student body and volunteers. Facilities designed to support a variety of offerings and larger enrollment numbers are more likely to provide greater student opportunities. Larger student bodies provide a better opportunity for extra-curricular activities which would otherwise never reach a critical mass.

THINGS TO AVOID

F3. Smaller / Less Efficient Facilities: Smaller facilities are generally somewhat more expensive to operate on a per-student basis. OKCPS should strive to establish facilities which are appropriately sized and allow for the delivery of educational instruction as efficiently as possible.

F4. Fewer Program Offerings: OKCPS facilities with fewer program offerings should be further evaluated. Barriers may include facility limitations, fewer staff resources, smaller student bodies, or lack of volunteer/community support. If possible, these barriers should be taken into consideration as it relates to the Long Range Facilities Master Plan.



Community Service

Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include a review of:

“...what role the school currently plays in the neighborhood beyond the basic educational processes as well as any additional expenses associated with those activities. This will also include a notation of the culture and leadership within the school.”

The above language from Policy D-12 speaks to the need for OKCPS to review how a given facility and the community it serves interact with one another. As the culture and leadership within a given school has some bearing on this interaction, the language identifies the need to evaluate this information as well.

The overarching goal of this criteria is to identify facilities where synergies appear to be occurring between an OKCPS facility and the community it serves, as well as those facilities where less interaction between the school and the surrounding community occurs. The inclusion of culture and leadership data helps identify facilities where educators and administrators are most experienced in establishing strong community connections. While educator and administrator experience can be an indicator of the effectiveness of leadership and the establishment of a positive culture, OKCPS Administration has observed that educator and administrator stability may be a more effective determinant. These data help inform the Long Range Facility Master Plan by suggesting what adjustments to OKCPS facilities may be required to improve connections to adjacent communities and neighborhoods.

OKCPS contracted with a third-party consultant, ADG, PC to gather and analyze all data related to our facilities.



Data Collected

The following data have been developed and/or assembled for each facility:

Portion of Student Body attending Parent/Teacher Conference (Fall of SY 2017-18): OKCPS collected data regarding the percentage of the student body which attended a Parent/Teacher conference during the Fall of the 2017-18 school year. These data are important to the master planning process in that they suggest how engaged parents and caregivers may or may not be with the teaching staff at a given facility.

Community Funding Requests (SY 2016-2017 & SY 2017-2018): OKCPS compiled data regarding the number of funding requests submitted through DonorsChoose.org and Partners In Action . These data are important to the master planning process as they communicate how well each facility engages with the surrounding community for support.

Capture Rate (SY 2018-19): The Capture Rate indicates the percentage of the Student Aged Population (SAP) within each attendance area that attends the facility during a given year. The capture rate communicates market share and is calculated based on SAP, enrollment, and transfer data for a given year. These data are important to the master planning process in that they help to identify those schools which are more successful at attracting students from the surrounding community. Capture rates above 100% may occur where demographic estimates of SAP are less than actual student counts.

Portion of Teaching Staff with 3 Years or Less at Facility (SY 2017-2018): OKCPS gathered data reflecting the portion of teaching staff at a given facility that has worked at that facility for three years or less. These data are important to the long range master planning process as more stable and consistent teaching staff can frequently lead to more student success.

Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19): OKCPS assembled data regarding how many times the principal at a given facility has changed in the last five years. These data are important in that they identify facilities where leadership style and approach may have been more consistent over the last five years, as well as facilities where leadership style and approach may be fluctuating as a result of administrative changes.

Administrative Tenure of Current Principal at School: OKCPS collected data regarding the number of years of tenure the Principal at each school has at his/her current facility. These data are important to the master planning process as they identify facilities where the current principal may have less knowledge of the local community or ways that the school and community have historically interacted with one another. In addition, the data help to identify which facilities may have more or less administrative consistency and stability.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR

G1. Increased Community Support / Interaction: Facilities within the OKCPS District that have increased Parent / Teacher Conference Attendance and Community Funding Requests are anticipated to have increased interaction with and support from the local community. OKCPS should carefully evaluate why this interaction and support is occurring and determine if specific facility or staff characteristics can be replicated at facilities where interaction and support appear to be occurring to a lesser degree.

G2. Higher Capture Rates: Facilities with higher Capture Rates are generally more successful at attracting students from the local community. This increased ability to attract students may be reflective of specific programs or characteristics offered by the school. OKCPS should seek to replicate these features across other district facilities where possible.

G3. Maintaining Stable Teaching Staff: Each facility within the OKCPS District should be staffed by an equitable number of teachers and educators that have some history and knowledge of the school and the community it supports. These staff help ensure school culture and community connections span changes in teaching staff and administration. In addition, these staff maintain facility-wide stability and help less experienced teachers make connections to the surrounding community.

G4. Consistent School Leadership: OKCPS should strive to maintain consistent leadership at each facility. This would primarily be accomplished through policies that aim to keep teachers and principals at a given facility when possible. Consistent school leadership helps to ensure trust and communication is established between a given facility and the local community.

THINGS TO AVOID

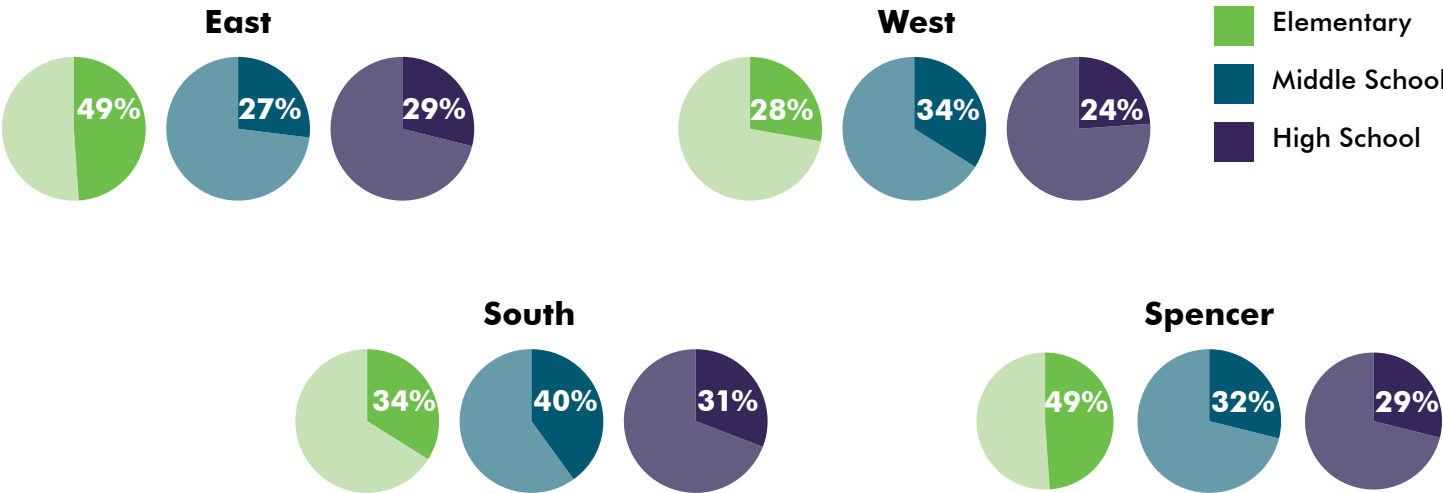
G5. Decreased Community Support / Interaction: Facilities within the OKCPS District which have a smaller number of Parent / Teacher Conference Attendance and Community Funding Requests represent facilities that appear to have a smaller amount of interaction with and support from the local community. OKCPS should evaluate why this interaction and support is not occurring and determine if changes to facility or staff characteristics may improve connections to the community in the future.

G6. Lower Capture Rates: Facilities with lower capture rates are generally less successful at attracting students from the local community. Programs and characteristics at these schools should be reviewed by OKCPS. Adjustments may be necessary in order to improve the facility’s connection to the local community.

G7. Lack of Stable Teaching Staff: Facilities with large numbers of teachers with less than 3-years’ experience at the subject facility may have a more difficult time establishing and maintaining meaningful connections to the local community. Teaching staff which are new to the facility frequently have a more difficult time ensuring historical school culture and community connections are maintained.

G8. Routine Changes to School Leadership: Facilities that have had several changes in school leadership at the principal level should be evaluated to determine if options may exist to stabilize the existing leadership and avoid future administrative changes.

Percent of Teaching Staff with 3 years or Less at Facility



Safety



Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include:

“...A review of cases of actual or threatened physical harm, (e.g. police calls, severe disciplinary actions, gang territory and activity) as well as any unsafe conditions associated with the physical structures themselves.”

It is obvious why safety is included in Policy D-12. The safety of OKCPS students is the District’s highest priority. The specific language in the policy directs the District to consider not only safety concerns which may be created by students and people in and around OKCPS facilities, but also potential safety issues associated with the building and grounds at each site.

Data Collected

Each facility was evaluated on the following:

Total Estimated Police Reports filed within Attendance Boundary (CY 2010 and CY 2017): Using Geographic Information System (GIS), an industry-standard mapping platform, OKCPS has assembled summary crime data for 2010 across the entire OKCPS District. This crime data is based on information provided by the Oklahoma City Police Department (OKCPD) and the Oklahoma State Board of Investigation (OSBI). Crime data included in the analysis is based on only those police calls which resulted in actual police reports being filed and was narrowed to exclude police reports associated with incidents like traffic accidents, DUIs, and loitering. These data are important in that they suggest schools/facilities which may be safer for students, as well as those which may expose students to more criminal activity.

Crime data for 2017 was also collected. The scope and format of the 2017 analysis was identical to the 2010 analysis described above. This second sample of crime data was included to ensure that isolated peaks in crime data could be taken into consideration as a part of the planning process.

Suspensions at Facility (SY 2010-2011 and 2016-2017): OKCPS has assembled suspension data for all OKCPS-operated facilities. These

data are important to the planning process as (1) suspensions tend to be frequently related to student violence or altercations, property crime, or drug-related activities, and (2) schools with lower rates of suspension generally represent a safer learning environment for children. Suspension data was assembled for both SY 2010-11 and SY 2016-17 to ensure the data collected was representative of each school.

Critical Conditions at Facility: As a part of the planning process, OKCPS has retained an independent consultant to visit every OKCPS-owned facility and make notes of maintenance issues which need to be addressed. Some of these issues were noted by our consultant as being critical – meaning that maintenance should be performed on the specific item as soon as feasibly possible. OKCPS has taken this data into consideration as it relates to Safety. The number of critical items reported by the consultant is important to the planning process as it is a general indicator of facilities which may one day represent an increased safety concern if the noted items are left unaddressed. It should be noted that the OKCPS’s independent consultant found no conditions across any site/facility which currently represent any significant safety concerns.

Long Range Facility Master Plan
Guiding Principles

GOALS TO AIM FOR

H1. Lower Crime Areas: Facilities should be located, to the degree possible, where lower crime rates exist. Neighborhoods and other locations with lower rates of crime activity provide students with a safer learning environment as well as a safer route to and from school.

H2. Reduced Levels of Suspension: Facilities with lower rates of suspensions are generally safer for OKCPS students, families, and employees. Put another way, rates of suspension represent fewer times that students may be exposed to student violence/altercations, property crime, or drug-related activities while at an OKCPS facility.

H3. Better Physical Conditions: As with any school district of considerable size, the age and physical condition of facilities across the OKCPS District vary considerably. Newer facilities with fewer critical maintenance requirements should be utilized to the degree possible.

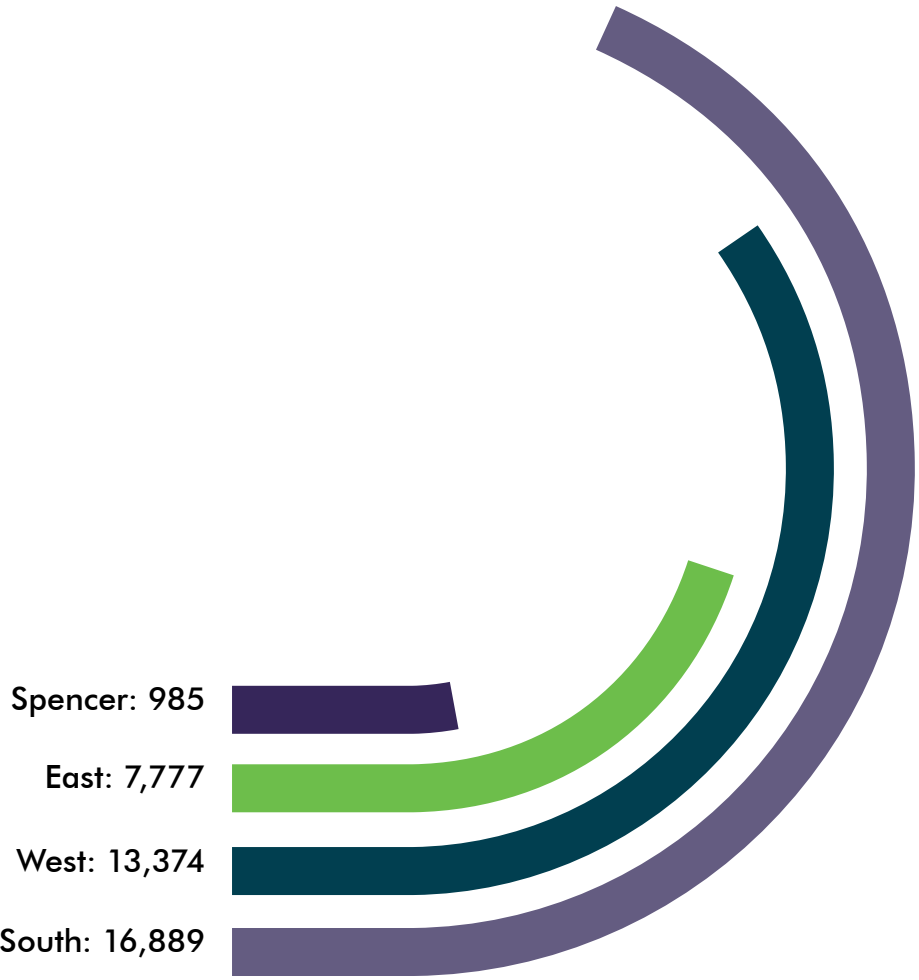
THINGS TO AVOID

H4. Higher Crime Areas: Neighborhoods where higher crime rates exist should be avoided to the degree possible. Consideration of the entire attendance area should be examined – particularly as it relates to students and families who may be walking to and from school.

H5. Increased Levels of Suspension Rates: Higher suspension rates are indicative of a learning environment which may be less safe for OKCPS students, families, and employees. Facility-related decisions which serve to expose more people to potentially unsafe activities should be avoided to the degree possible.

H6. Poor Physical Conditions: Older facilities within the OKCPS District typically have more maintenance requirements which are critical in nature. Continued or expanded use of facilities with more critical maintenance requirements should be avoided to the degree possible.

Total Number of Police Reports (2017)



Legal Restrictions



Introduction

As identified by the Oklahoma City Public Schools (OKCPS) Board of Education’s Facilities Master Planning Policy adopted in July 2018 (Policy D-12), evaluation of district facilities shall include:

“...A review of any relevant consent decrees, bond restrictions, or reversionary interests.”

Policy D-12 calls for a review of existing OKCPS building and property assets and any associated legal obligations. If specific legal obligations exist, the OKCPS master plan must be adjusted to ensure the obligations are met. The overarching goal of this criteria is to identify those sites and/or facilities that offer OKCPS the greatest flexibility in terms of future building or property use.

Data Collected

Each facility was evaluated on the following:

Consent Decrees: A consent decree is a settlement agreement that resolves a dispute without an admission of liability. In a consent decree, the defendant agrees to take certain actions, as opposed to or in conjunction with a monetary payment. OKCPS has consulted with legal counsel and has determined that no consent decrees are in effect against OKCPS at this time. This review was important to the master planning process as active consent decrees might require OKCPS to adhere to certain master planning policies moving forward.

Bond Restrictions: OKCPS consulted with legal counsel and bond advisors regarding possible bond restrictions at each site/facility. These restrictions are created at the state and federal level when a school district sells tax exempt bonds in order to finance capital improvements. In general, the restrictions can limit what the District can do with the property once the bonds have been sold and the proceeds have been utilized. State restrictions remain in effect in forever. Federal restrictions remain in effect until such time as the bond debt has been paid in full.

The grand total of bond, amount of bond debt remaining, as well as the number of years until the bond

debt must be repaid in full, has been reported for each facility. This information is important in that it indicates which sites/facilities may prove to be more challenging to repurpose from a legal perspective. It should be noted that, for the most part, all OKCPS facilities have received improvements from tax exempt bond at some point. As a result, most, if not all, facilities will have state restrictions in place as it relates to repurposing. The data provided are important to the master planning process as they indicate which facilities will also have an additional layer of restrictions at the federal level.

Reversionary Interests: As it relates to OKCPS facilities, reversionary interests allow the previous owner of an OKCPS property to regain ownership in the event that certain conditions change. Most frequently, reversionary interests occur when a property owner deeds property to the District for the construction of a school and the continued use of the property as a school is written into the land transaction. These data are important to the master planning process because, through the examination of deed restrictions, they could identify the sites and facilities where the District would lose ownership if they no longer operated as a school.

Long Range Facility Master Plan Guiding Principles

GOALS TO AIM FOR (when possible)

11. Lower bond restrictions: Facilities/sites with smaller amounts of tax-exempt debt, or with tax-exempt debt that will be repaid sooner, provide the District with the greatest flexibility in terms of future use. Other types of bonds (such as lease revenue bonds) should be considered by OKCPS in the future to try and minimize potential legal restrictions at the state and federal levels.

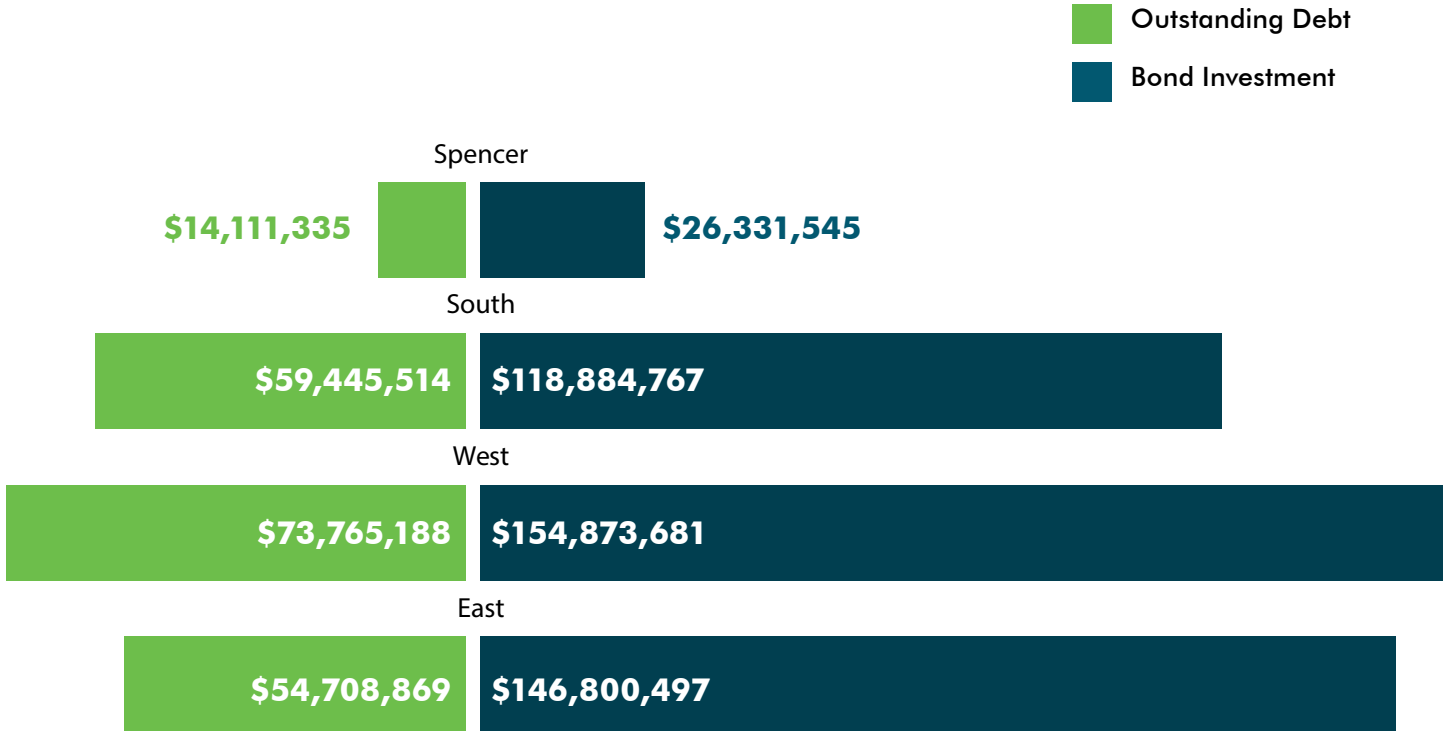
12. Lack of reversionary interests: Properties without reversionary interests may be considered for purposes consistent within the context of alternative property uses.

THINGS TO AVOID (when possible)

13. Higher bond restrictions: Facilities/sites with larger amounts of tax-exempt debt, or with tax-exempt debt that will be repaid further into the future, provide the District with less flexibility in terms of future use. Assets with higher restrictions should be retained where appropriate and possible.

14. Properties with reversionary interests: Property with reversionary interests means all or a portion of the property can only be used for purposes consistent with current use; OKCPS will comply with the reversionary interest and its consequences if the property is considered for an alternative property use.

Bond Investment vs. Debt Service Remaining



Current Feeder Patterns



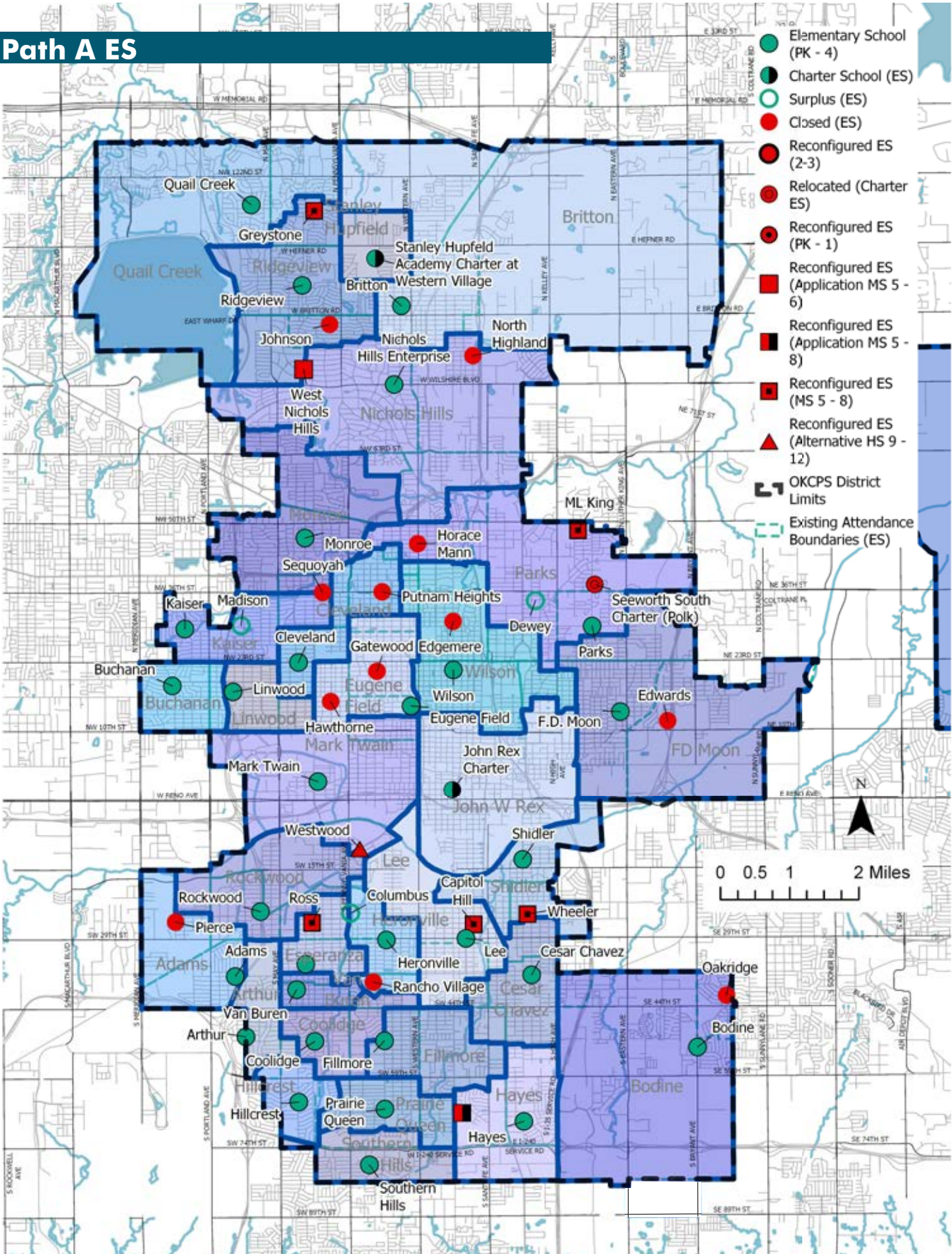
proposed paths

Path Development Consideration

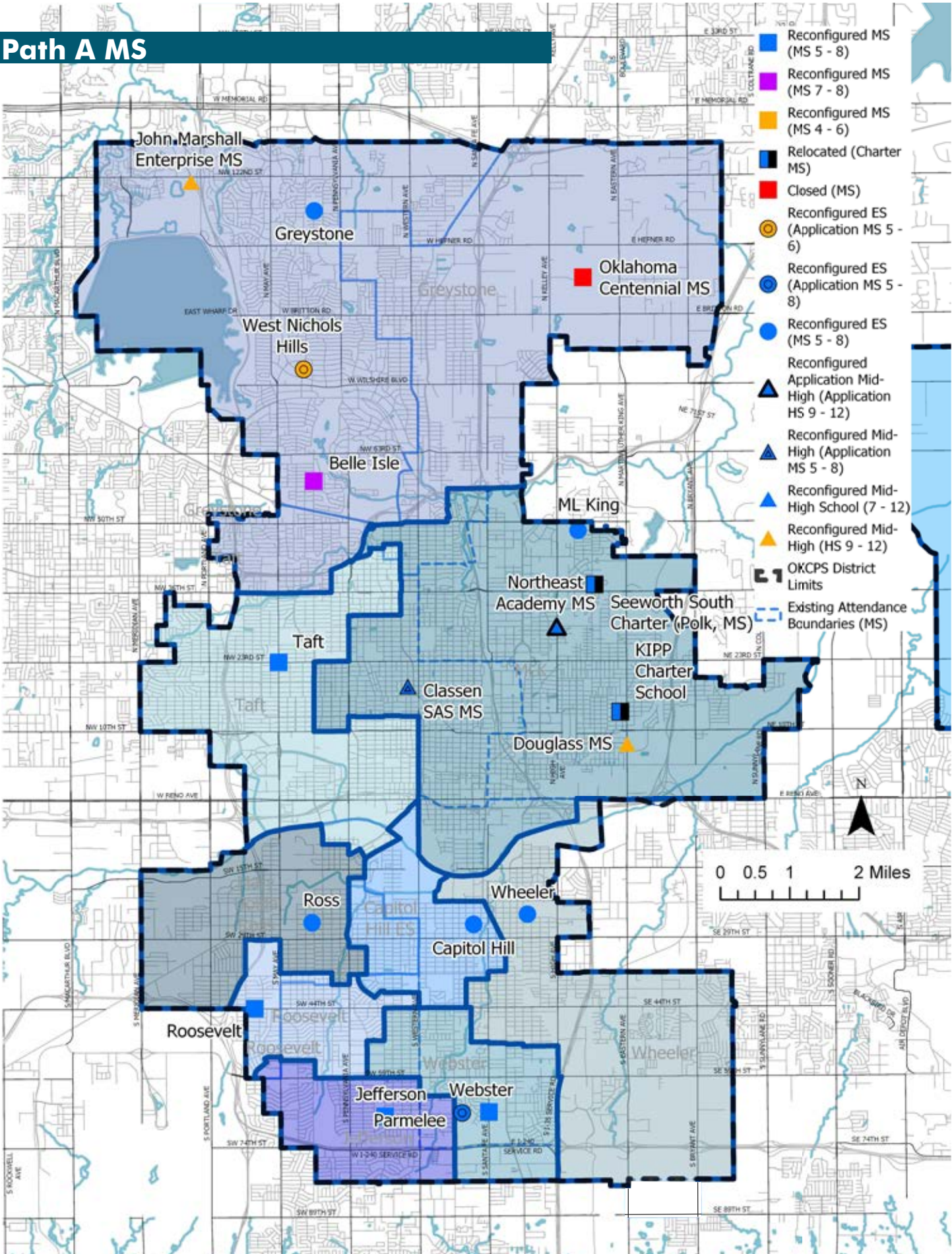
- Analyze data generated from Board Policy D-12 Criteria
- Keep students from each elementary school together through middle and high school
- Meet recommendations for grade bands and schools sizes, where possible
- Maximize the use of existing facilities
- Eliminate use of portable classrooms, if possible
- Include some room for transfers and potential growth in school capacities
- Protect cultural diversity of schools
- Acknowledge and address demographic and cultural changes to schools
- Expand access to District-run choice options in each region of the district
- Keep neighborhoods together, where possible

*For redistricting content bibliography, refer to page 276

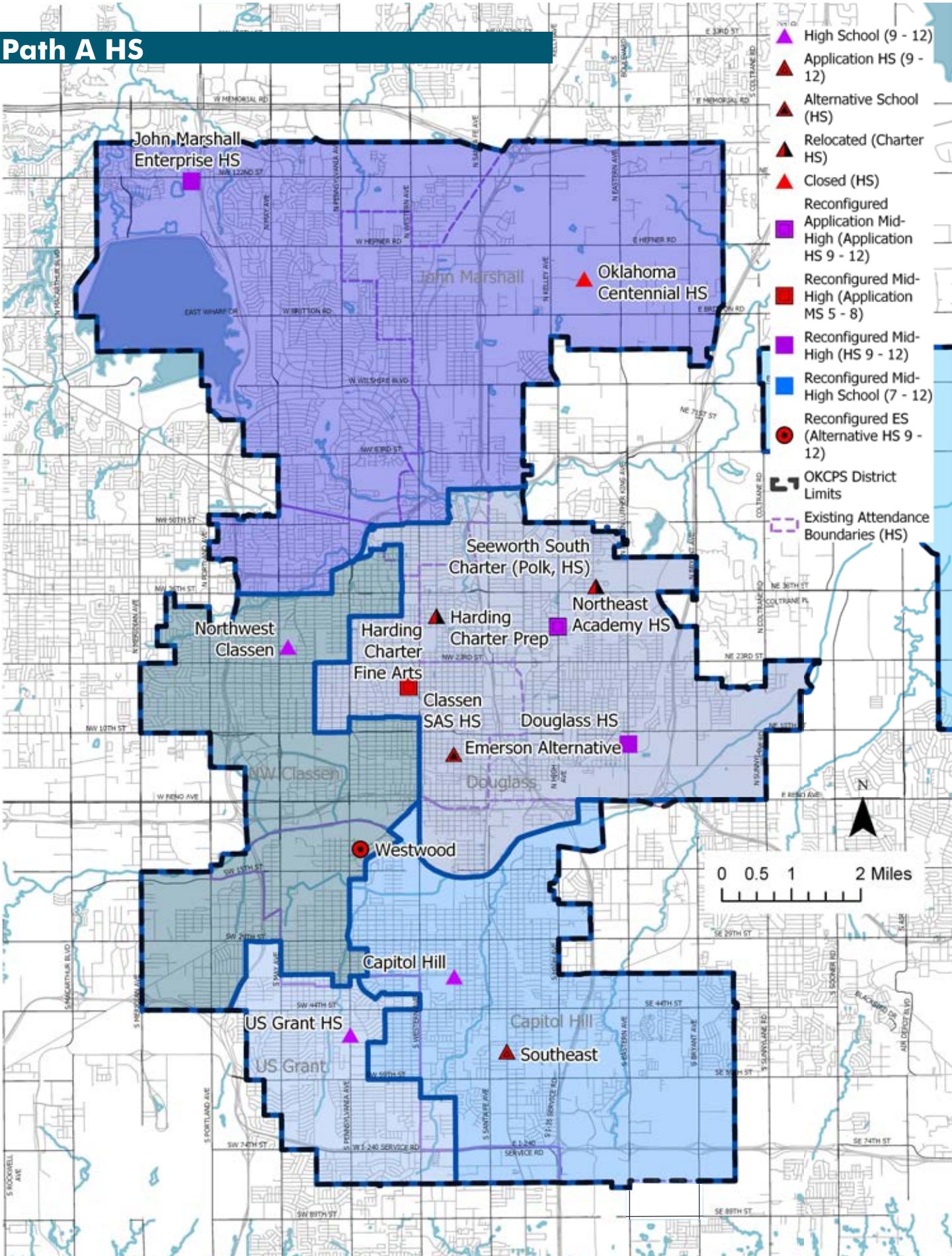
Path A ES



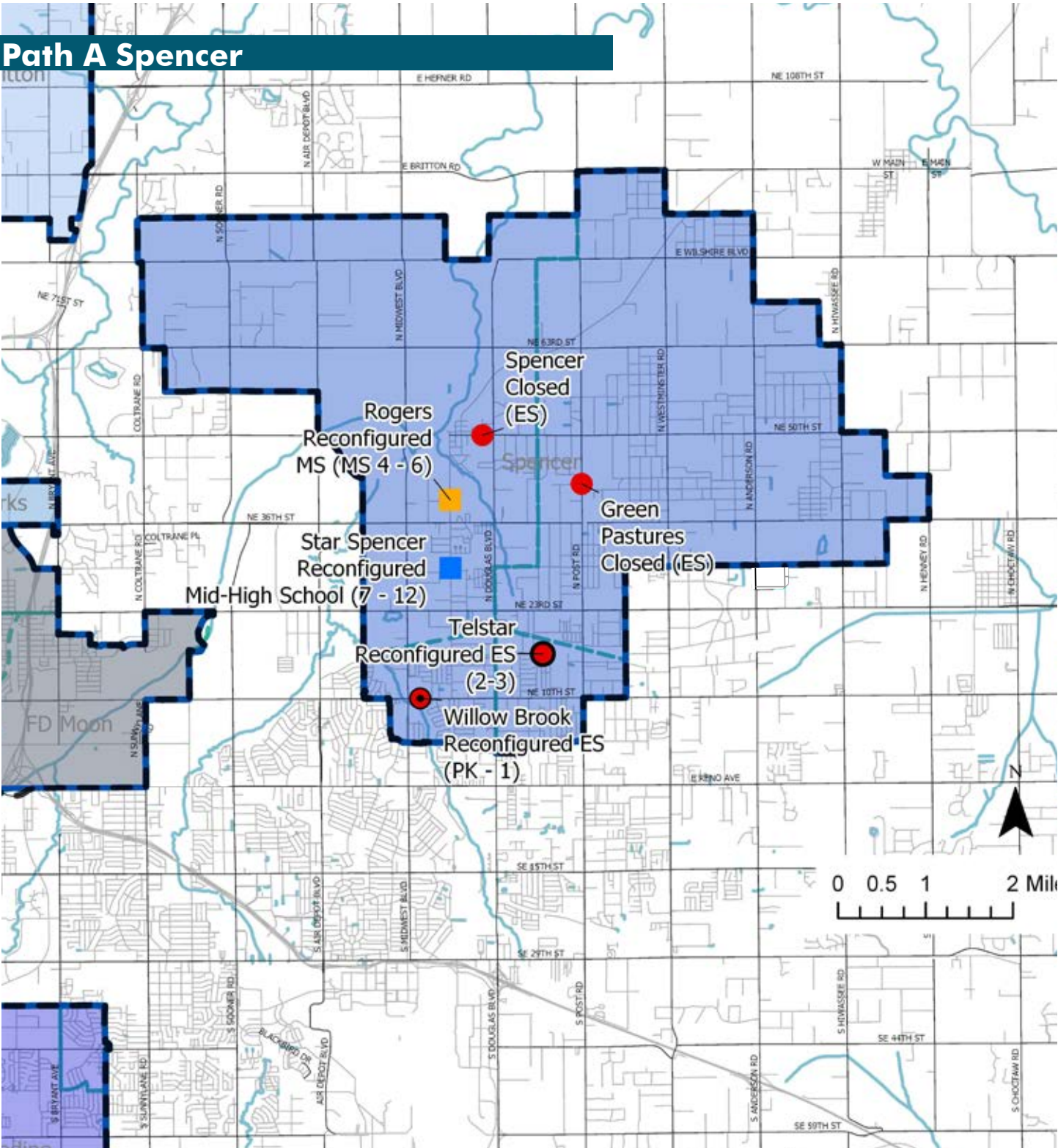
Path A MS



Path A HS



Path A Spencer



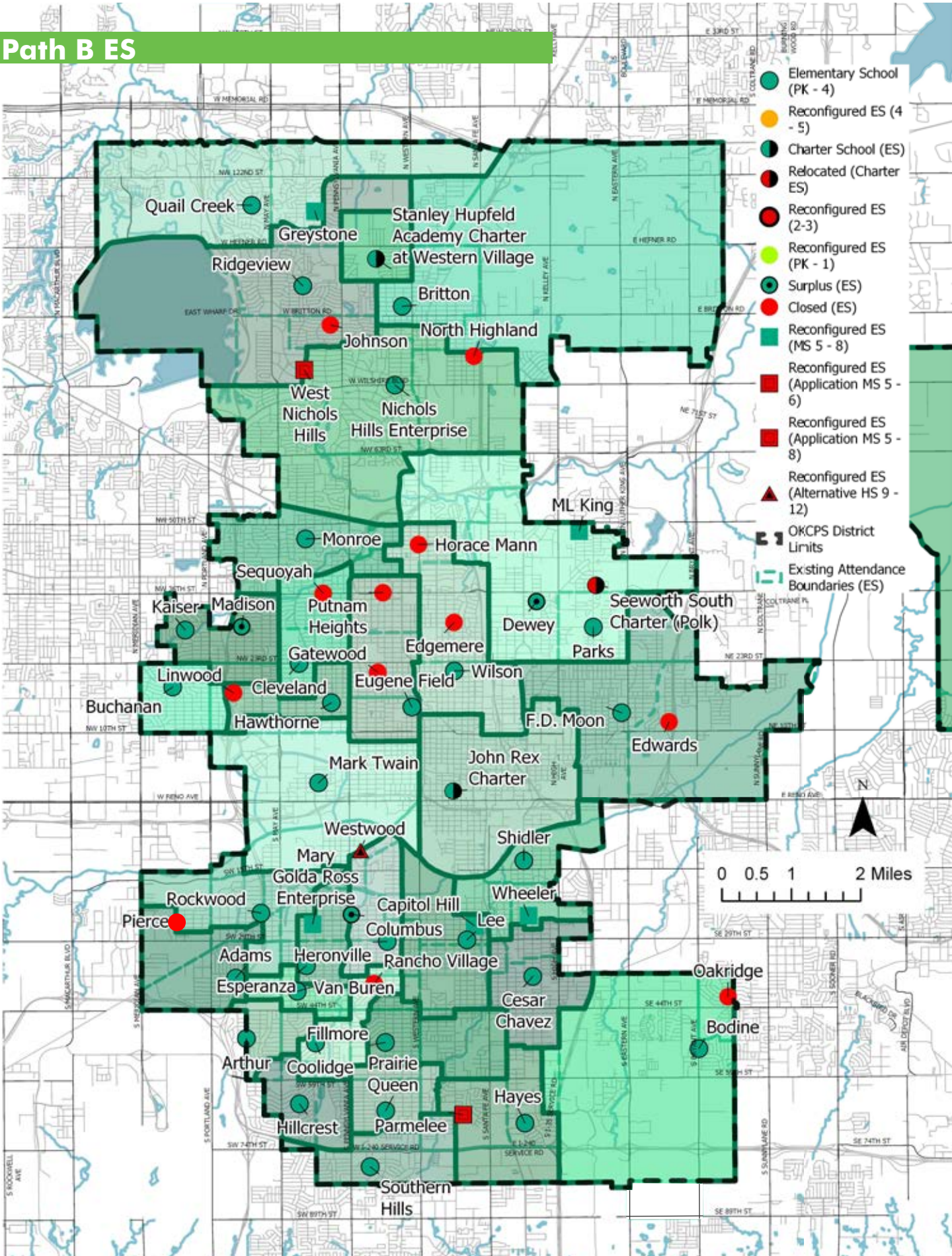
Path A closes 15 total schools with plans for buildings to be repurposed. School closures that are unique to Path A are Hawthorne ES, Spencer ES, with Westwood ES becoming Emerson South.

High school feeder pattern differences include Eugene Field ES in the Douglass HS feeder and Adams ES in the Northwest Classen HS feeder.

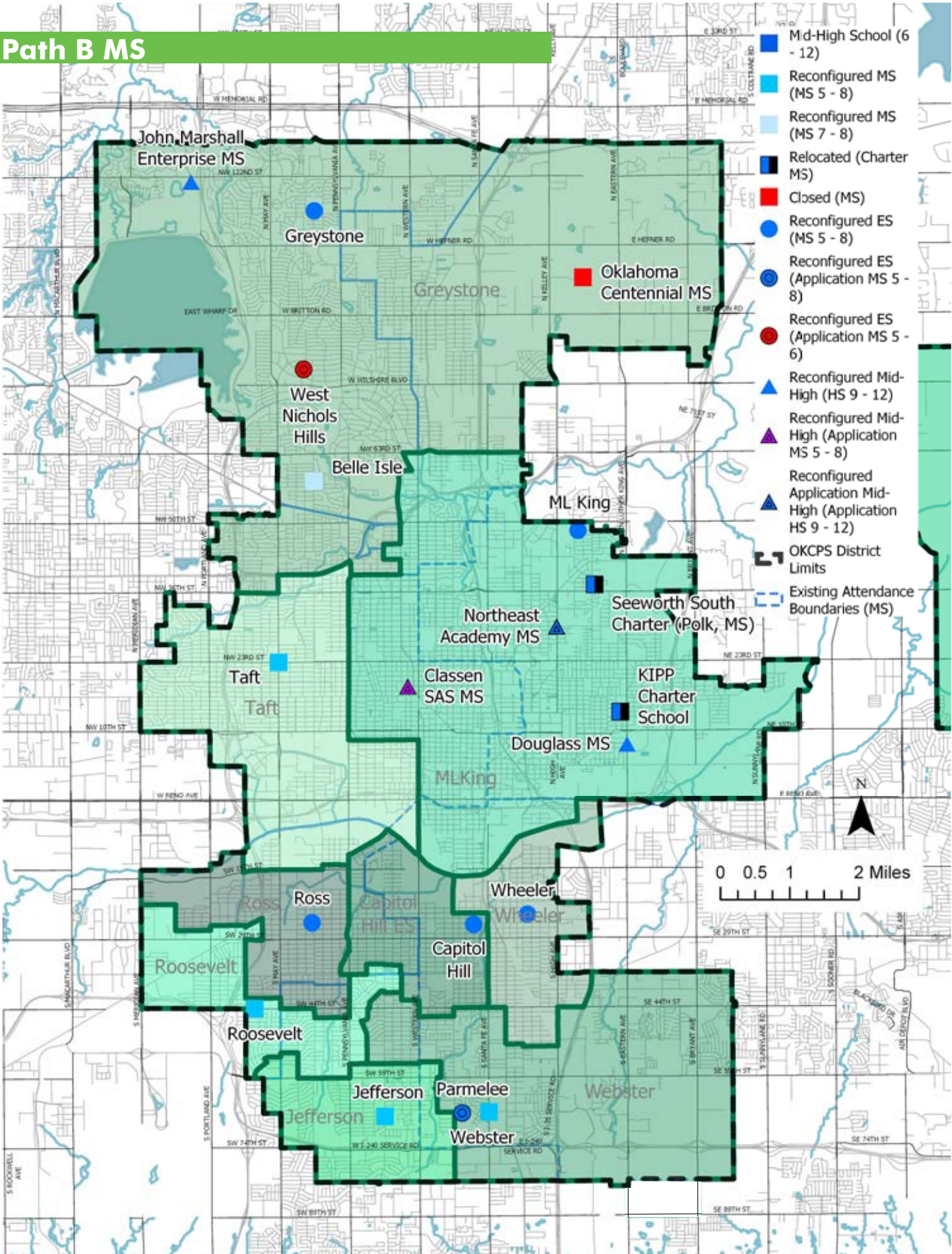
Star Spencer's grade bands are reconfigured to Pre-Kindergarten through 1st grade at Willow Brook ES, 2nd through 3rd grade at Telstar ES, 4th through 6th grade at Rogers MS, and 7th through 12th grade at Star Spencer Mid-High.

Trade ups for Path A consist of core staffing increases, transformation schools, consistent grade bands and consistent feeder patterns. New ideal school sizes support culture-building, relationships, and collaboration. Path A is able to grant more electives and course offerings (Art, Music, P.E.) along with increased access to school nurses. Embrace OKC and other partnerships provide increased social and emotional supports for students.

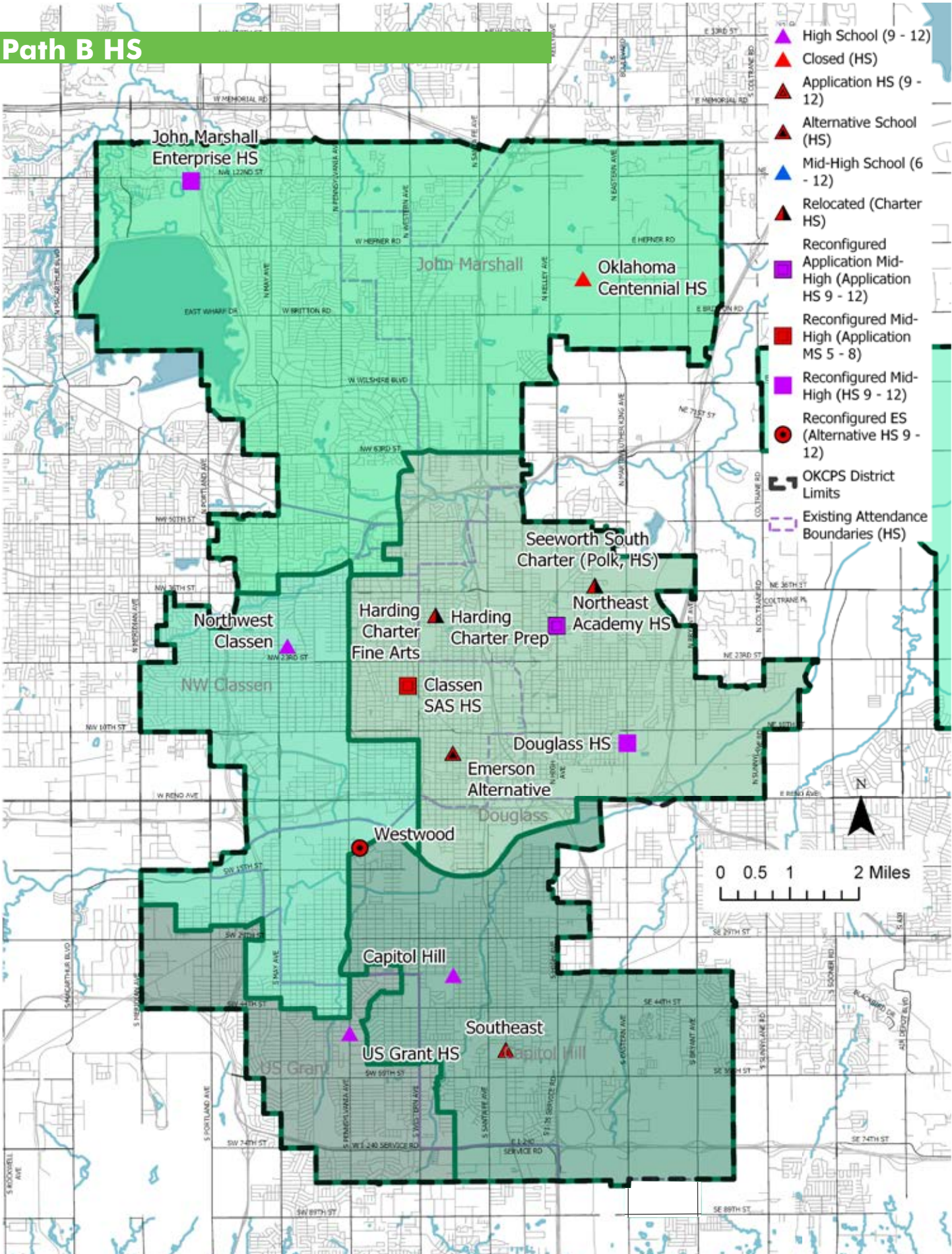
Path B ES



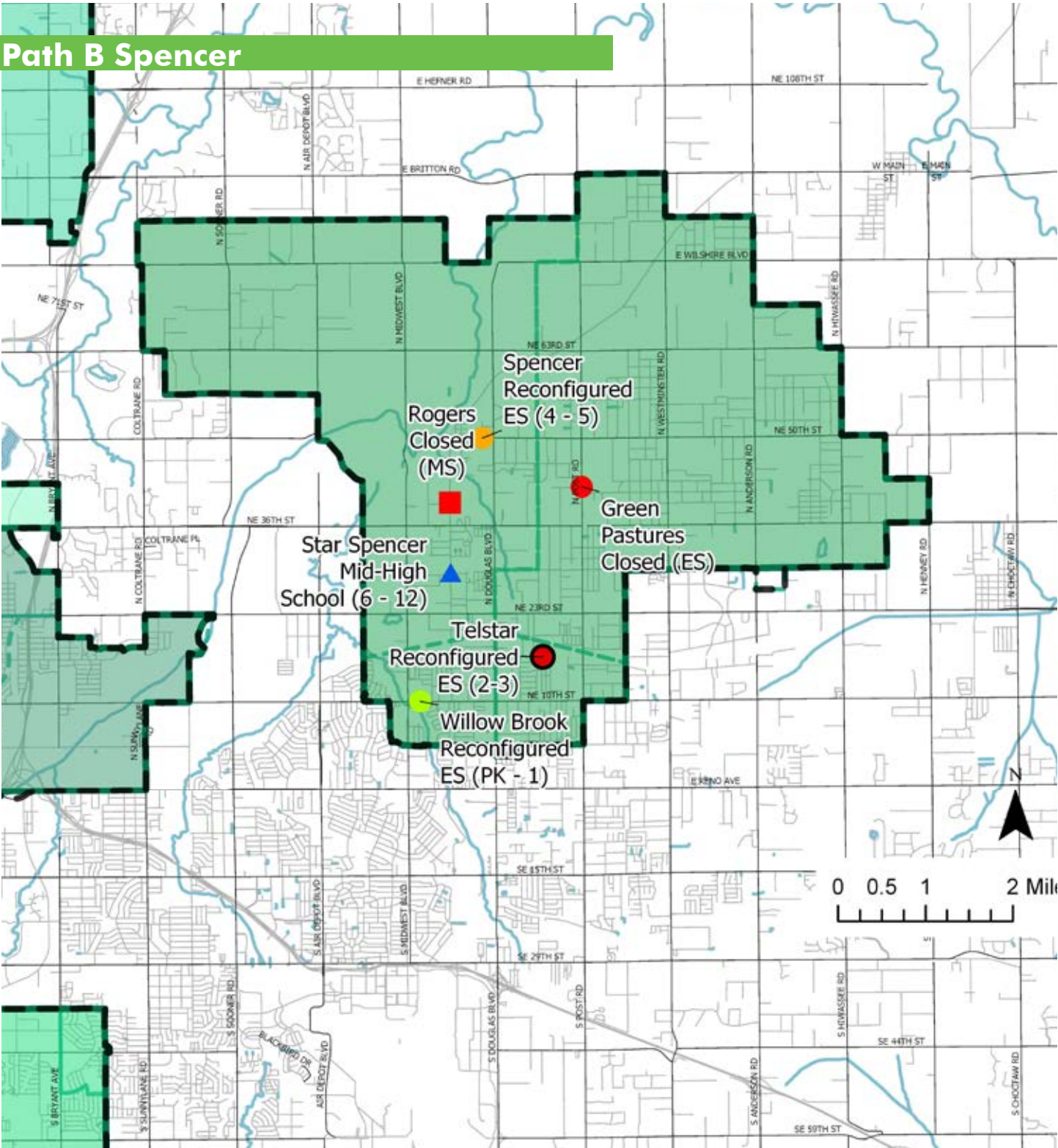
Path B MS



Path B HS



Path B Spencer



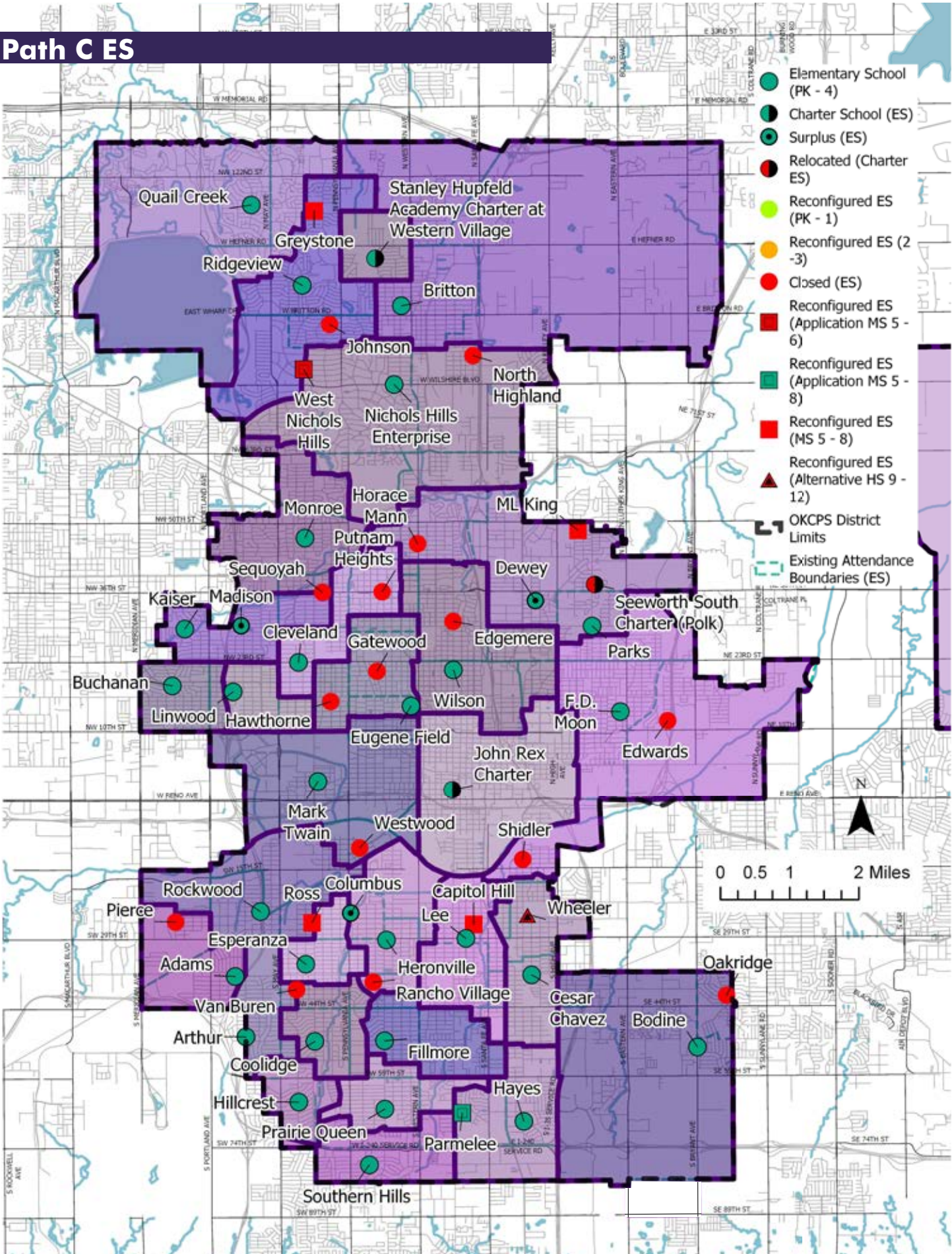
Path B closes 15 total schools with plans for buildings to be repurposed. School closures that are unique to Path B are Linwood ES, Rogers MS, with Westwood ES becoming Emerson South.

High school feeder pattern differences include Eugene Field ES in the Douglass HS feeder and Van Buren ES in the Northwest Classen HS feeder.

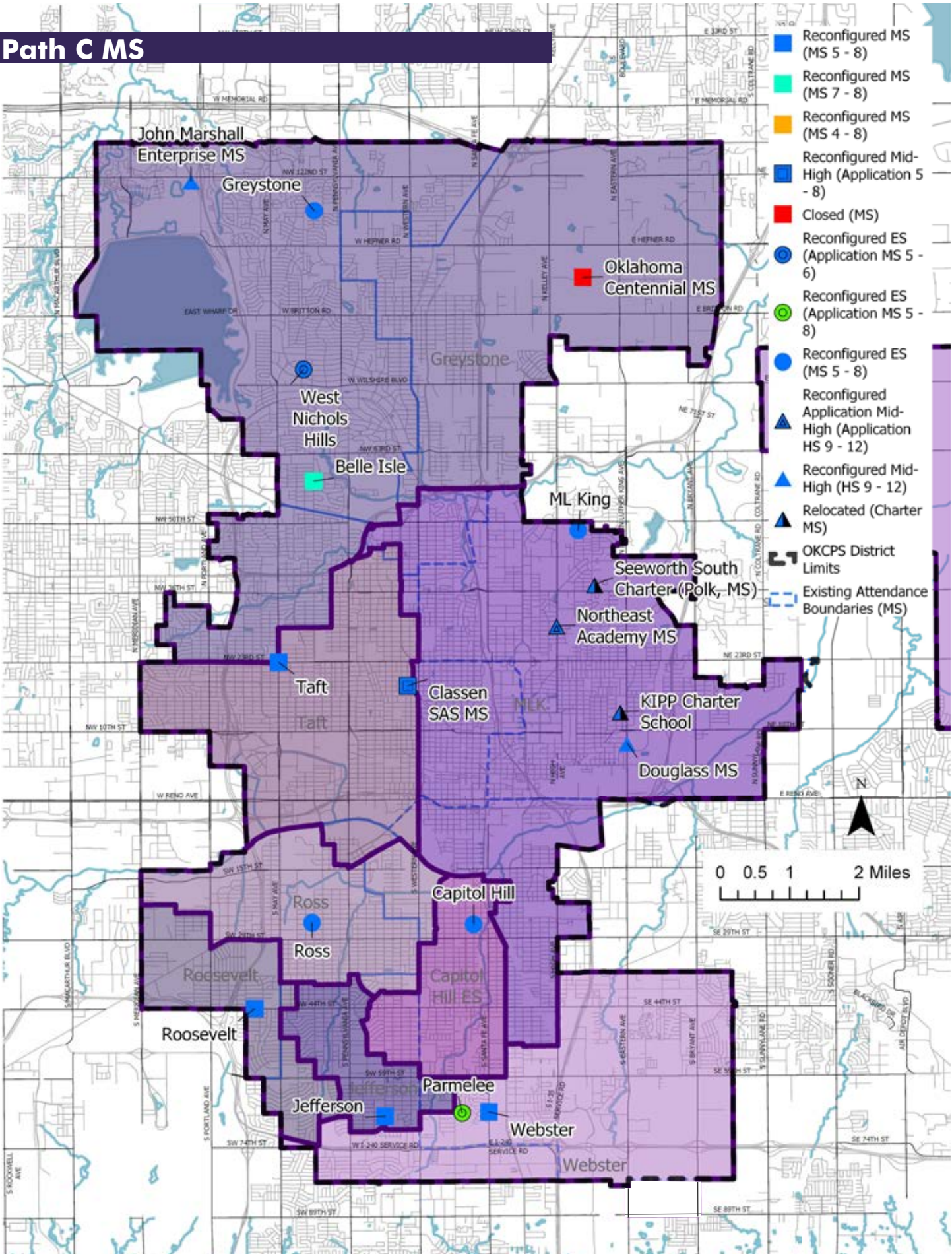
Star Spencer's grade bands are reconfigured to Pre-Kindergarten through 1st grade at Willow Brook ES, 2nd through 3rd grade at Telstar ES, 4th through 5th grade at Spencer ES, and 6th through 12th grade at Star Spencer Mid-High.

Trade ups for Path B consist of core staffing increases, transformation schools, consistent grade bands and consistent feeder patterns. New ideal school sizes support culture-building, relationships, and collaboration. Path B is able to grant more electives and course offerings (Art, Music, P.E.) along with more school nurses district-wide. Embrace OKC and other partnerships provide increased social and emotional supports for students.

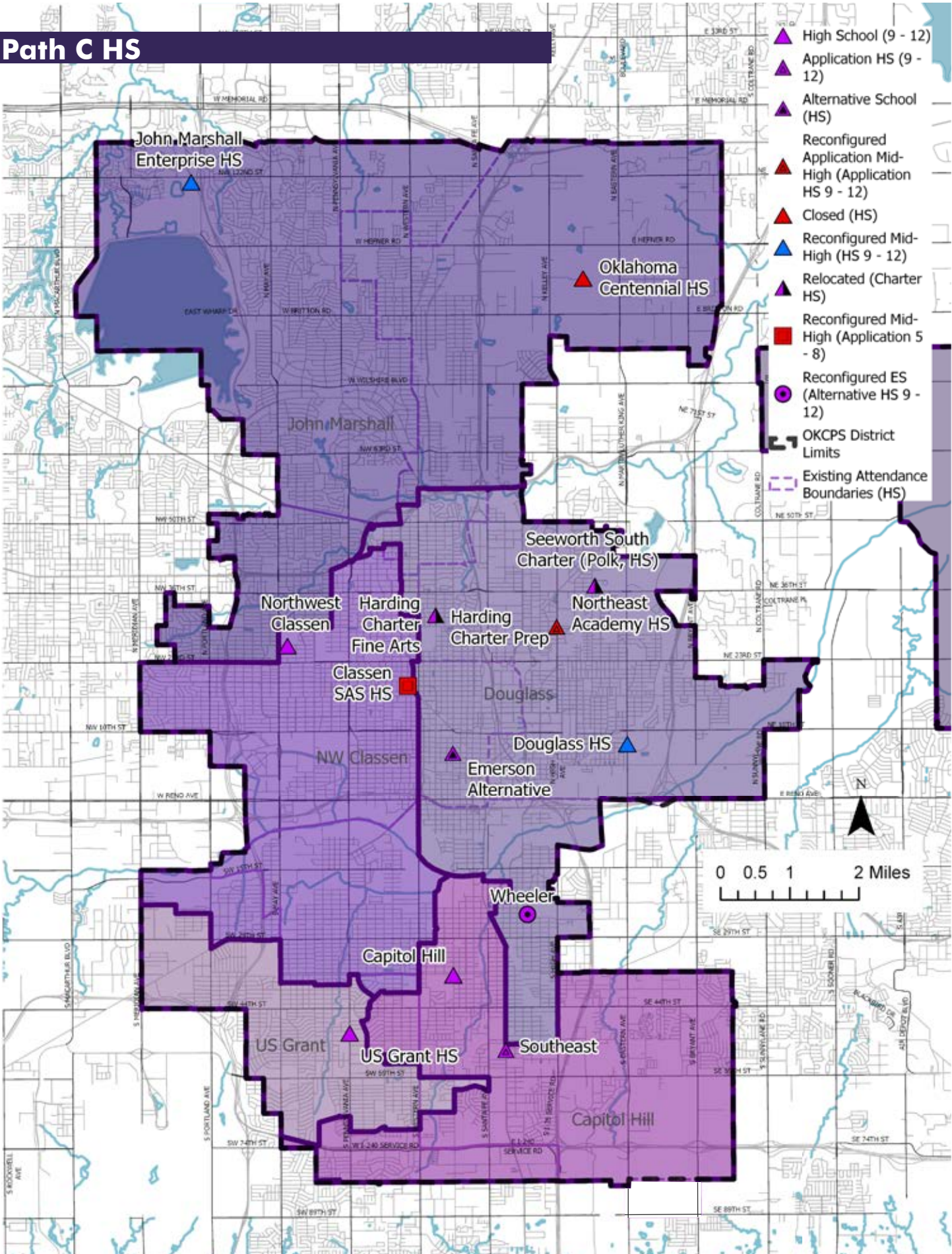
Path C ES



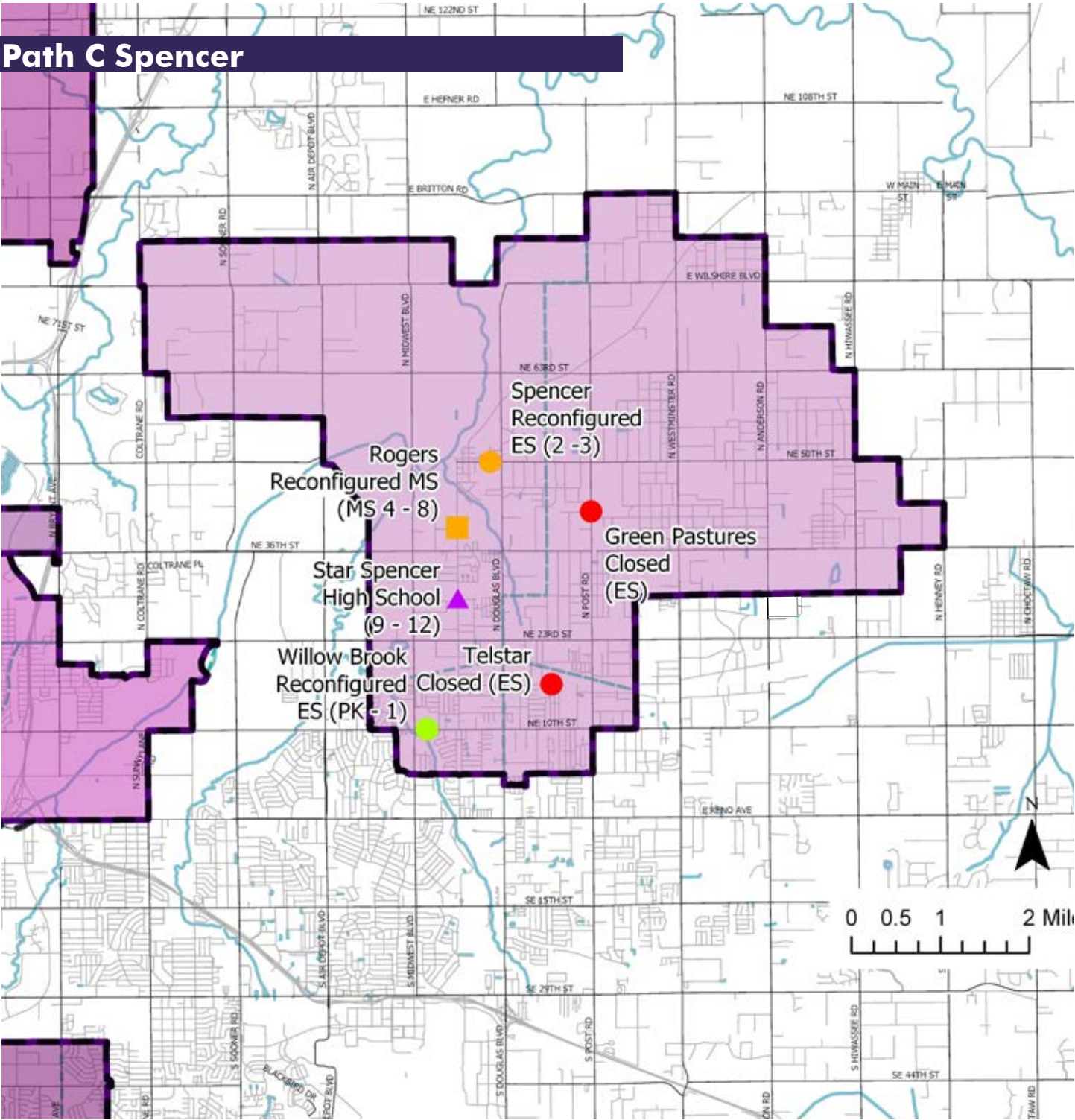
Path C MS



Path C HS



Path C Spencer



Path C closes 18 total schools with plans for buildings to be repurposed. School closures that are unique to Path C are Hawthorne ES, Shidler ES, Telstar ES, Van Buren ES, Westwood ES, with Wheeler ES becoming Emerson South. High school feeder pattern differences include Cesar Chavez ES in the Douglass HS feeder, Kaiser ES in the John Marshall Enterprise HS feeder, Southern Hills ES in the Capitol Hill HS feeder, and Heronville ES in the Northwest Classen HS feeder. Star Spencer's grade bands are reconfigured to Pre-Kindergarten through 1st grade at Willow Brook ES, 2nd through 3rd grade at Spencer ES, 4th through 8th grade at Rogers MS and 9th through 12th grade at Star Spencer HS. Trade ups for Path C consist of core staffing increases, transformation schools, consistent grade bands and consistent feeder patterns. New ideal school sizes support culture-building, relationships, and collaboration. Path C is able to grant more electives and course offerings (Art, Music, P.E.) along with smaller class sizes for 3rd through 4th grade. Also, there will be more school nurses district-wide. Embrace OKC and other partnerships provide increased social and emotional supports for students.

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planning areas

*For Planning Area content bibliography, refer to page 276



EAST PLANNING AREA

The East planning area is comprised of the current enrollment areas for Centennial and Douglass High Schools. Its north and south boundaries are Memorial Road and Reno Avenue, respectively. Its western boundary generally follows Western Avenue and its eastern boundary forms a “C”, extending as far as Bryant Avenue in the north and Coltrane Road in the south.

Significant landmarks in the East planning area include the State Capitol Complex, the Oklahoma Health Campus, the Paseo and Western Avenue commercial districts, and the eastern districts of downtown, including Bricktown and Deep Deuce. Many of the city’s Historic Preservation neighborhoods are in this area, including Crown Heights, Edgemere Park, and Jefferson Park. The area also includes several other active neighborhoods such as Culbertson East Highland, John F. Kennedy (JFK), Medical Community, Lincoln Terrace, and North Highland.

Most of the east district falls in Oklahoma City Council Ward 7 but does also include some of Ward 2 and a very small part of Ward 6. On the School Board, the East planning area primarily falls in Districts 1 and 5 but does include parts of Districts 2 and 4.

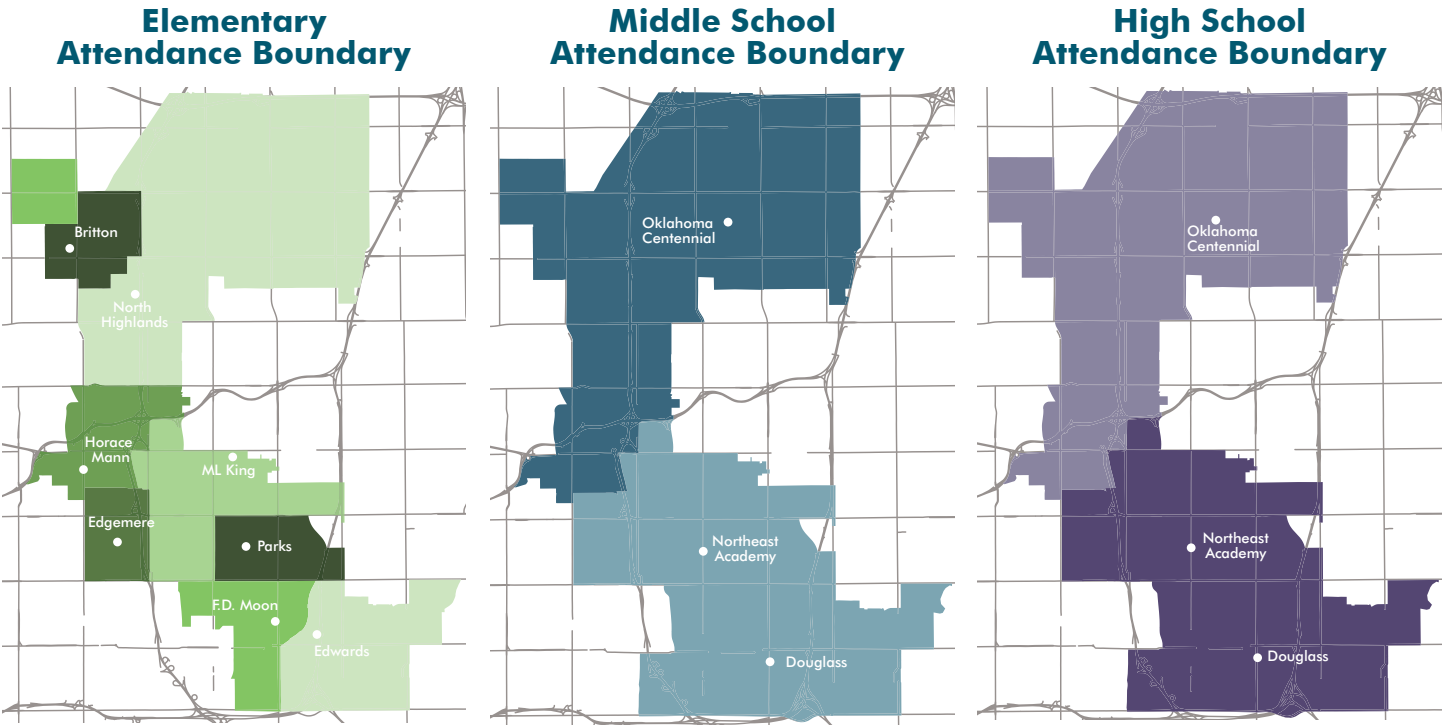
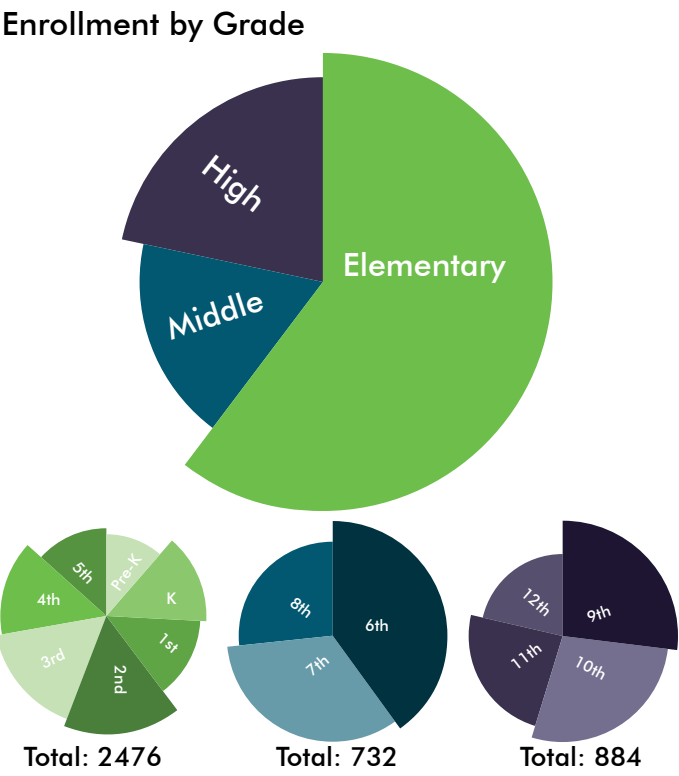
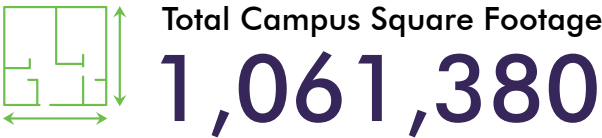
The area is home to approximately 3,070 elementary students, 296 middle school students, and 638 high school students. It has the lowest total enrollment of the three planning areas that currently have 2 high schools. The average age of buildings currently in use in the district is 63 years, giving it the distinction of having the newest buildings on average of the four planning areas.



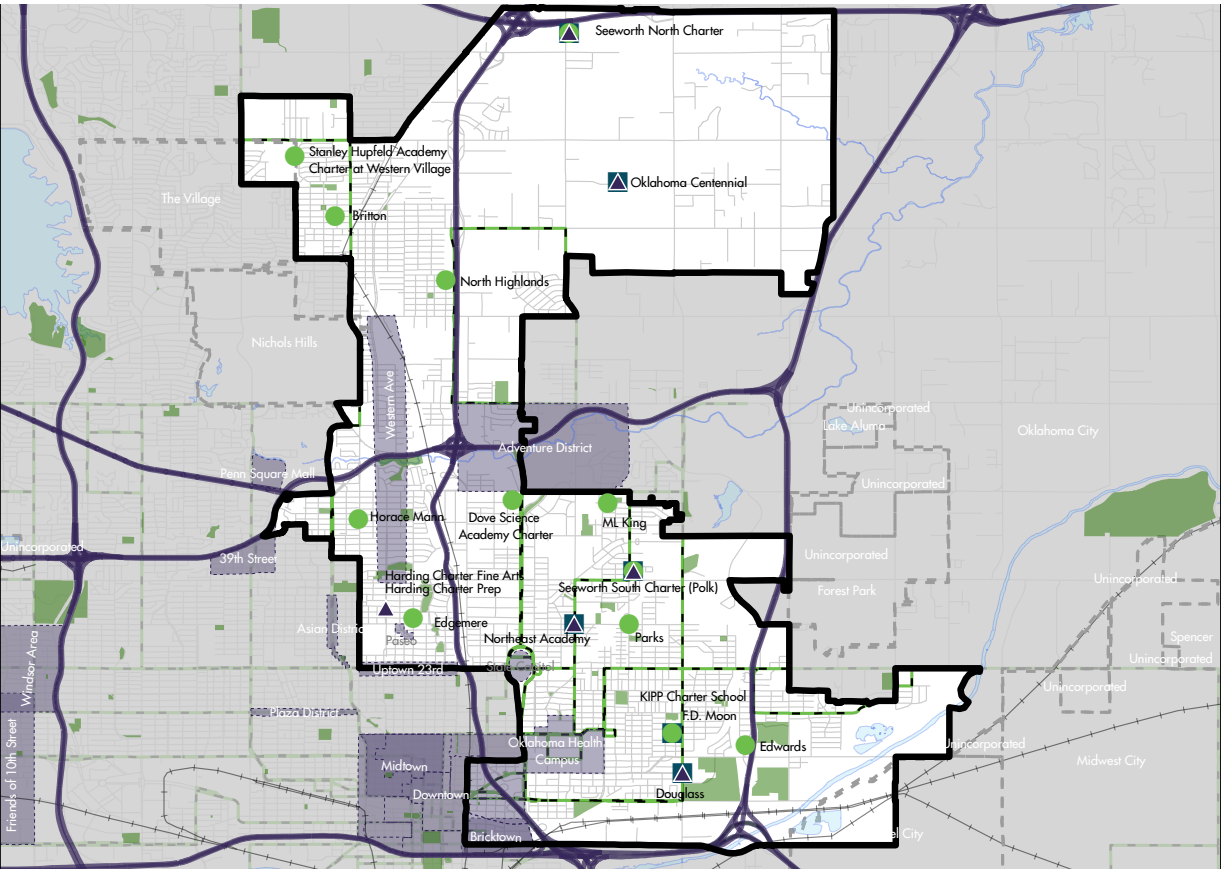
Current School Facility Overview



1959 Average Campus
Year Built



History and Context



The East planning area of the OKCPS district includes some of the earliest non-native development in the region. Prior to the official founding of Oklahoma City, the area benefited because of its key location between the North Canadian (now Oklahoma) River and the Oklahoma railroad station. Soldiers from nearby Fort Reno established order for original settlers from a military outpost in the present-day location of Bricktown and Deep Deuce. When the post was decommissioned in 1892, federal authorities specified that the land include locations for secondary education for the new city and Irving High School and the separate Douglass school were established.

Over the next two decades the area would become a key industrial area for the rapidly growing community. Private sector development began with the construction of neighborhoods north of the area, which provided housing for workers that needed to be close to the railroads and associated warehouses.

The area became home to another significant economic generator in 1910 when the location of the new state capitol was determined to be at the present-day intersection of NE 23rd St and Lincoln Boulevard.

Due in large part to one of the first segregationist housing policies of the time, the Deep Deuce neighborhood immediately north of Bricktown had become Oklahoma City's "Black Main Street" by the 1920s. In 1926, Route 66 was designated as the first cross-country highway connecting Chicago to Los Angeles. Much of the Oklahoma City portion of the route ran along NE 23rd Street. This major roadway brought new types of development for travelers, while also accelerating the departure from traditional, walkable neighborhoods to auto-oriented corridors.

With the increased integration and suburbanization brought by the latter half of the 20th century, the heart of black commercial life in Oklahoma City also moved farther away,

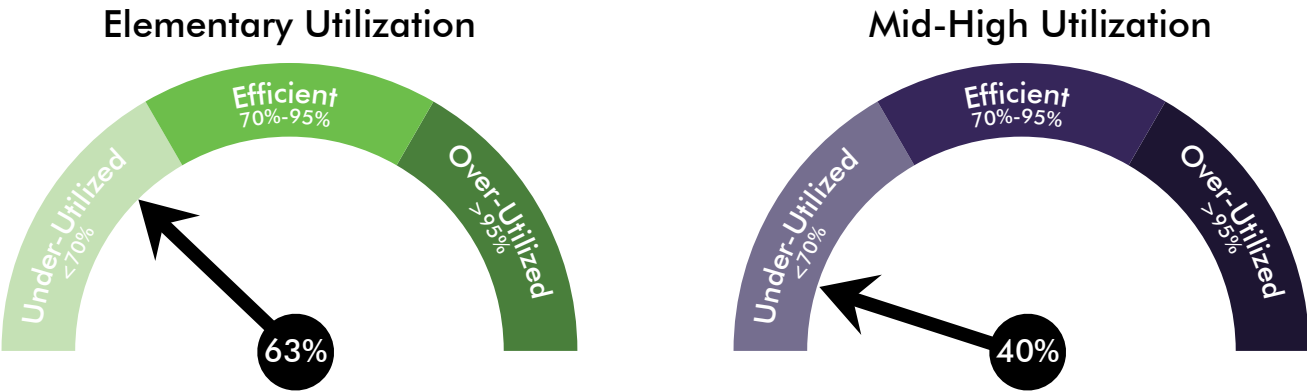
eventually settling on NE 23rd Street. This period also saw the slow decline and eventual demolition of the Deep Deuce neighborhood, hastened by the construction of I-235. However, the eventual rapid expansion of the Oklahoma Health Center in its place created yet another economic engine for the area. While little of that neighborhood still exists today, the culture of Oklahoma City's African American community is still evident in the planning area.

Though it has existed in several forms, Douglass High School has persisted as an educational cornerstone of the East planning area. Its newest iteration was completed in 2006 using MAPS 2 funds near the site of its immediate predecessor. FD Moon Elementary is named in honor of Douglass's principal, who served in that position from 1940 to 1961 and would go on to join the School Board in the 1970s.

Current Utilization

The east, as a whole, is consistently under-utilized. One could deduce that there is a sparse population on the east side of Oklahoma City, which would be supported by the fact that the two furthest west schools are the "most utilized" in the planning area. However, the capacities at most of the elementary schools are considerably larger compared to the rest of the elementary facilities with similar enrollment.

Secondary schools in the East planning area are currently all mid-highs and range in utilization from 23% to 50%. Enrollment in this area is projected to continue its decline.

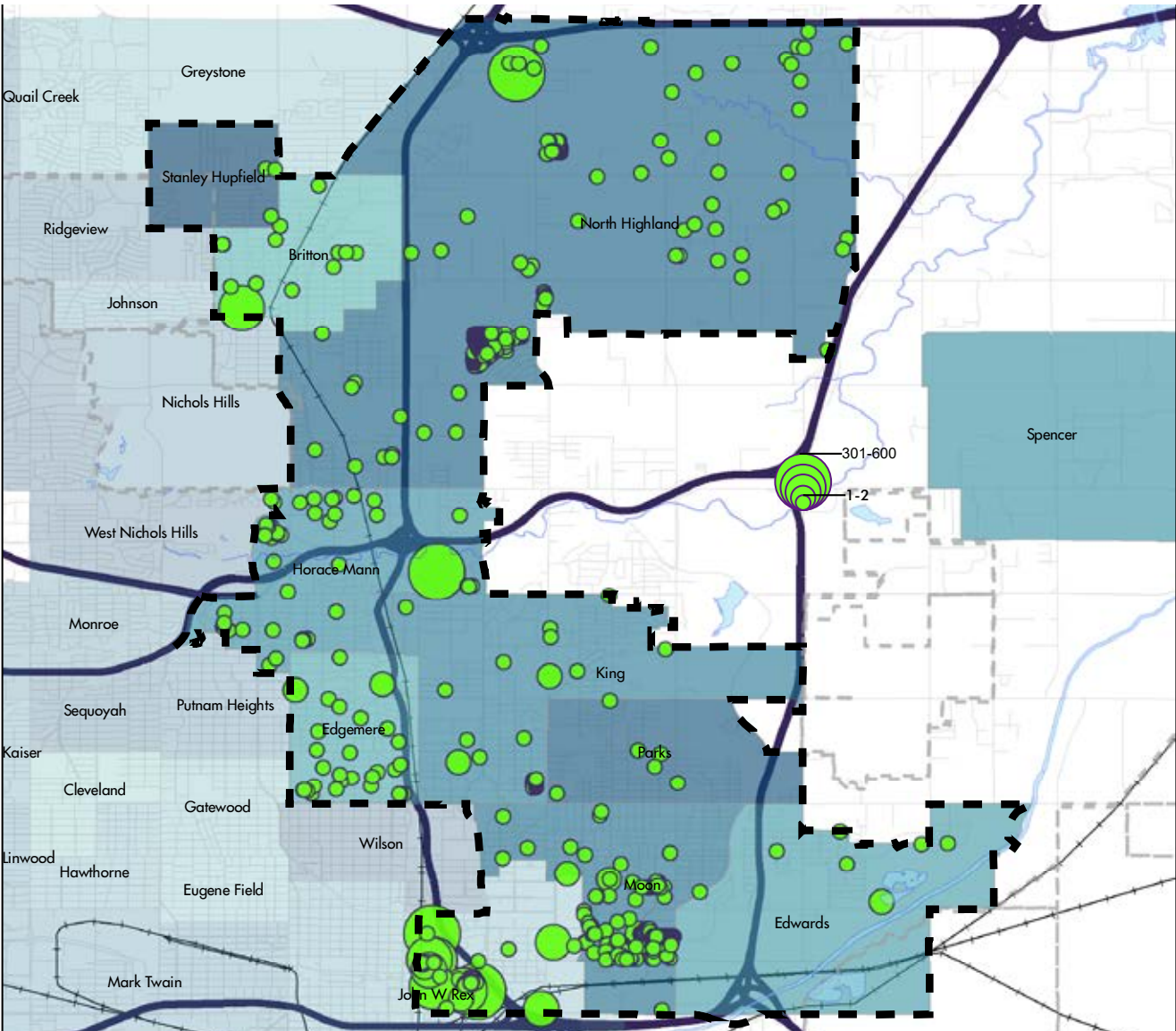


Current Facility Deficiencies

Security - 5.35%
Electrical - 6.88%
Exterior - 9.01%
Civil - 13.2%
Structural - 15.3%
Mechanical and Plumbing - 24.54%
Interiors - 25.72%

For the East planning area, interior costs comprise the majority of the total estimate cost followed by structural costs. Interior finishes show moderate to severe wear in classrooms, activity spaces, and public spaces. Restrooms require finish and equipment updates, along with renovations to make them fully accessible for ADA compliance. Facility kitchens also require attention to meet service and code requirements. Exterior cast stone, masonry, and veneers need to be repaired or replaced. Slabs show varying degrees of settlement and sites call for grading, sidewalk repair, pavement repairs and/or replacement. Perimeter fencing is in need of upgrades and repairs. Most mechanical syVs are in varying stages of their respective life cycles and are in differing degrees of repair. Janitorial facilities are also consistently outdated and need to be in full service. Electrical distribution panels are outdated and must be replaced to be to OKCPS standards. Most, if not all, schools need new alarm panels, access control panels and intercoms conforming to OKCPS standards.

Looking Ahead



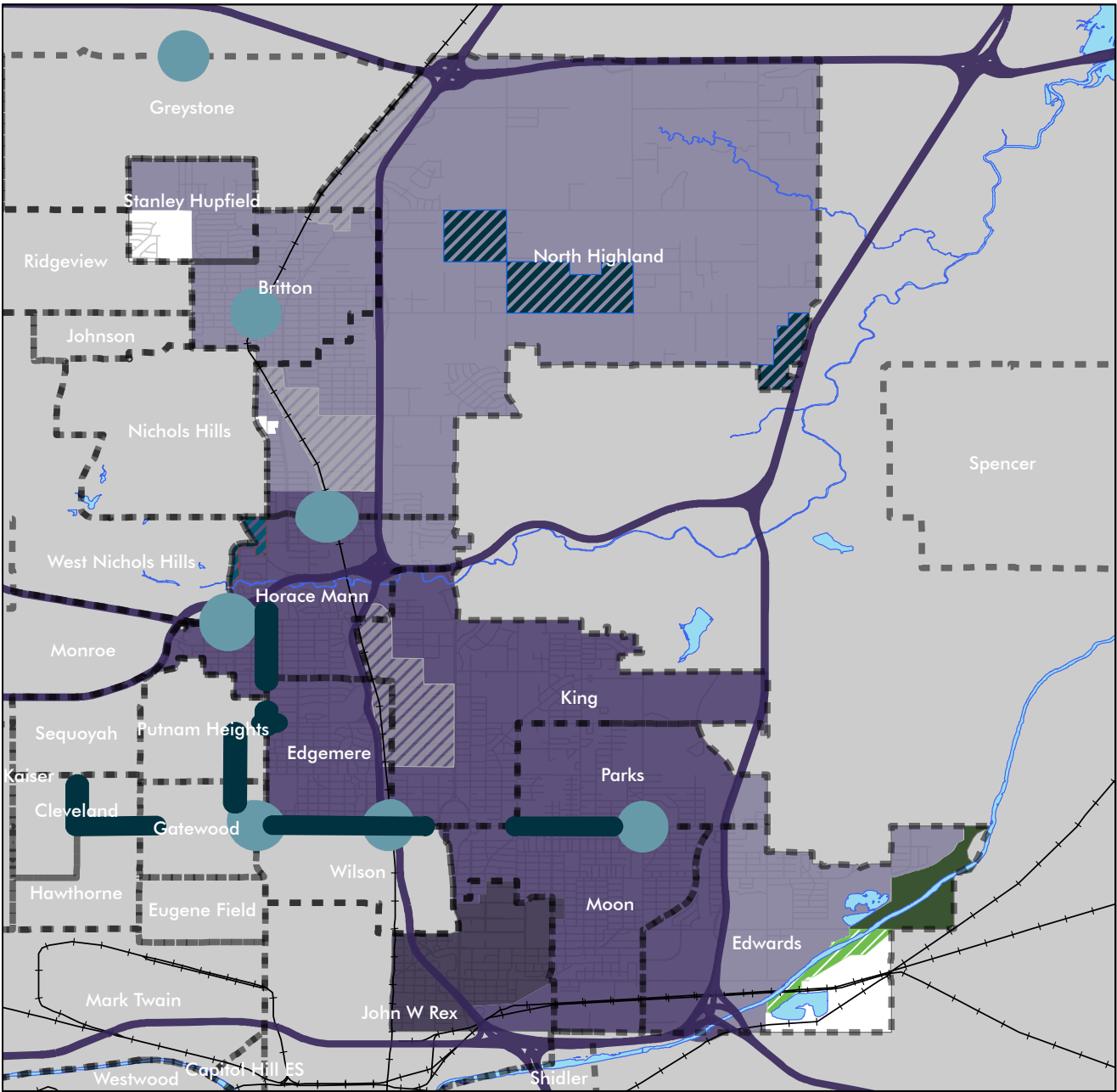
Building permit data for the period of 2009 to 2017 shows that the portions of the East planning area that are in and adjacent to downtown have seen significant residential infill activity. The East planning area includes the Bricktown, Deep Deuce, and parts of Automobile Alley downtown districts - all of which have seen an increase in urban multi-family. Immediately east of downtown, the ongoing work by the Urban Renewal Authority to redevelop many of the vacant lots in the JFK neighborhood has resulted in several new single-family homes. Similarly, the ongoing work of two of the city's Community Housing Development Organizations (CHDOs), Positively Paseo and the Jefferson Park Neighborhood Association, has resulted in the completion of several new single-family homes in the area north of NW 23rd Street.

Moving north, the continued expansion of Habitat for Humanity's Hope Crossing can be seen near the intersection

of NE 78th Street and Kelley Avenue. Additionally, the I-235 corridor has seen the development of two large multi-family projects: The Lincoln at Central Park, near the intersection of I-235 and I-44, and the expansion of the Links, near I-235 and the Kilpatrick Turnpike.

Moving west to east across this planning area, there is a distinct drop-off of new residential construction activity, in the current enrollment areas of Edward, Parks, and King Elementary Schools. It is also important to note the strong cluster of new residential construction that has occurred immediately outside the school district's boundaries on its far northeast corner.

While this area has seen significant infill, the make-up of the households inhabiting these new residences is still coming into focus. Much of the multi-family development that has occurred in and around the downtown area has primarily attracted either older empty nesters or younger



Transit Oriented	Heavy Industrial	Agricultural Preserve	Urban Medium Intensity	Rural Low Intensity
Commercial Corridor	Employment Reserve	Downtown	Urban Low Intensity	Open Space
Regional District	Urban Reserve	Urban High Intensity	Rural Medium Intensity	

professionals that have not yet started their families. Both customer bases do little to impact enrollment at existing elementary schools in the short-term.

In terms of the recent City of Oklahoma City PlanOKC Comprehensive Plan, the East planning area does have some areas identified as either reserve or preserve that might not allow for significant residential growth in specific parts of the planning area. First, this planning area is generally valued for its rolling hills and tree coverage, which has made it a popular destination for large lot developments. Second, the area contains the region's main north-south BNSF rail line, which ultimately connects to Kansas and Texas. Historically much of this corridor has been developed as industrial and PlanOKC identifies three different portions of the East planning area as Heavy Industrial.



WEST PLANNING AREA

The West planning area is comprised of the current enrollment boundaries for NW Classen and John Marshall High Schools. The area stretches from I-40 to Memorial Road north to south. Its eastern boundary is generally Western Avenue and its western boundary weaves in and out, following portions of I-44, Lake Hefner Parkway, Meridian Avenue, and MacArthur Boulevard. The area is primarily composed of Oklahoma City, but also includes the communities of Nichols Hills and the Village.

Highlights of the area include the western half of downtown, which includes Midtown and Film Row, the Plaza District, and Lake Hefner. The area includes many of the city’s recognized Historic Preservation neighborhoods, such as Heritage Hills, Mesta Park, Putnam Heights, and Shepherd. Other active neighborhoods in the area include Classen-Ten-Penn, Gatewood, Miller, Venice, Camelot, Stonegate, and Treadwell-Grandview.

Within Oklahoma City, the West area includes City Council Wards 2, 3, 6, and 8. On the School Board, the area is represented by Districts 1,2,3, and 4.

The area is home to approximately 7,511 elementary students, 960 middle school students, and 1,593 high school students. It has the second most total students of the three planning areas with two high schools, though its total enrollment is still half as much as the south planning area. The average age of buildings currently in use in the West area is 68.5 years, giving it the oldest buildings on average of the four planning areas.



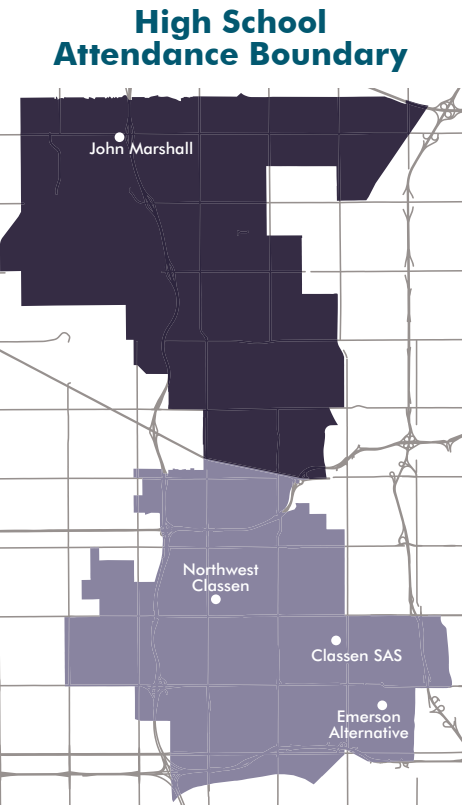
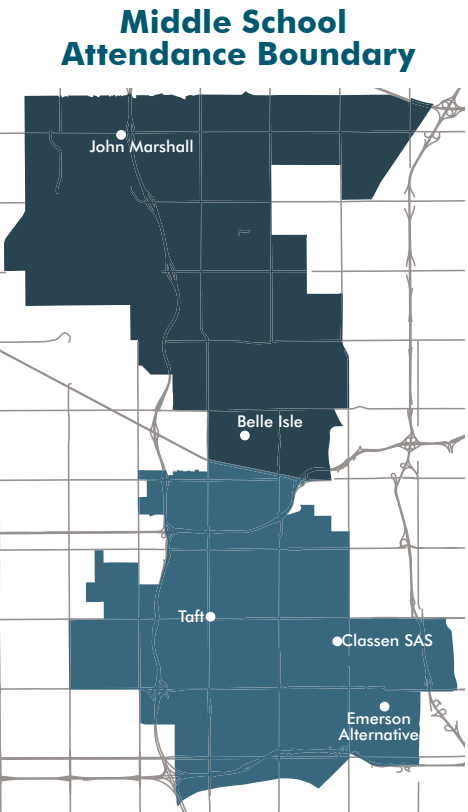
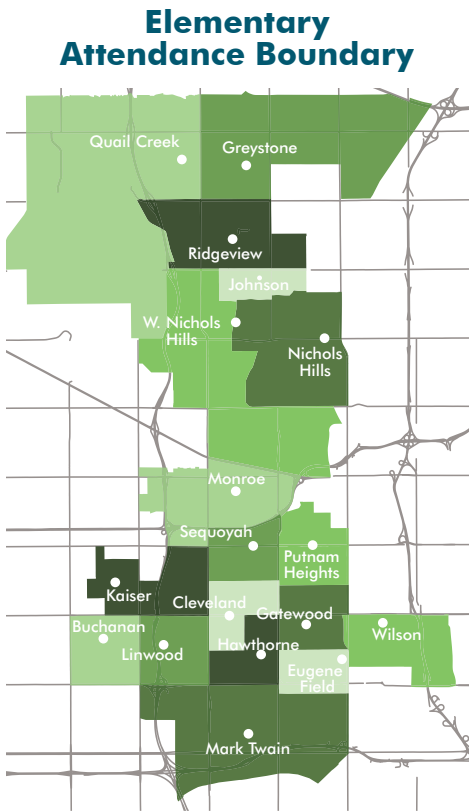
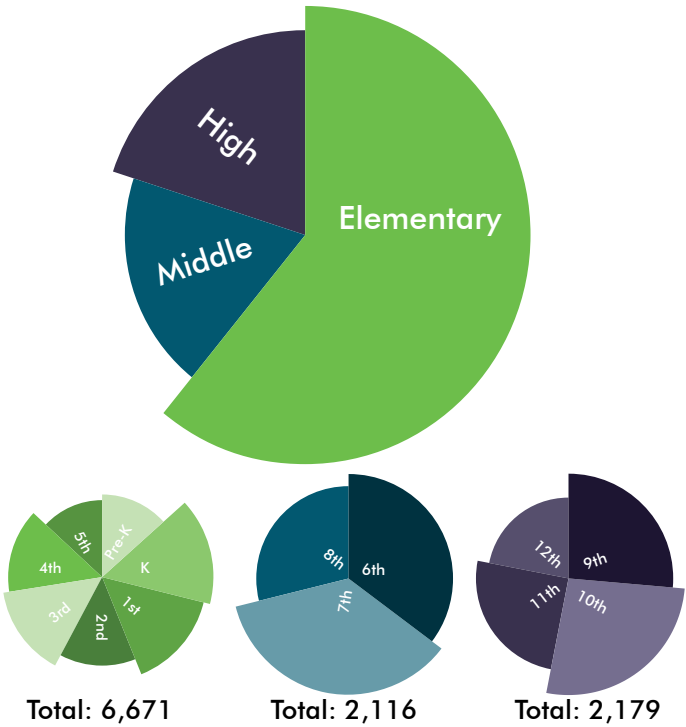
Current School Facility Overview



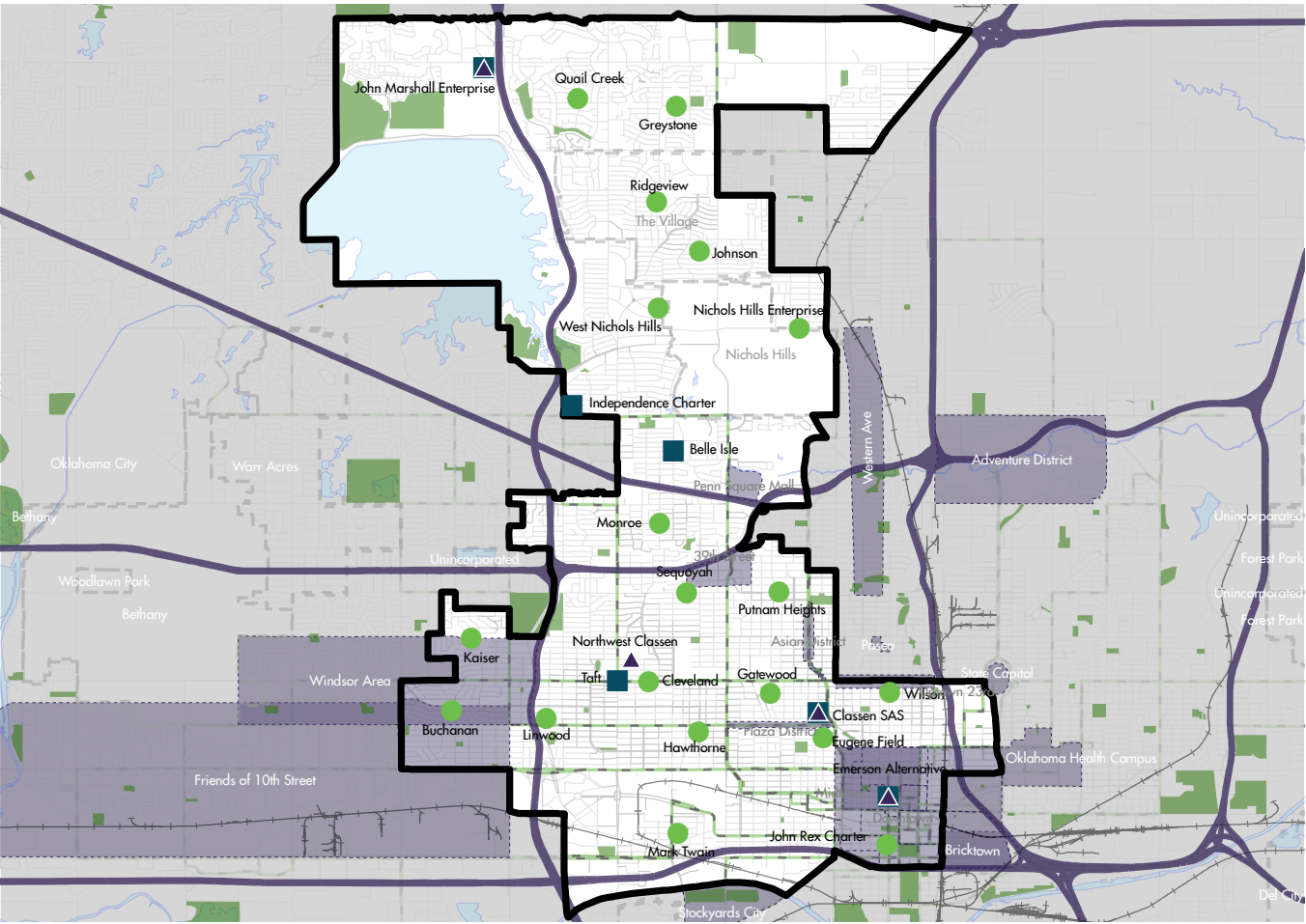
1943 Average Campus Year Built

Total Campus Square Footage
1,808,011

Enrollment by Grade



History and Context



The history of Oklahoma City begins in the West Planning Area with the siting of the two original town sites following the Land Run of 1889. As such, the area is now home to much of downtown Oklahoma City, the region’s largest hub of employment. Outside of downtown, however, the history of this area when compared to the other planning areas has not been as defined as much by the arrival of new employment centers, as by the growth of new transportation trends and the resulting residential areas.

As the early community began to boom in the first two decades, the town began to grow in each direction with the strongest development forces pushing north and west. Two early entrepreneurs, Anton Classen and John Wilford Shartel, capitalized on the growing demand for more suburban, single-family homes, by developing new neighborhoods in

tandem with the opening of new segments of the streetcar company that they also owned.

In 1926, the official designation of Route 66 put Oklahoma City along the first cross-country highway between Los Angeles and Chicago. While the route would change over the coming decades, the initial route entered the city along NW 39th St before turning south on Classen and then continuing east on NW 23rd through the remainder of the city at that time. Route 66 represented a national shift towards automobiles and their resulting low-density development patterns and the arrival of the highway through Oklahoma City brought development types focused on travelers, such as restaurants and motels. In 1939, the official designation of State Highway 3 (known as Northwest Expressway within Oklahoma City) gave

Oklahoma City commuters even more ability to live farther north and west.

While the city had earlier malls, the opening of Penn Square Mall (first as an outdoor shopping center) in 1960 represented a significant shift in retail development for the West planning area. A shift that would be accelerated by the large-scale demolition of downtown Oklahoma City and its traditional shopping venues over the next 20 years.

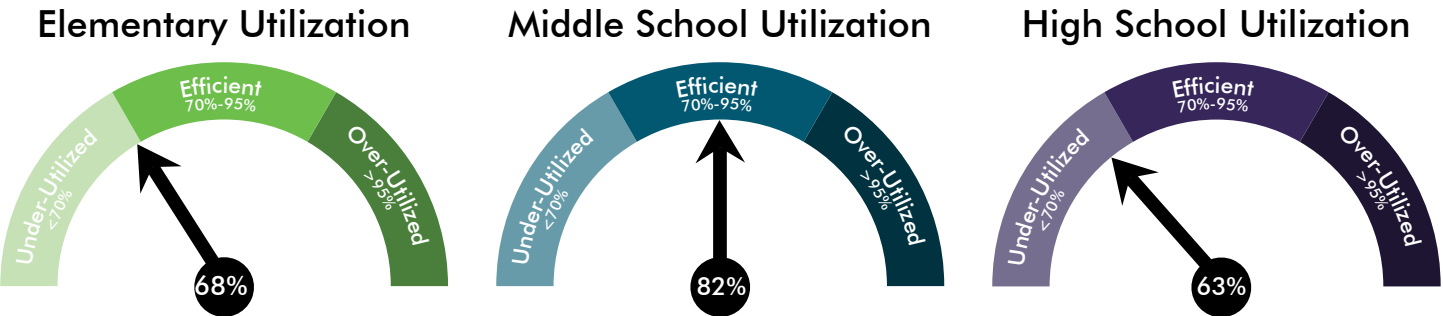
Similarly, the opening of Quail Springs Mall in 1980 began to establish the Memorial Road area as a new major retail destination in the region. The later opening of the Kilpatrick Turnpike in 1991 further cemented the area’s importance to development trends this planning area, as first retail and then residential development continued to grow to the north.

Current Utilization

The west planning area is saturated with elementary schools, many of which have low building capacities. Additionally, the elementary schools in this area are smaller than the P2G recommended school size and were originally intended to serve as true neighborhood schools. Their average utilization is 68% in this planning area, which is an indication that the volume and densities of elementary schools are disproportionate to school age students living in this region.

For middle schools, the application schools (Belle Isle and Classen SAS) are in a more acceptable utilization range (96% and 85% respectively). John Marshall Enterprise MS is under the ideal-capacity range at 63%. This sparks interest as most of the elementary schools in the northern region of the planning area are the more utilized elementary schools in the West. This could be attributed to students attending application, charter or private middle schools.

John Marshall Enterprise HS and Northwest Classen HS are both under the ideal utilization range (62% and 73% respectively). Enrollment is projected to continue to decline in this area.

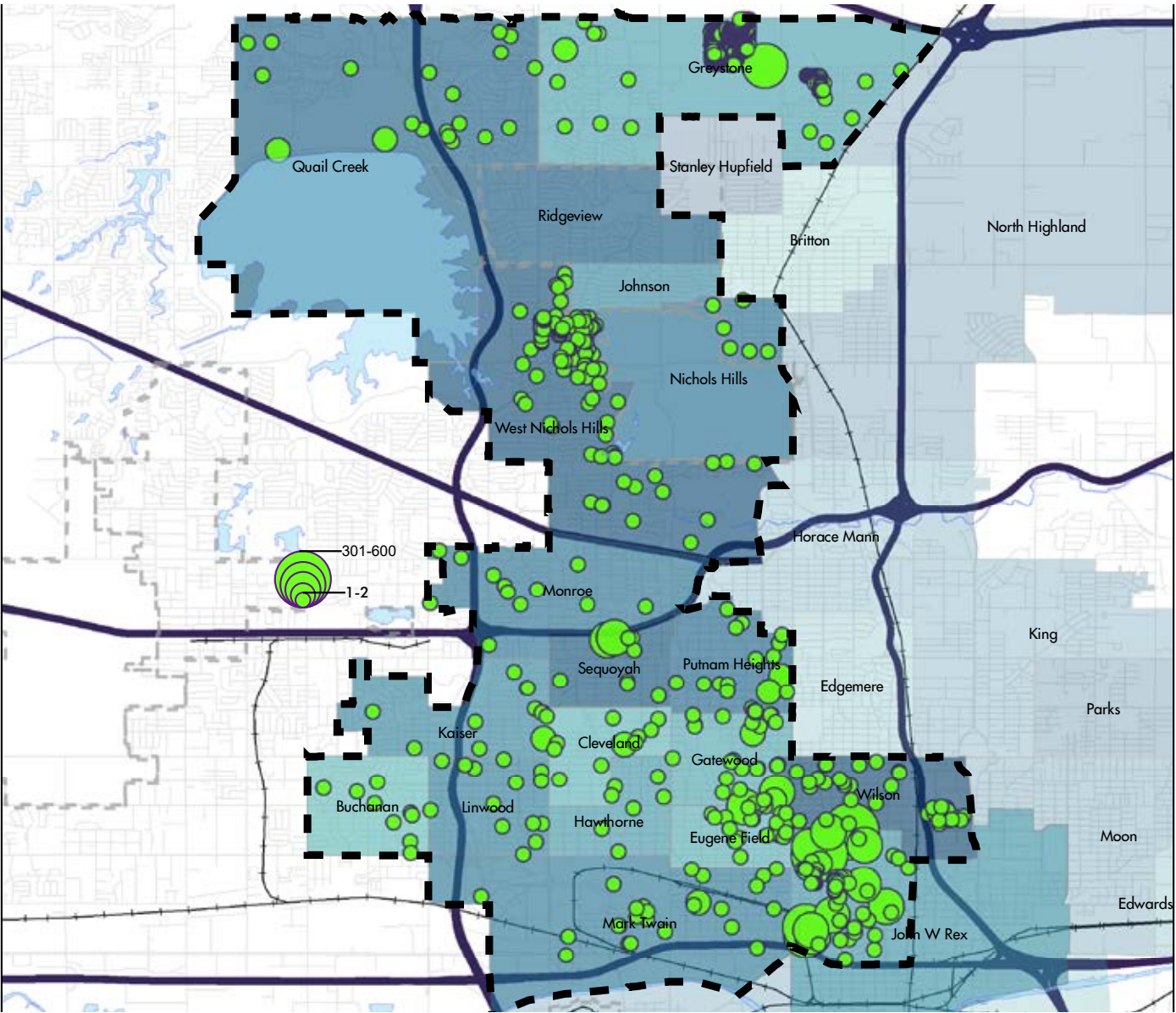


Current Facility Deficiencies

Security - 4.76%
Electrical - 6.37%
Exterior - 10.05%
Civil - 15.62%
Structural - 14.2%
Mechanical and Plumbing - 22.87%
Interiors - 26.12%

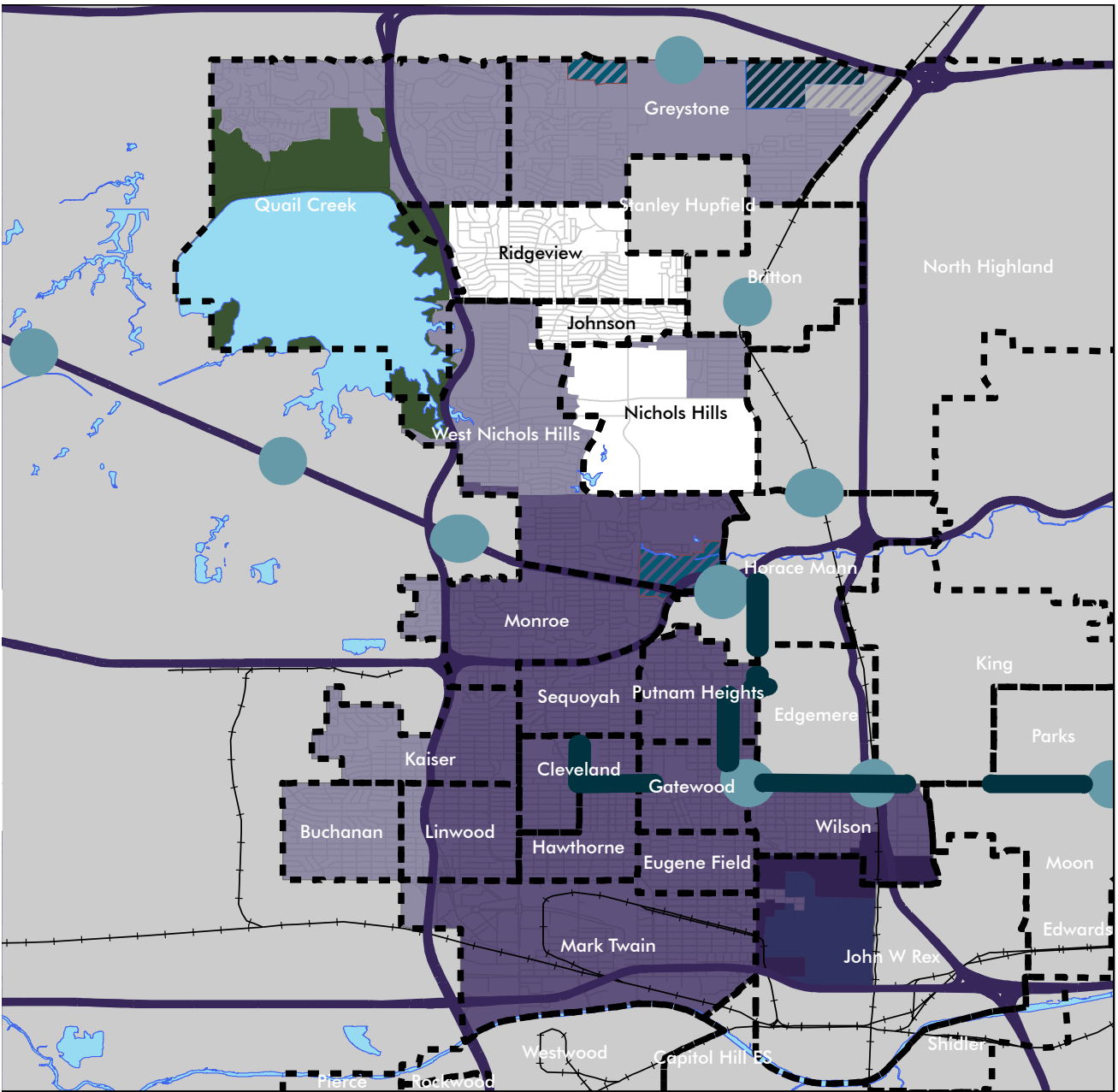
For the West planning area, interior costs comprise the majority of the total estimate cost followed by civil/site costs. Interior finishes show minor to moderate wear in classrooms, activity spaces, and public spaces. Restrooms require finish and equipment updates, along with being fully accessible for ADA compliance. Facility kitchens also require minor attention to meet service and code requirements. Lintel, soffit, and fascia remediation and repair are minor to moderate. However, in some cases these repairs are needed immediately. Slabs show minor to moderate settlement and sites call for grading, sidewalk repair, pavement repairs and/or replacement. Perimeter fencing needs upgrades and repairs. Some facilities also need additional parking to accommodate staff vehicles. Most mechanical systems are nearing the end of their respective life cycles and are in varying degrees of repair. Janitorial facilities are also consistently outdated and need to be in full service. Electrical distribution panels are outdated and must be replaced to meet OKCPS standards. Classrooms lack sufficient number of outlets for proper function. Most, if not all, schools need new alarm panels, access control panels and intercoms conforming to OKCPS standards.

Looking Ahead



An analysis of recent City of Oklahoma City building permit data for the period of 2009 to 2017 shows that the west has seen some of the strongest residential growth of any of the district's four planning areas. A continuing trend towards walkable residential in and around the downtown area is clearly visible in the building permit map. Additionally, the area immediately west of Nichols Hills and The Village has seen a good deal of new single-family home construction, which is taking the place of this area's existing homes. Another significant cluster of residential development occurred in the area around NW 122nd St and Western Avenue. The City of Oklahoma City's targeted reinvestment program, Strong Neighborhood Initiative (SNI), also generated a cluster of new single family residential in the area northwest of NE 13th and Lincoln Boulevard. Finally,

many neighborhoods that are within walking distance of this area's revitalizing commercial districts, such as the Plaza and Western Avenue, have seen significant increases in property values, which has also led to some infill residential activity. Similar to the other planning areas, it is noteworthy how many permits were issued immediately outside the school district boundaries, in particular in the area northwest of Lake Hefner. Similar to the infill seen in the East planning area in and around downtown, it is still an open question of how many of these new households are ultimately impacting enrollment at nearby schools. Much of this new development has been driven by empty nesters and young professionals who do not have kids. However, anecdotal evidence from some of downtown's apartment complexes has indicated an uptick in households with children since



the opening of John Rex Elementary. In terms of development moving forward, very little of the west region has been classified as a preserve or reserve within the recent PlanOKC Comprehensive Plan. This is due in part to the lack of any major rail lines in this area, but also to the fact that much of it has already been developed and the area generally lacks large swaths of developable land at this point. The plan identifies the area immediately around Lake Hefner as Open Space and the area west of the I-235 and Kilpatrick Turnpike is classified as Heavy Industrial and Employment Reserve.



SOUTH PLANNING AREA

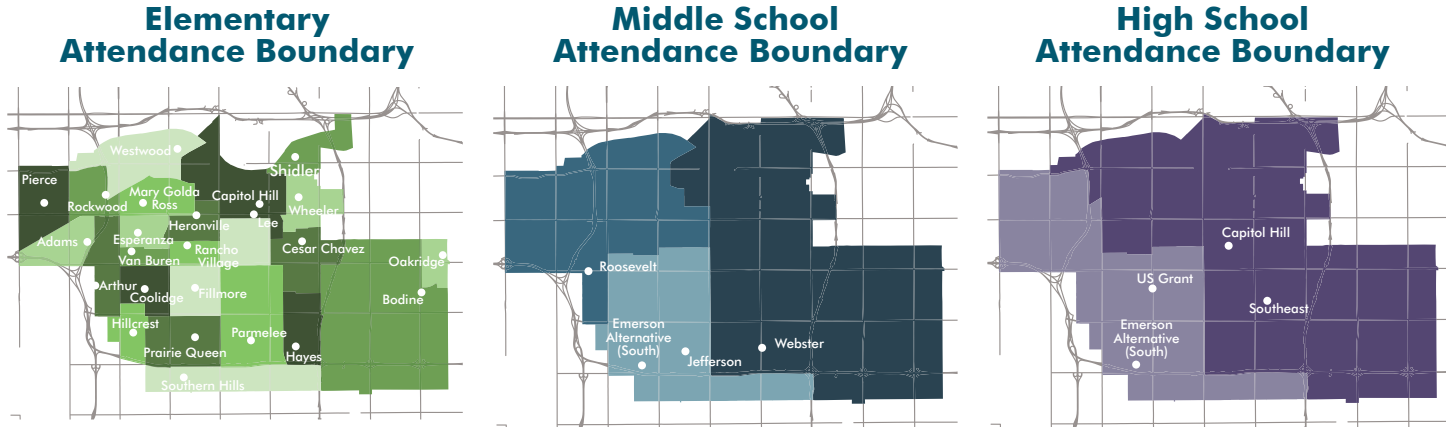
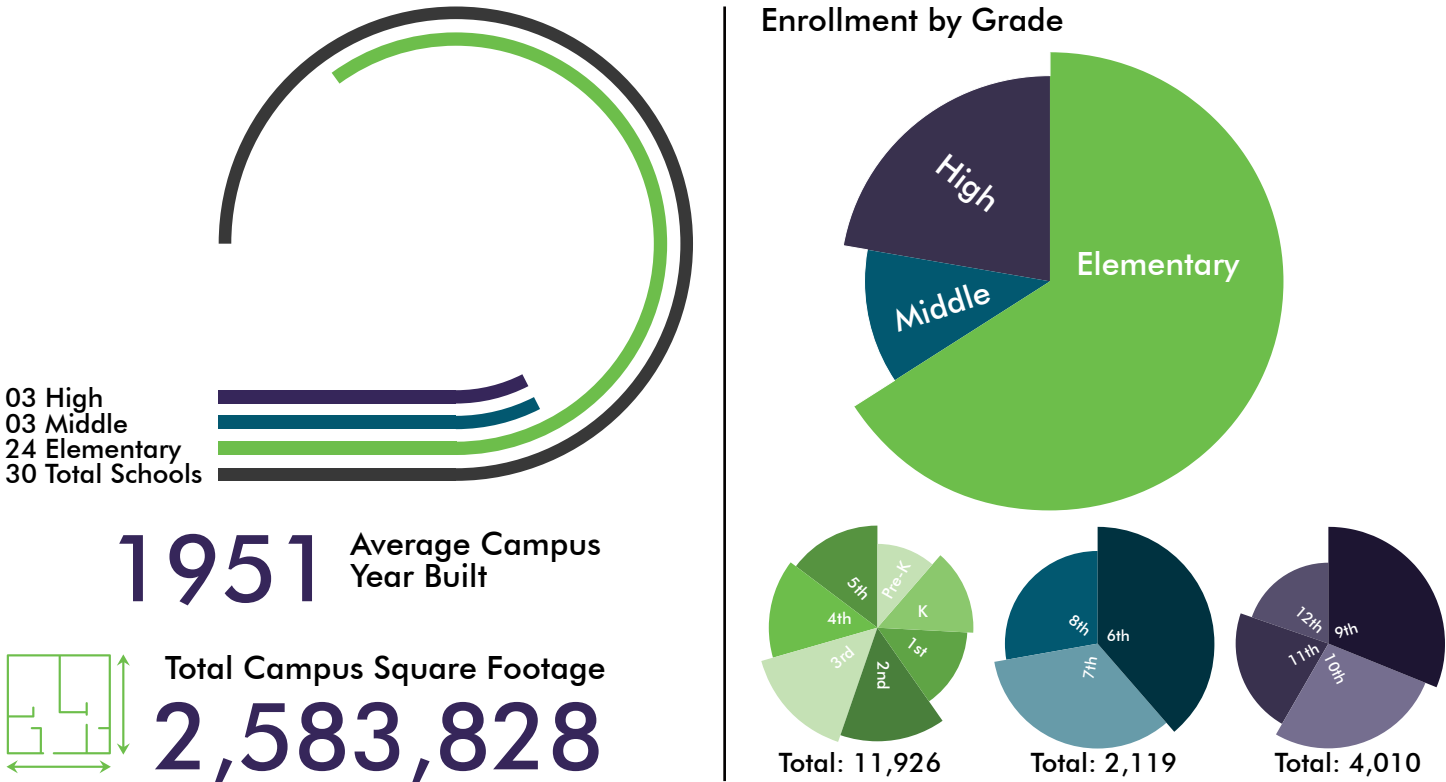
The South planning area is comprised of the current enrollment boundaries for Capitol Hill and U.S. Grant High Schools. The area stretches from I-40 to I-240 north to south. Its eastern boundary is generally defined as I-35 to the north and half a mile east of Bryant in the south. Its western boundary follows Meridian before stair-stepping down with the curve in I-240. While the majority of this area falls within the City of Oklahoma City, it also includes the unincorporated Stockyards City, Valley Brook, and a small portion of Del City.

Significant landmarks in the South planning area include the Oklahoma Stockyards and Stockyard City, as well as Capitol Hill and the SW 29th commercial corridor. Among the many active neighborhoods in the south area are Capitol Hill, Prairie Queen, Taylor Park, and Las Rosas. Within Oklahoma City, five different City Council Wards represent portions of this area: Wards 3, 4, 5, 6, and 7. On the School Board, most of the area falls within Districts 6 and 7, but also includes portions of District 3, 4, and 5.

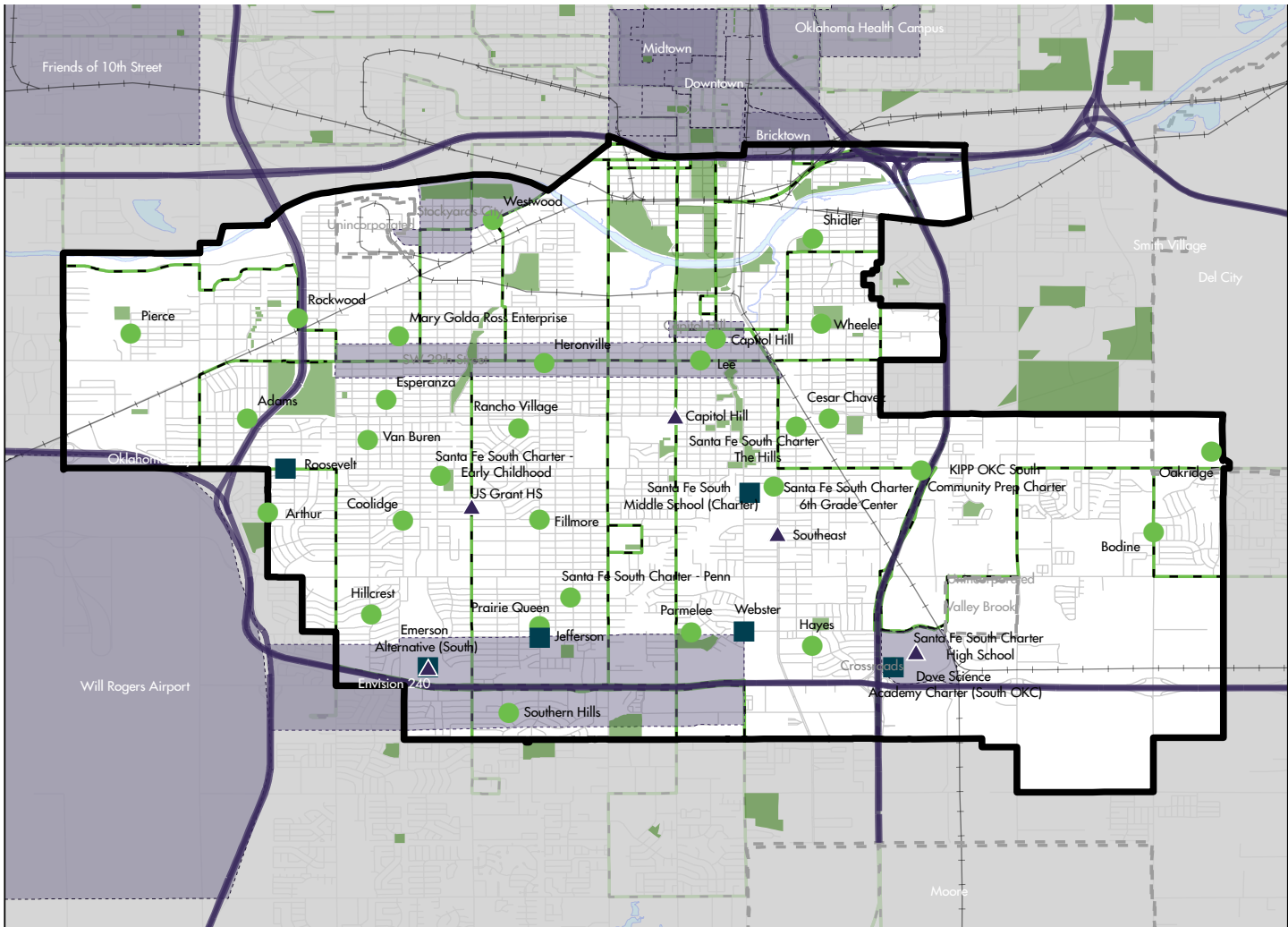
The area is home to approximately 13,225 elementary students, 2,592 middle school students, and 3,248 high school students. The south area has more students than the three of areas combined. On average, schools in the South area are generally older than many of the other facilities in the district. The average age of buildings currently in use in the district is 67.5 years.



Current School Facility Overview



History and Context



The South planning area ties much of its history to the early development of Capitol Hill, which was a separate community until 1910, when it was annexed into the City of Oklahoma City. Historically, the south side of Oklahoma City has been the landing spot for many different immigrant groups and minority populations. Today the region is distinctive as the heart of Hispanic culture in Oklahoma City, but the area immediately south of present-day downtown was also once home to an earlier wave of immigrants from eastern Europe. Several African American enclaves also once dotted the shores of the North Canadian River.

The south area was bolstered by the early location of two key economic generators. In 1910, Chicago’s Edward

Morris Company (later Armour and Company) would establish a packing plant and livestock sales terminal in the area initially known as Packingtown and now known as Stockyards City. Development on the south side increased dramatically following the discovery of oil just south of the city limits in 1928 near the intersection of SE 59 and Bryant.

Aviation has played a major role in the development of the south side from the city’s first flight in Capitol Hill in 1910 to the modern Will Rogers World Airport and Monroney Aeronautical Center today. The opening of Midwest Air Depot (now Tinker Air Force Base) in 1942 had a major impact on development on the south side, becoming a significant economic engine employing nearly 30,000 civilians and airmen serving Air Force

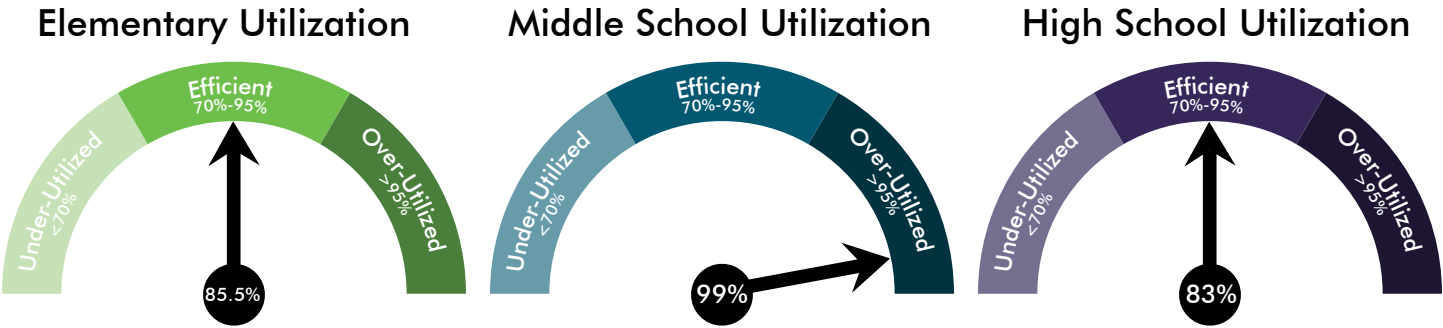
facilities around the world. The base also greatly impacted educational funding as federal money flowed into area institutions, specifically Rose State College.

The construction of I-240 in 1965 provided a key transportation link between I-35 and I-44. This area would eventually become a major retail hub for this part of the city, culminating in the opening of Crossroads Mall at the intersection of I-240 and I-35 in 1974. The Oklahoma City Community College provided another community anchor along I-240 when it opened in 1972. Over the last decade, the slow loss of retail tenants from I-240 to communities to the south, crystalized by the closure of Crossroads Mall in 2017, has brought increased calls for the revitalization of this important corridor.

Current Utilization

The South planning area consists of 24 of the 54 elementary schools in OKCPS. Approximately 54% of the district’s enrollment comprise the South planning area. The average utilization is within the ideal range at 85.5%; however, there are six elementary schools that are over 100% capacity. With such a high concentration of school-aged children in roughly quarter of the district, it has led to significant overcrowding from elementary to high school.

Within this planning area, 25% of the elementary schools are overcrowded (>100%) while roughly 50% are above 90% utilization. Schools that are under-utilized have at least one other school within a 2-mile radius. All the middle schools are over 85% utilized, with Webster MS having a utilization of 112%. US Grant HS is the only high school in this planning area where utilization exceeds 100% (113%). Enrollment in this area is projected to decline, albeit at a slower rate than the rest of the district.

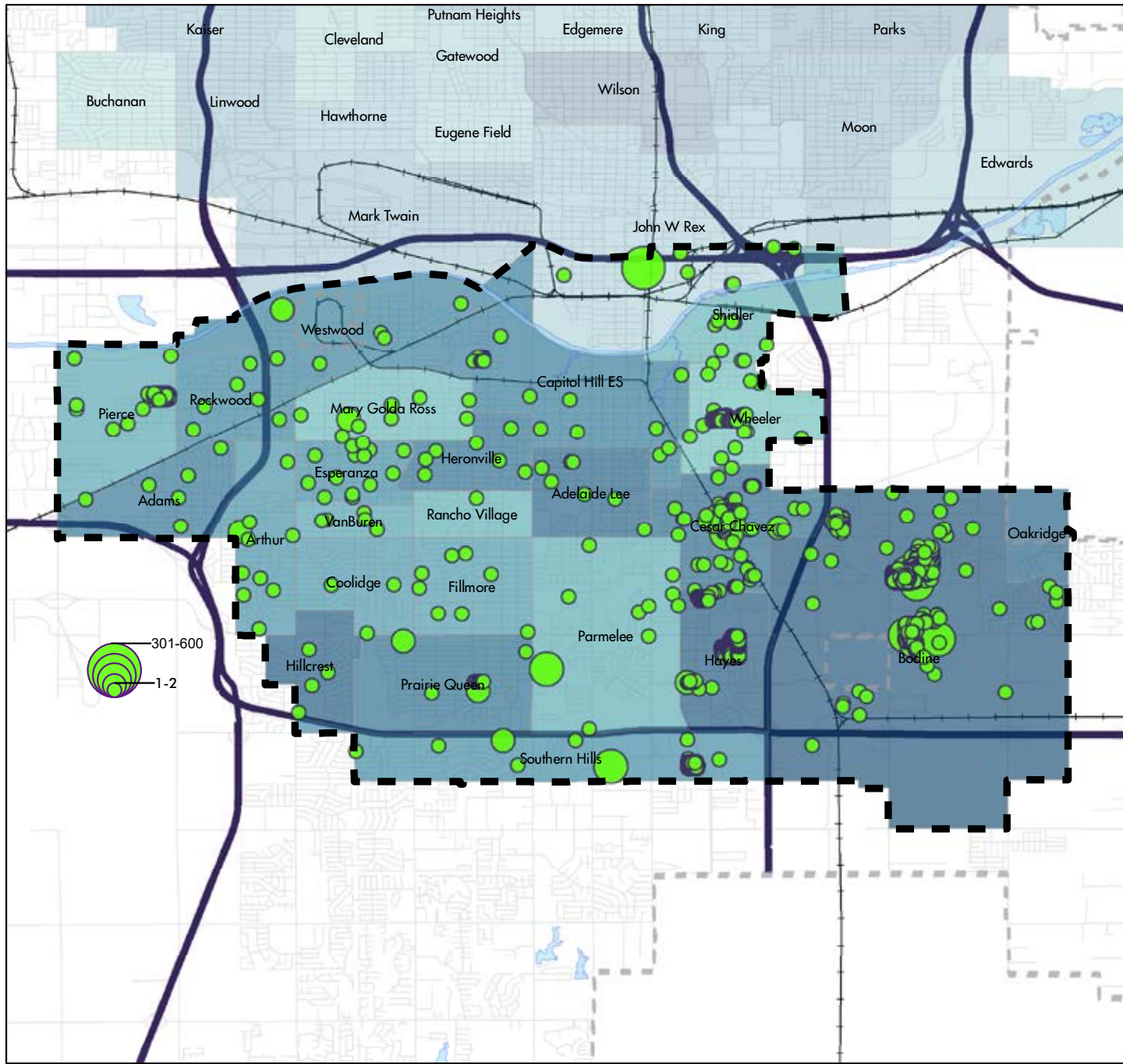


Current Facility Deficiencies

Security - 4.89%
Electrical - 6.22%
Exterior - 13.32%
Civil - 11.85%
Structural - 17.52%
Mechanical and Plumbing - 21.41%
Interiors - 24.79%

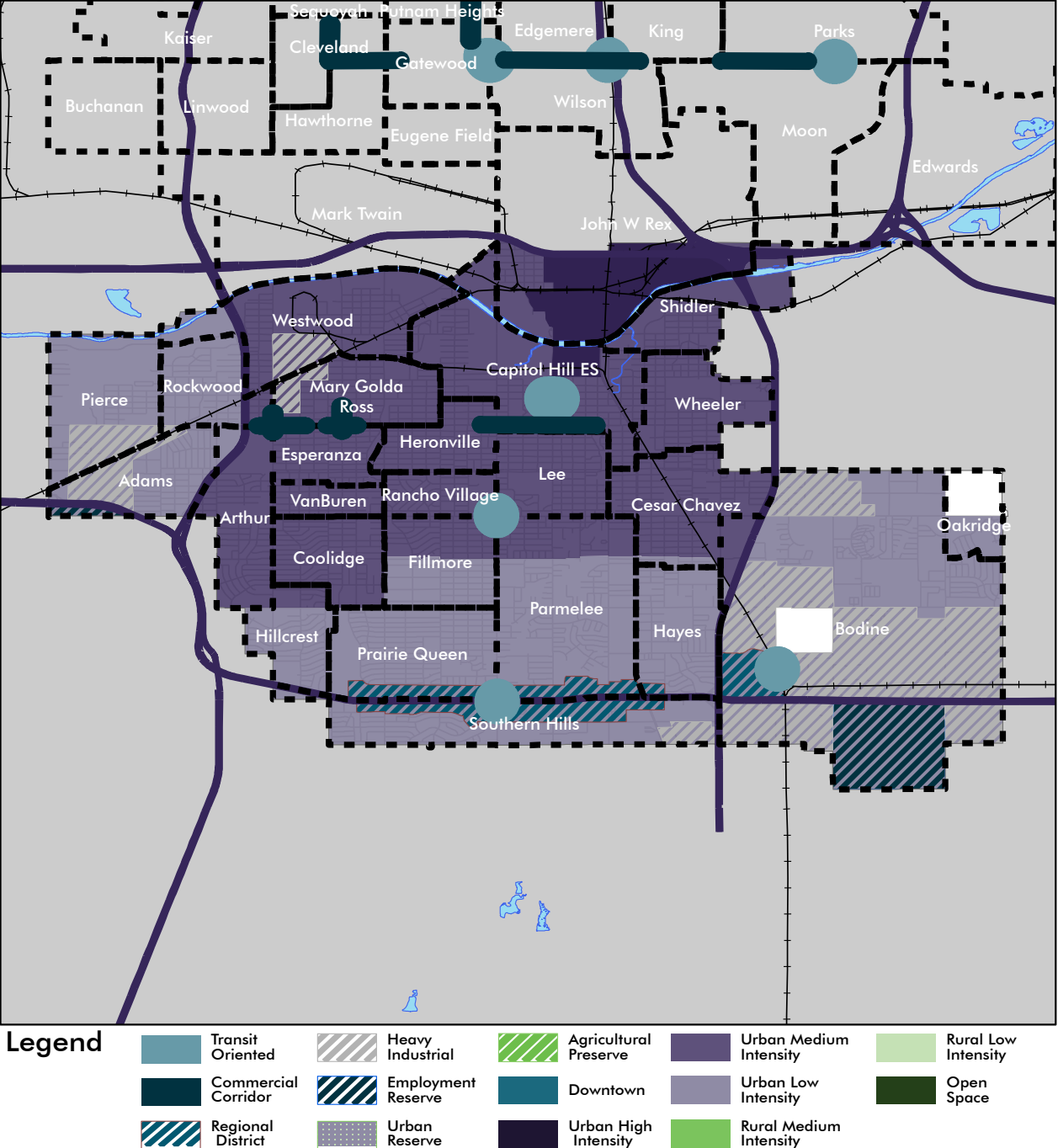
For the South planning area, interior costs comprise most of the total estimate cost followed closely by structural costs. Interior finishes show moderate to severe wear in classrooms, activity spaces, and public spaces. Restrooms require finish and equipment updates, along with being ADA compliant. Facility kitchens also require attention to meet service and code requirements. Exterior brick needs repointing and spalling brick needs to be repaired. Foundations show settlement and require attention. Sites call for grading, parking and walkway pavement repairs and/or replacement, and fencing upgrades and repairs. Most mechanical systems are in varying stages of their respective life cycles and are in differing degrees of repair. Janitorial facilities are also consistently outdated and in need of upgrades. Electrical distribution panels are outdated and require replacement. Most, if not all, schools need new alarm panels, access control panels and intercoms conforming to OKCPS standards. Generally, all lighting (general, emergency, and site) needs replacement and upgraded to LED fixtures.

Looking Ahead



The City of Oklahoma City building permit data from the period of 2009 to 2017 shows scattered one- and two-unit residential development evenly across the west half of the South planning area. The number and concentration of the new one- and two-unit residences increases as you move east across this planning area, first in the area between the I-35 and Shields Boulevard corridors and then most noticeably in the areas near Bodine Elementary. Particularly of note is the general lack of residential development during this period in the I-240 corridor when compared to similar highway corridors in the larger region.

A zoomed-out survey of this same building permit data for the entire city shows significant multi-family construction activity along the Memorial corridor on the north and along the I-44 corridor immediately to the south. As in all the planning areas, it is important to note the amount of construction activity that is occurring immediately outside the school district's boundaries. Community members in the South area look forward to the continued redevelopment of many of its commercial areas, such as Capitol Hill's 25th St/Calle De Cinco, SW 29th, and Stockyard City. However, it could still be many



years before the revitalization of these districts results in increased housing density in the adjoining neighborhoods. The ongoing redevelopment of the former Downtown Air Park into the Wheeler District expects to bring over 600 new single-family homes to the northern edge of the area by the time it reaches full build out. It is expected that much of this new development will likely have much higher per household average income than the area's current level and that many of the households will include school aged children. While it may appear that the southeast portion of this planning area still has significant land for the development of future residential subdivisions, it should be noted that much of this area has been identified in the City of Oklahoma City's recent comprehensive plan, Plan OKC, for other uses. Due to the area's proximity to several major transportation lines (both rail and vehicular), the area remains attractive to future manufacturing and logistics employers and has thus been classified as an area that should remain prioritized for employment.

Current School Facility Overview



SPENCER PLANNING AREA

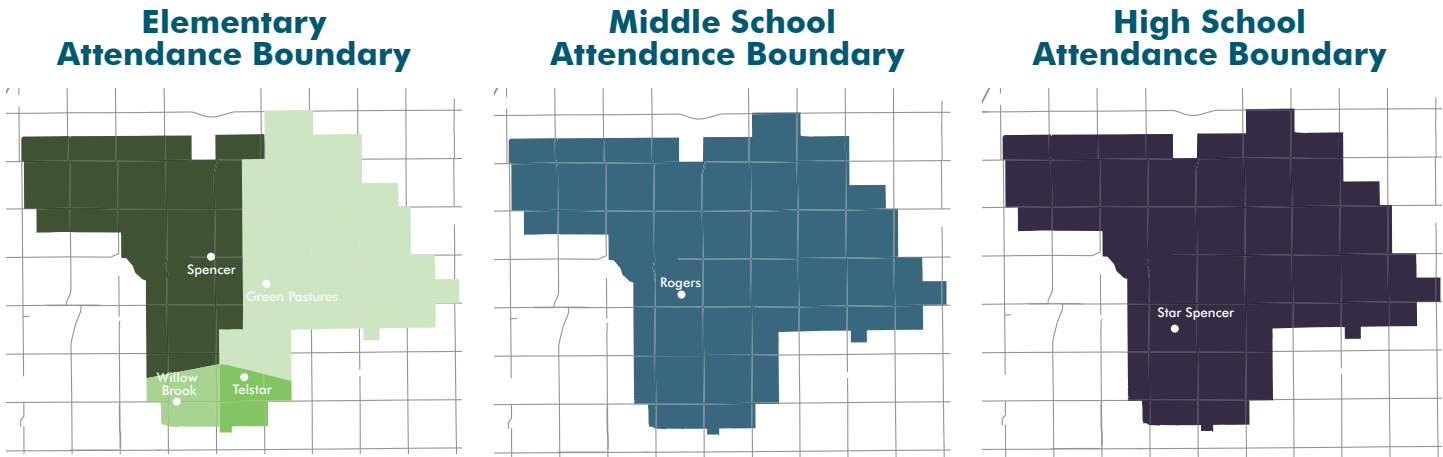
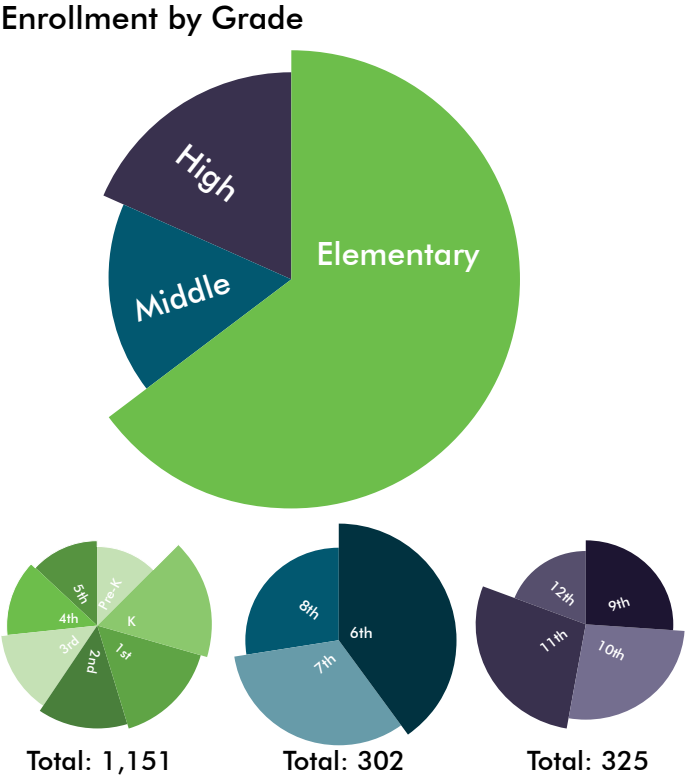
The Spencer planning area is defined as the current enrollment boundary for Star Spencer High School. This geographically separate portion of the school district was added in 1960. The boundaries of this area go as far south as NE 10th St, as far west as Coltrane Road, as far north as Wilshire Boulevard, and as far east as Henney Road. The Spencer area of the school district incorporates a handful communities, including Spencer, Oklahoma City, Oklahoma City, two small panhandles of Nicoma Park, and a small portion of Choctaw.

Landmarks in the area include the original downtown for Spencer and the Atkinson Heritage Center. Oklahoma City and Midwest City neighborhoods in the planning area include Green Pastures, Telstar, Star Heights, and Quail Ridge. The northern portions of the Spencer planning area fall within Oklahoma City Council Ward 7, while the southern portions are represented by Midwest City Council Ward 5. On the School Board, the entire Spencer planning area falls within District 5.

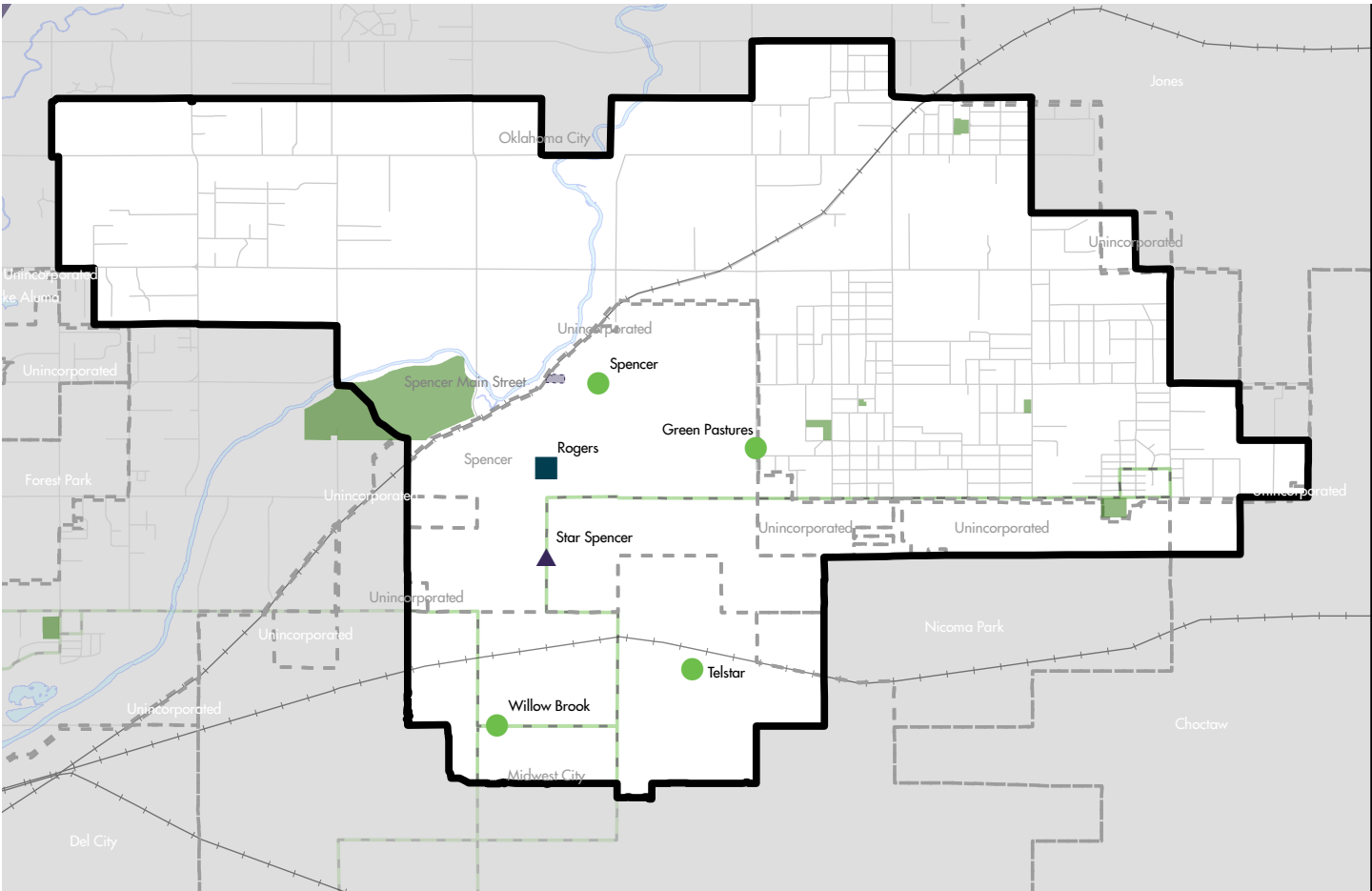
The area is home to approximately 1,163 elementary students, 297 middle school students, and 316 high school students. It has the lowest student population of the four planning areas. As a whole, schools in the Spencer area are slightly newer on average than many of the other facilities in the district. The average age of buildings currently in use in the district is 64 years.



1954 Average Campus Year Built



History and Context



The core community of Spencer was first developed in 1901 by Louis Kramer who took the name from his original home, Spencer County, Indiana. It is one of a string of communities (including Jones and Luther) that developed along the Frisco railroad connecting Oklahoma City to Sapulpa (and the larger Tulsa region) after 1898. Kramer arrived in Oklahoma City on the first day and began a business empire by selling a boxcar load of potatoes to hungry settlers. In Spencer, Kramer built a grain elevator and the North Canadian Country Club which became a haven during Prohibition. Spencer is at the heart of eastern Oklahoma County’s Nine-Mile Flat, a fertile agricultural area in the North Canadian River’s floodplain.

The City of Spencer remained around 300 residents for several decades, entering its strongest growth period after World War II due to

increasing job opportunities at nearby Tinker Air Force Base and the General Motors automotive assembly plant. The community incorporated officially in 1948 and its first official census in 1960 documented a community of 1,189 residents. Spencer was home to a county school a few years after its founding, but in response to the growing number of families moving to the area during the post-war period, the community began to expand its educational facilities. Following the Better Schools Act of 1955, Spencer School consolidated with nearby Star School, resulting in the opening of the “Spencer Road School” in 1956 and Star-Spencer High School in 1958. Throughout this period, the Spencer community debated the merits of joining various neighboring school districts and ultimately chose to merge with the Oklahoma City Public School District in 1960.

By 1970 the community of Spencer

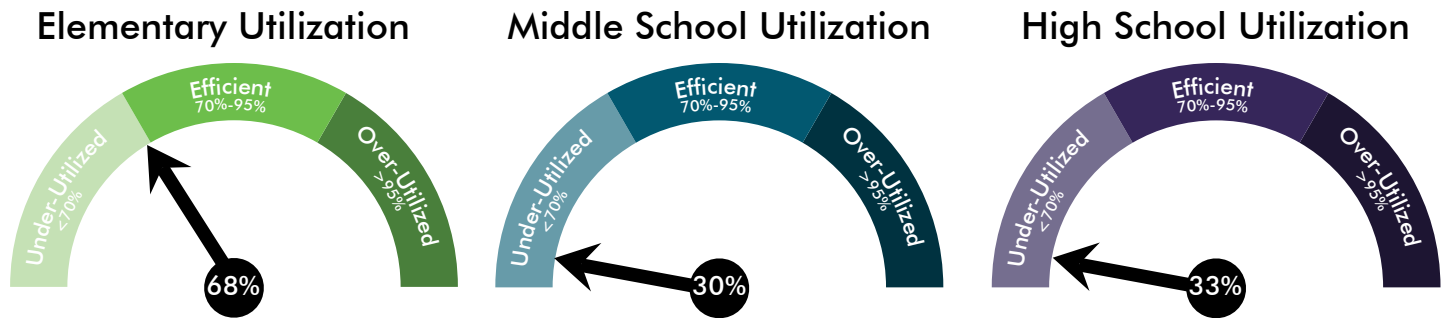
had increased to 3,713 residents and ultimately reached its peak population of 4,064 in 1980. During this same time, Star Spencer High reached its peak enrollment of 1,805 students in 1977.

This growth in the Spencer area stood in stark contrast to overall enrollment declines in the rest of the district during the 1970s. Faced with this declining enrollment and changing national perceptions against large urban school districts, the Oklahoma City school district did not attempt any school bond votes from 1969 until 1983. In 1982, a boiler explosion at Star Elementary killed six students and a teacher. The tragedy helped raise awareness across the region of the dangers of deferred maintenance on school buildings and initiated a new round of school bond proposals for the Oklahoma City School District over the next several years.

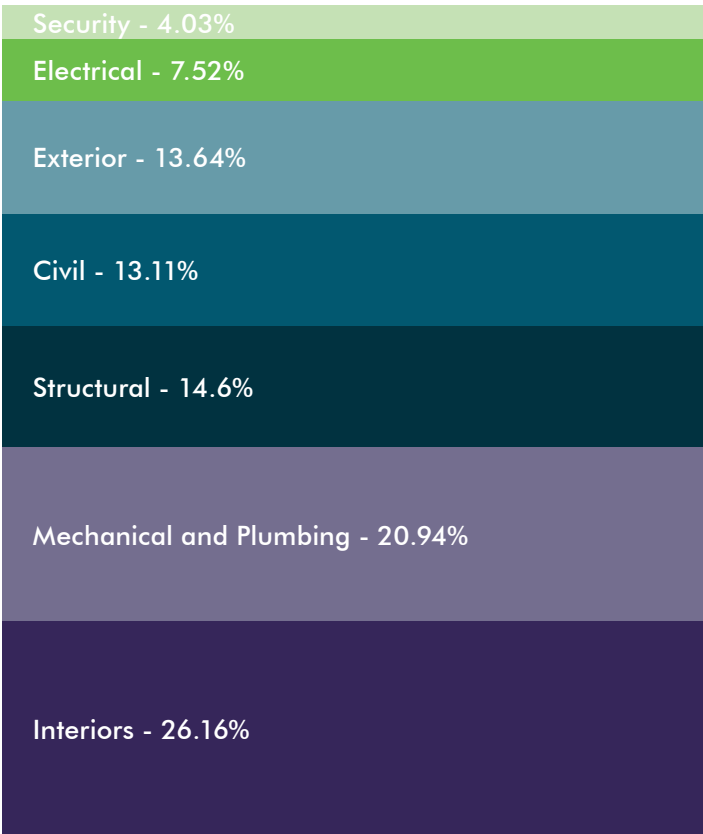
Current Utilization

The Spencer planning area is unique to the district in that all 6 of its schools are under-utilized. Rogers MS is the most under-utilized at 30% while Willow Brook ES is the highest at 77% and the most utilized elementary school by nearly double. This could be due to a higher concentration of the Spencer population being in the southwest portion of the Spencer attendance boundary. Each remaining elementary school (Green Pastures, Spencer, and Telstar) had student enrollment in 2018 of less than 300 students.

Star Spencer HS has a current utilization rate of 33%. Enrollment is projected to continue to decline in this area.

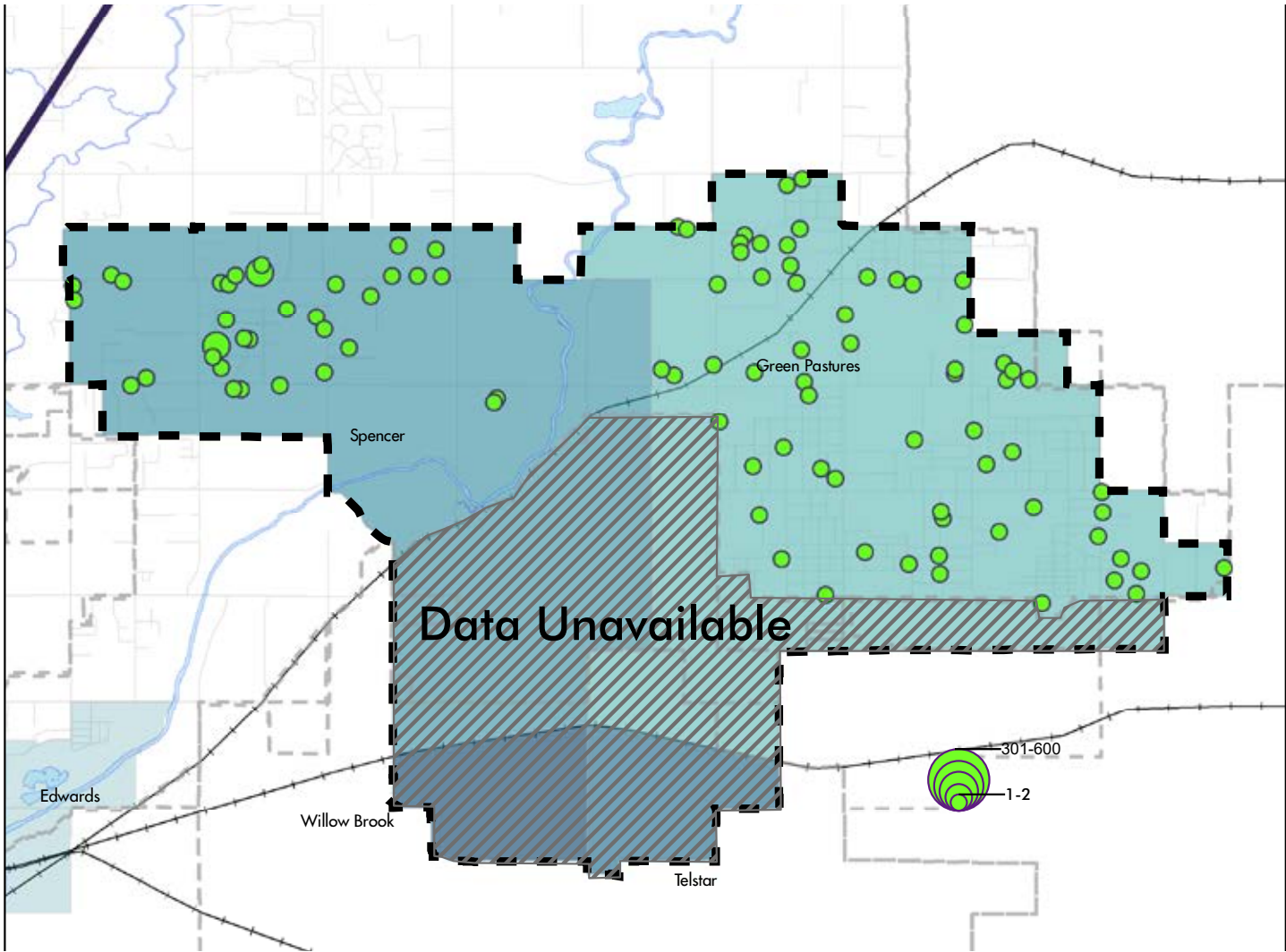


Current Facility Deficiencies



For the Spencer planning area, interior and kitchen equipment costs comprise a majority of the total estimate cost followed by structural and civil/site costs. Interior finishes show mostly extensive wear in classrooms, activity spaces, and public spaces. Restrooms require finish and equipment updates, along with being fully accessible for ADA compliance. Facility kitchens also require minor to moderate attention to meet service and code requirements. Fascia remediation and repair is moderate throughout the Spencer area. Slabs show minimal settlement, while sites call for grading, adequate site drainage, sidewalk repair, pavement repairs and/or replacement. Perimeter fencing needs upgrades and repairs. Some facilities also need additional parking to accommodate staff vehicles. Most mechanical systems are nearing the end of their respective life cycles and need repair or replacement. Electrical distribution panels are outdated and must be replaced to meet OKCPS standards. Classrooms lack a sufficient number of outlets necessary for teaching. Most, if not all, schools need new alarm panels, access control panels and intercoms conforming to OKCPS standards.

Looking Ahead

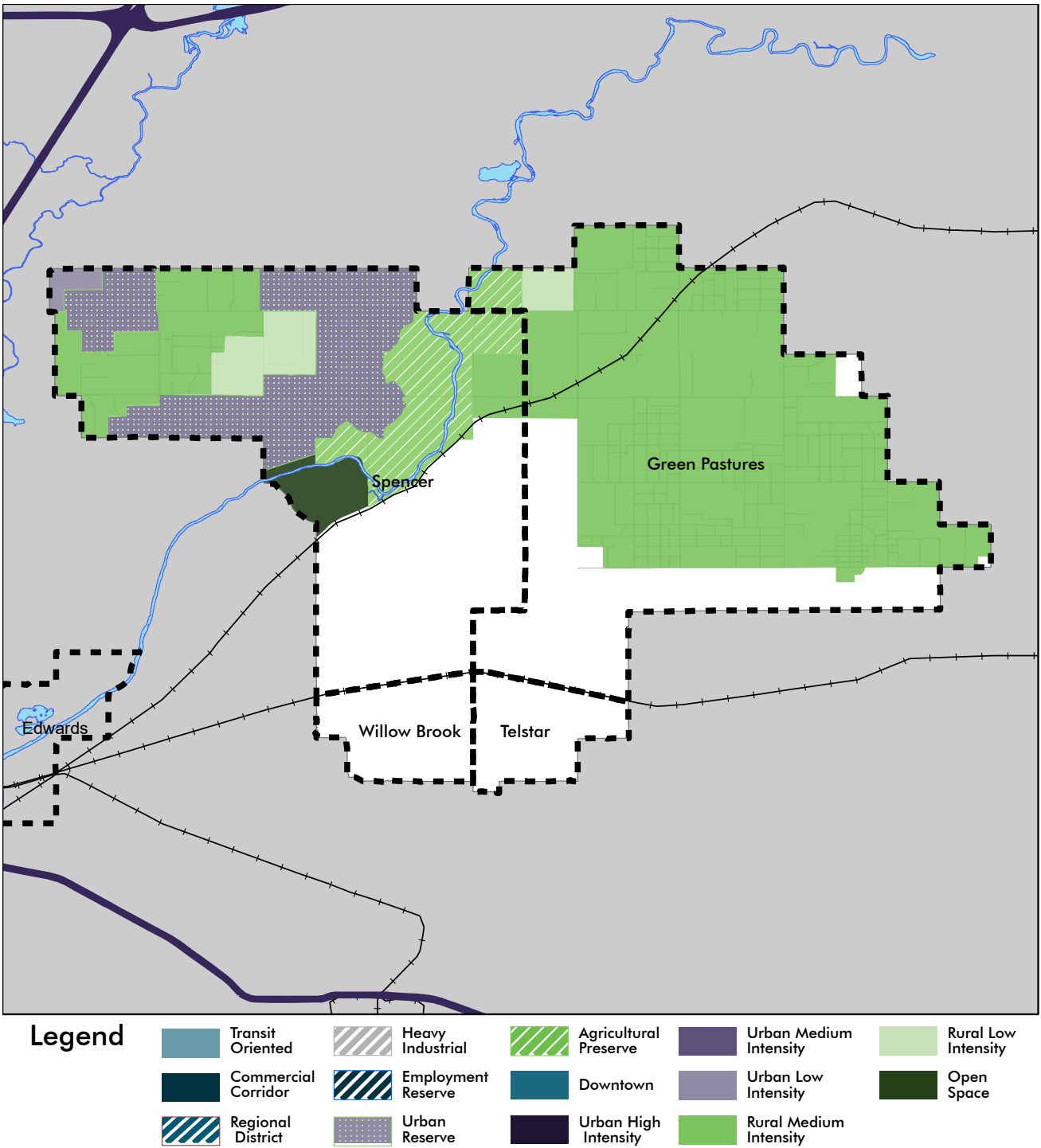


The building permit data made available from the City of Oklahoma City for the period 2009 to 2017 does not cover the southern portion of the Spencer planning area. For the area that data is available, the development that has occurred in recent years is overwhelmingly concentrated in one-off single-family homes and a handful of duplexes. The largest single residential permit for this area during that time period was for just three units. No new subdivisions were constructed in the Spencer area during this time period. Additionally, the median age for Spencer continues to creep upward, indicating that overall the community is getting older.

With the continued growth of Tinker Air Force Base and general national trends favoring highway access, development in this part of the region have tilted towards communities such as Midwest City, Del City, and Choctaw,

which are closer to both I-40 and Tinker. Additional development hopes in this part of the region hinge on the construction of the Eastern Oklahoma County Turnpike, which will connect I-44 to I-40 in the vicinity of Luther Road. While this new turnpike may spur additional development in farther east communities, such as Harrah, Choctaw, and Jones, it remains to be seen if Spencer is close enough to benefit in the same way.

In terms of the City of Oklahoma City's recent comprehensive Plan, PlanOKC, much of the eastern half of the Oklahoma City portion of this area is not served by all city services (sewer and water) and has been classified "Urban Reserve", which indicates that large scale development in the area will not occur until a formal amendment to the comprehensive plan is proposed. Areas classified as Urban Reserve likely will not experience any



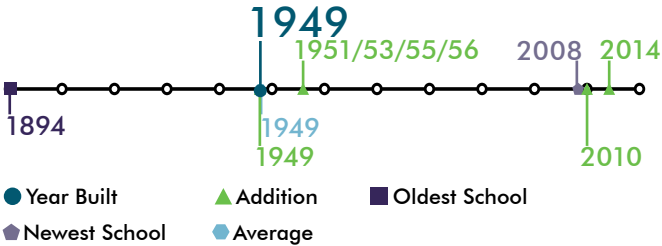
significant changes to their current development patterns for the next 10 to 20 years and beyond. Additionally, a large swath of land surrounding the Canadian River, due to its role as a regional amenity and key water source, has been classified as "Open Space" and "Agricultural Preserve". Taken together and barring the arrival of new subdivision home building activity, it is unlikely that the Spencer area will see a large influx of new development in the near future.

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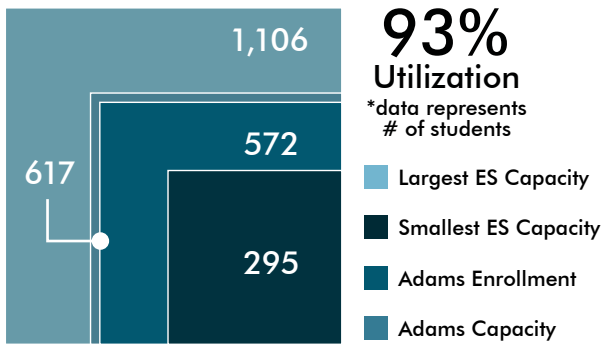
paths by school



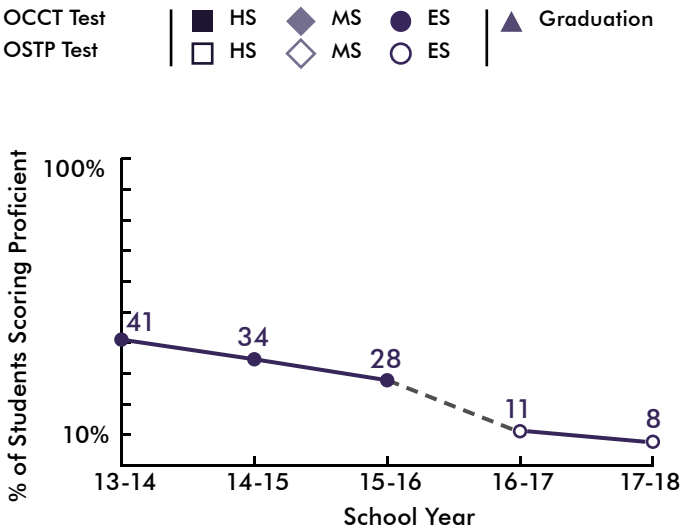
Building History



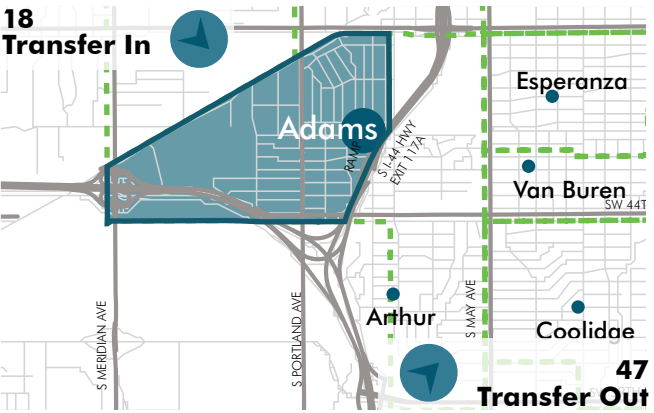
Utilization



Academic Proficiency



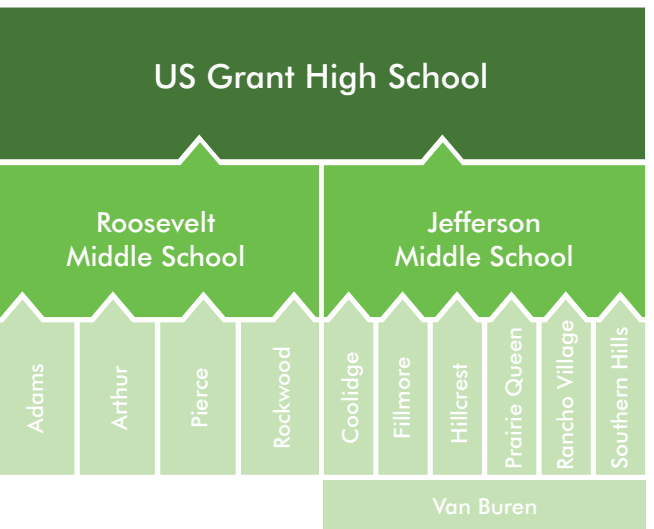
Transfers



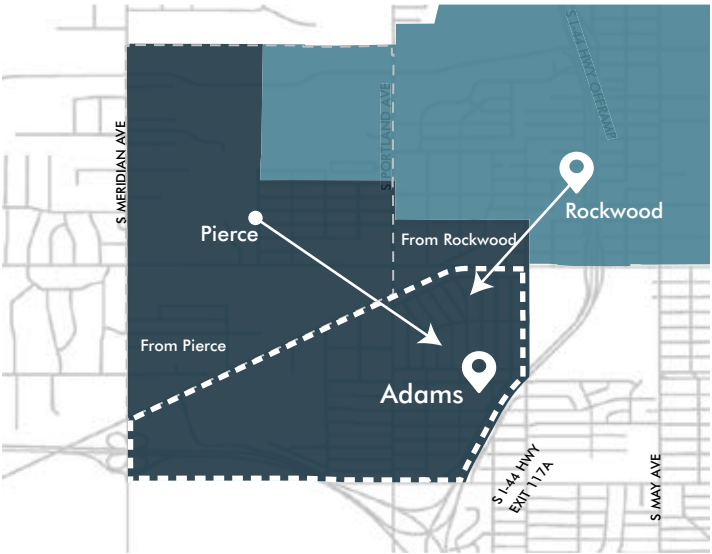
Enrollment: Historical & Projected

2014	691
2018	572
2024	575
2028	586

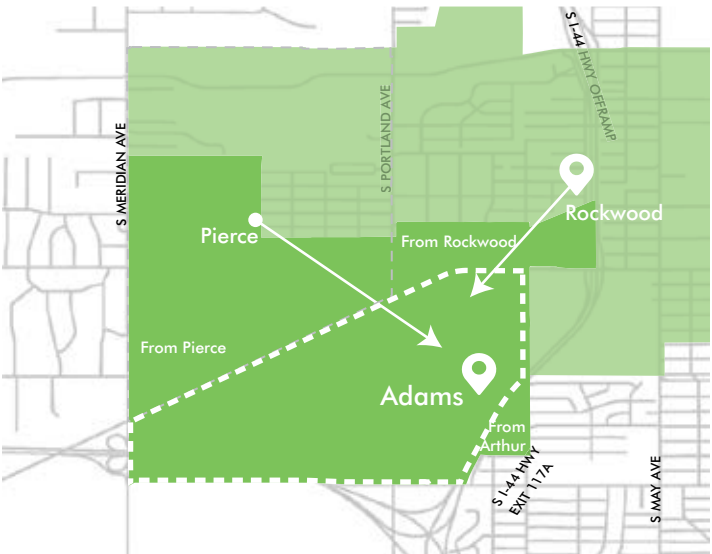
Current Feeder Pattern



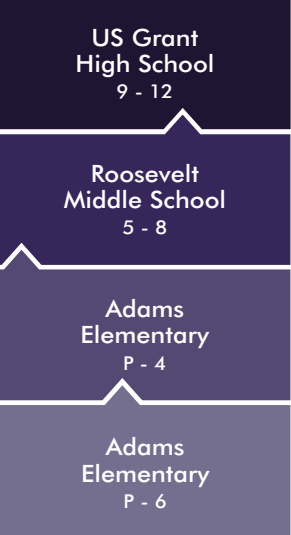
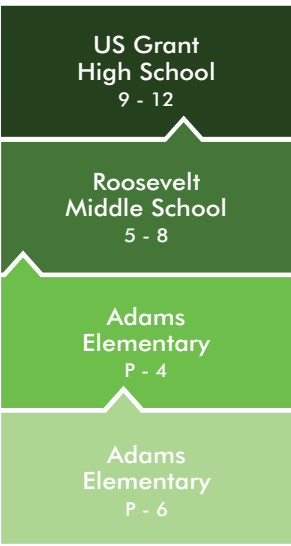
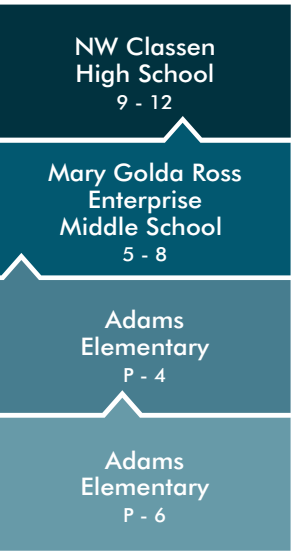
Path A



Path B

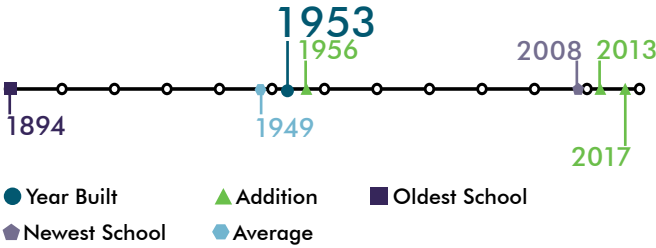


Path C

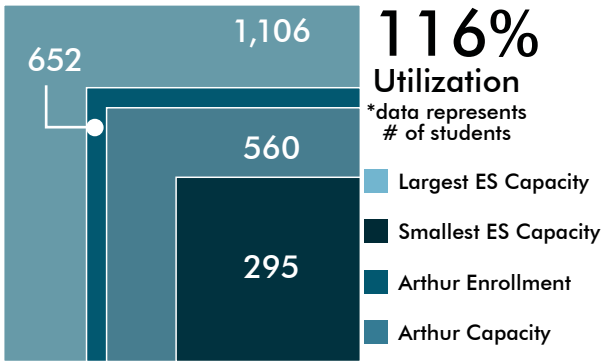




Building History

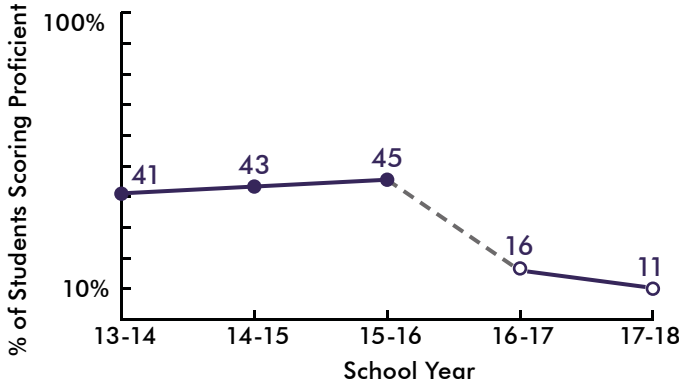


Utilization

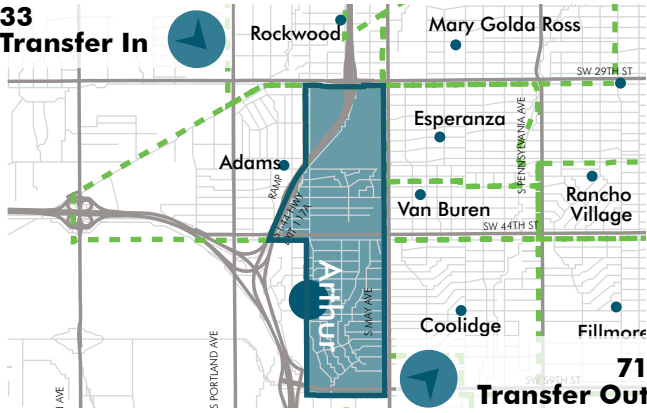


Academic Proficiency

OCCT Test: ■ HS, ◆ MS, ● ES, ▲ Graduation
OSTP Test: □ HS, ◇ MS, ○ ES



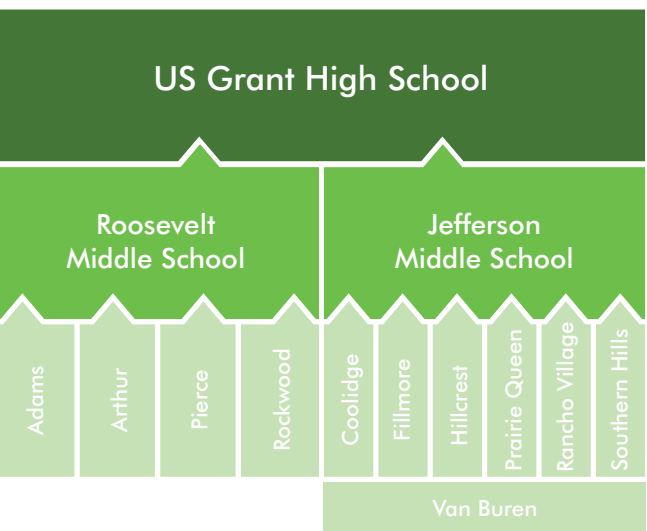
Transfers



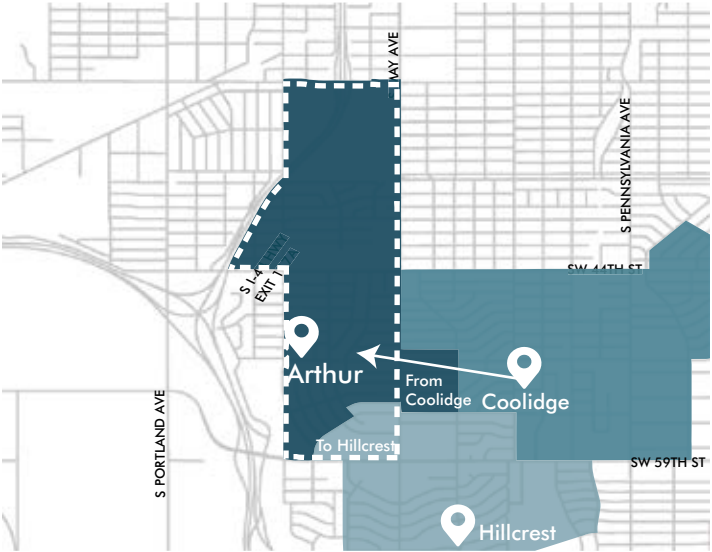
Enrollment: Historical & Projected

2014	684
2018	652
2024	635
2028	649

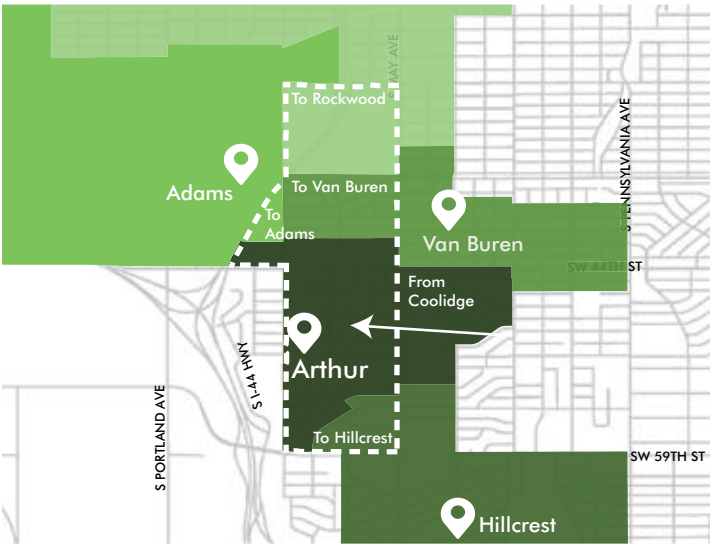
Current Feeder Pattern



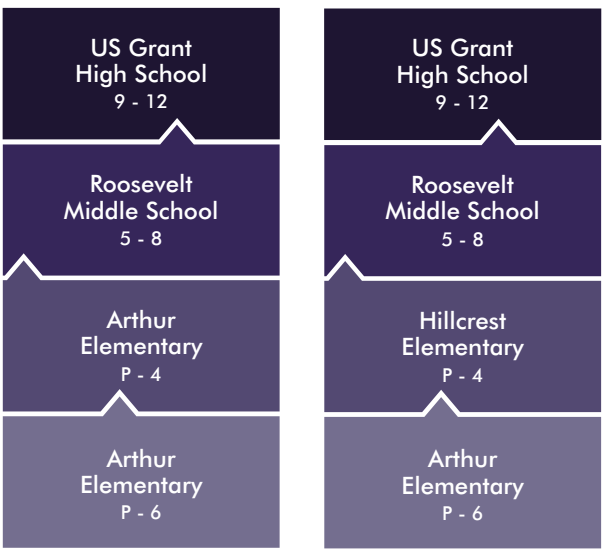
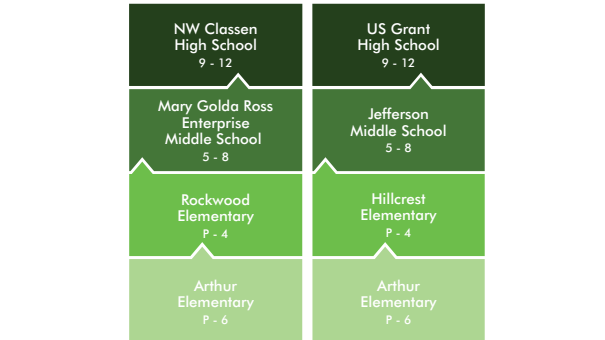
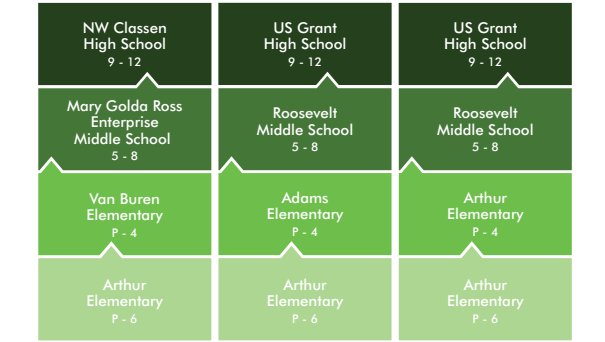
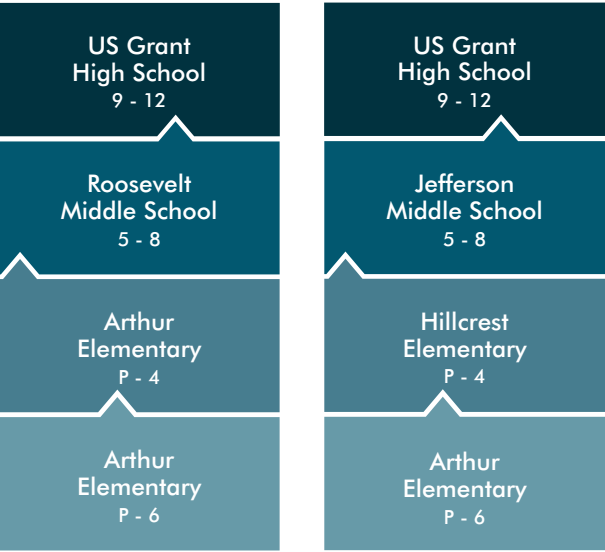
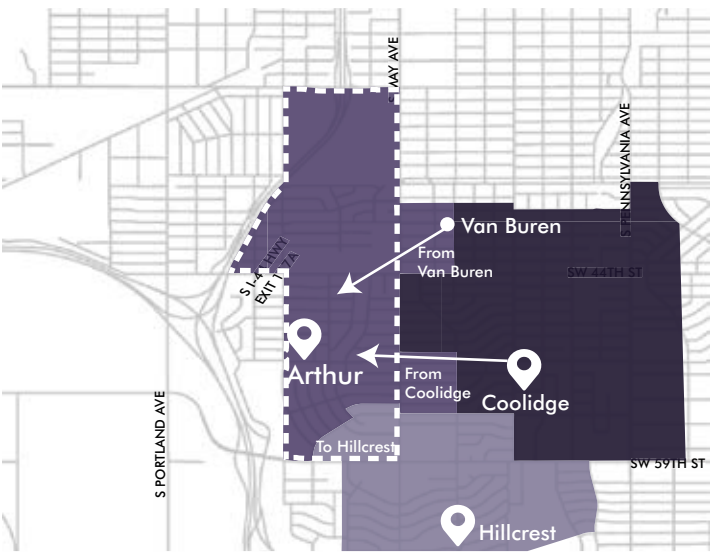
Path A



Path B



Path C



P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

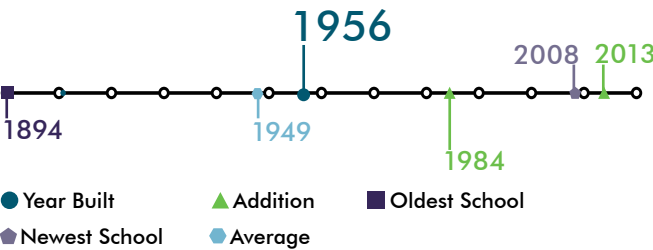
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

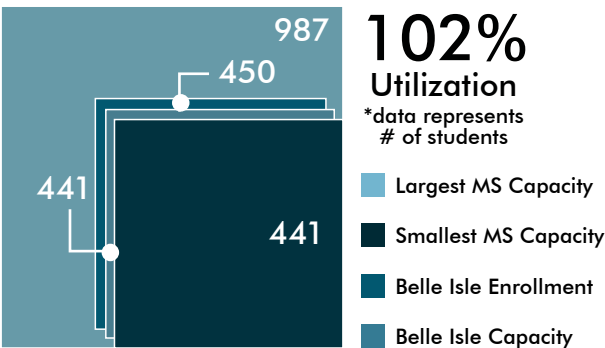


BELLE ISLE ENTERPRISE MIDDLE SCHOOL
EXISTING GRADE BANDS: 6-8
BUILDING SIZE: 42,096 ft²
5904 N. VILLA AVE. OKC, OK 73112

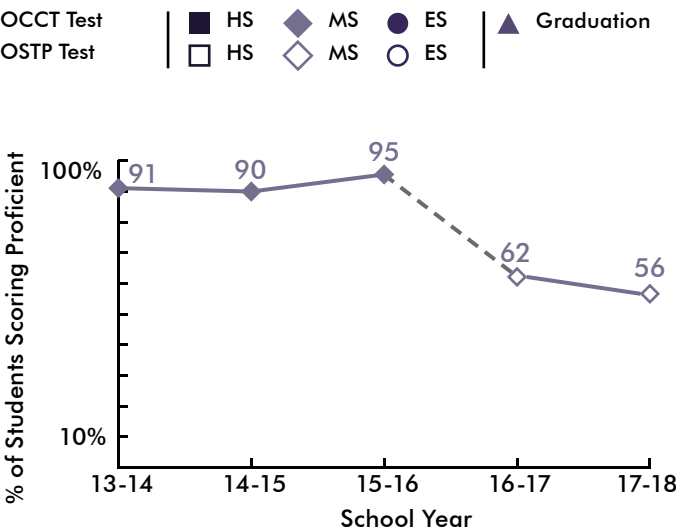
Building History



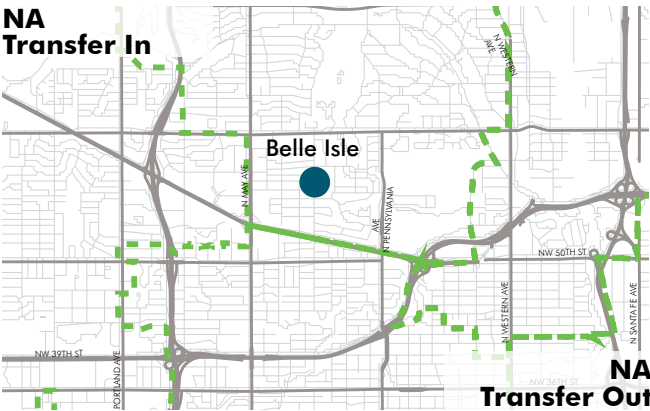
Utilization



Academic Proficiency



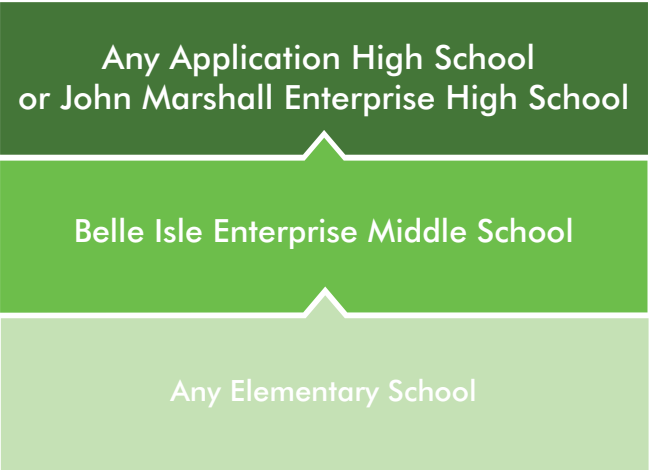
Transfers



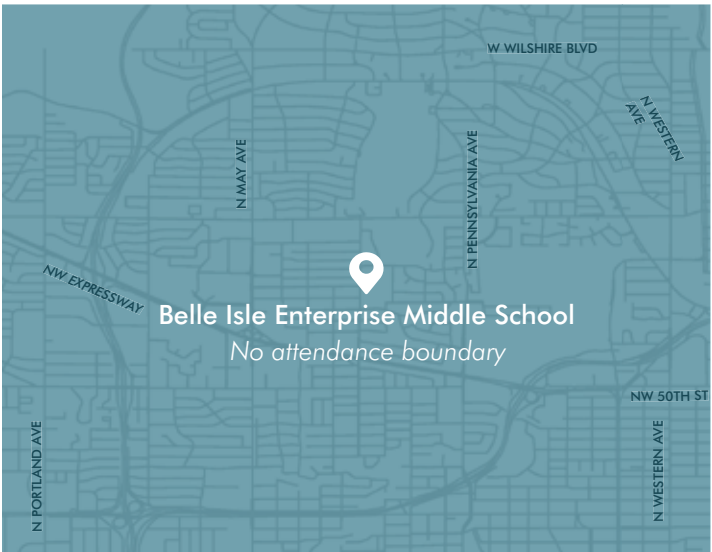
Enrollment: Historical & Projected

2014	449
2018	450
2024	435
2028	426

Current Feeder Pattern



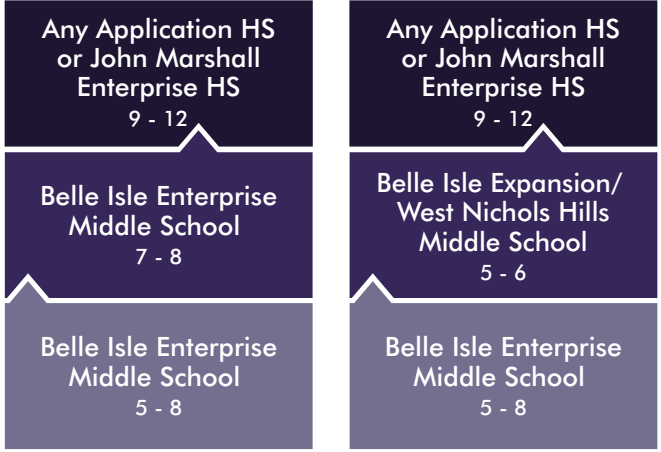
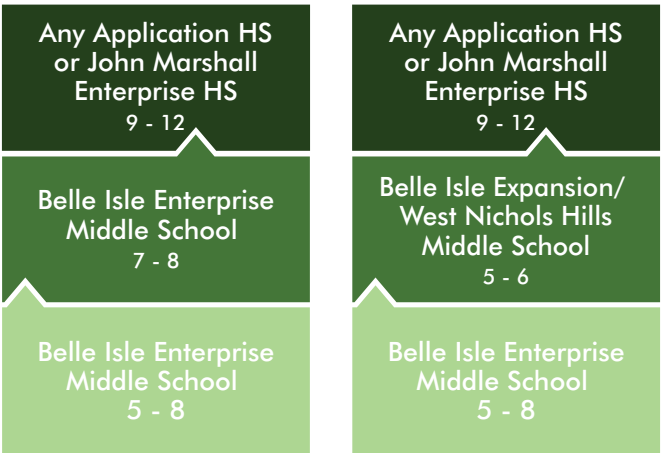
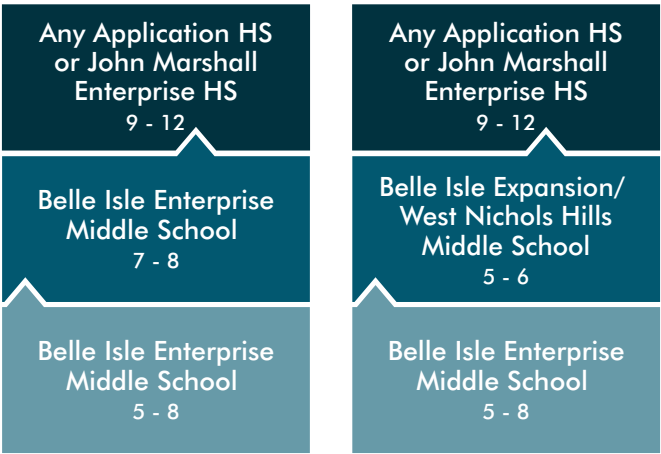
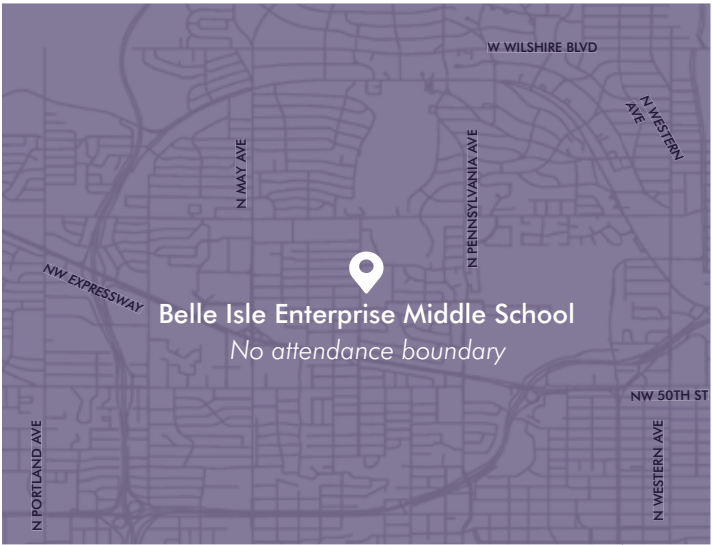
Path A

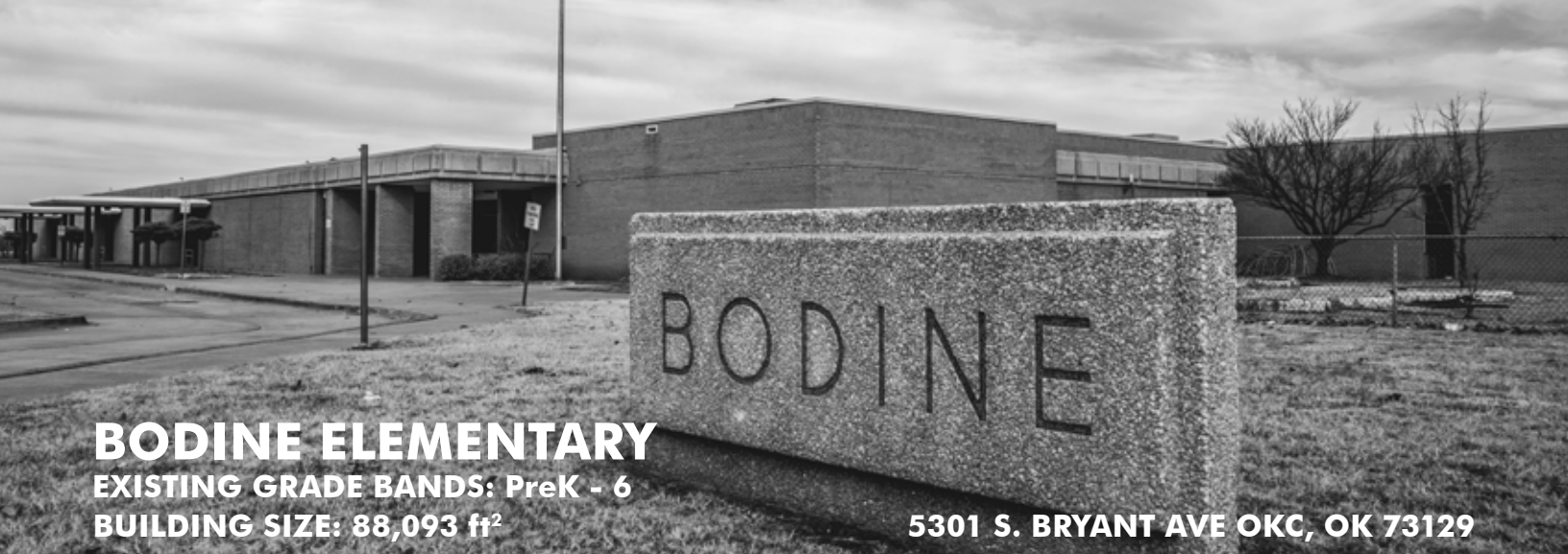


Path B

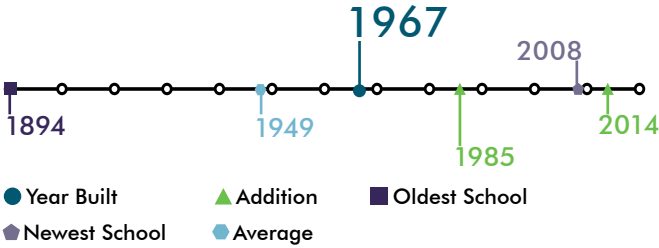


Path C

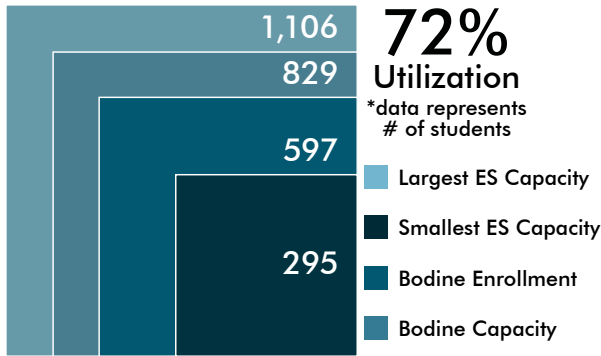




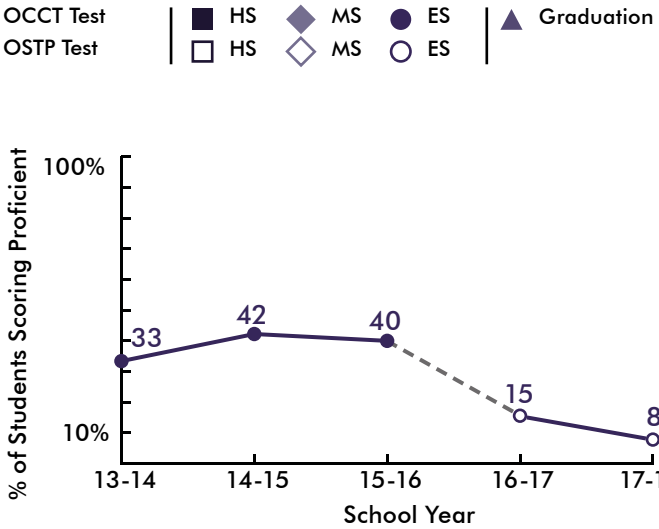
Building History



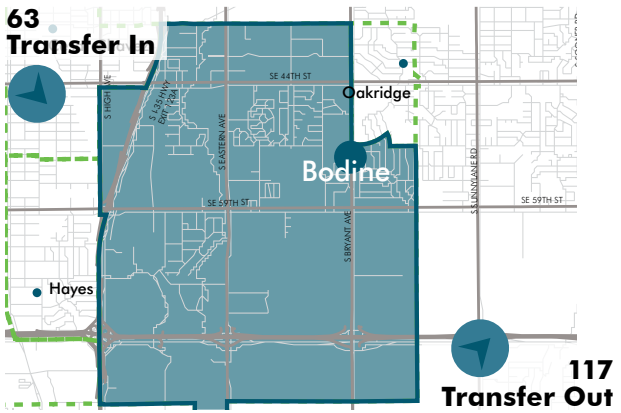
Utilization



Academic Proficiency



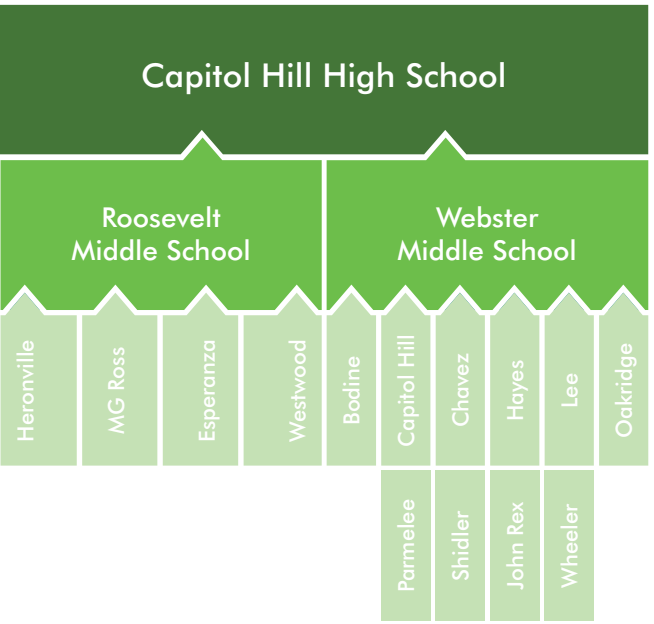
Transfers



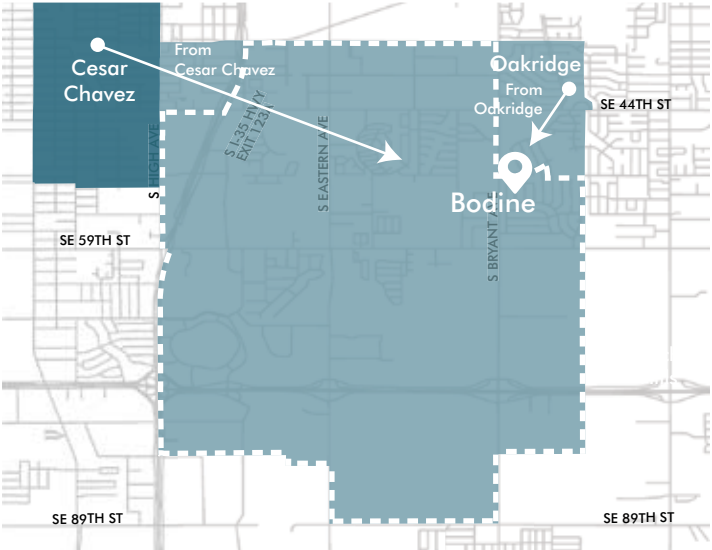
Enrollment: Historical & Projected

2014	675
2018	597
2024	517
2028	514

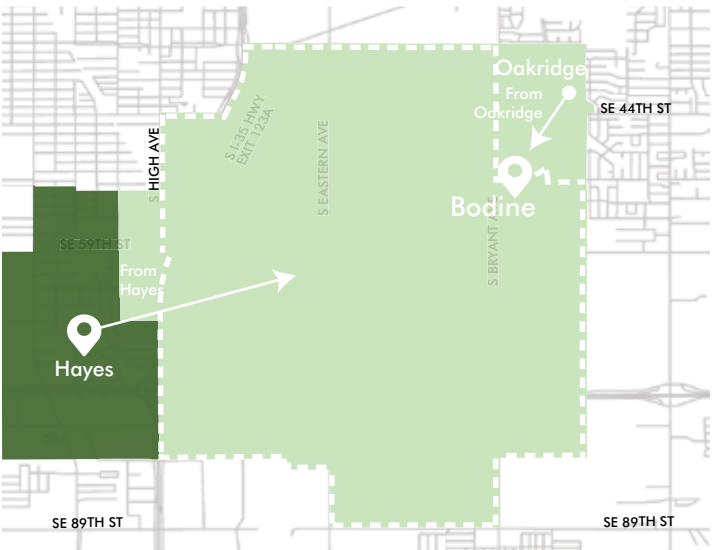
Current Feeder Pattern



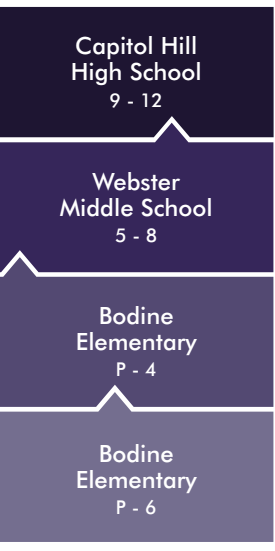
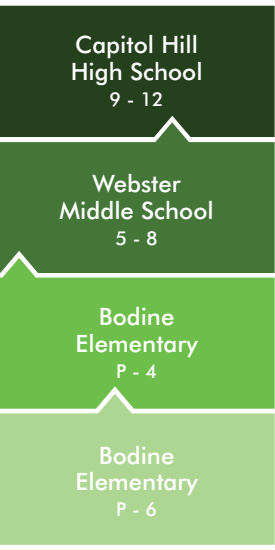
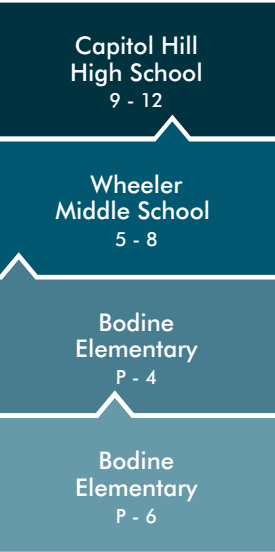
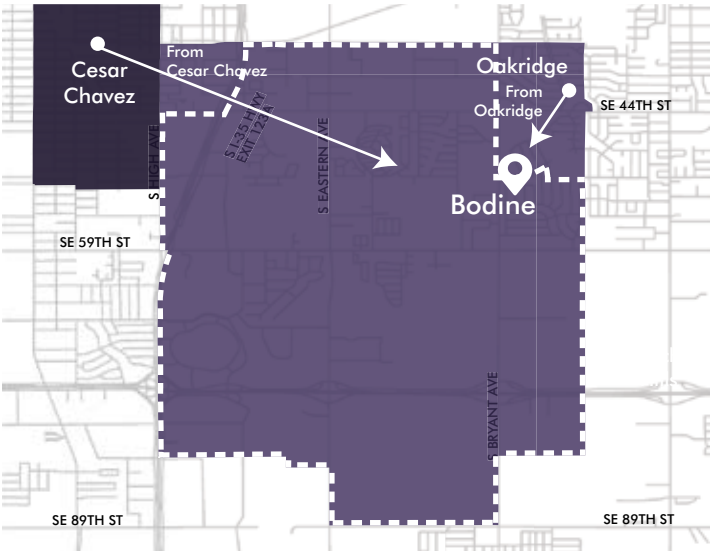
Path A



Path B

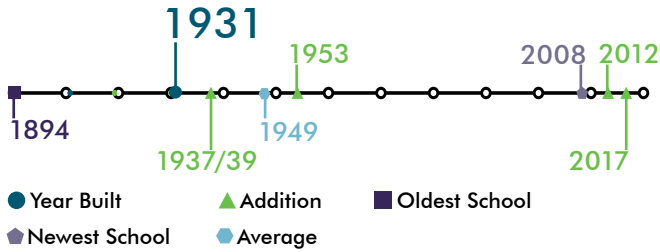


Path C

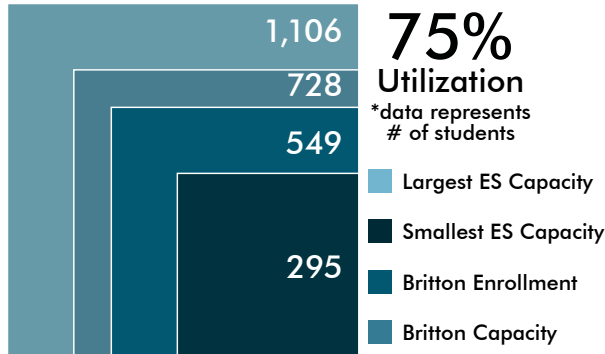




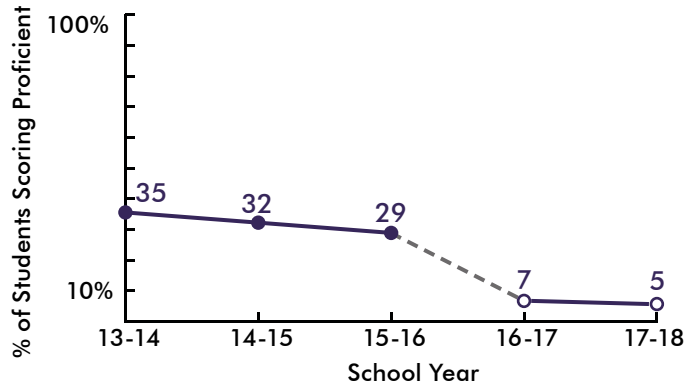
Building History



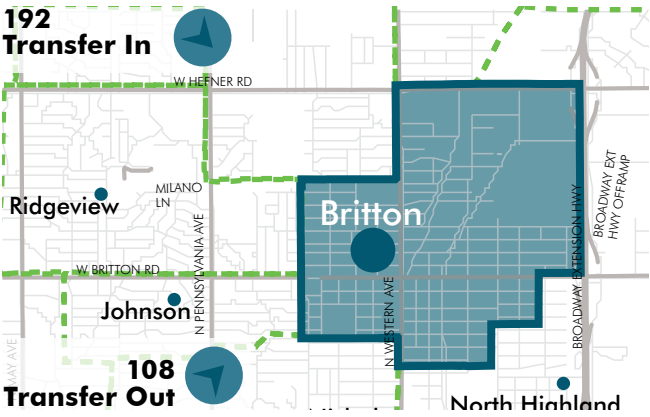
Utilization



Academic Proficiency



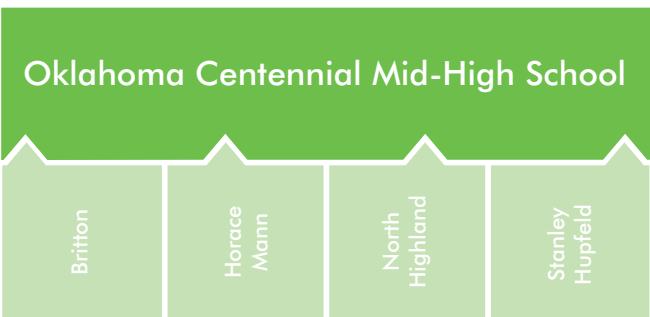
Transfers



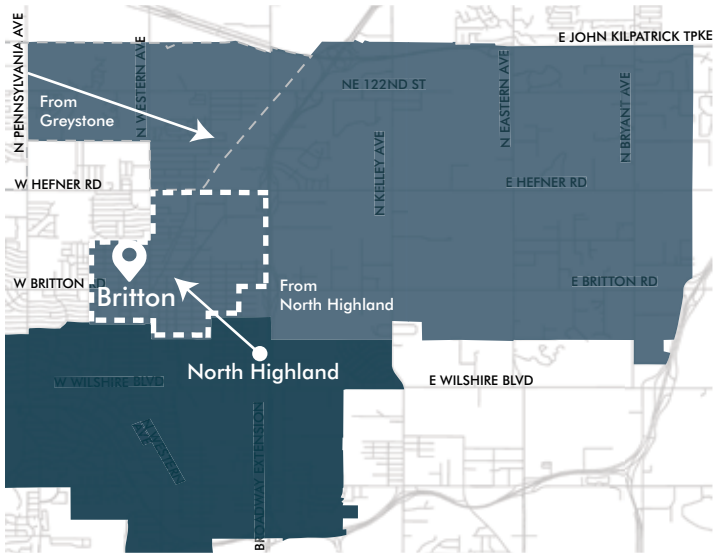
Enrollment: Historical & Projected



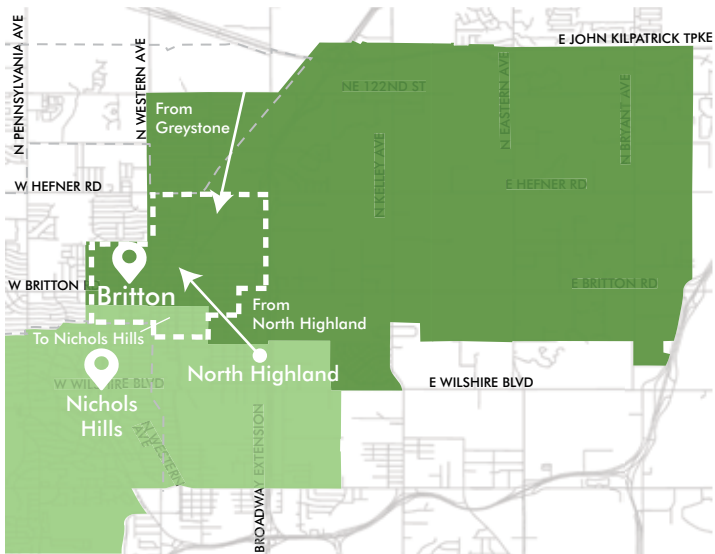
Current Feeder Pattern



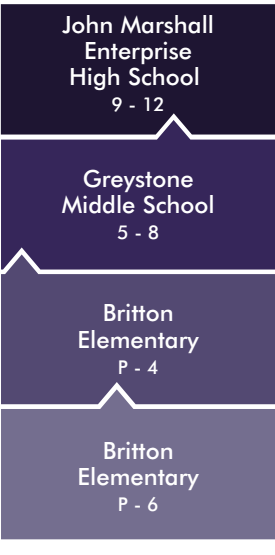
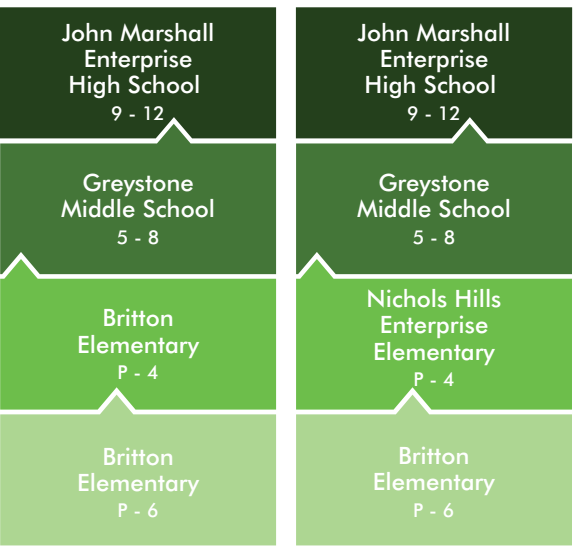
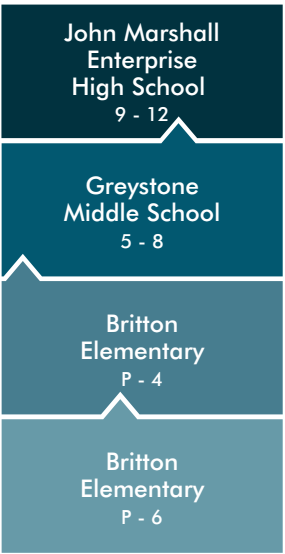
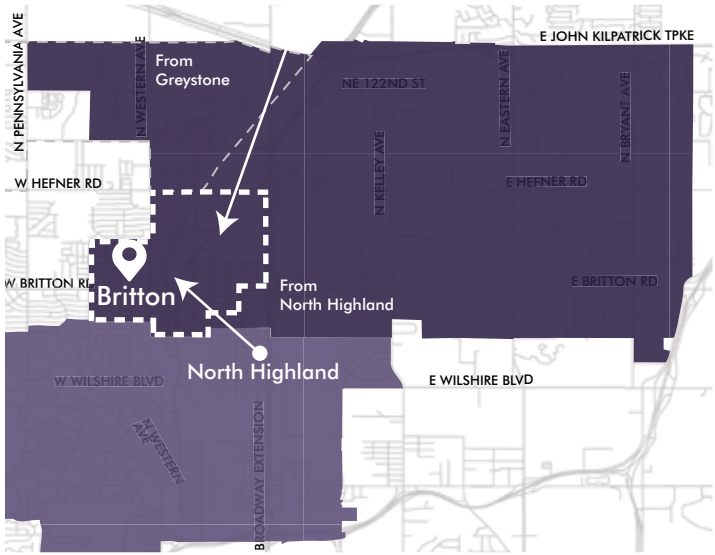
Path A



Path B

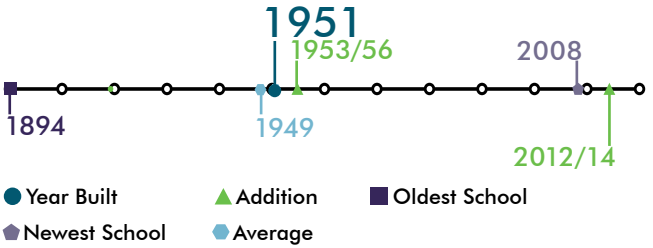


Path C

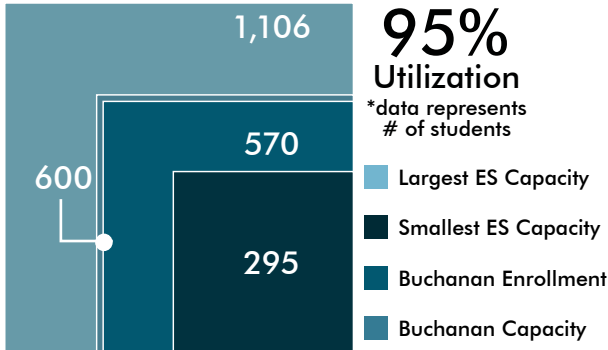




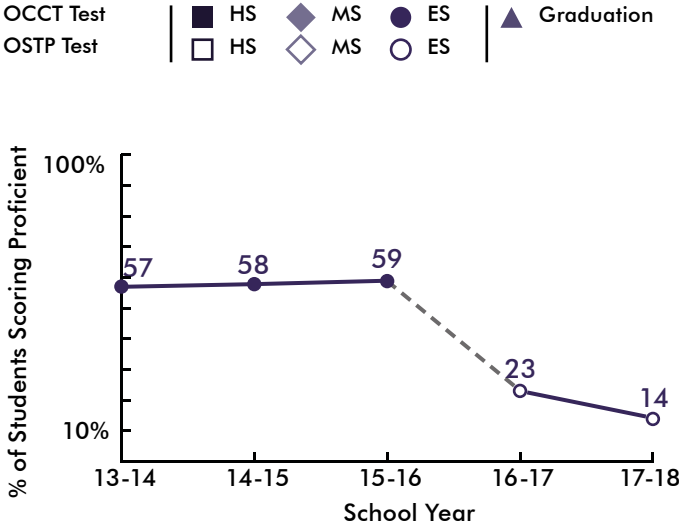
Building History



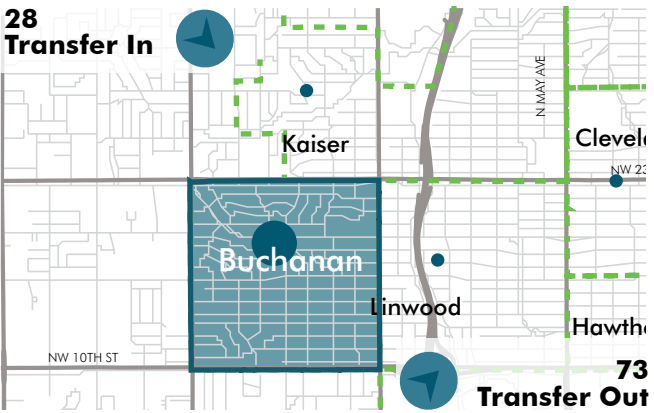
Utilization



Academic Proficiency



Transfers



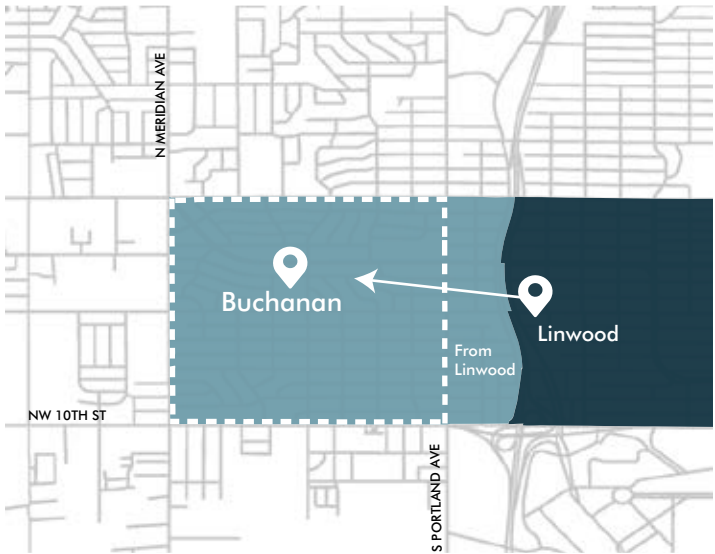
Enrollment: Historical & Projected

2014	546
2018	570
2024	483
2028	475

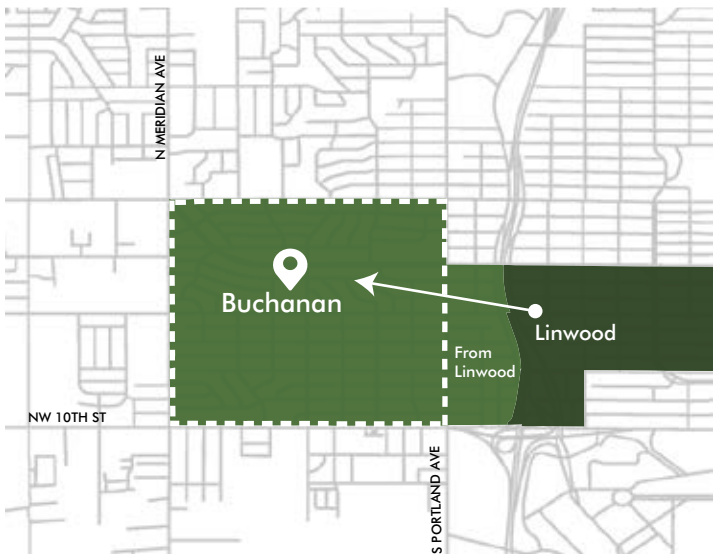
Current Feeder Pattern



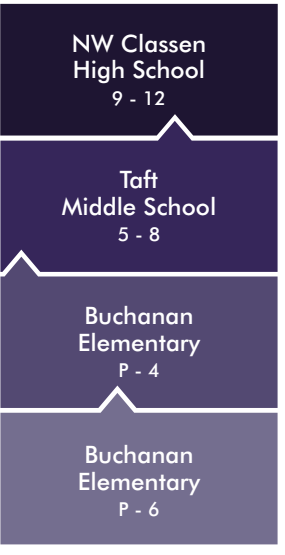
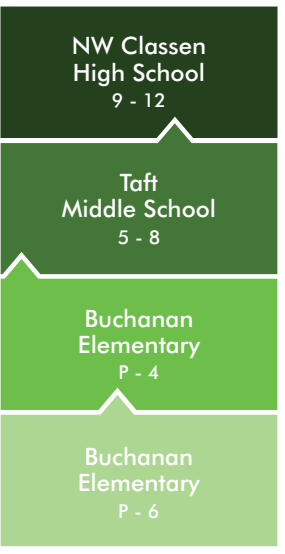
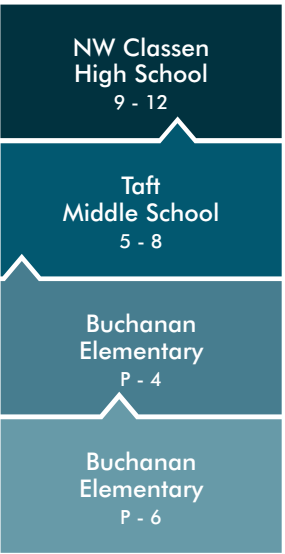
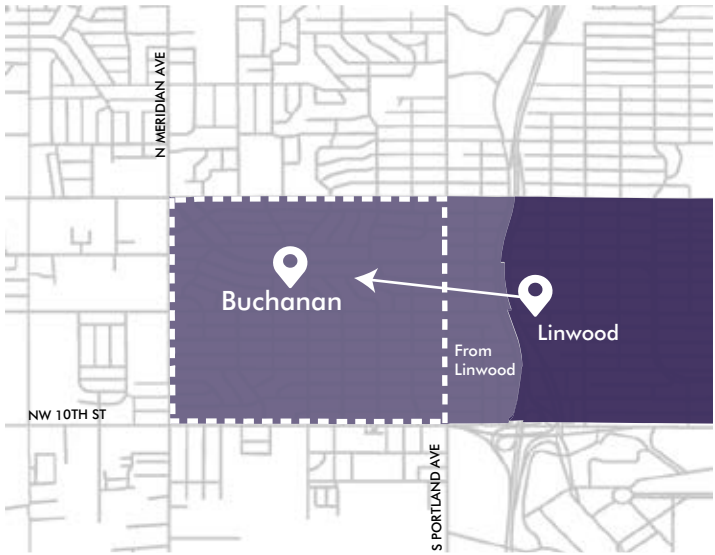
Path A



Path B



Path C



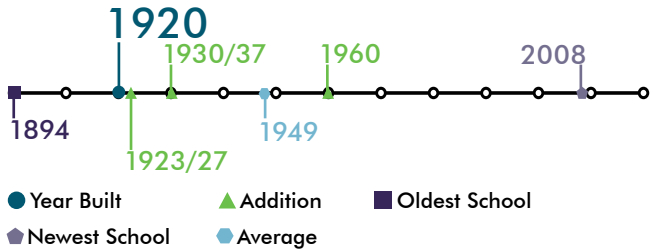
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

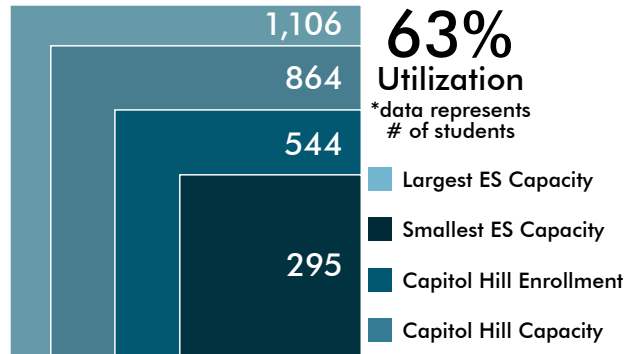
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



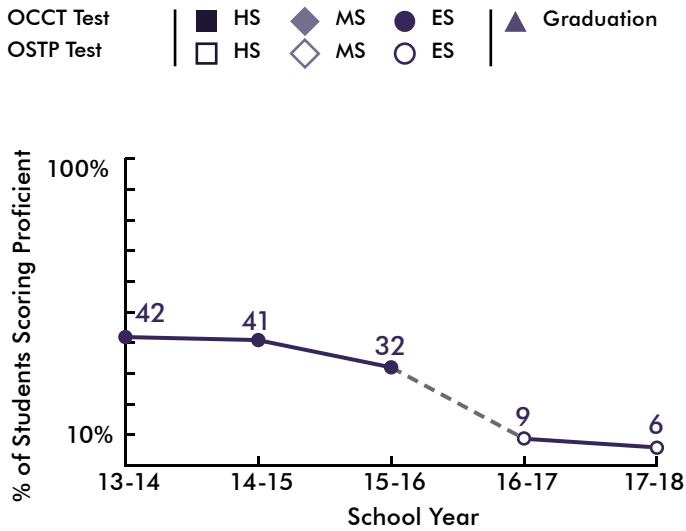
Building History



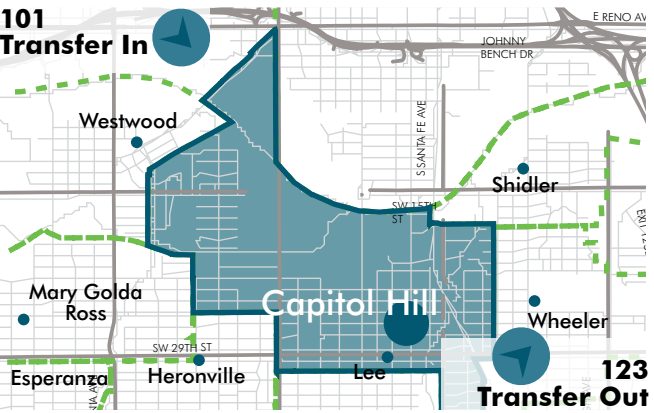
Utilization



Academic Proficiency



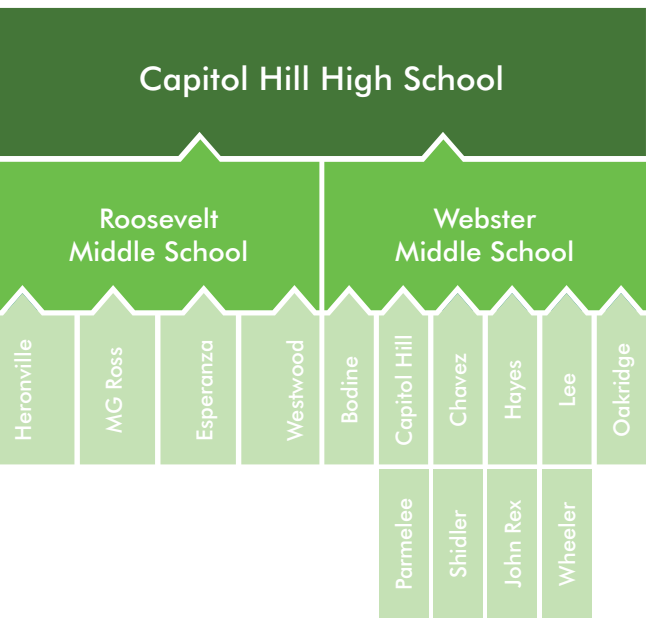
Transfers



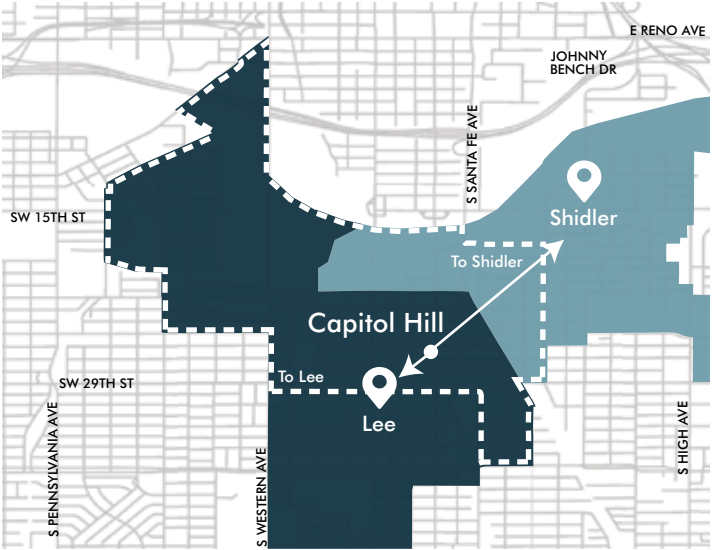
Enrollment: Historical & Projected



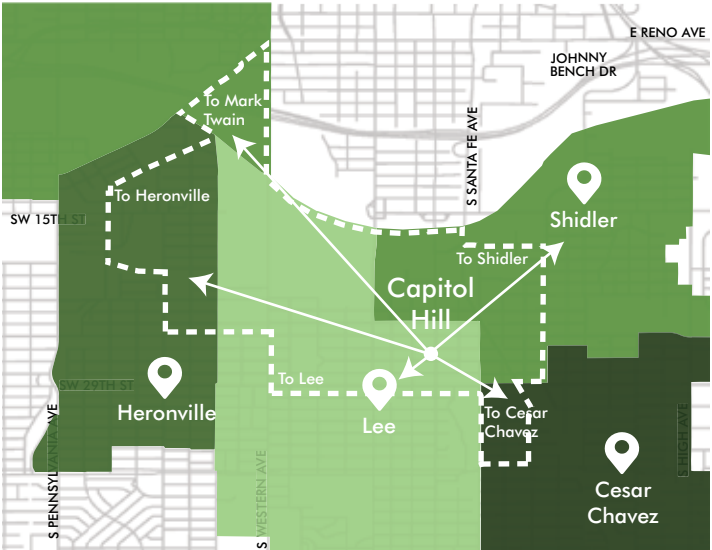
Current Feeder Pattern



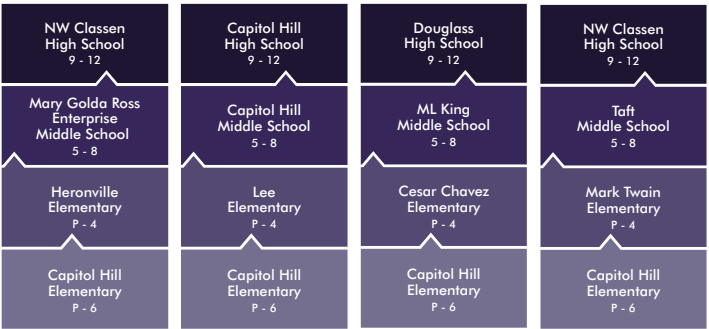
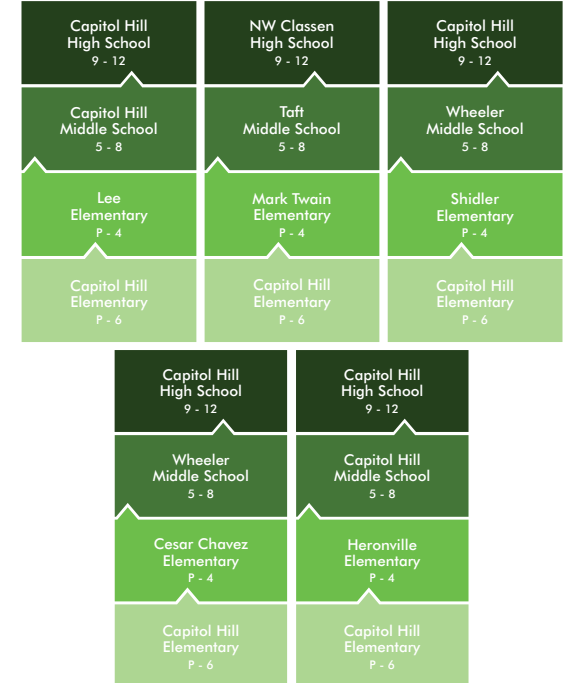
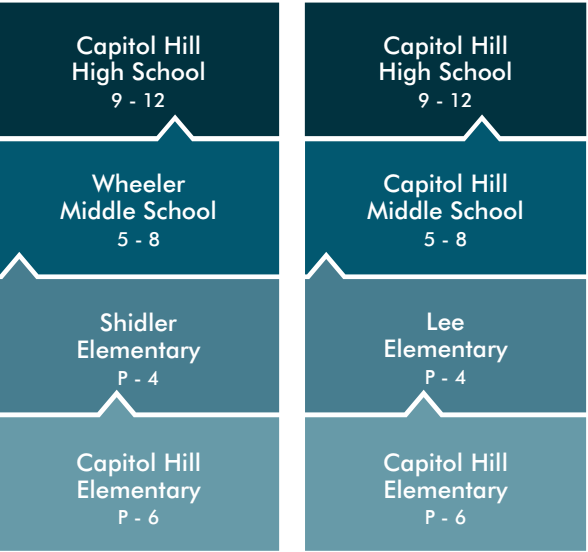
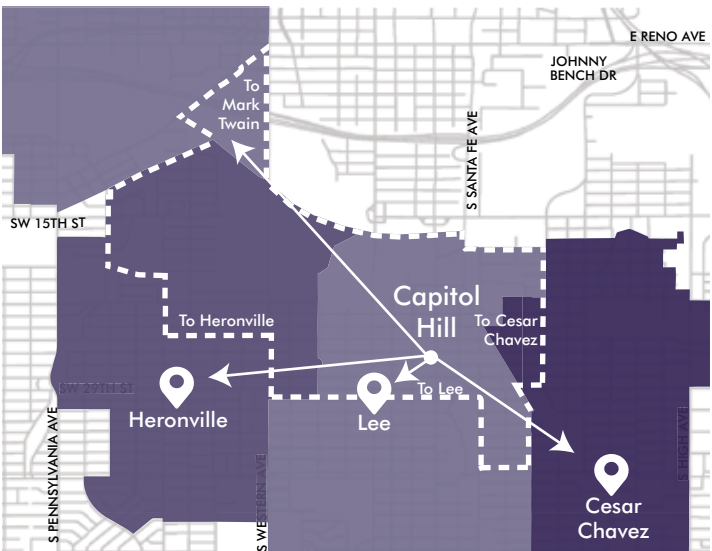
Path A



Path B

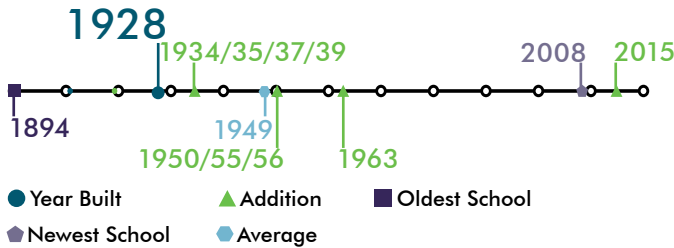


Path C

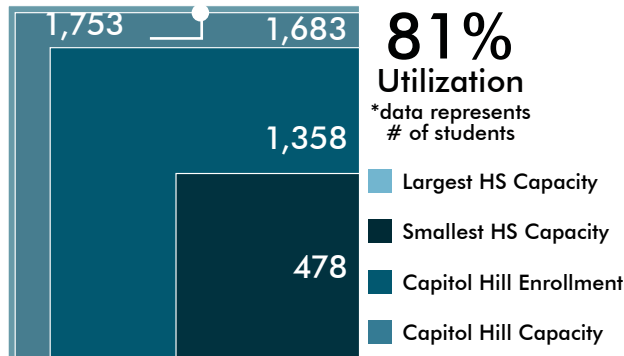




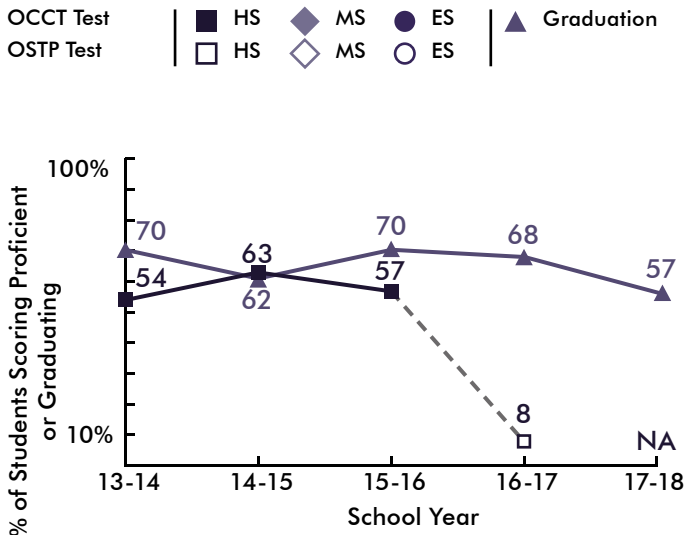
Building History



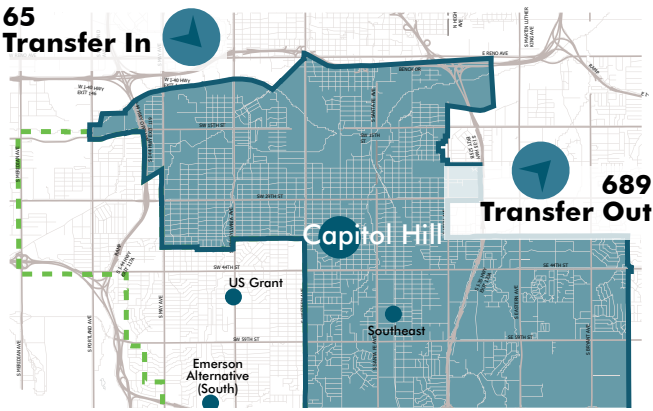
Utilization



Academic Proficiency



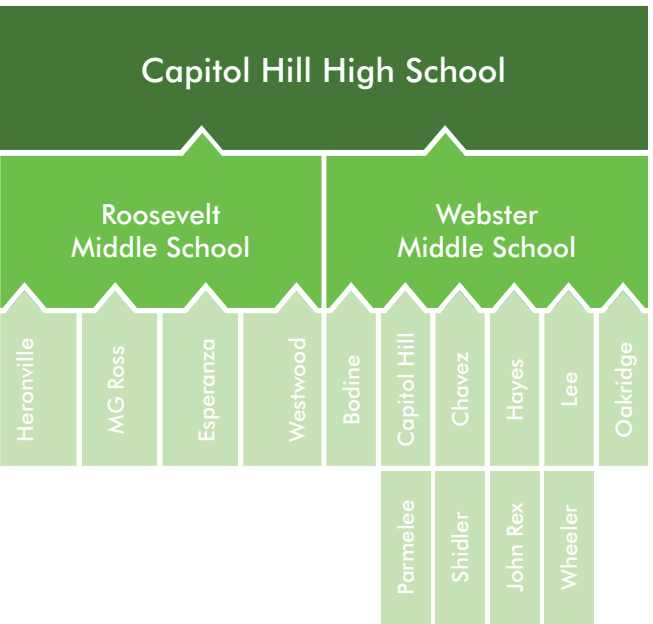
Transfers



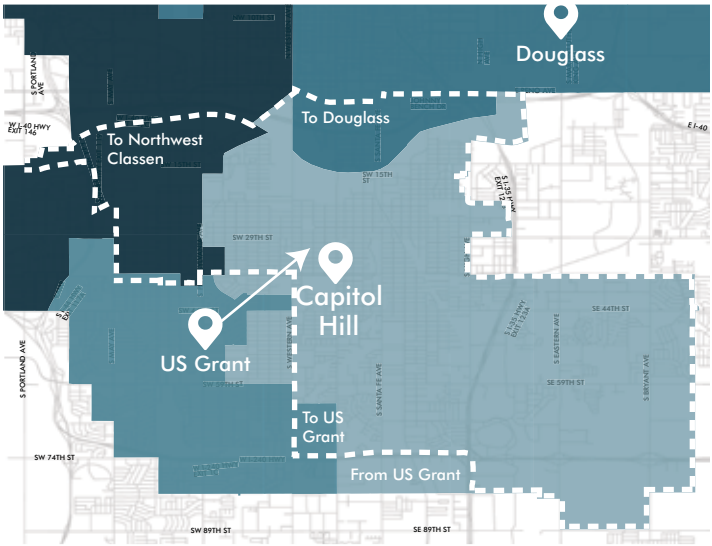
Enrollment: Historical & Projected



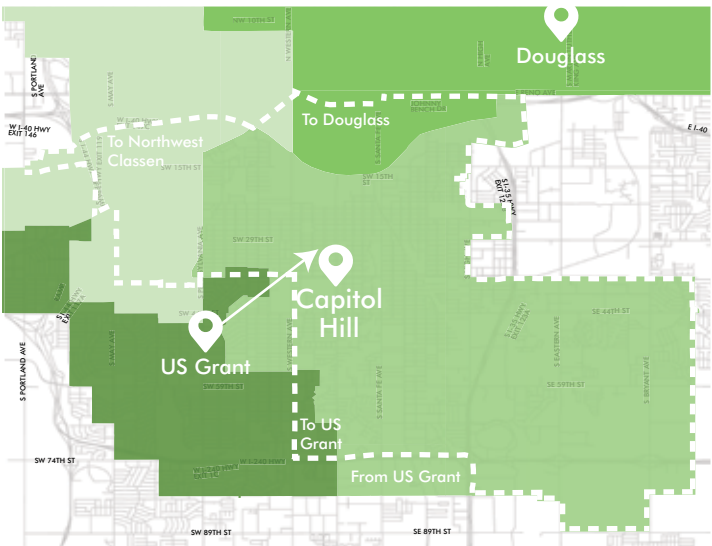
Current Feeder Pattern



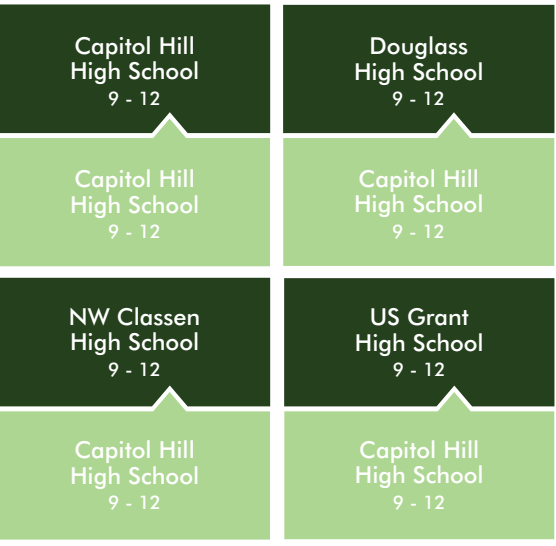
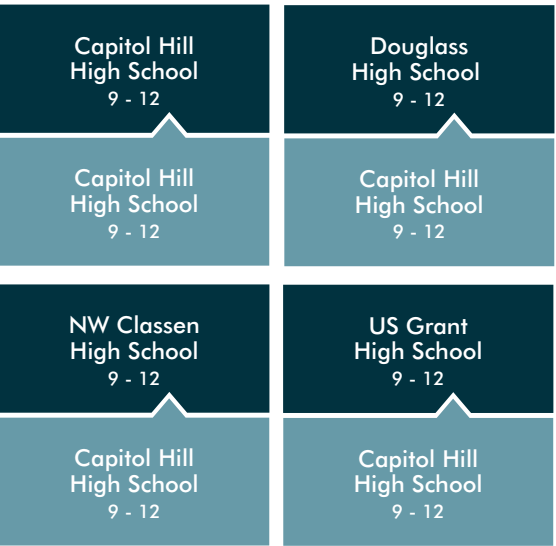
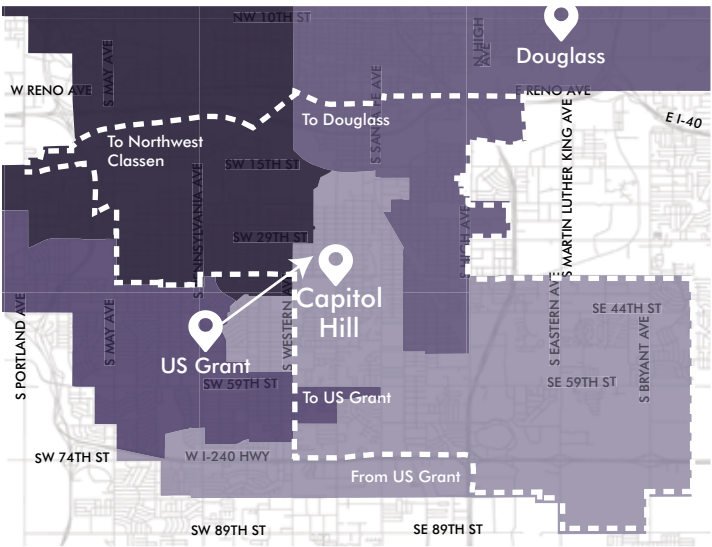
Path A



Path B

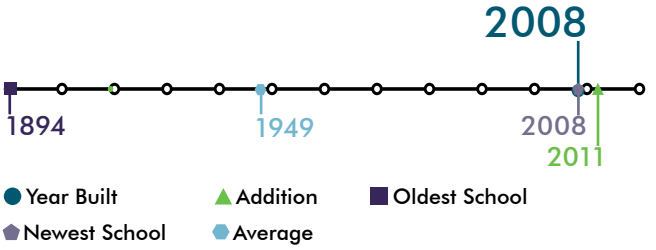


Path C

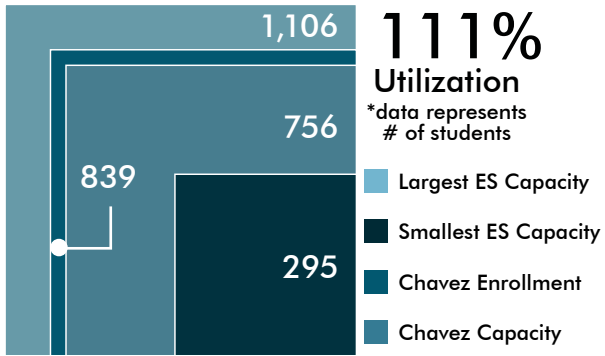




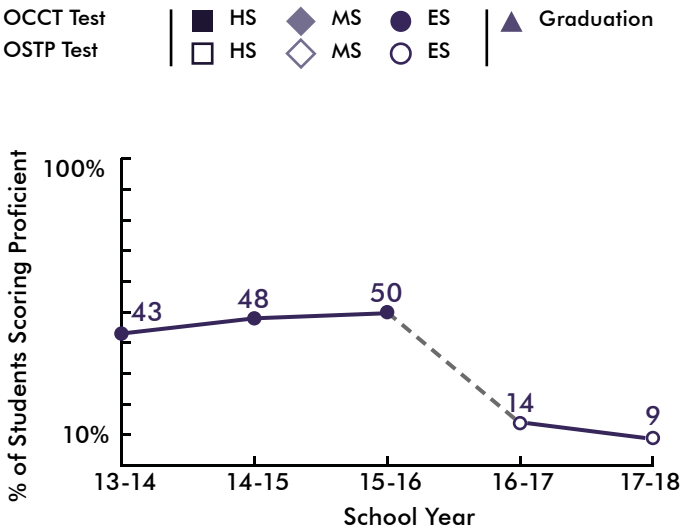
Building History



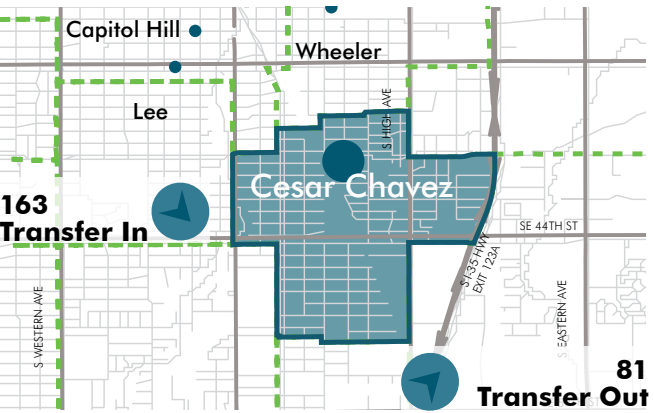
Utilization



Academic Proficiency



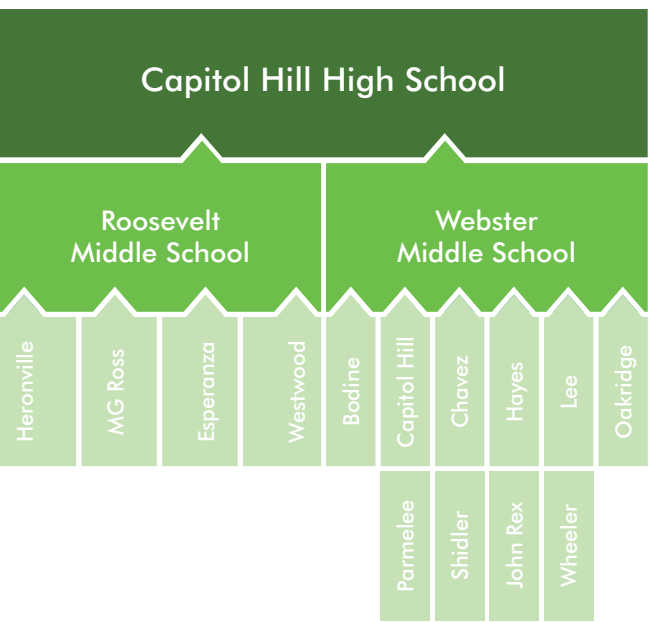
Transfers



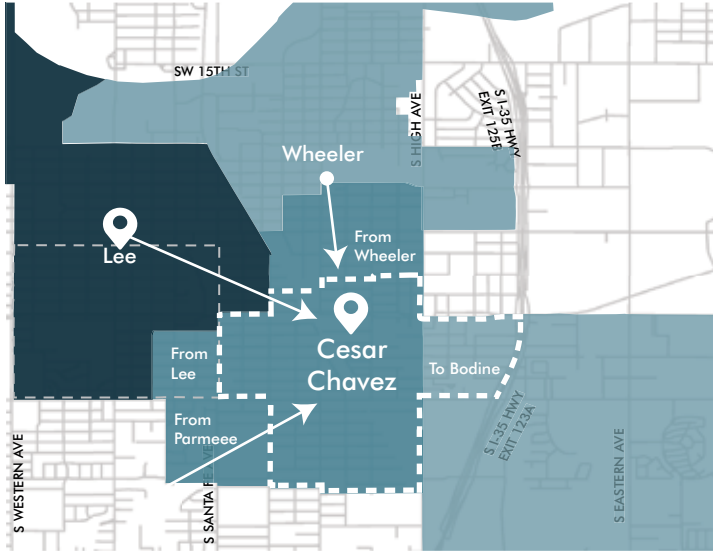
Enrollment: Historical & Projected

2014	866
2018	839
2024	764
2028	796

Current Feeder Pattern



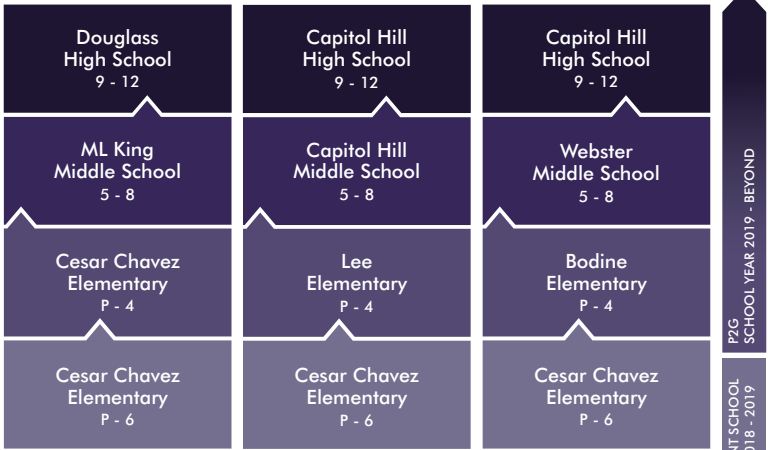
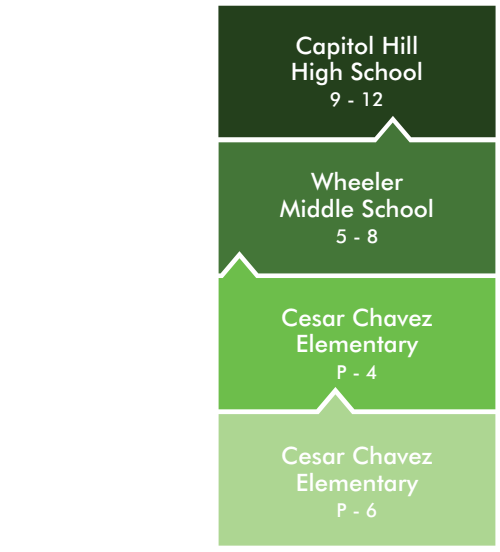
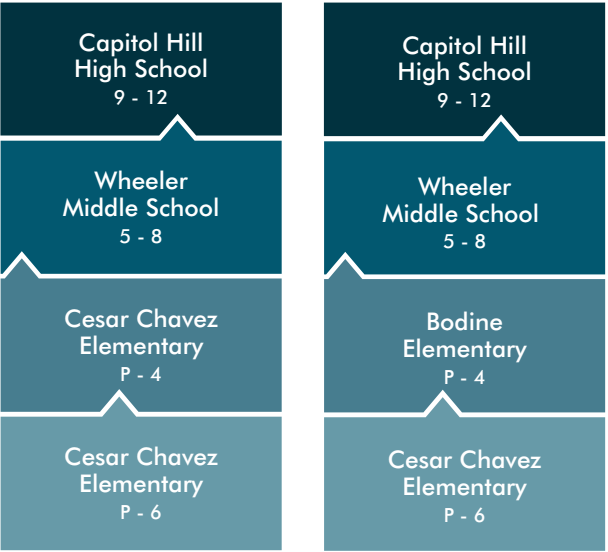
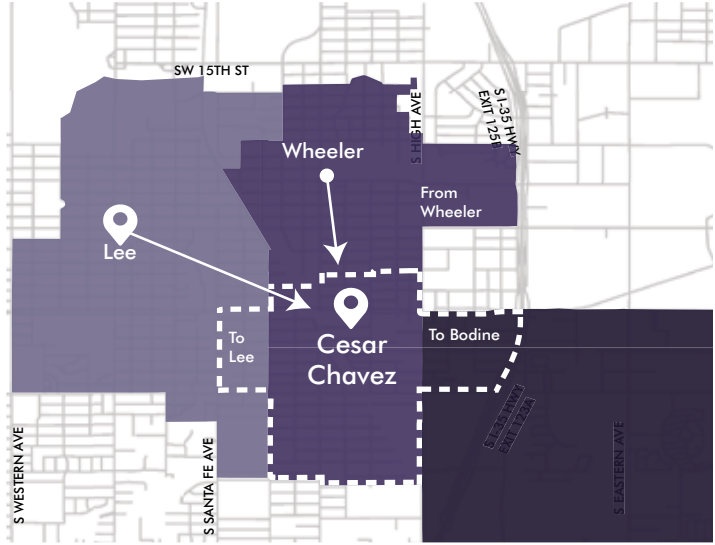
Path A



Path B

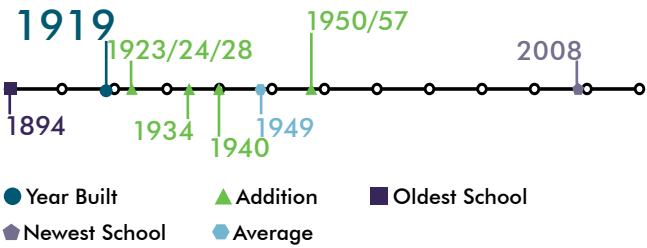


Path C

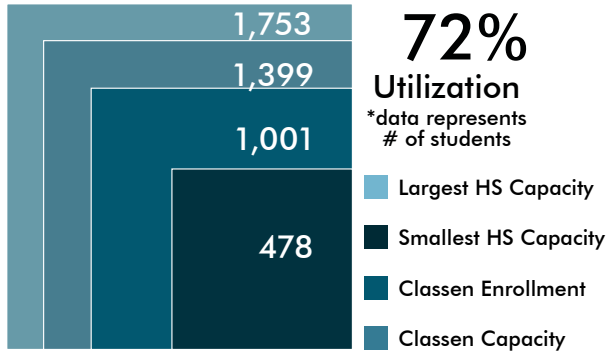




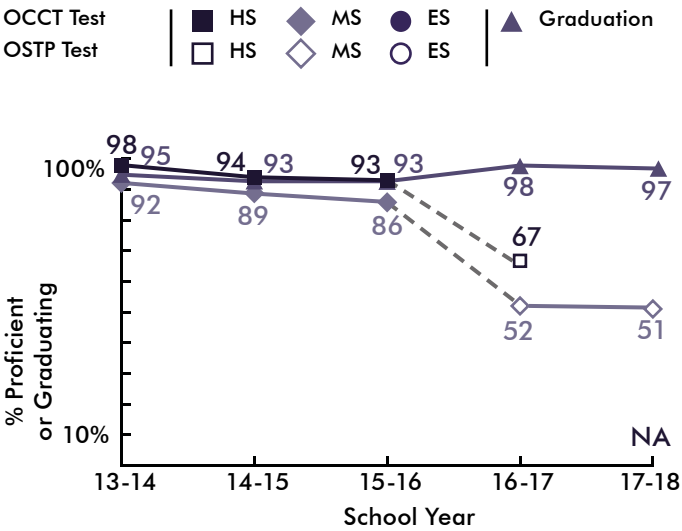
Building History



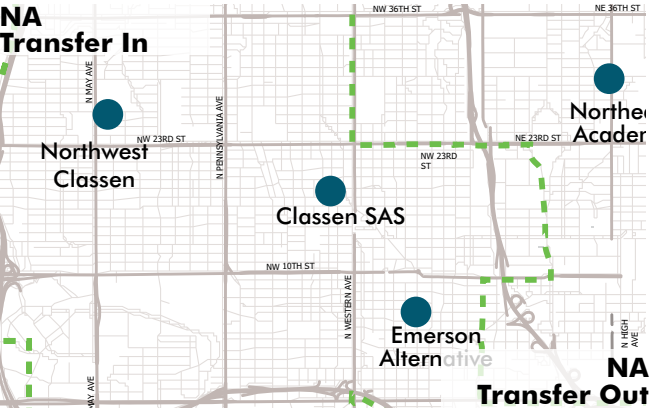
Utilization



Academic Proficiency



Transfers



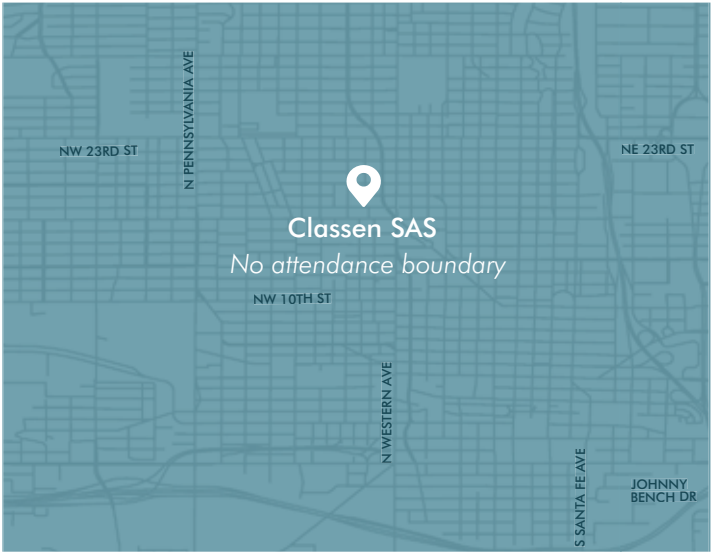
Enrollment: Historical & Projected

2014	925
2018	1001
2024	960
2028	941

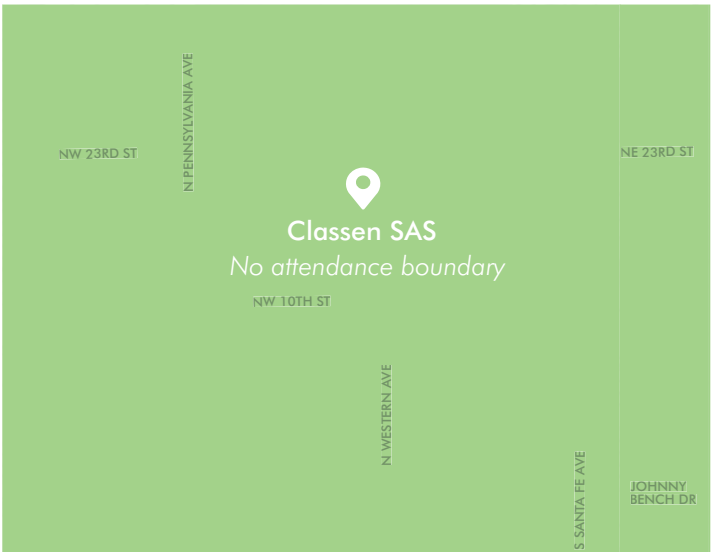
Current Feeder Pattern



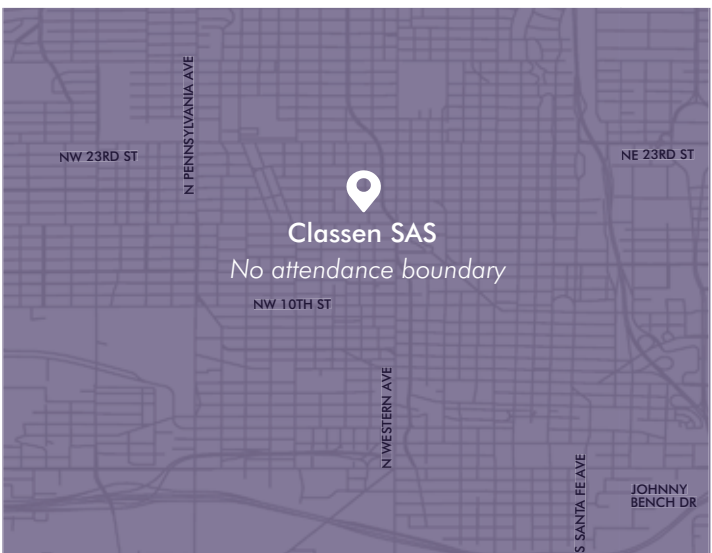
Path A



Path B



Path C



Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Classen SAS Middle School
5 - 8

Classen SAS Middle School
6 - 8

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Classen SAS High School
9 - 12

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Classen SAS Middle School
5 - 8

Classen SAS Middle School
6 - 8

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Classen SAS High School
9 - 12

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Classen SAS Middle School
5 - 8

Classen SAS Middle School
6 - 8

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Classen SAS High School
9 - 12

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

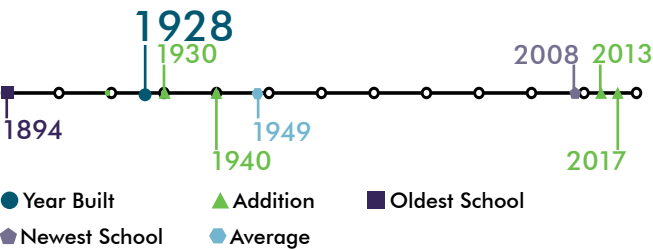
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019



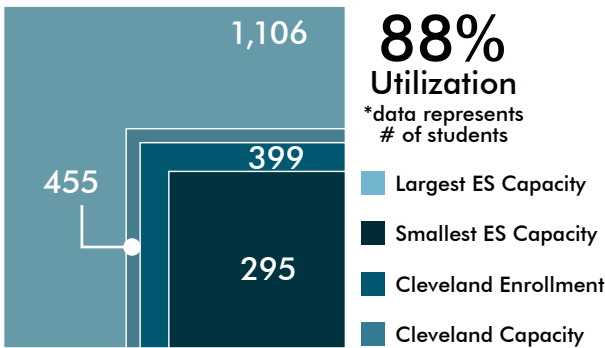
CLEVELAND ELEMENTARY

EXISTING GRADE BANDS: PreK-5
BUILDING SIZE: 55,573 ft²

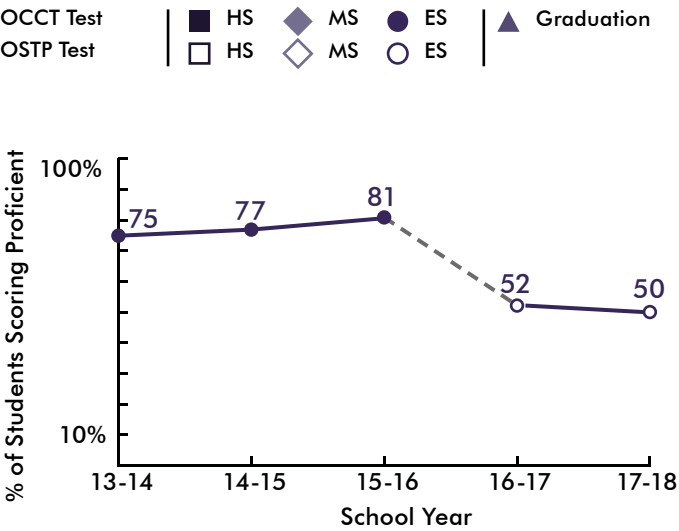
Building History



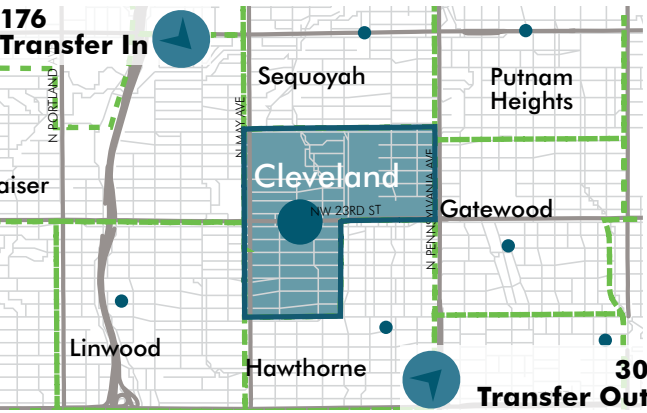
Utilization



Academic Proficiency



Transfers



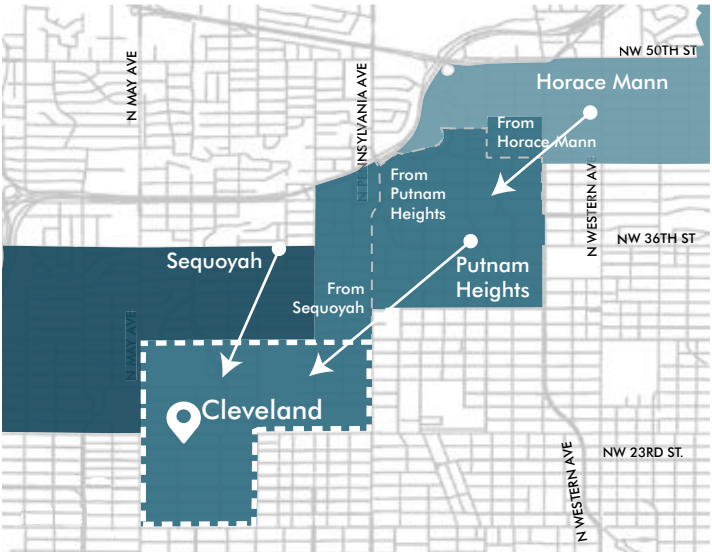
Enrollment: Historical & Projected

2014	388
2018	399
2024	445
2028	436

Current Feeder Pattern



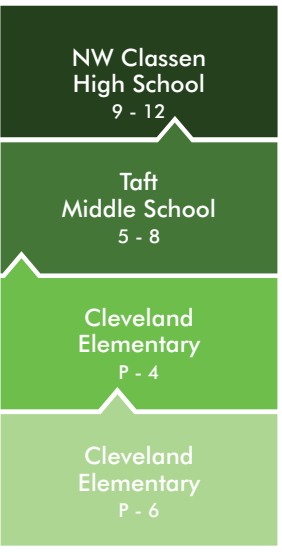
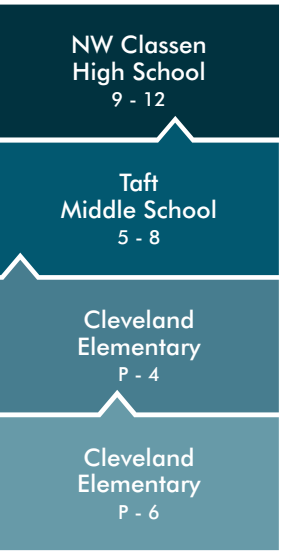
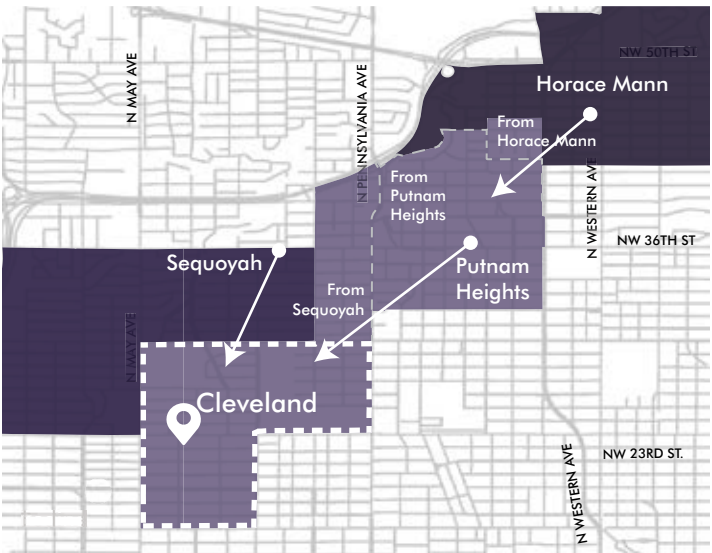
Path A



Path B

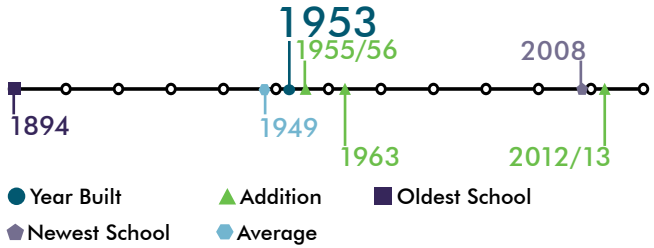


Path C

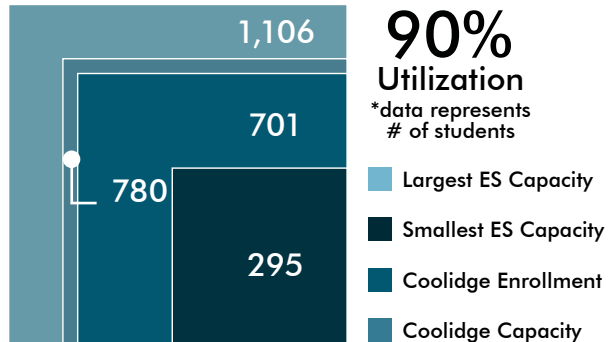




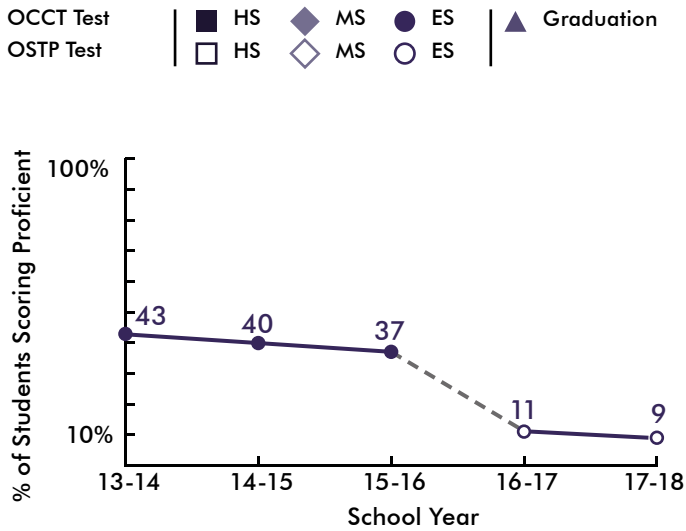
Building History



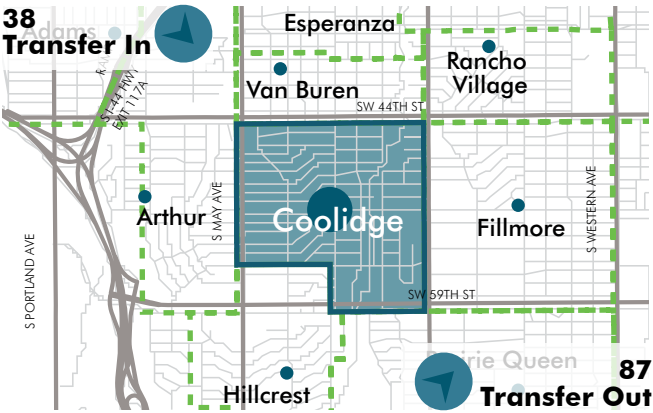
Utilization



Academic Proficiency



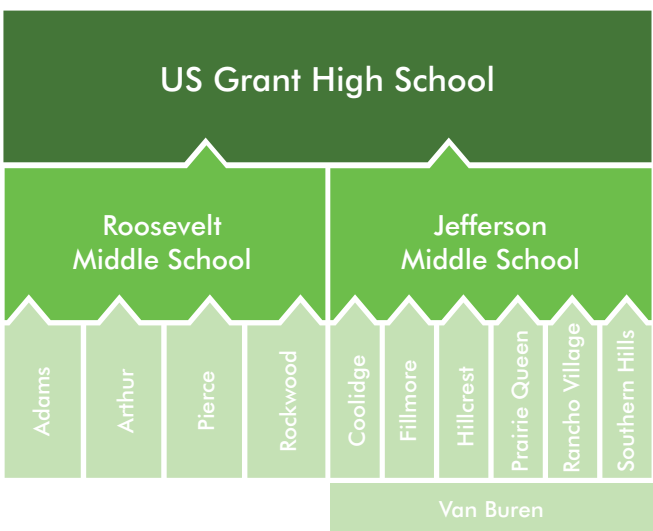
Transfers



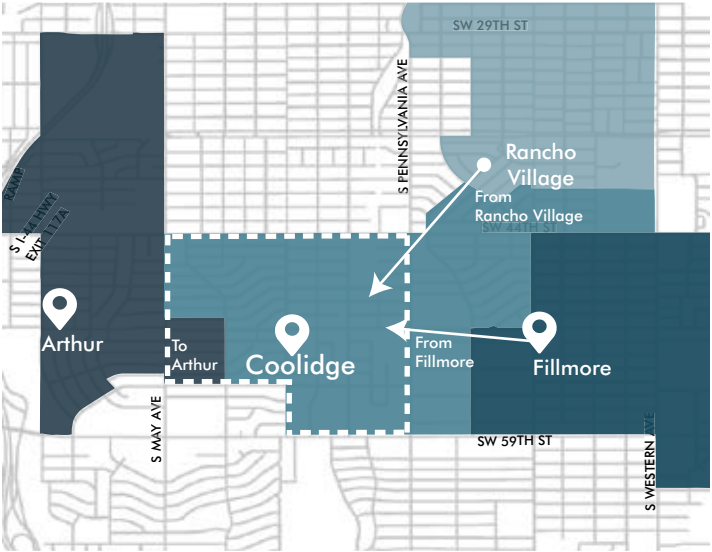
Enrollment: Historical & Projected

2014	781
2018	701
2024	658
2028	675

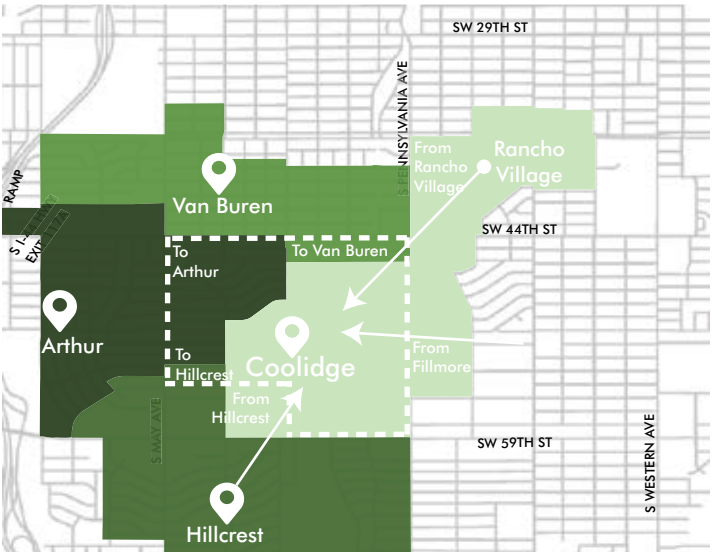
Current Feeder Pattern



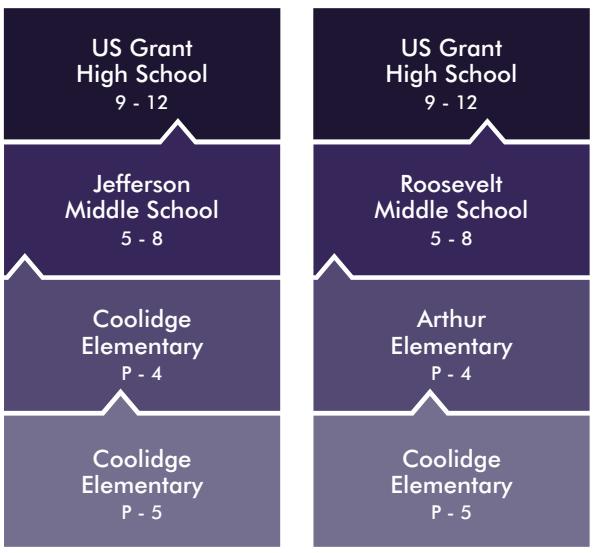
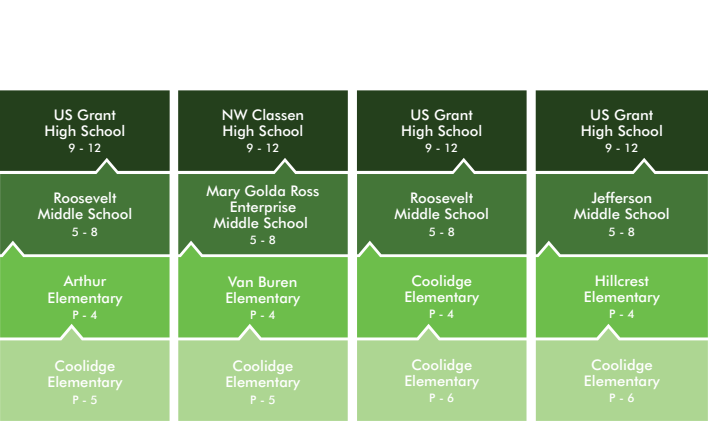
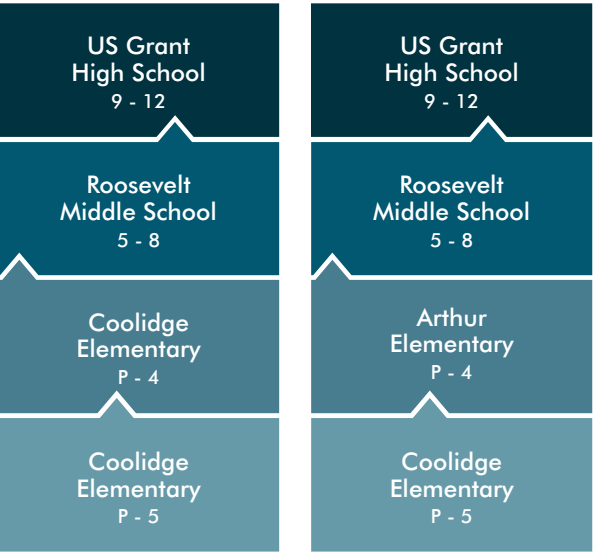
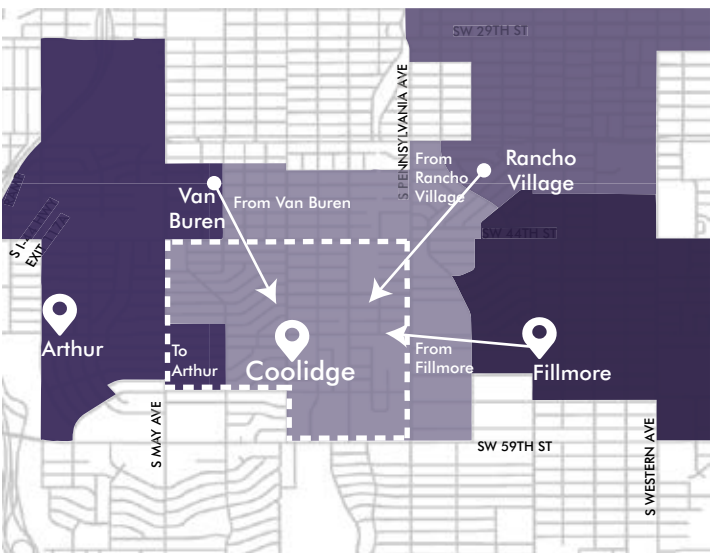
Path A



Path B

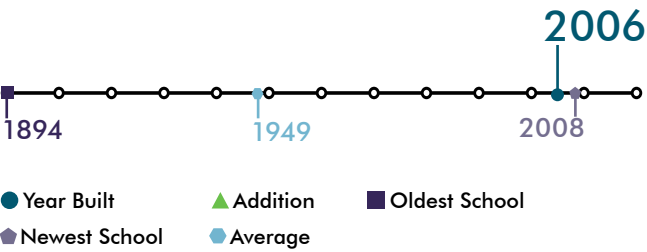


Path C

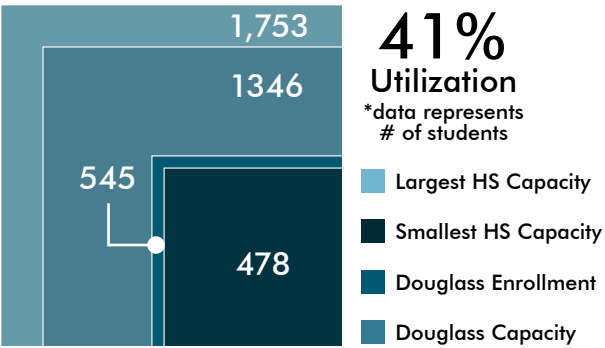




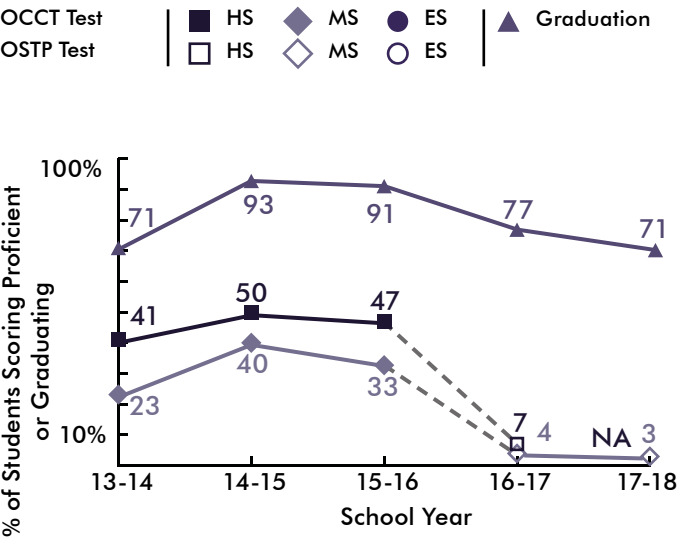
Building History



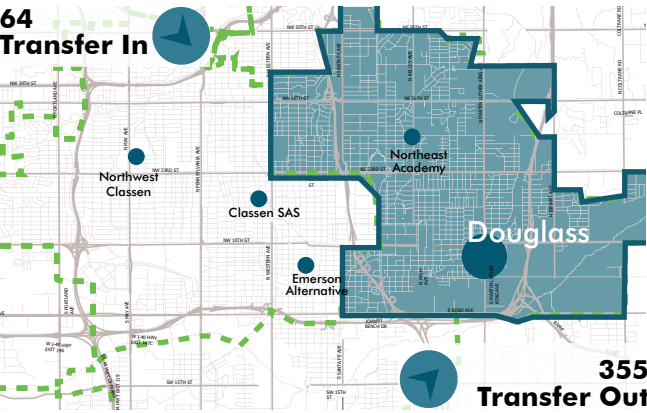
Utilization



Academic Proficiency



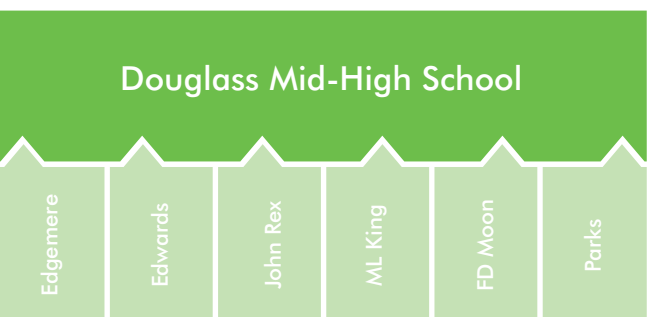
Transfers



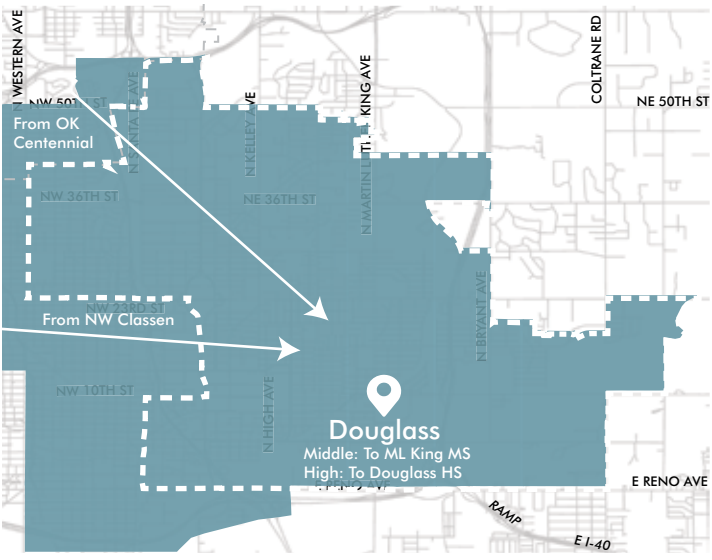
Enrollment: Historical & Projected



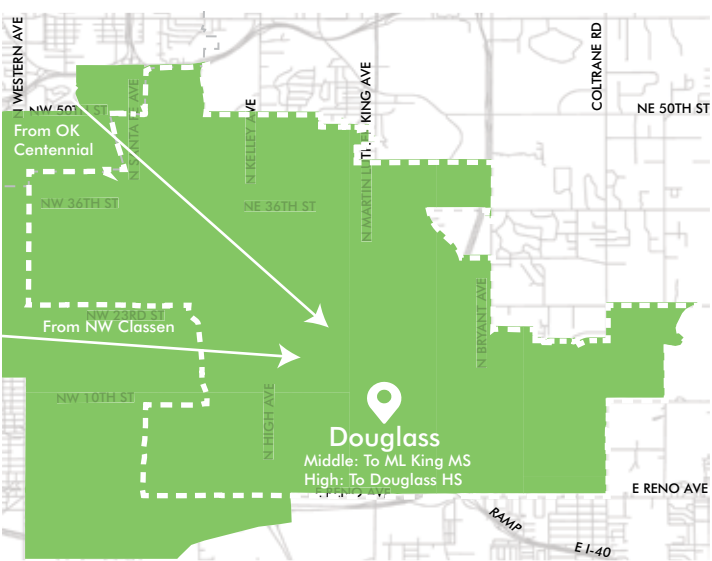
Current Feeder Pattern



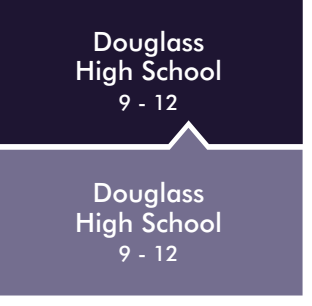
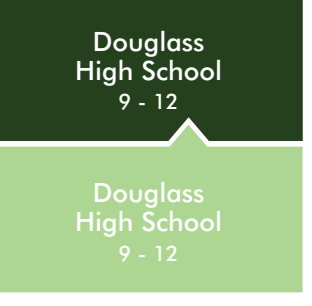
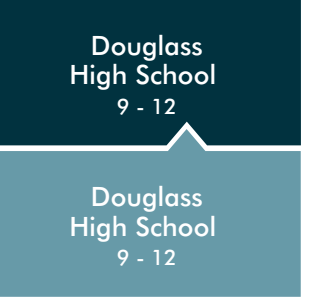
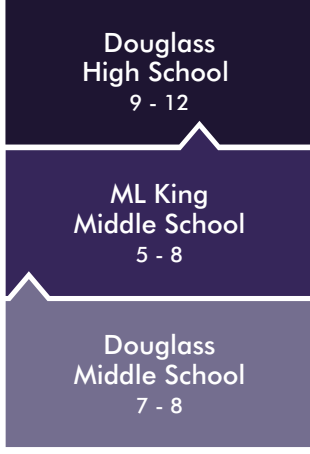
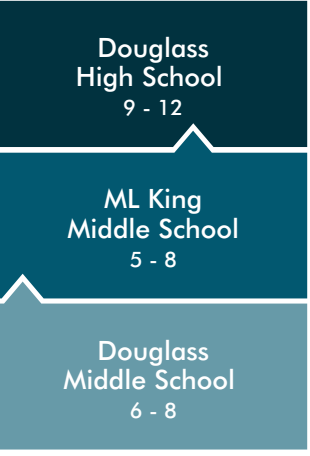
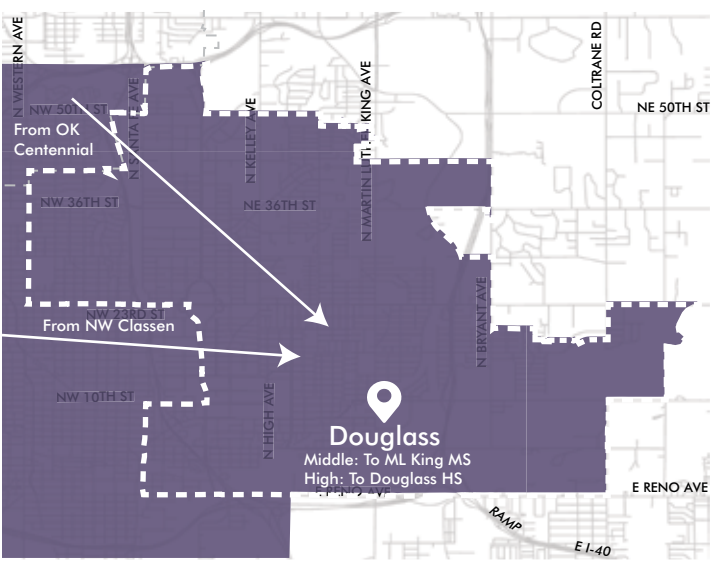
Path A



Path B

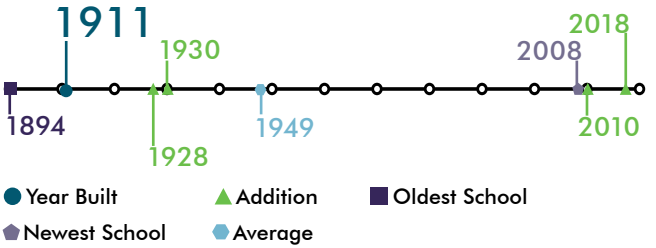


Path C

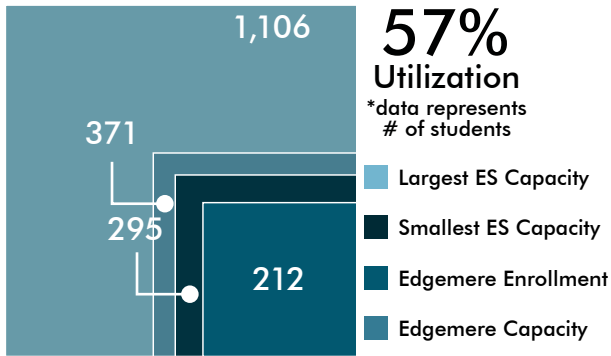




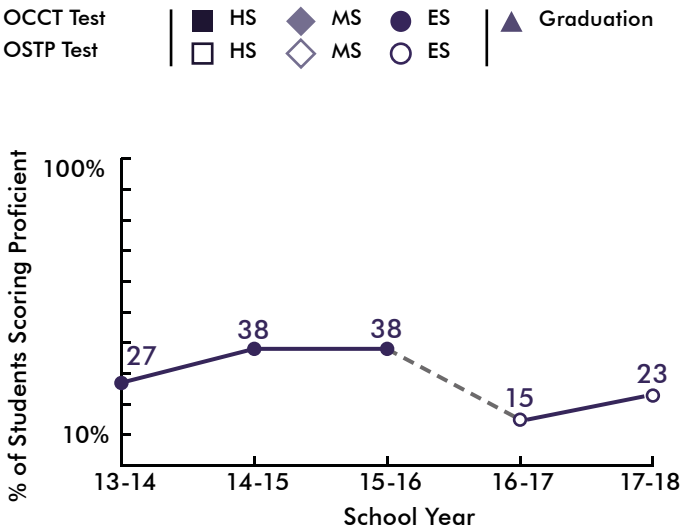
Building History



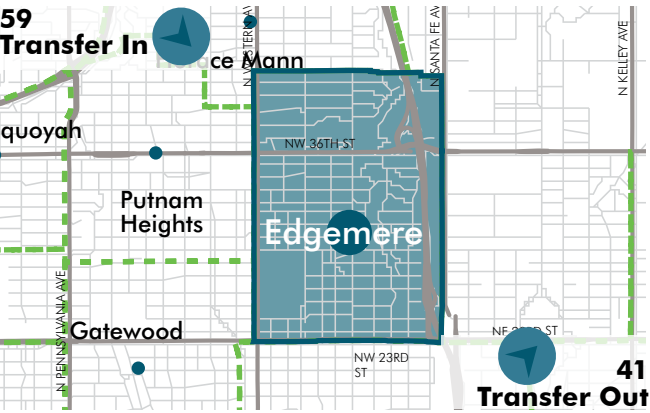
Utilization



Academic Proficiency



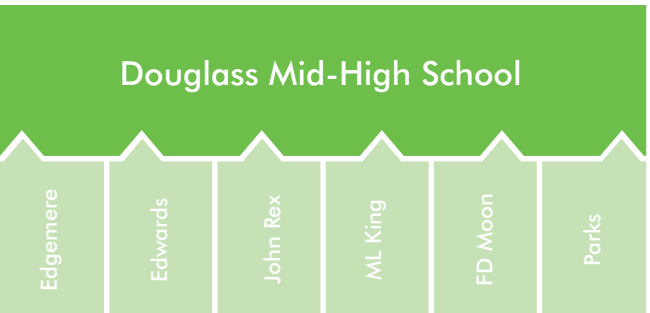
Transfers



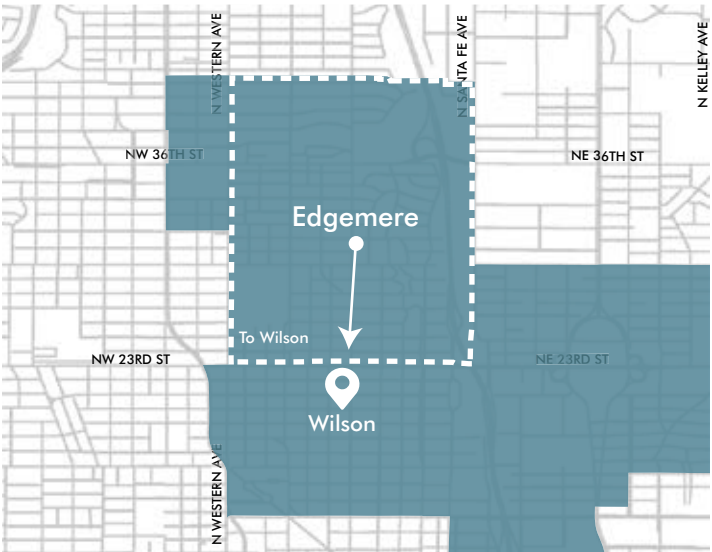
Enrollment: Historical & Projected

2014	189
2018	212
2024	218
2028	217

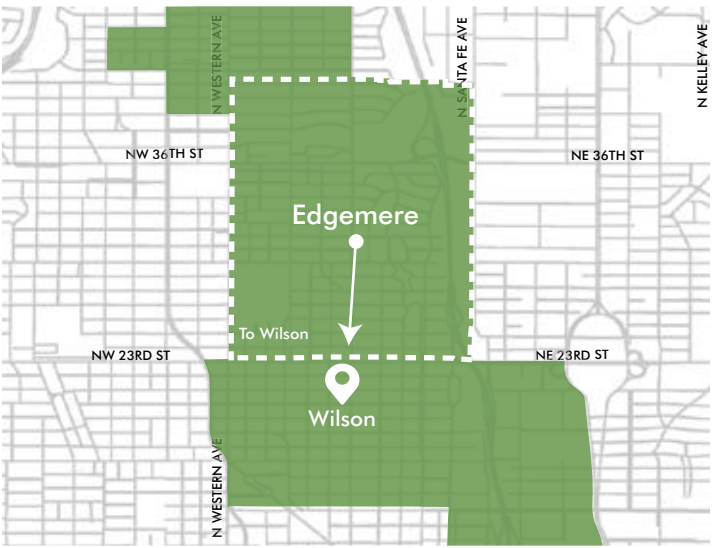
Current Feeder Pattern



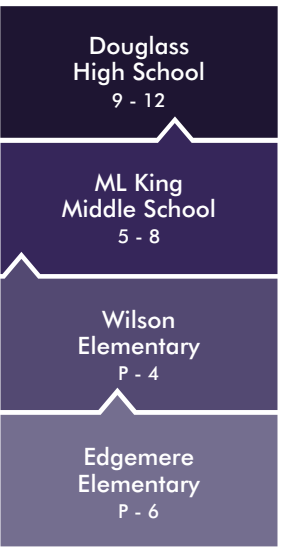
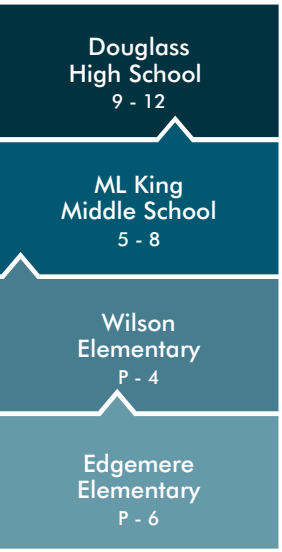
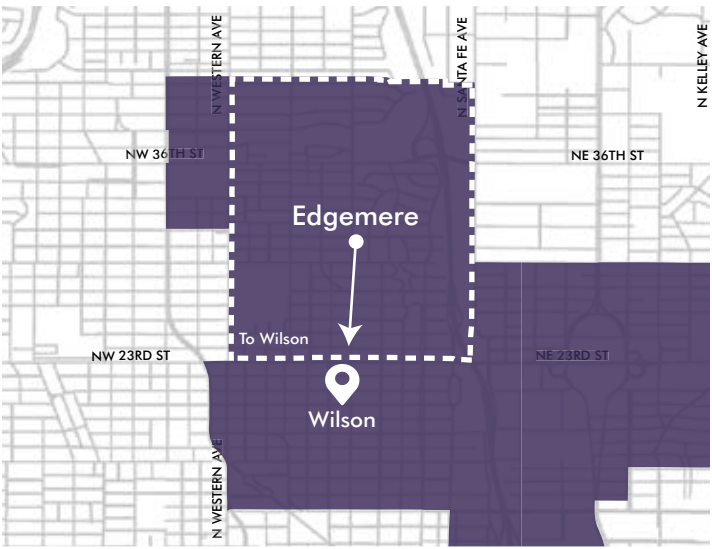
Path A



Path B



Path C



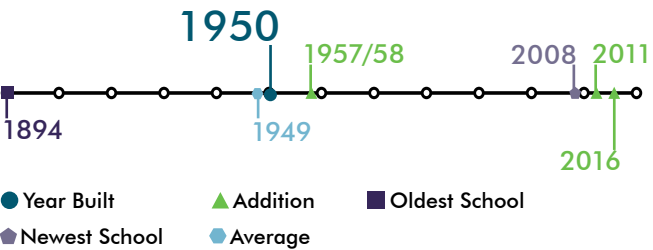
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

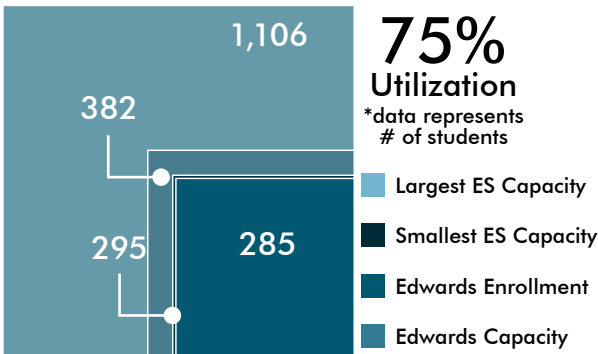
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



Building History



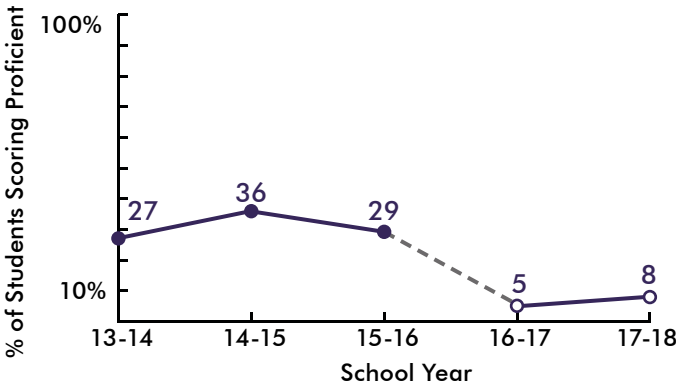
Utilization



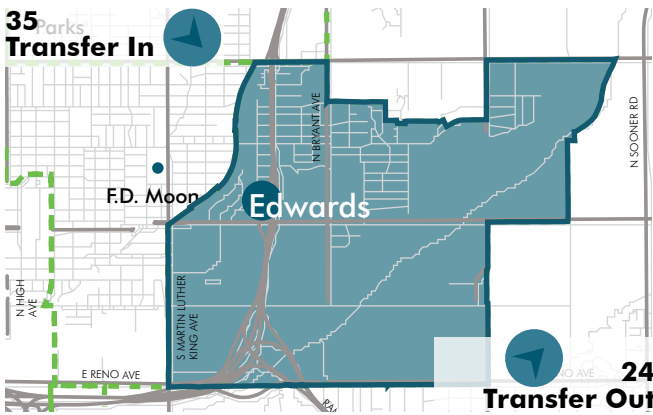
Academic Proficiency

OCCT Test
OSTP Test

HS MS ES Graduation
HS MS ES



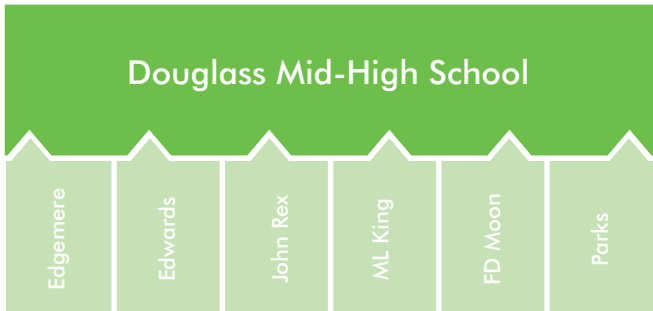
Transfers



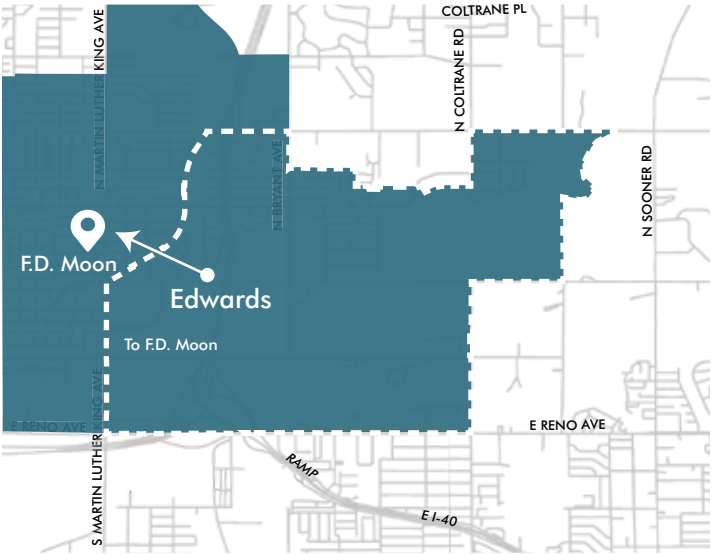
Enrollment: Historical & Projected

2014	314
2018	285
2024	265
2028	263

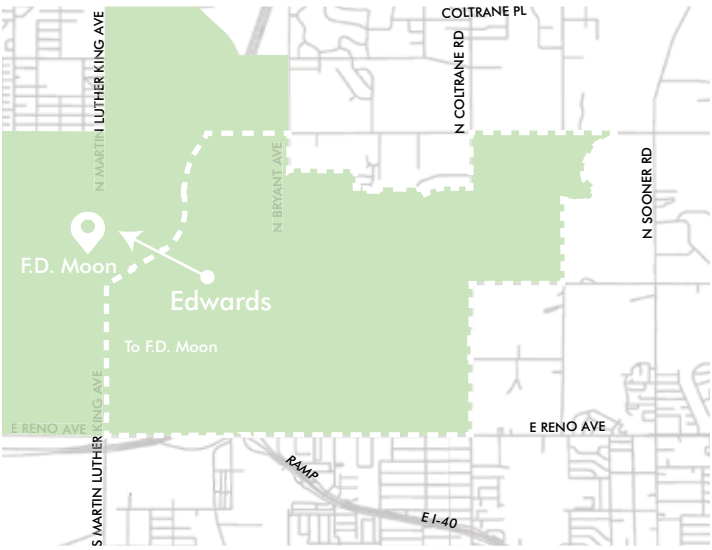
Current Feeder Pattern



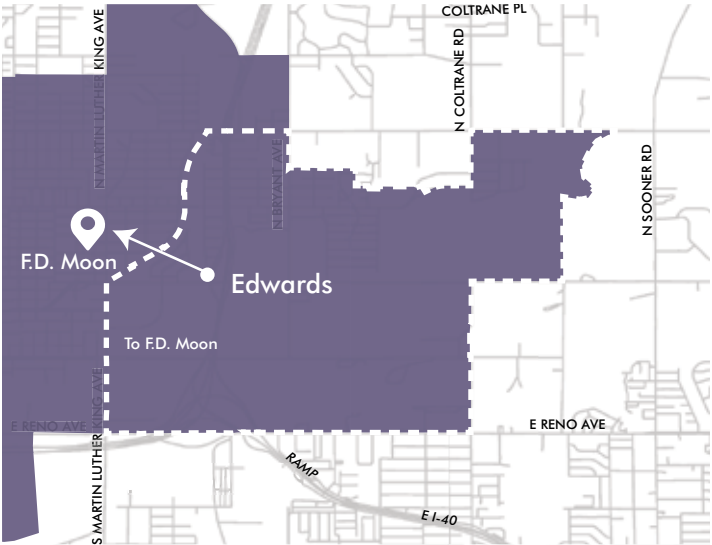
Path A



Path B



Path C



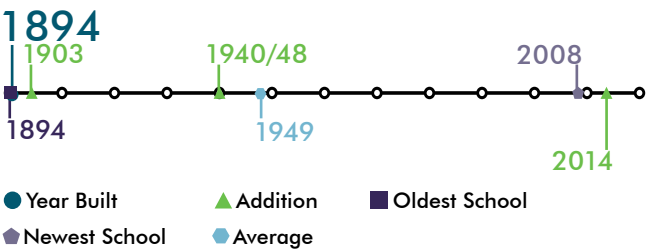
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

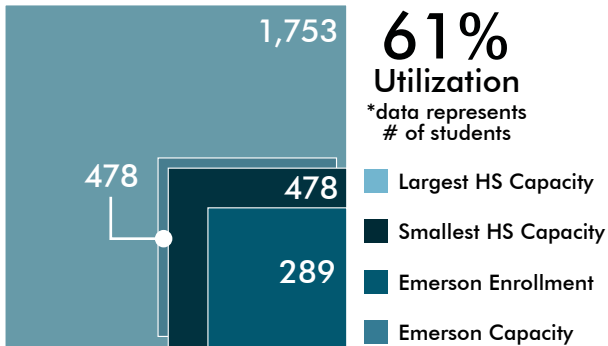
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



Building History

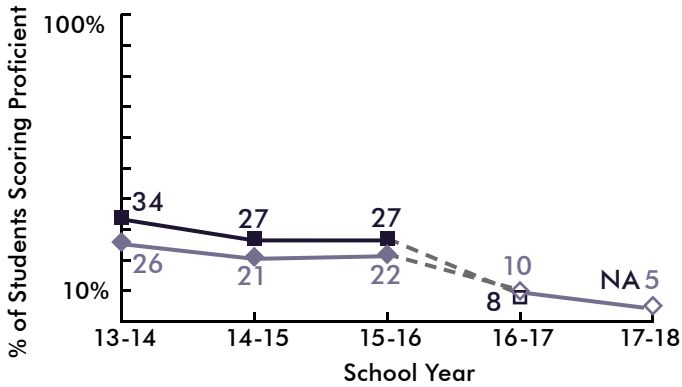


Utilization

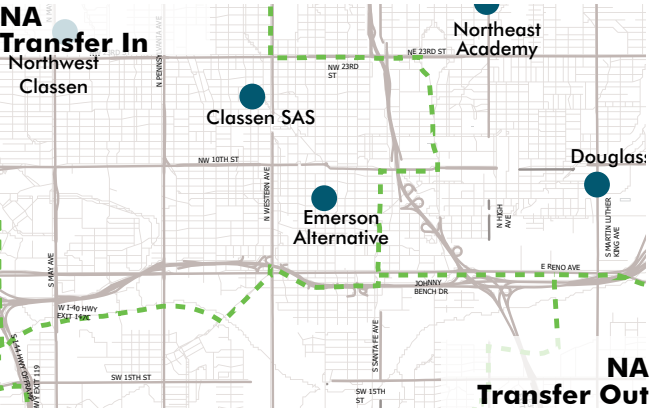


Academic Proficiency

OCCT Test: ■ HS, ◆ MS, ● ES, ▲ Graduation
OSTP Test: □ HS, ◇ MS, ○ ES



Transfers



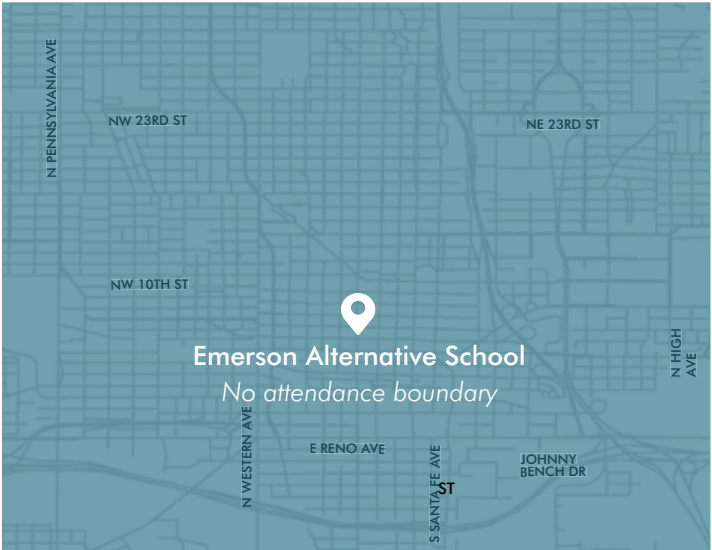
Enrollment: Historical & Projected

2014	409
2018	289
2024	279
2028	273

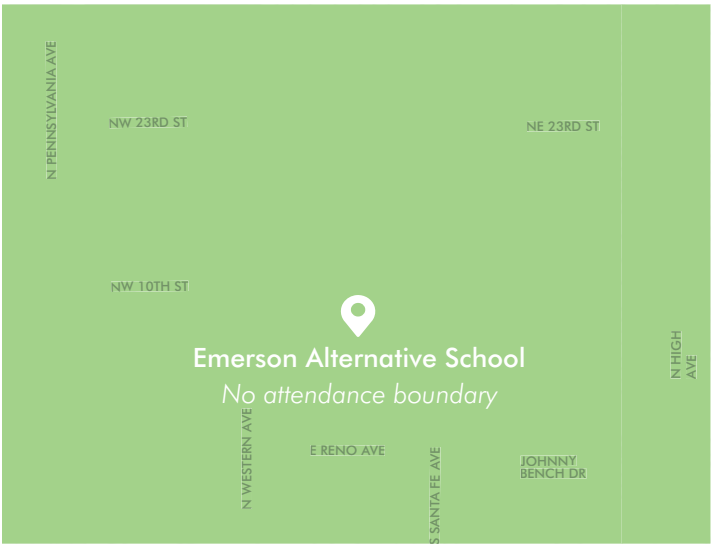
Current Feeder Pattern



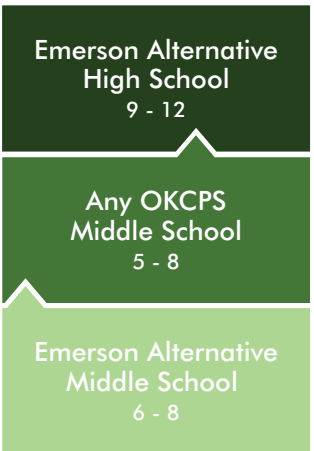
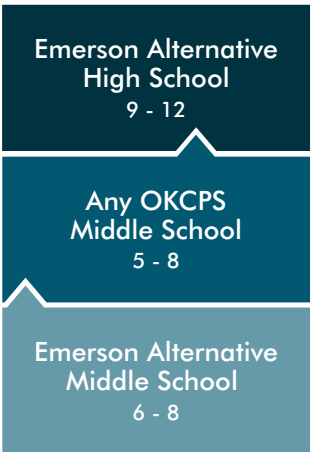
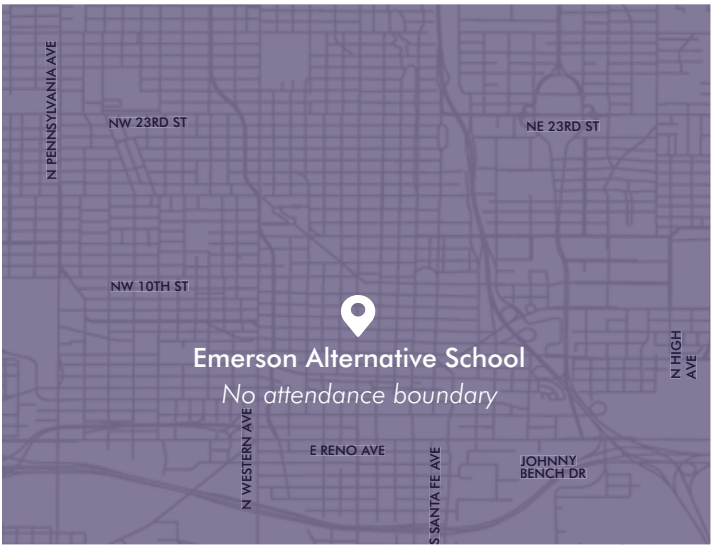
Path A



Path B



Path C



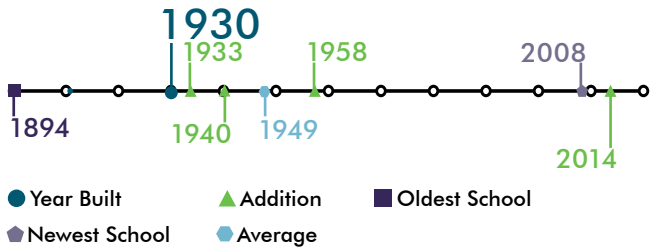
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

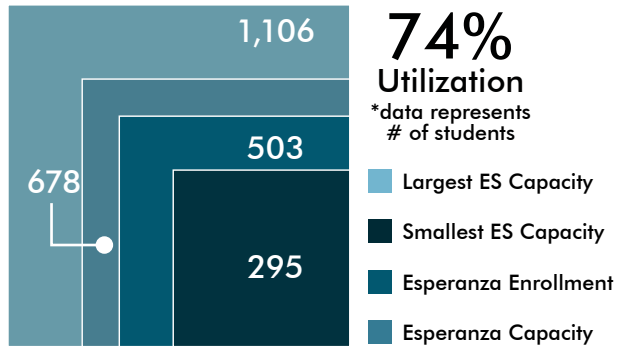
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019



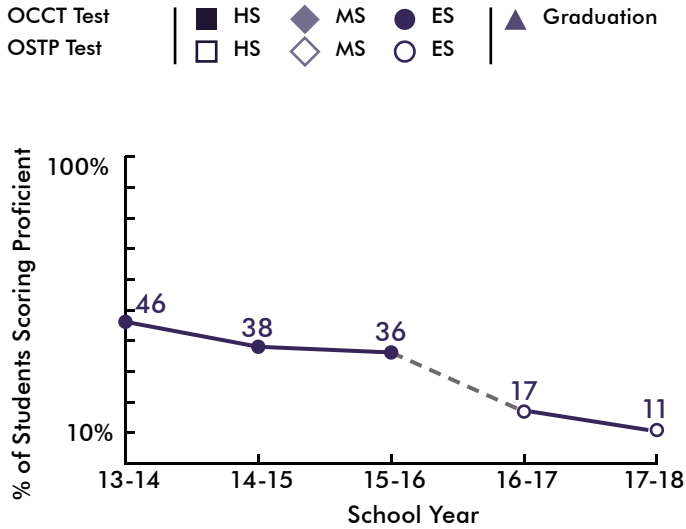
Building History



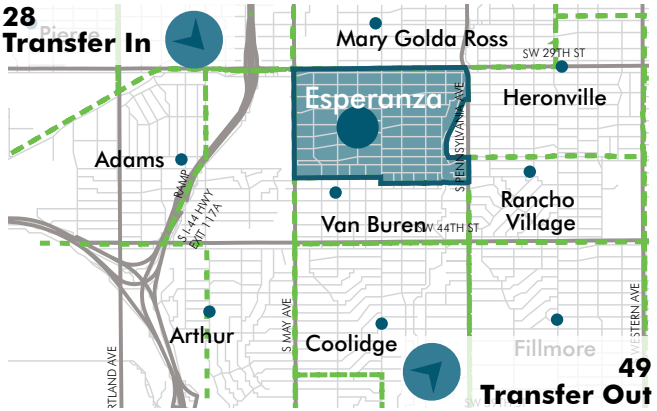
Utilization



Academic Proficiency



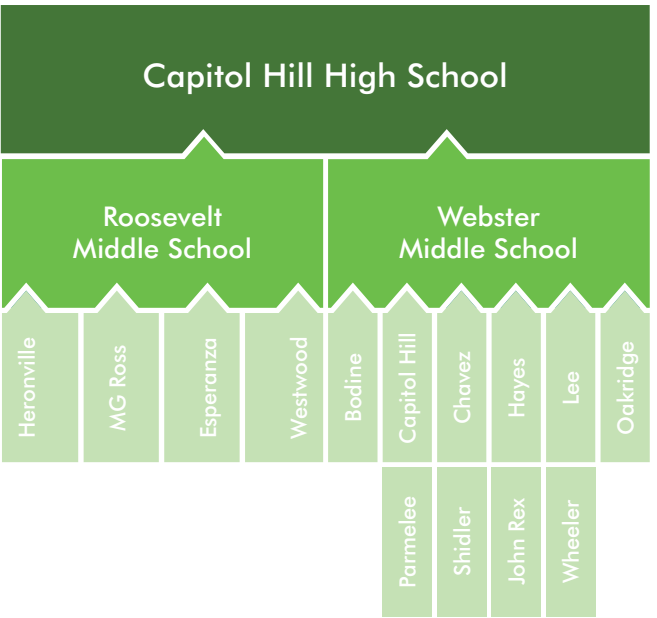
Transfers



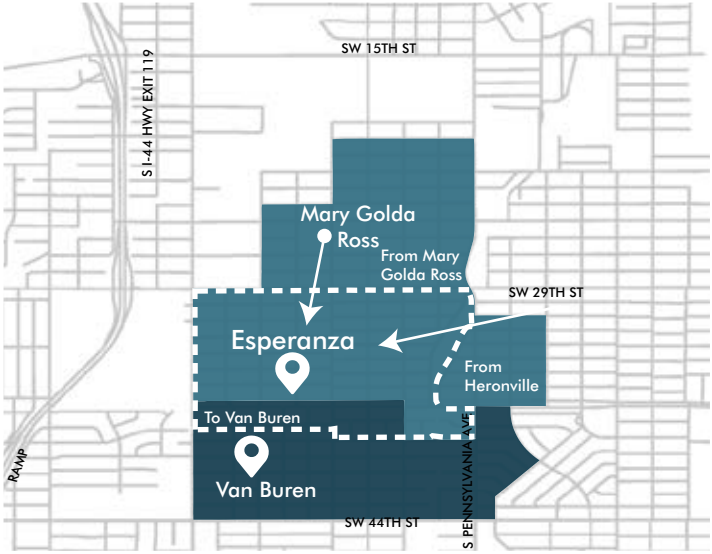
Enrollment: Historical & Projected



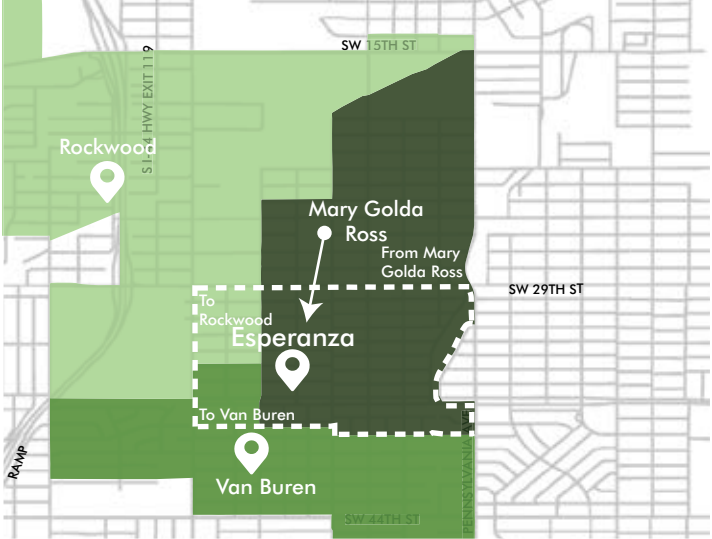
Current Feeder Pattern



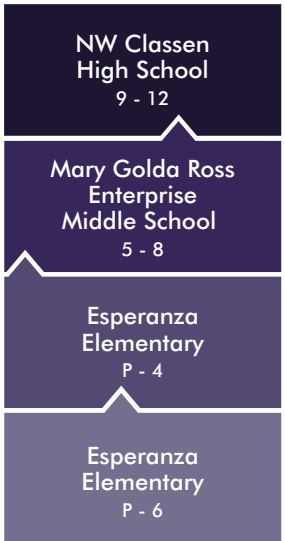
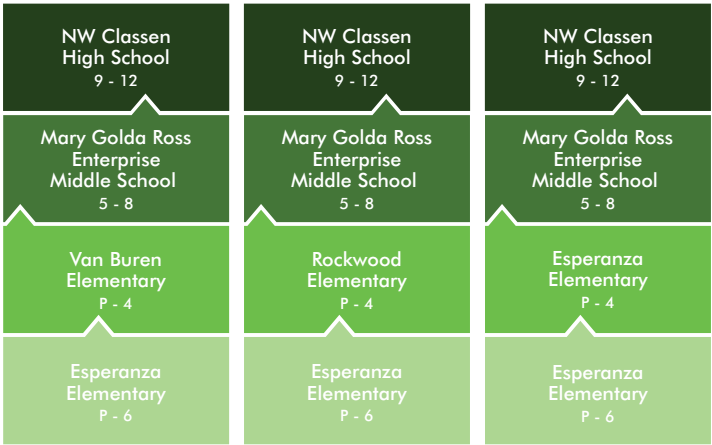
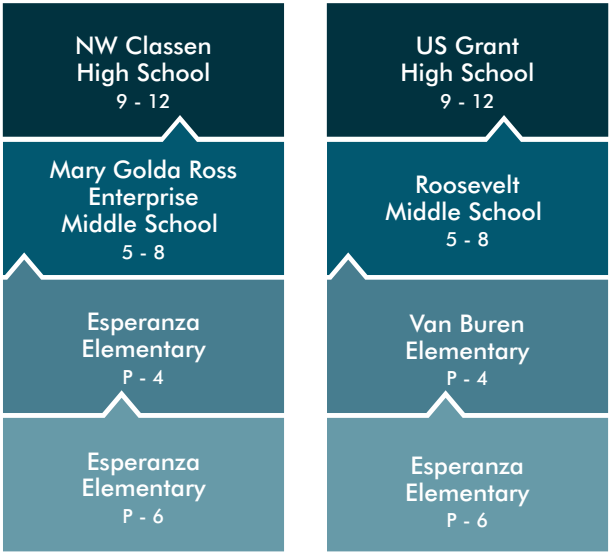
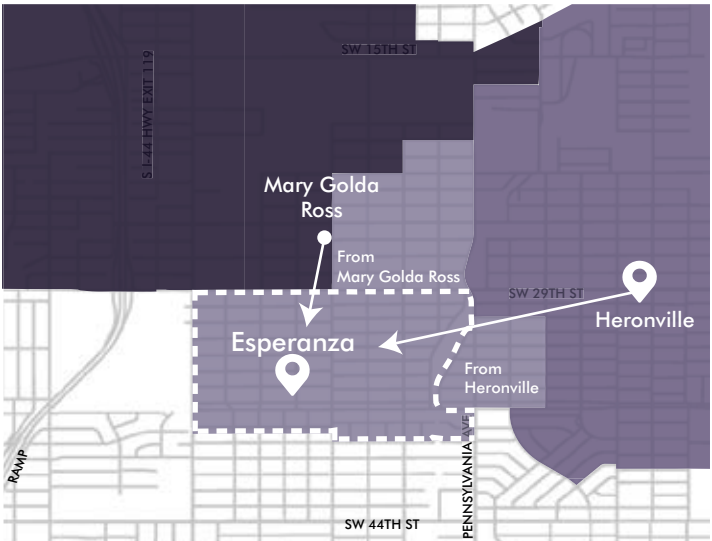
Path A



Path B



Path C





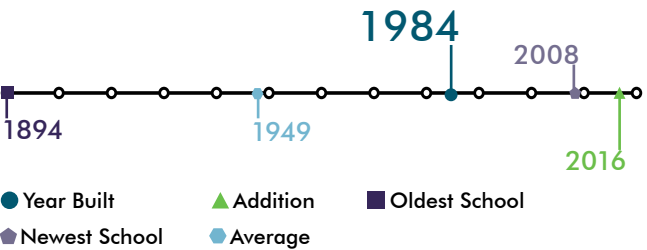
EUGENE FIELD ELEMENTARY

EXISTING GRADE BANDS: PreK-5

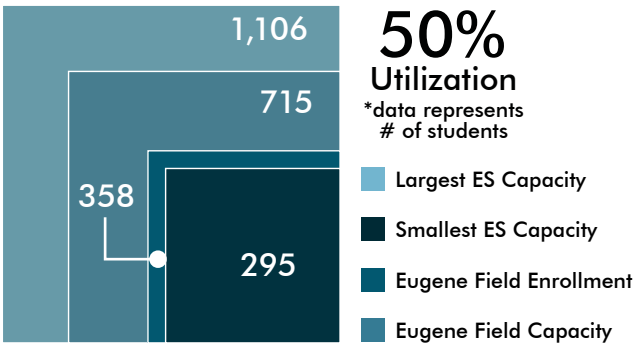
BUILDING SIZE: 75,436 ft²

1515 N. KLEIN AVE. OKC, OK 73106

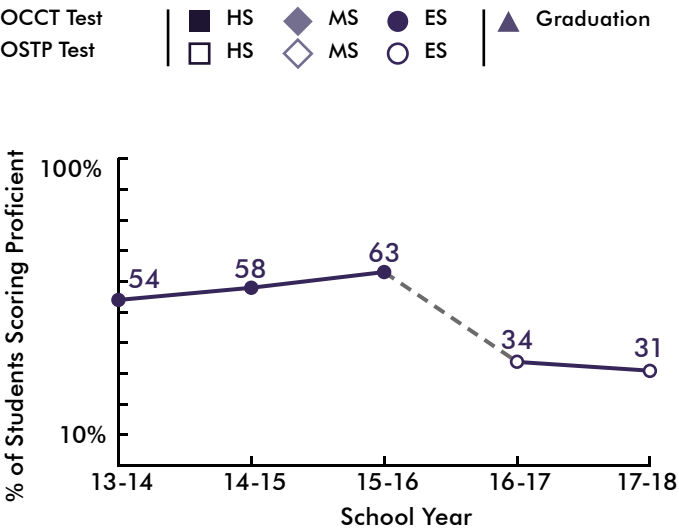
Building History



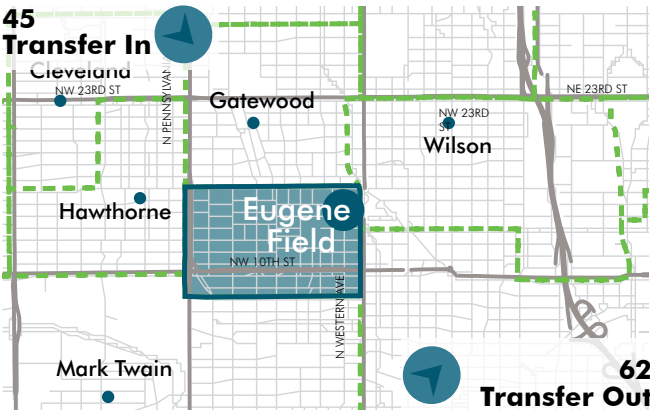
Utilization



Academic Proficiency



Transfers



Enrollment: Historical & Projected



Current Feeder Pattern



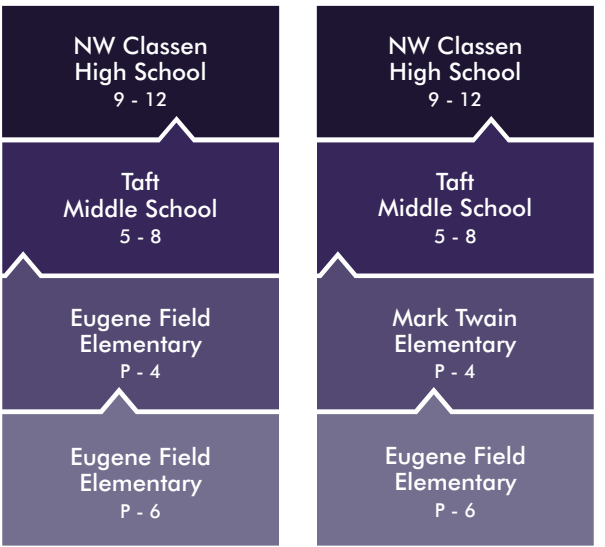
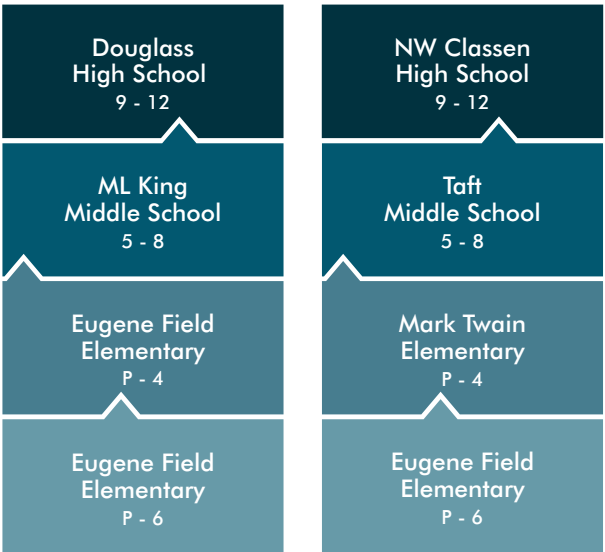
Path A



Path B



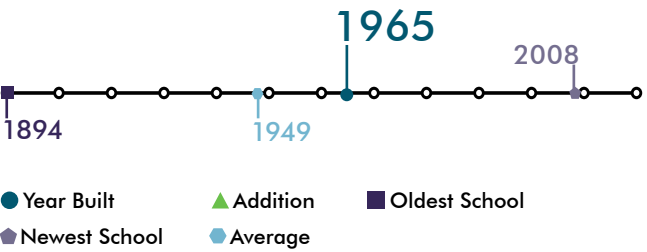
Path C



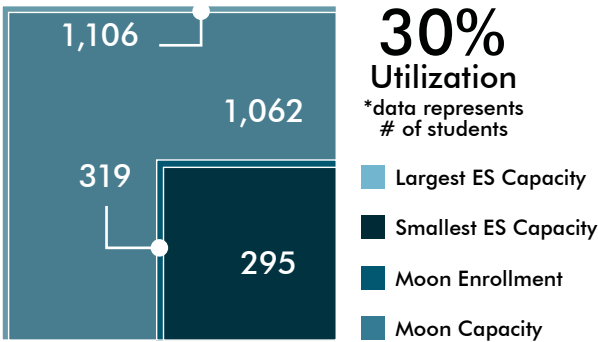


F.D. MOON ACADEMY
EXISTING GRADE BANDS: PreK-6
BUILDING SIZE: 127,705 ft²

Building History

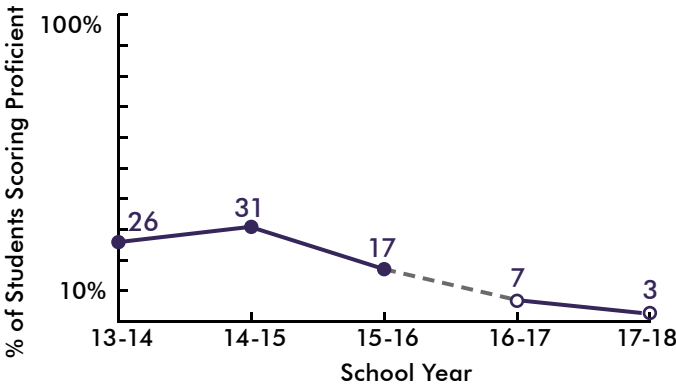


Utilization

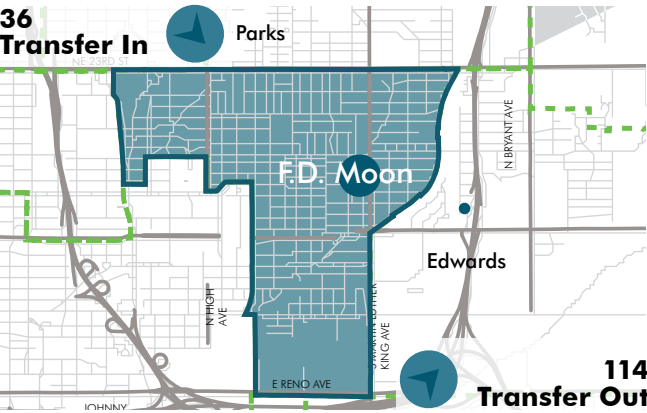


Academic Proficiency

OCCT Test: ■ HS, ◆ MS, ● ES, ▲ Graduation
OSTP Test: □ HS, ◇ MS, ○ ES



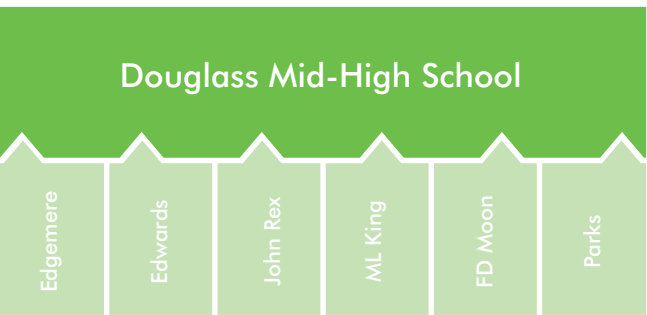
Transfers



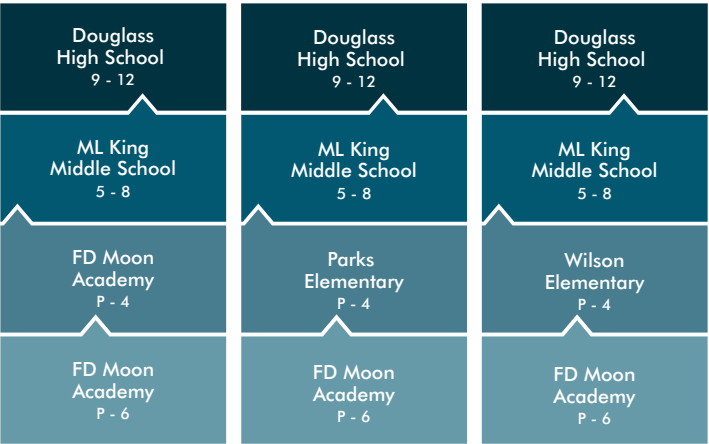
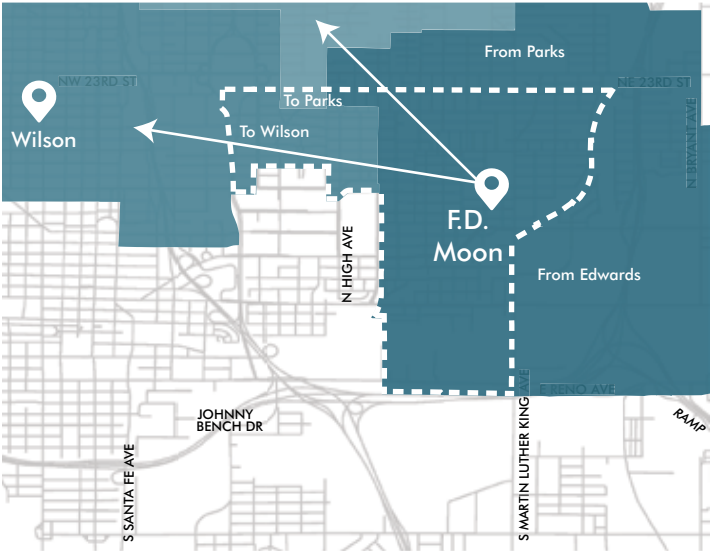
Enrollment: Historical & Projected

2014	434
2018	319
2024	287
2028	287

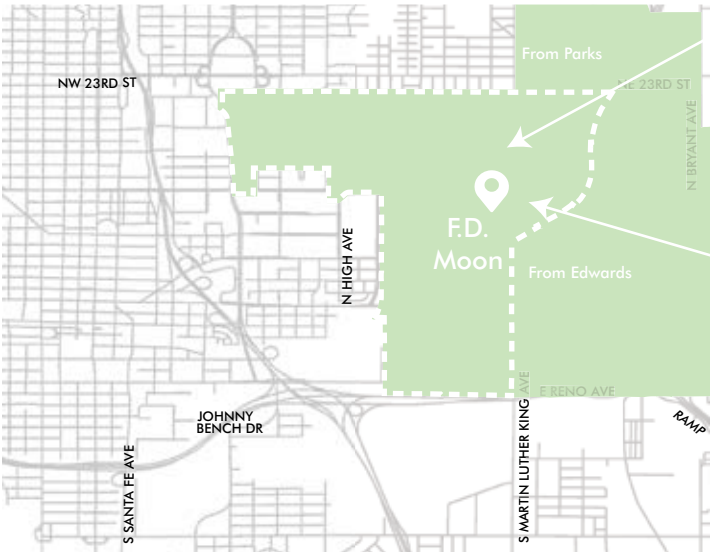
Current Feeder Pattern



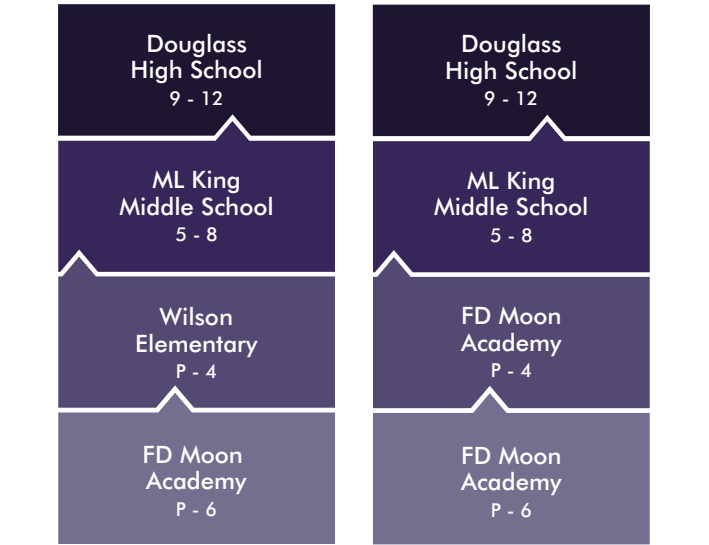
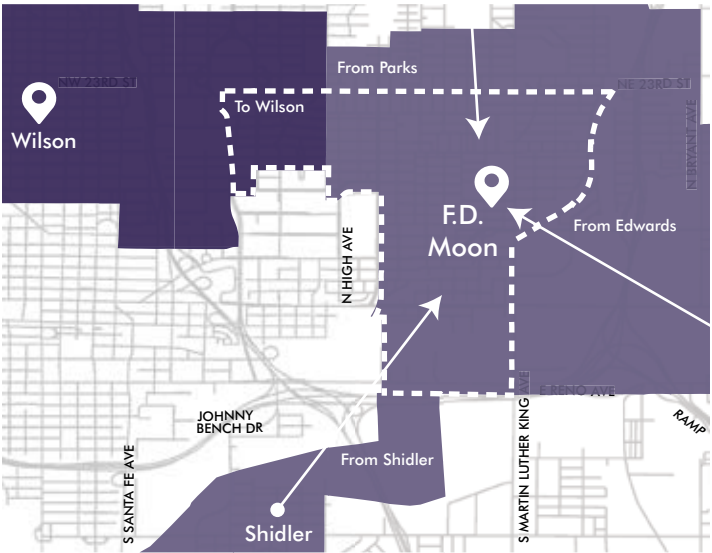
Path A



Path B

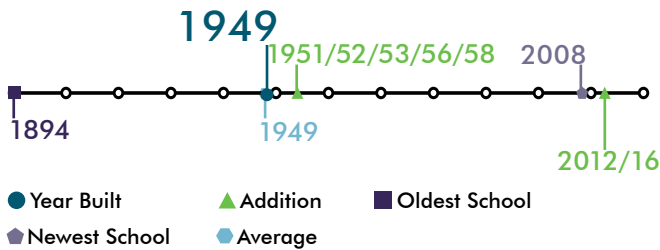


Path C

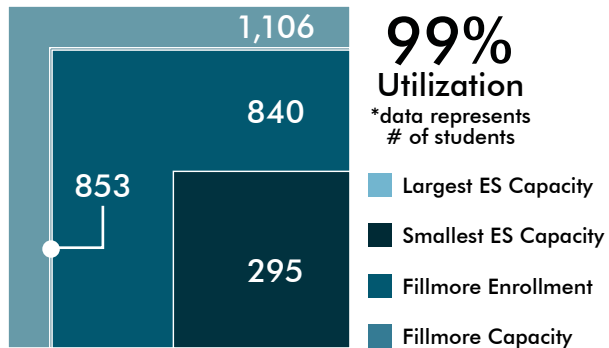




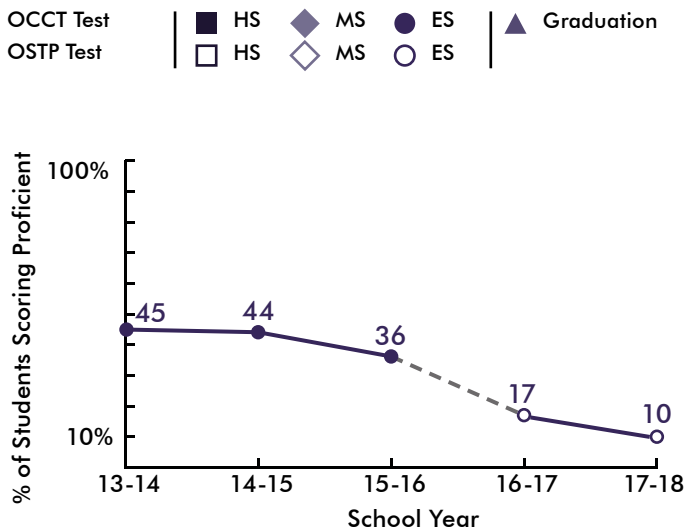
Building History



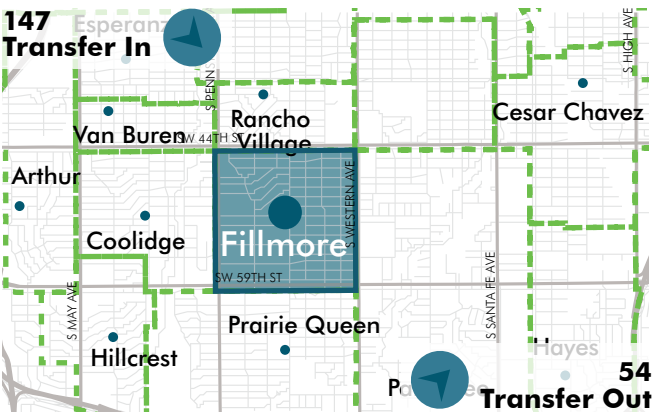
Utilization



Academic Proficiency



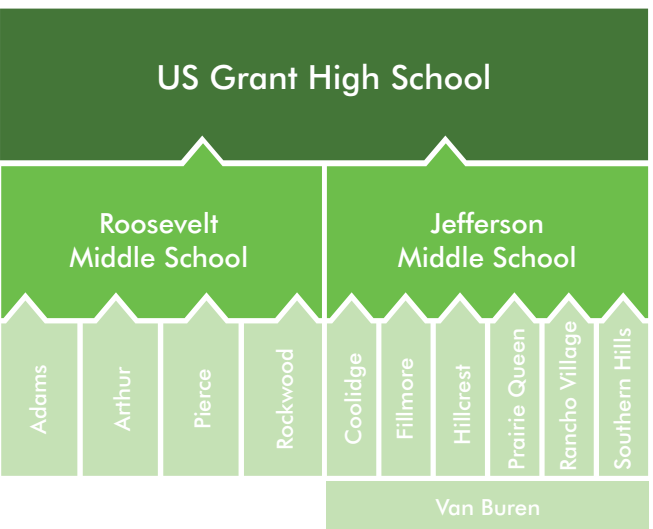
Transfers



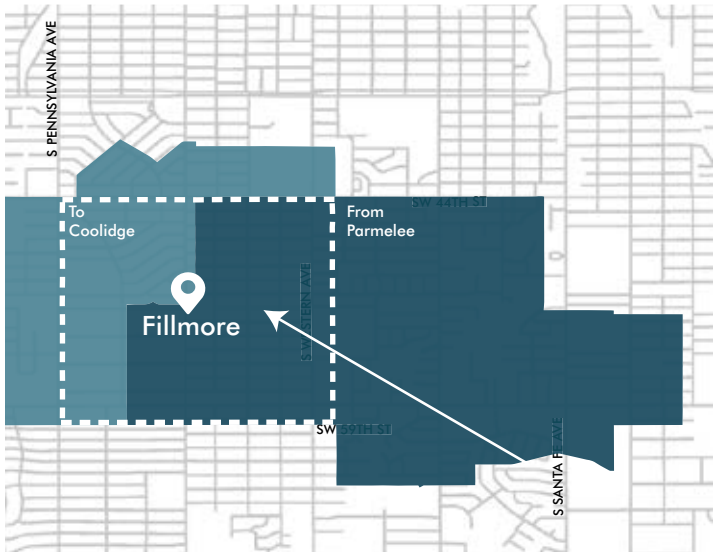
Enrollment: Historical & Projected



Current Feeder Pattern



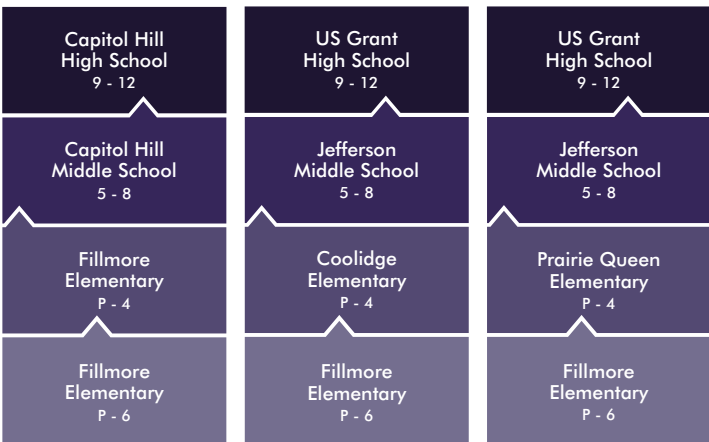
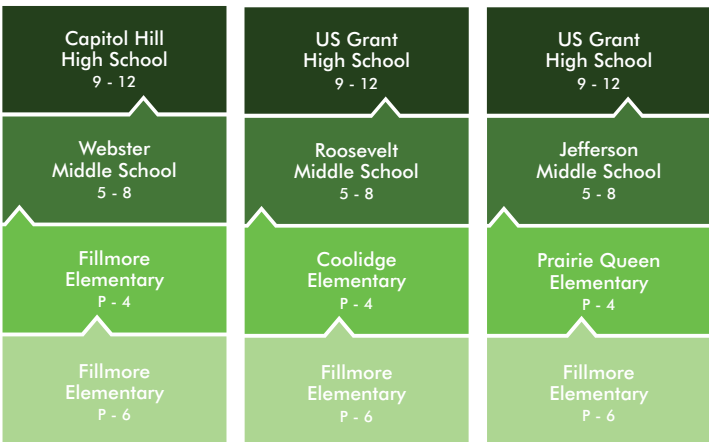
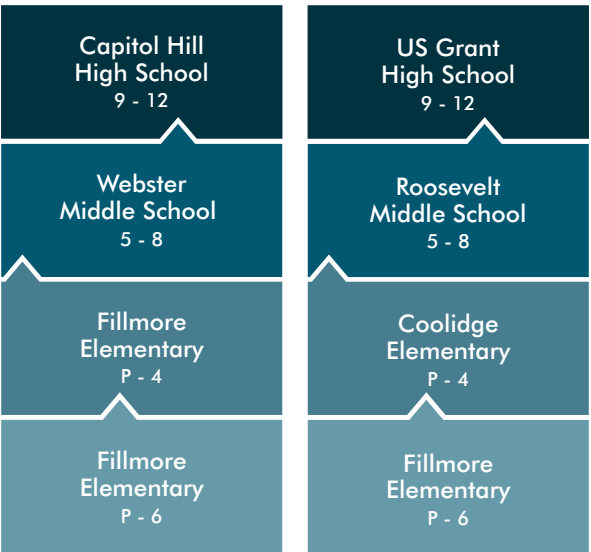
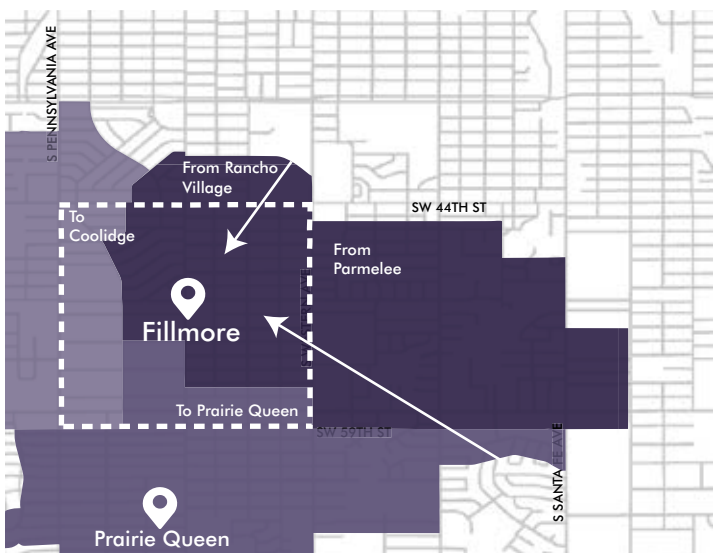
Path A



Path B



Path C





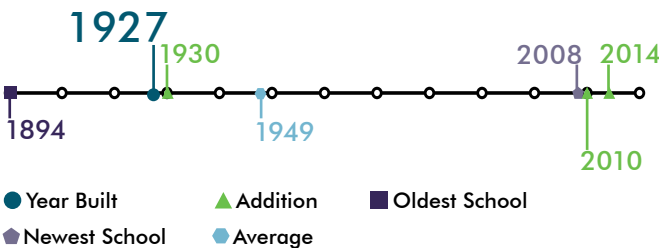
GATEWOOD ELEMENTARY

EXISTING GRADE BANDS: PreK-5

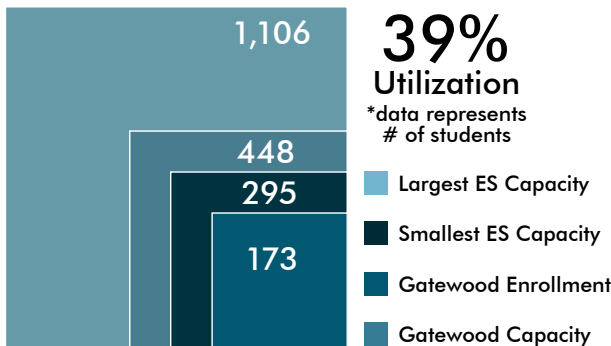
BUILDING SIZE: 43,509 ft²

1821 NW. 21ST ST OKC, OK 73106

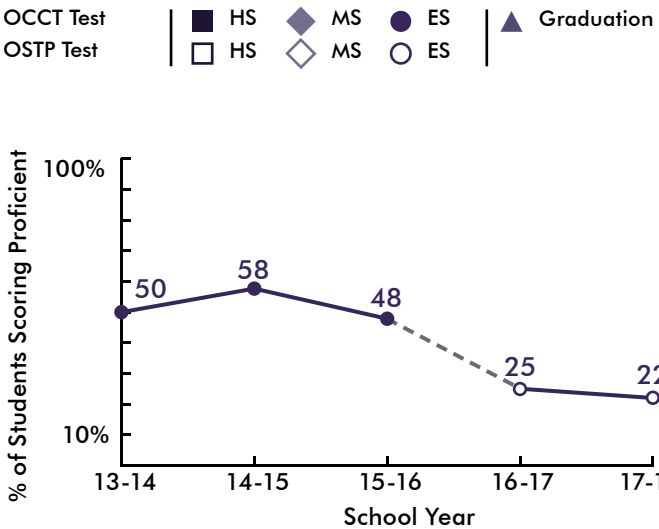
Building History



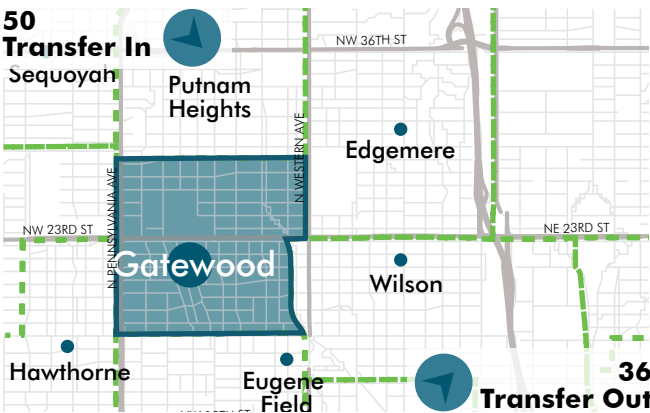
Utilization



Academic Proficiency



Transfers



Enrollment: Historical & Projected

2014	195
2018	173
2024	188
2028	175

Current Feeder Pattern



Path A



Path B



Path C



Douglass High School
9 - 12

ML King Middle School
5 - 8

Eugene Field Elementary
P - 4

Gatewood Elementary
P - 6

Douglass High School
9 - 12

ML King Middle School
5 - 8

Eugene Field Elementary
P - 4

Gatewood Elementary
P - 6

NW Classen High School
9 - 12

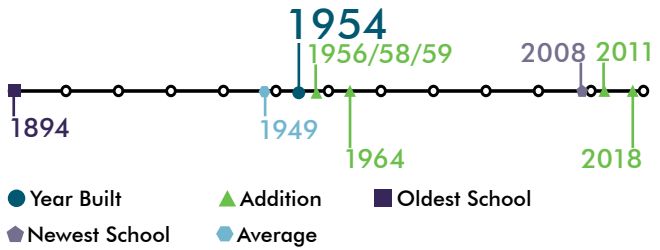
Taft Middle School
5 - 8

Eugene Field Elementary
P - 4

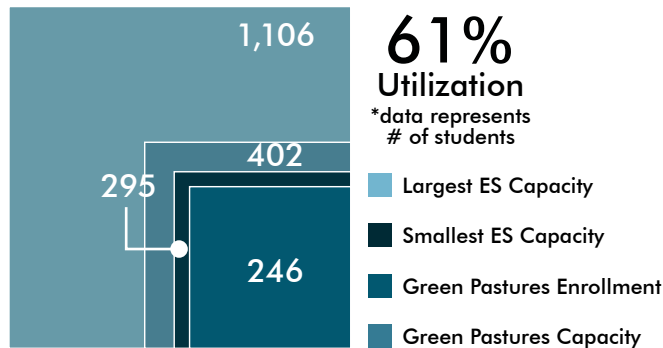
Gatewood Elementary
P - 6



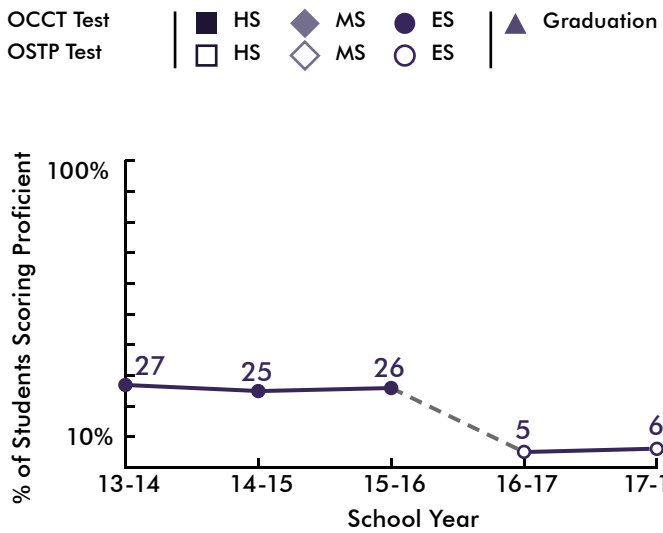
Building History



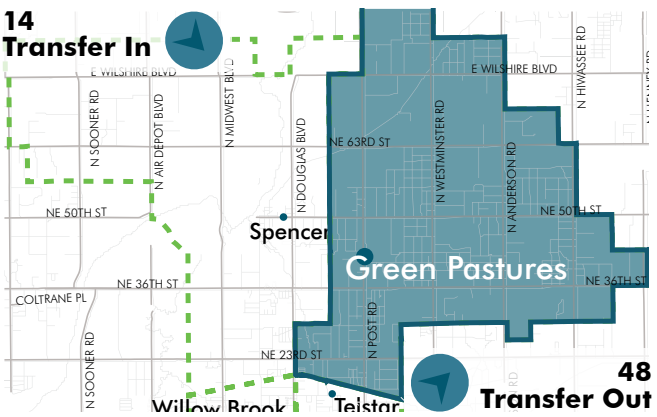
Utilization



Academic Proficiency



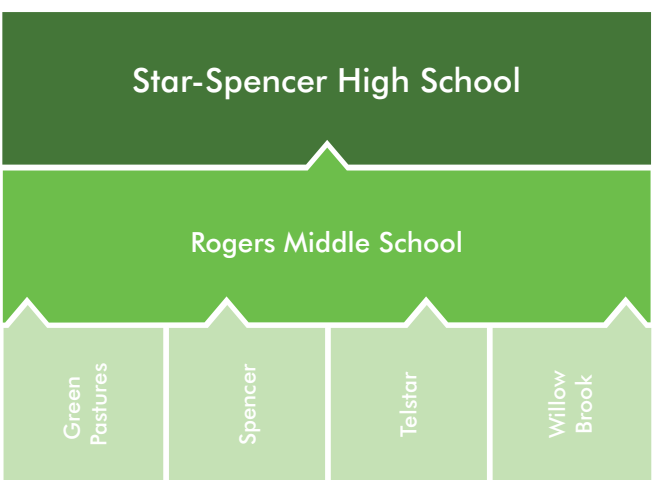
Transfers



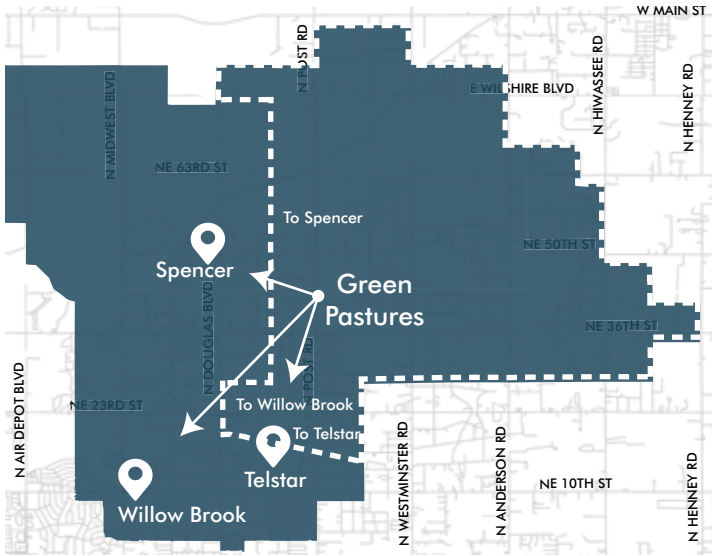
Enrollment: Historical & Projected

2014	235
2018	246
2024	230
2028	216

Current Feeder Pattern

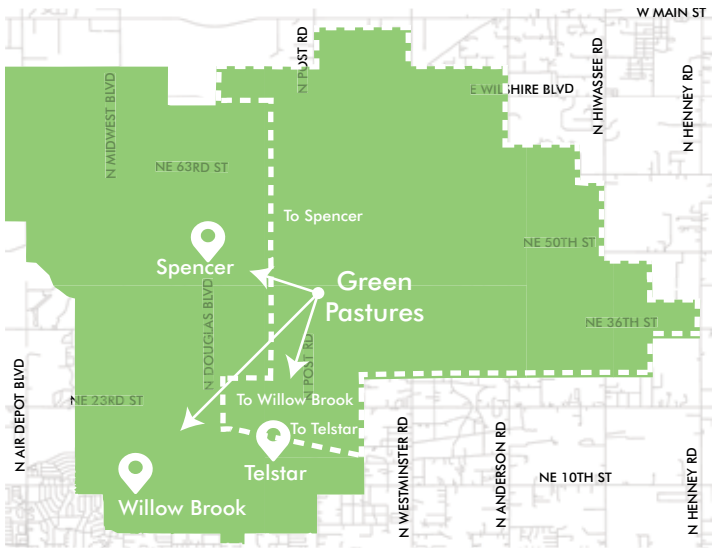


Path A



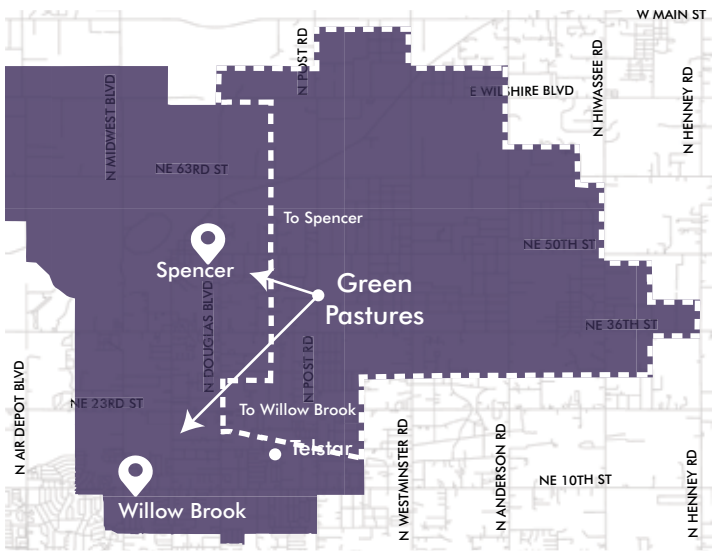
Star Spencer Mid-High 7 - 12	Star Spencer Mid-High 7 - 12	Star Spencer Mid-High 7 - 12
Rogers Middle School 4 - 6	Rogers Middle School 4 - 6	Rogers Middle School 4 - 6
Telstar Elementary 2 - 3	Telstar Elementary 2 - 3	Telstar Elementary 2 - 3
Willow Brook Elementary P - 1	Willow Brook Elementary P - 1	Willow Brook Elementary P - 1
Green Pastures Elementary P - 5	Green Pastures Elementary P - 5	Green Pastures Elementary P - 5

Path B



Star Spencer Mid-High School 6 - 12	Star Spencer Mid-High School 6 - 12	Star Spencer Mid-High School 6 - 12
Spencer Elementary 4 - 5	Spencer Elementary 4 - 5	Spencer Elementary 4 - 5
Telstar Elementary 2 - 3	Telstar Elementary 2 - 3	Telstar Elementary 2 - 3
Willow Brook Elementary P - 1	Willow Brook Elementary P - 1	Willow Brook Elementary P - 1
Green Pastures Elementary P - 5	Green Pastures Elementary P - 5	Green Pastures Elementary P - 5

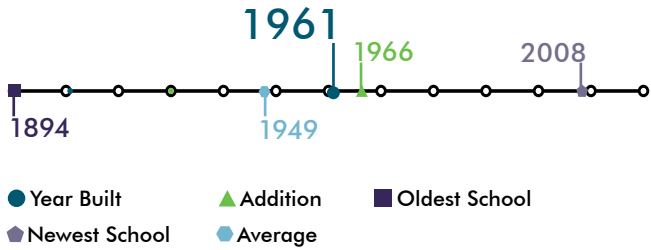
Path C



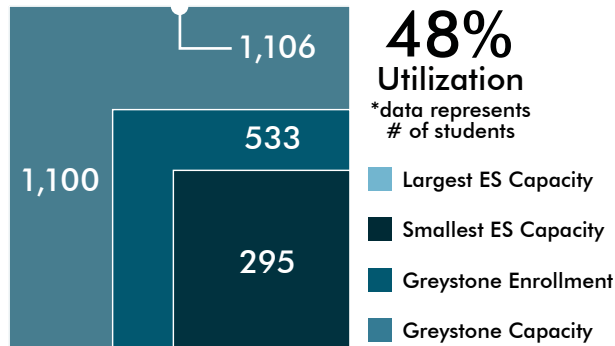
Star Spencer High School 9 - 12	Star Spencer High School 9 - 12	Star Spencer High School 9 - 12
Rogers Middle School 4 - 8	Rogers Middle School 4 - 8	Rogers Middle School 4 - 8
Spencer Elementary 2 - 3	Spencer Elementary 2 - 3	Spencer Elementary 2 - 3
Willow Brook Elementary P - 1	Willow Brook Elementary P - 1	Willow Brook Elementary P - 1
Green Pastures Elementary P - 5	Green Pastures Elementary P - 5	Green Pastures Elementary P - 5



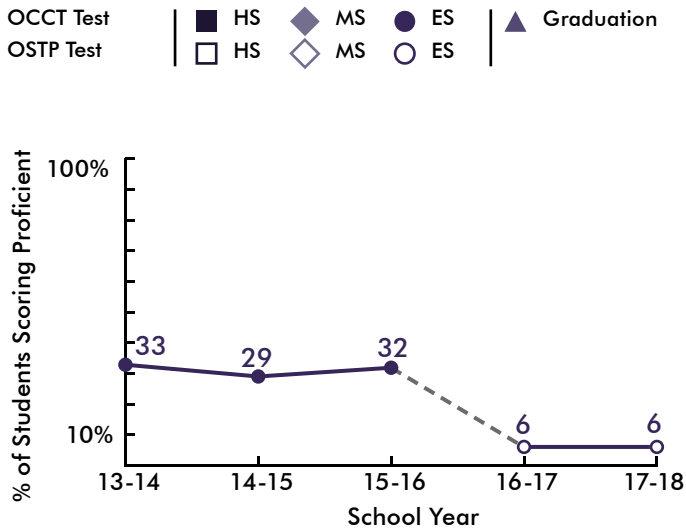
Building History



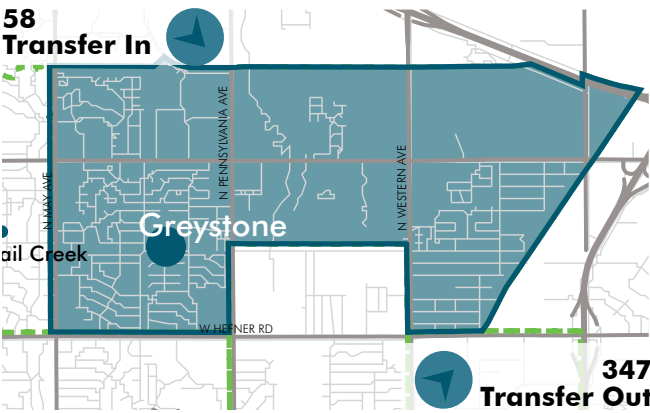
Utilization



Academic Proficiency



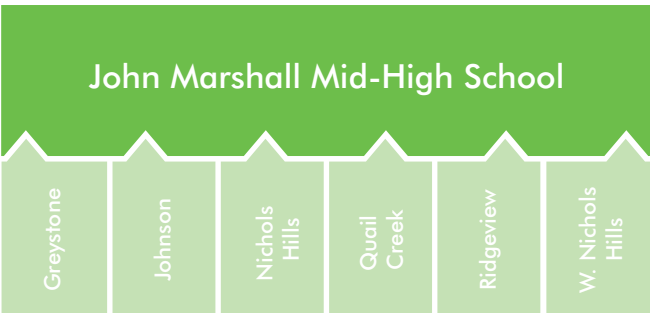
Transfers



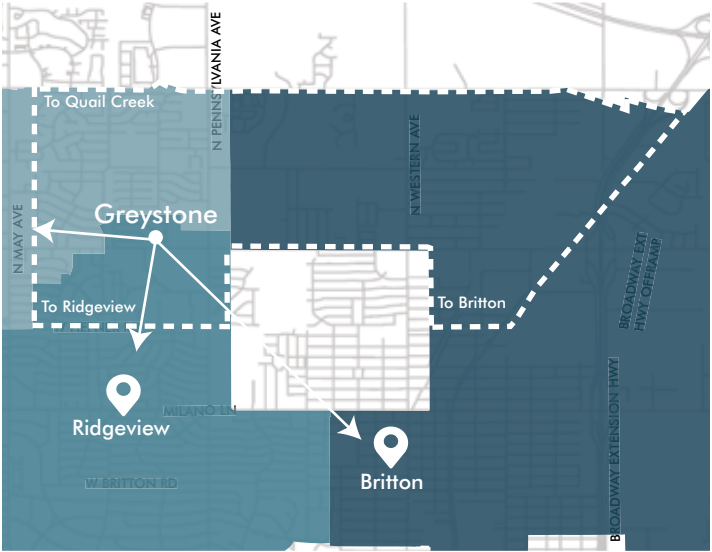
Enrollment: Historical & Projected



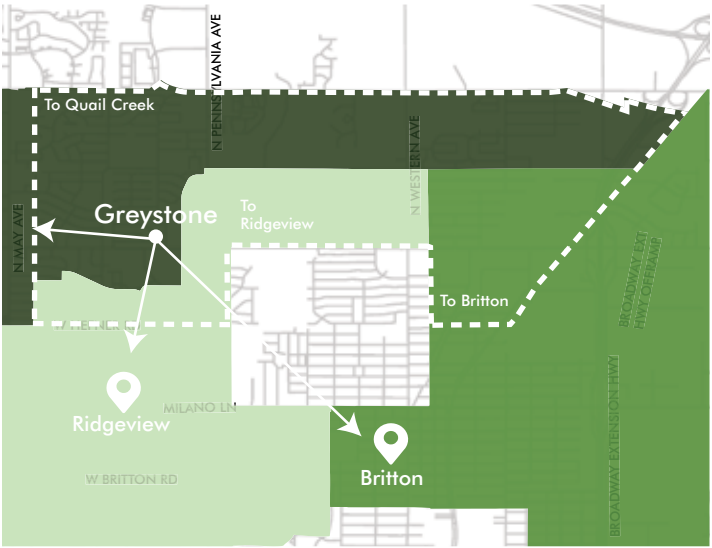
Current Feeder Pattern



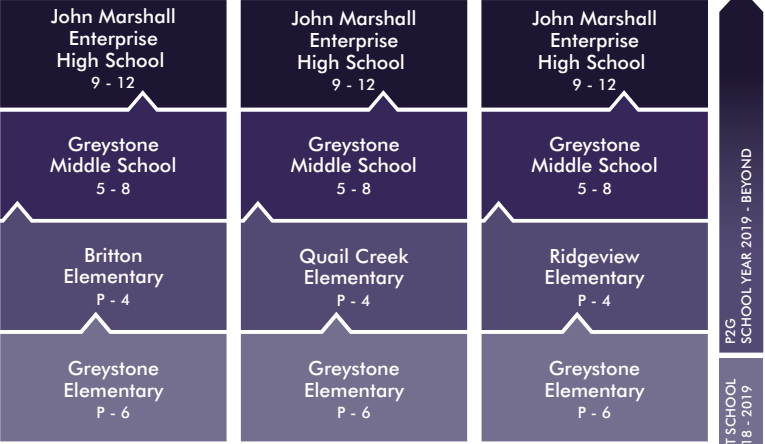
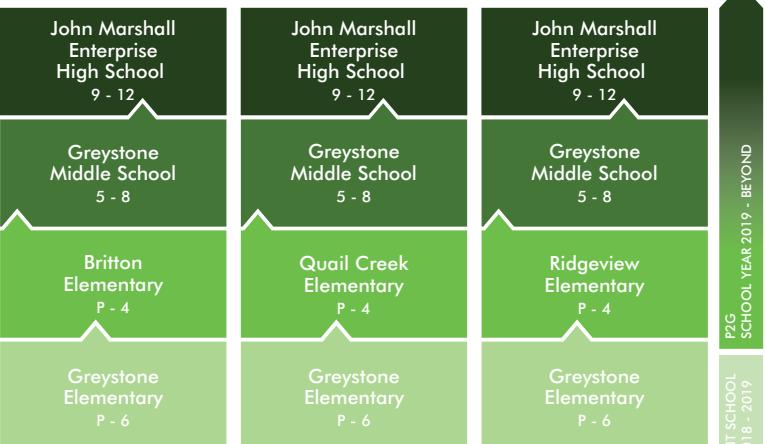
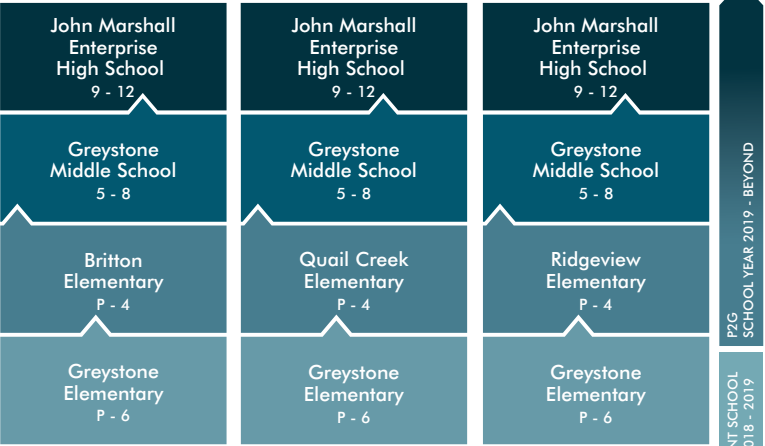
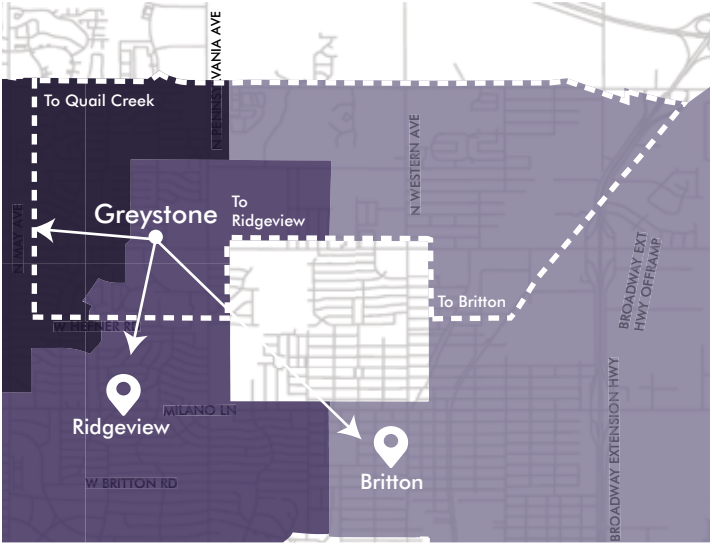
Path A



Path B

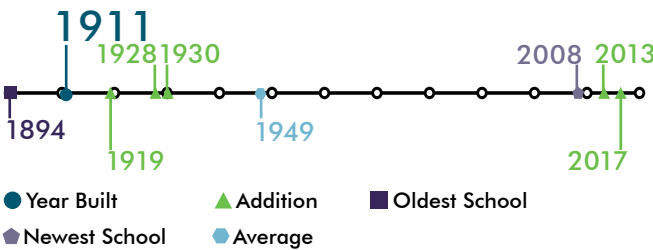


Path C

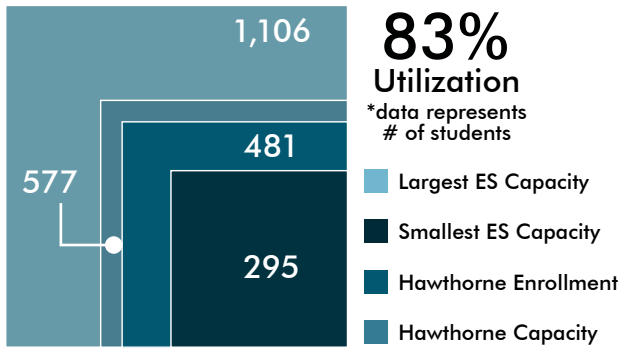




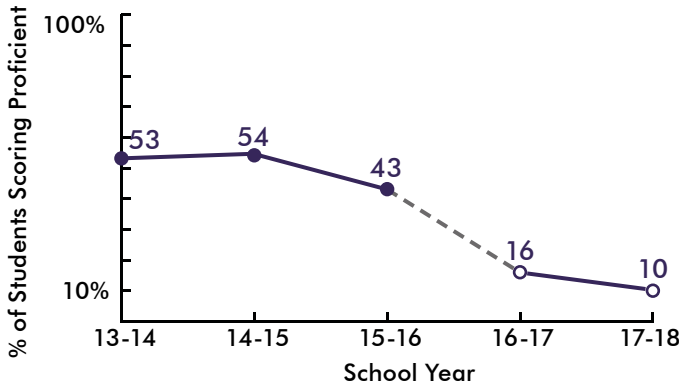
Building History



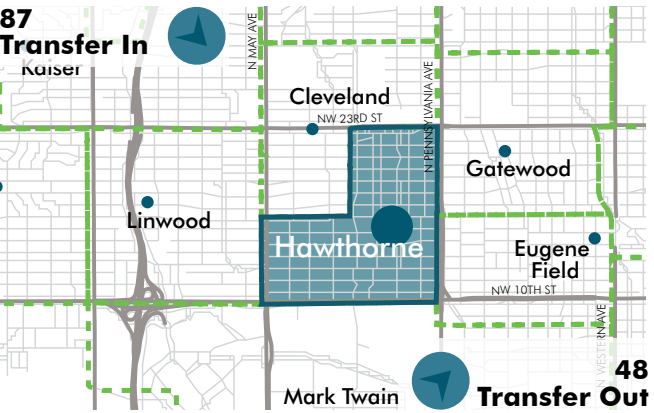
Utilization



Academic Proficiency



Transfers



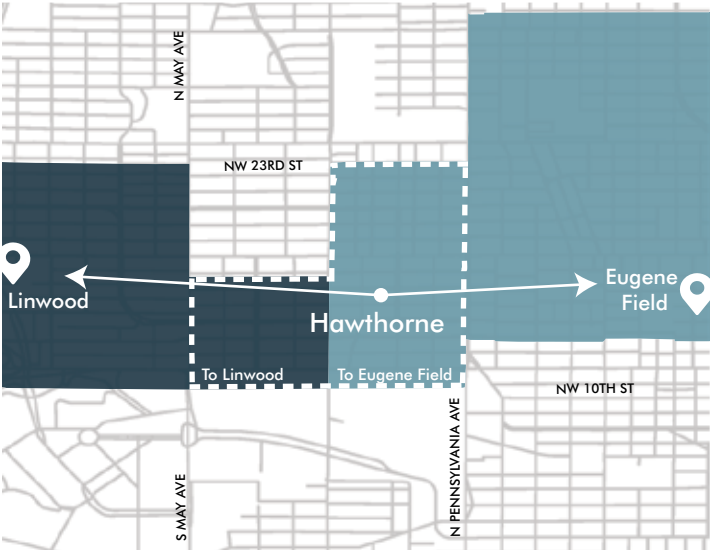
Enrollment: Historical & Projected

2014	565
2018	481
2024	463
2028	456

Current Feeder Pattern



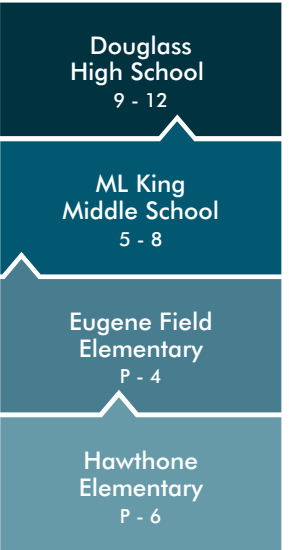
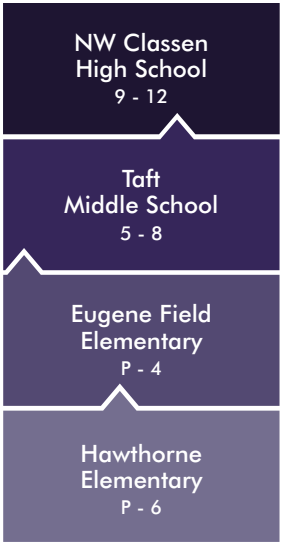
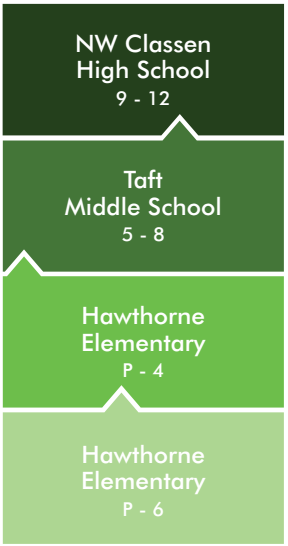
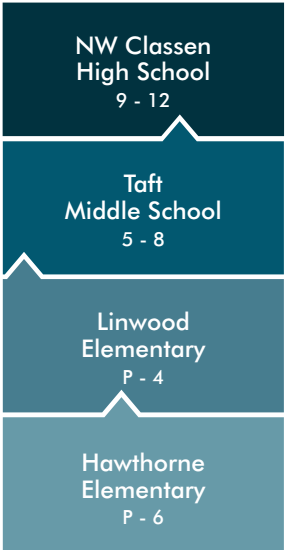
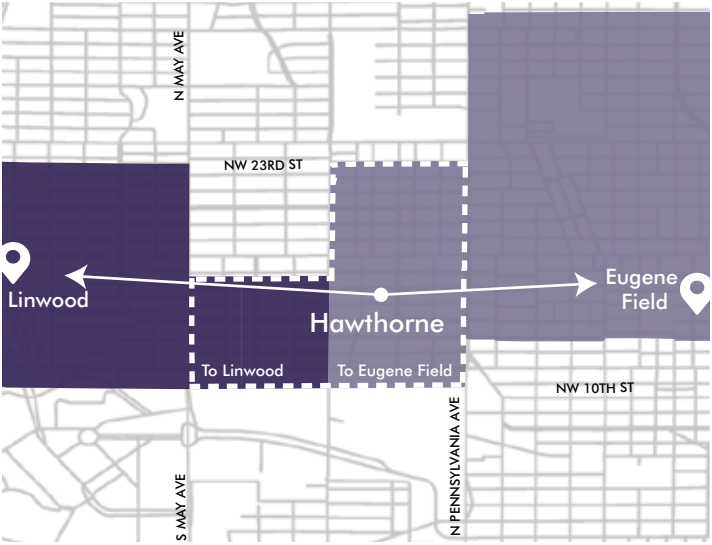
Path A



Path B



Path C



P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

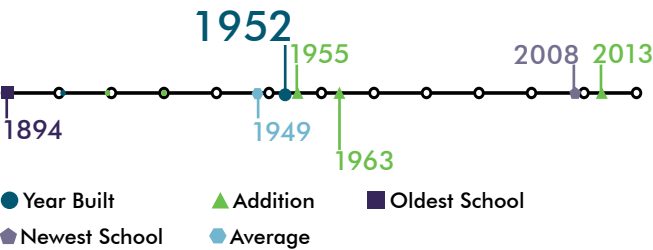
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



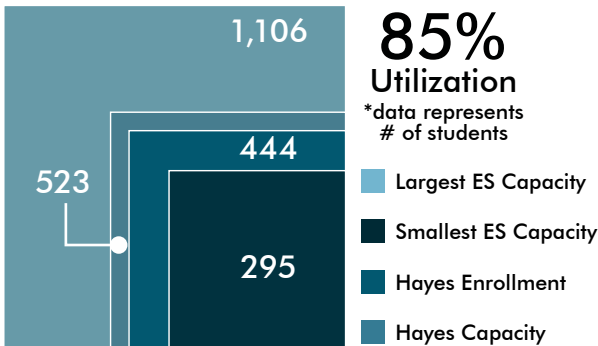
HAYES ELEMENTARY
EXISTING GRADE BANDS: PreK-6
BUILDING SIZE: 63,067 ft²

6900 S. BYERS AVE. OKC, OK 73149

Building History

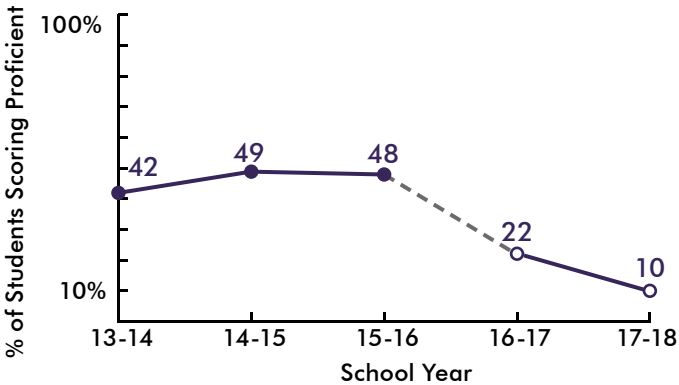


Utilization

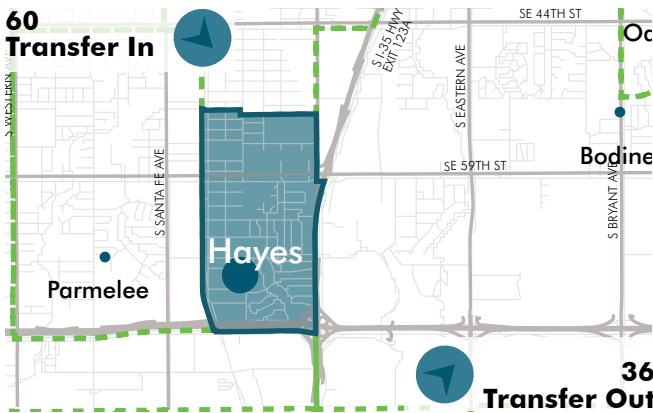


Academic Proficiency

OCCT Test: ■ HS, ◆ MS, ● ES, ▲ Graduation
OSTP Test: □ HS, ◇ MS, ○ ES



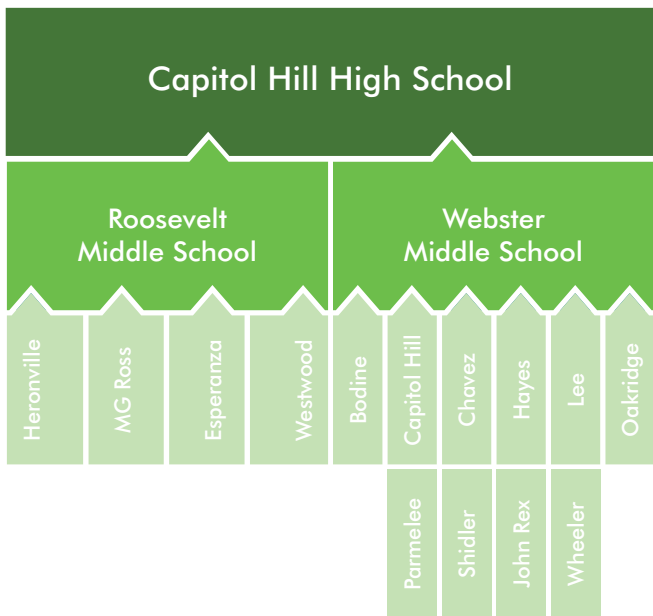
Transfers



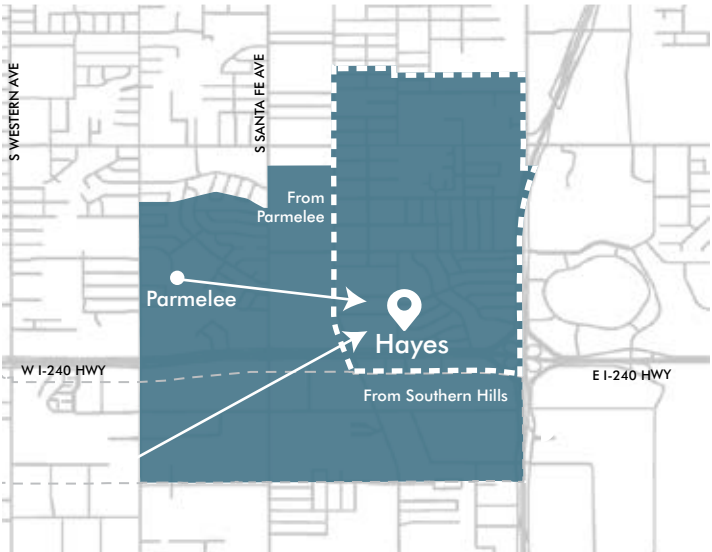
Enrollment: Historical & Projected

2014	511
2018	444
2024	433
2028	443

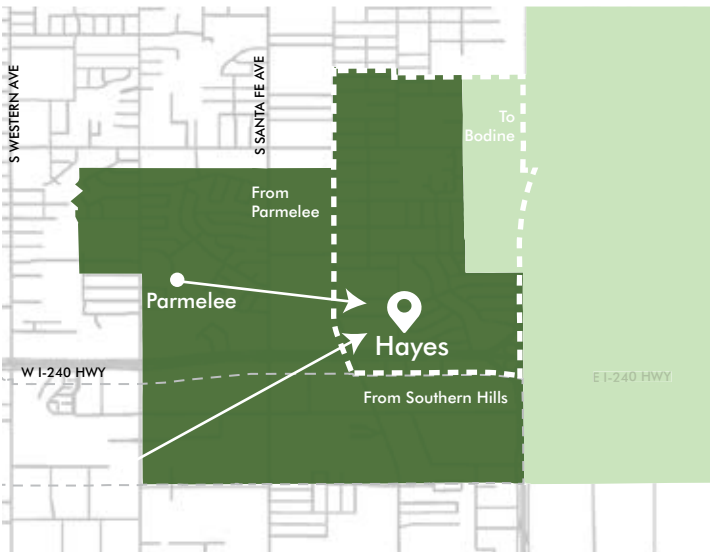
Current Feeder Pattern



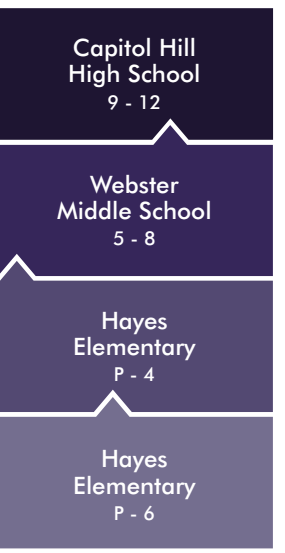
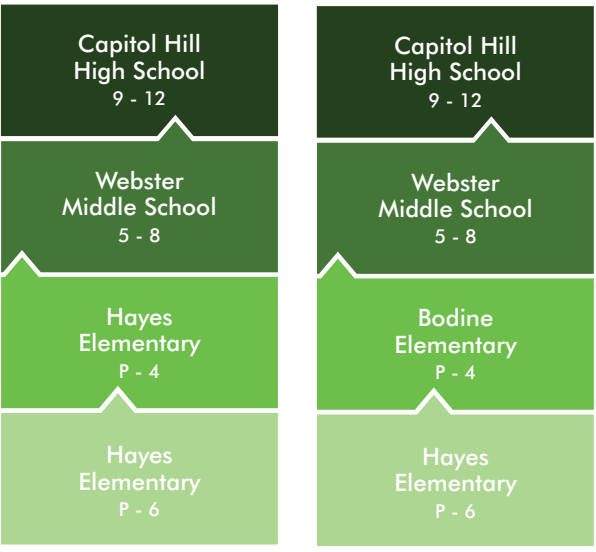
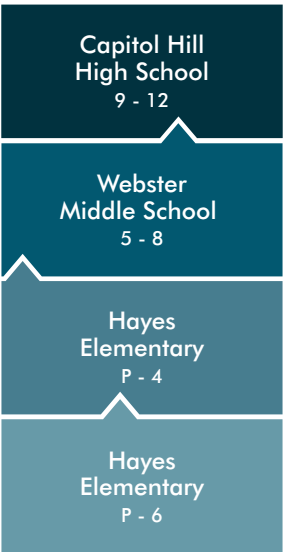
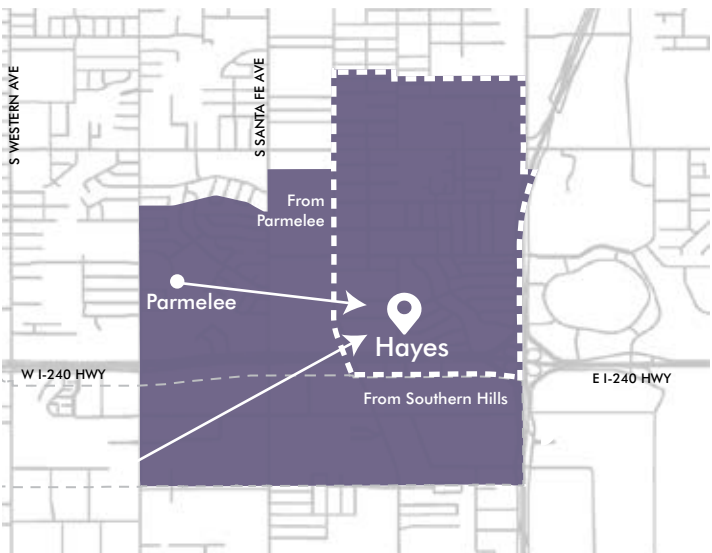
Path A



Path B



Path C



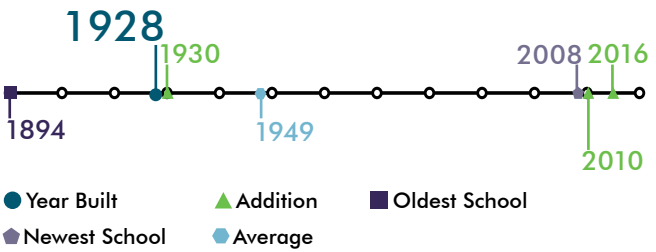
P2G
SCHOOL YEAR 2019 - BEYOND

P2G
SCHOOL YEAR 2019 - BEYOND

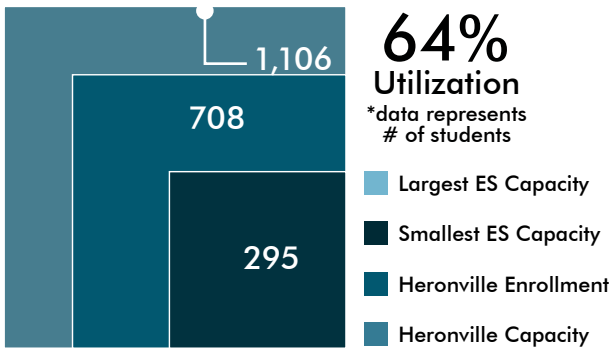
P2G
SCHOOL YEAR 2019 - BEYOND



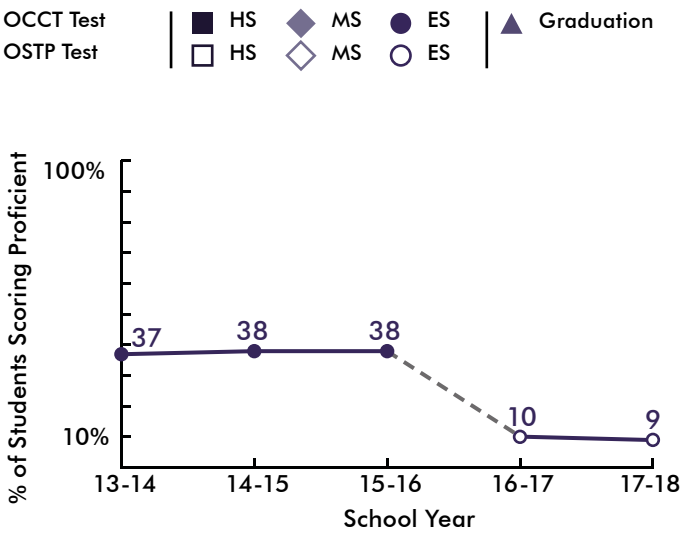
Building History



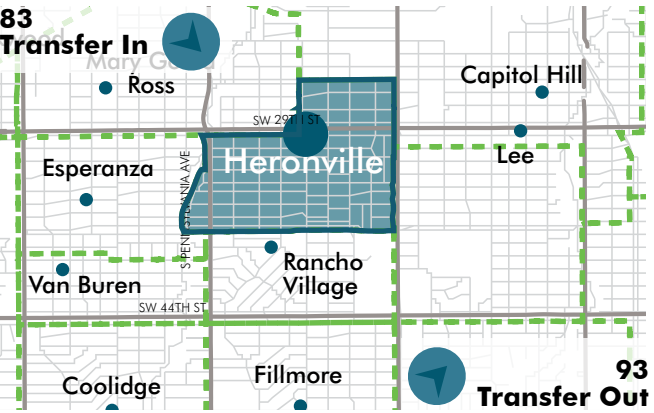
Utilization



Academic Proficiency



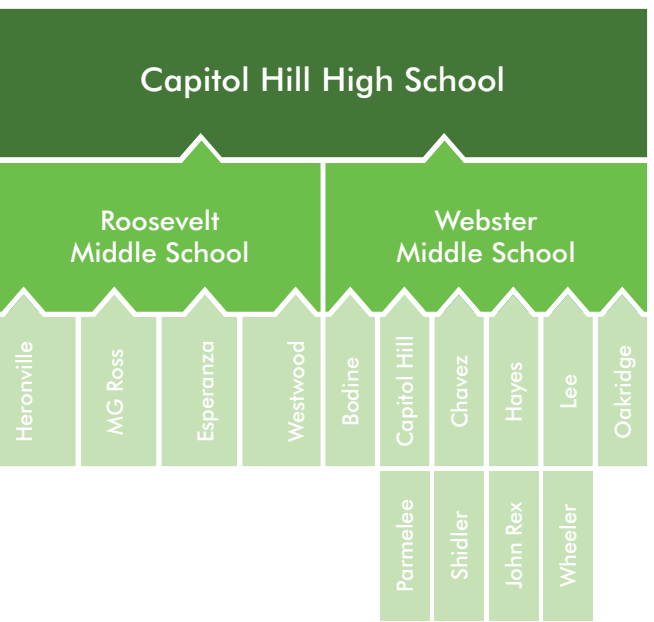
Transfers



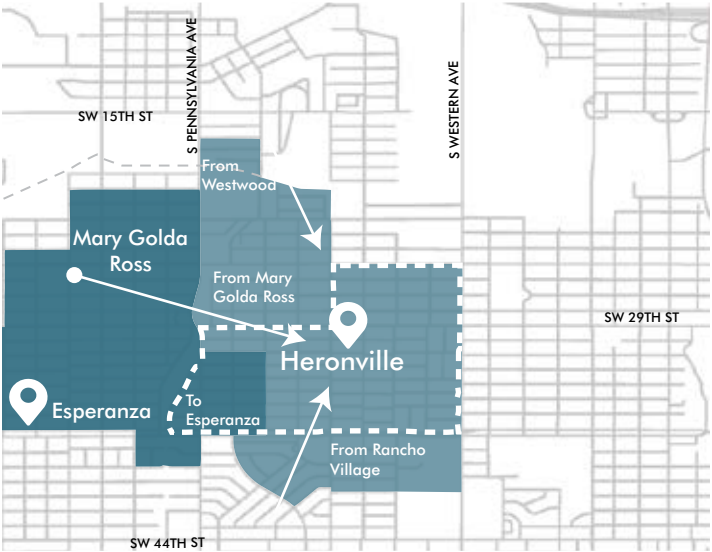
Enrollment: Historical & Projected



Current Feeder Pattern



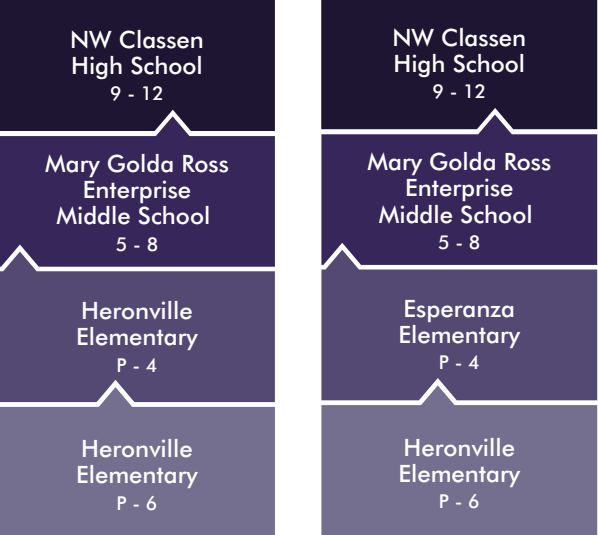
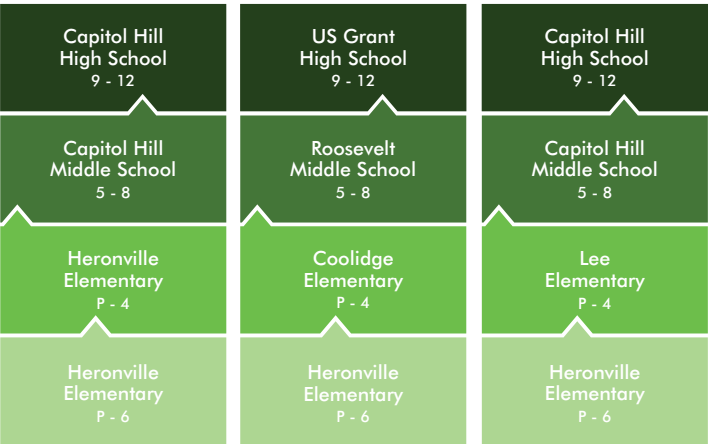
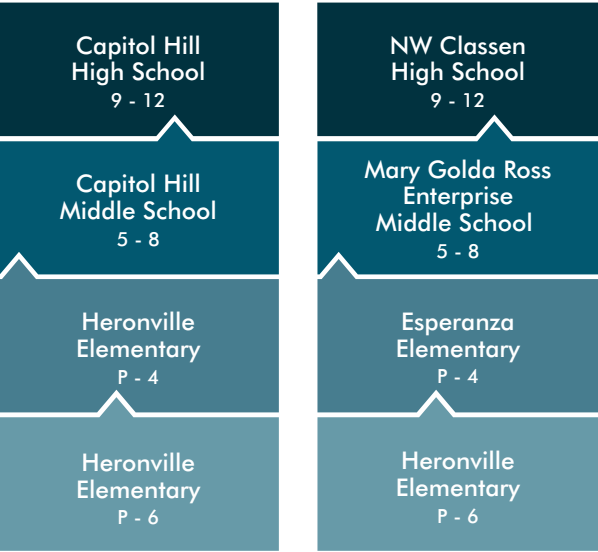
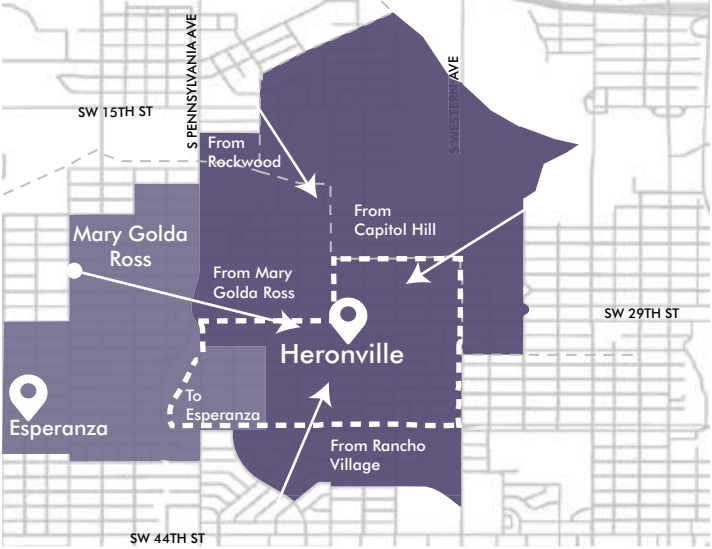
Path A



Path B

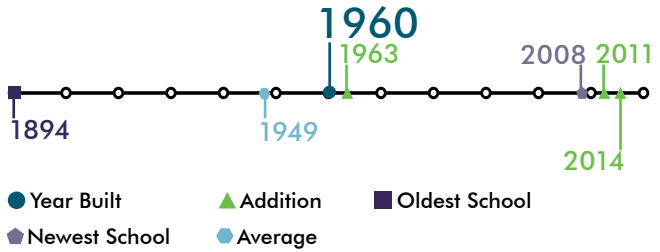


Path C

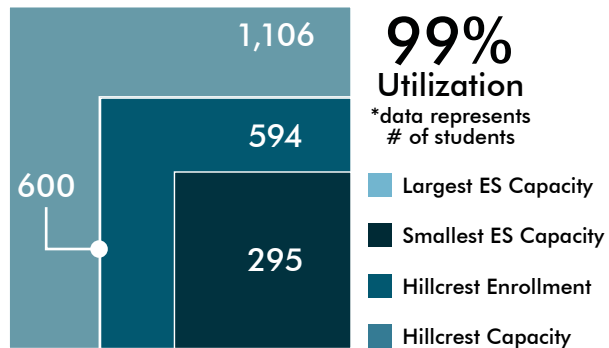




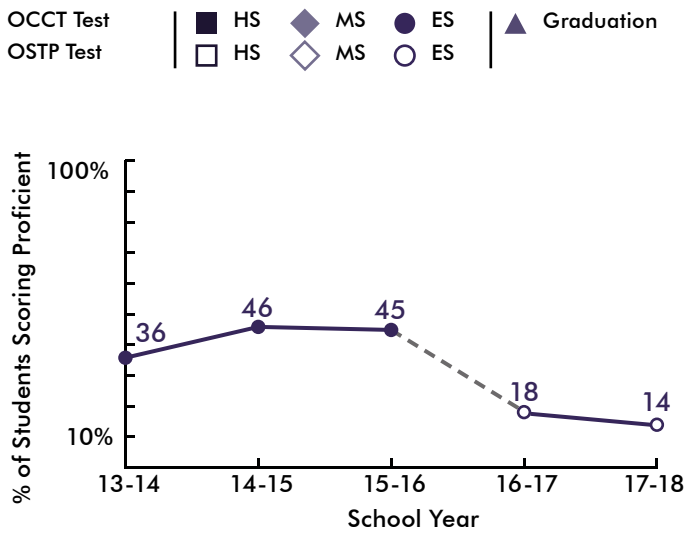
Building History



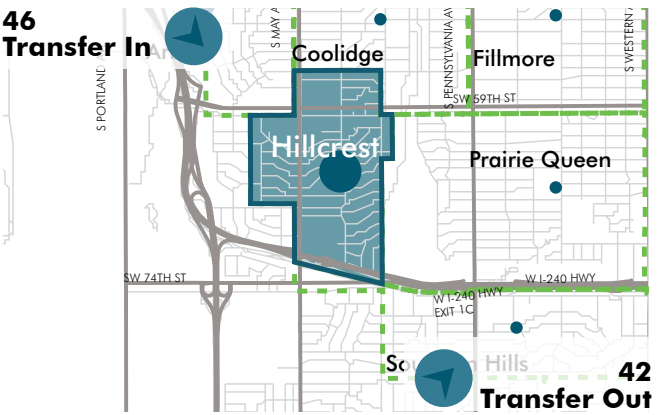
Utilization



Academic Proficiency



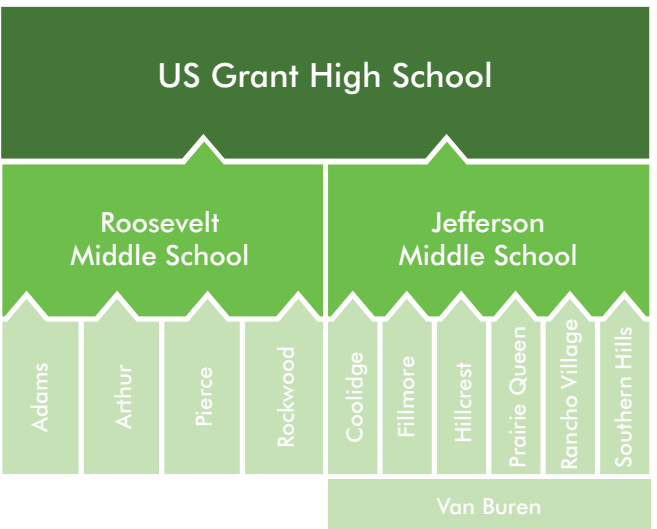
Transfers



Enrollment: Historical & Projected

2014	580
2018	594
2024	608
2028	613

Current Feeder Pattern



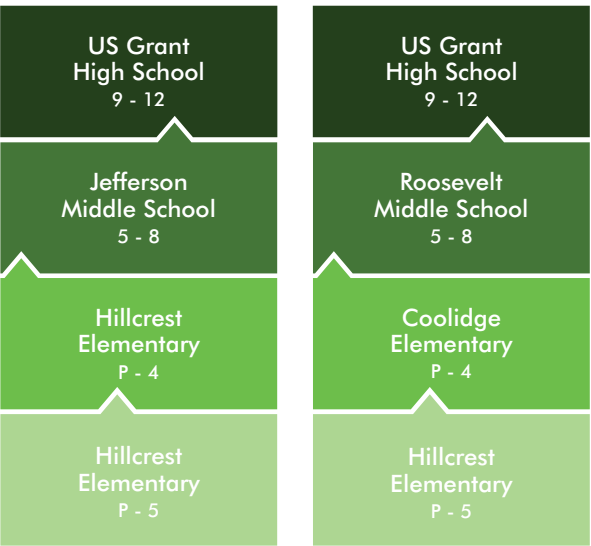
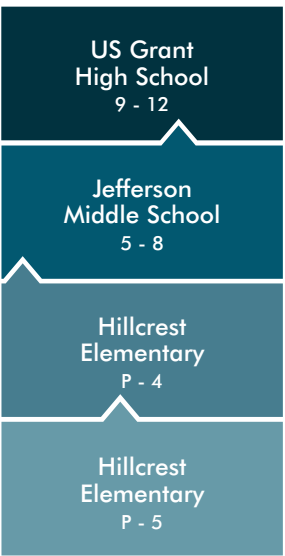
Path A



Path B

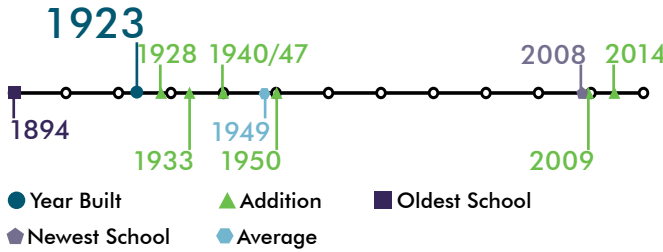


Path C

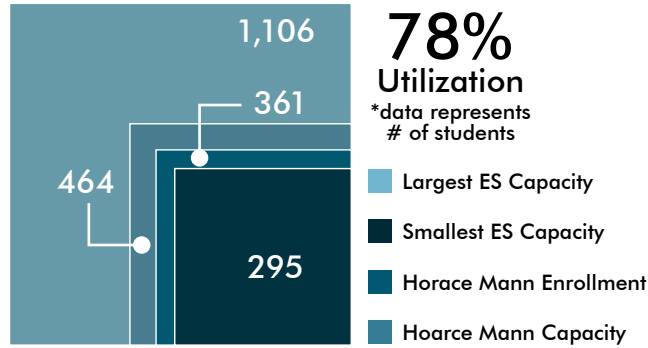




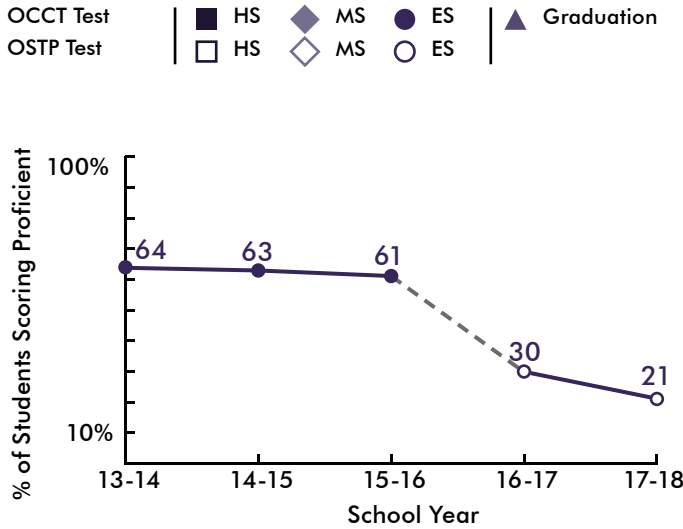
Building History



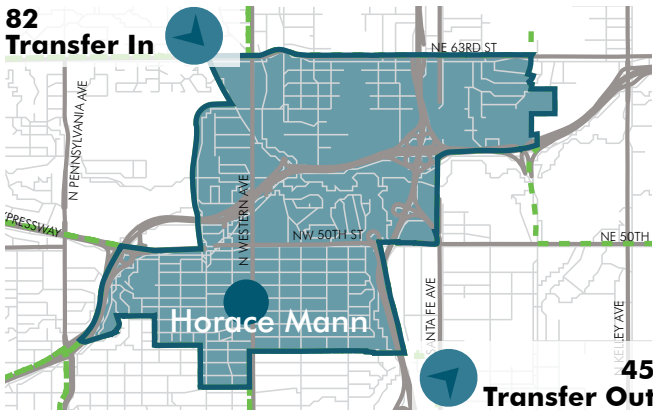
Utilization



Academic Proficiency



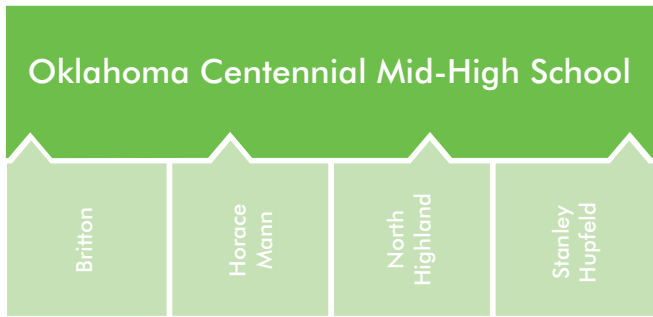
Transfers



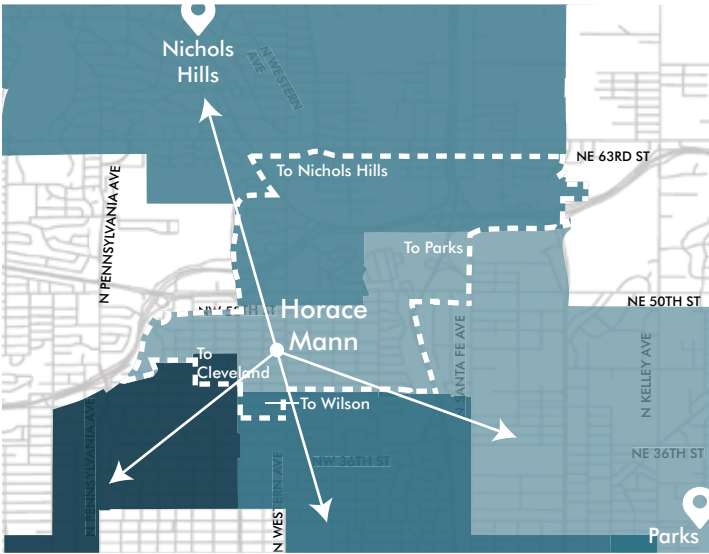
Enrollment: Historical & Projected

2014	445
2018	361
2024	343
2028	340

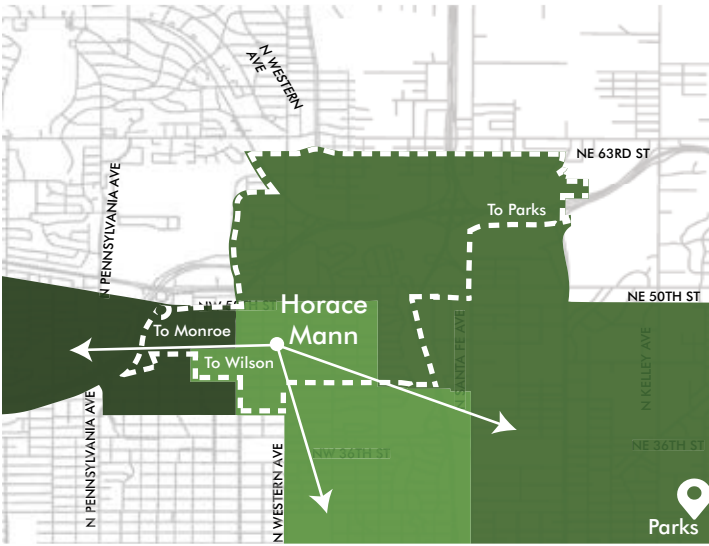
Current Feeder Pattern



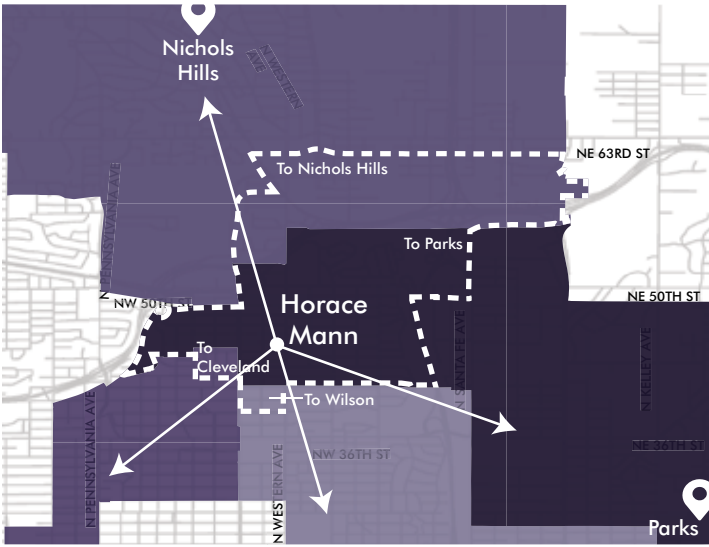
Path A



Path B



Path C



John Marshall Enterprise High School 9 - 12	Douglass High School 9 - 12	Douglass High School 9 - 12	NW Classen High School 9 - 12
Greystone Middle School 5 - 8	ML King Middle School 5 - 8	ML King Middle School 5 - 8	Taft Middle School 5 - 8
Nichols Hills Enterprise Elementary P - 4	Parks Elementary P - 4	Wilson Elementary P - 4	Cleveland Elementary P - 4
Horace Mann Elementary P - 6	Horace Mann Elementary P - 6	Horace Mann Elementary P - 6	Horace Mann Elementary P - 6

P2G SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

John Marshall Enterprise High School 9 - 12	Douglass High School 9 - 12	Douglass High School 9 - 12
Greystone Middle School 5 - 8	ML King Middle School 5 - 8	ML King Middle School 5 - 8
Monroe Elementary P - 4	Parks Elementary P - 4	Wilson Elementary P - 4
Horace Mann Elementary P - 6	Horace Mann Elementary P - 6	Horace Mann Elementary P - 6

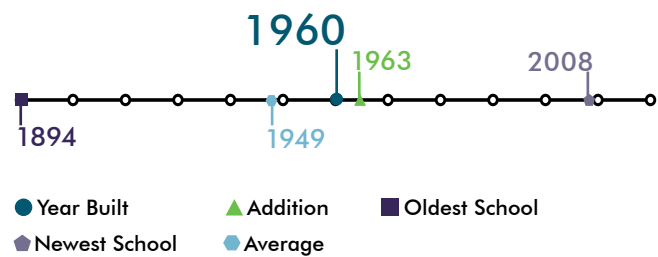
P2G SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

Douglass High School 9 - 12	NW Classen High School 9 - 12	John Marshall Enterprise High School 9 - 12	Douglass High School 9 - 12
ML King Middle School 5 - 8	Taft Middle School 5 - 8	Greystone Middle School 5 - 8	ML King Middle School 5 - 8
Wilson Elementary P - 4	Cleveland Elementary P - 4	Nichols Hills Enterprise Elementary P - 4	Parks Elementary P - 4
Horace Mann Elementary P - 6	Horace Mann Elementary P - 6	Horace Mann Elementary P - 6	Horace Mann Elementary P - 6

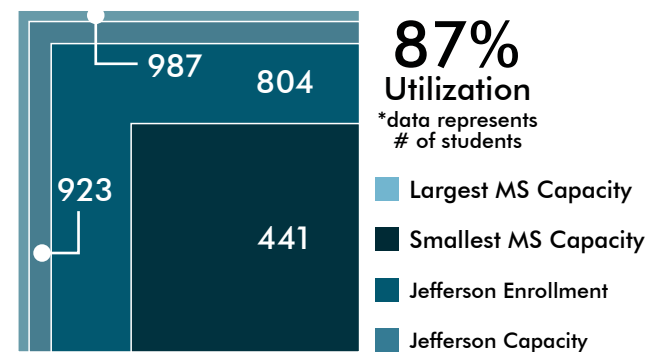
P2G SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019



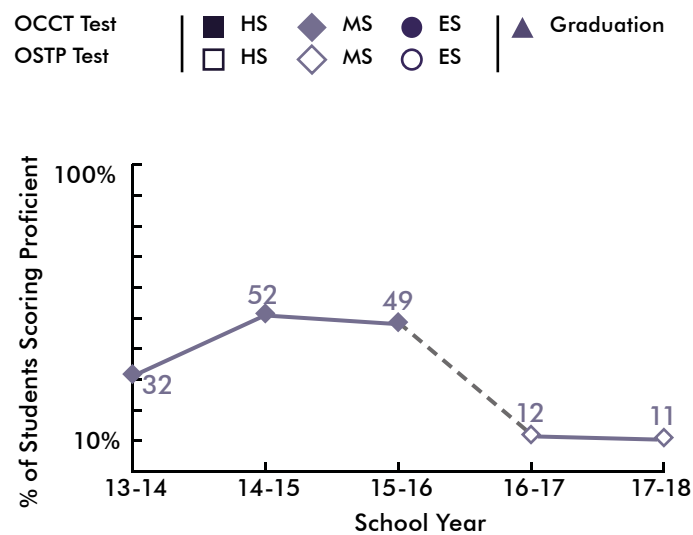
Building History



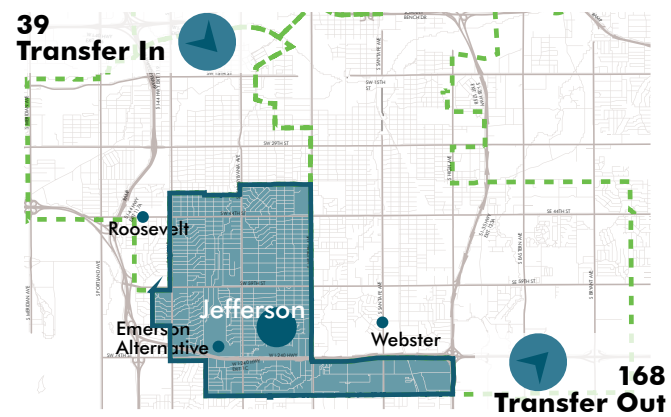
Utilization



Academic Proficiency



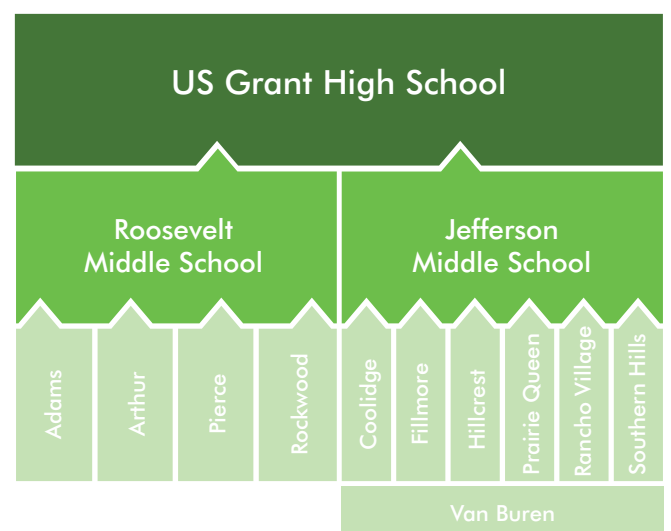
Transfers



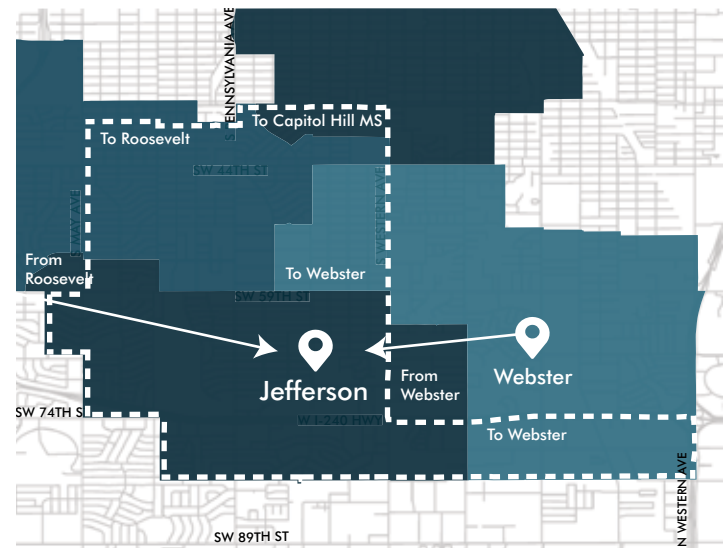
Enrollment: Historical & Projected

2014	860
2018	804
2024	843
2028	850

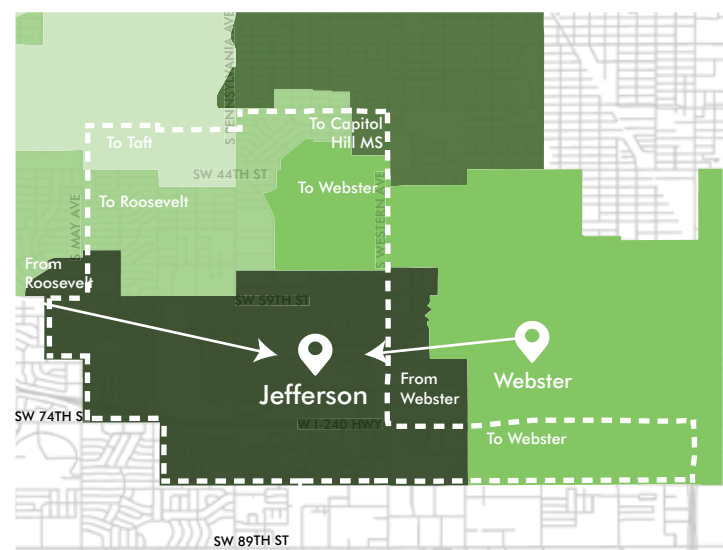
Current Feeder Pattern



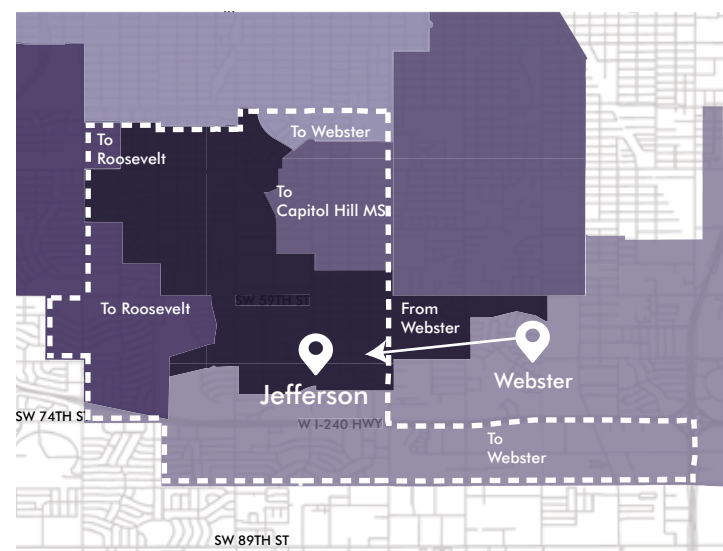
Path A



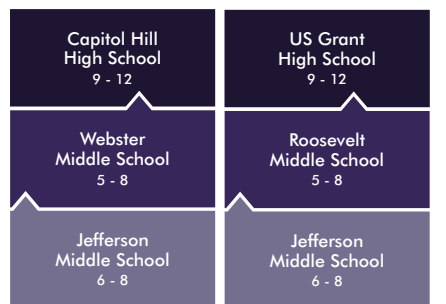
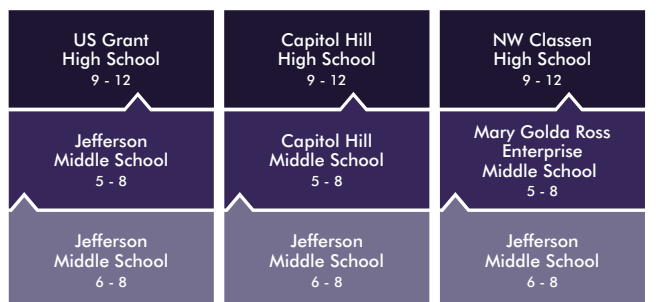
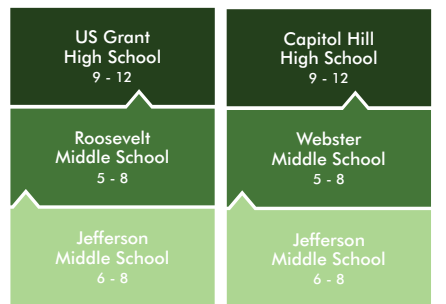
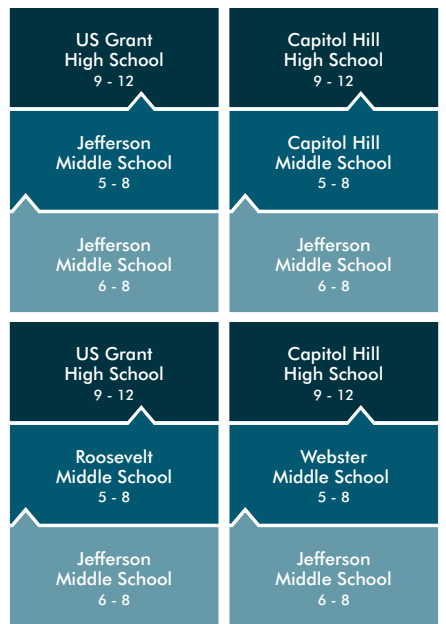
Path B



Path C



Paths by School | 139





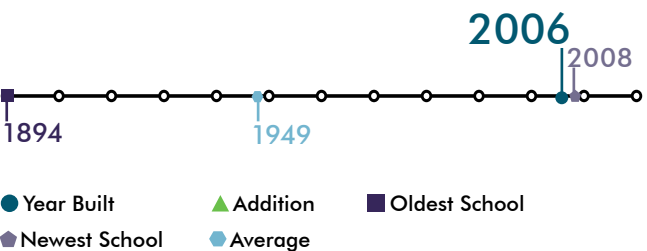
JOHN MARSHALL ENTERPRISE MID-HIGH SCHOOL

EXISTING GRADE BANDS: 7-12

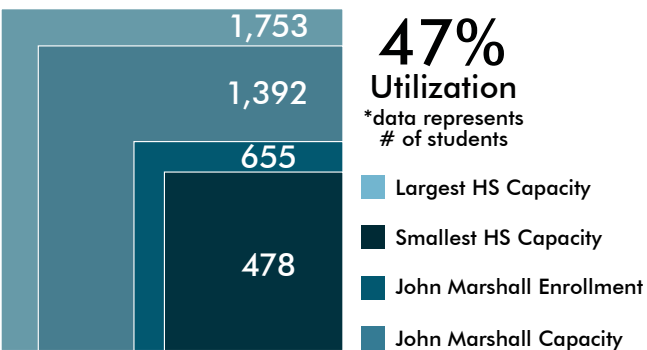
BUILDING SIZE: 176,117 ft²

12201 N. PORTLAND AVE. OKC, OK 73120

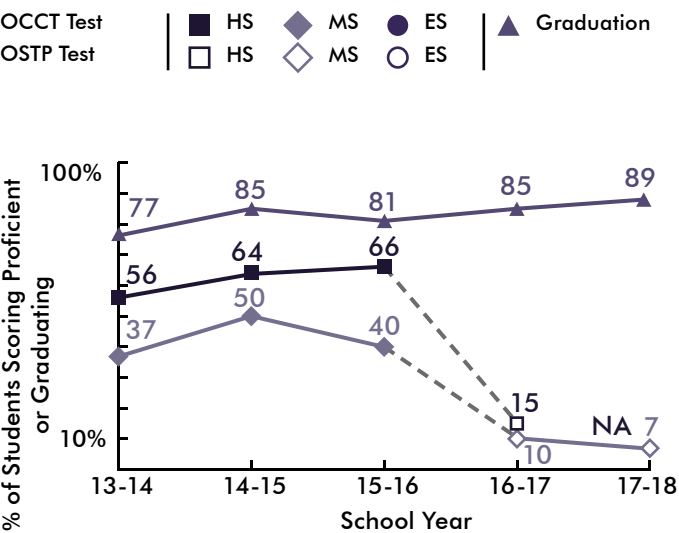
Building History



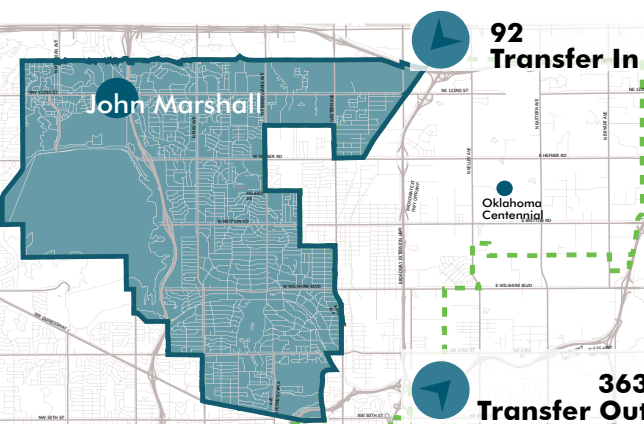
Utilization



Academic Proficiency



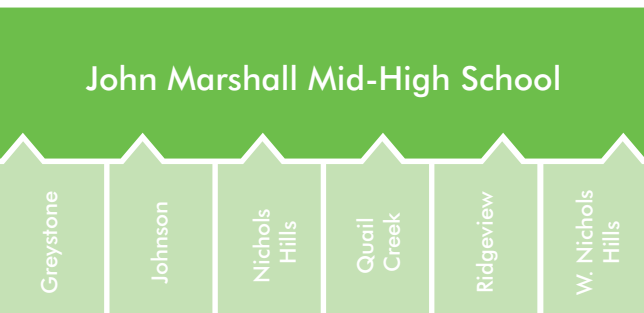
Transfers



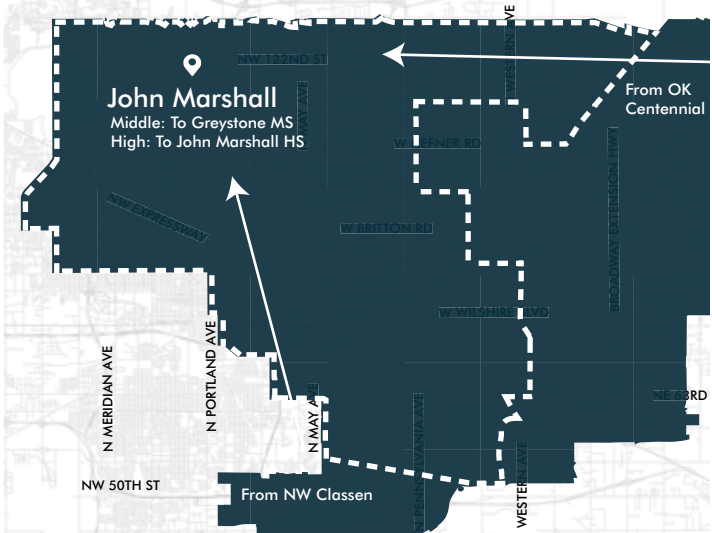
Enrollment: Historical & Projected

2014	666
2018	655
2024	500
2028	418

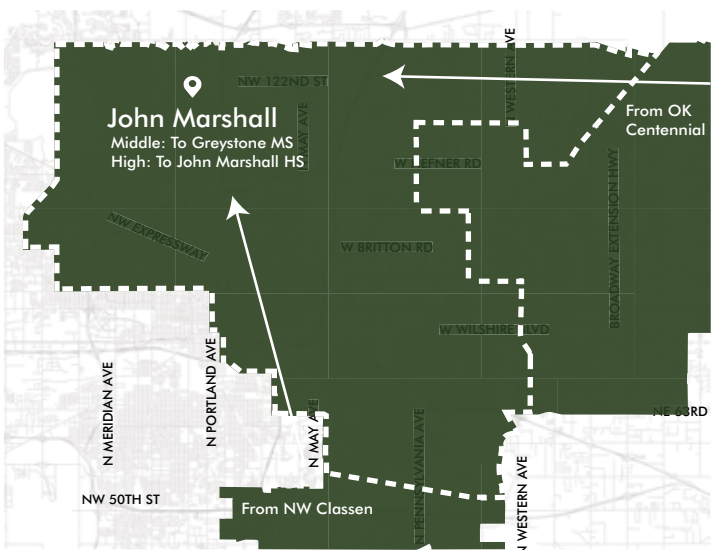
Current Feeder Pattern



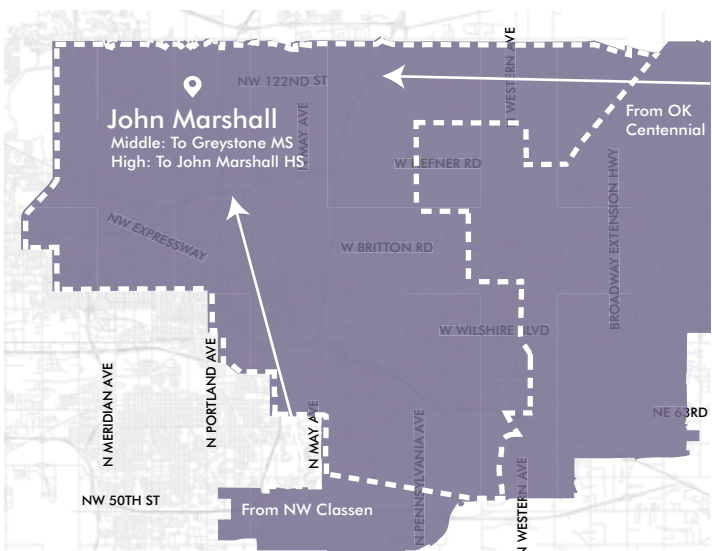
Path A



Path B



Path C



John Marshall Enterprise High School
9 - 12

Greystone Middle School
5 - 8

John Marshall Enterprise Middle School
7 - 8

John Marshall Enterprise High School
9 - 12

John Marshall Enterprise High School
9 - 12

John Marshall Enterprise High School
9 - 12

Greystone Middle School
5 - 8

John Marshall Enterprise Middle School
7 - 8

John Marshall Enterprise High School
9 - 12

John Marshall Enterprise High School
9 - 12

John Marshall Enterprise High School
9 - 12

Greystone Middle School
5 - 8

John Marshall Enterprise Middle School
7 - 8

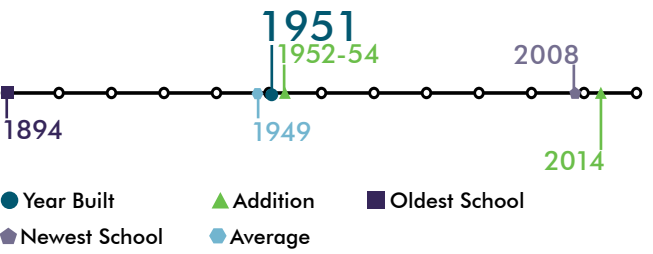
John Marshall Enterprise High School
9 - 12

John Marshall Enterprise High School
9 - 12

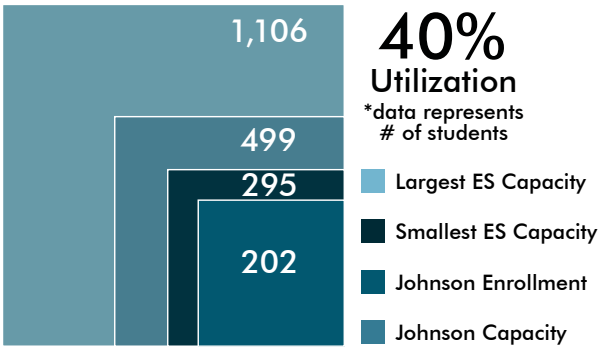


JOHNSON ELEMENTARY
EXISTING GRADE BANDS: PreK-6
BUILDING SIZE: 44,068 ft²

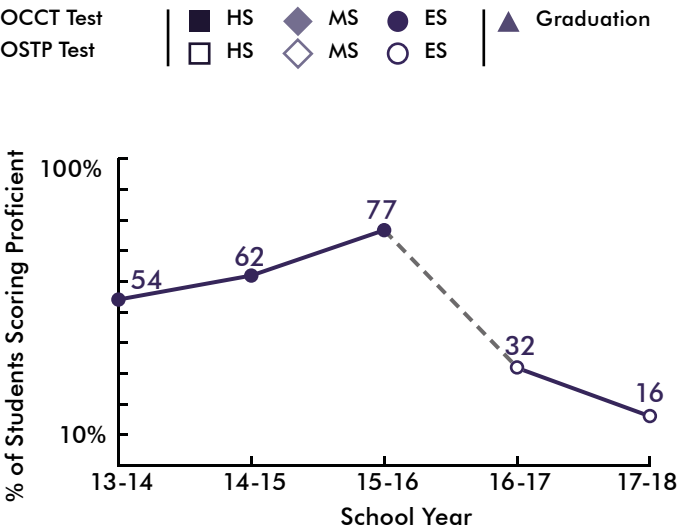
Building History



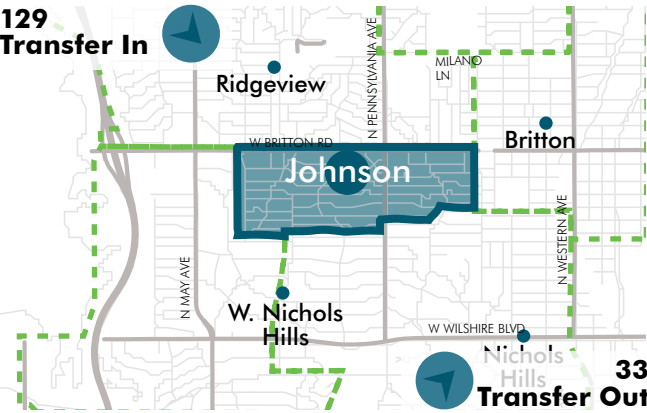
Utilization



Academic Proficiency



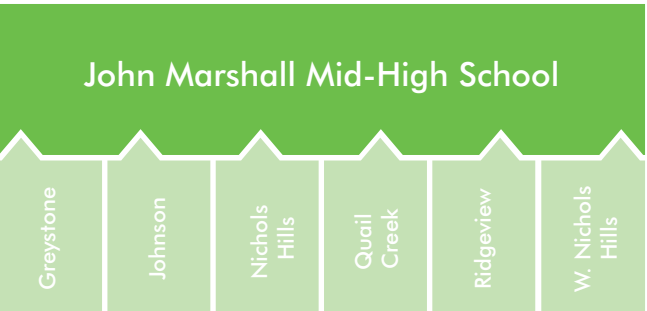
Transfers



Enrollment: Historical & Projected

2014	235
2018	202
2024	174
2028	168

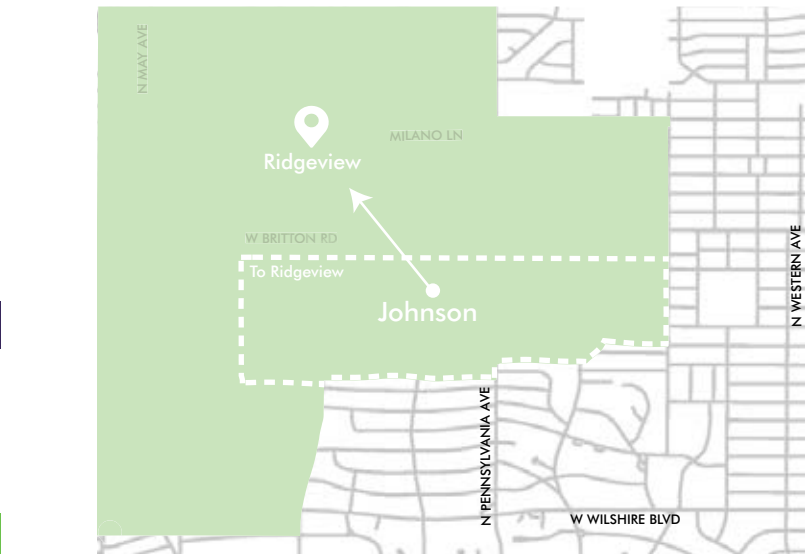
Current Feeder Pattern



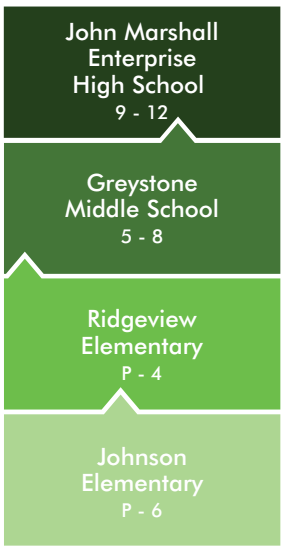
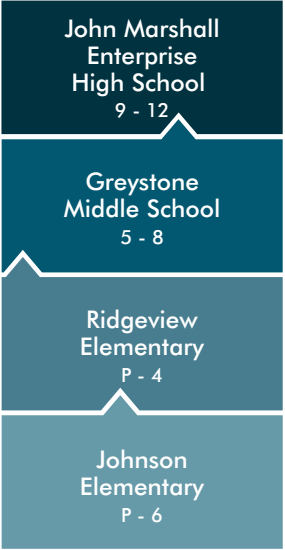
Path A



Path B



Path C



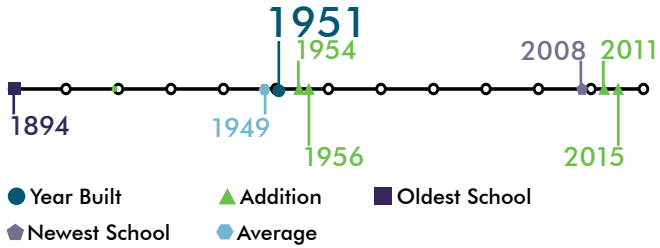
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

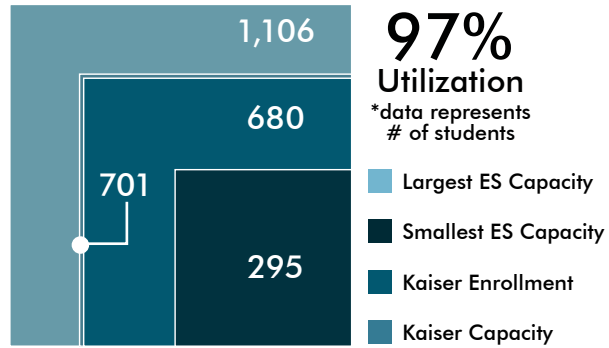
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



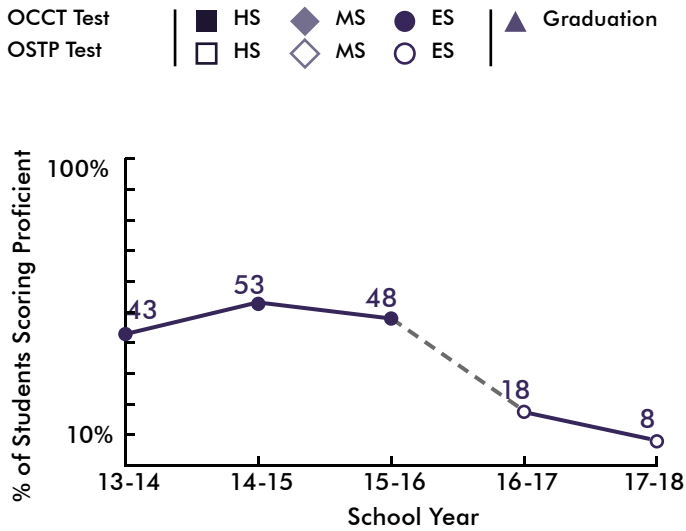
Building History



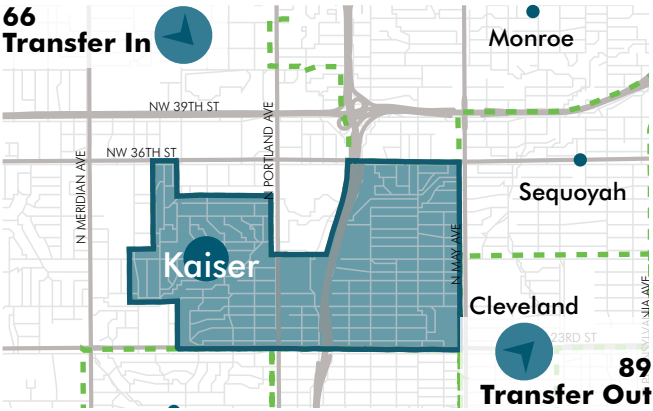
Utilization



Academic Proficiency



Transfers



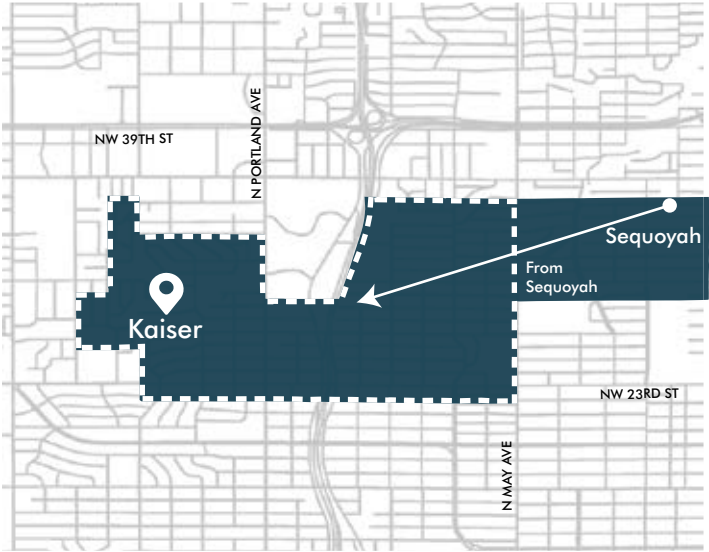
Enrollment: Historical & Projected



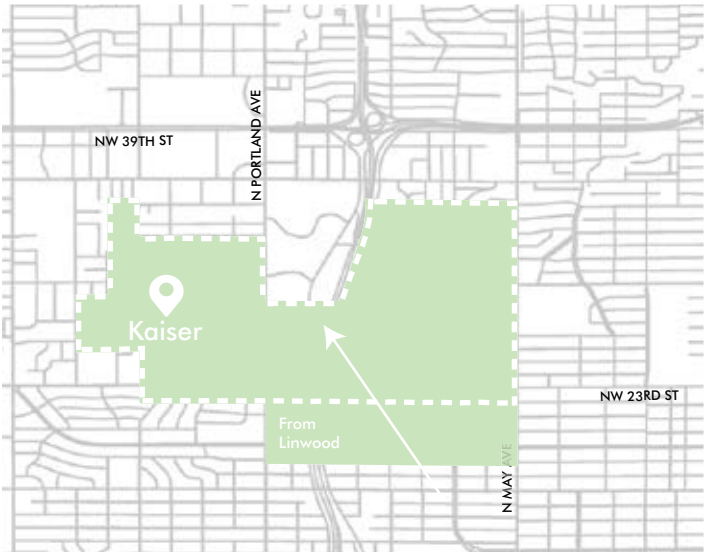
Current Feeder Pattern



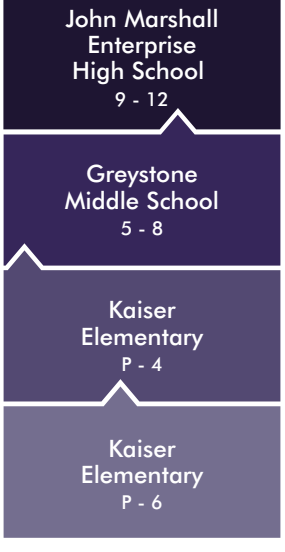
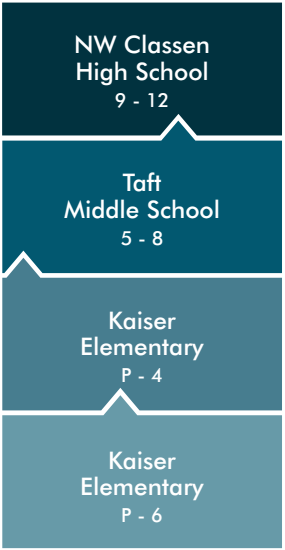
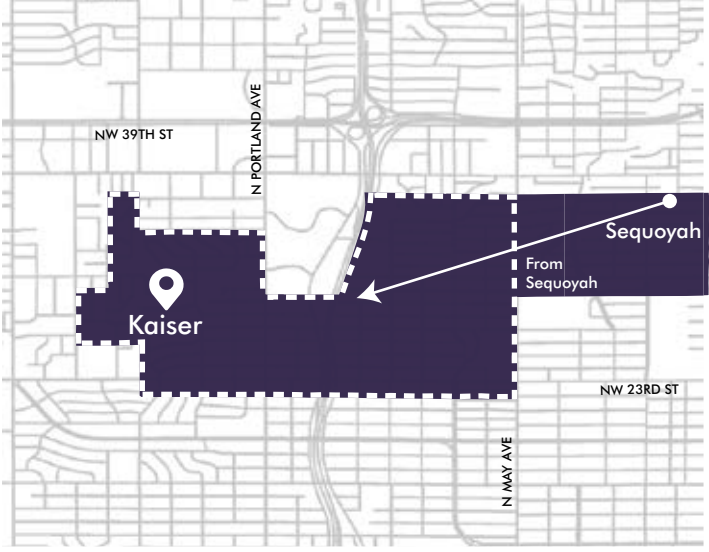
Path A



Path B



Path C



P2G
SCHOOL YEAR 2019 - BEYOND

P2G
SCHOOL YEAR 2019 - BEYOND

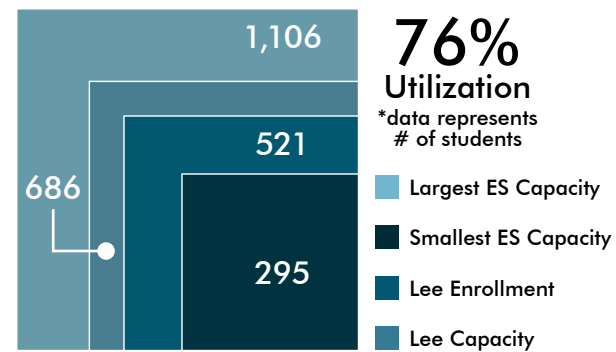
P2G
SCHOOL YEAR 2019 - BEYOND

BUILDING SIZE: 79,038 ft²

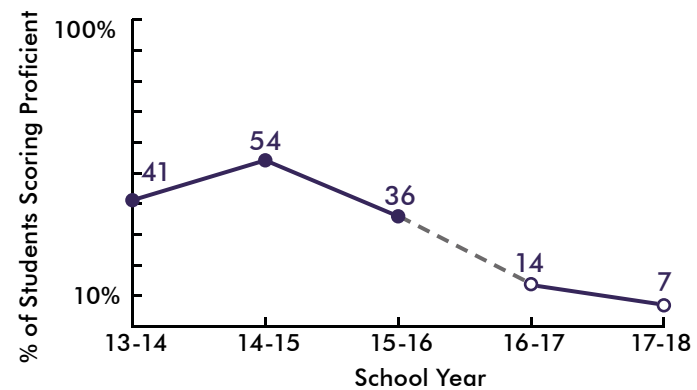
412-24 SW 29TH ST OKC, OK 73109

A horizontal timeline illustrating the history of school buildings. The timeline is a black line with various markers and labels. The labels include years: 1894 (purple square), 1910 (large blue number), 1923 (green triangle), 1930 (green triangle), 1949 (blue circle), 1949 (green triangle), 2008 (purple square), 2011 (green triangle), and 2017 (green triangle). A legend below the timeline identifies the markers: a blue circle for 'Year Built', a green triangle for 'Addition', a purple square for 'Oldest School', a purple square for 'Newest School', and a blue circle for 'Average'.

Year	Event
1894	Oldest School
1910	Year Built
1923	Addition
1930	Addition
1949	Year Built
1949	Addition
2008	Newest School
2011	Addition
2017	Addition



OCCT Test ■ HS ◆ MS ● ES ▲ Graduation
OSTP Test □ HS ◇ MS ○ ES



109 Transfer In

Capitol Hill

Wheeler

Cesar Chavez

Rancho Village

Fillmore

Lee

78 Transfer Out

2014	617
2018	521
2024	462
2028	468

```

graph TD
    CHHS[Capitol Hill High School] --> RS[Roosevelt Middle School]
    CHHS --> WS[Webster Middle School]
    RS --> H[Heronville]
    RS --> MR[MG Ross]
    RS --> E[Esperanza]
    RS --> W[Westwood]
    WS --> B[Bodine]
    WS --> CH[Capitol Hill]
    WS --> C[Chavez]
    WS --> Hs[Hayes]
    WS --> L[Lee]
    WS --> O[Oakridge]
    CH --> P[Parmelee]
    CH --> S[Shidler]
    CH --> JR[John Rex]
    CH --> Wl[Wheeler]
  
```

Capitol Hill High School

Roosevelt Middle School

Webster Middle School

Heronville

MG Ross

Esperanza

Westwood

Bodine

Capitol Hill

Chavez

Hayes

Lee

Oakridge

Parmelee

Shidler

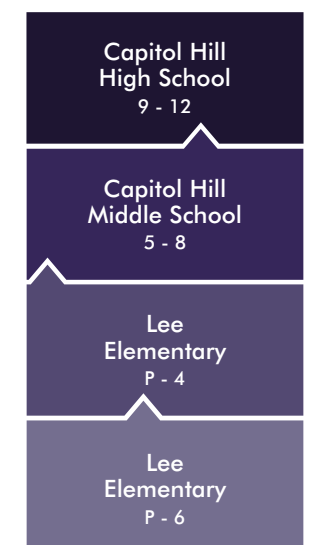
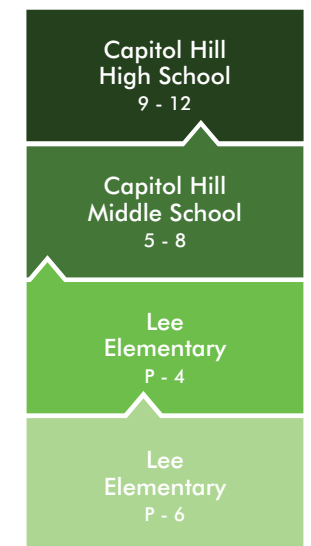
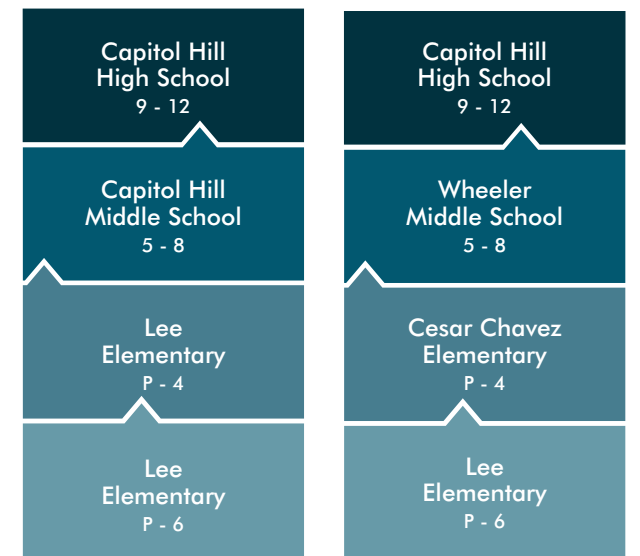
John Rex

Wheeler

A map of the Capitol Hill area in Seattle. The map shows the Capitol Hill neighborhood in dark blue, with the Lee station area highlighted in a lighter blue. The Lee station is marked with a white location pin and the word "Lee". The Cesar Chavez station is marked with a white location pin and the words "Cesar Chavez". Arrows indicate the route from Wheeler to Lee, from Cesar Chavez to Lee, and from Lee to Cesar Chavez. The map also shows the surrounding streets, including SW 15th St, SW 29th St, SW 44th St, SW 59th St, S Western Ave, and S Santa Fe Ave. The map is oriented with North at the top.

A map of the Lee area in San Jose, California. The map shows a green shaded region representing the Lee area, bounded by a dashed white line. The region is labeled "Lee" in the center. Surrounding the Lee area are various streets and landmarks. To the north is "Capitol Hill". To the west is "Heronville". To the south is "Rancho Village" and "Parnalee". The map also shows "SW 29TH ST", "SW 44TH ST", "SW 59TH ST", "S WESTERN AVE", "S SANTA FE AVE", "S HIGH AVE", and "SE 59TH ST". A red pin is located in the Lee area, and a red arrow points from the "Capitol Hill" area towards the pin. A red arrow points from the "Rancho Village" area towards the pin. A red arrow points from the "Parnalee" area towards the pin. A red arrow points from the "Heronville" area towards the pin. A red arrow points from the "SW 29TH ST" area towards the pin. A red arrow points from the "SW 44TH ST" area towards the pin. A red arrow points from the "SW 59TH ST" area towards the pin. A red arrow points from the "S WESTERN AVE" area towards the pin. A red arrow points from the "S SANTA FE AVE" area towards the pin. A red arrow points from the "S HIGH AVE" area towards the pin. A red arrow points from the "SE 59TH ST" area towards the pin. A red arrow points from the "Capitol Hill" area towards the pin. A red arrow points from the "Heronville" area towards the pin. A red arrow points from the "Rancho Village" area towards the pin. A red arrow points from the "Parnalee" area towards the pin. A red arrow points from the "SW 29TH ST" area towards the pin. A red arrow points from the "SW 44TH ST" area towards the pin. A red arrow points from the "SW 59TH ST" area towards the pin. A red arrow points from the "S WESTERN AVE" area towards the pin. A red arrow points from the "S SANTA FE AVE" area towards the pin. A red arrow points from the "S HIGH AVE" area towards the pin. A red arrow points from the "SE 59TH ST" area towards the pin.

A map of the Lee and Cesar Chavez areas in Phoenix, Arizona. The map shows a grid of streets including SW 15TH ST, SW 29TH ST, SW 44TH ST, SW 59TH ST, S WESTERN AVE, S SANTA FE AVE, and S HIGH AVE. Key landmarks include Capitol Hill, Lee, and Cesar Chavez. Arrows indicate directions from Capitol Hill, Cesar Chavez, and Parmelee to the Lee area. Exit numbers 133 and 125 are also visible on the right side of the map.

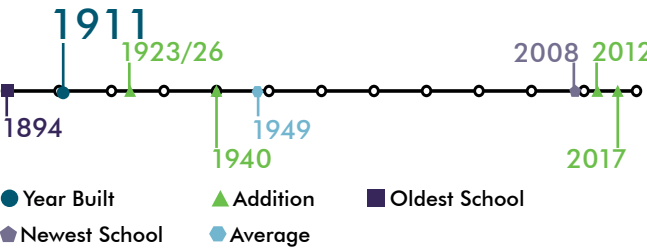




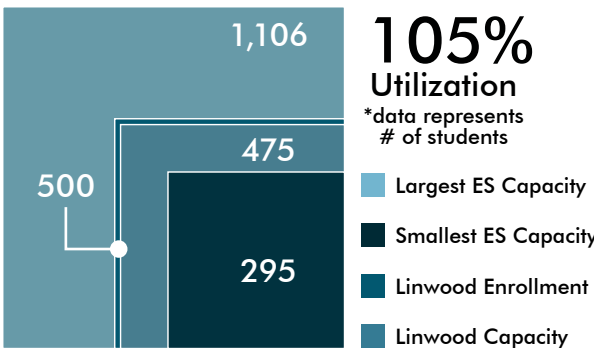
LINWOOD ELEMENTARY
EXISTING GRADE BANDS: PreK-5
BUILDING SIZE: 57,182 ft²

3416 NW 17TH ST. OKC, OK 73107

Building History

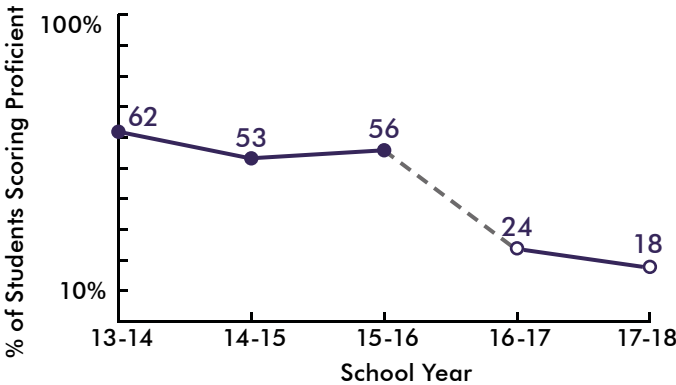


Utilization

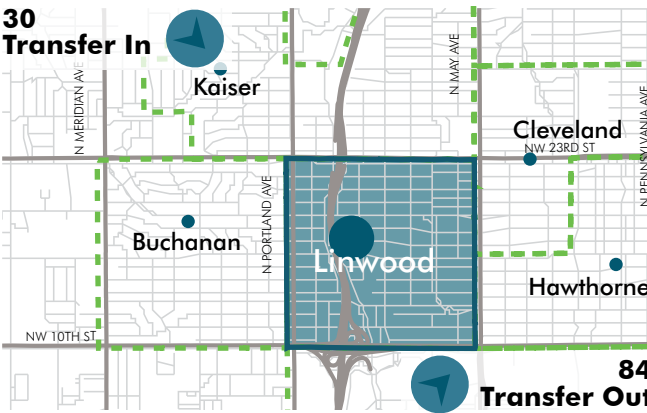


Academic Proficiency

OCCT Test HS MS ES Graduation
OSTP Test HS MS ES



Transfers



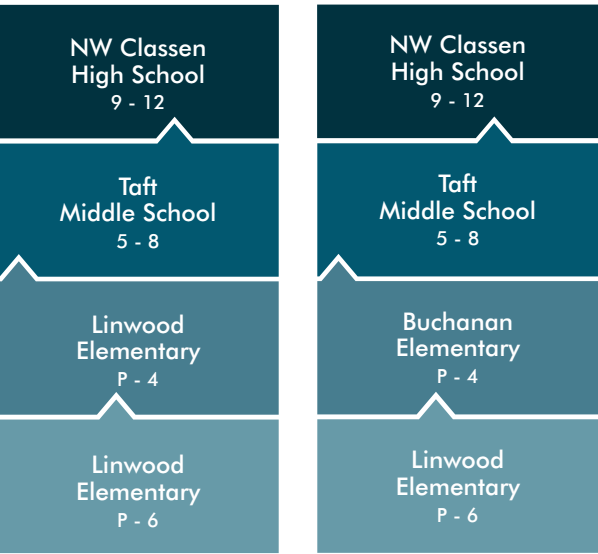
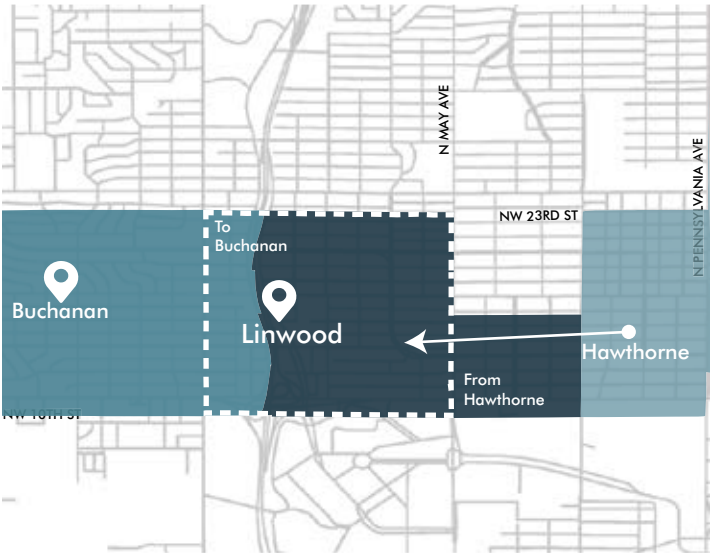
Enrollment: Historical & Projected

2014	513
2018	500
2024	537
2028	528

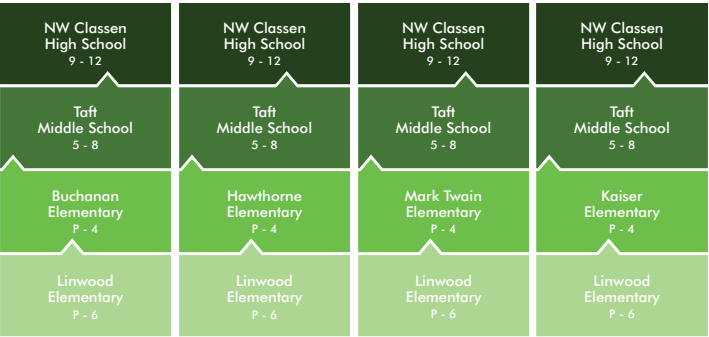
Current Feeder Pattern



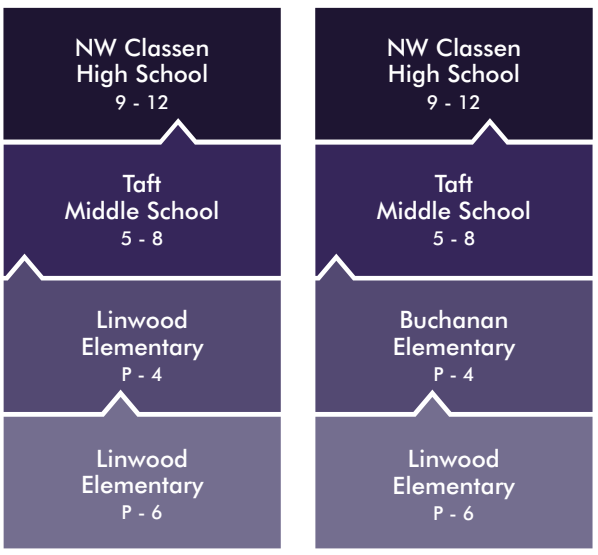
Path A



Path B

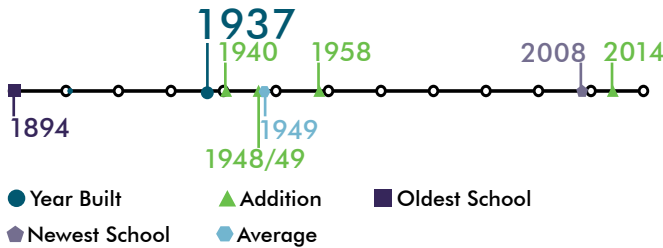


Path C

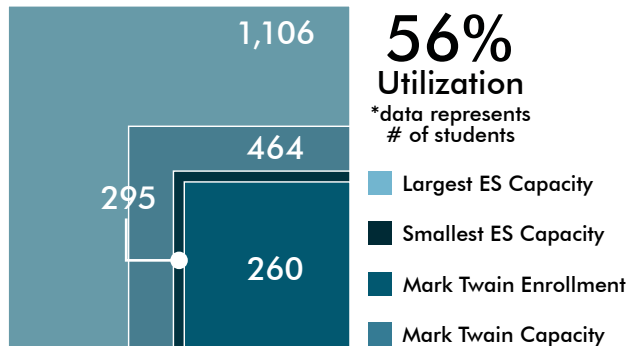




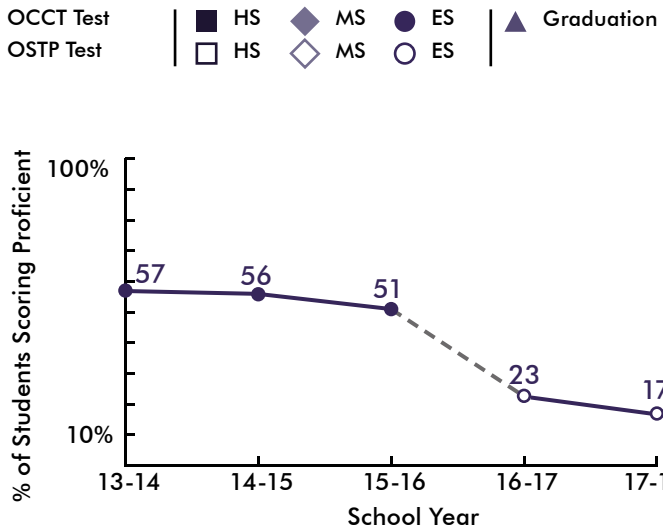
Building History



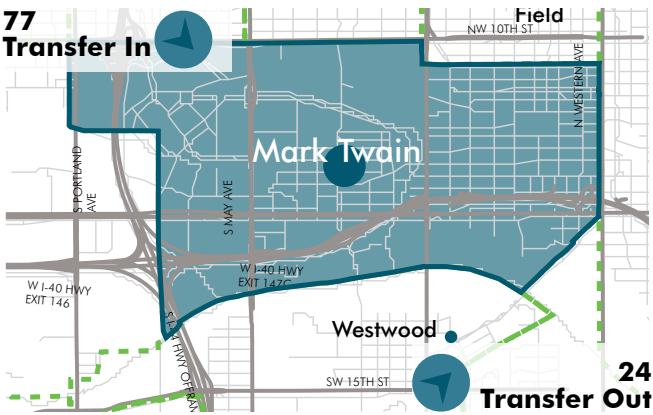
Utilization



Academic Proficiency



Transfers



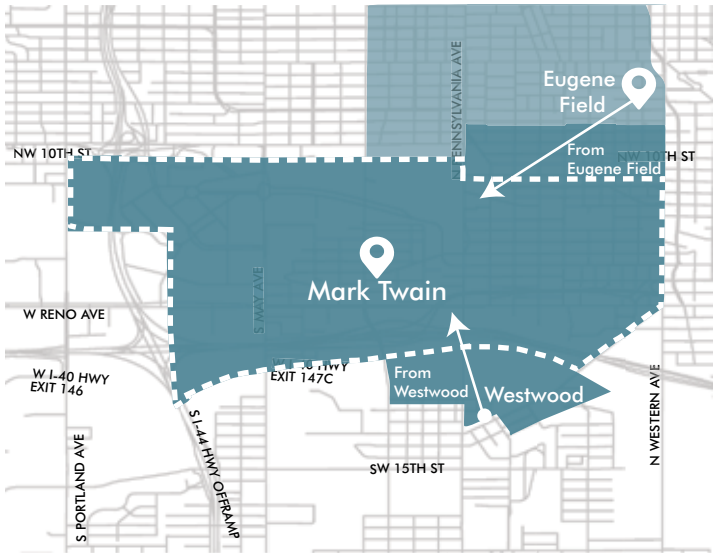
Enrollment: Historical & Projected

2014	343
2018	260
2024	179
2028	176

Current Feeder Pattern



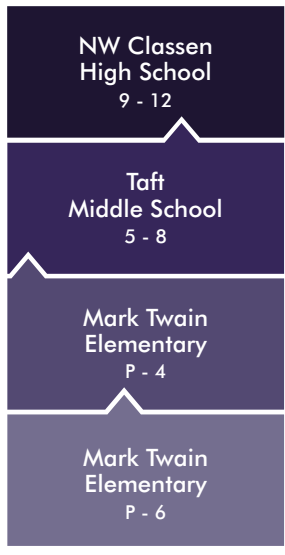
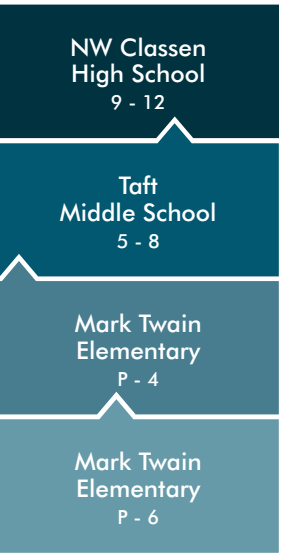
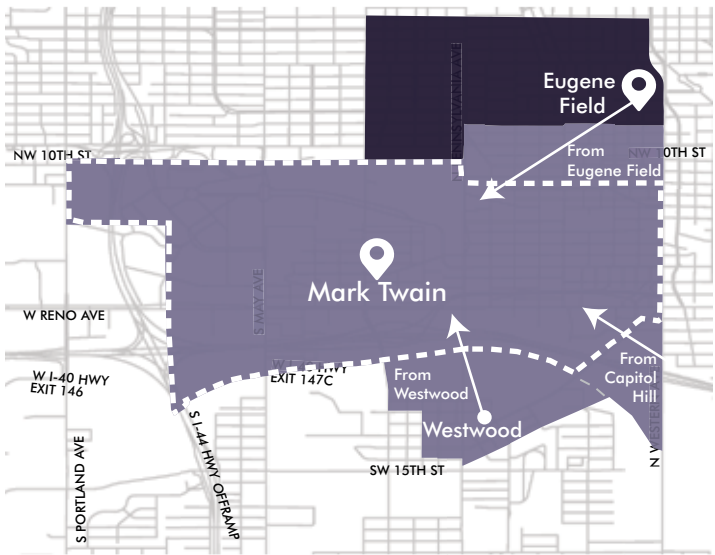
Path A



Path B

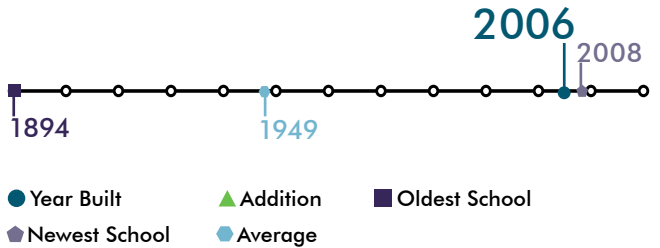


Path C

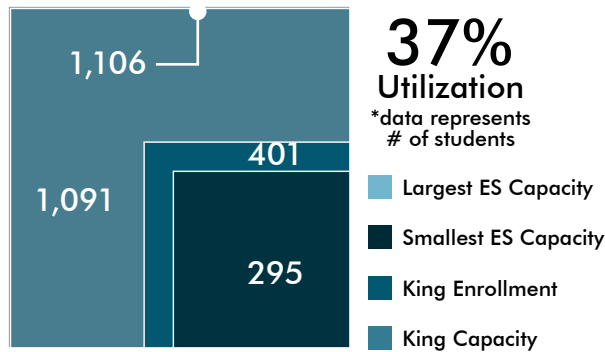




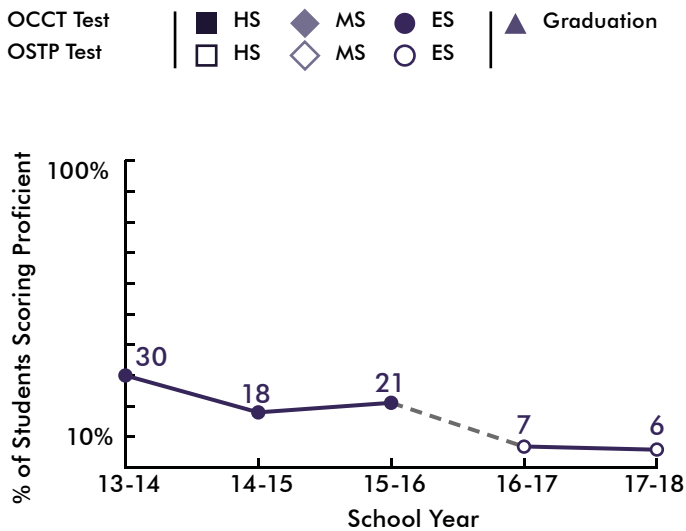
Building History



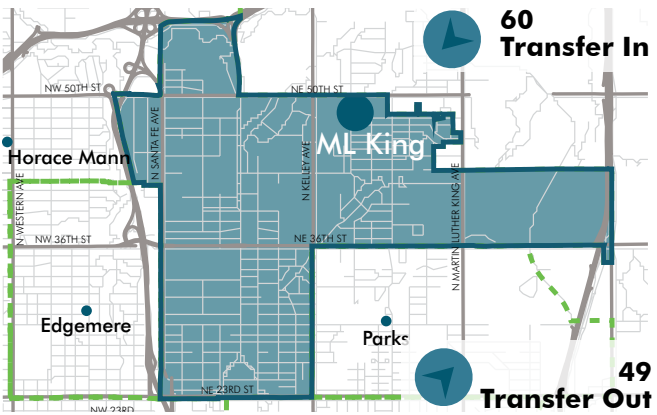
Utilization



Academic Proficiency



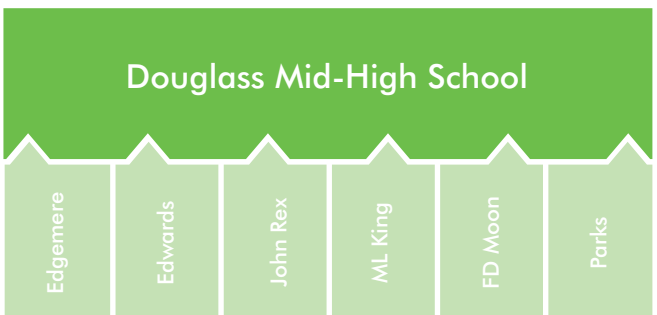
Transfers



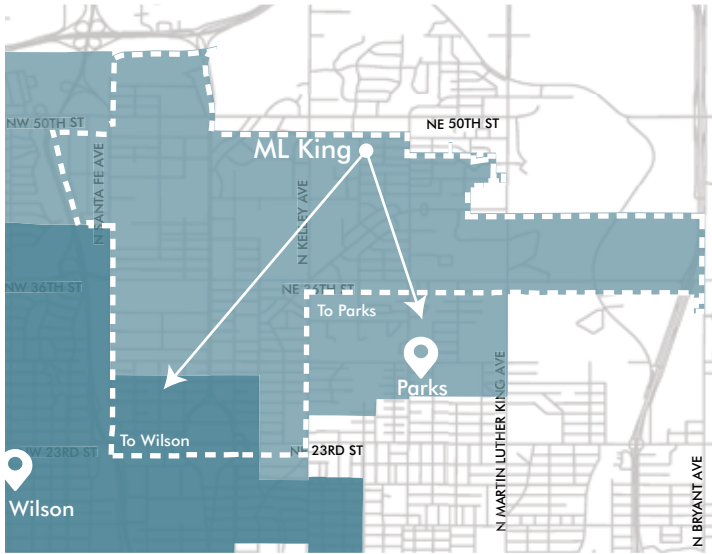
Enrollment: Historical & Projected

2014	464
2018	401
2024	380
2028	376

Current Feeder Pattern



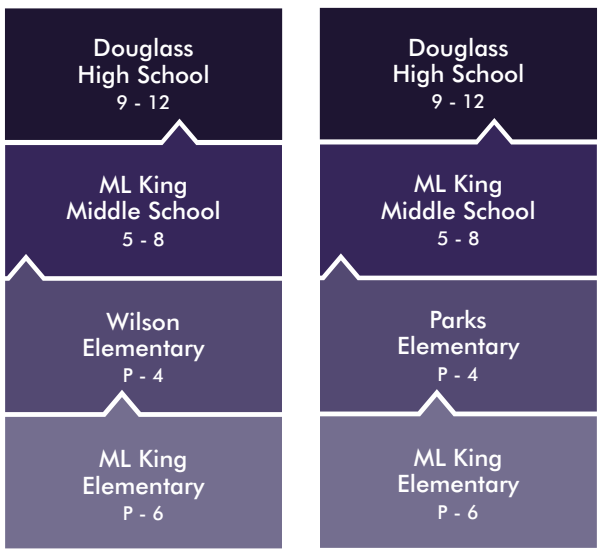
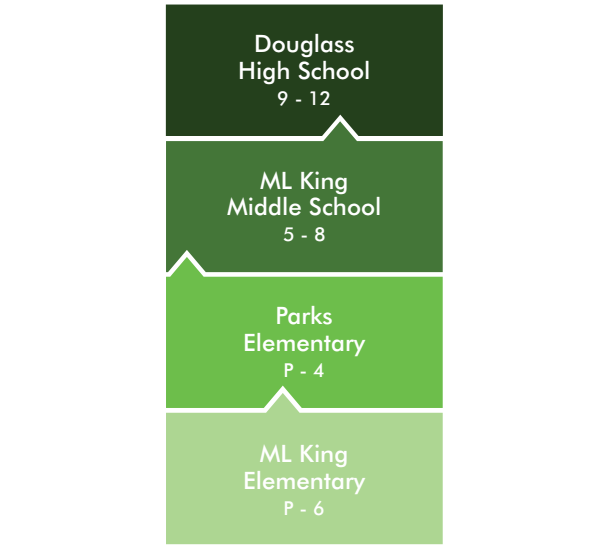
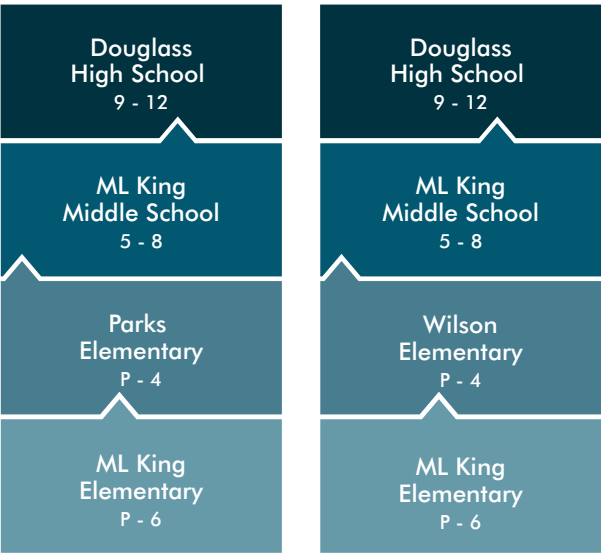
Path A

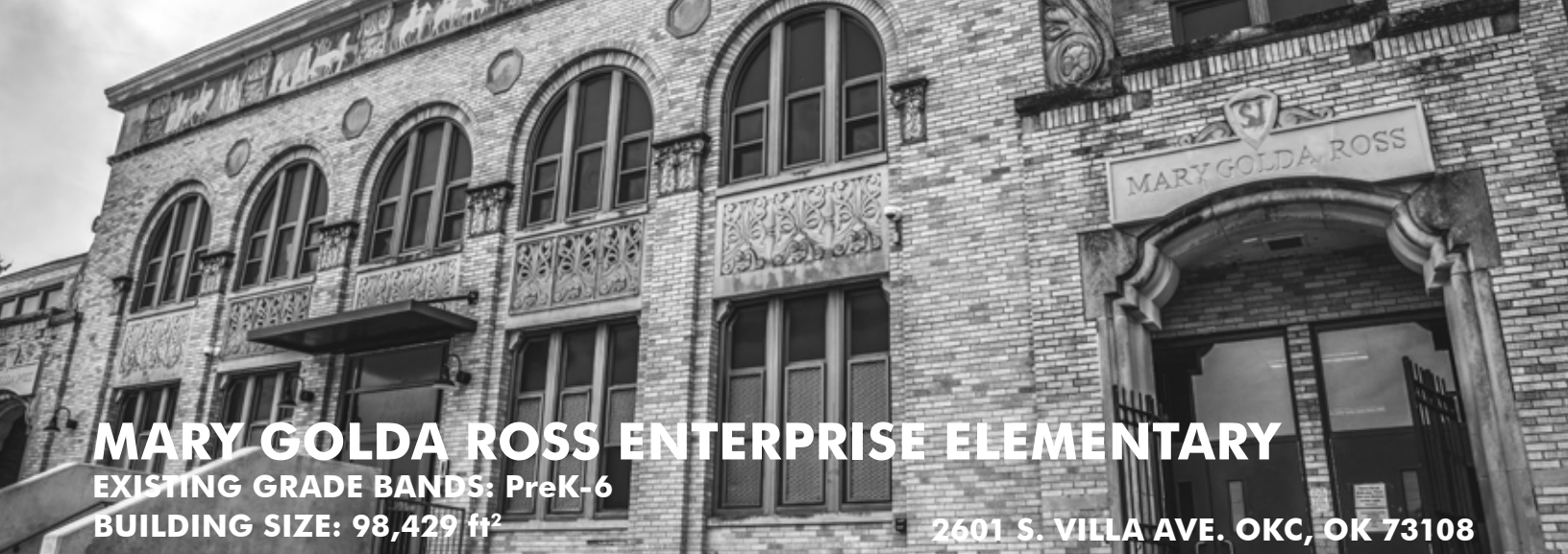


Path B

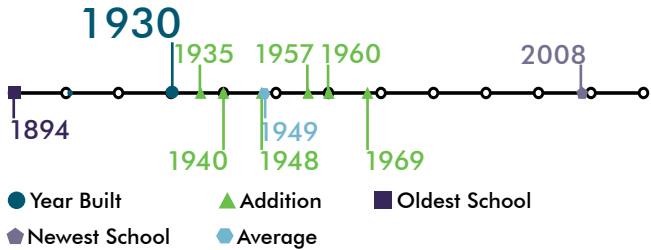


Path C

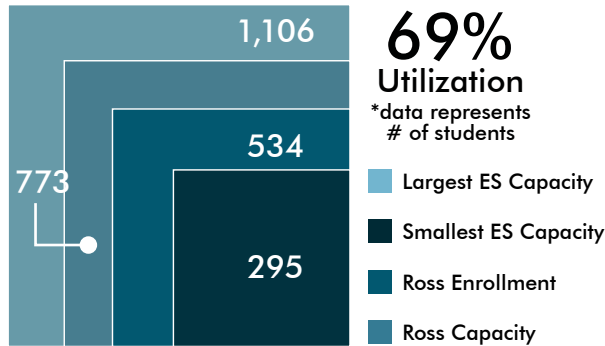




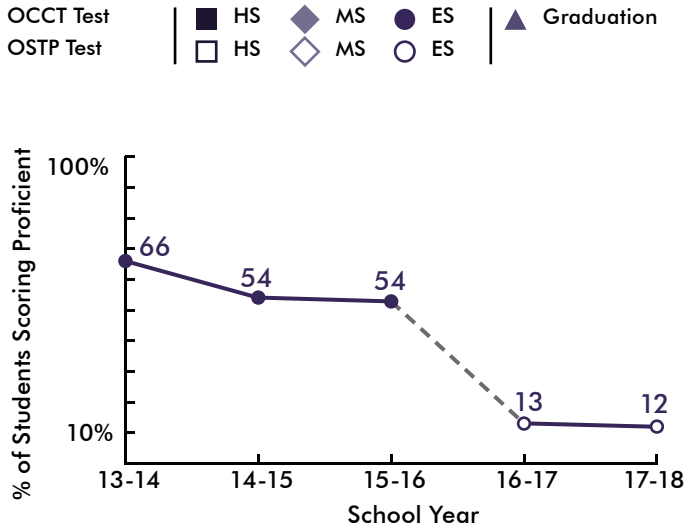
Building History



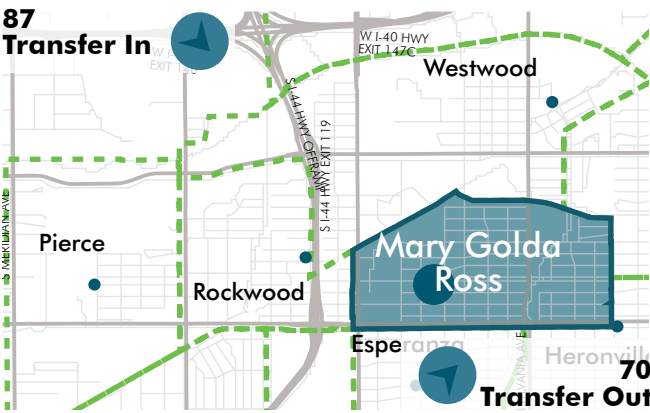
Utilization



Academic Proficiency



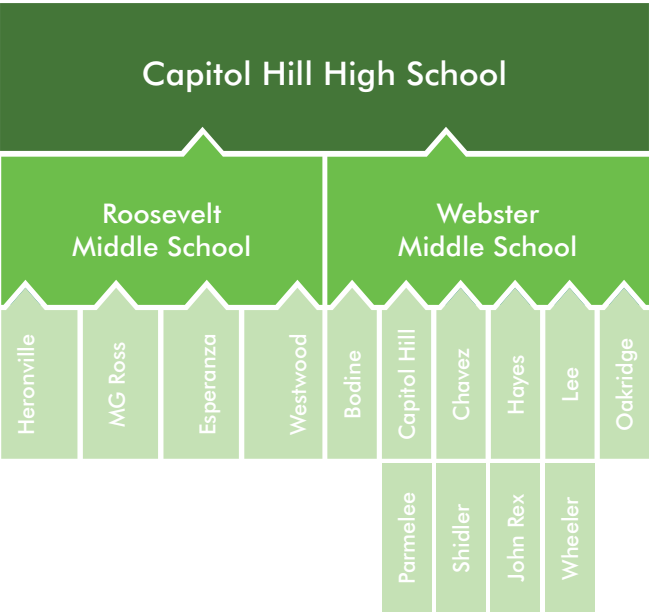
Transfers



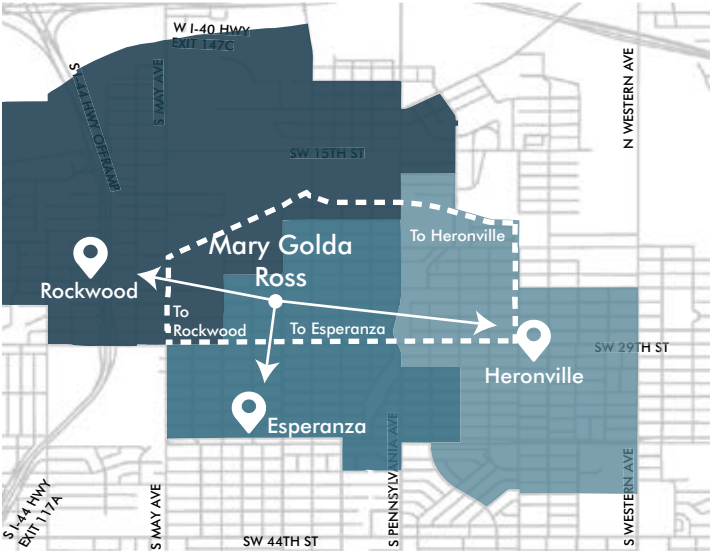
Enrollment: Historical & Projected

2014	573
2018	534
2024	476
2028	490

Current Feeder Pattern



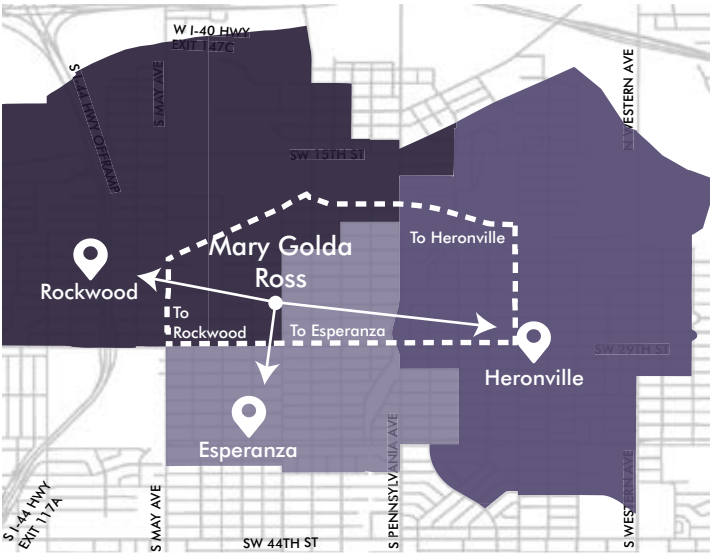
Path A



Path B



Path C



NW Classen High School 9 - 12	Capitol Hill High School 9 - 12	NW Classen High School 9 - 12
Mary Golda Ross Enterprise Middle School 5 - 8	Capitol Hill Middle School 5 - 8	Mary Golda Ross Enterprise Middle School 5 - 8
Esperanza Elementary P - 4	Heronville Elementary P - 4	Rockwood Elementary P - 4
Mary Golda Ross Enterprise Elementary P - 6	Mary Golda Ross Enterprise Elementary P - 6	Mary Golda Ross Enterprise Elementary P - 6

P2G SCHOOL YEAR 2019 - BEYOND

CURRENT SCHOOL YEAR 2018 - 2019

NW Classen High School 9 - 12	Capitol Hill High School 9 - 12	NW Classen High School 9 - 12
Mary Golda Ross Enterprise Middle School 5 - 8	Capitol Hill Middle School 5 - 8	Mary Golda Ross Enterprise Middle School 5 - 8
Esperanza Elementary P - 4	Heronville Elementary P - 4	Rockwood Elementary P - 4
Mary Golda Ross Enterprise Elementary P - 6	Mary Golda Ross Enterprise Elementary P - 6	Mary Golda Ross Enterprise Elementary P - 6

P2G SCHOOL YEAR 2019 - BEYOND

CURRENT SCHOOL YEAR 2018 - 2019

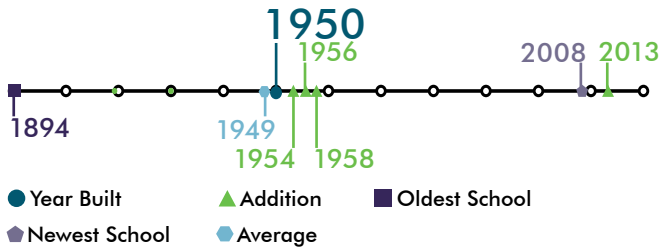
NW Classen High School 9 - 12	NW Classen High School 9 - 12	NW Classen High School 9 - 12
Mary Golda Ross Enterprise Middle School 5 - 8	Mary Golda Ross Enterprise Middle School 5 - 8	Mary Golda Ross Enterprise Middle School 5 - 8
Esperanza Elementary P - 4	Heronville Elementary P - 4	Rockwood Elementary P - 4
Mary Golda Ross Enterprise Elementary P - 6	Mary Golda Ross Enterprise Elementary P - 6	Mary Golda Ross Enterprise Elementary P - 6

P2G SCHOOL YEAR 2019 - BEYOND

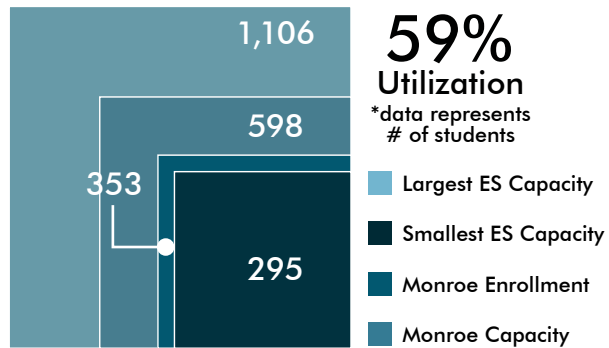
CURRENT SCHOOL YEAR 2018 - 2019



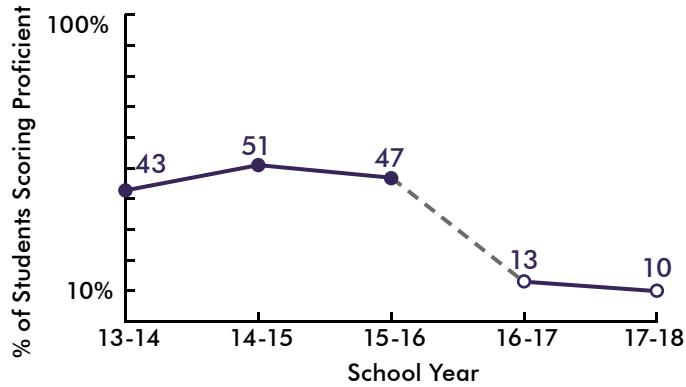
Building History



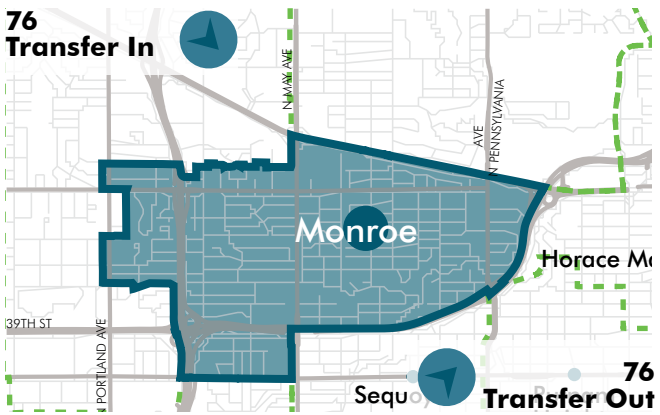
Utilization



Academic Proficiency



Transfers



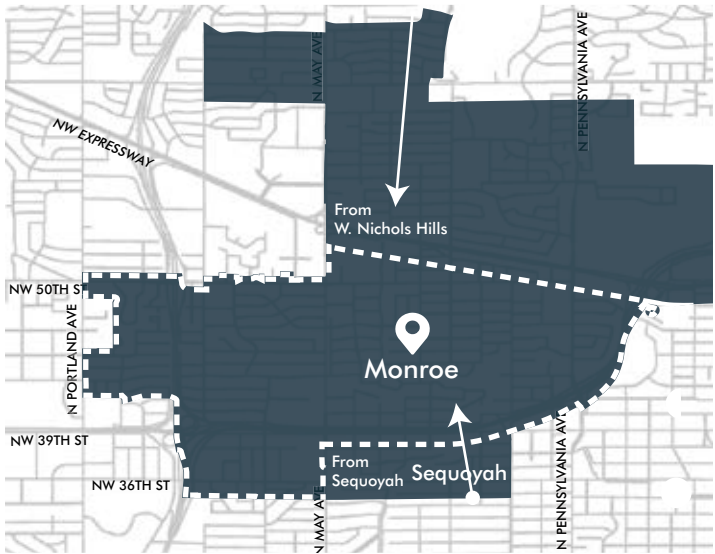
Enrollment: Historical & Projected



Current Feeder Pattern



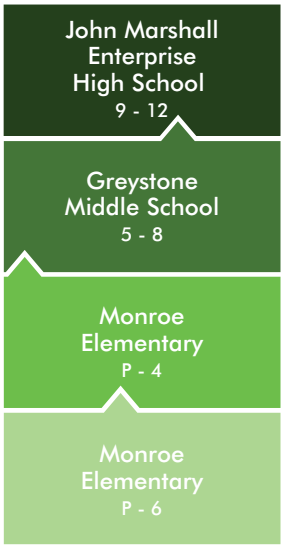
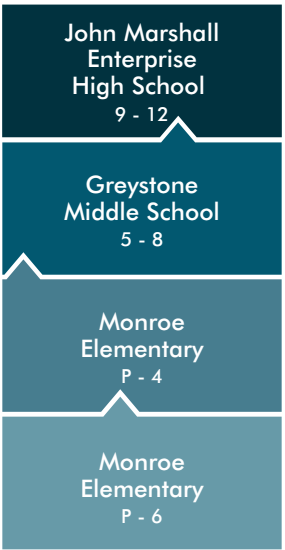
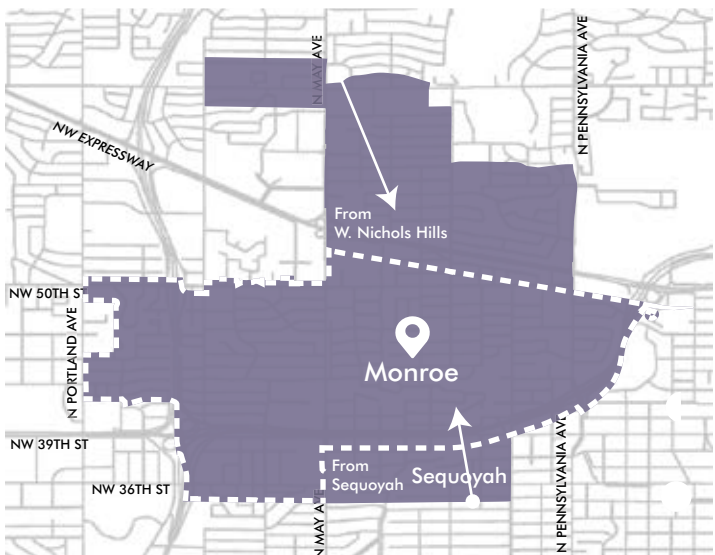
Path A



Path B



Path C



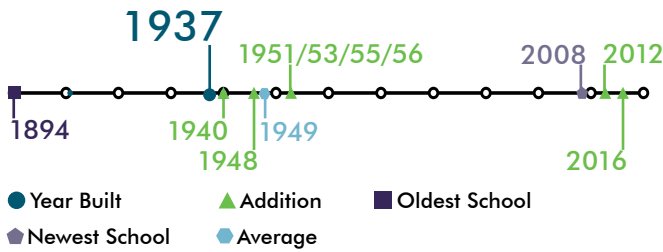
P2G
SCHOOL YEAR 2019 - BEYOND

P2G
SCHOOL YEAR 2019 - BEYOND

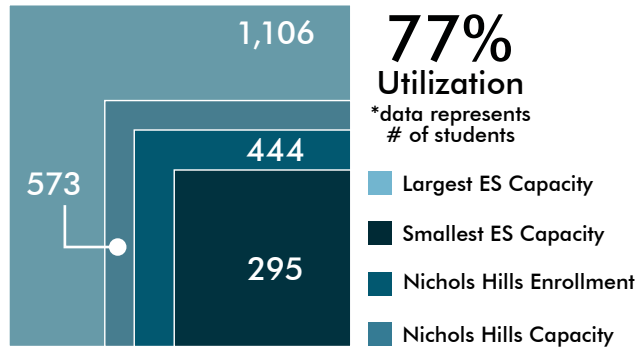
P2G
SCHOOL YEAR 2019 - BEYOND



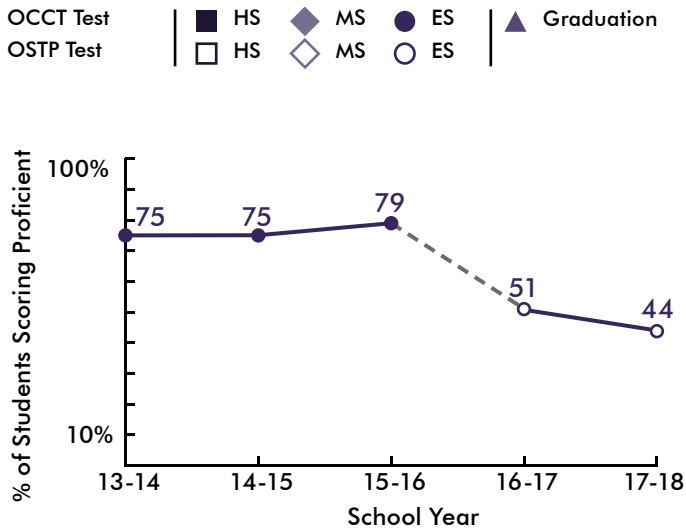
Building History



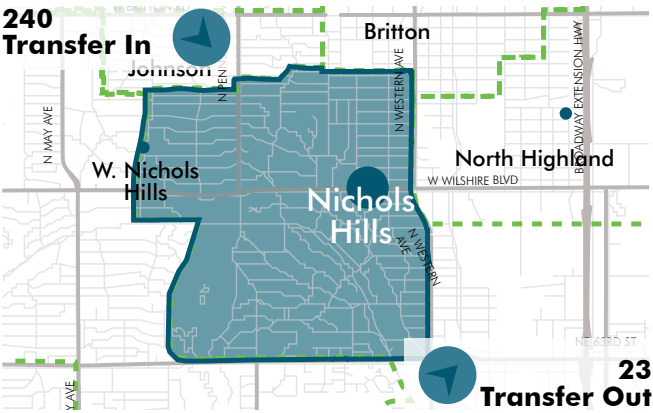
Utilization



Academic Proficiency



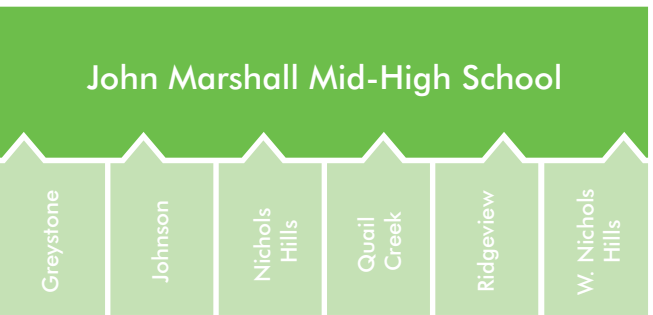
Transfers



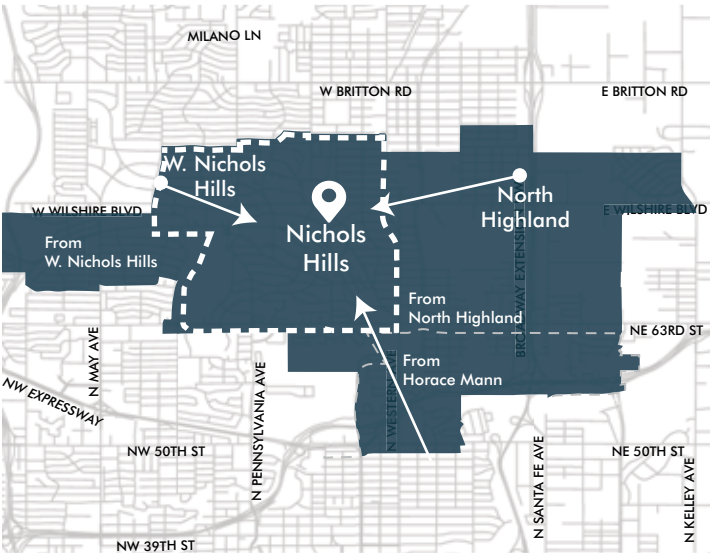
Enrollment: Historical & Projected

2014	437
2018	444
2024	375
2028	360

Current Feeder Pattern



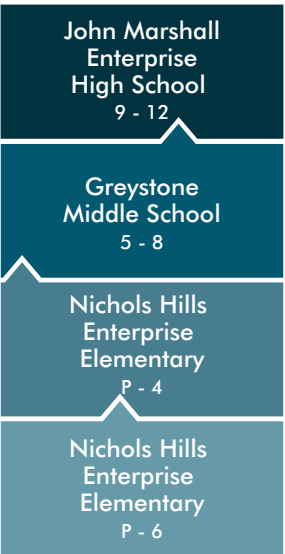
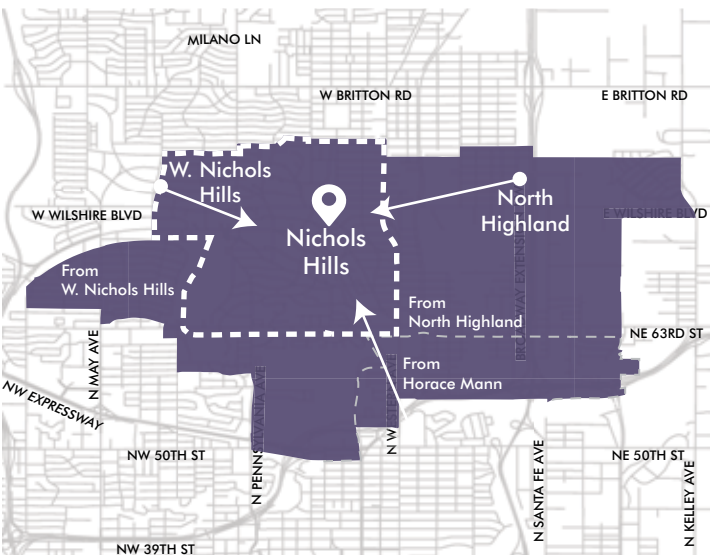
Path A



Path B



Path C



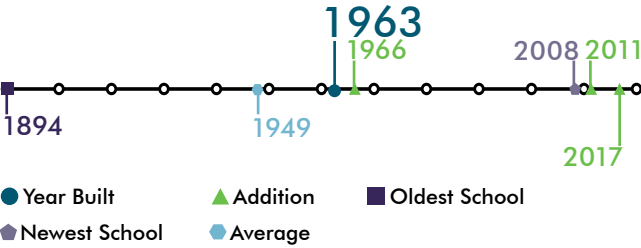
P2G
SCHOOL YEAR 2019 - BEYOND

P2G
SCHOOL YEAR 2019 - BEYOND

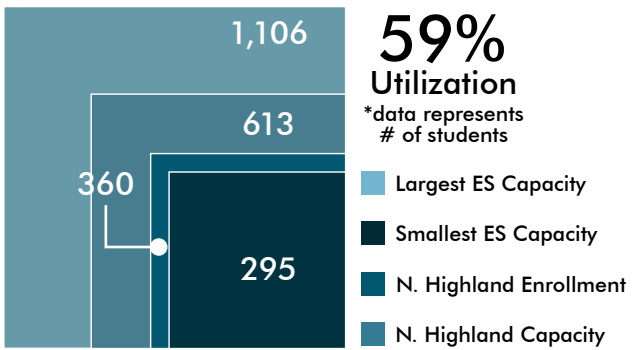
P2G
SCHOOL YEAR 2019 - BEYOND



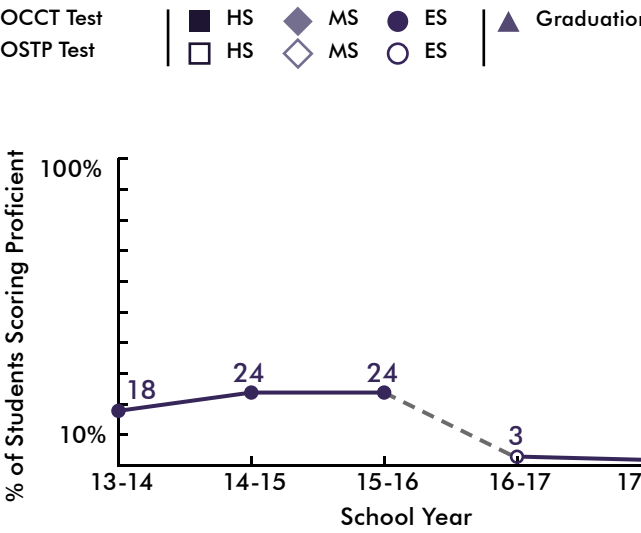
Building History



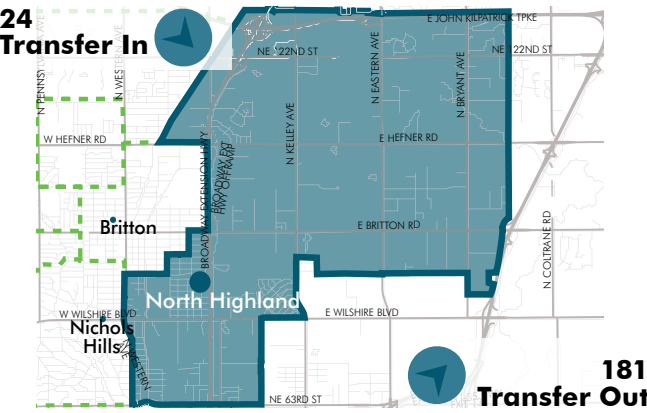
Utilization



Academic Proficiency



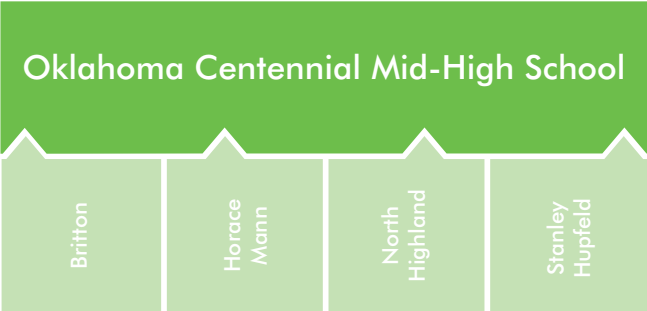
Transfers



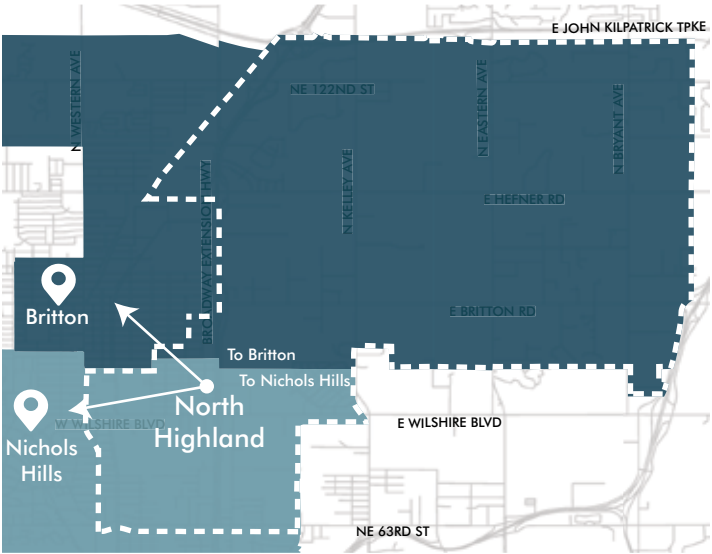
Enrollment: Historical & Projected

2014	465
2018	360
2024	293
2028	286

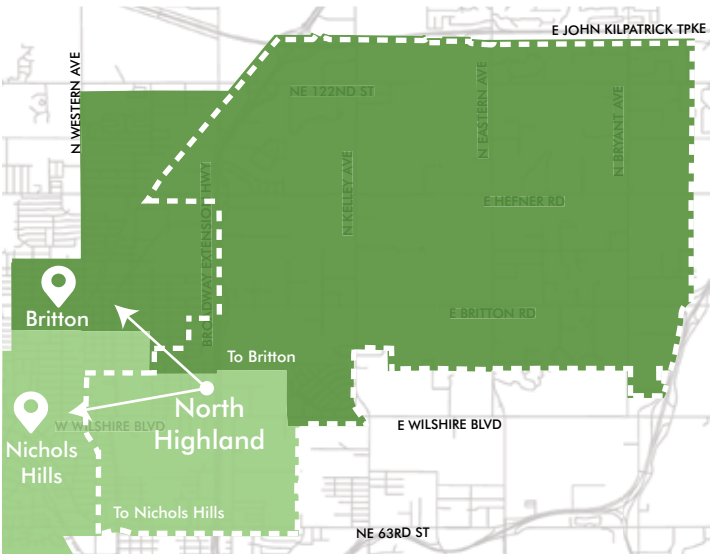
Current Feeder Pattern



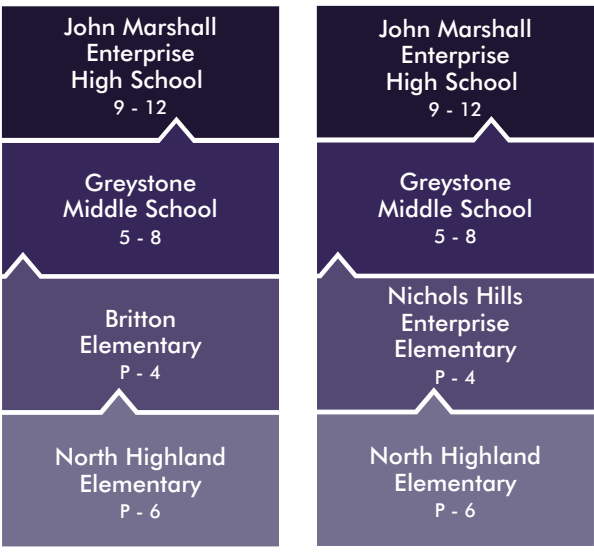
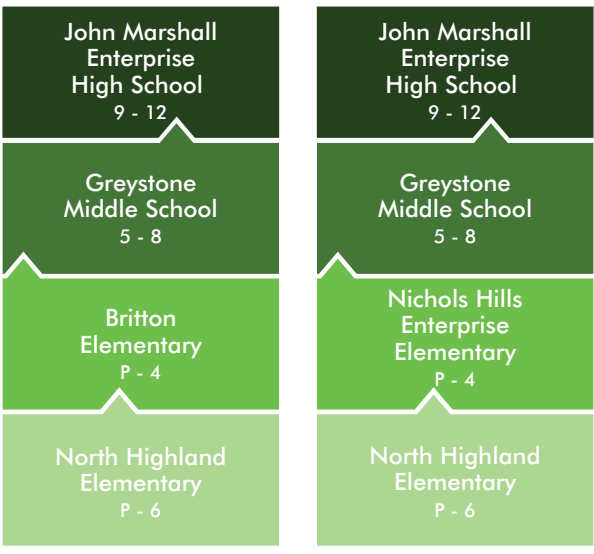
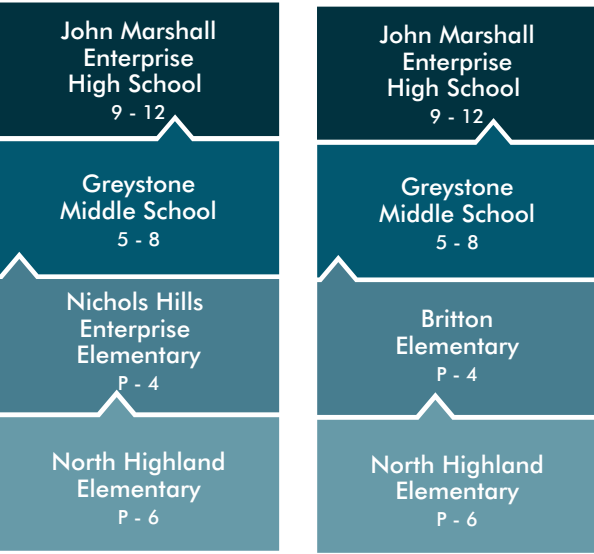
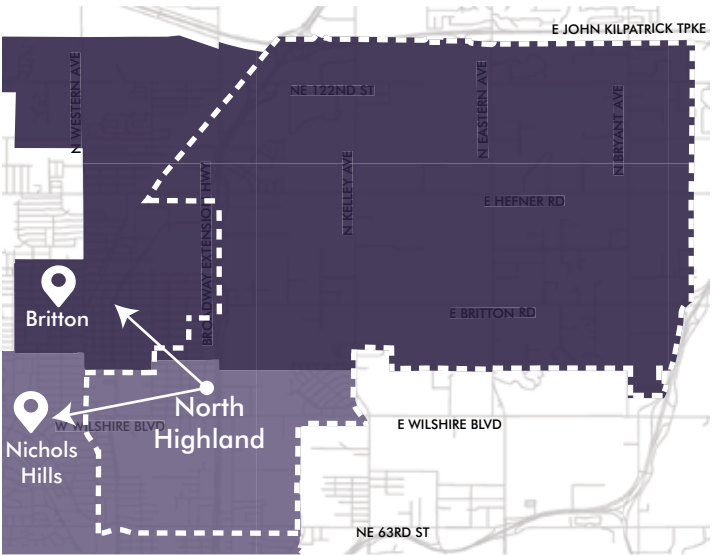
Path A



Path B



Path C



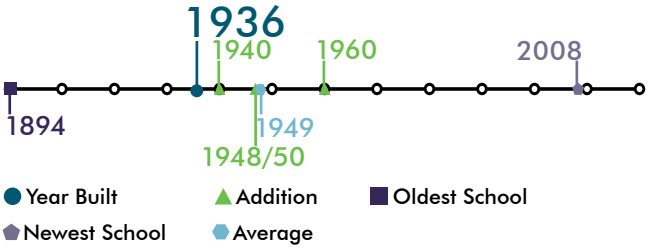
P2G
SCHOOL YEAR 2019 - BEYOND

P2G
SCHOOL YEAR 2019 - BEYOND

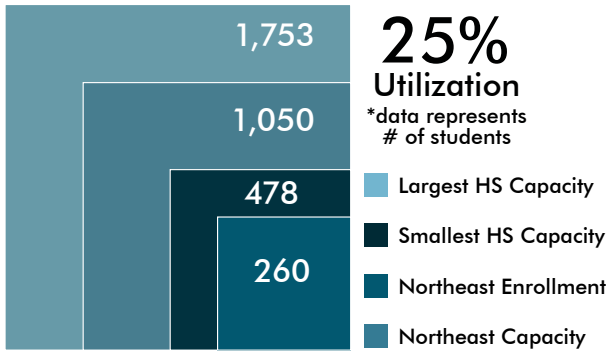
P2G
SCHOOL YEAR 2019 - BEYOND



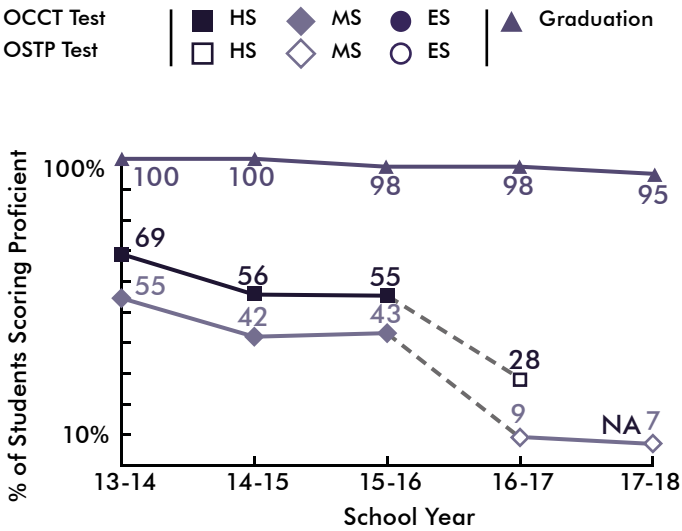
Building History



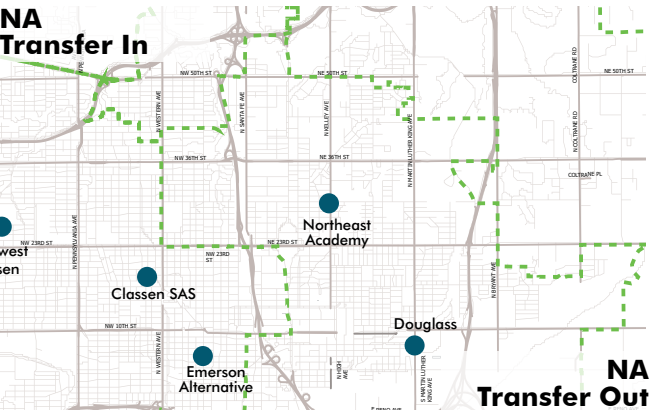
Utilization



Academic Proficiency



Transfers



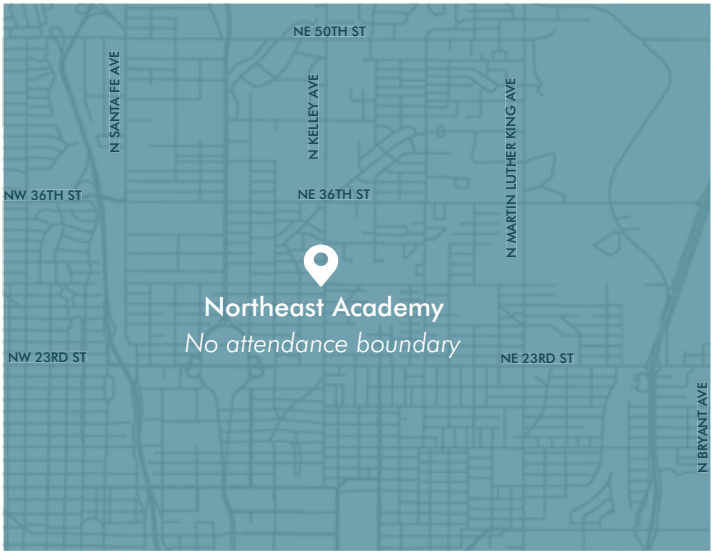
Enrollment: Historical & Projected

2014	366
2018	260
2024	277
2028	272

Current Feeder Pattern



Path A



Northeast/Classen SAS High School
Formal name to be determined
9 - 12

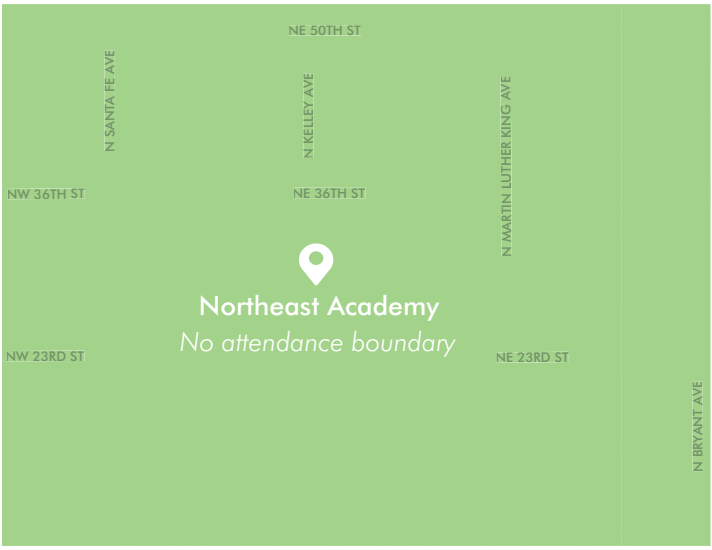
Classen SAS Middle School
5 - 8

Northeast Academy Middle School
6 - 8

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Northeast Academy High School
9 - 12

Path B



Northeast/Classen SAS High School
Formal name to be determined
9 - 12

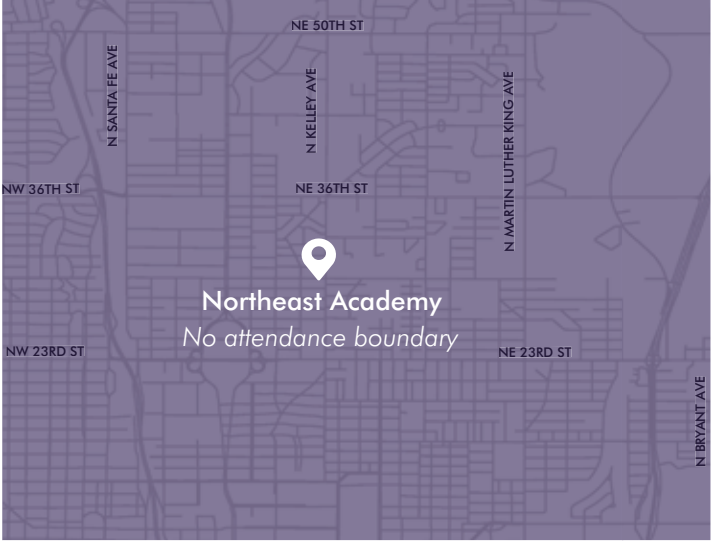
Classen SAS Middle School
5 - 8

Northeast Academy Middle School
6 - 8

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Northeast Academy High School
9 - 12

Path C



Northeast/Classen SAS High School
Formal name to be determined
9 - 12

Classen SAS Middle School
5 - 8

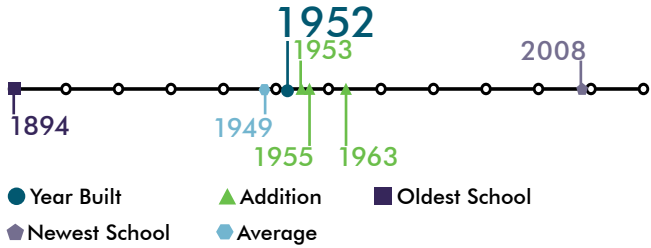
Northeast Academy Middle School
6 - 8

Northeast/Classen SAS High School
Formal name to be determined
9 - 12

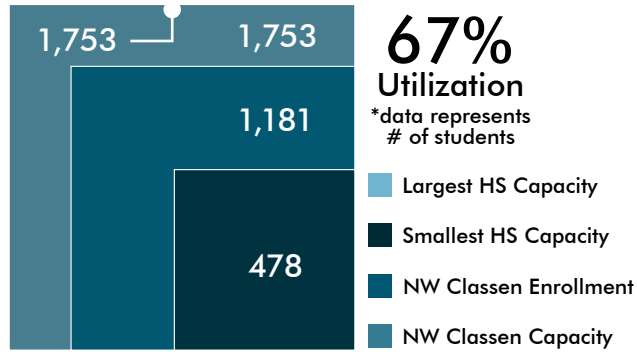
Northeast Academy High School
9 - 12



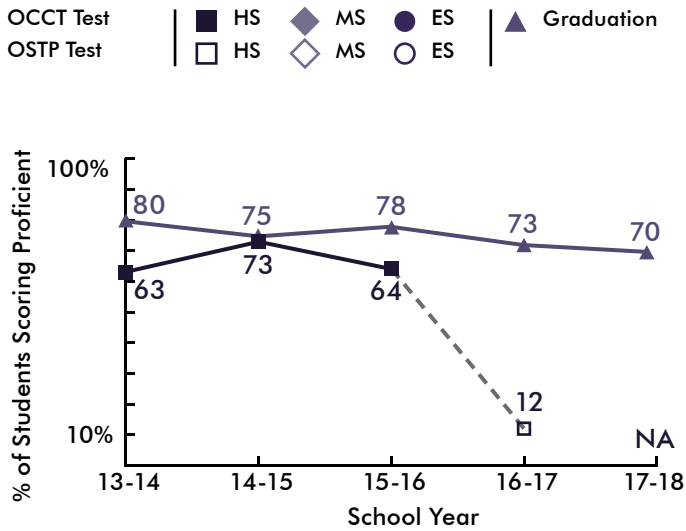
Building History



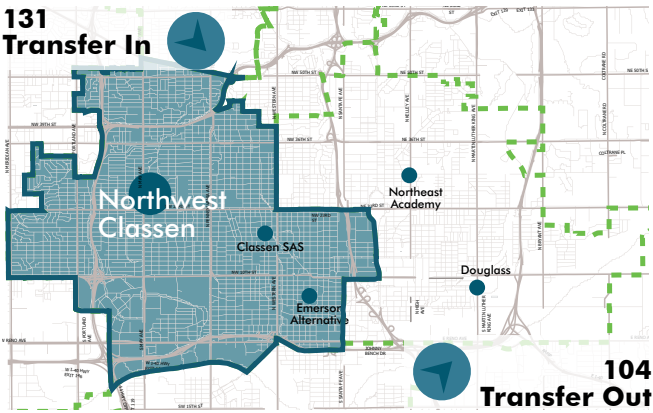
Utilization



Academic Proficiency



Transfers



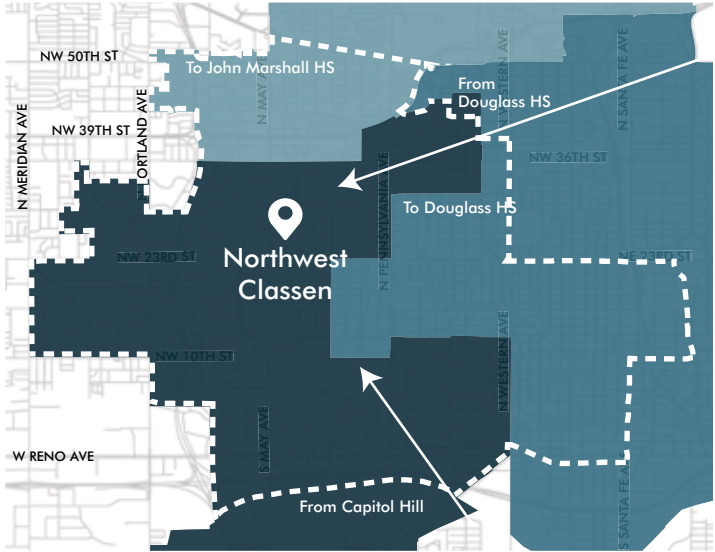
Enrollment: Historical & Projected



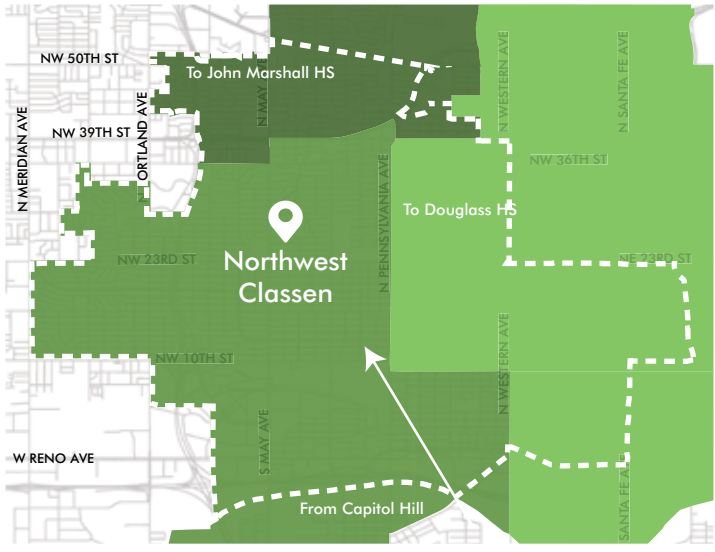
Current Feeder Pattern



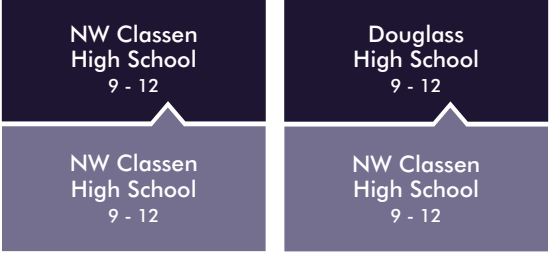
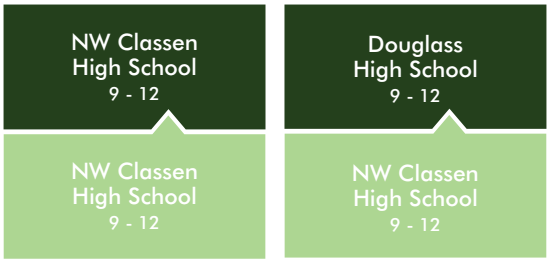
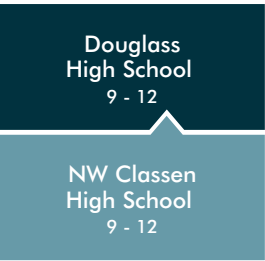
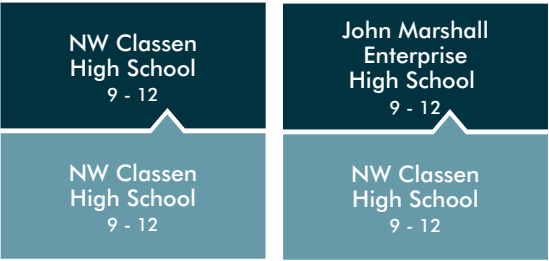
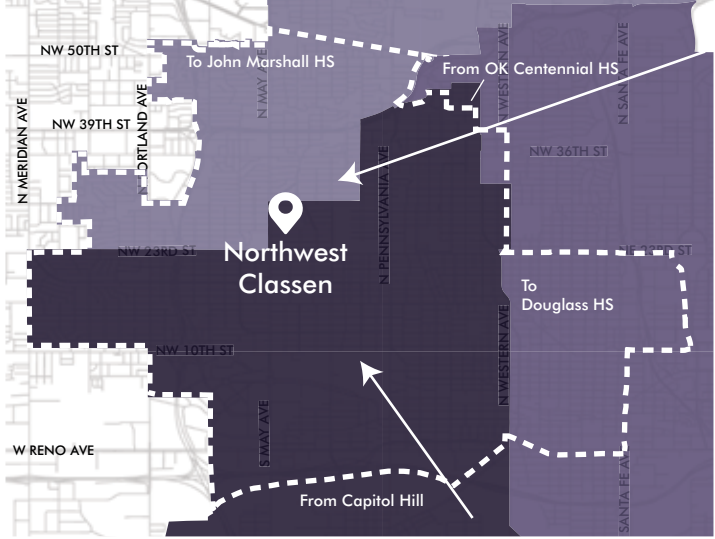
Path A



Path B

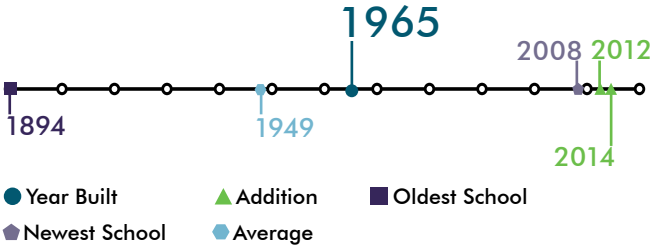


Path C

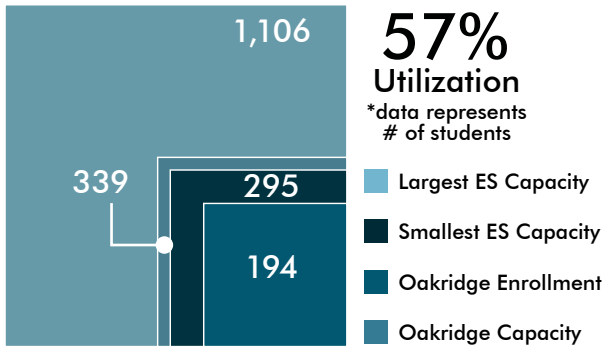




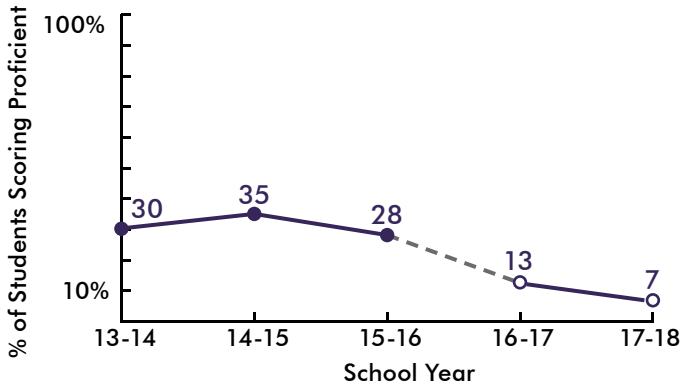
Building History



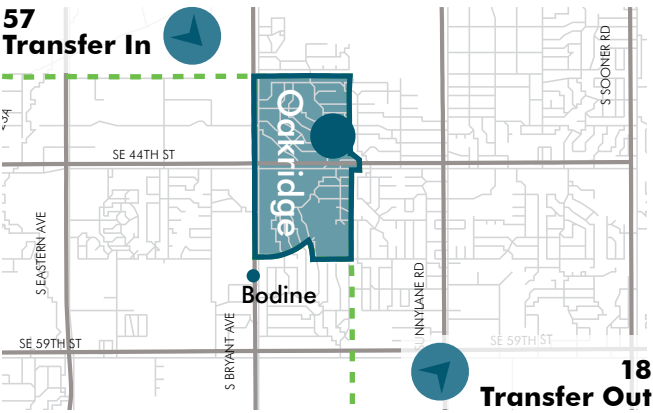
Utilization



Academic Proficiency



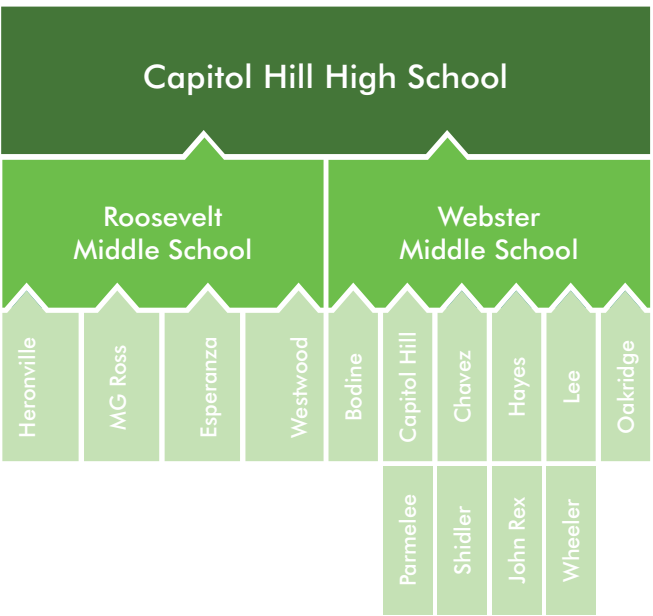
Transfers



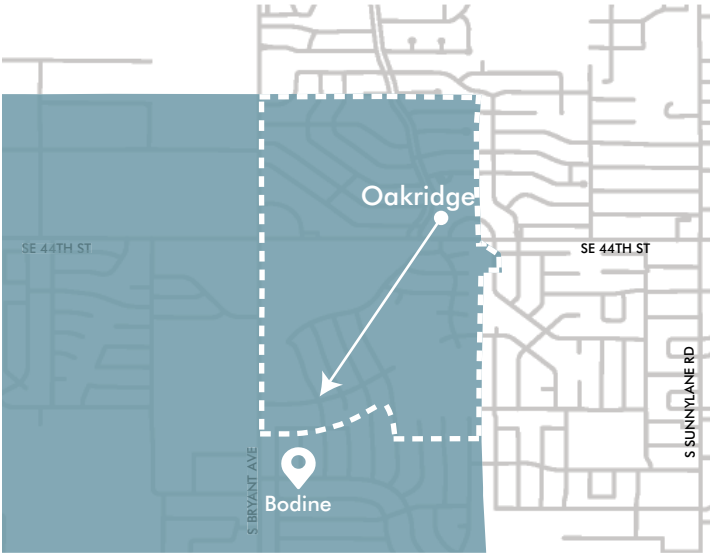
Enrollment: Historical & Projected

2014	281
2018	194
2024	208
2028	212

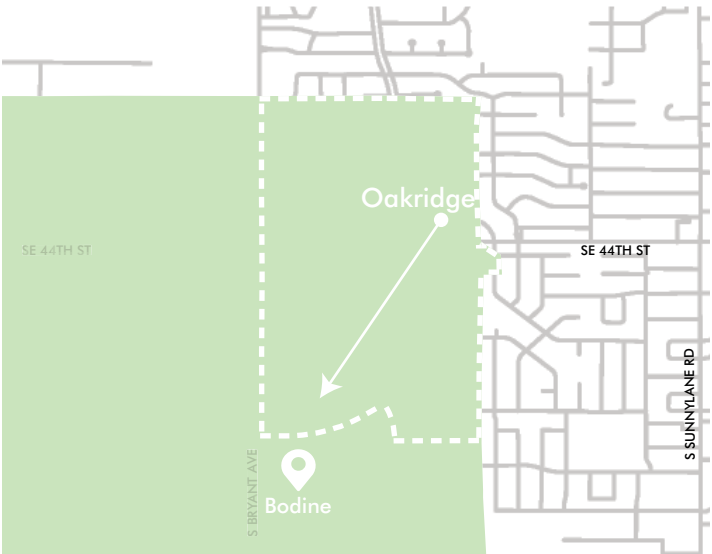
Current Feeder Pattern



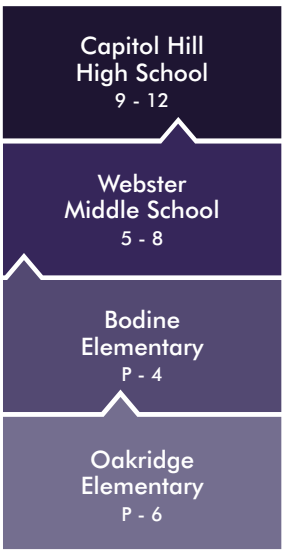
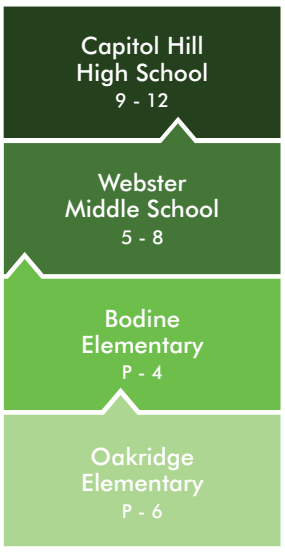
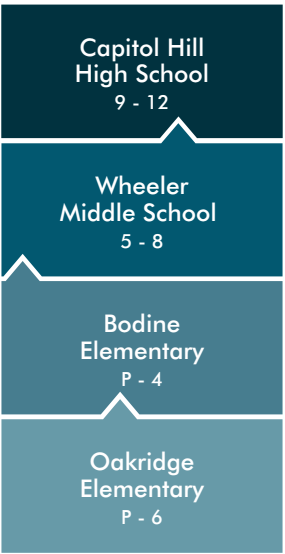
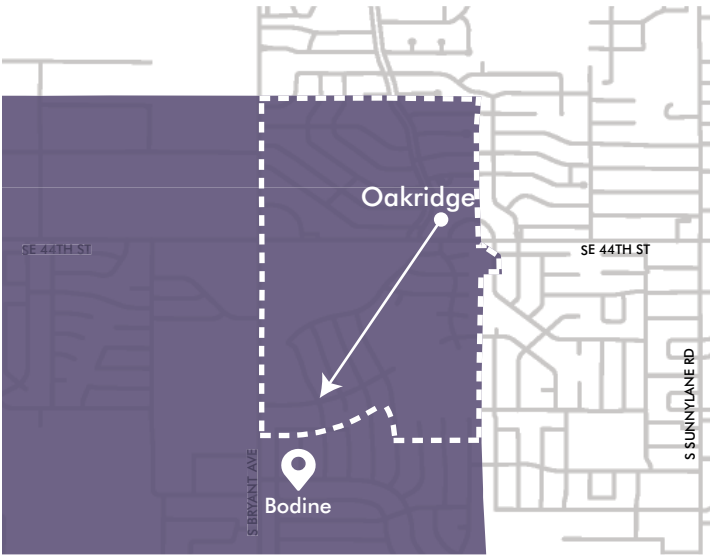
Path A



Path B

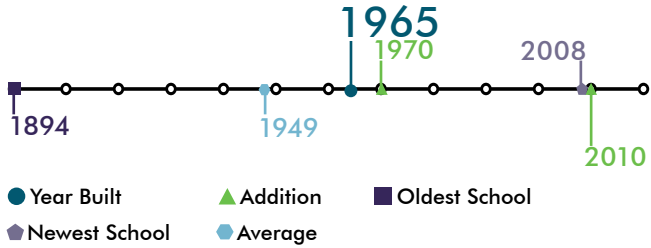


Path C

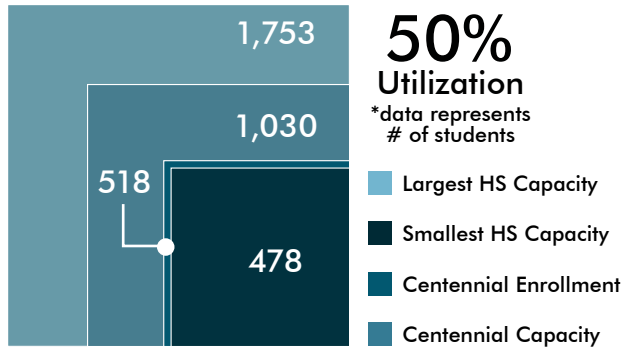




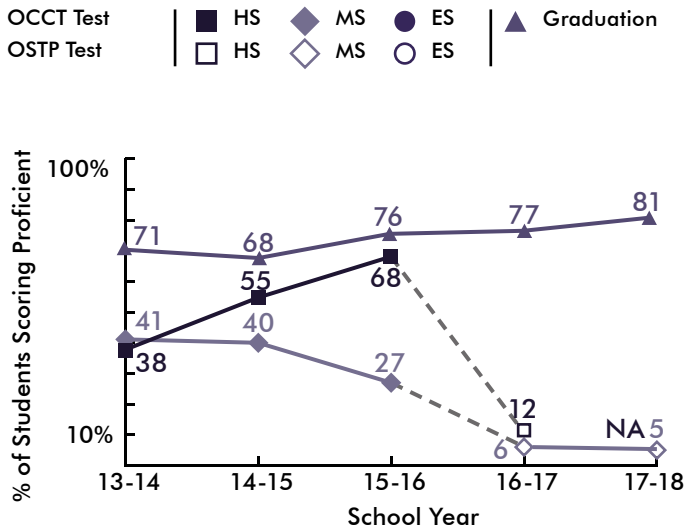
Building History



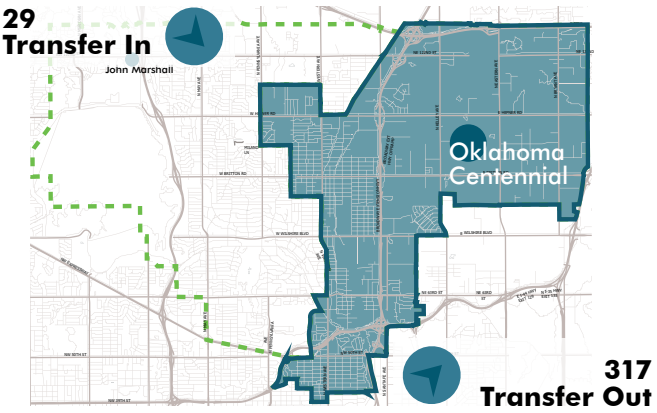
Utilization



Academic Proficiency



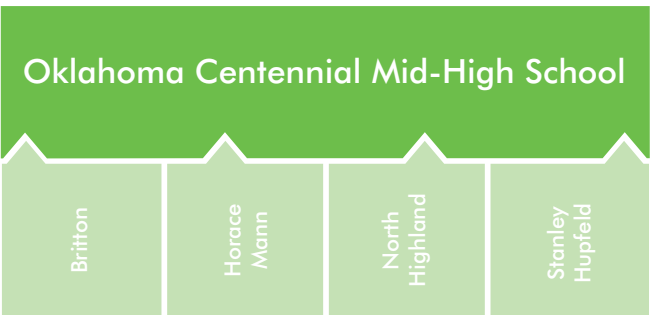
Transfers



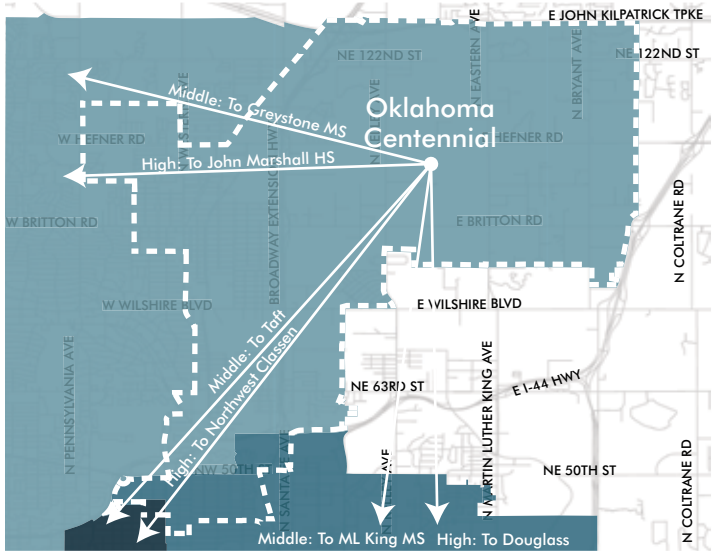
Enrollment: Historical & Projected

2014	546
2018	518
2024	515
2028	427

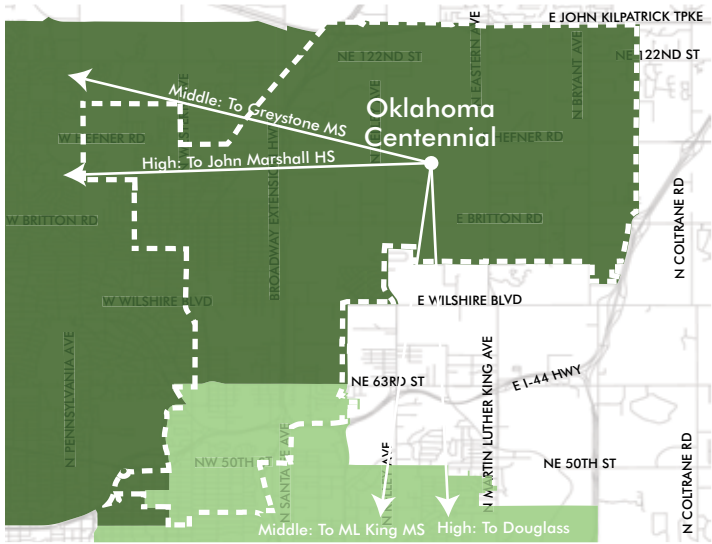
Current Feeder Pattern



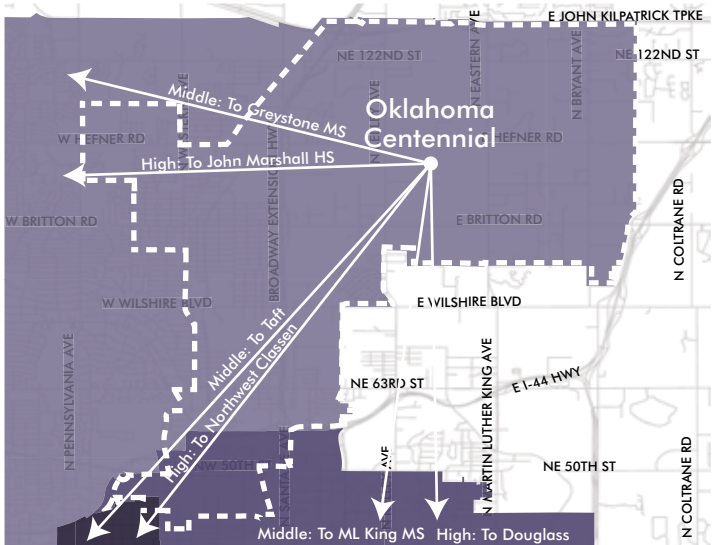
Path A



Path B



Path C



Douglass High School 9 - 12	NW Classen High School 9 - 12	John Marshall Enterprise High School 9 - 12
ML King Middle School 5 - 8	Taft Middle School 5 - 8	Greystone Middle School 5 - 8
OK Centennial Middle School 7 - 8	OK Centennial Middle School 7 - 8	OK Centennial Middle School 7 - 8
Douglass High School 9 - 12	NW Classen High School 9 - 12	John Marshall Enterprise High School 9 - 12
OK Centennial High School 9 - 12	OK Centennial High School 9 - 12	OK Centennial High School 9 - 12

P2G
CURRENT SCHOOL YEAR 2018 - 2019
SCHOOL YEAR 2019 - BEYOND

Douglass High School 9 - 12	John Marshall Enterprise High School 9 - 12
ML King Middle School 5 - 8	Greystone Middle School 5 - 8
OK Centennial Middle School 7 - 8	OK Centennial Middle School 7 - 8
Douglass High School 9 - 12	John Marshall Enterprise High School 9 - 12
OK Centennial High School 9 - 12	OK Centennial High School 9 - 12

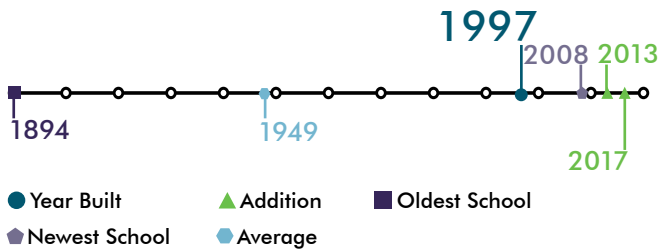
P2G
CURRENT SCHOOL YEAR 2018 - 2019
SCHOOL YEAR 2019 - BEYOND

Douglass High School 9 - 12	John Marshall Enterprise High School 9 - 12	NW Classen High School 9 - 12
ML King Middle School 5 - 8	Greystone Middle School 5 - 8	Taft Middle School 5 - 8
OK Centennial Middle School 7 - 8	OK Centennial Middle School 7 - 8	OK Centennial Middle School 7 - 8
Douglass High School 9 - 12	John Marshall Enterprise High School 9 - 12	NW Classen High School 9 - 12
OK Centennial High School 9 - 12	OK Centennial High School 9 - 12	OK Centennial High School 9 - 12

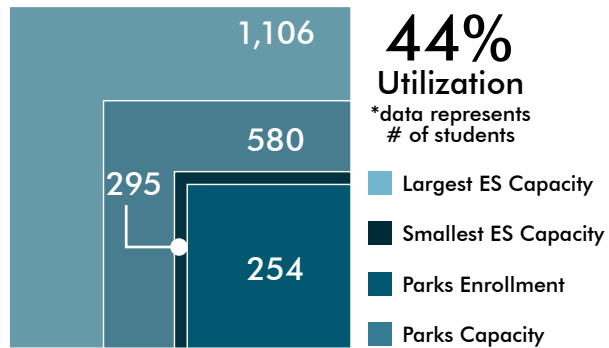
P2G
CURRENT SCHOOL YEAR 2018 - 2019
SCHOOL YEAR 2019 - BEYOND



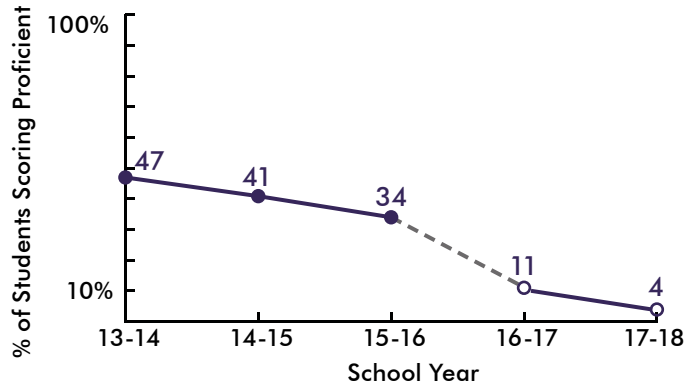
History



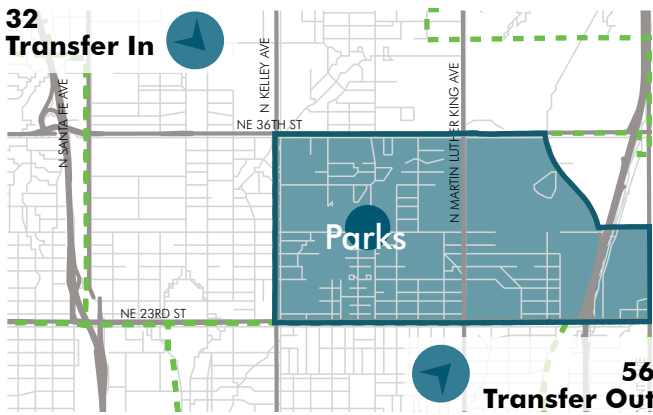
Utilization



Academic Proficiency



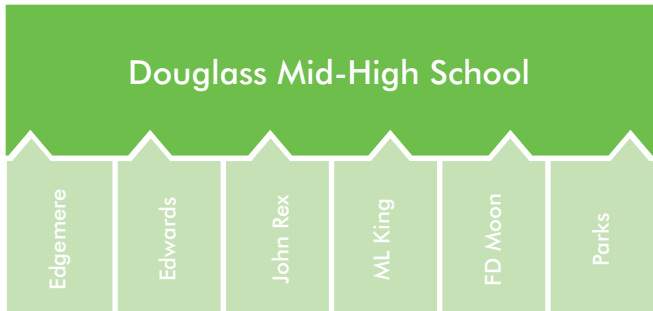
Transfer



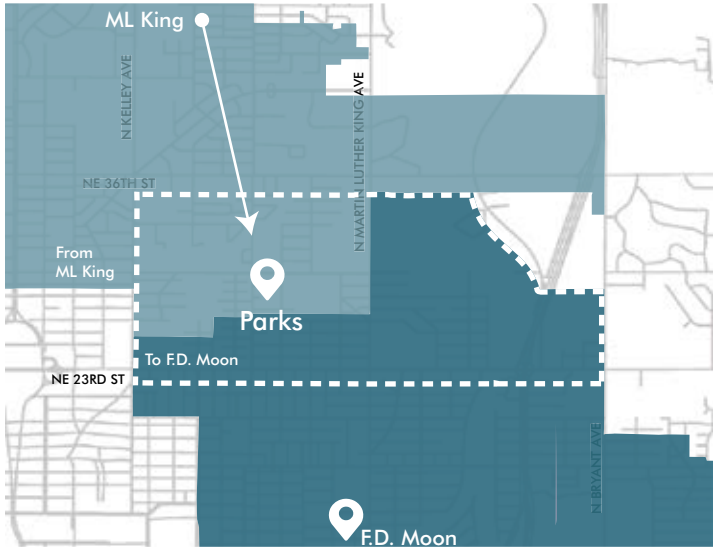
Enrollment: Historical & Projected

2014	352
2018	254
2024	220
2028	217

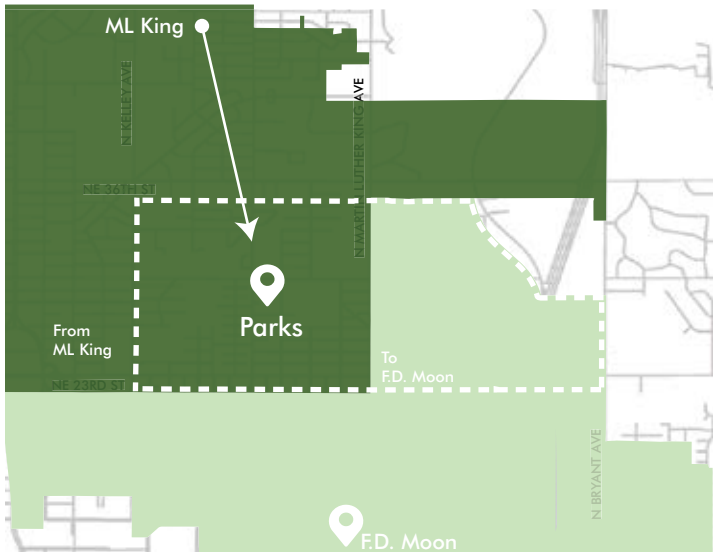
Current Feeder Pattern



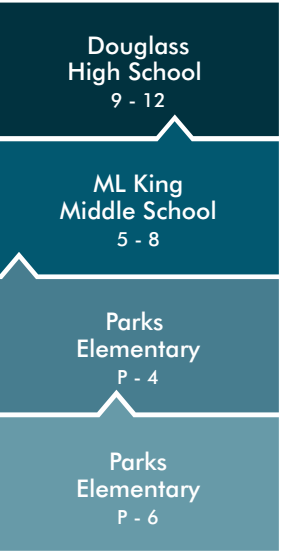
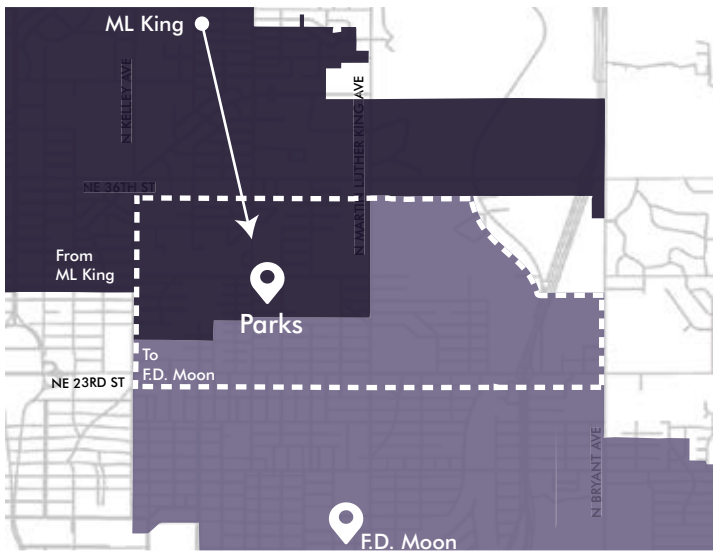
Path A



Path B



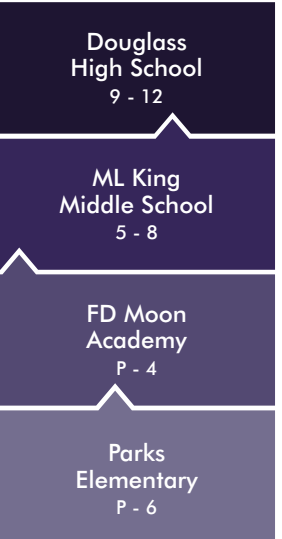
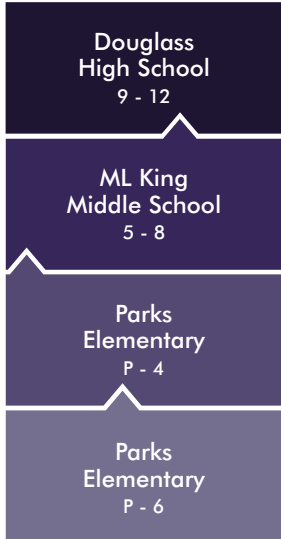
Path C



P2G
CURRENT SCHOOL YEAR 2018 - 2019
SCHOOL YEAR 2019 - BEYOND



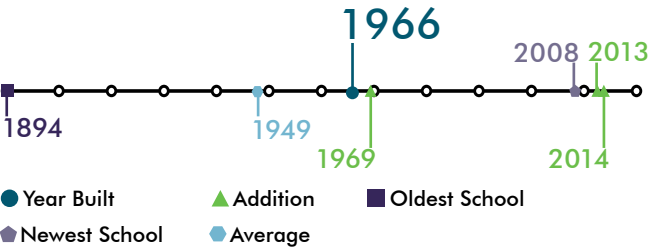
P2G
CURRENT SCHOOL YEAR 2018 - 2019
SCHOOL YEAR 2019 - BEYOND



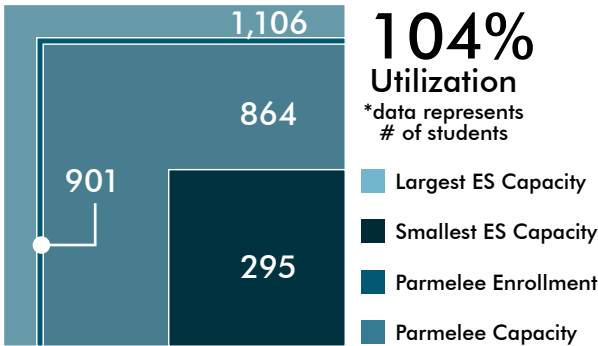
P2G
CURRENT SCHOOL YEAR 2018 - 2019
SCHOOL YEAR 2019 - BEYOND



Building History

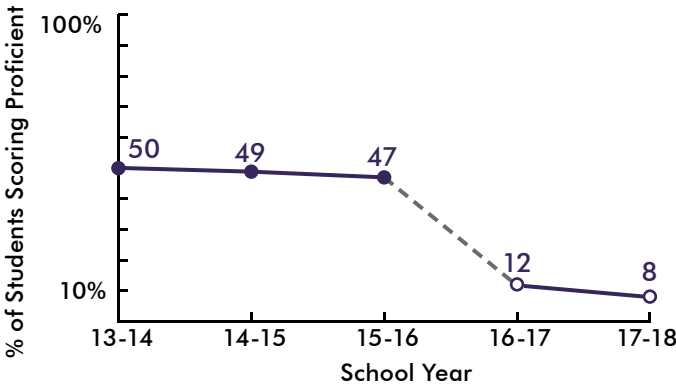


Utilization

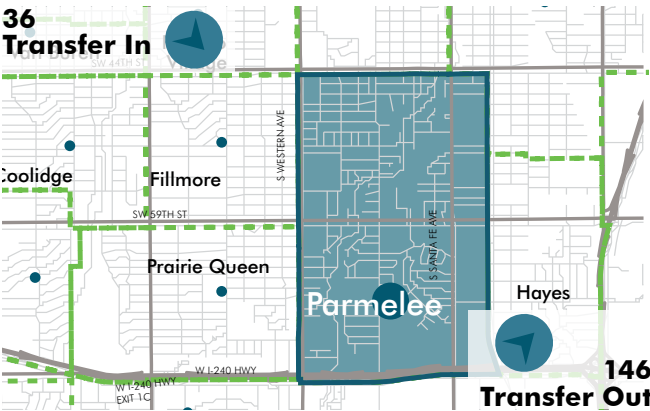


Academic Proficiency

OCCT Test | HS MS ES | Graduation
OSTP Test | HS MS ES



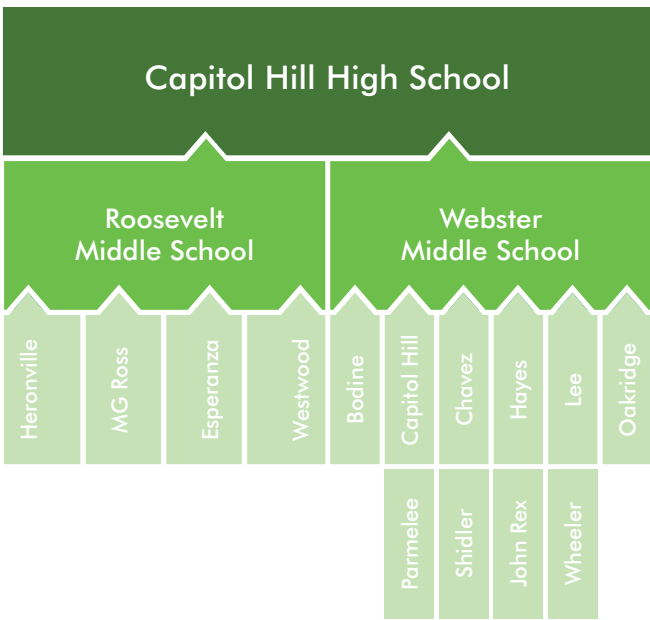
Transfers



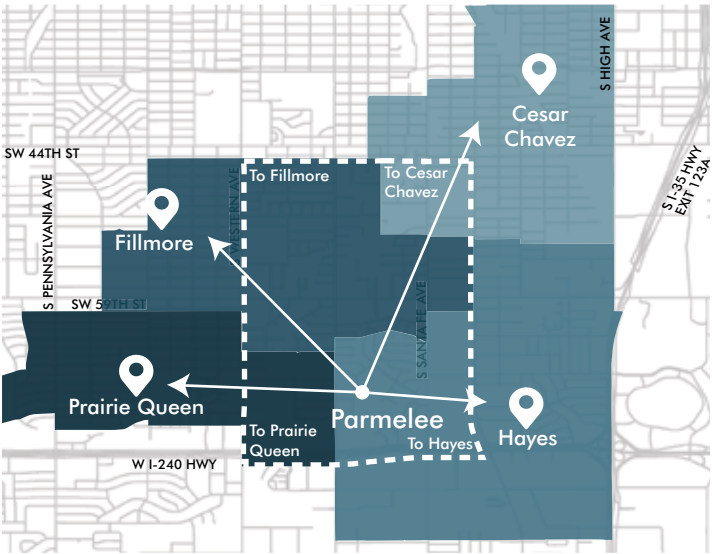
Enrollment: Historical & Projected



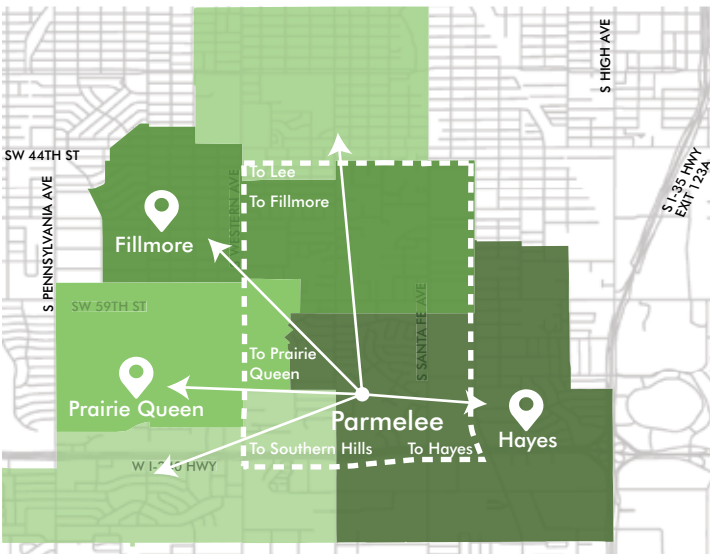
Current Feeder Pattern



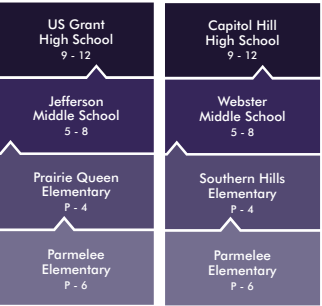
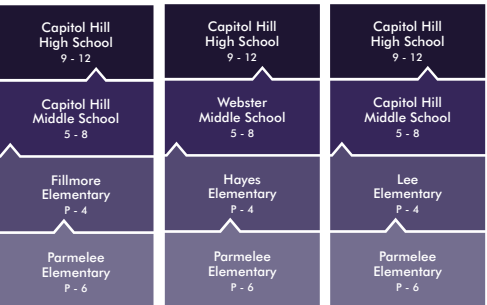
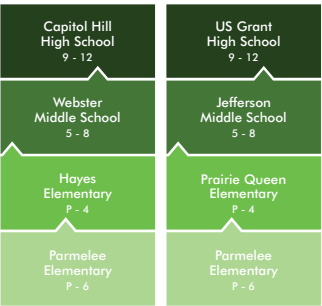
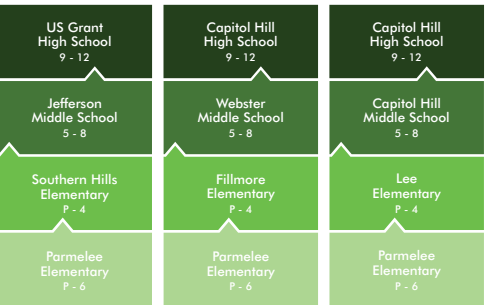
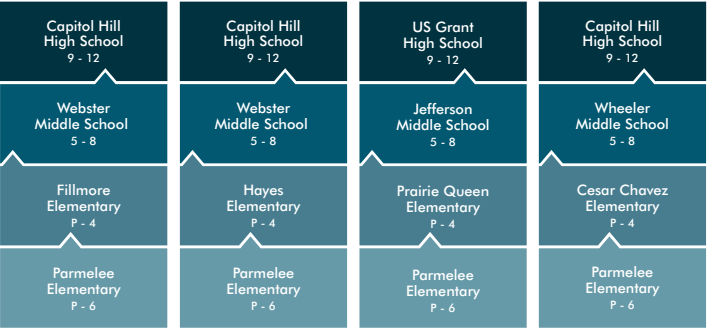
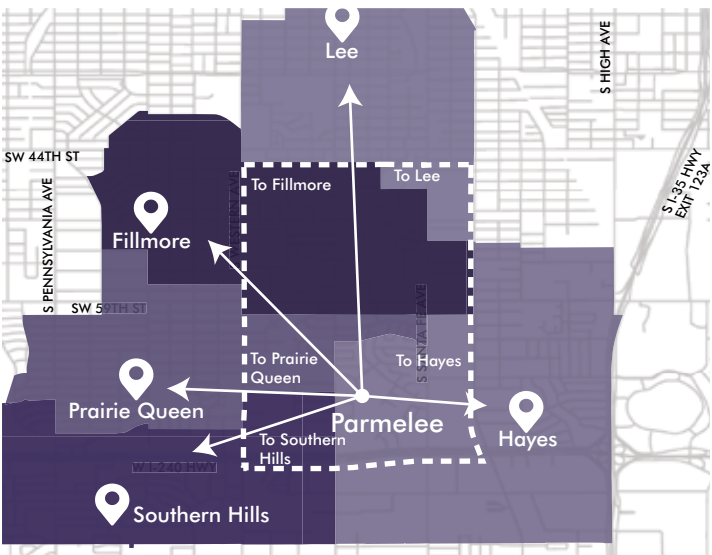
Path A



Path B



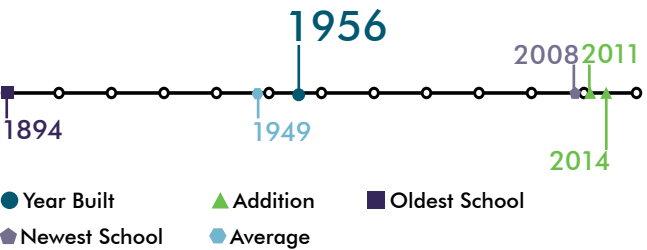
Path C



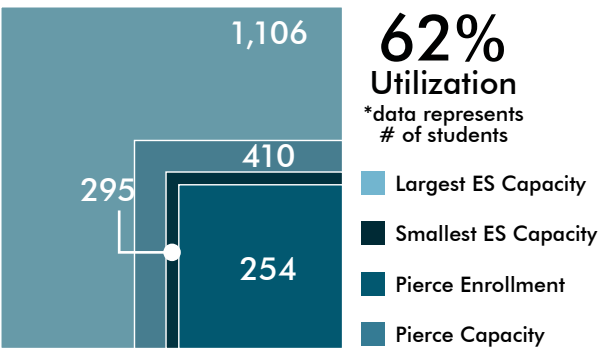


PIERCE ELEMENTARY
EXISTING GRADE BANDS: PreK-6
BUILDING SIZE: 45,558 ft²

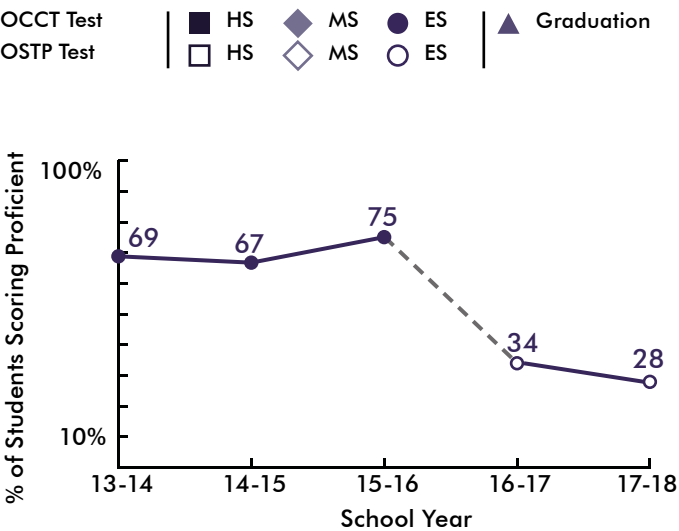
Building History



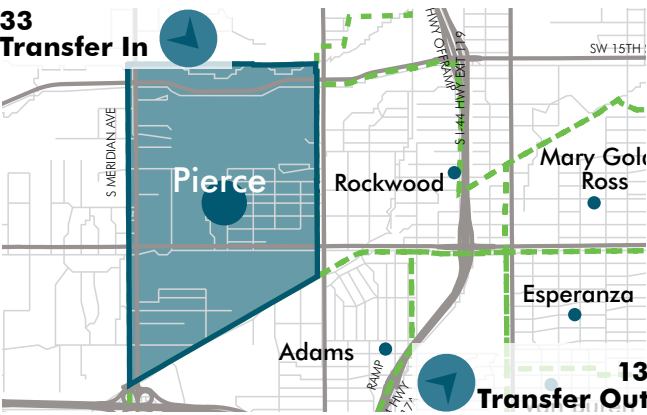
Utilization



Academic Proficiency



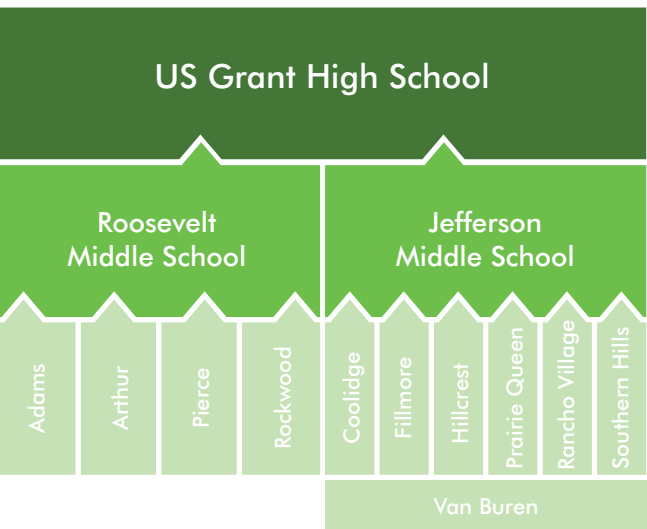
Transfers



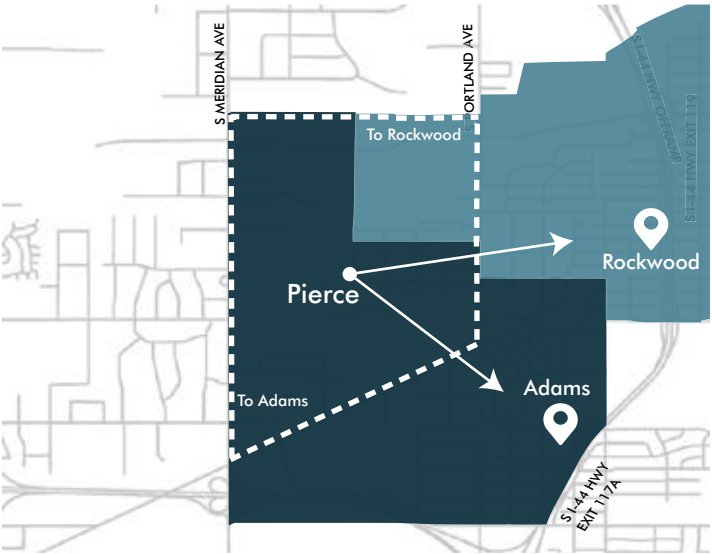
Enrollment: Historical & Projected

2014	281
2018	254
2024	228
2028	233

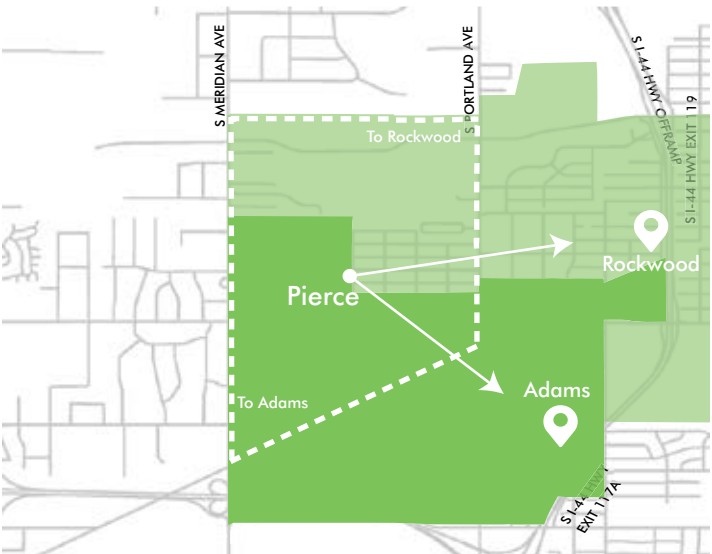
Current Feeder Pattern



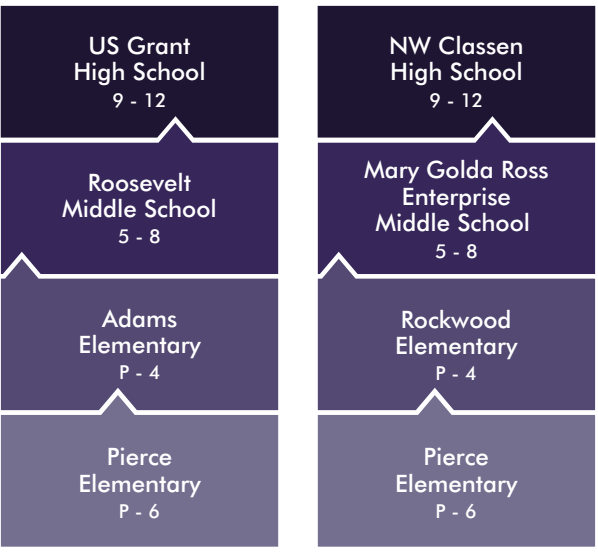
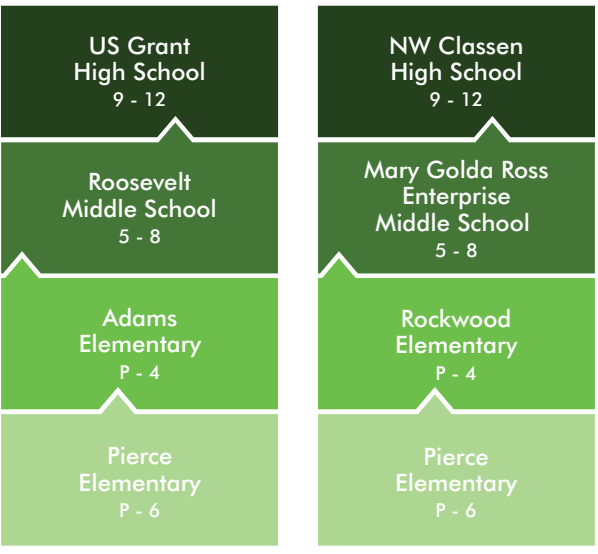
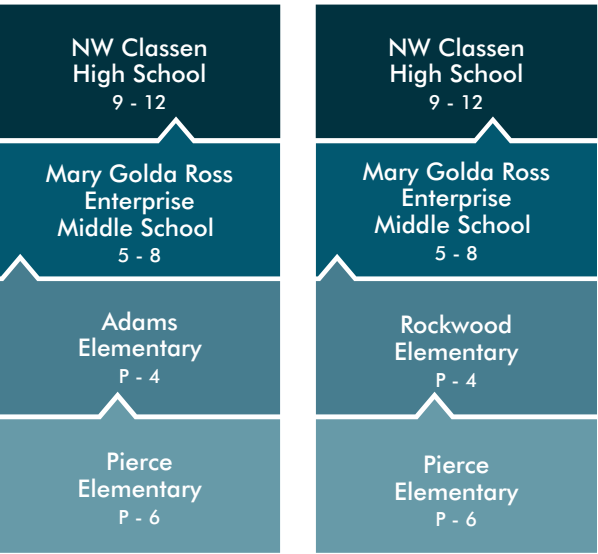
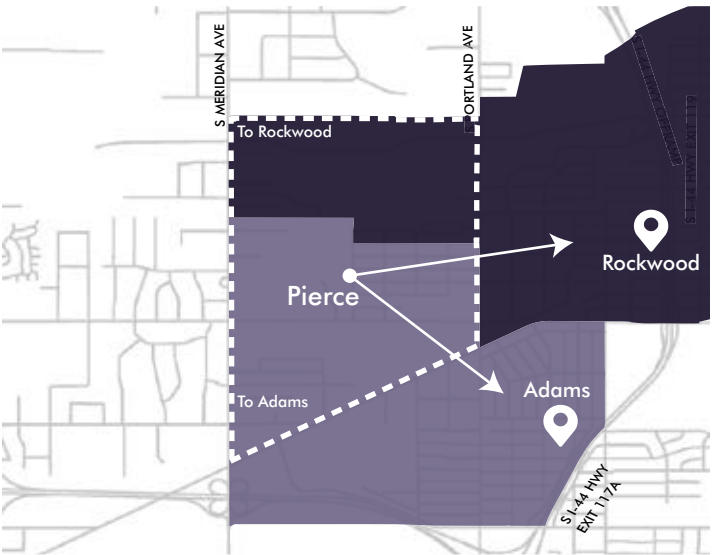
Path A



Path B

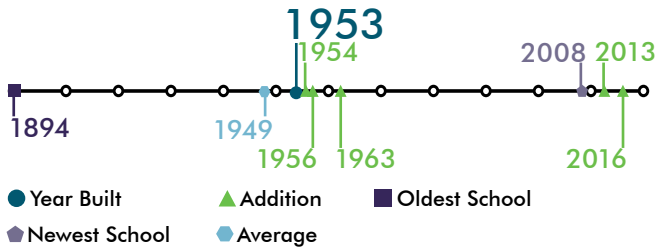


Path C

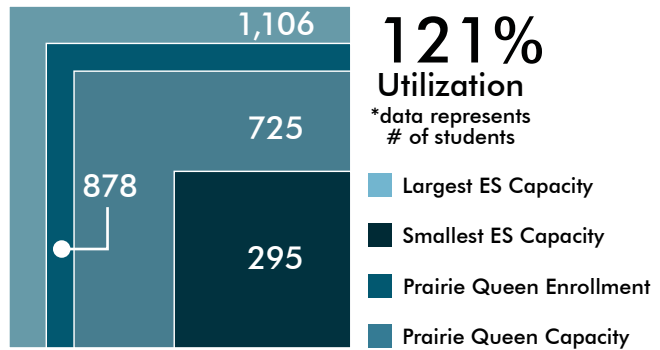




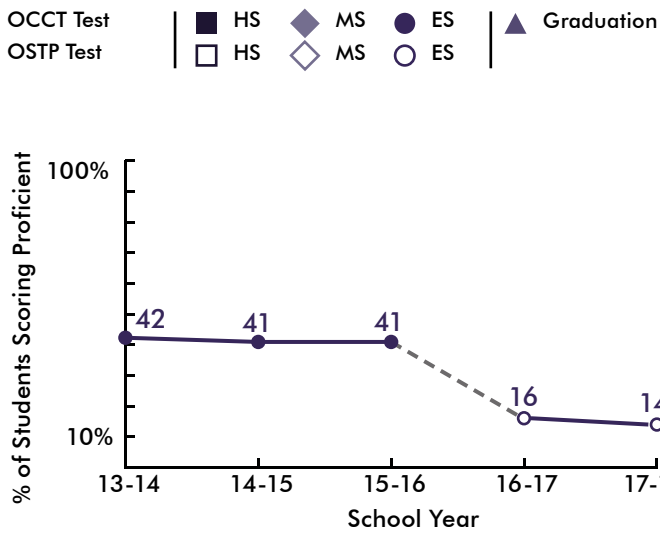
Building History



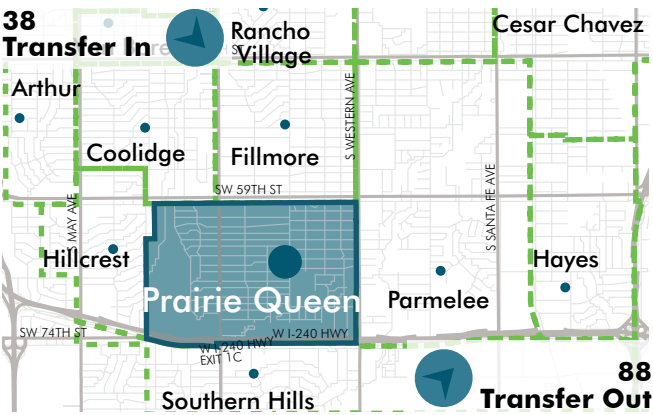
Utilization



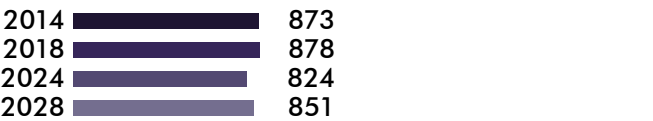
Academic Proficiency



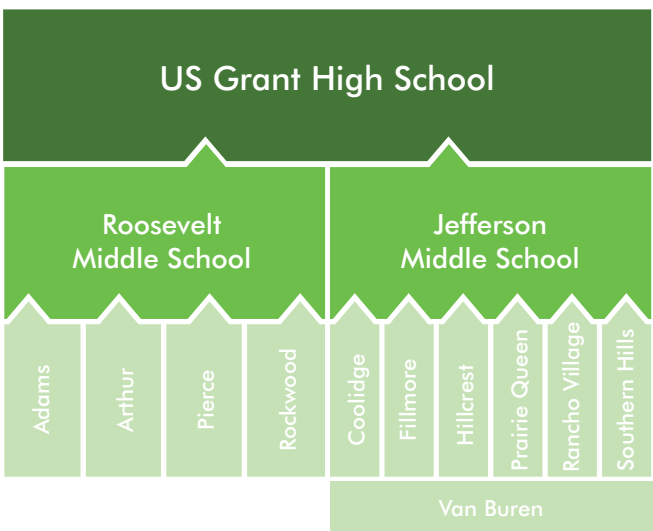
Transfers



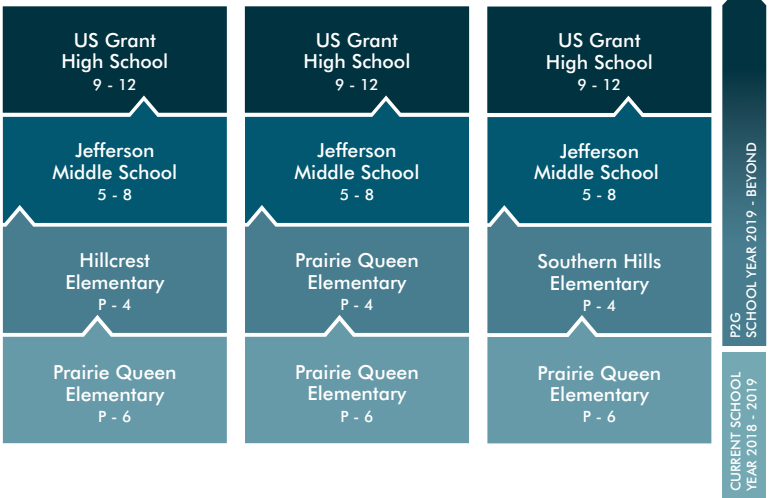
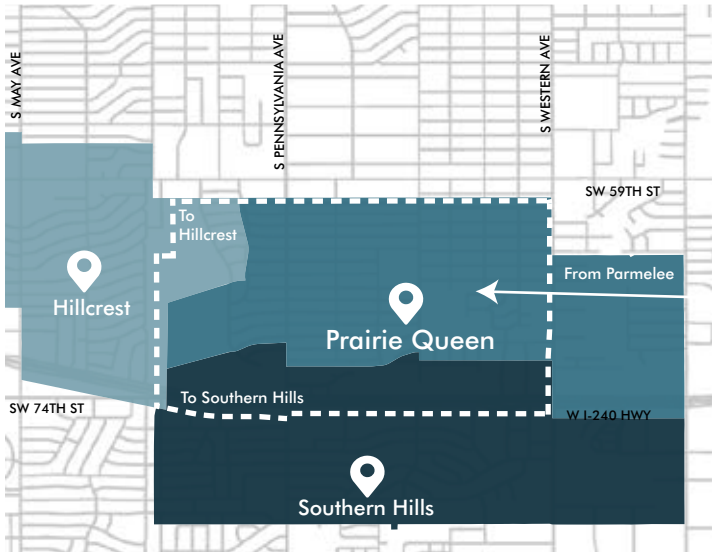
Enrollment: Historical & Projected



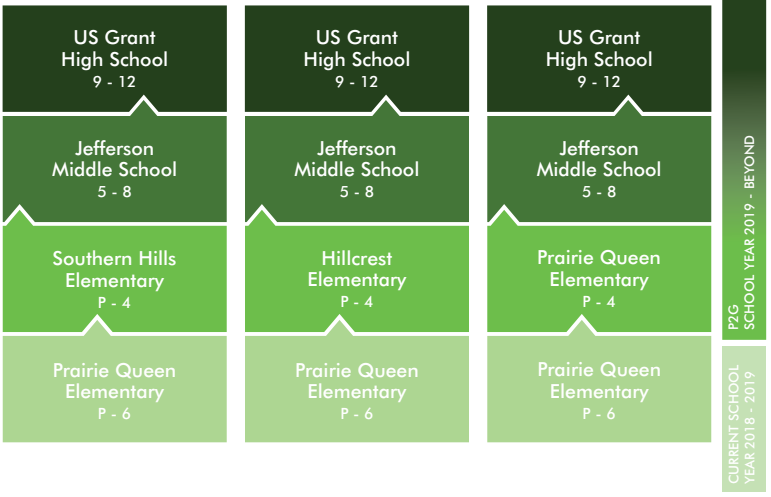
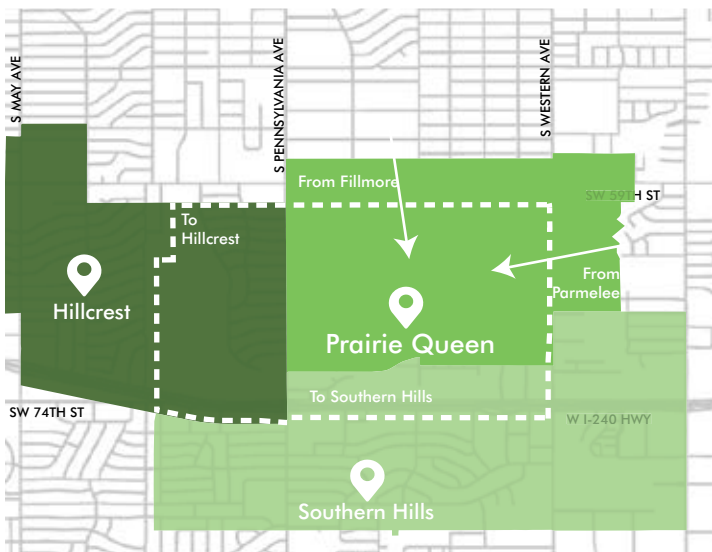
Current Feeder Pattern



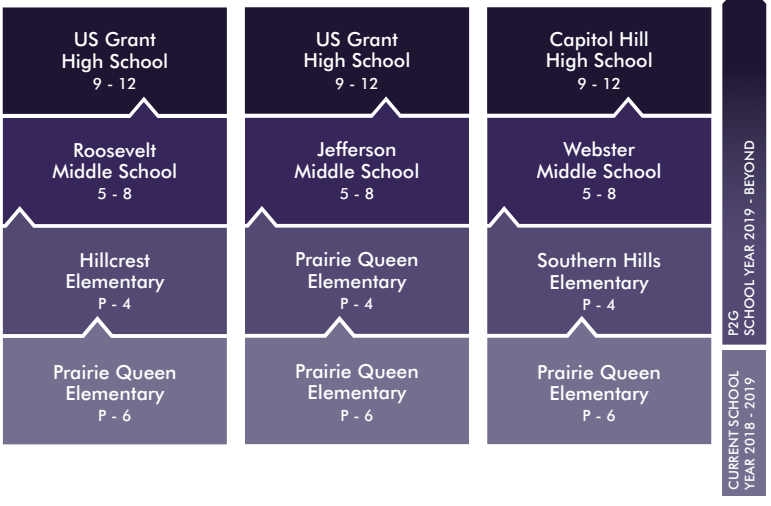
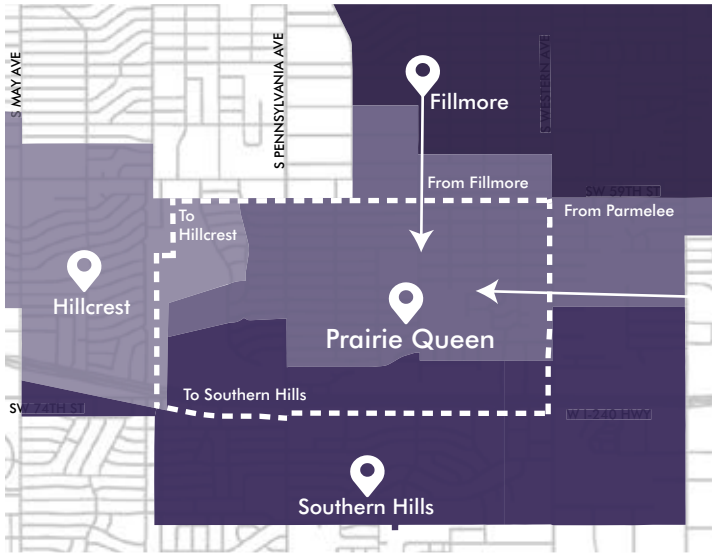
Path A



Path B

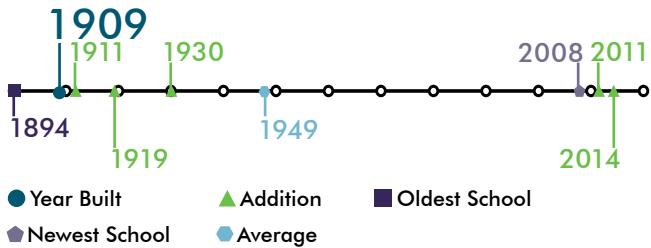


Path C

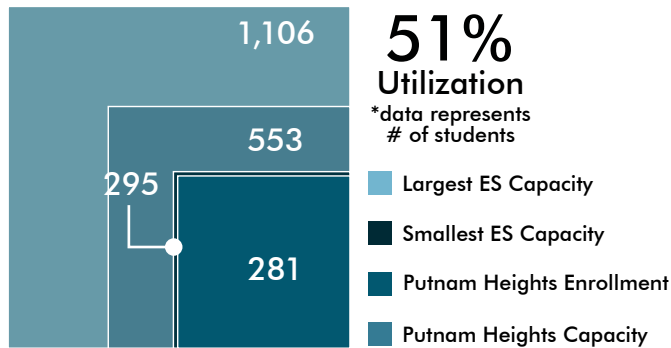




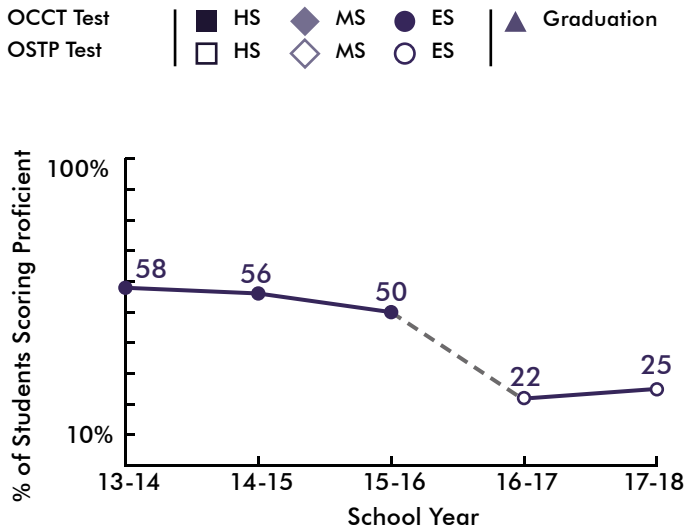
Building History



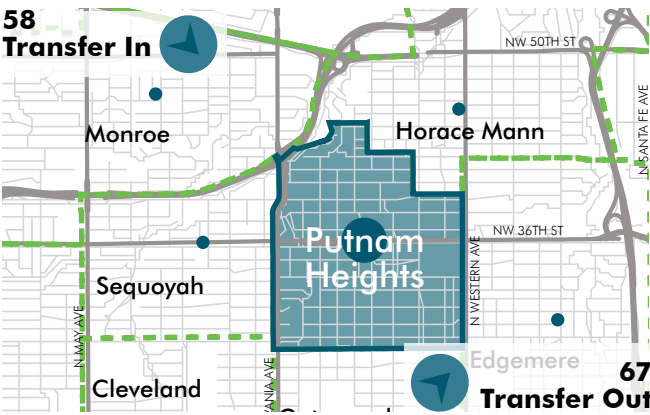
Utilization



Academic Proficiency



Transfers



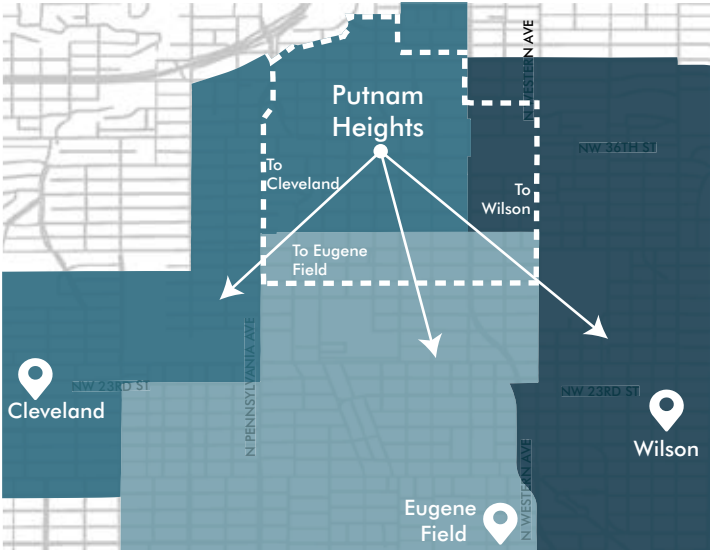
Enrollment: Historical & Projected

2014	395
2018	281
2024	222
2028	218

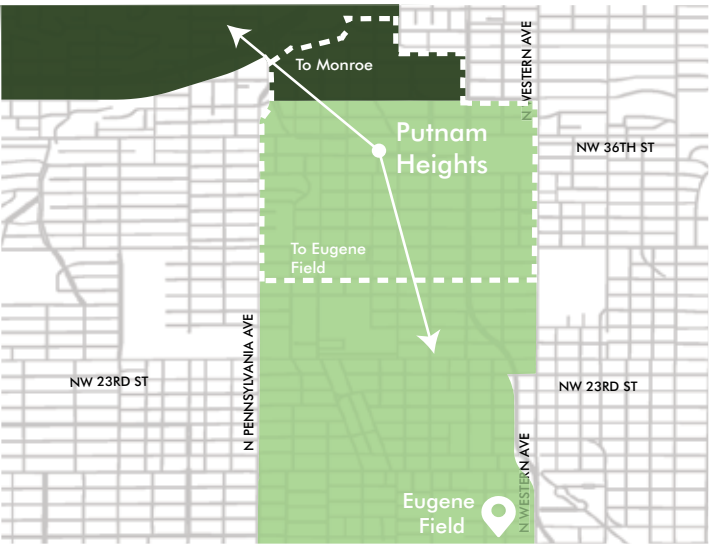
Current Feeder Pattern



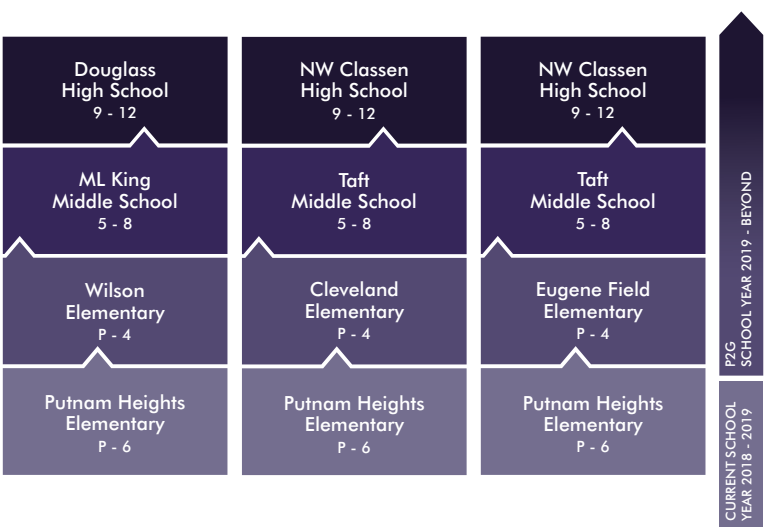
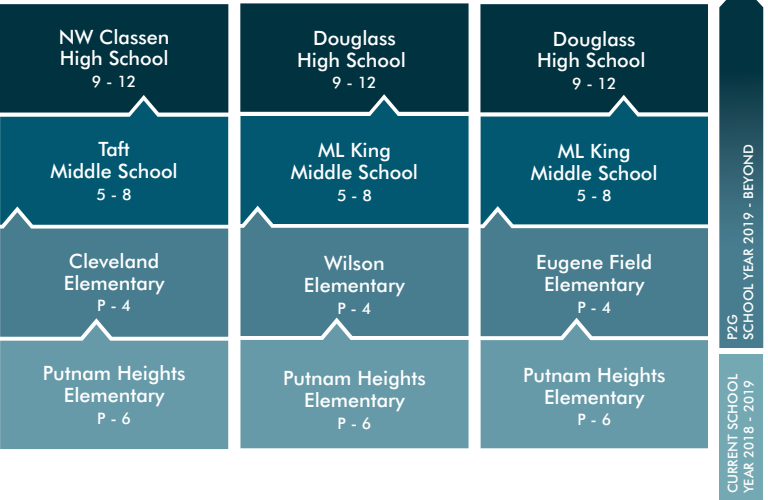
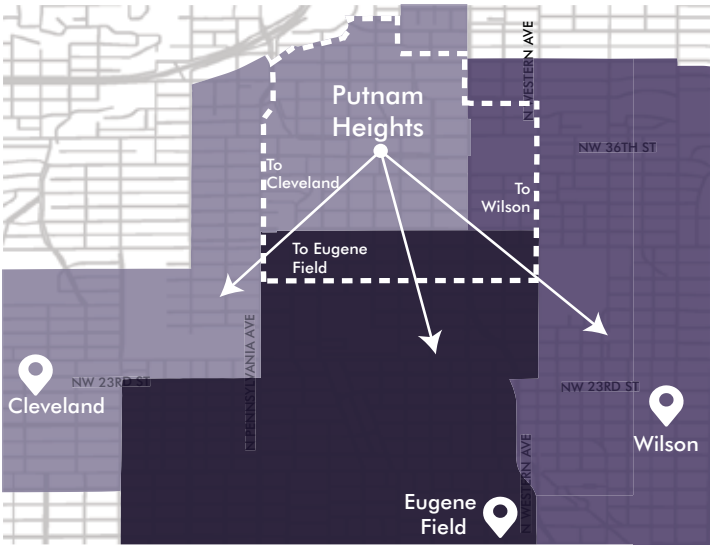
Path A



Path B

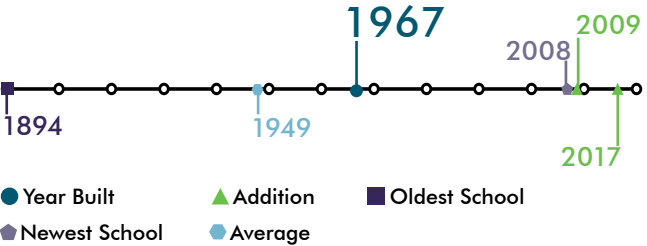


Path C

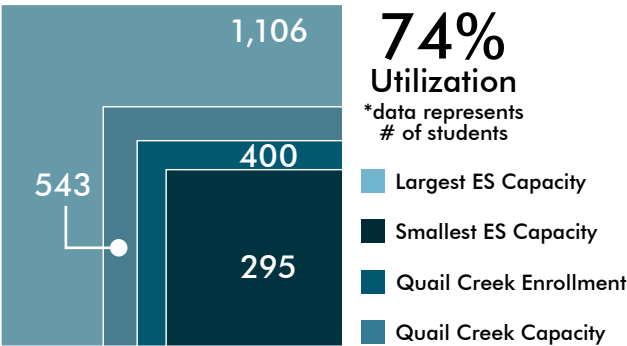




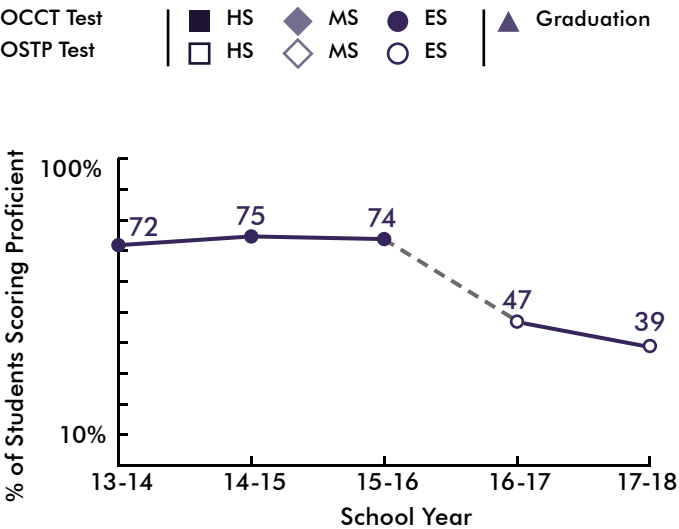
Building History



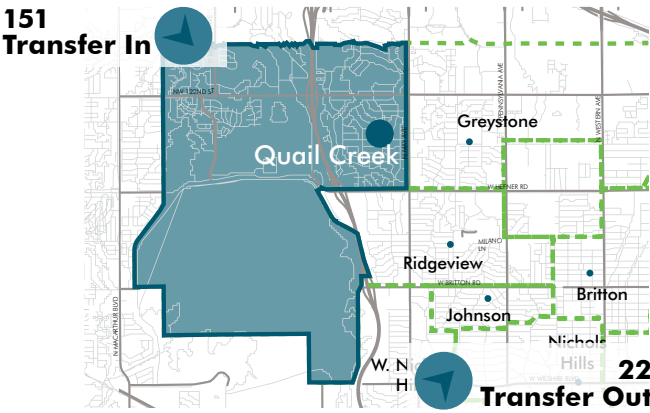
Utilization



Academic Proficiency



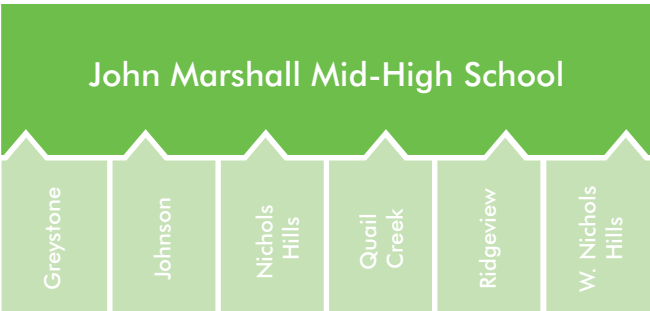
Transfers



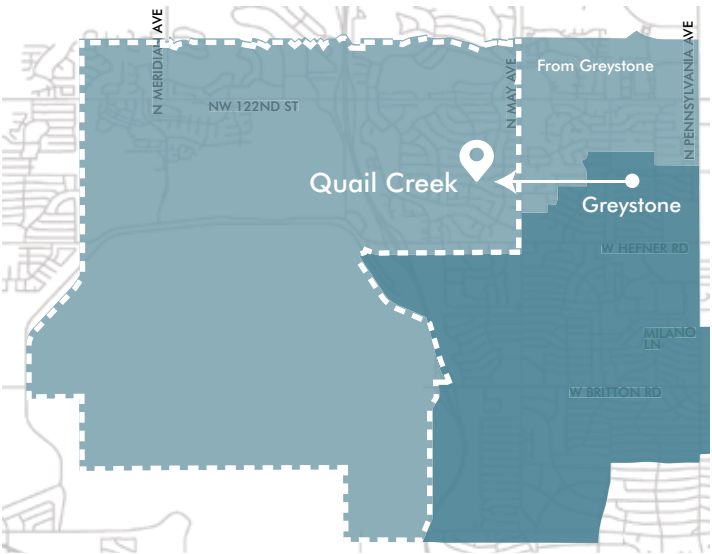
Enrollment: Historical & Projected

2014	413
2018	400
2024	435
2028	420

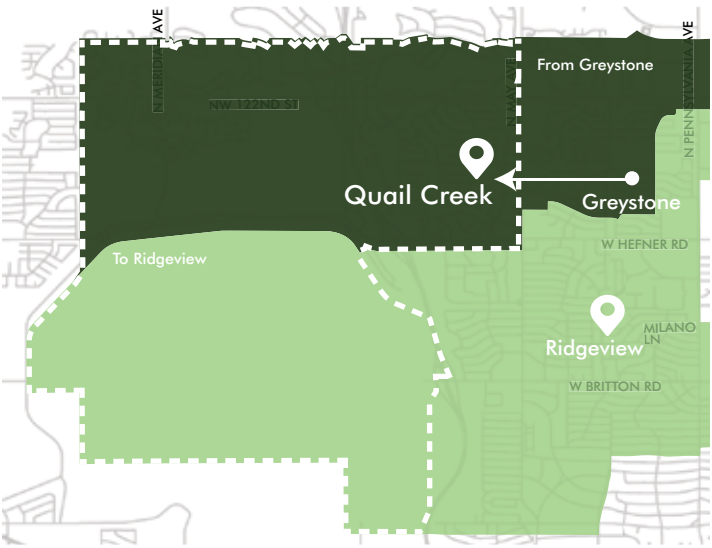
Current Feeder Pattern



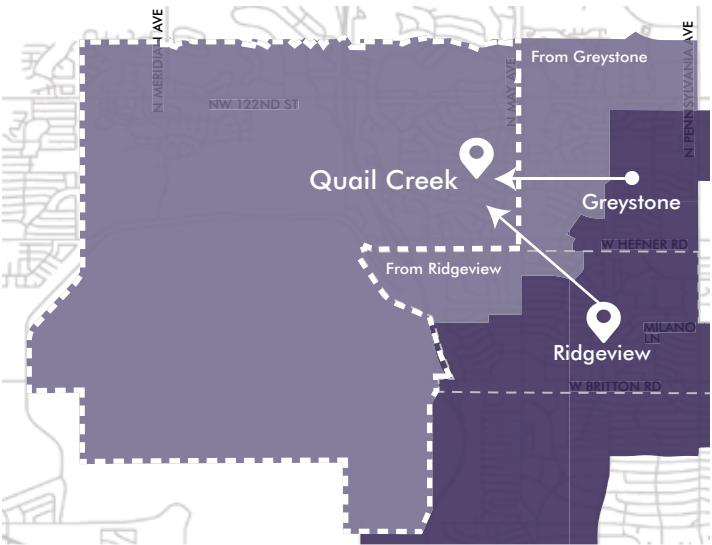
Path A



Path B



Path C



John Marshall Enterprise High School
9 - 12

Greystone Middle School
5 - 8

Quail Creek Elementary
P - 4

Quail Creek Elementary
P - 6

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

John Marshall Enterprise High School
9 - 12

Greystone Middle School
5 - 8

Quail Creek Elementary
P - 4

Quail Creek Elementary
P - 6

John Marshall Enterprise High School
9 - 12

Greystone Middle School
5 - 8

Ridgeview Elementary
P - 4

Quail Creek Elementary
P - 6

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

John Marshall Enterprise High School
9 - 12

Greystone Middle School
5 - 8

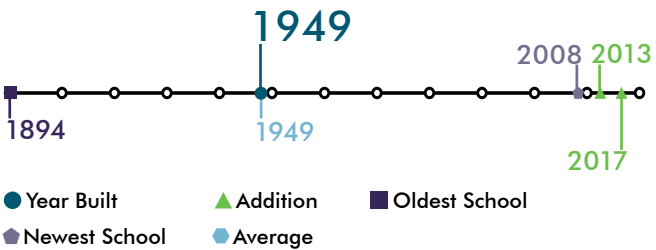
Quail Creek Elementary
P - 4

Quail Creek Elementary
P - 6

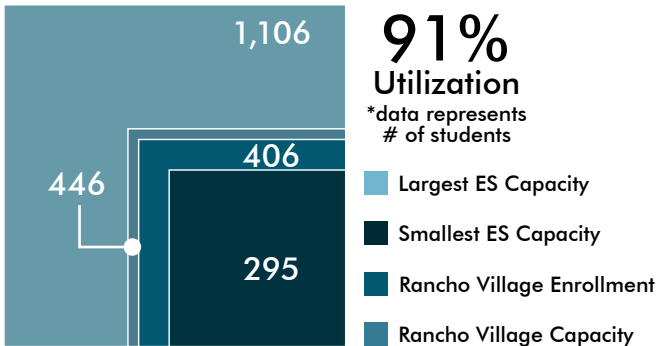
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



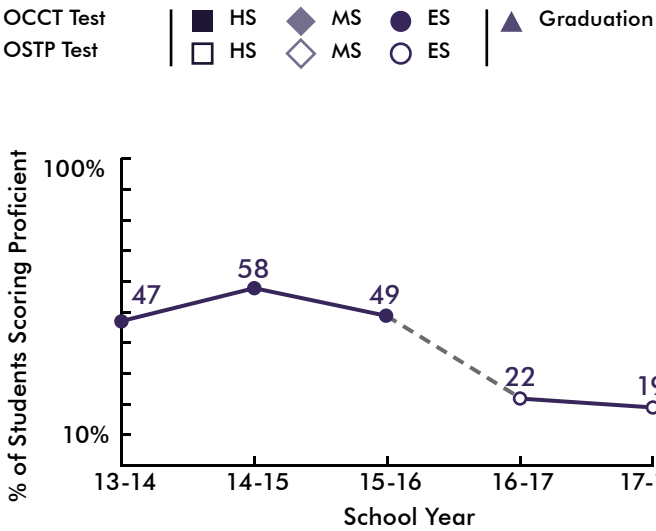
Building History



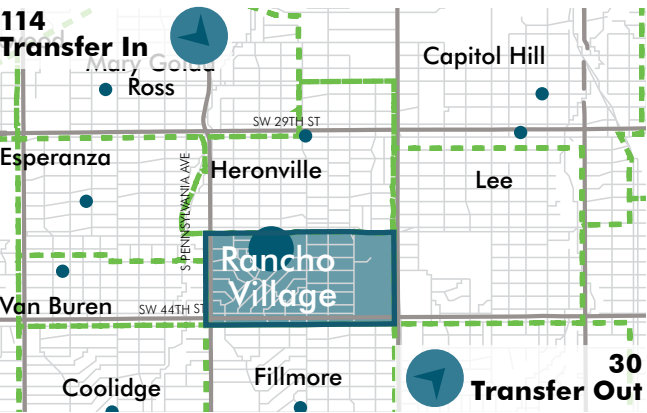
Utilization



Academic Proficiency



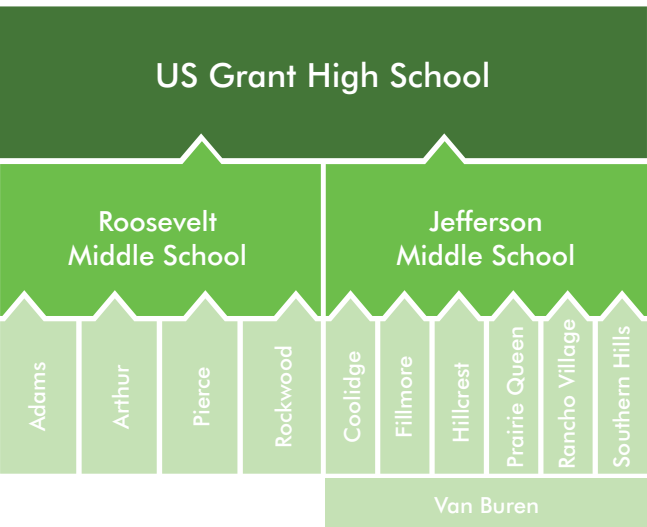
Transfers



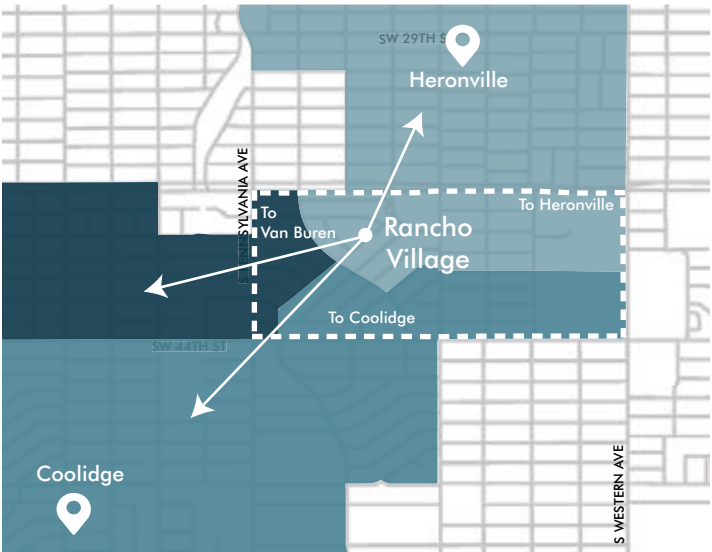
Enrollment: Historical & Projected

2014	451
2018	406
2024	347
2028	354

Current Feeder Pattern



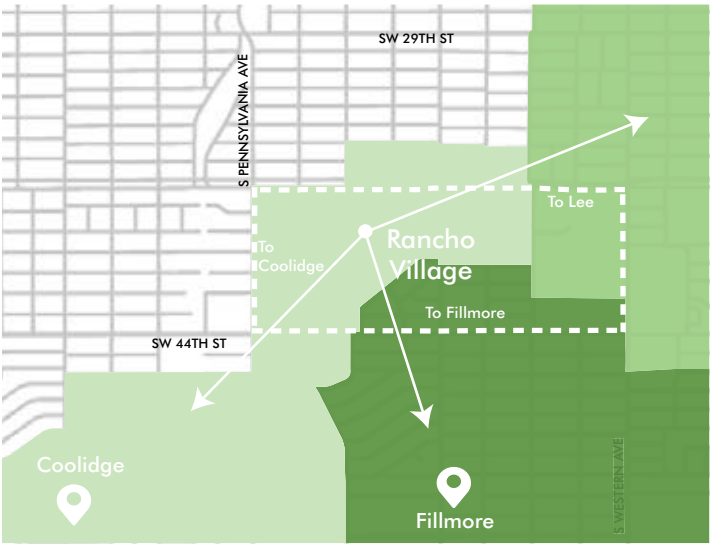
Path A



US Grant High School 9 - 12	Capitol Hill High School 9 - 12	US Grant High School 9 - 12
Roosevelt Middle School 5 - 8	Capitol Hill Middle School 5 - 8	Roosevelt Middle School 5 - 8
Coolidge Elementary P - 4	Heronville Elementary P - 4	Van Buren Elementary P - 4
Rancho Village Elementary P - 6	Rancho Village Elementary P - 6	Rancho Village Elementary P - 6

P2G SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

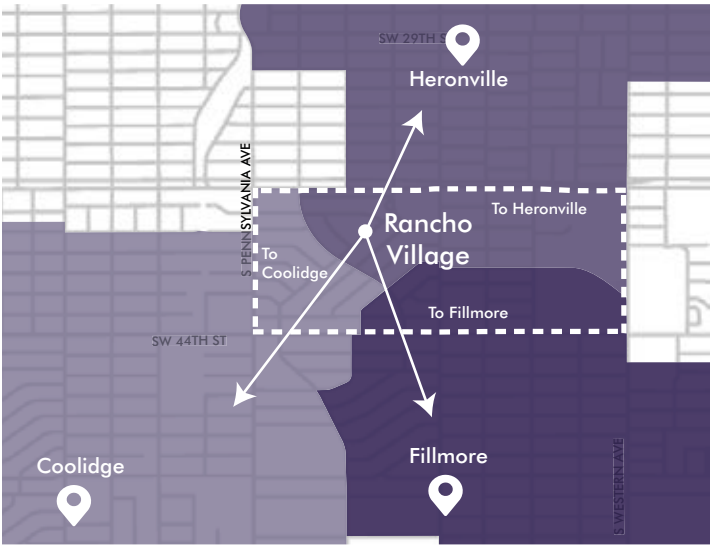
Path B



US Grant High School 9 - 12	Capitol Hill High School 9 - 12	Capitol Hill High School 9 - 12
Roosevelt Middle School 5 - 8	Webster Middle School 5 - 8	Capitol Hill Middle School 5 - 8
Coolidge Elementary P - 4	Fillmore Elementary P - 4	Lee Elementary P - 4
Rancho Village Elementary P - 6	Rancho Village Elementary P - 6	Rancho Village Elementary P - 6

P2G SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019

Path C

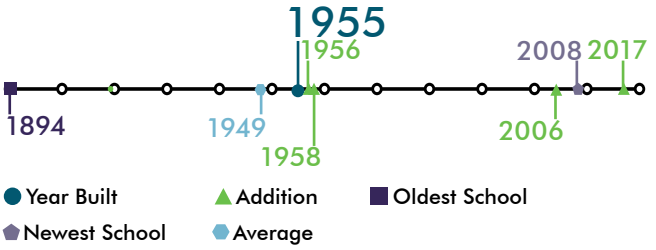


Capitol Hill High School 9 - 12	NW Classen High School 9 - 12	US Grant High School 9 - 12
Capitol Hill Middle School 5 - 8	Mary Golda Ross Enterprise Middle School 5 - 8	Jefferson Middle School 5 - 8
Fillmore Elementary P - 4	Heronville Elementary P - 4	Coolidge Elementary P - 4
Rancho Village Elementary P - 6	Rancho Village Elementary P - 6	Rancho Village Elementary P - 6

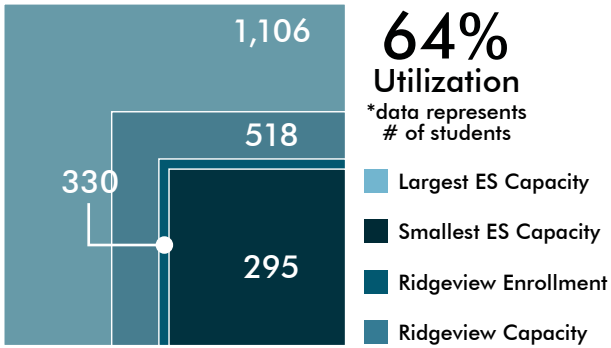
P2G SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL YEAR 2018 - 2019



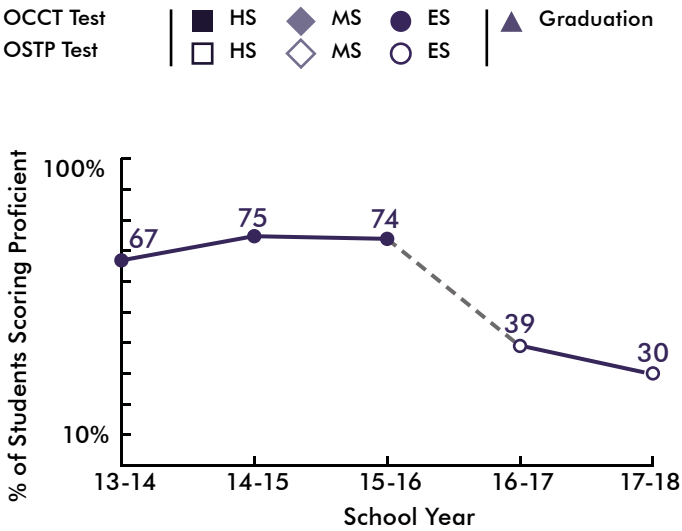
Building History



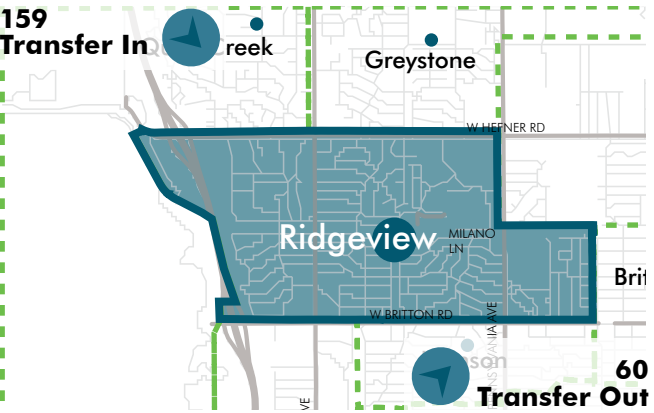
Utilization



Academic Proficiency



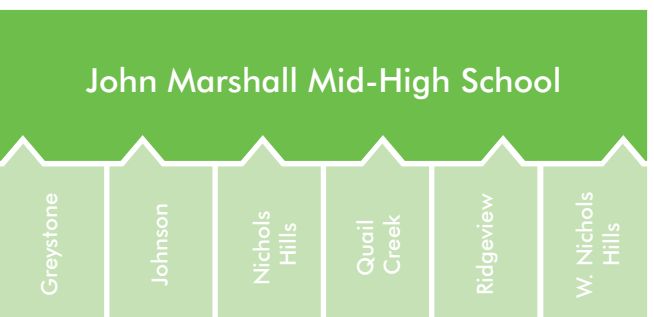
Transfers



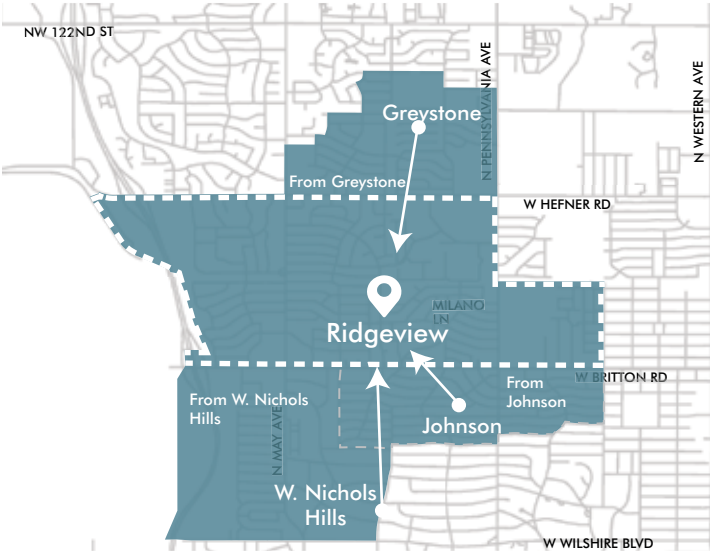
Enrollment: Historical & Projected

2014	338
2018	330
2024	350
2028	340

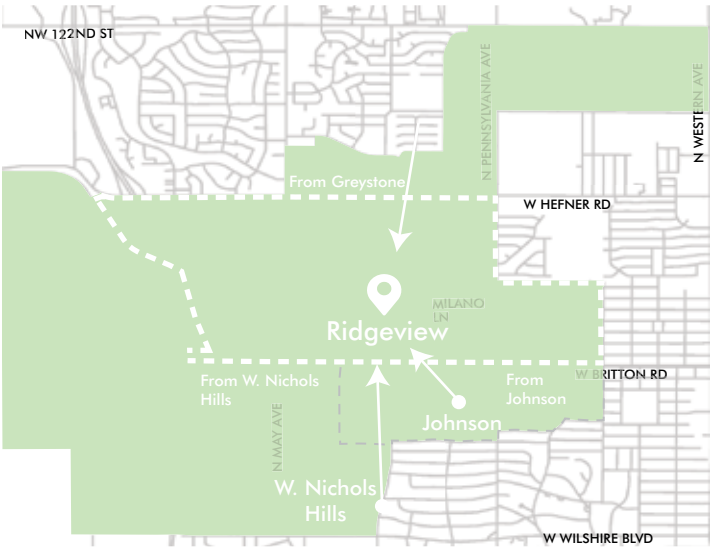
Current Feeder Pattern



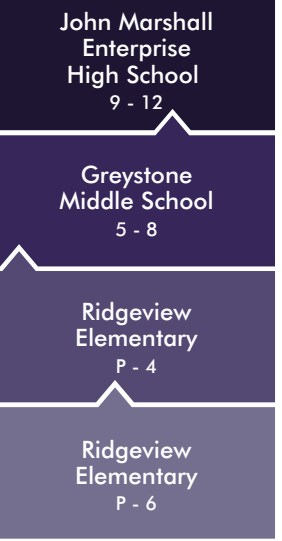
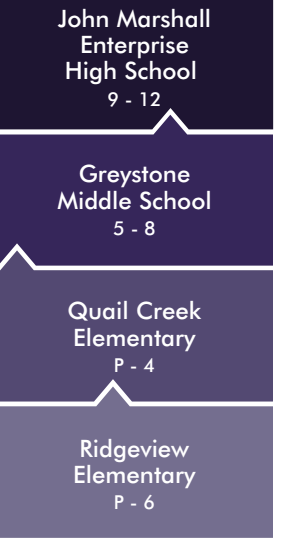
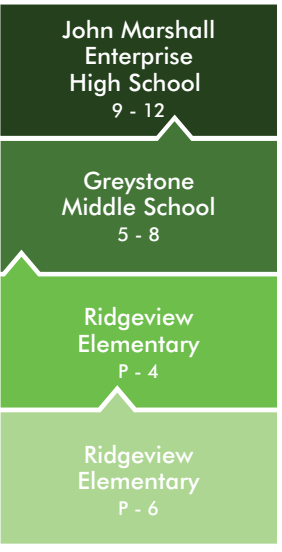
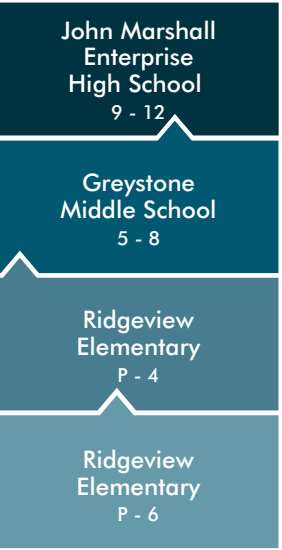
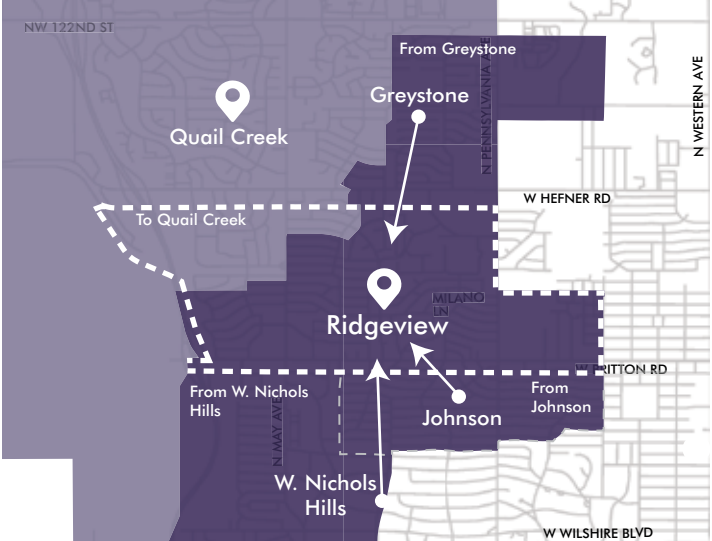
Path A



Path B

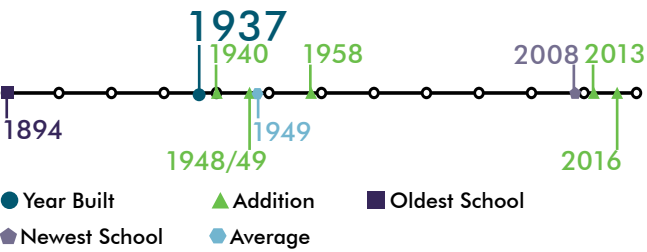


Path C

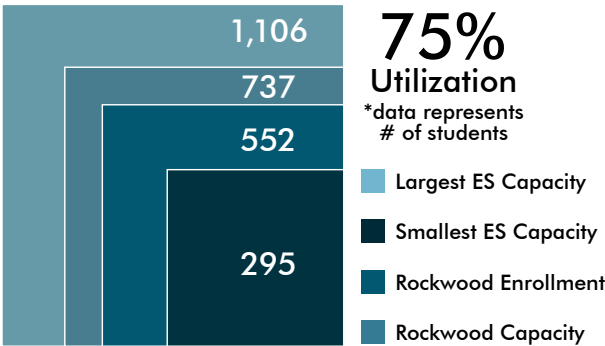




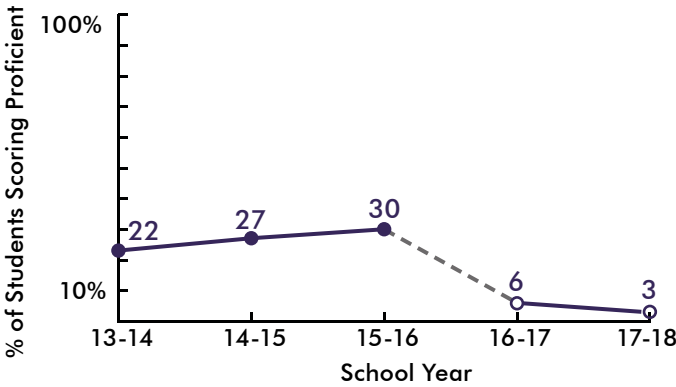
Building History



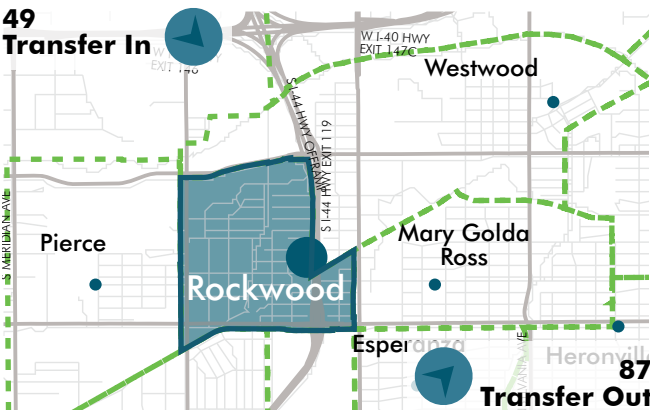
Utilization



Academic Proficiency



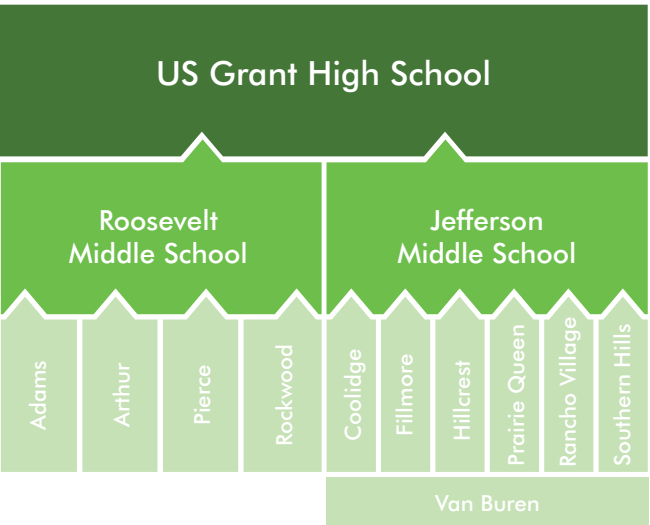
Transfers



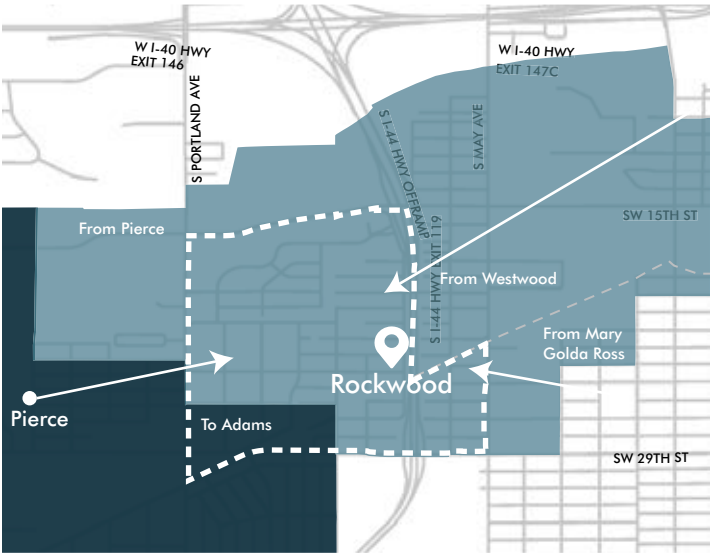
Enrollment: Historical & Projected



Current Feeder Pattern



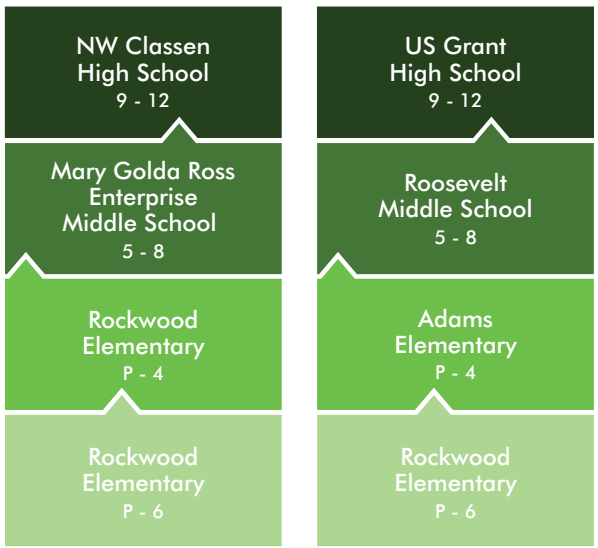
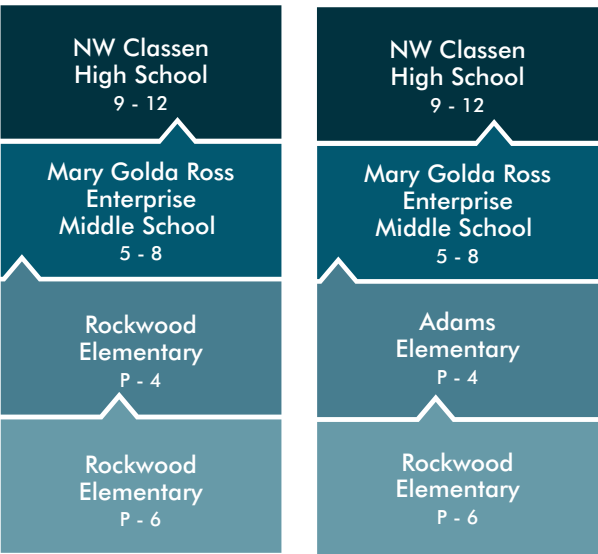
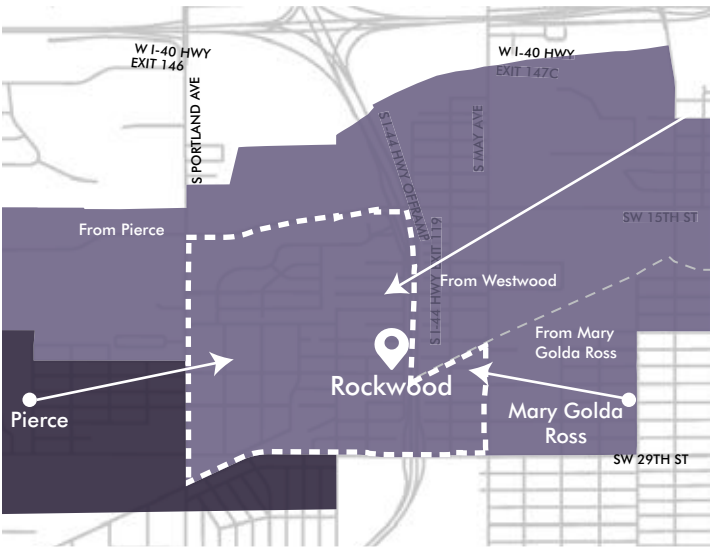
Path A



Path B

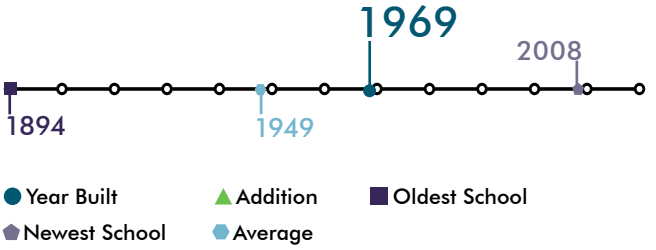


Path C

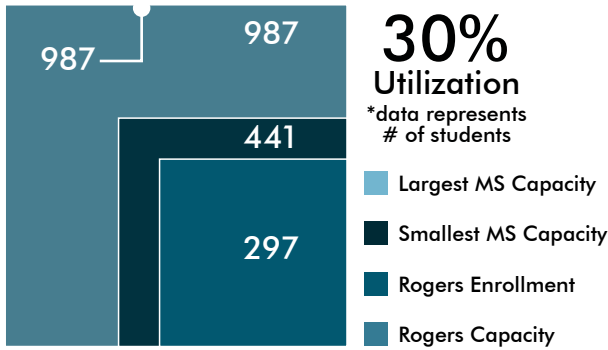




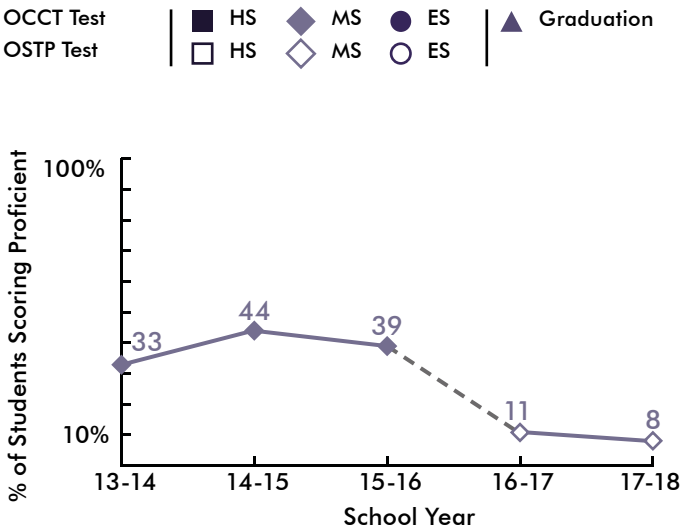
Building History



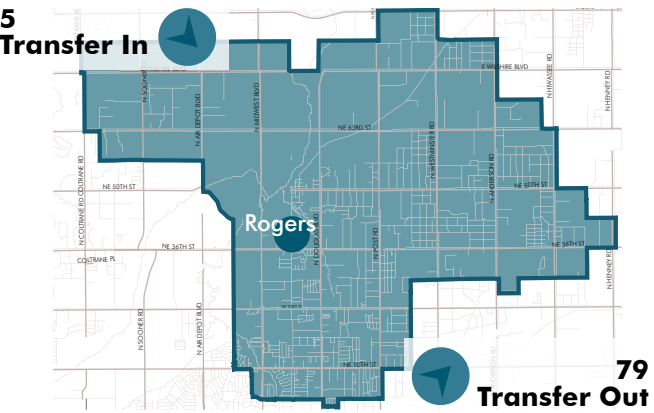
Utilization



Academic Proficiency



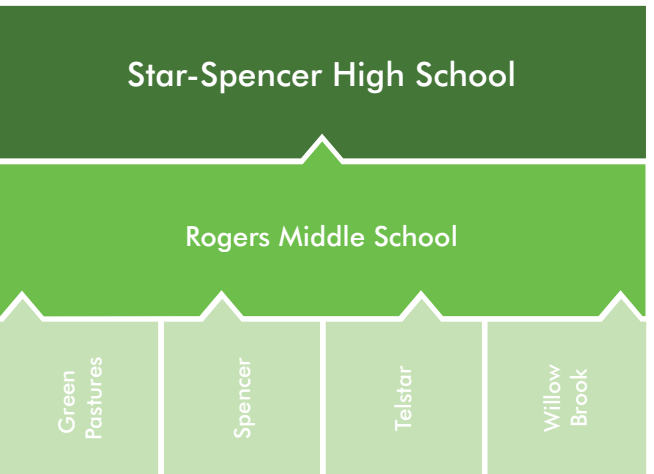
Transfers



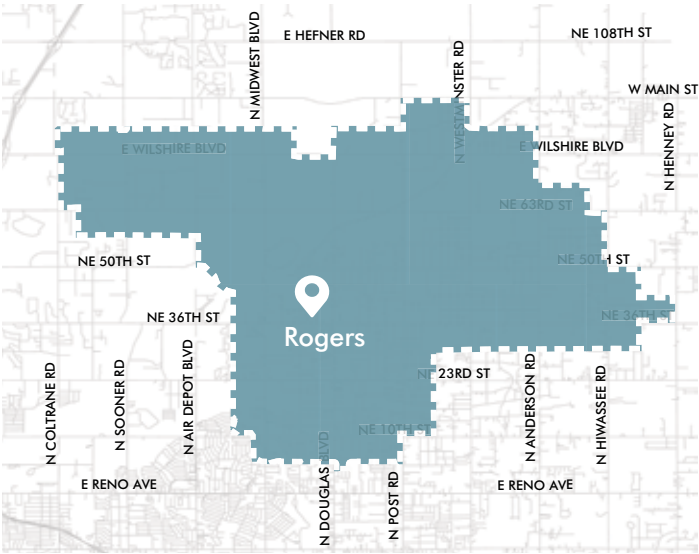
Enrollment: Historical & Projected

2014	326
2018	297
2024	256
2028	259

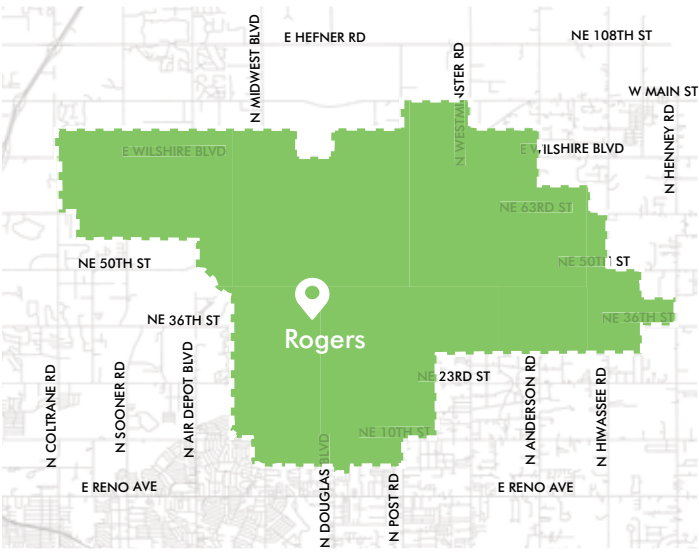
Current Feeder Pattern



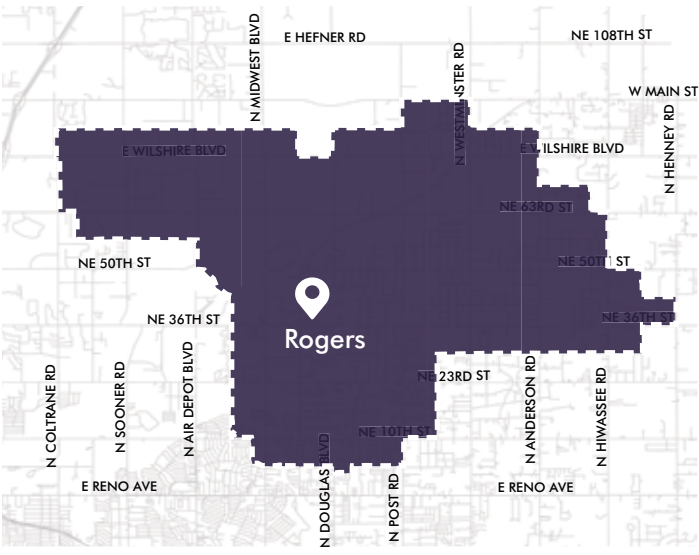
Path A



Path B



Path C



Star Spencer Mid-High
7 - 12

Rogers Middle School
6 - 8

Star Spencer Mid-High
6 - 12

Rogers Middle School
6 - 8

Star Spencer High School
9 - 12

Rogers Middle School
4 - 8

Rogers Middle School
6 - 8



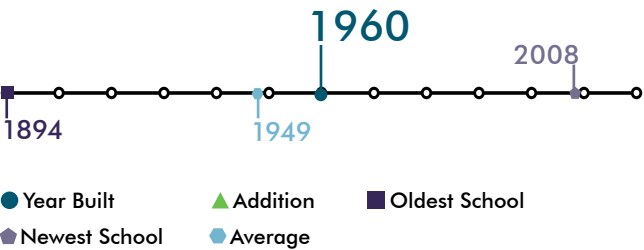
ROOSEVELT MIDDLE SCHOOL

EXISTING GRADE BANDS: 6-8

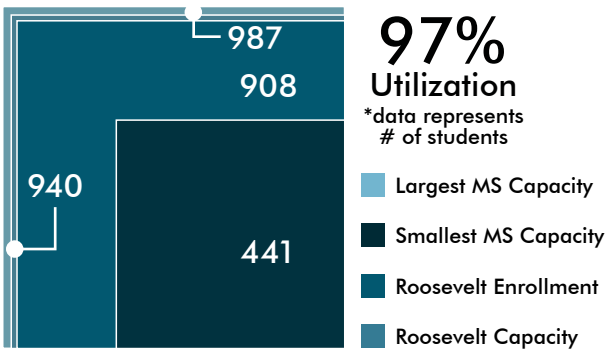
BUILDING SIZE: 114,900 ft²

3233 SW. 44TH ST. OKC, OK 73119

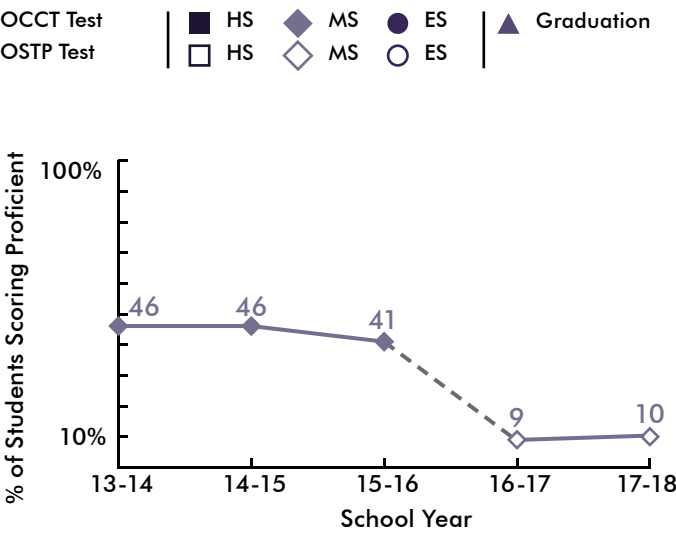
Building History



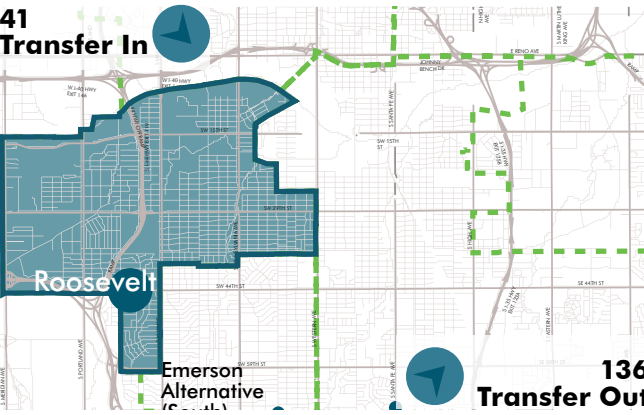
Utilization



Academic Proficiency



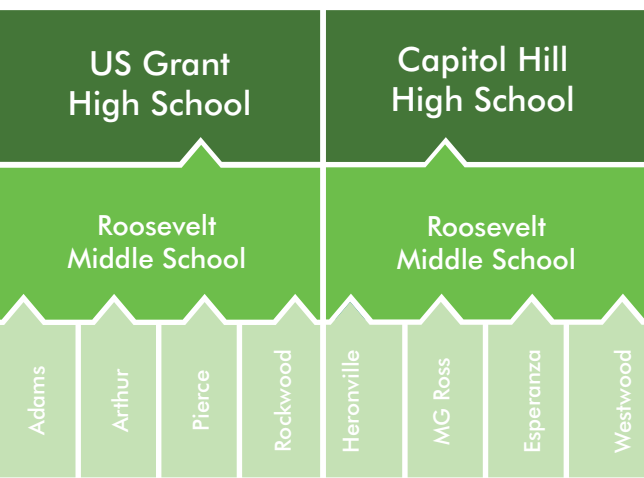
Transfers



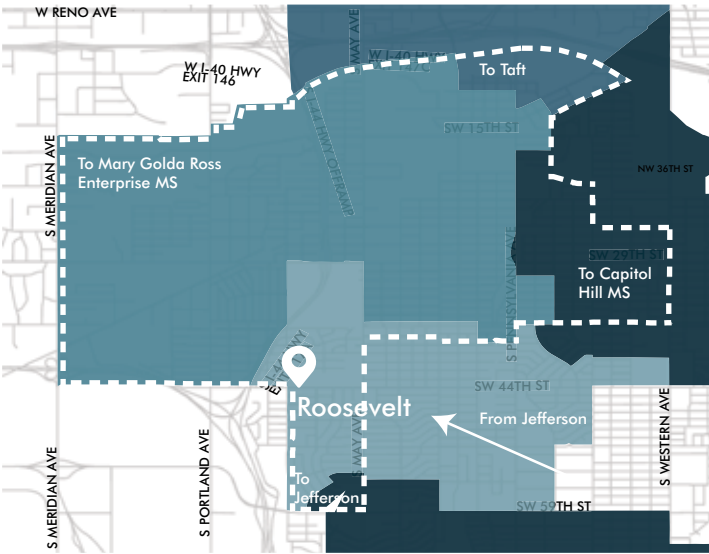
Enrollment: Historical & Projected



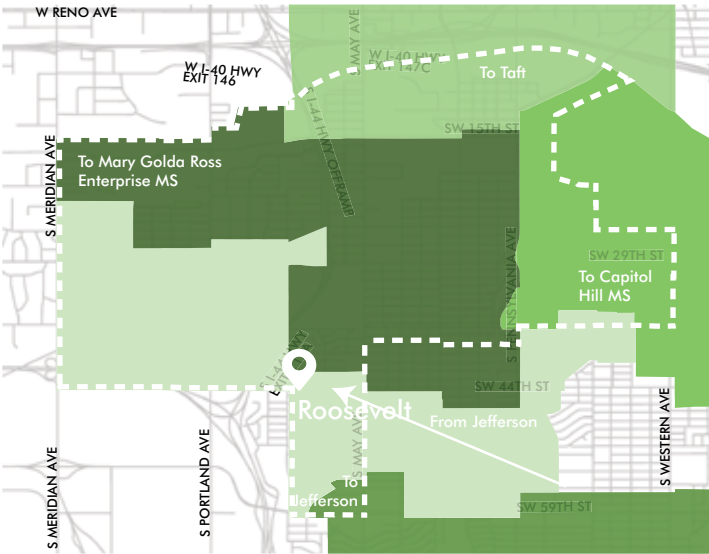
Current Feeder Pattern



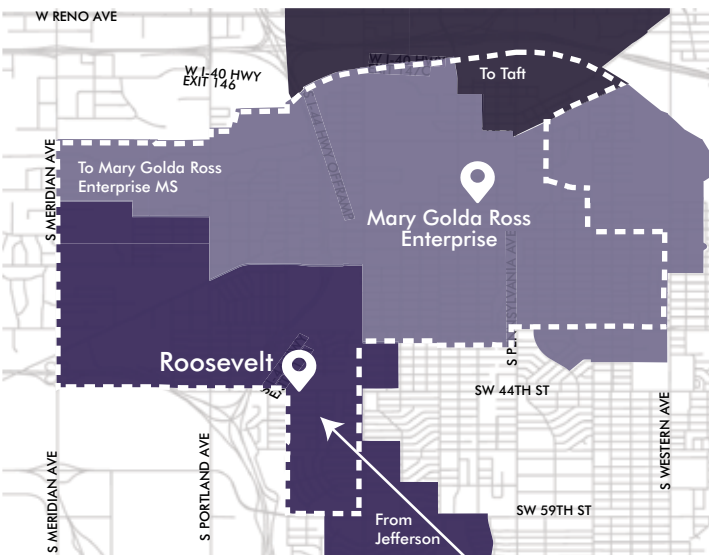
Path A



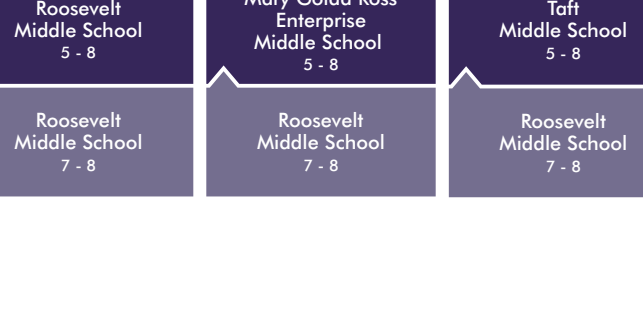
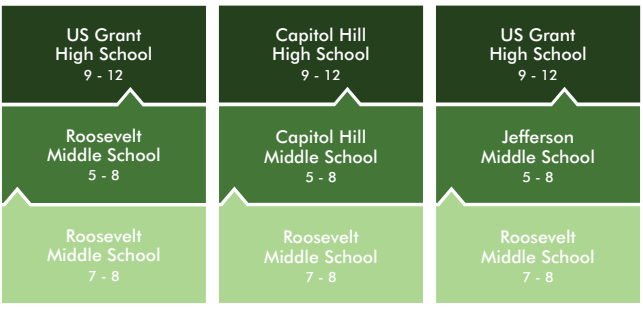
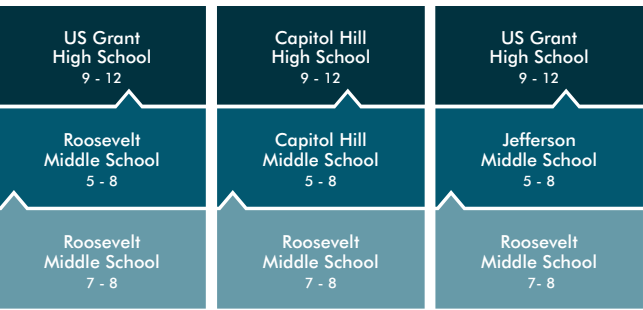
Path B



Path C



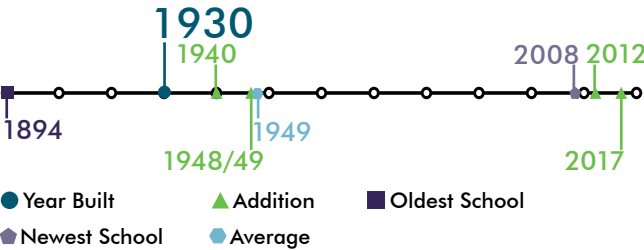
Paths by School | 191



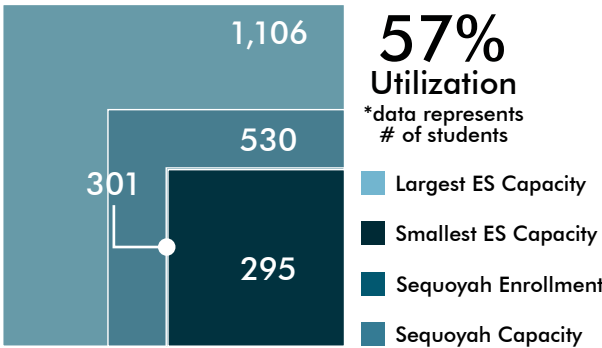


SEQUOYAH ELEMENTARY
EXISTING GRADE BANDS: PreK-5
BUILDING SIZE: 59,903 ft²

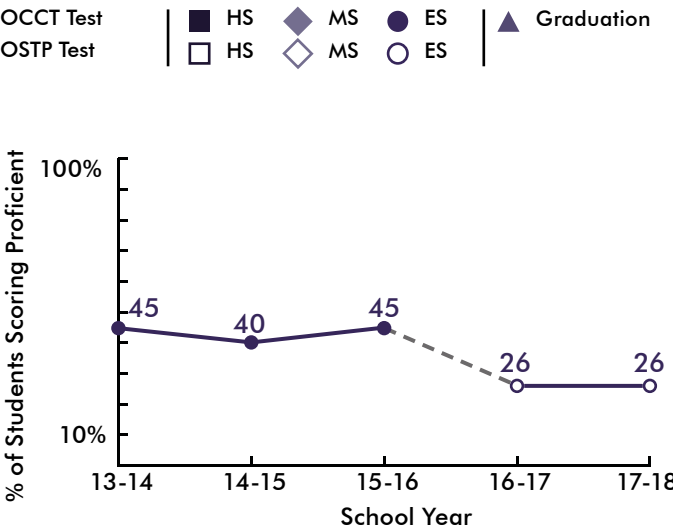
Building History



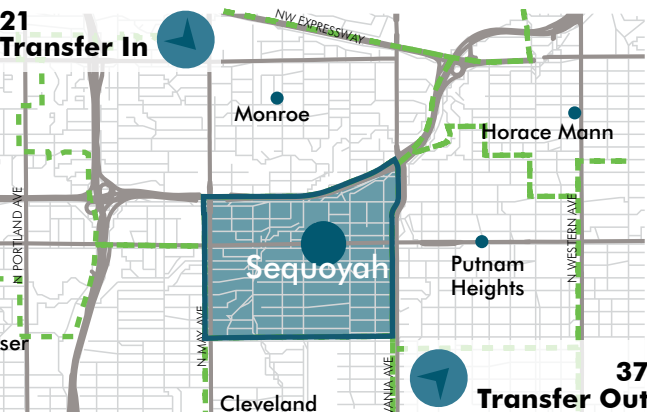
Utilization



Academic Proficiency



Transfers



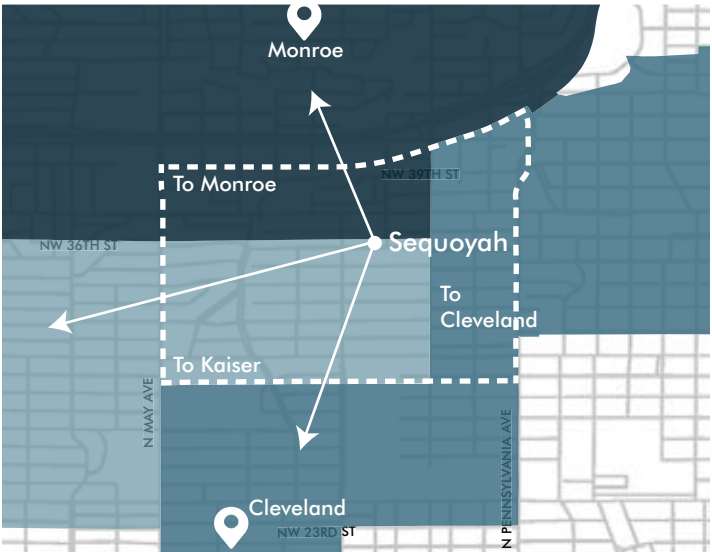
Enrollment: Historical & Projected

2014	406
2018	301
2024	297
2028	292

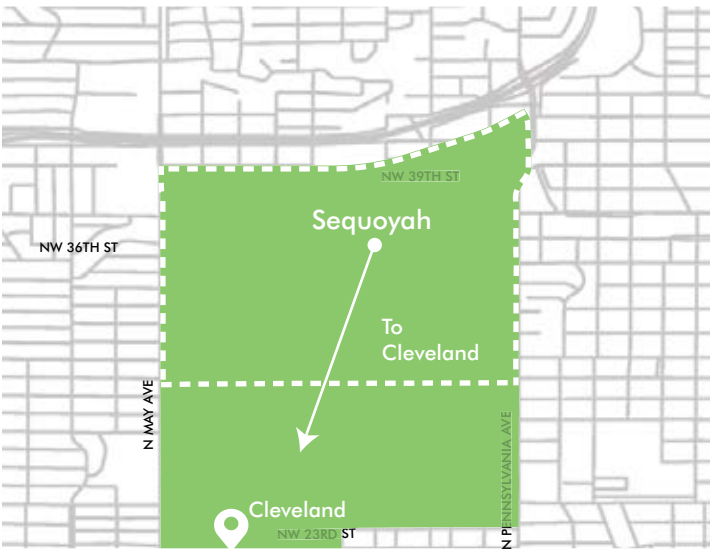
Current Feeder Pattern



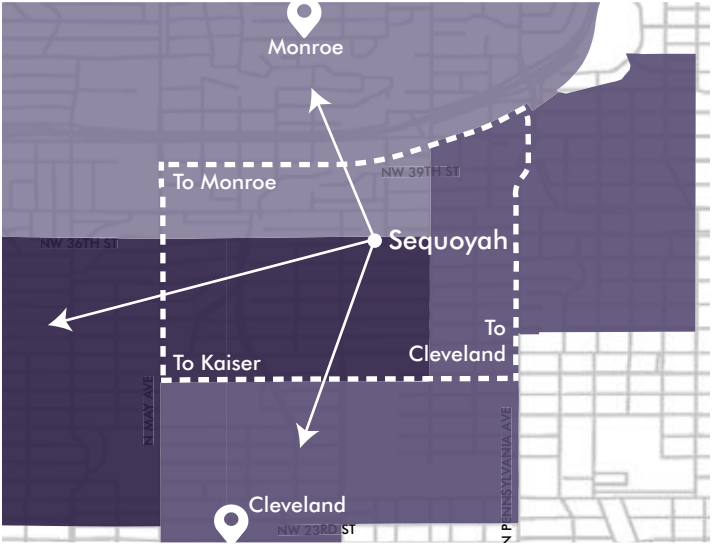
Path A



Path B



Path C



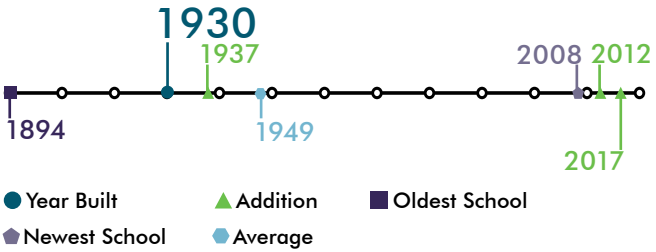
NW Classen High School 9 - 12	NW Classen High School 9 - 12	John Marshall Enterprise High School 9 - 12
Taft Middle School 5 - 8	Taft Middle School 5 - 8	Greystone Middle School 5 - 8
Cleveland Elementary P - 4	Kaiser Elementary P - 4	Monroe Elementary P - 4
Sequoyah Elementary P - 6	Sequoyah Elementary P - 6	Sequoyah Elementary P - 6

NW Classen High School 9 - 12
Taft Middle School 5 - 8
Cleveland Elementary P - 4
Sequoyah Elementary P - 6

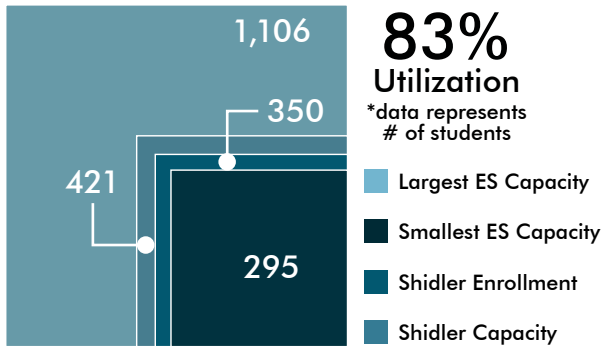
John Marshall Enterprise High School 9 - 12	John Marshall Enterprise High School 9 - 12	NW Classen High School 9 - 12
Greystone Middle School 5 - 8	Greystone Middle School 5 - 8	Taft Middle School 5 - 8
Kaiser Elementary P - 4	Monroe Elementary P - 4	Cleveland Elementary P - 4
Sequoyah Elementary P - 6	Sequoyah Elementary P - 6	Sequoyah Elementary P - 6



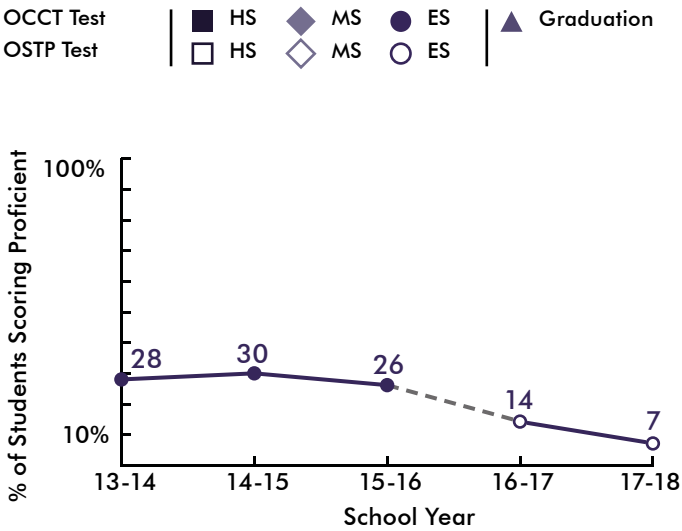
Building History



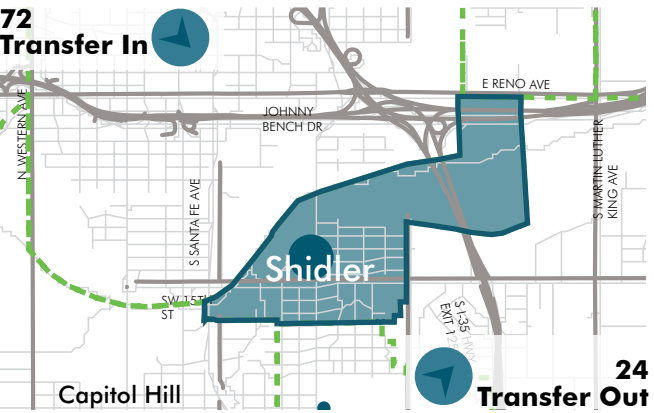
Utilization



Academic Proficiency



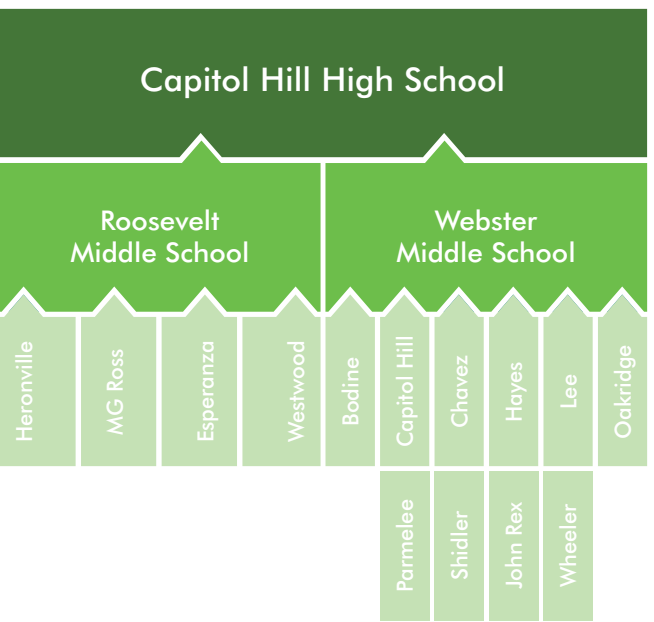
Transfers



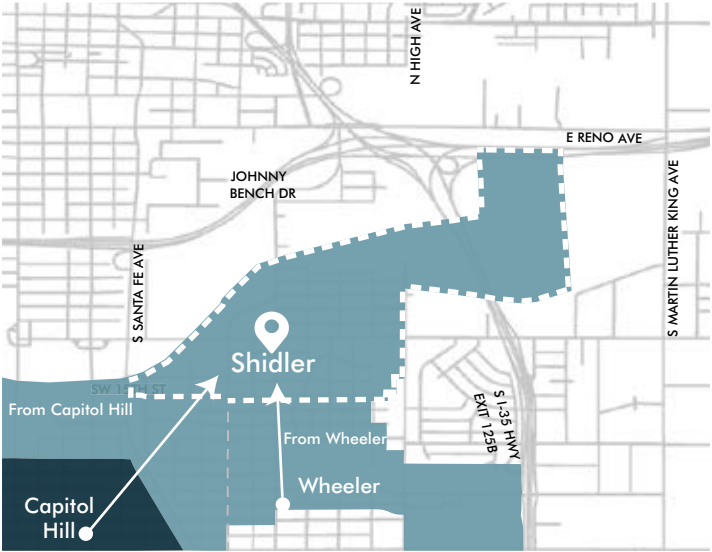
Enrollment: Historical & Projected

2014	354
2018	350
2024	283
2028	283

Current Feeder Pattern



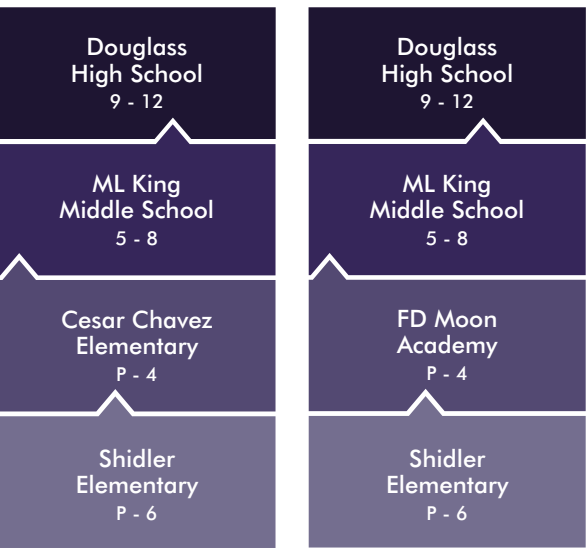
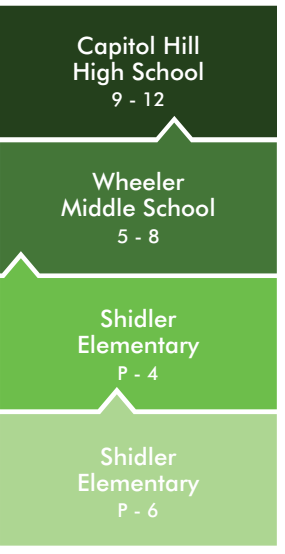
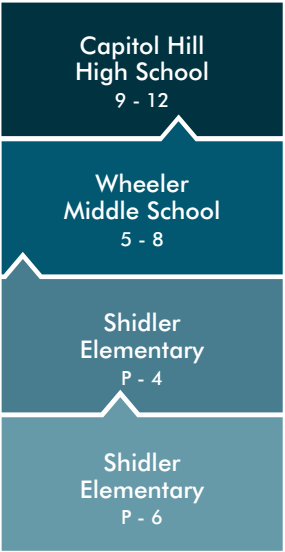
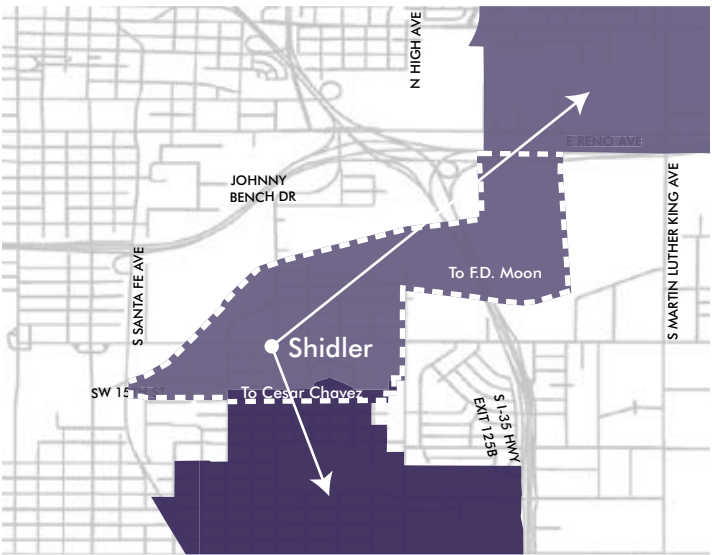
Path A



Path B



Path C



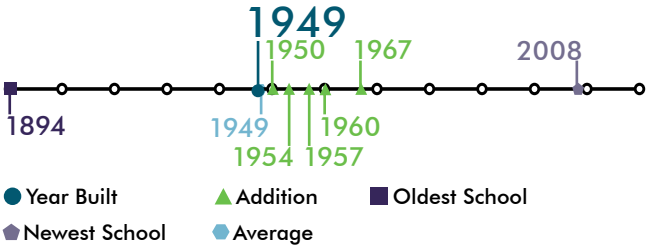
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

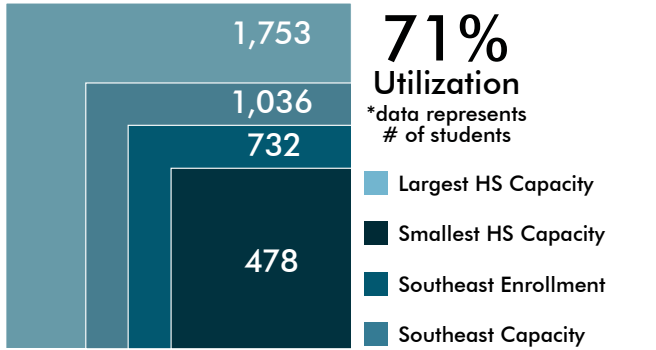
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



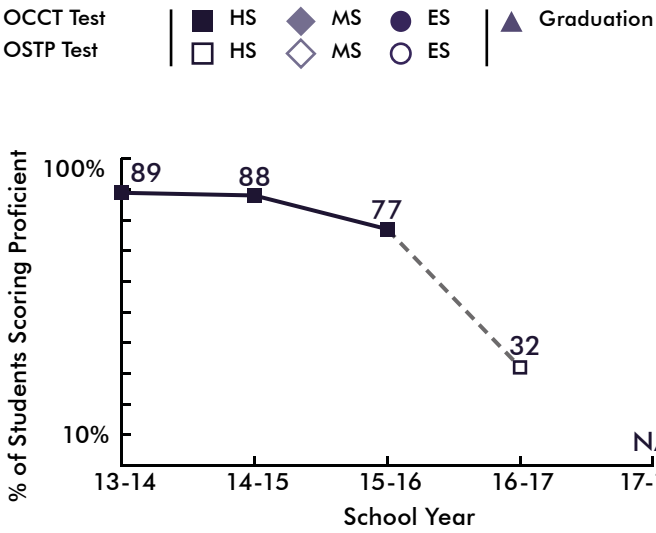
Building History



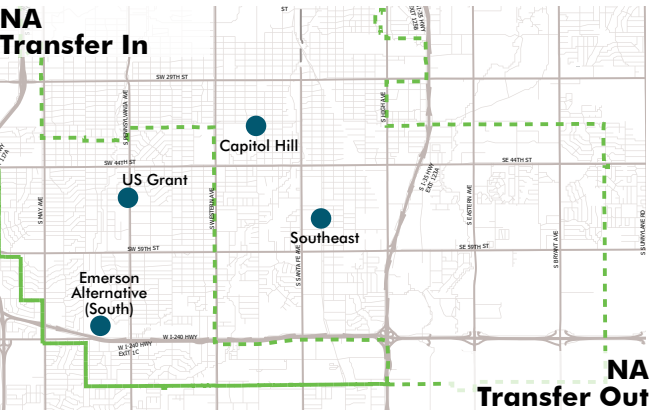
Utilization



Academic Proficiency



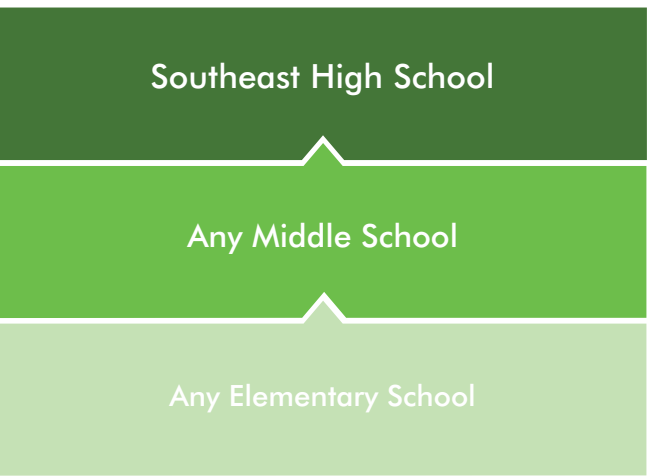
Transfers



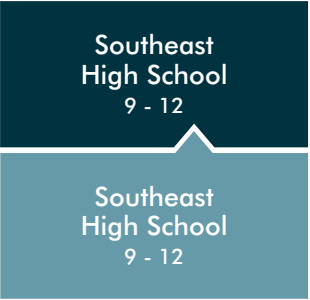
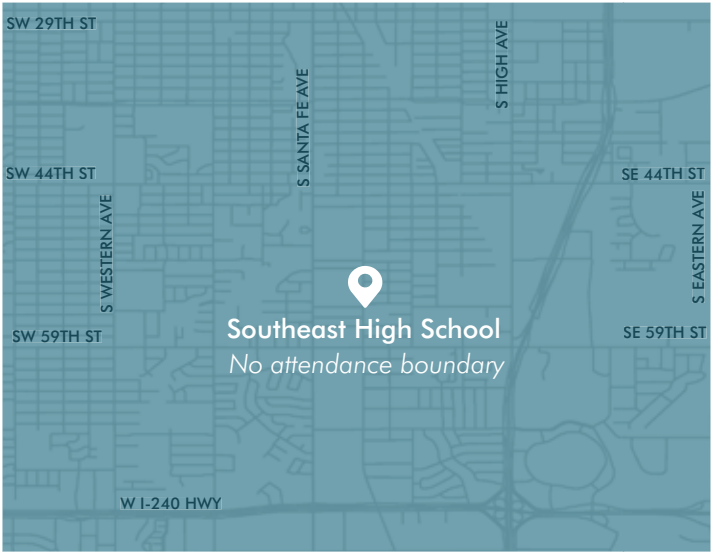
Enrollment: Historical & Projected

2014	756
2018	732
2024	700
2028	685

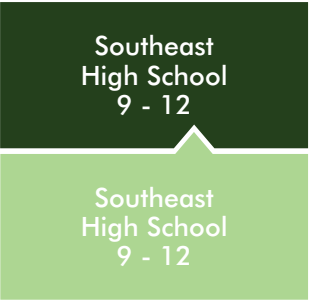
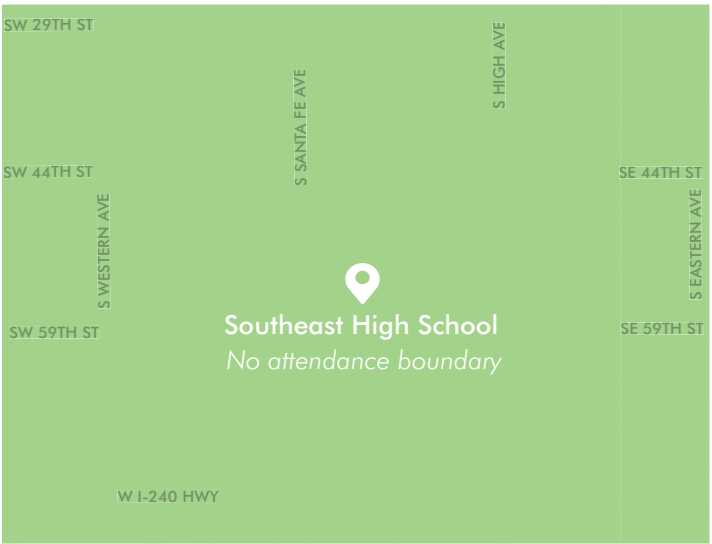
Current Feeder Pattern



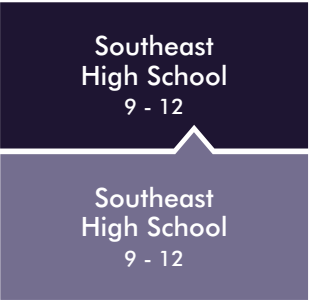
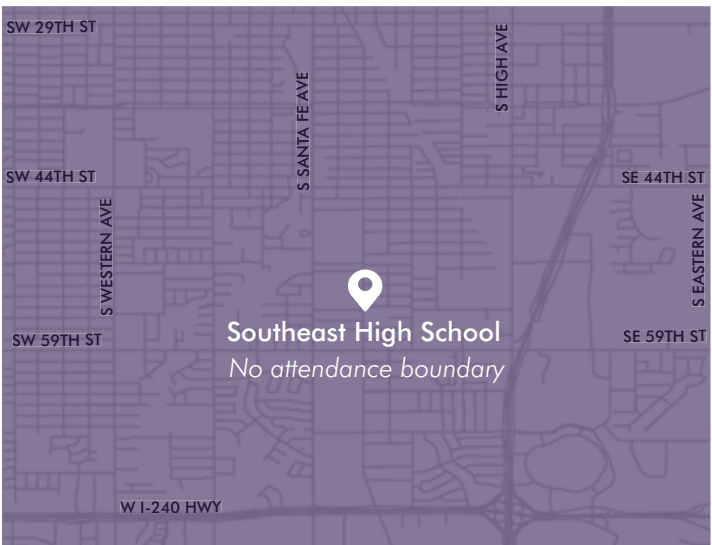
Path A



Path B

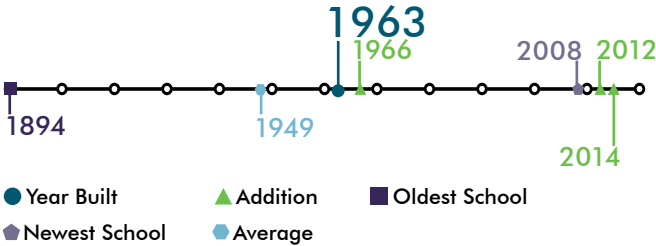


Path C

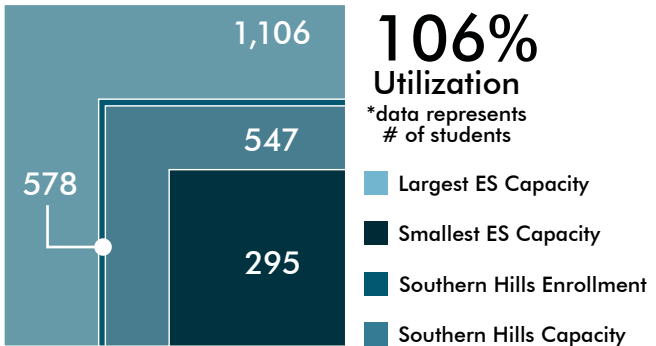




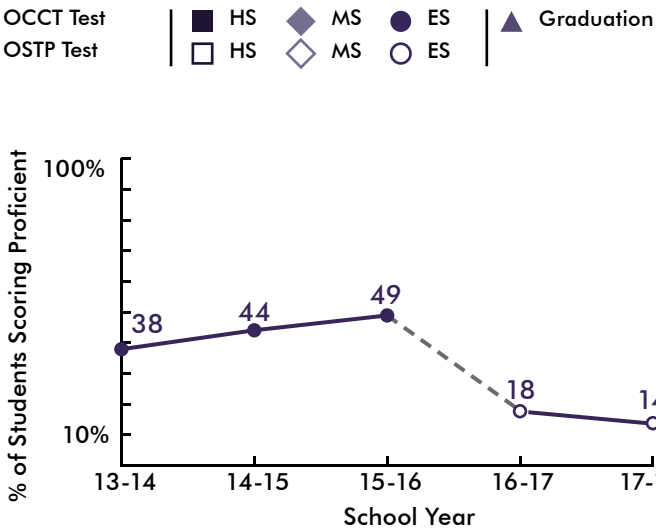
Building History



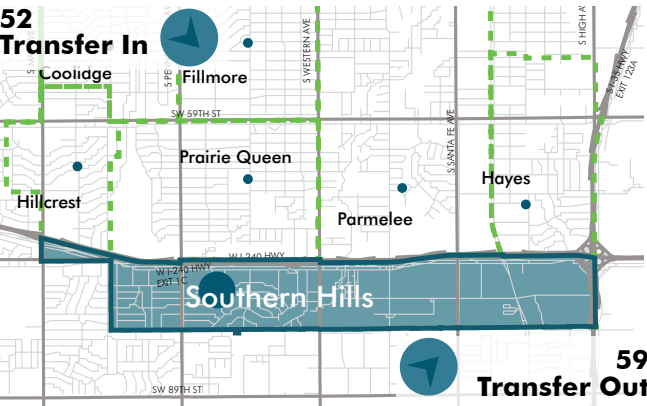
Utilization



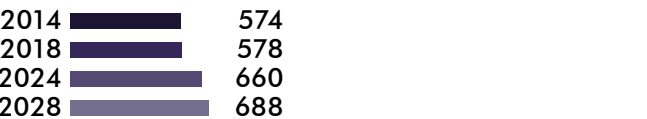
Academic Proficiency



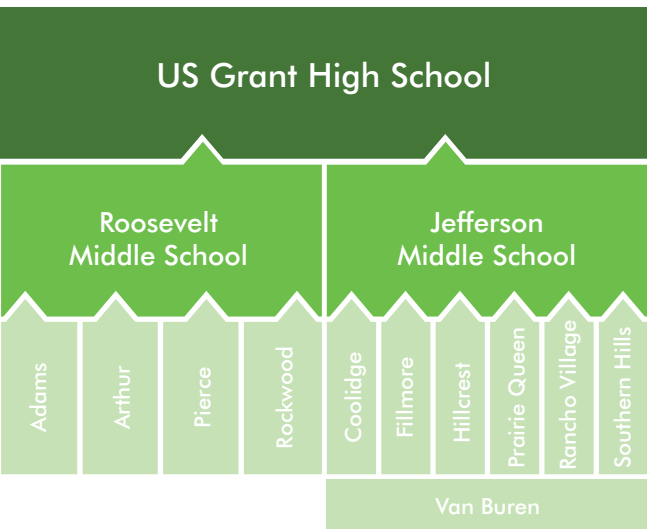
Transfers



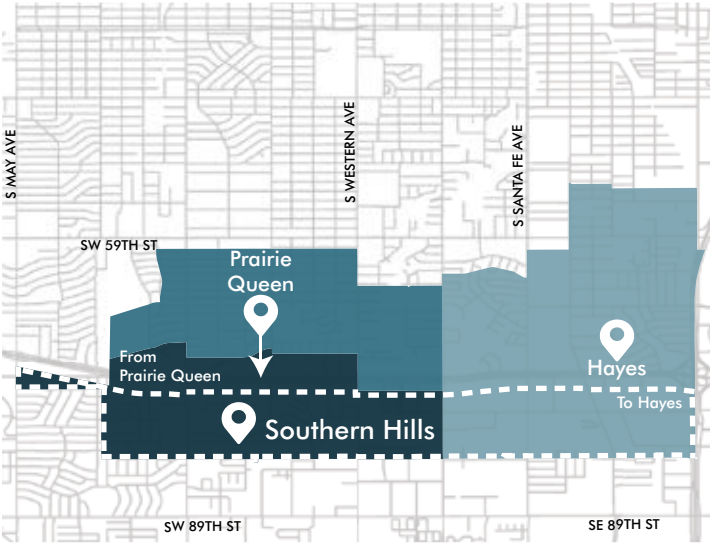
Enrollment: Historical & Projected



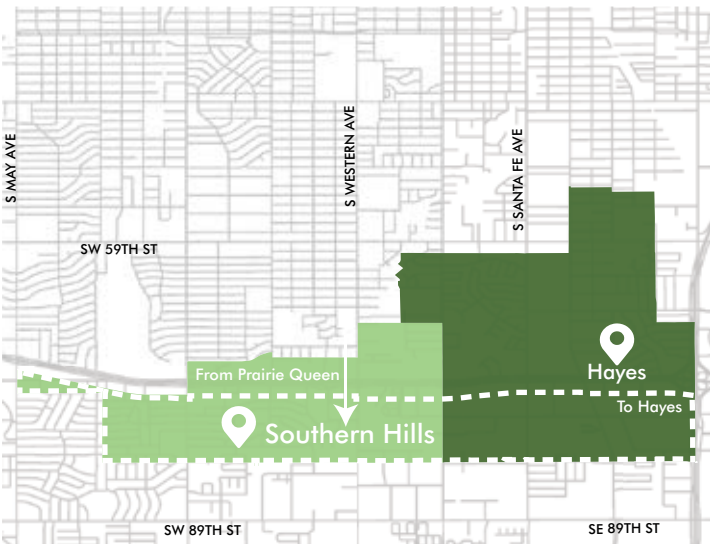
Current Feeder Pattern



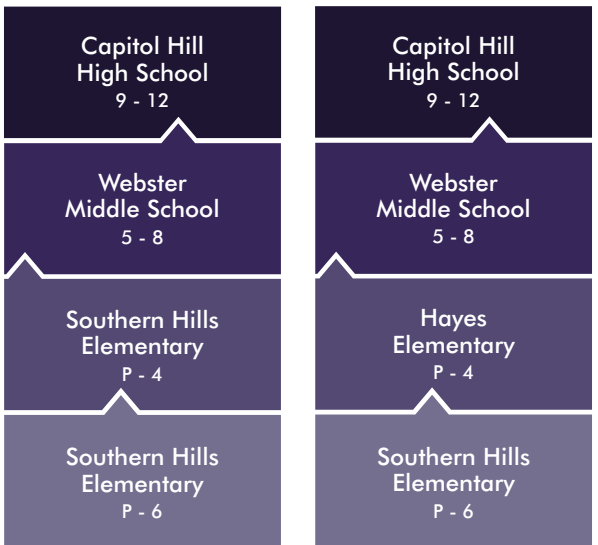
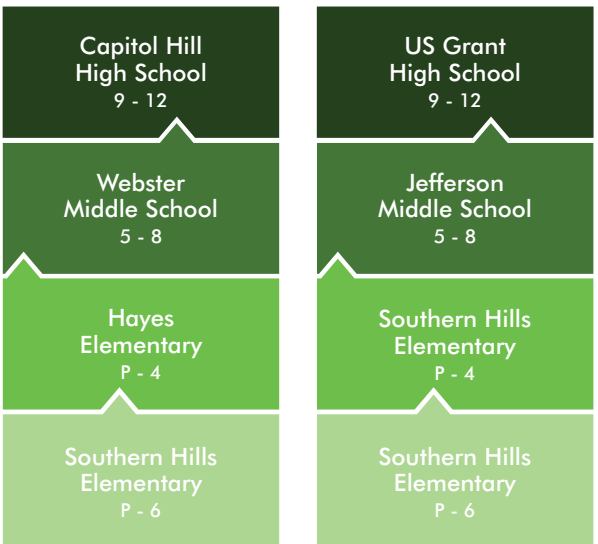
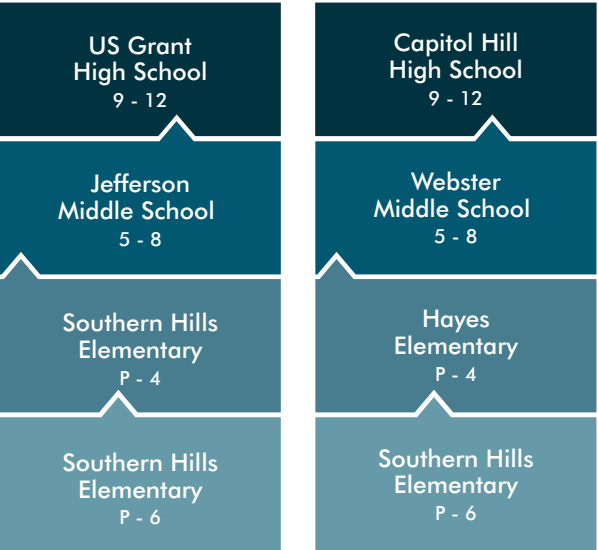
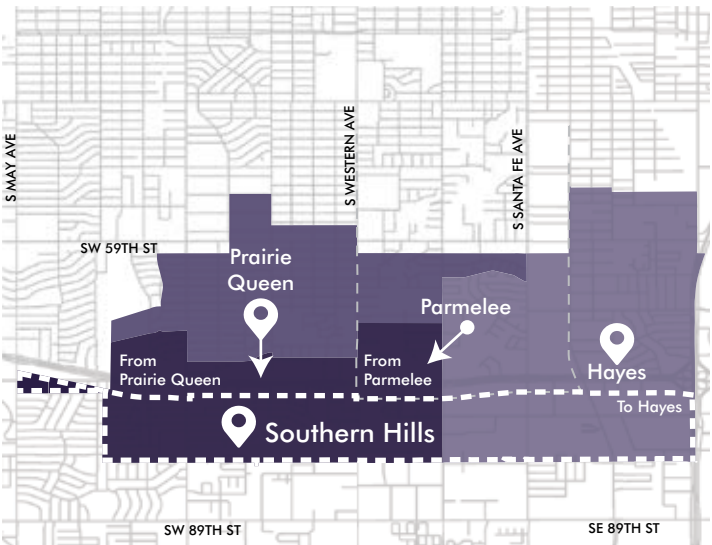
Path A



Path B



Path C

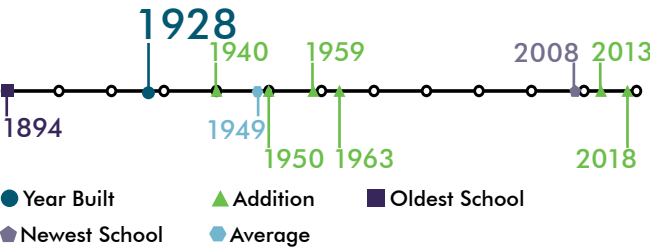




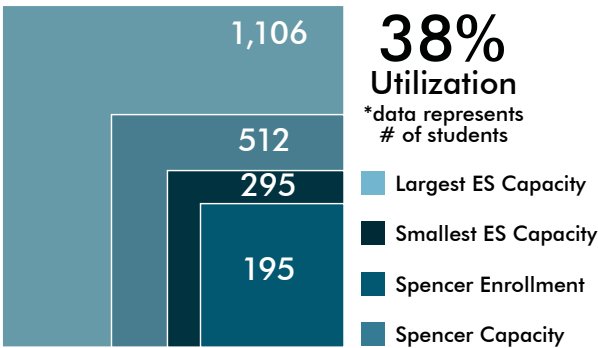
SPENCER ELEMENTARY
EXISTING GRADE BANDS: PreK-5
BUILDING SIZE: 62,367 ft²

8900 NE. 50TH ST. SPENCER, OK 73084

Building History

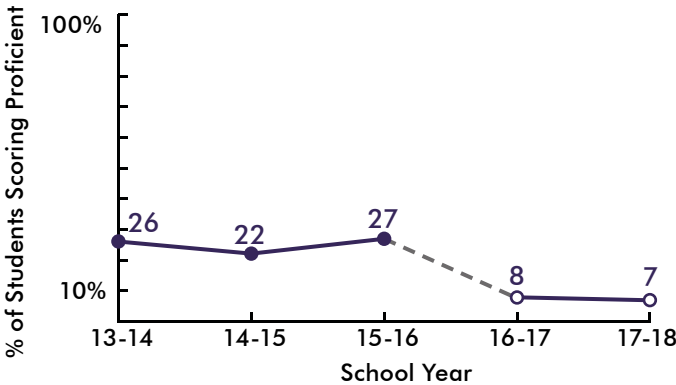


Utilization

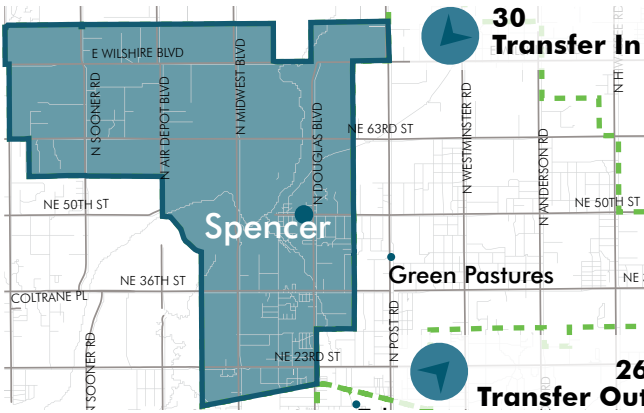


Academic Proficiency

OCCT Test | HS MS ES | Graduation
OSTP Test | HS MS ES



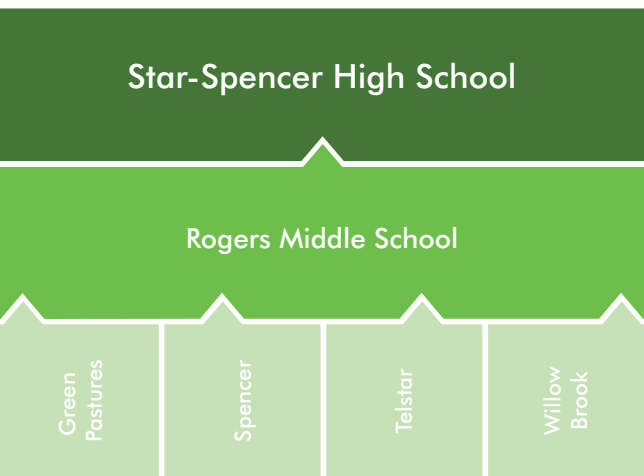
Transfers



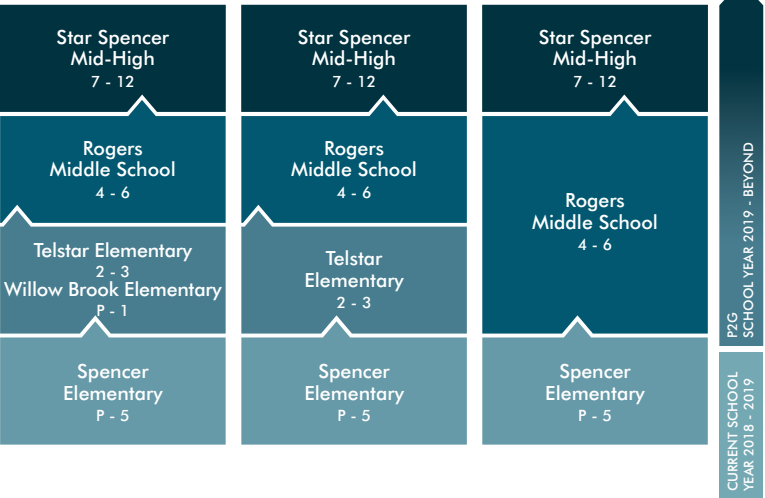
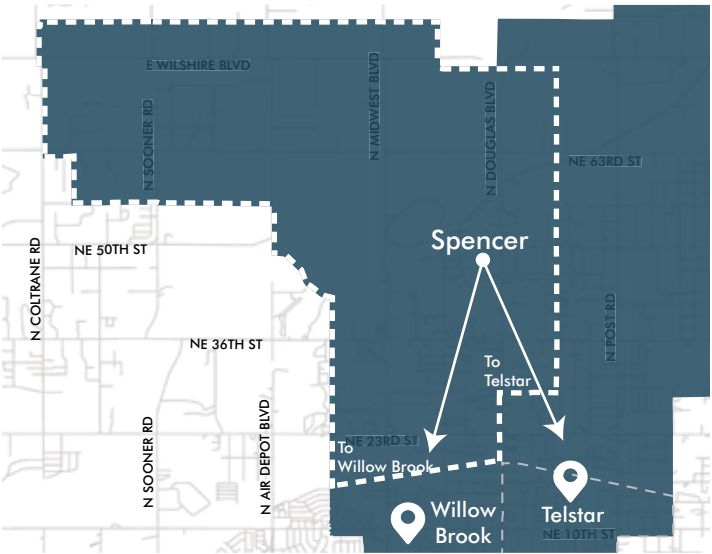
Enrollment: Historical & Projected

2014	254
2018	195
2024	144
2028	135

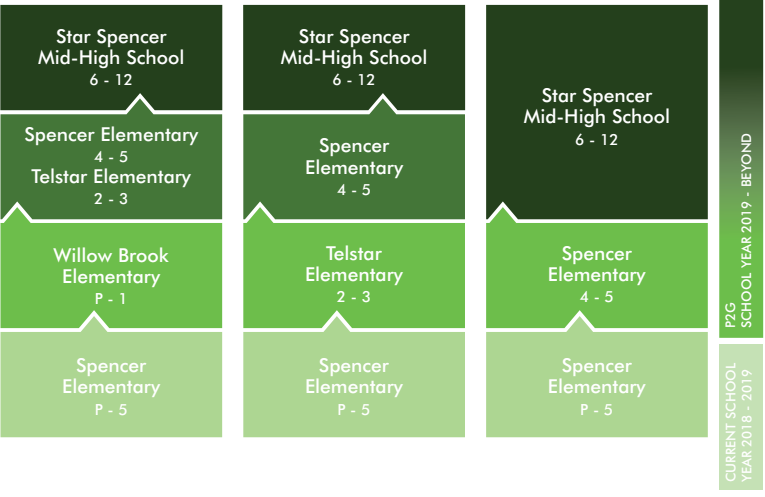
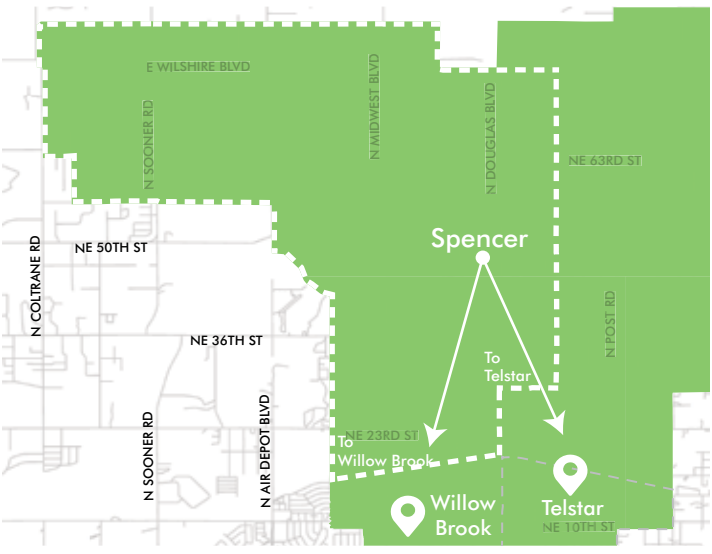
Current Feeder Pattern



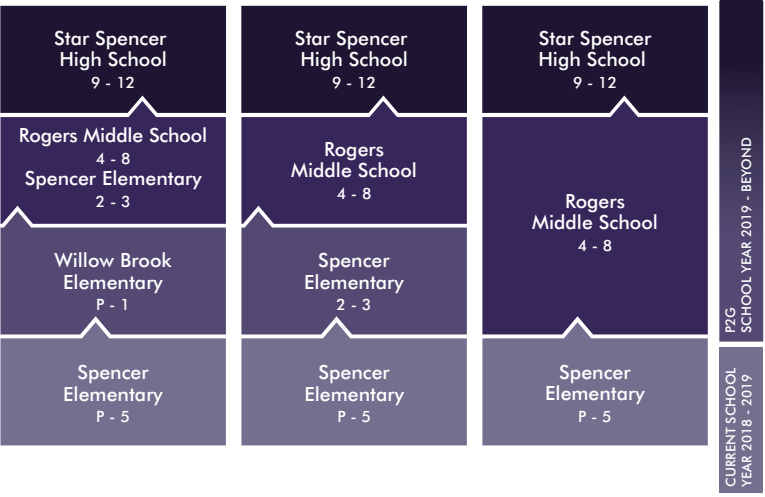
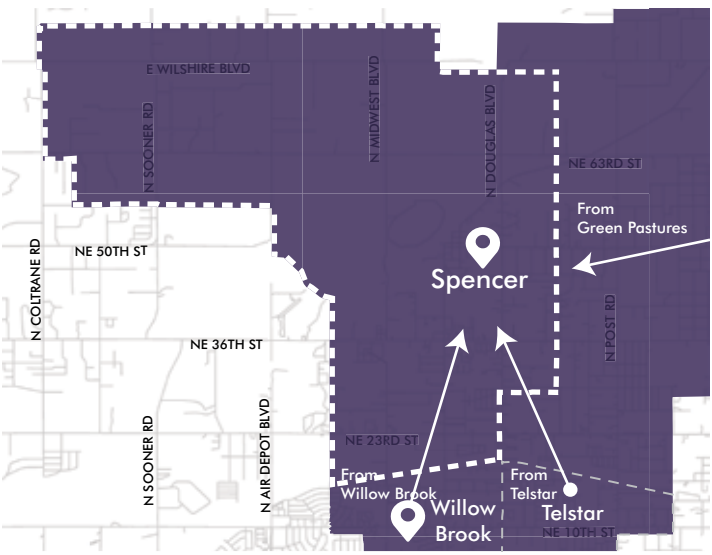
Path A



Path B

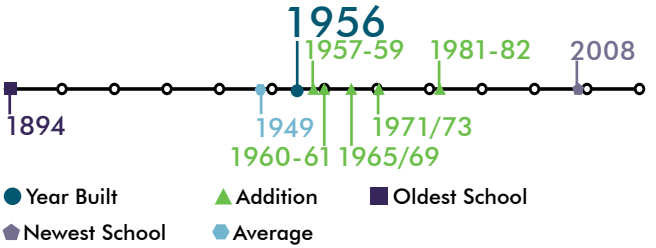


Path C

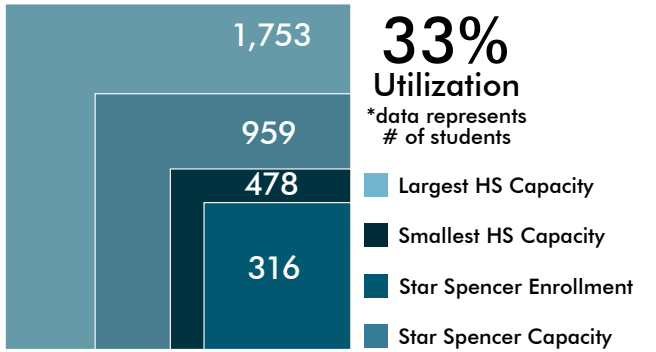




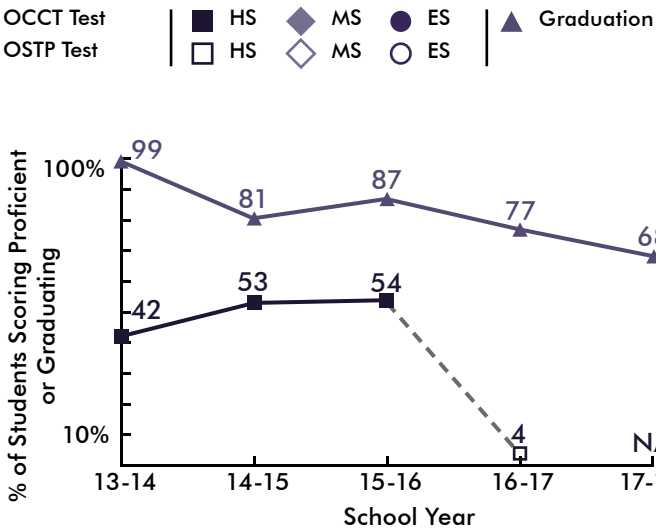
Building History



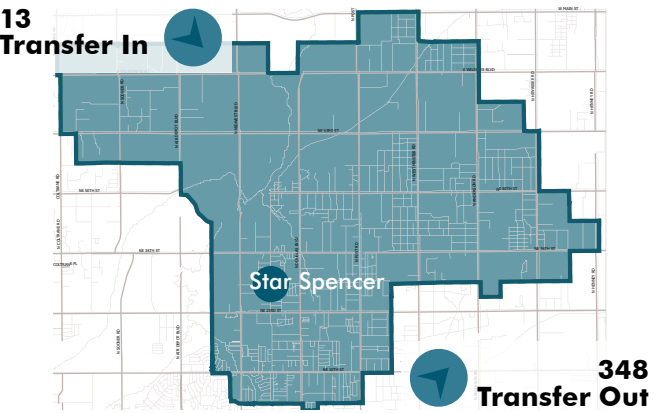
Utilization



Academic Proficiency



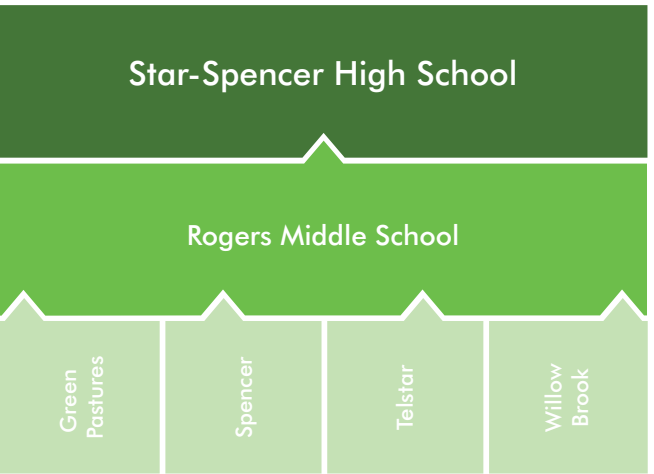
Transfers



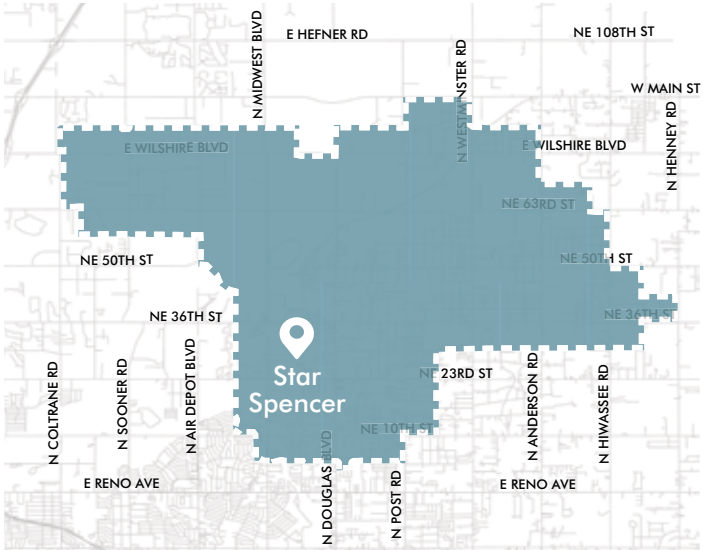
Enrollment: Historical & Projected

2014	376
2018	316
2024	303
2028	259

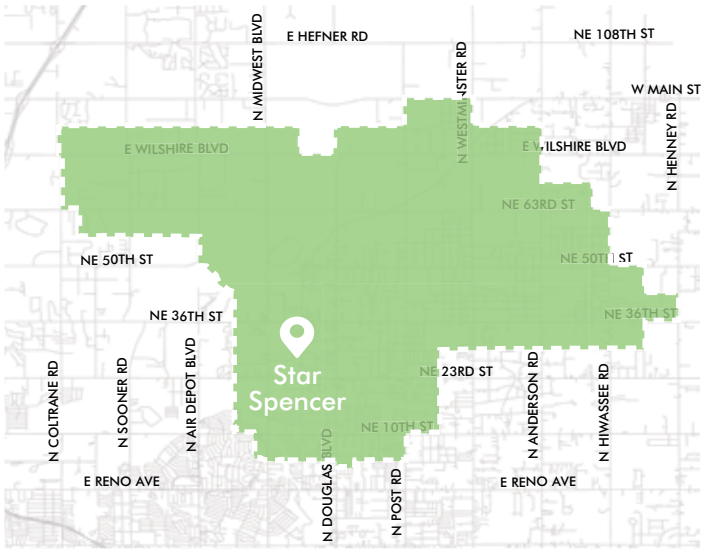
Current Feeder Pattern



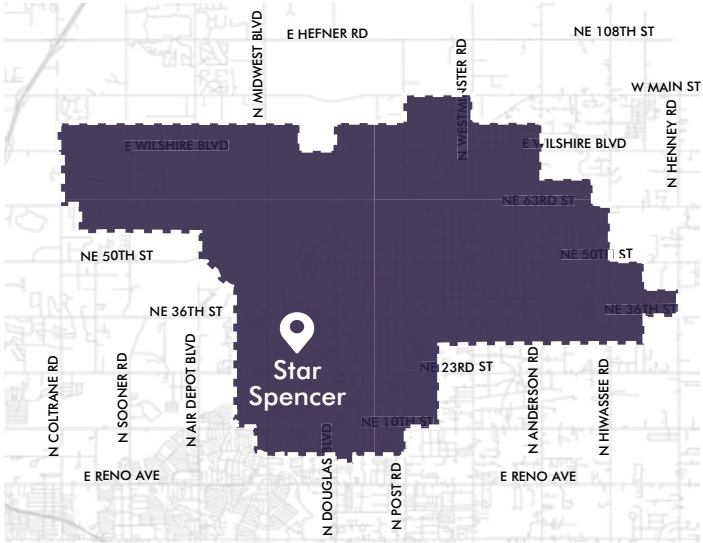
Path A



Path B



Path C



Star Spencer Mid-High
7 - 12

Star Spencer High School
9 - 12

Star Spencer Mid-High
6 - 12

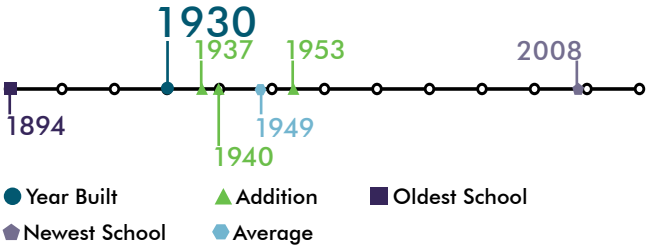
Star Spencer High School
9 - 12

Star Spencer High School
9 - 12

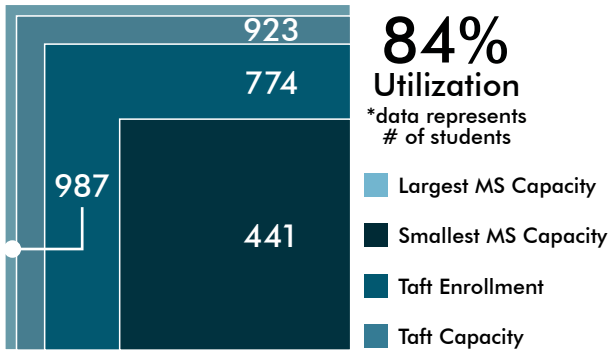
Star Spencer High School
9 - 12



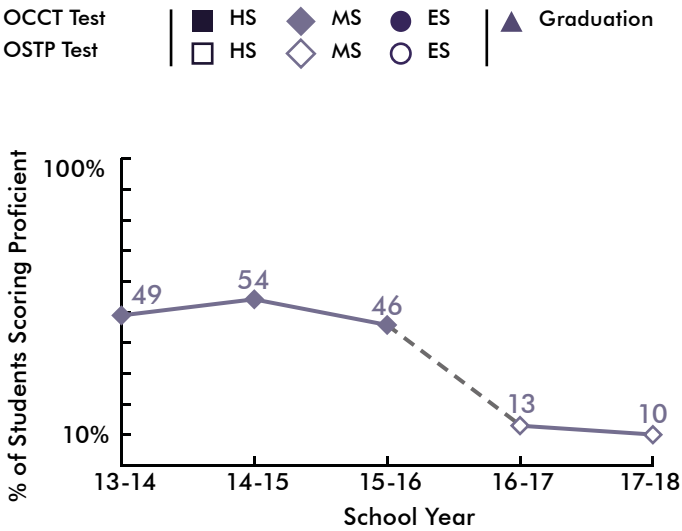
Building History



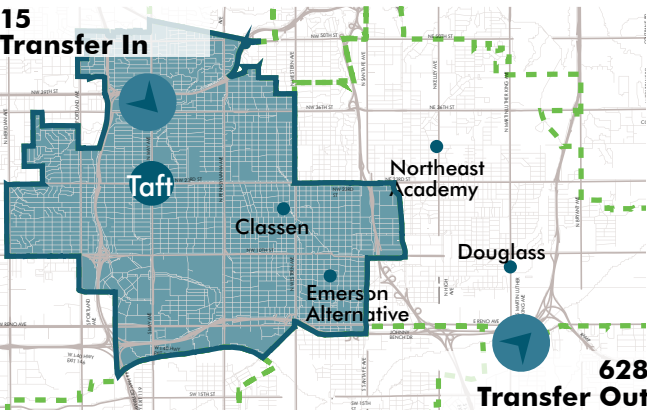
Utilization



Academic Proficiency



Transfers



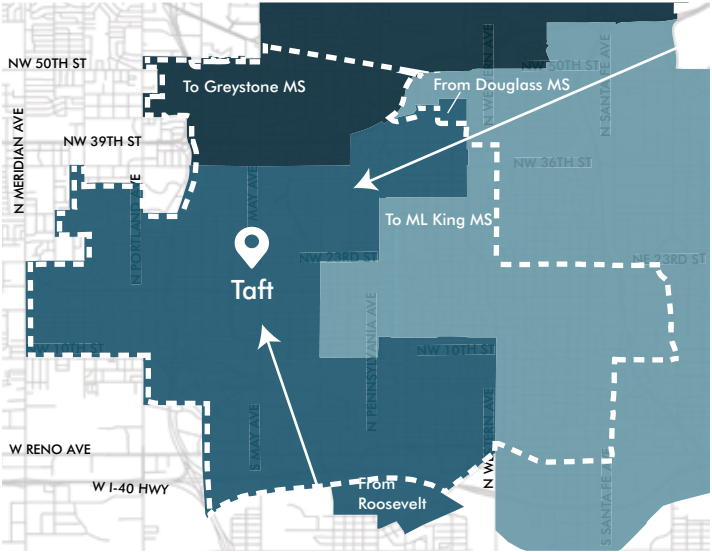
Enrollment: Historical & Projected

2014	569
2018	774
2024	772
2028	762

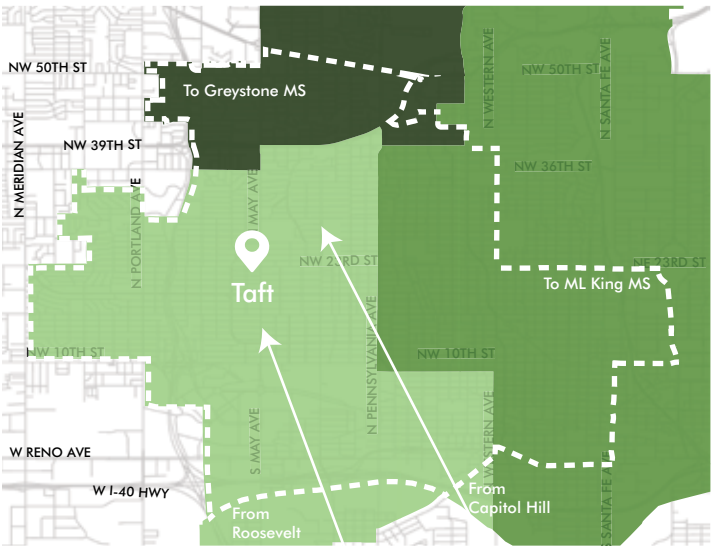
Current Feeder Pattern



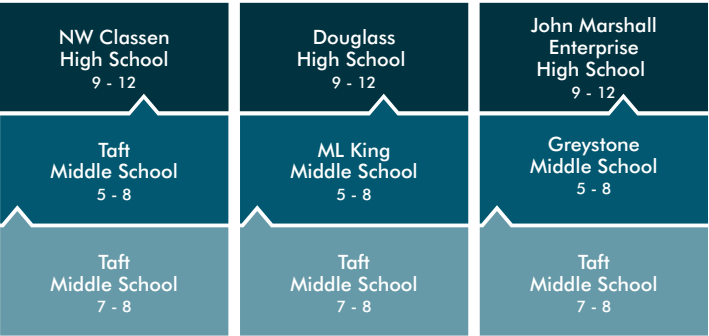
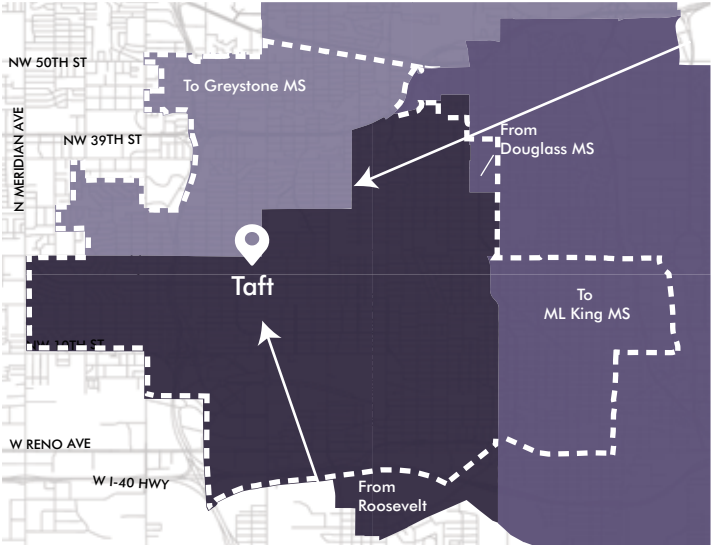
Path A



Path B

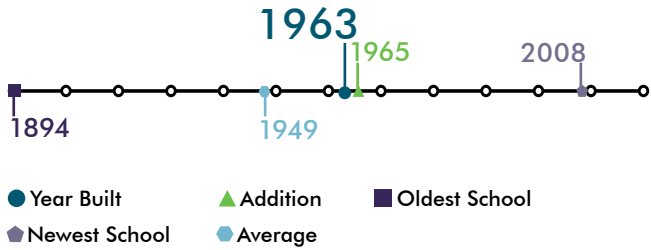


Path C

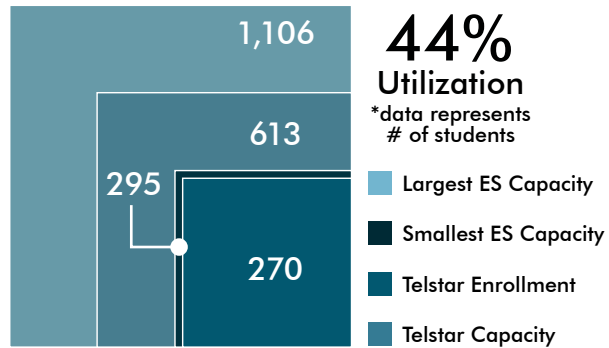




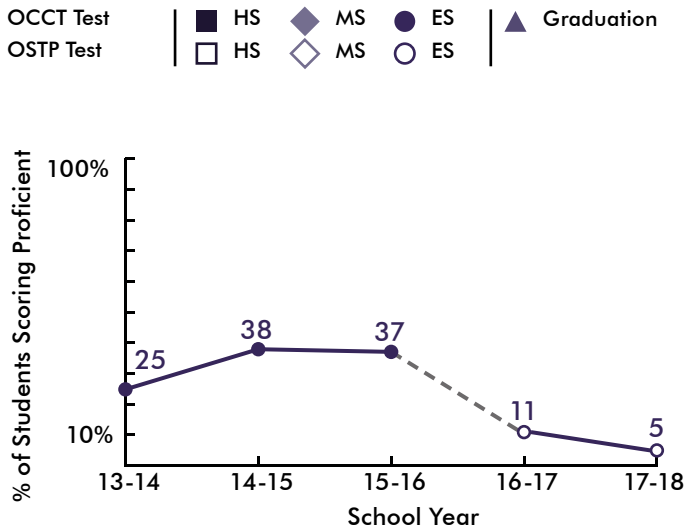
Building History



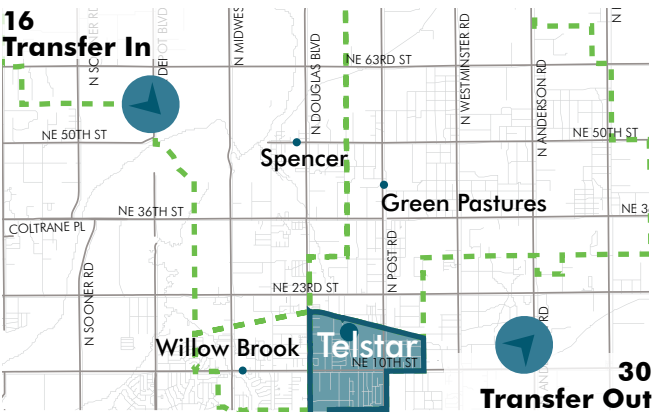
Utilization



Academic Proficiency



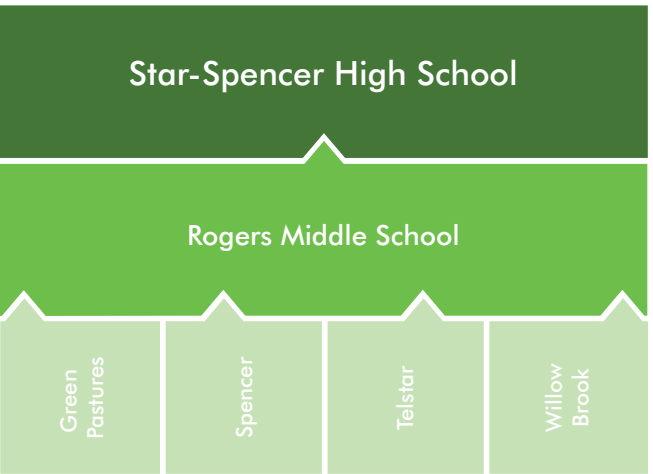
Transfers



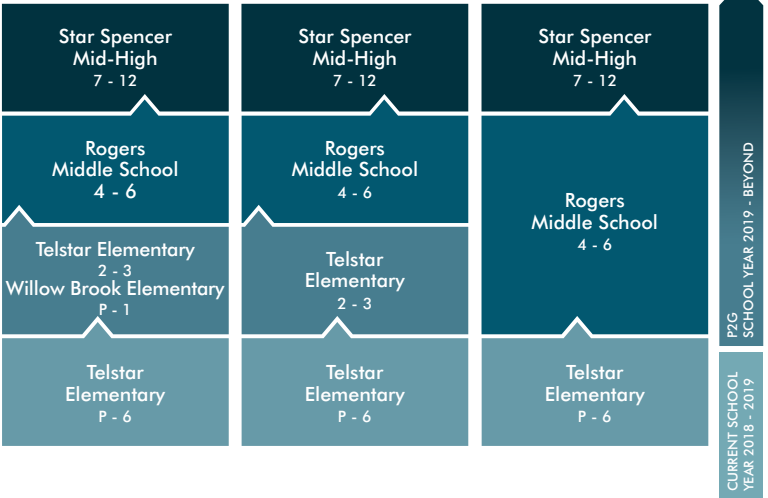
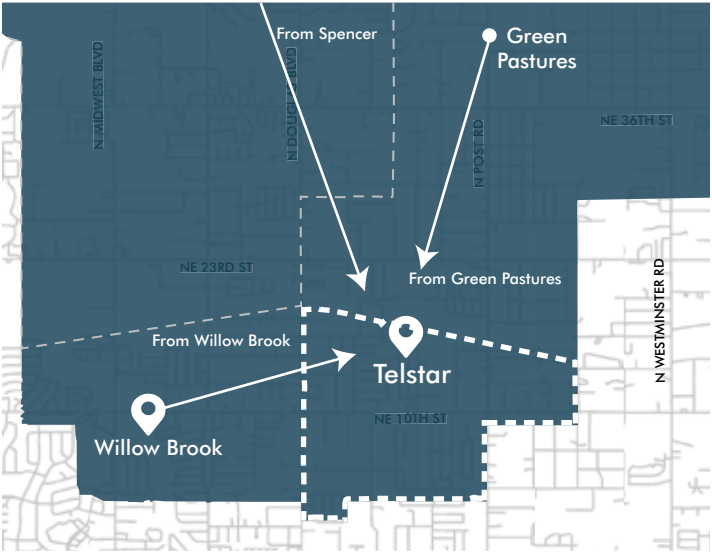
Enrollment: Historical & Projected

2014	257
2018	270
2024	245
2028	229

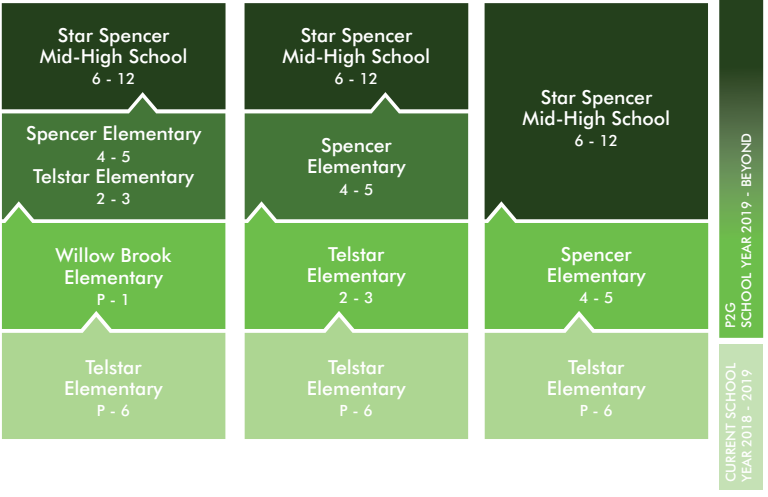
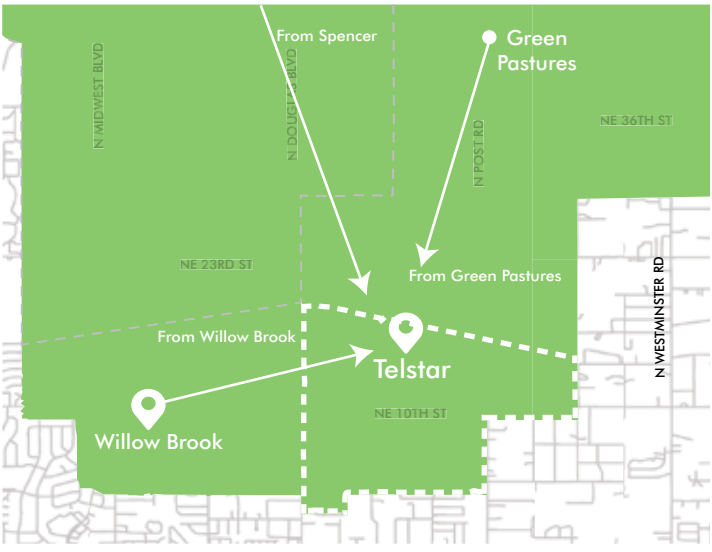
Current Feeder Pattern



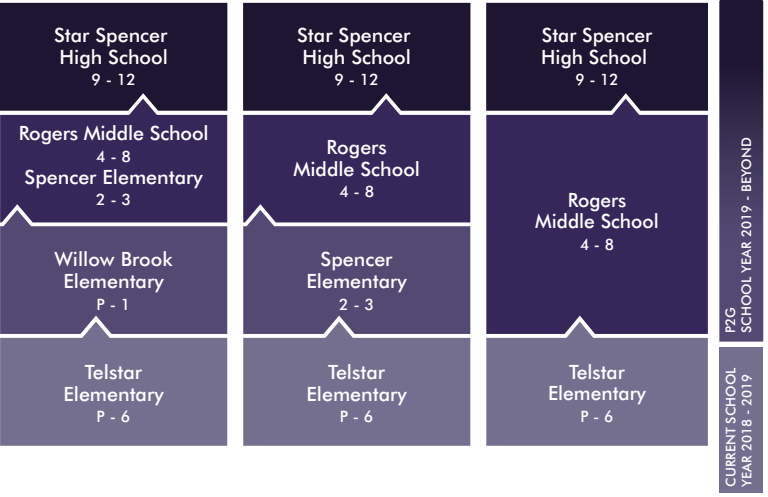
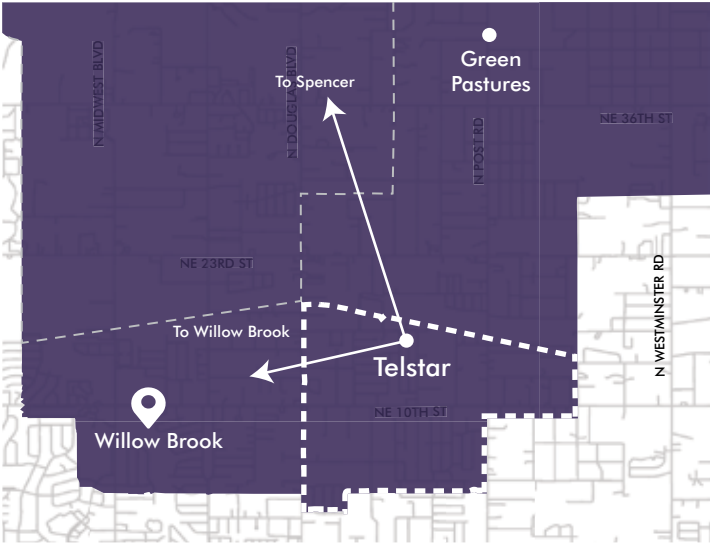
Path A



Path B

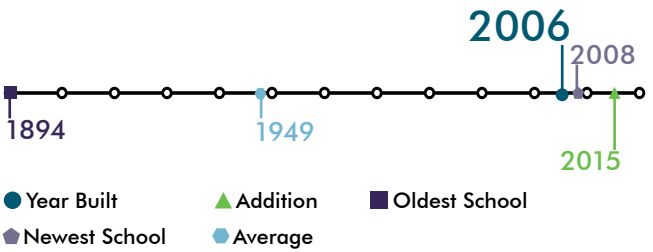


Path C

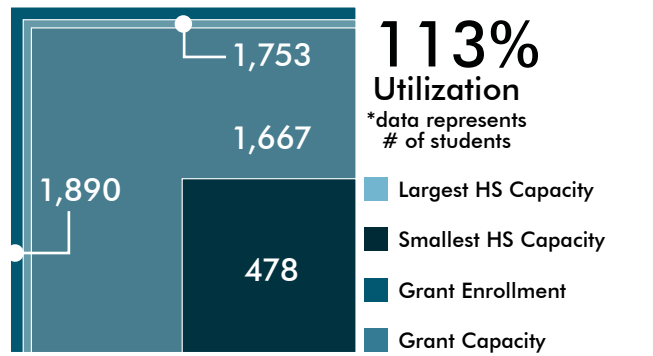




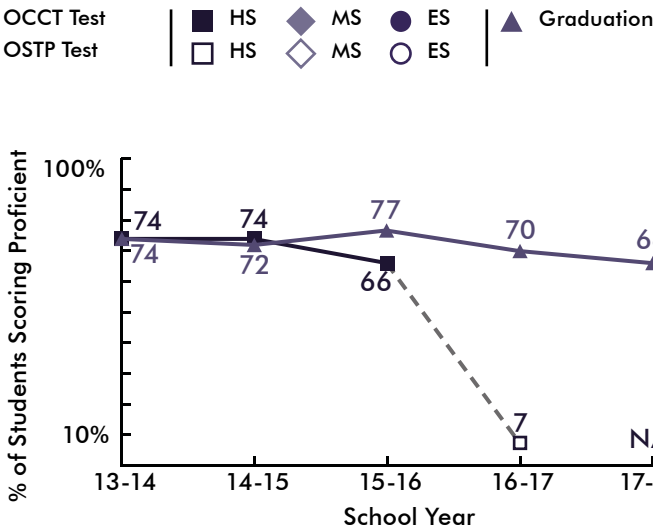
Building History



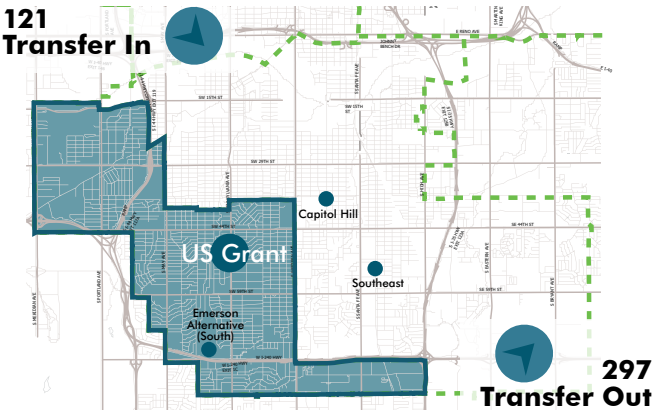
Utilization



Academic Proficiency



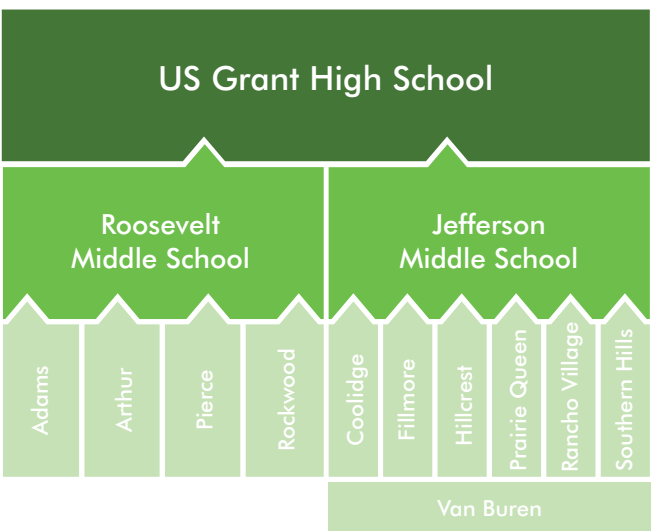
Transfers



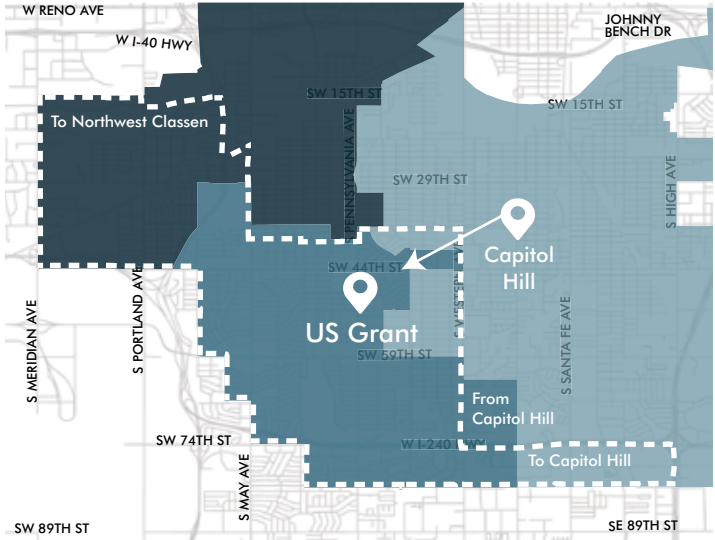
Enrollment: Historical & Projected



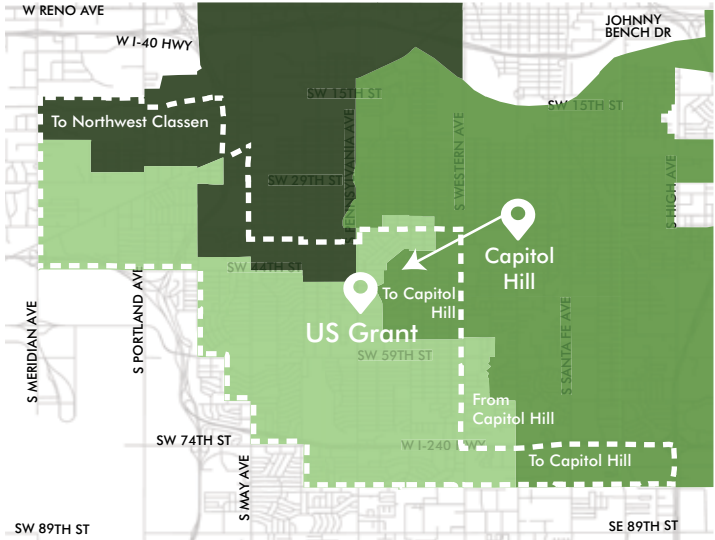
Current Feeder Pattern



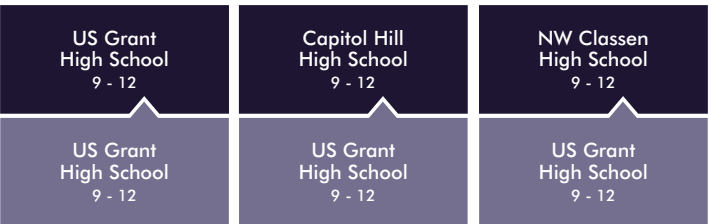
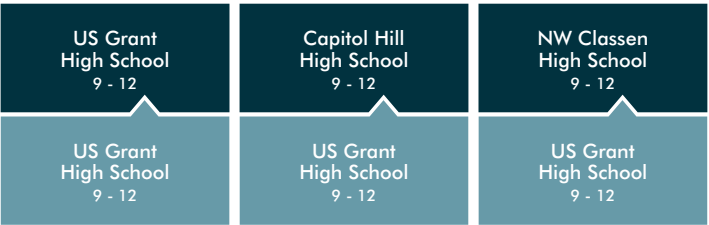
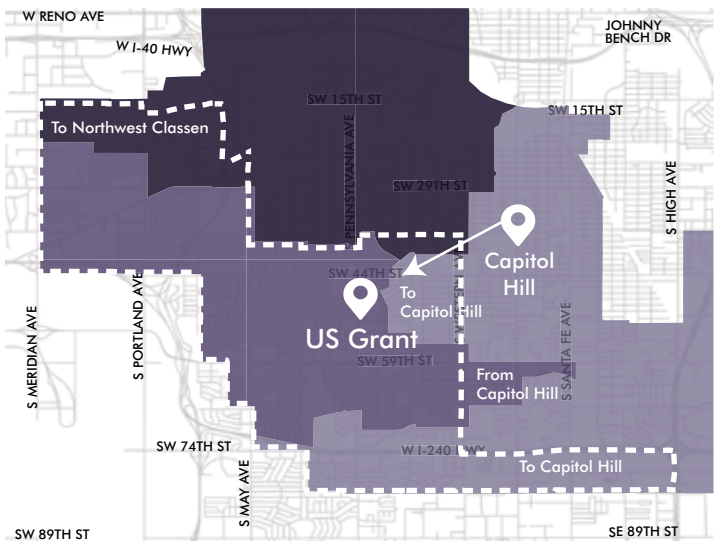
Path A



Path B

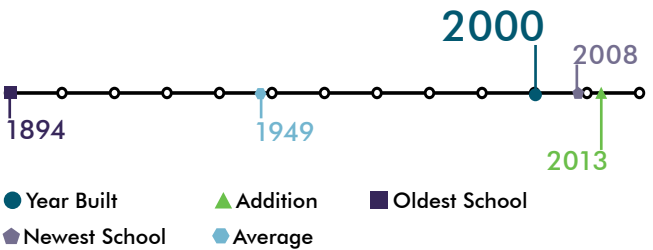


Path C

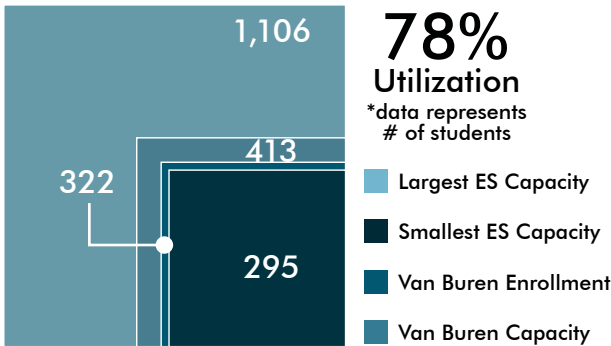




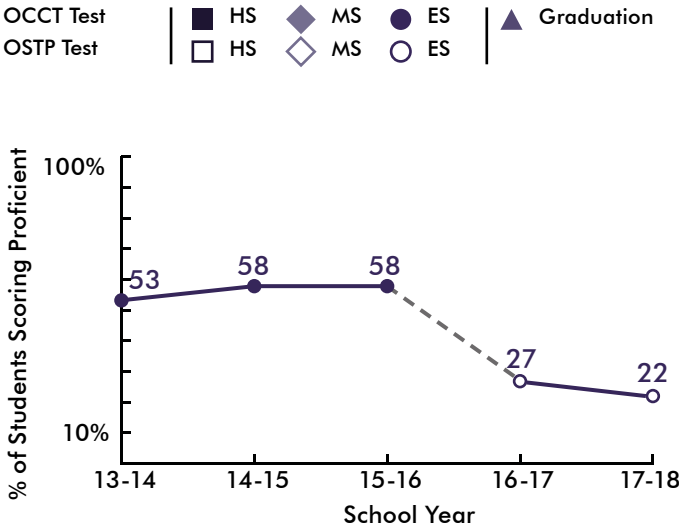
Building History



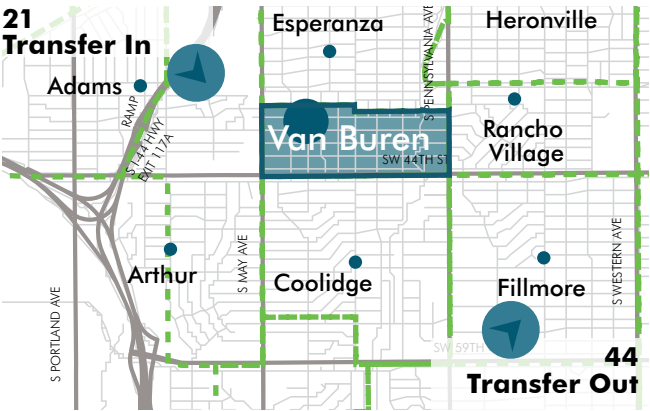
Utilization



Academic Proficiency



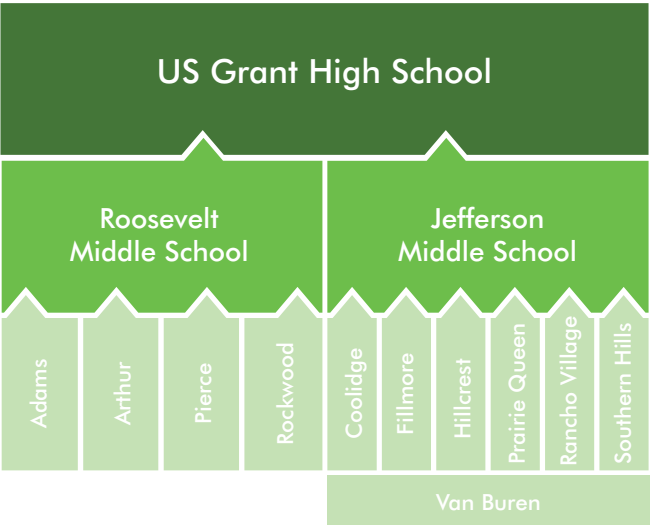
Transfers



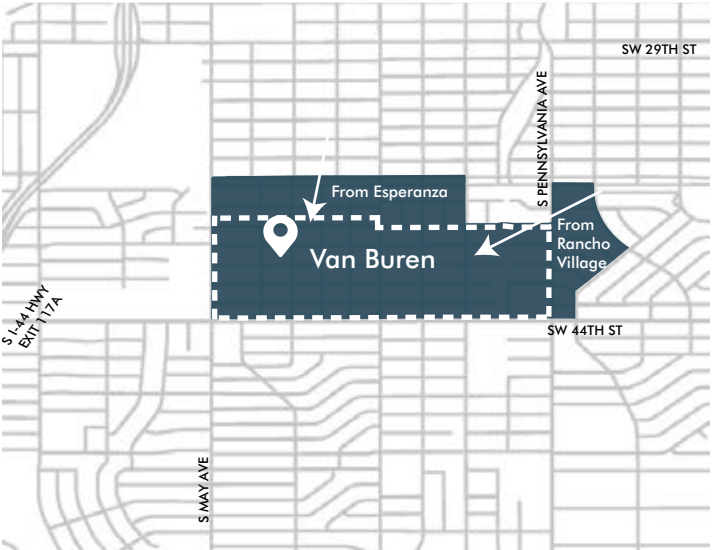
Enrollment: Historical & Projected

2014	452
2018	322
2024	303
2028	305

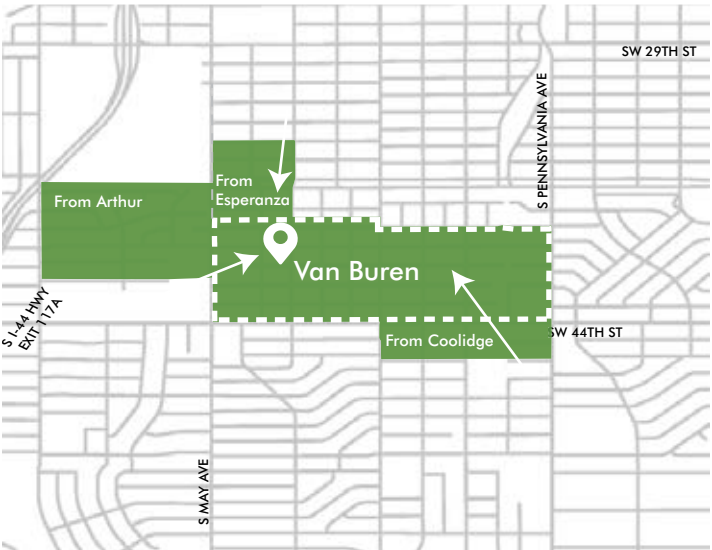
Current Feeder Pattern



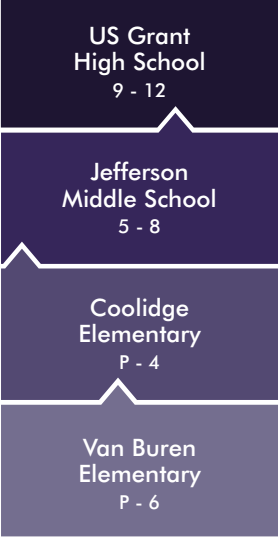
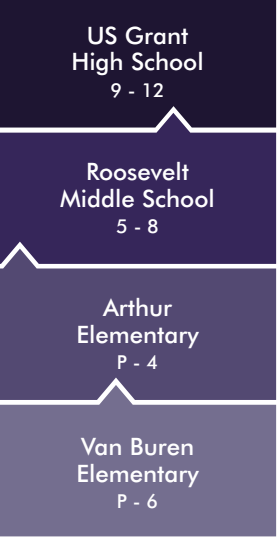
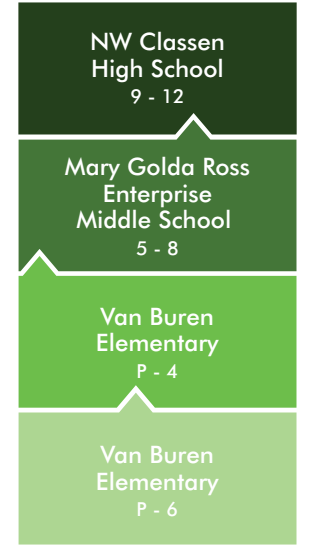
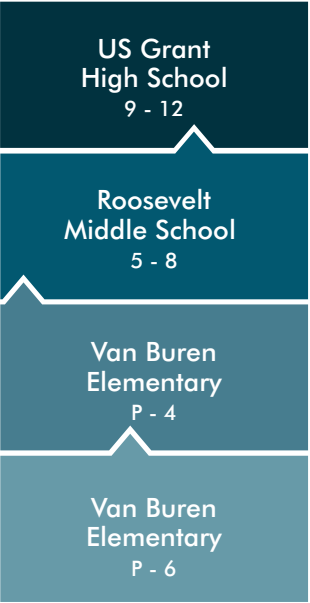
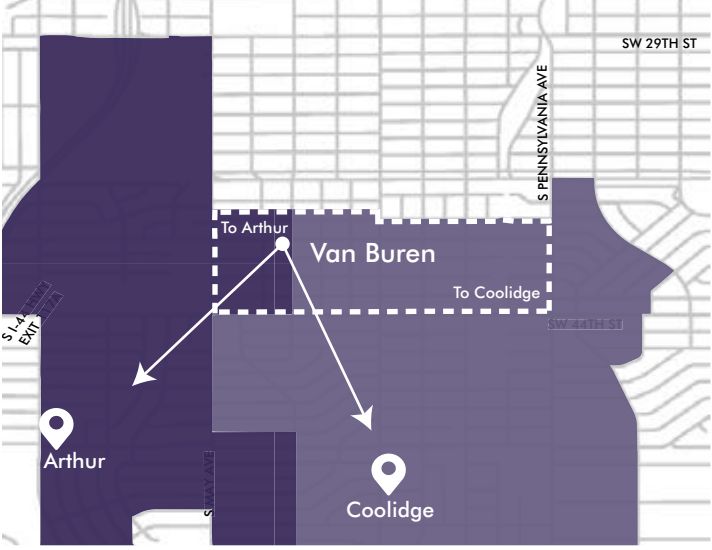
Path A



Path B

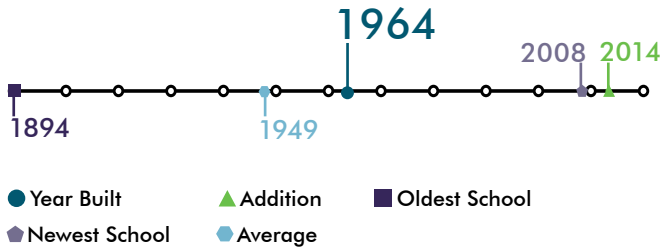


Path C

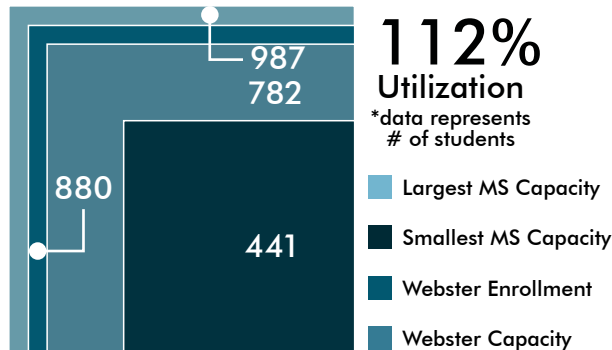




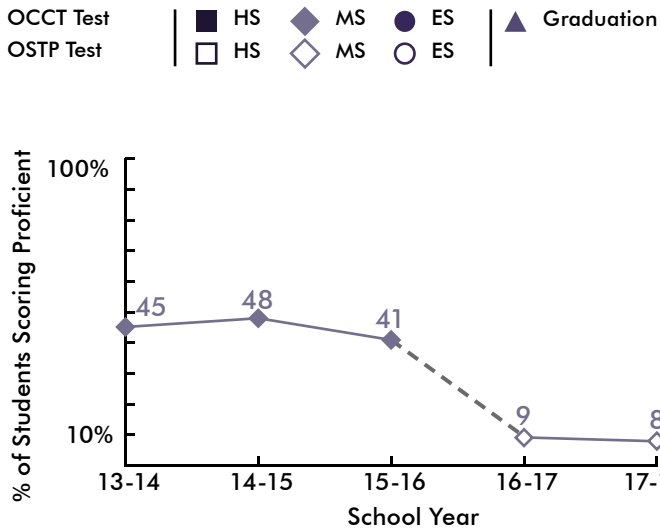
Building History



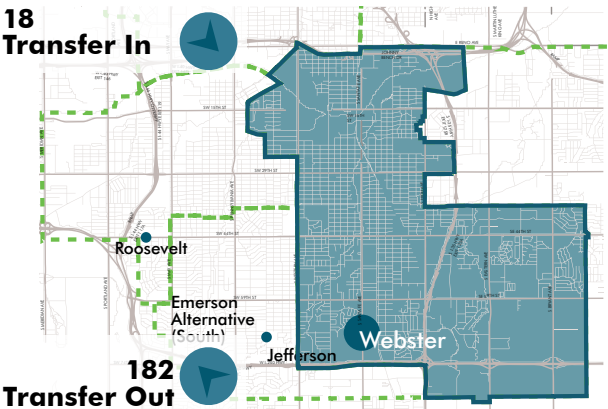
Utilization



Academic Proficiency



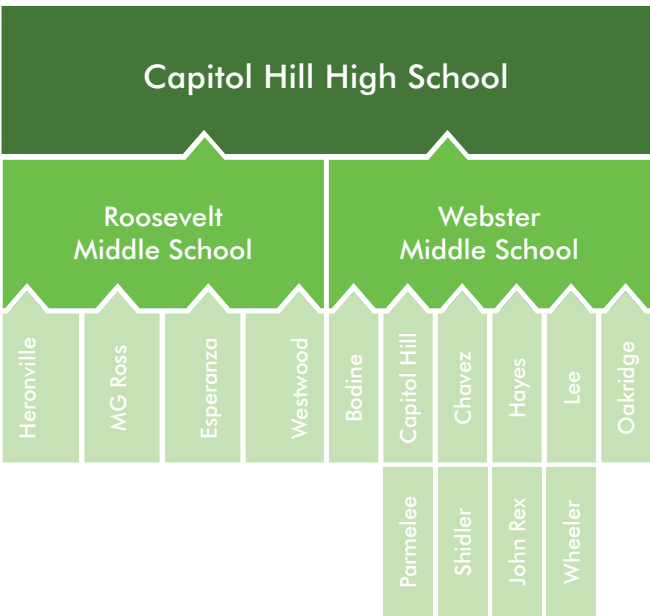
Transfers



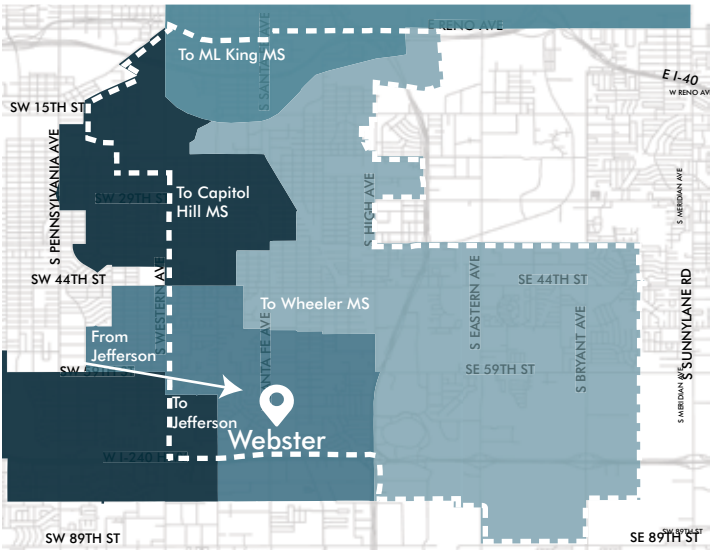
Enrollment: Historical & Projected

2014	969
2018	880
2024	943
2028	848

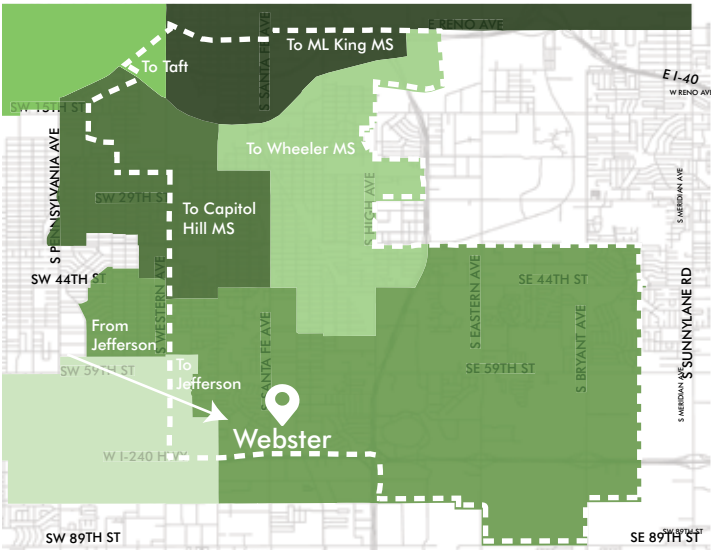
Current Feeder Pattern



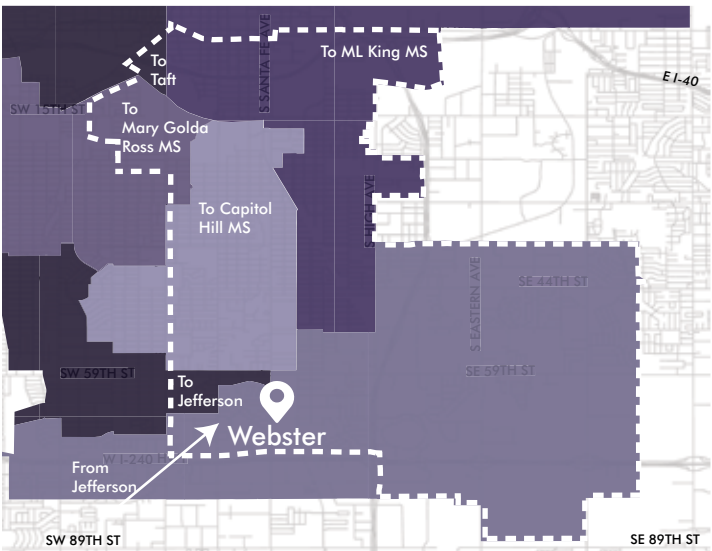
Path A



Path B



Path C



Capitol Hill High School 9 - 12	Capitol Hill High School 9 - 12	US Grant High School 9 - 12
Webster Middle School 5 - 8	Capitol Hill Middle School 5 - 8	Jefferson Middle School 5 - 8
Webster Middle School 7 - 8	Webster Middle School 7 - 8	Webster Middle School 7 - 8

Douglass High School 9 - 12	Capitol Hill High School 9 - 12
ML King Middle School 5 - 8	Wheeler Middle School 5 - 8
Webster Middle School 7 - 8	Webster Middle School 7 - 8

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

Capitol Hill High School 9 - 12	Capitol Hill High School 9 - 12	US Grant High School 9 - 12
Webster Middle School 5 - 8	Capitol Hill Middle School 5 - 8	Jefferson Middle School 5 - 8
Webster Middle School 7 - 8	Webster Middle School 7 - 8	Webster Middle School 7 - 8

Douglass High School 9 - 12	NW Classen High School 9 - 12	Capitol Hill High School 9 - 12
ML King Middle School 5 - 8	Taft Middle School 5 - 8	Wheeler Middle School 5 - 8
Webster Middle School 7 - 8	Webster Middle School 7 - 8	Webster Middle School 7 - 8

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

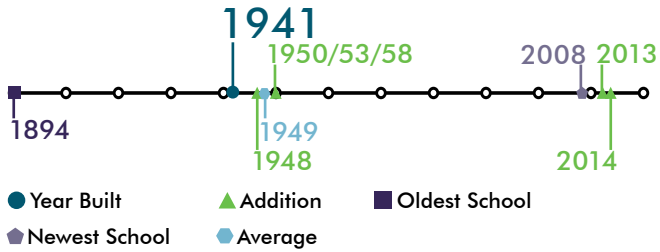
Capitol Hill High School 9 - 12	Capitol Hill High School 9 - 12	US Grant High School 9 - 12
Webster Middle School 5 - 8	Capitol Hill Middle School 5 - 8	Jefferson Middle School 5 - 8
Webster Middle School 7 - 8	Webster Middle School 7 - 8	Webster Middle School 7 - 8

NW Classen High School 9 - 12	Douglass High School 9 - 12	NW Classen High School 9 - 12
Mary Golda Ross Enterprise Middle School 5 - 8	ML King Middle School 5 - 8	Taft Middle School 5 - 8
Webster Middle School 7 - 8	Webster Middle School 7 - 8	Webster Middle School 7 - 8

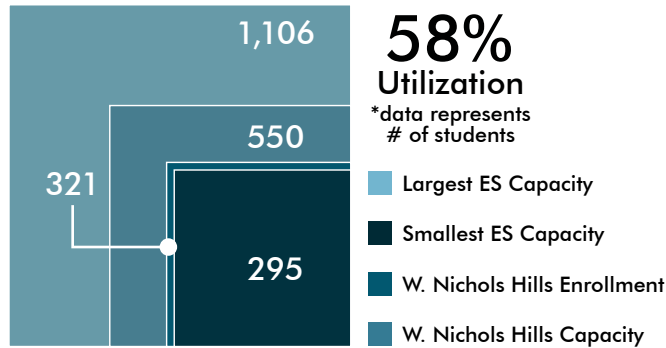
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019



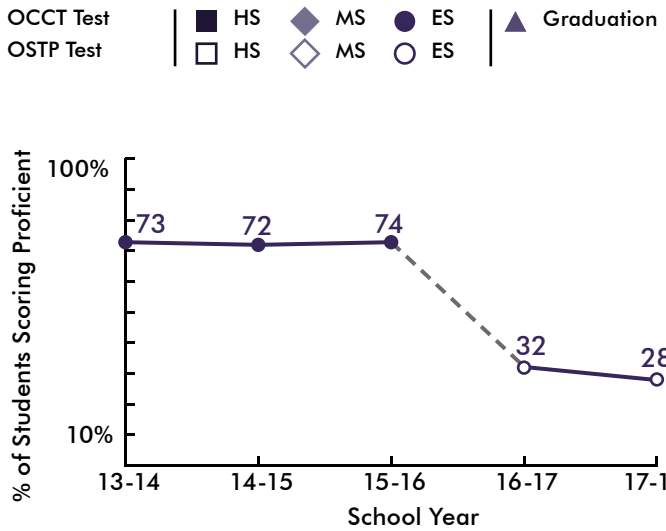
Building History



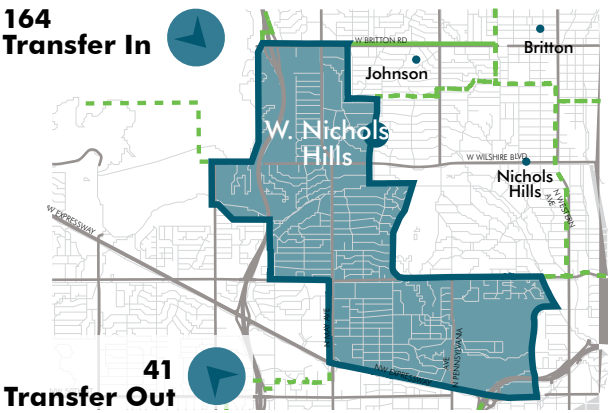
Utilization



Academic Proficiency



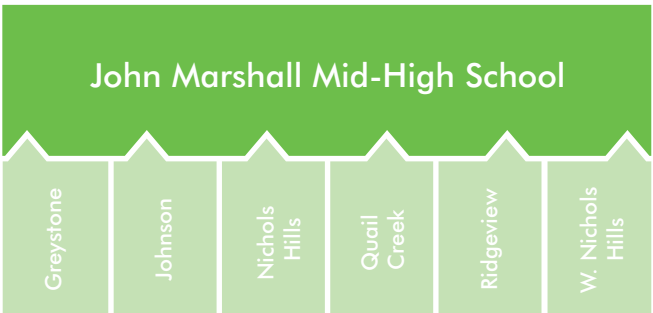
Transfers



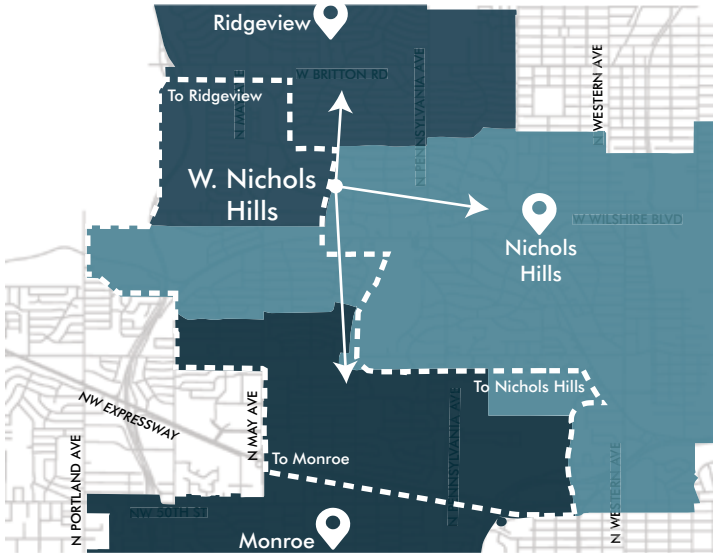
Enrollment: Historical & Projected

2014	355
2018	321
2024	342
2028	332

Current Feeder Pattern



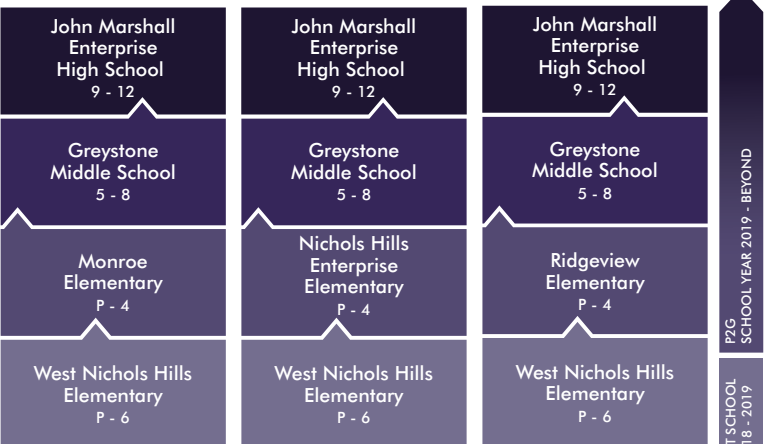
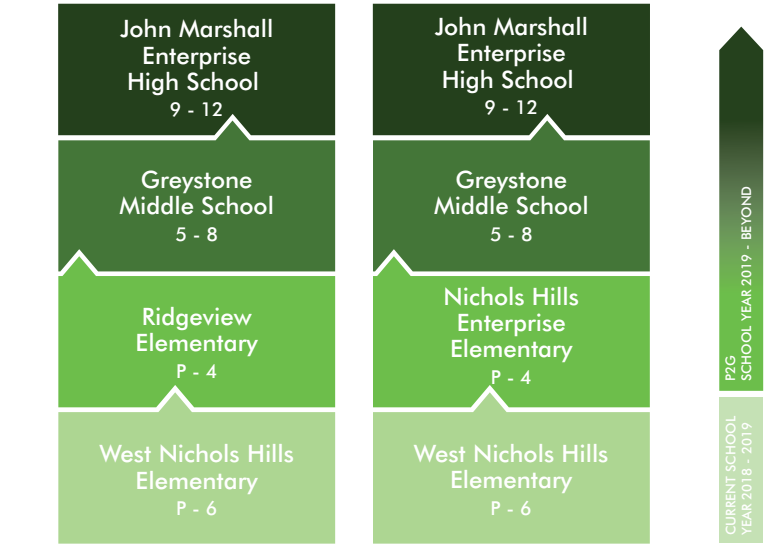
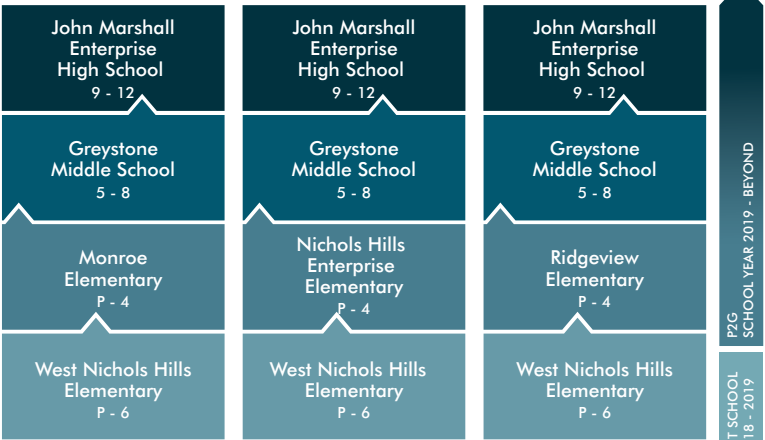
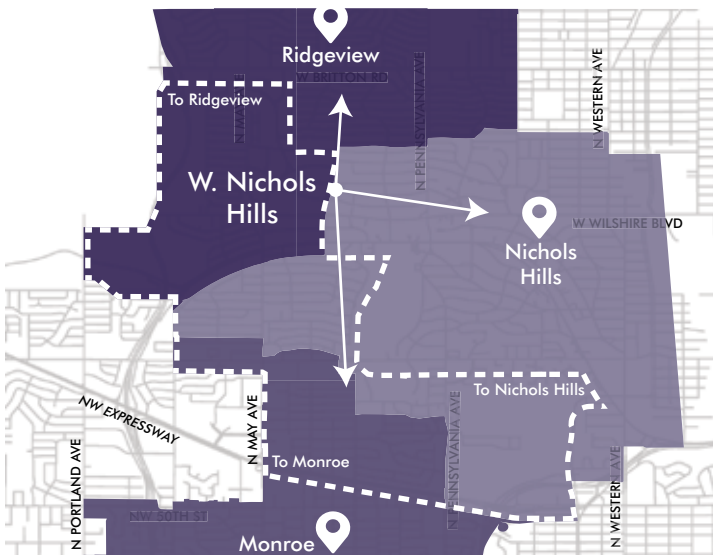
Path A



Path B

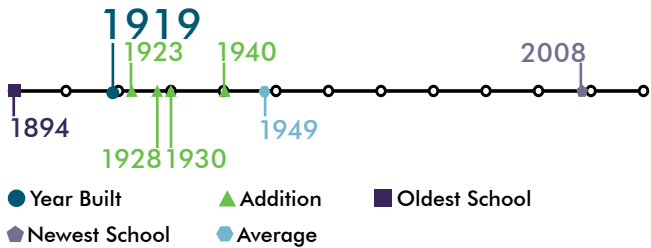


Path C

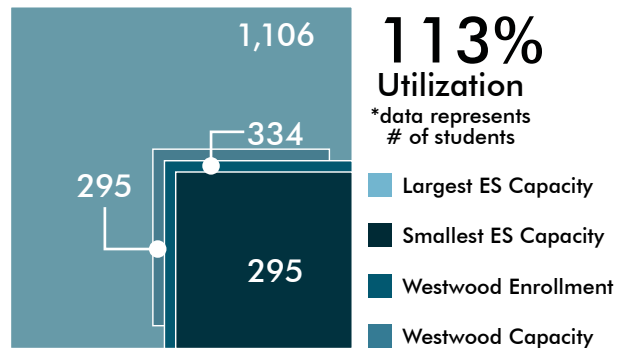




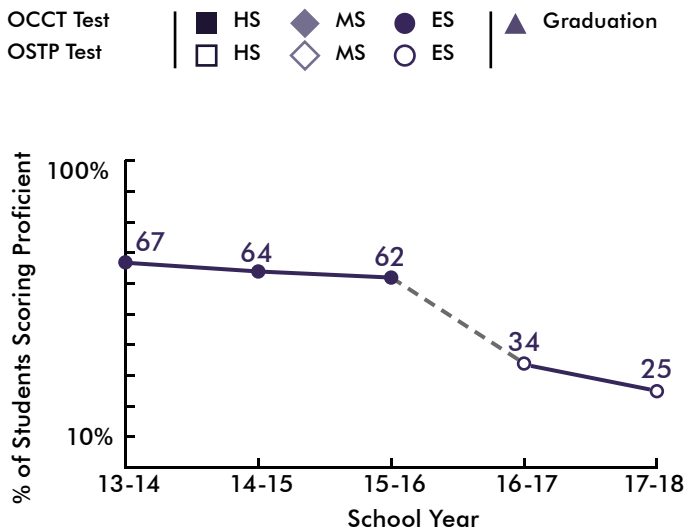
Building History



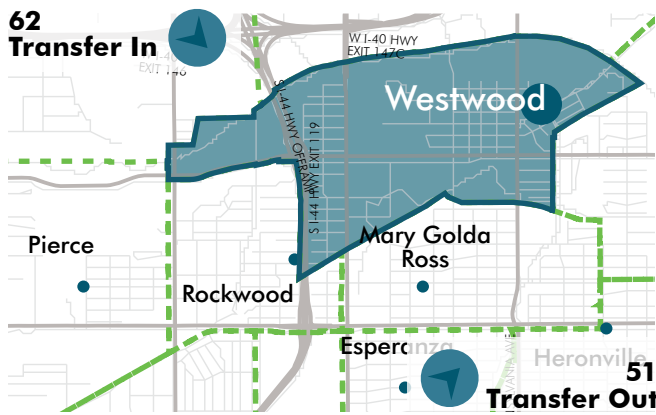
Utilization



Academic Proficiency



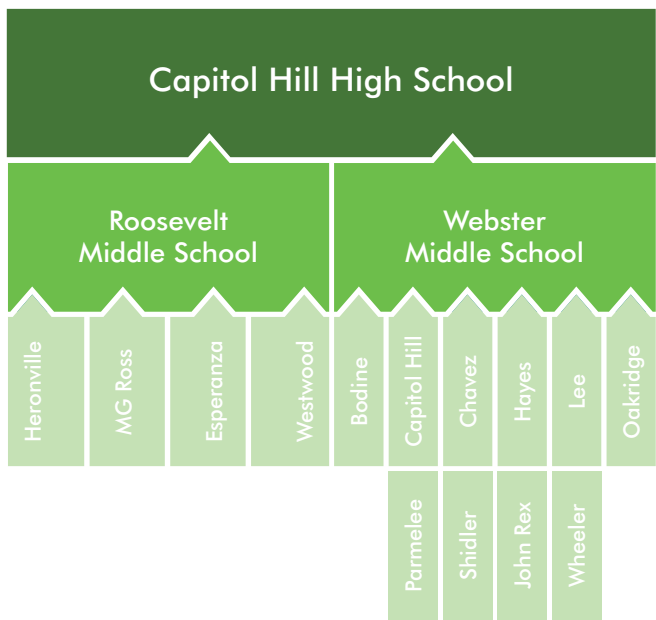
Transfers



Enrollment: Historical & Projected

2014	402
2018	334
2024	338
2028	343

Current Feeder Pattern



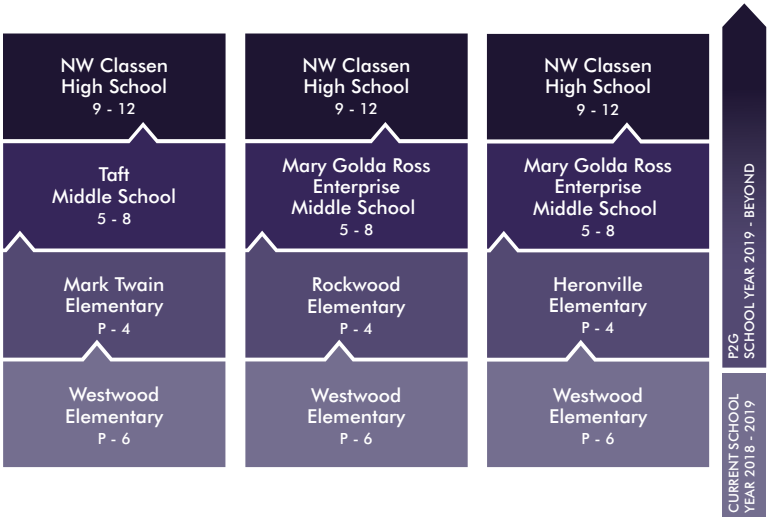
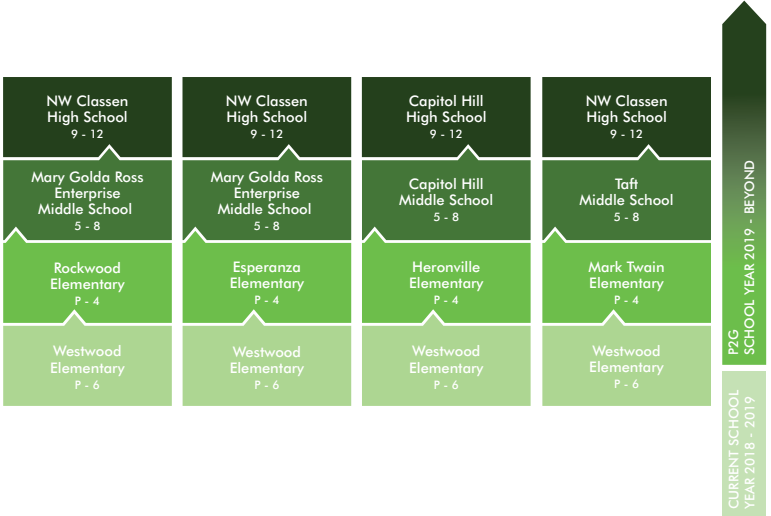
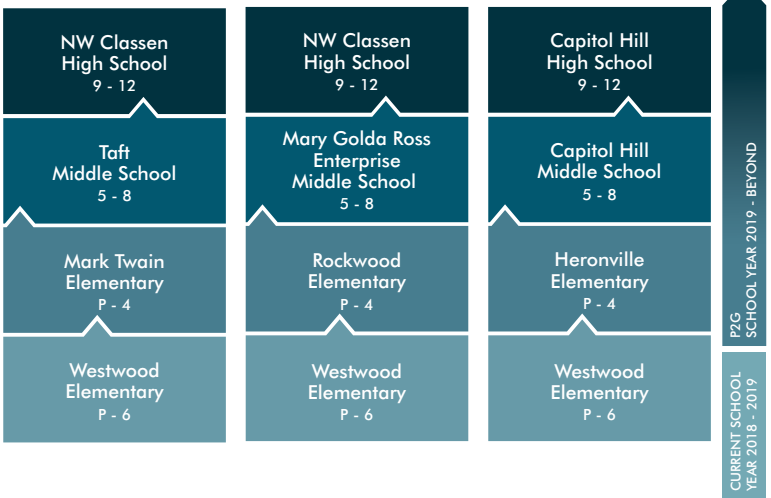
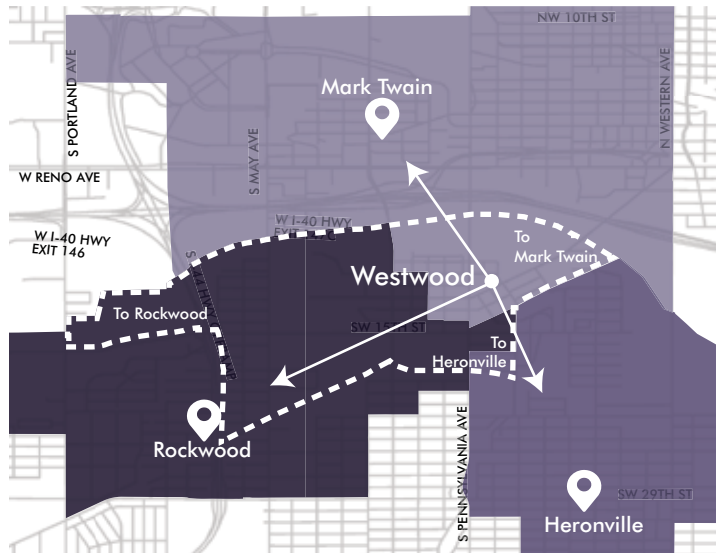
Path A



Path B

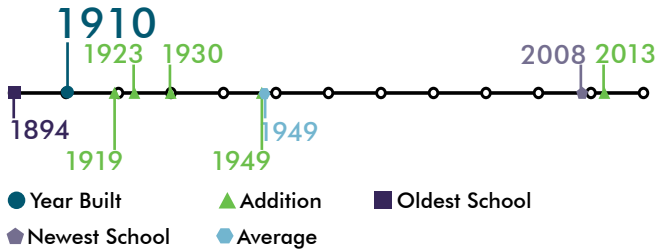


Path C

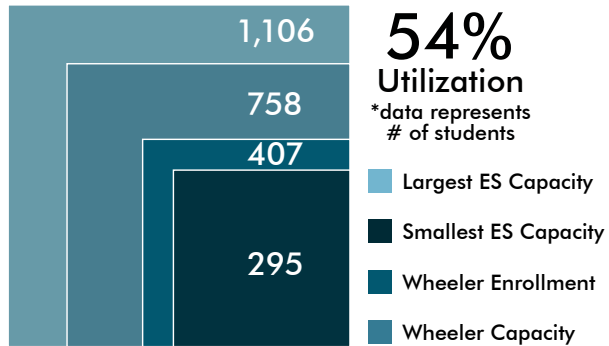




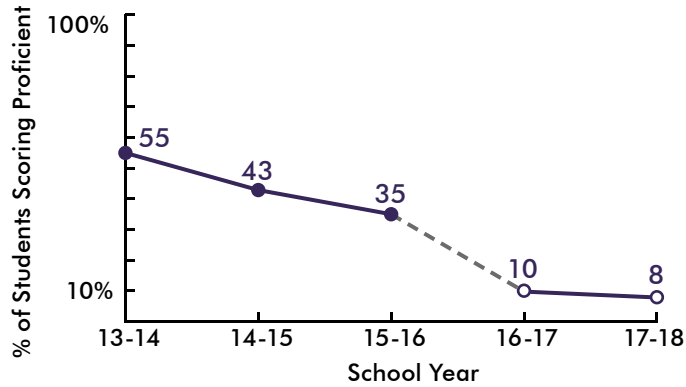
Building History



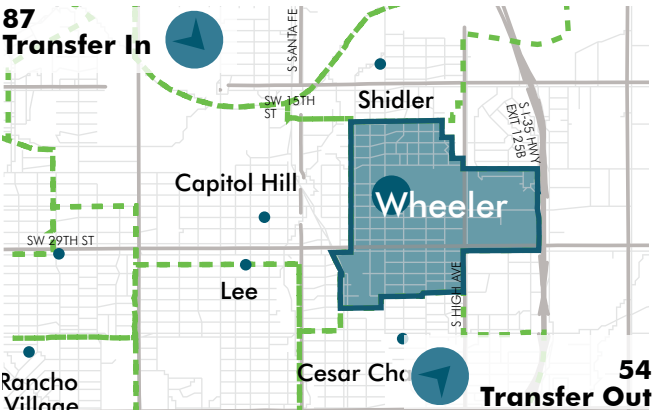
Utilization



Academic Proficiency



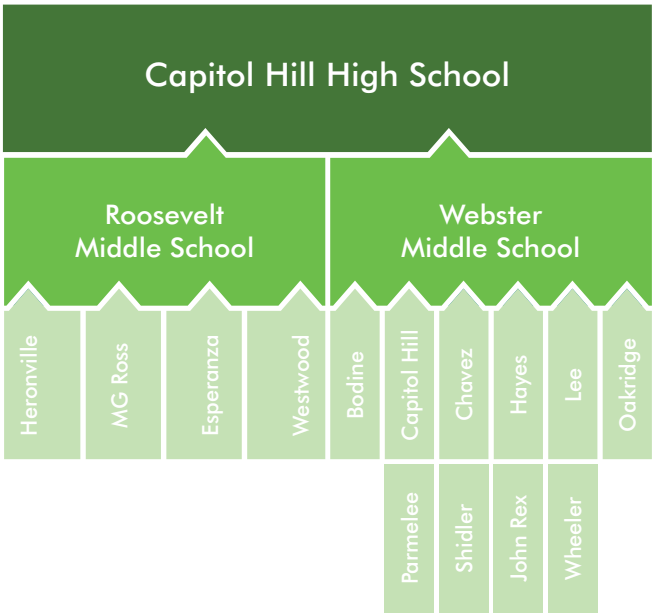
Transfers



Enrollment: Historical & Projected

2014	493
2018	407
2024	369
2028	379

Current Feeder Pattern



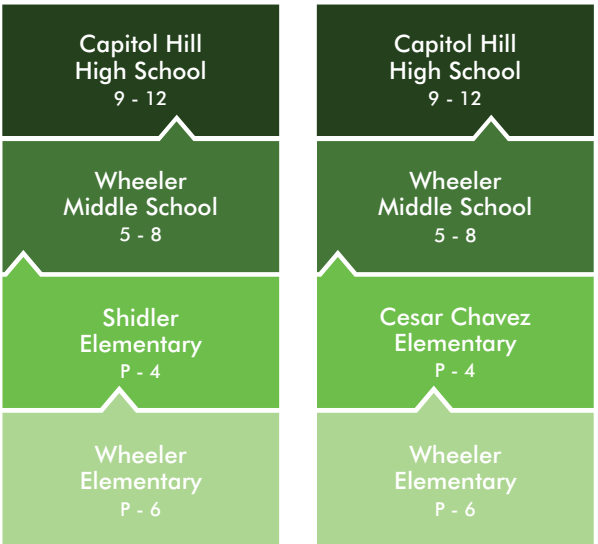
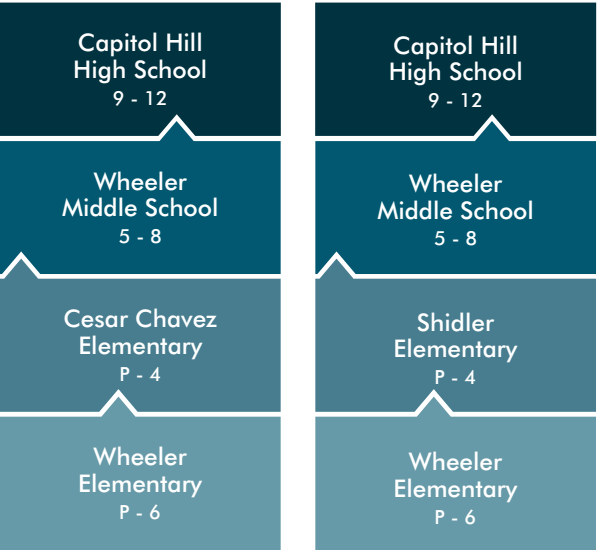
Path A



Path B

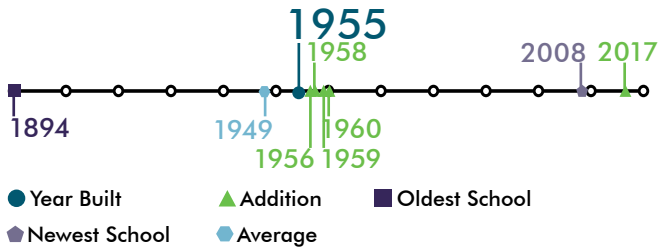


Path C

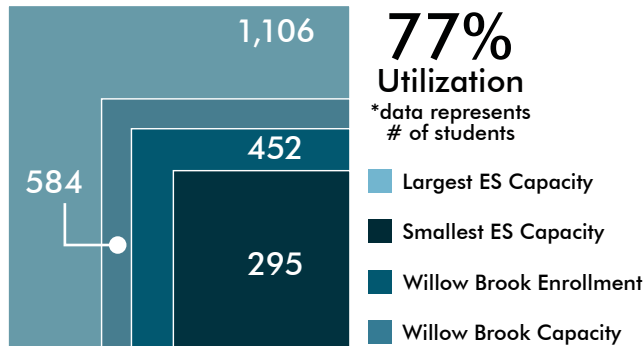




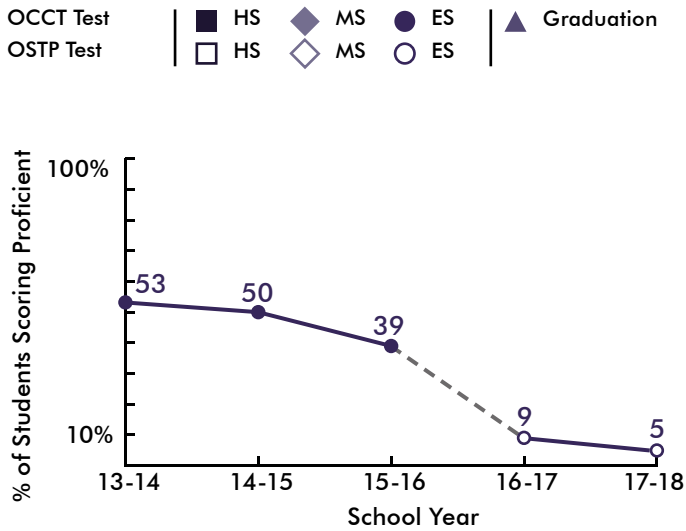
Building History



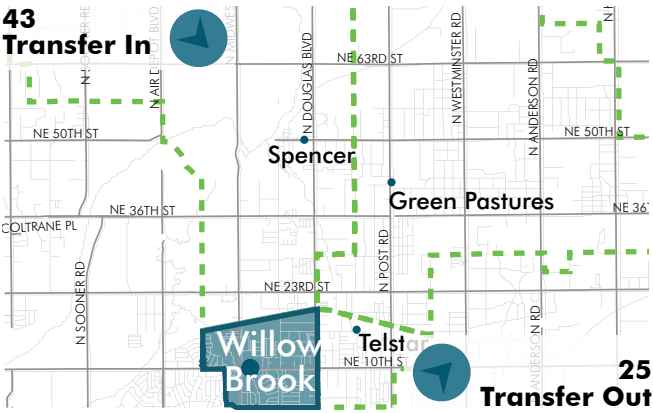
Utilization



Academic Proficiency



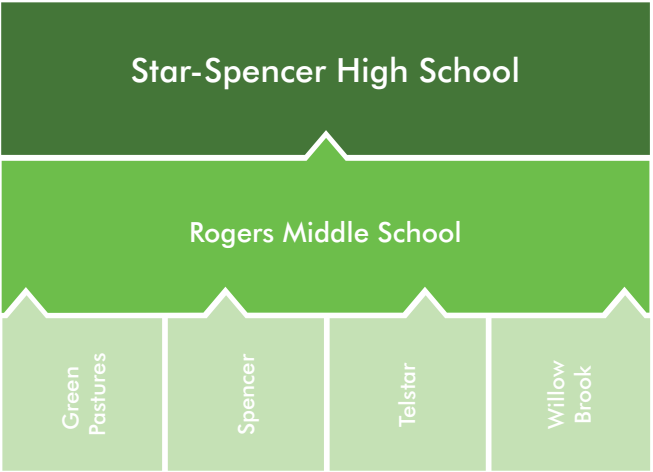
Transfers



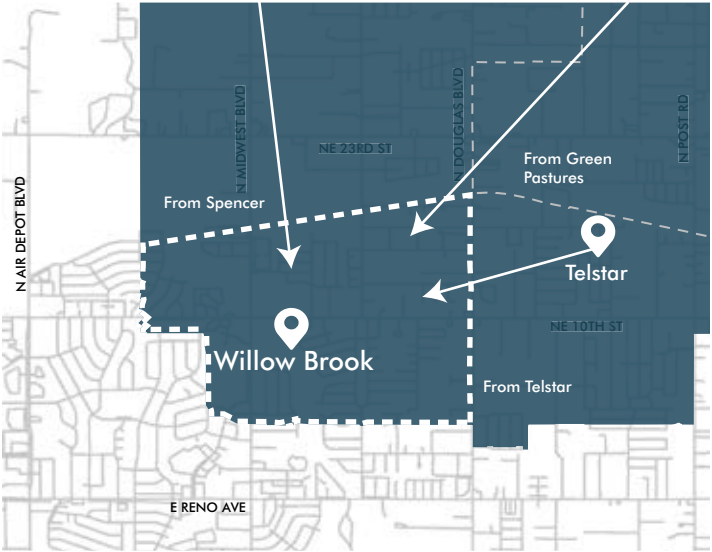
Enrollment: Historical & Projected

2014	495
2018	452
2024	431
2028	405

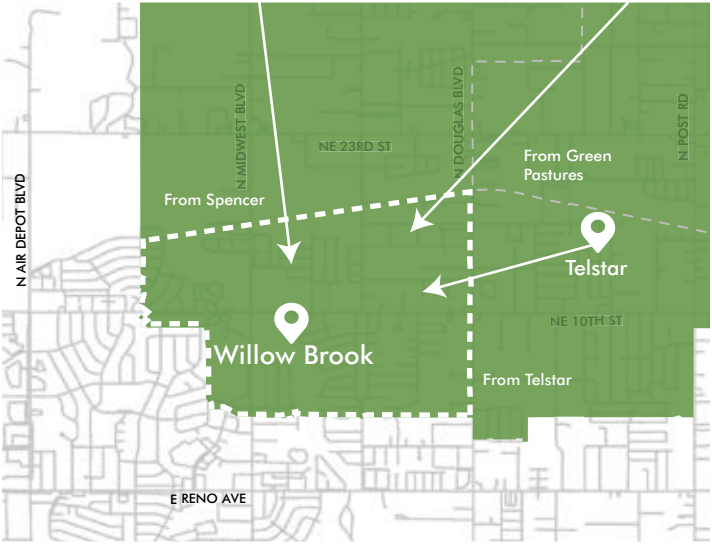
Current Feeder Pattern



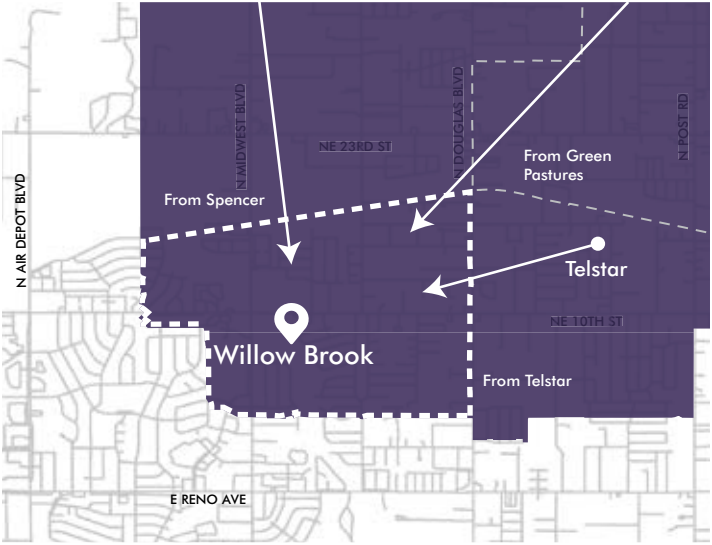
Path A



Path B



Path C



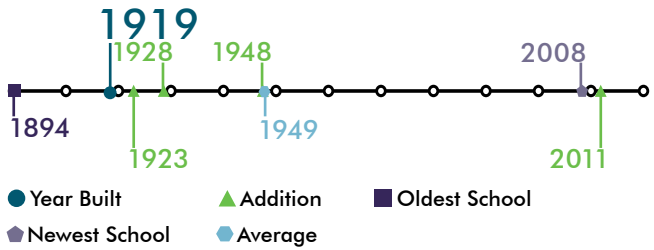
Star Spencer Mid-High 7 - 12	Star Spencer Mid-High 7 - 12	Star Spencer Mid-High 7 - 12
Rogers Middle School 4 - 6	Rogers Middle School 4 - 6	Rogers Middle School 4 - 6
Telstar Elementary 2 - 3 Willow Brook Elementary P - 1	Telstar Elementary 2 - 3	
Willow Brook Elementary P - 5	Willow Brook Elementary P - 5	Willow Brook Elementary P - 5

Star Spencer Mid-High School 6 - 12	Star Spencer Mid-High School 6 - 12	Star Spencer Mid-High School 6 - 12
Spencer Elementary 4 - 5 Telstar Elementary 2 - 3	Spencer Elementary 4 - 5	
Willow Brook Elementary P - 1	Telstar Elementary 2 - 3	Spencer Elementary 4 - 5
Willow Brook Elementary P - 5	Willow Brook Elementary P - 5	Willow Brook Elementary P - 5

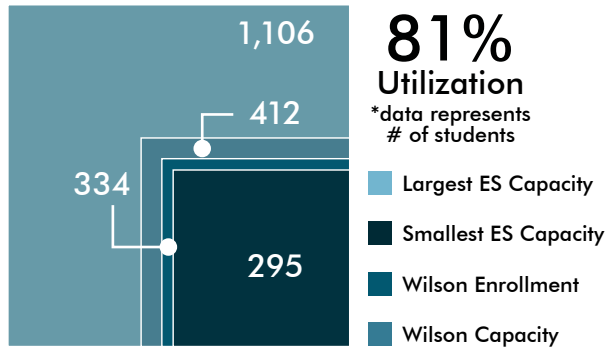
Star Spencer High School 9 - 12	Star Spencer High School 9 - 12	Star Spencer High School 9 - 12
Rogers Middle School 4 - 8 Spencer Elementary 2 - 3	Rogers Middle School 4 - 8	
Willow Brook Elementary P - 1	Spencer Elementary 2 - 3	Rogers Middle School 4 - 8
Willow Brook Elementary P - 5	Willow Brook Elementary P - 5	Willow Brook Elementary P - 5



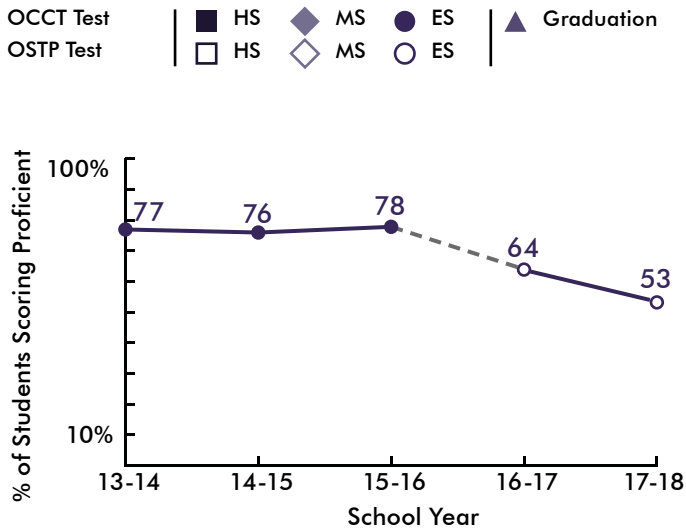
Building History



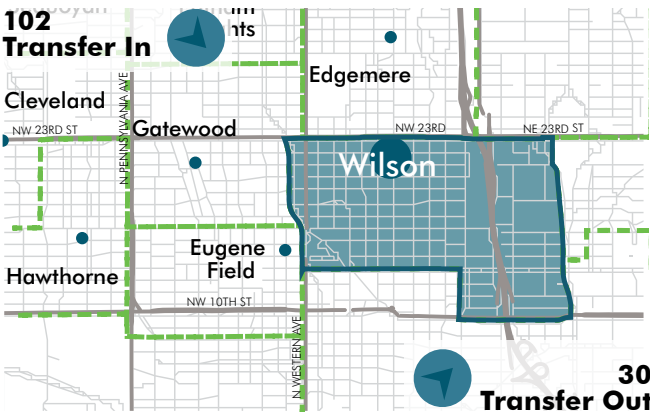
Utilization



Academic Proficiency



Transfers



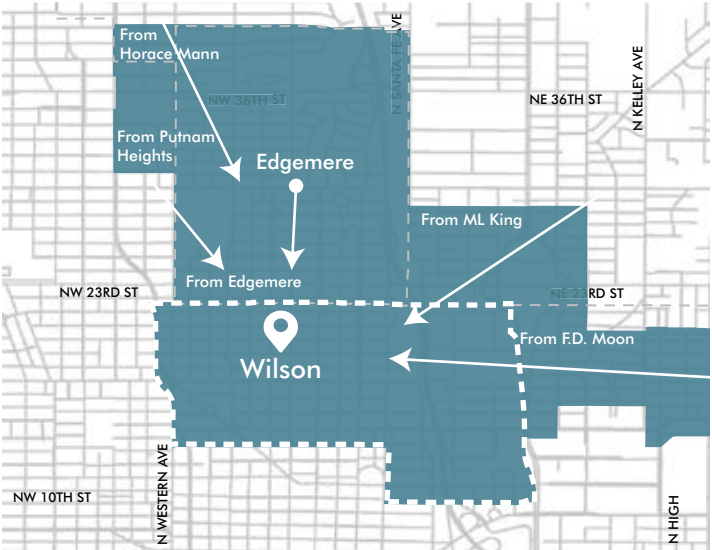
Enrollment: Historical & Projected

2014	376
2018	334
2024	340
2028	334

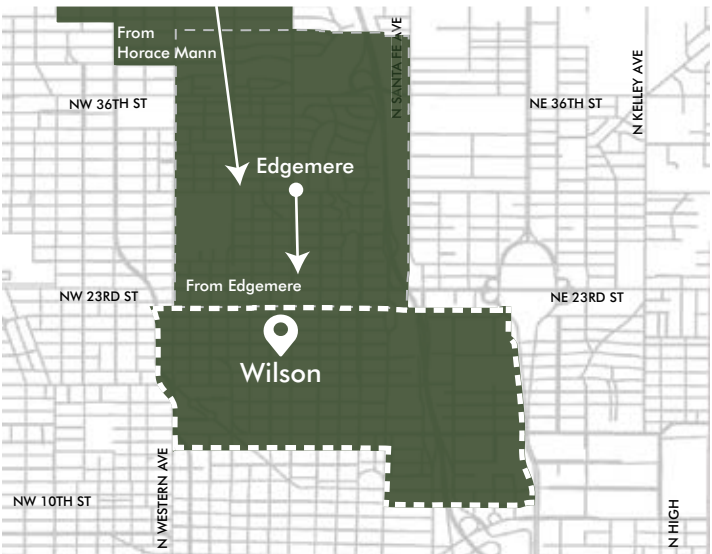
Current Feeder Pattern



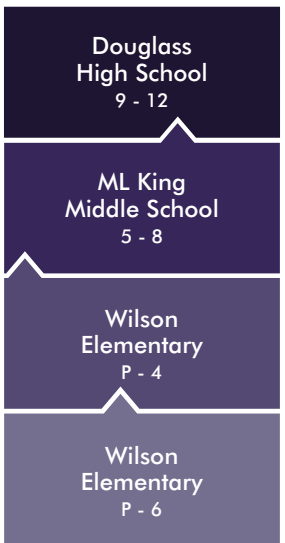
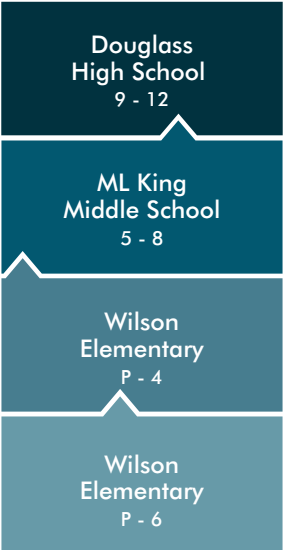
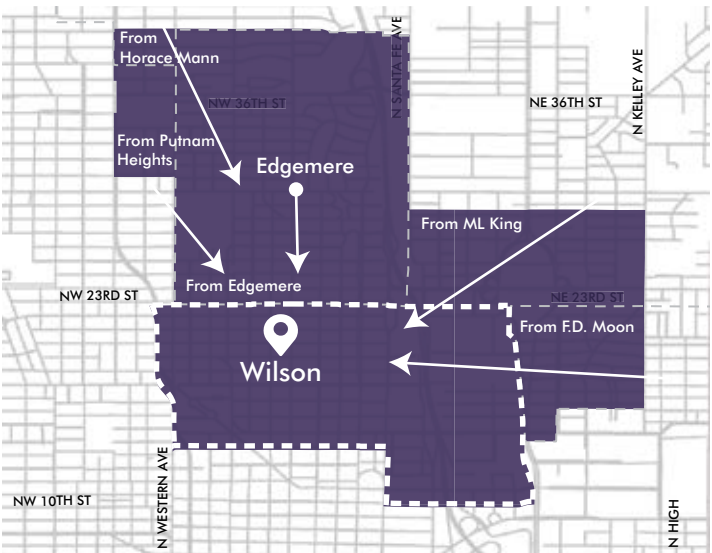
Path A



Path B



Path C



P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

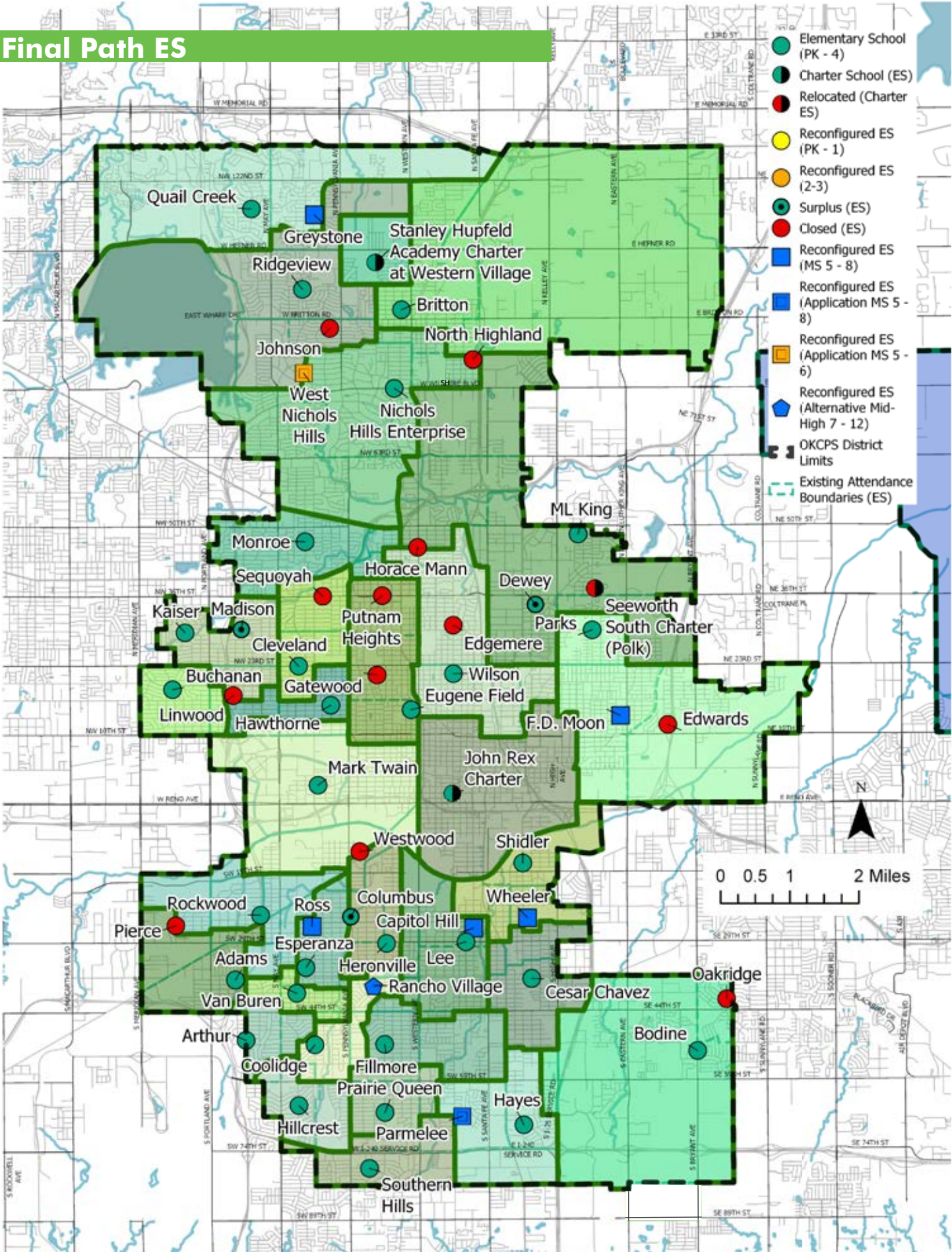
P2G
SCHOOL YEAR 2019 - BEYOND
CURRENT SCHOOL
YEAR 2018 - 2019

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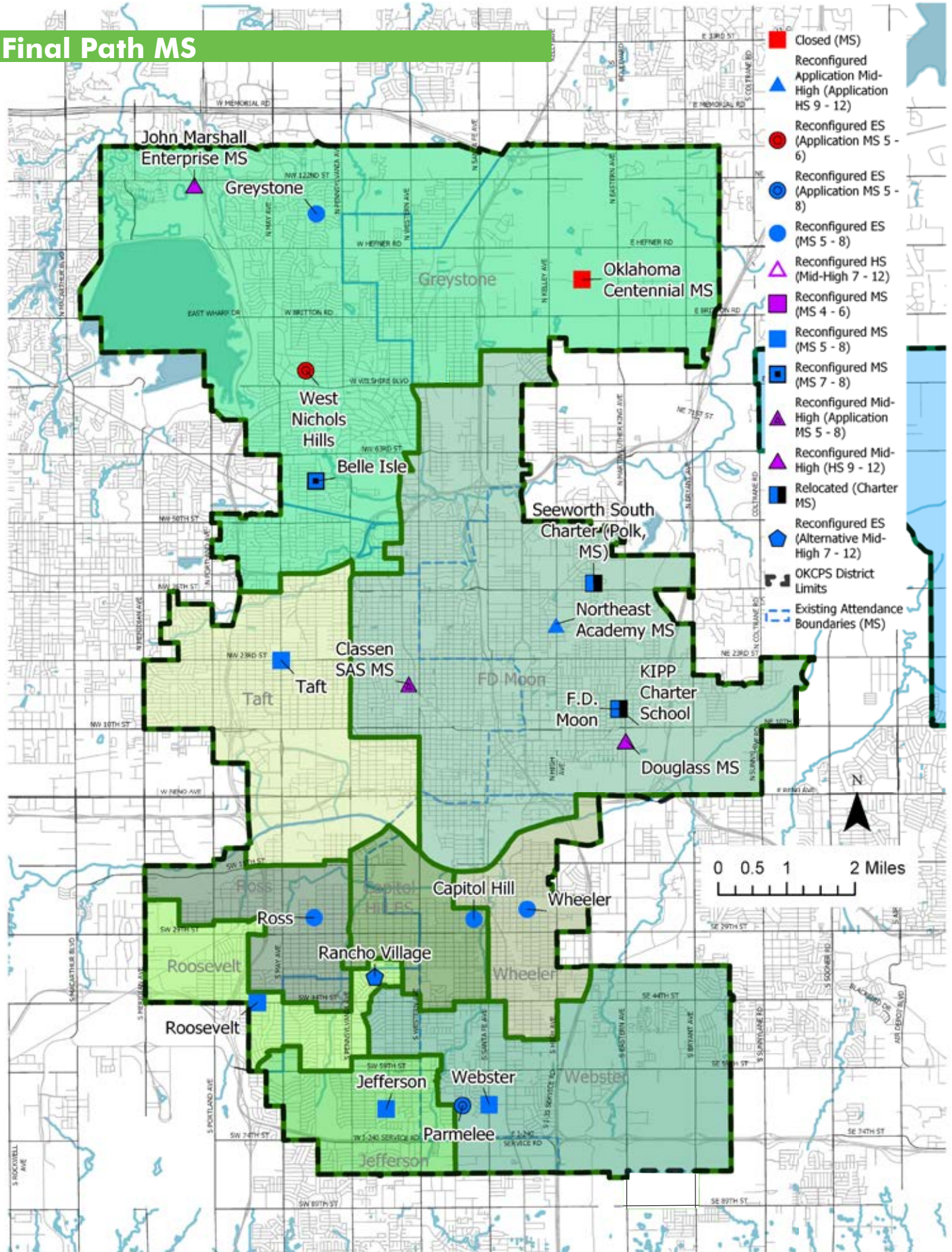
final path

*For the Final Path redistricting content bibliography, refer to page 276

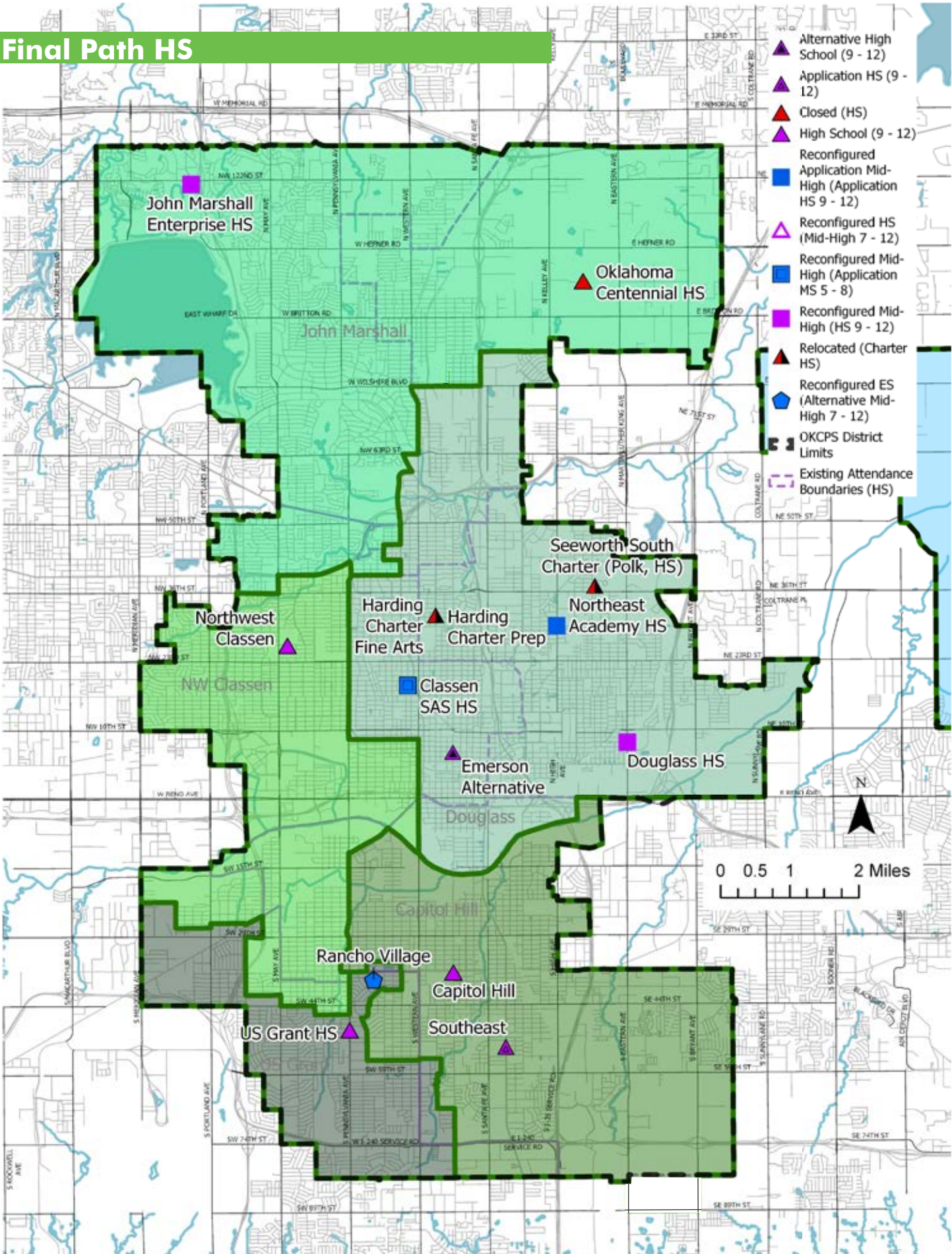
Final Path ES



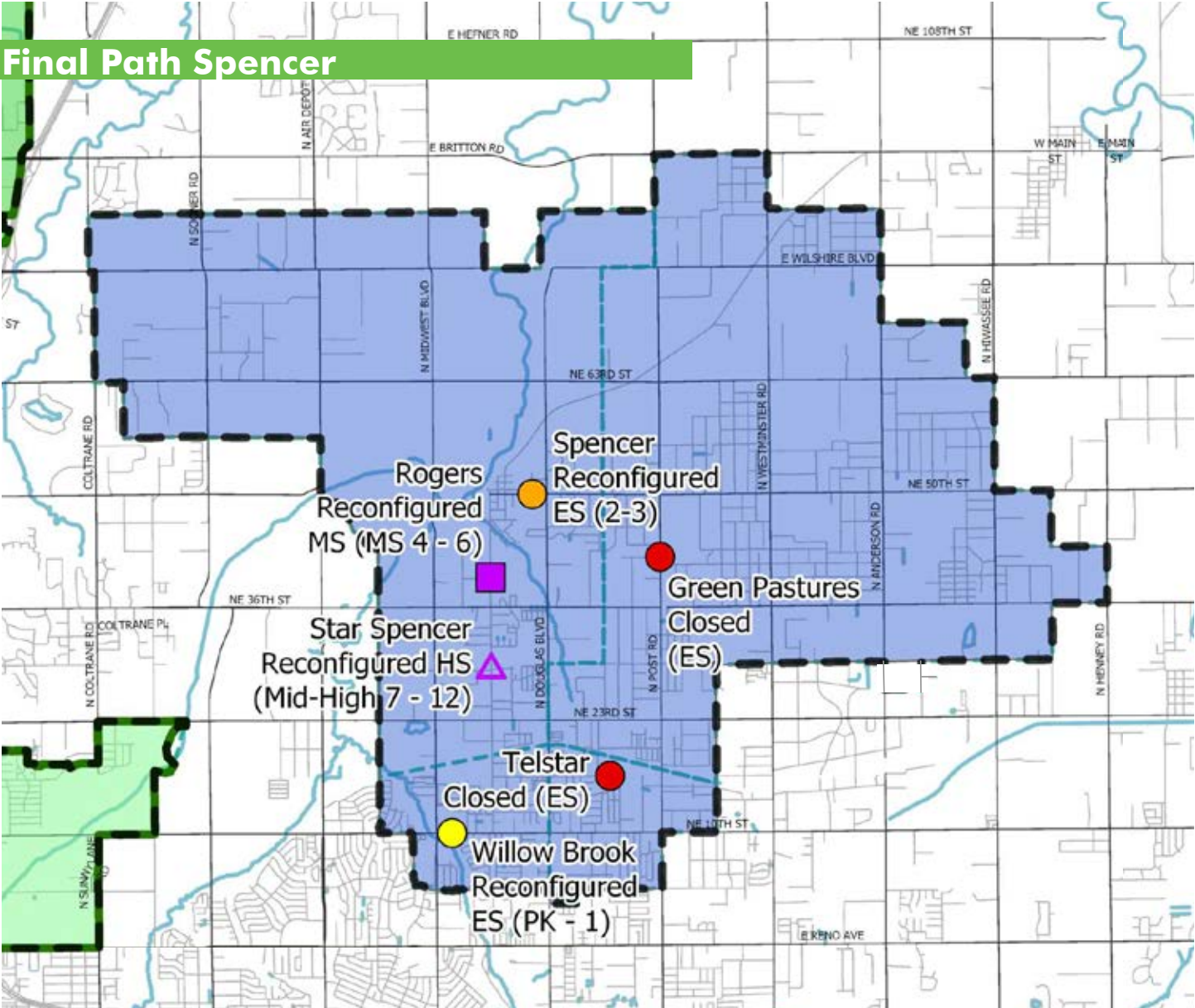
Final Path MS



Final Path HS



Final Path Spencer



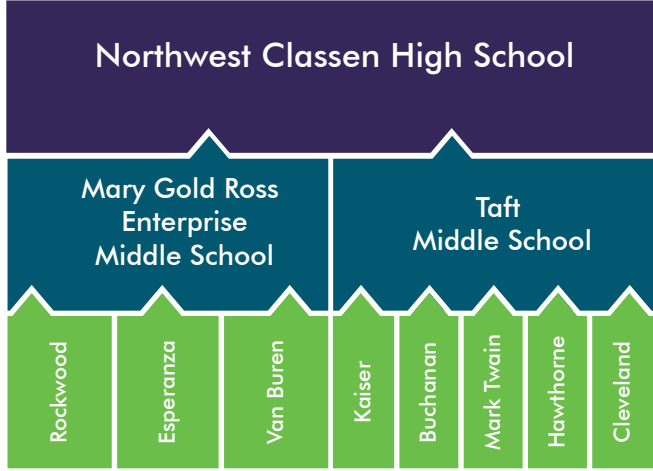
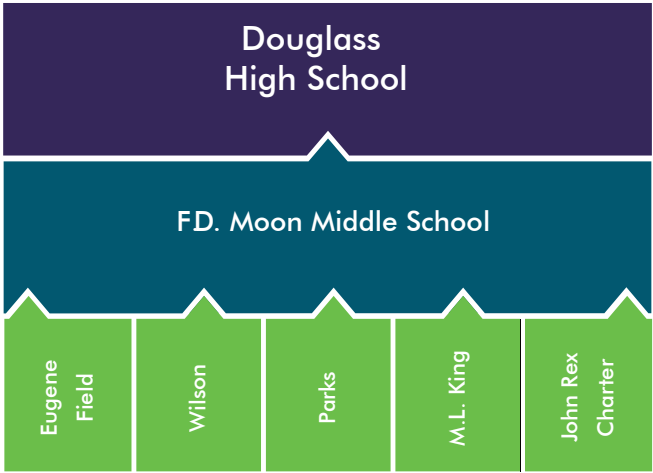
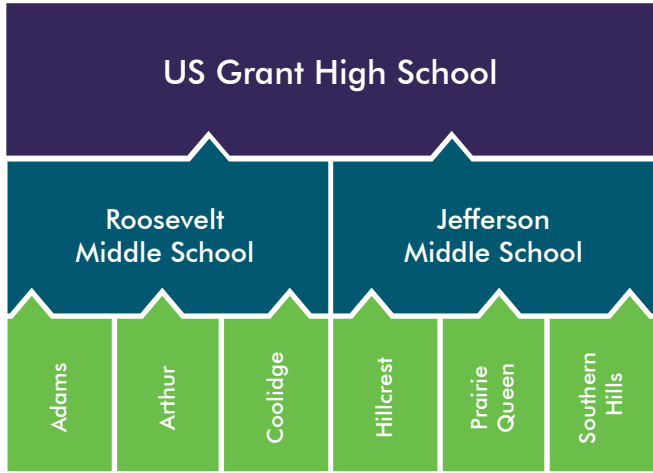
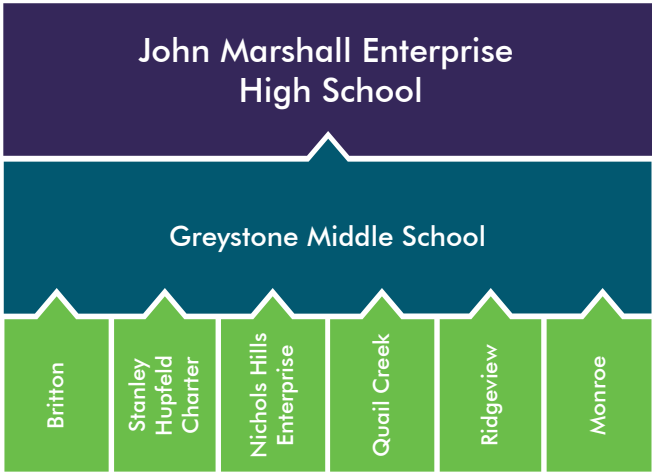
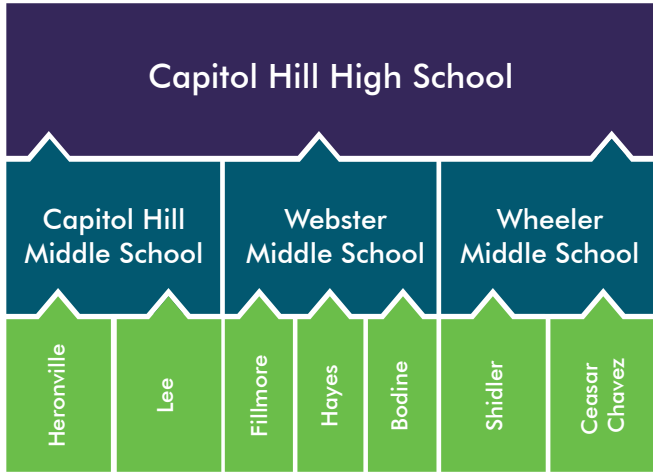
The Final Path was taken from Original Path B in the East, West and South Planning areas; and Path A in the Spencer Planning Area. The revision to Path B was a result of community feedback to concerns around Martin Luther King ES being reconfigured to a middle school as well as transfers in high-transfer schools. These concerns were addressed in the proposed Final Path, which closes 15 total schools with plans to repurpose the buildings. School closures that are unique to the final path are Linwood ES, Telstar ES, with Rancho Village ES becoming Emerson South. FD Moon ES will be repurposed to a middle school, instead of Martin Luther King ES, which will feed into Douglass HS. Westwood ES's facility will be reconfigured into the OKCPS Student Services Center. Key high school feeder pattern differences are Eugene Field ES in the Douglass HS feeder and Van Buren ES in the Northwest Classen HS.

Star Spencer's grade bands are reconfigured to Pre-Kindergarten through 1st grade at Willow Brook ES, 2nd through 3rd grade at Spencer ES, 4th through 6th grade at Rogers MS, and 7th through 12th grade at Star Spencer Mid-High.

When implementing this final path, OKCPS will be able to offer several trade ups that were listed in The Great Commitment. The Final Path will grant more electives and course offerings along with more school nurses district-wide. Embrace OKC and other partnerships provide increased social and emotional supports for students with full-time counselors in every school. OKCPS will be able to provide full-time art, music, and PE in every elementary school along with STEAM spaces in every elementary school. OKCPS will also be able to provide increased access to science lab and co-curriculars to all students in grade 5 – 12. This Path places nearly all schools at the ideal size to support culture-building, relationships, and collaboration.

Additional services will be available for teacher support such as reduced class sizes in grades Kindergarten – 6th grade, providing assistant principal in every schools, and investing in transformational leadership teams in highest-need schools.

New Feeder Patterns



released criteria



Facility Description	Facility Type	Location / Address	SAP within attendance area (SY 2009-10) ¹	PK-12 Enrollment (SY 2009-10) ²	Transfers In (SY 2009-10) ^{2,6}	Capture Rate (SY 2009-10)	SAP within attendance area (SY 2018-19) ³	PK-12 Enrollment (SY 2018-19) ²	Transfers In (SY 2018-19) ²	Transfers Out (SY 2018-19) ²	Capture Rate (SY 2018-19)	SAP within attendance area (SY 2023-24) ³	SAP within attendance area (SY 2027-28) ³
Adams Elementary	Elementary	3416 SW 37th Street	488	582	93	100%	501	572	18	47	111%	457	380
Arthur Elementary	Elementary	5100 S Independence	573	531	7	92%	616	652	33	71	100%	564	482
Bodine Elementary	Elementary	5301 S Bryant	785	664	8	84%	963	597	63	117	55%	898	795
Britton Elementary	Elementary	1215 NW 95th Street	488	392	156	48%	677	549	192	108	53%	689	657
Buchanan Elementary	Elementary	4126 NW 18th Street	444	420	19	90%	648	570	28	73	84%	678	621
Capitol Hill Elementary	Elementary	2717 S Robinson	694	1,097	ND	ND	894	544	101	123	50%	827	692
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	517	NA	NA	NA	667	839	163	81	101%	620	533
Cleveland Elementary	Elementary	2725 NW 23rd Street	250	344	120	89%	322	399	176	30	69%	382	407
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	NA	695	694	NA	NA	NA	NA	NA	NA	NA	NA
Coolidge Elementary	Elementary	5212 S Villa	658	687	43	98%	816	701	38	87	81%	749	635
Dewey Elementary	Vacant (ES)	3500 N Lindsay	NA	ND	ND	NA	NA	NA	NA	NA	NA	NA	NA
Dove Science Academy	Charter (ES)	919 NW 23rd Street	NA	ND	ND	NA	NA	ND	ND	ND	ND	NA	NA
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	NA	ND	ND	NA	NA	ND	ND	ND	ND	NA	NA
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	NA	ND	ND	NA	NA	ND	ND	ND	ND	NA	NA
Edgemere Elementary	Elementary	3200 N Walker	330	174	38	41%	452	212	59	41	34%	642	748
Edwards Elementary	Elementary	1123 NE Grand Blvd	304	148	36	37%	373	285	35	24	67%	379	352
Esperanza Elementary	Elementary	3517 S Linn	505	551	29	103%	488	503	28	49	97%	416	346
Eugene Field Elementary	Elementary	1515 N Klein	461	519	99	91%	555	358	45	62	56%	521	476
F.D. Moon Elementary	Elementary	1901 NE 13th	649	363	55	47%	657	319	36	114	43%	661	630
Fillmore Elementary	Elementary	5200 S Blackwelder	551	723	113	111%	696	840	147	54	100%	623	520
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	274	252	63	69%	315	173	50	36	39%	388	437
Green Pastures Elementary	Elementary	4300 N Post Rd	428	77	22	13%	399	246	14	48	58%	386	381
Greystone Elementary	Elementary	2401 NW 115th	1,082	446	77	34%	1,605	533	58	347	30%	2,005	2,136
Hawthorne Elementary	Elementary	2300 NW 15th St	388	419	51	95%	470	481	87	48	84%	494	469
Hayes Elementary	Elementary	6900 S Byers	373	426	82	92%	391	444	60	36	98%	350	297
Heronville Elementary	Elementary	1240 SW 29th	654	646	13	97%	731	708	83	93	86%	623	504
Hillcrest Elementary	Elementary	6421 S Miller	517	498	100	77%	650	594	46	42	84%	617	557
Horace Mann Elementary	Elementary	1105 NW 45th St	316	303	85	69%	505	361	82	45	55%	330	347
John Rex Charter School ⁴	Charter (ES)	500 W Sheridan	NA	595	NA	NA	296	591	377	46	72%	503	679
Johnson Elementary	Elementary	1810 Sheffield Rd	159	200	114	54%	320	202	129	33	23%	417	450
Kaiser Elementary	Elementary	3101 Lyon Blvd	630	333	41	46%	780	680	66	89	79%	784	708
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	NA	162	ND	NA	NA	163	ND	ND	NA	NA	NA
Lee Elementary	Elementary	424 SW 29th	569	622	83	95%	894	521	109	78	46%	827	692
Linwood Elementary	Elementary	3416 NW 17th	378	408	20	103%	477	500	30	84	99%	482	440
Madison Elementary	Vacant (ES)	3101-17 N Independence	NA	ND	9	NA	NA	NA	NA	NA	NA	NA	NA
Mark Twain Elementary	Elementary	2451 W Main	212	261	51	99%	215	260	77	24	85%	201	191
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	556	500	10	88%	621	534	87	70	72%	550	460
ML King Elementary	Elementary	1201 NE 48th St	486	456	41	85%	535	401	60	49	64%	602	639
Monroe Elementary	Elementary	4810 N Linn	449	427	82	77%	662	353	76	76	42%	429	864
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	547	412	209	37%	462	444	240	23	44%	473	501
North Highlands Elementary	Elementary	8400 N Robinson	664	273	46	34%	1,066	360	24	181	32%	1,197	1,253
Oakridge Elementary	Elementary	4200 S Leonhardt	341	258	29	67%	366	194	57	18	37%	323	283
Parks Elementary	Elementary	1501 NE 30th	294	300	134	56%	468	254	32	56	47%	454	384
Parmelee Elementary	Elementary	6700 S Hudson	814	687	4	84%	1,195	901	36	146	72%	1,218	1,109
Pierce Elementary	Elementary	2601 S Tulsa	178	220	37	103%	249	254	33	13	89%	235	203
Prairie Queen Elementary	Elementary	1325 SW 66th St	656	616	30	89%	868	878	38	88	97%	821	737
Putnam Heights Elementary	Elementary	1601 NW 36th	381	312	68	64%	438	281	58	67	51%	470	470
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	489	406	96	63%	608	400	151	22	41%	747	878
Rancho Village Elementary	Elementary	1401 S Johnston Dr	308	265	35	75%	382	406	114	30	76%	352	302
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	320	380	207	54%	495	330	159	60	35%	630	673
Rockwood Elementary	Elementary	3101 SW 24th	610	541	8	87%	716	552	49	87	70%	580	449
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South 6th Grade Center ⁴	Charter (ES)	4701 South Shields Boulevard	NA	ND	ND	ND	NA	322	ND	ND	ND	ND	ND
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	NA	ND	ND	ND	NA	262	ND	ND	ND	ND	ND
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	NA	ND	ND	ND	NA	321	ND	ND	ND	ND	ND
Sante Fe South @ The Hills ⁴	Charter (ES)	301-25 SE 38th	NA	ND	ND	ND	NA	519	ND	ND	ND	ND	ND
Seeworth North Charter ⁴	Charter (ES)	12600 N Kelley	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ^{4,7}	Charter (ES)	3806 N Prospect	NA	32	ND	ND	NA	360	ND	ND	ND	ND	ND
Sequoyah Elementary	Elementary	2400 NW 36th	338	409	61	103%	431	301	21	37	65%	465	445
Shidler Elementary	Elementary	1415 S Byers	212	348	44	143%	239	350	72	24	116%	191	149
Southern Hills Elementary	Elementary	7800 S Kentucky	451	446	36	91%	634	578	52	59	83%	649	594
Spencer Elementary	Elementary	8900 NE 50th	433	233	29	47%	373	195	30	26	44%	348	350
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	ND	331	NA	NA	522	333	108	206	43%	530	518
Telstar Elementary	Elementary	9521 NE 16th	401	280	13	67%	449	270	16	30	57%	438	413
Van Buren Elementary	Elementary	2700 SW 40th	300	452	39	137%	391	322	21	44	77%	340	275

Facility Description	Facility Type	Location / Address	SAP within attendance area (SY 2009-10) ¹	PK-12 Enrollment (SY 2009-10) ²	Transfers In (SY 2009-10) ^{2,6}	Capture Rate (SY 2009-10)	SAP within attendance area (SY 2018-19) ³	PK-12 Enrollment (SY 2018-19) ²	Transfers In (SY 2018-19) ²	Transfers Out (SY 2018-19) ²	Capture Rate (SY 2018-19)	SAP within attendance area (SY 2023-24) ³	SAP within attendance area (SY 2027-28) ³	
West Nichols Hills Elementary	Elementary	8400 Greystone	414	356	186	41%	462	321	164	41	34%	473	519	
Westwood Elementary	Elementary	1701 Exchange Ave	276	311	38	99%	276	334	62	51	98%	248	202	
Wheeler Elementary	Elementary	501 SE 25th St	415	535	102	104%	407	407	87	54	79%	362	294	
Willow Brook Elementary	Elementary	8105 NE 10th St	543	513	81	80%	636	452	43	25	64%	632	604	
Wilson Elementary	Elementary	501 NW 21st	317	330	118	67%	419	334	102	30	55%	549	632	
			Min	159	32	4	13%	215	163	14	13	23%	191	149
			Average	461	417	76	77%	567	434	79	67	67%	568	549
			Max	1,082	1,097	694	143%	1,605	901	377	347	116%	2,005	2,136
			Standard Deviation	176	185	99	27%	253	180	65	55	24%	287	303

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

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5 - Data associated with Mid-High Facilities has been repeated for clarity.
6 - Transfer Out data for 2009-10 school year not available.
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Facility Description	Facility Type	Location / Address	SAP within attendance area (SY 2009-10) ¹	PK-12 Enrollment (SY 2009-10) ²	Transfers In (SY 2009-10) ^{2,6}	Capture Rate (SY 2009-10)	SAP within attendance area (SY 2018-19) ³	PK-12 Enrollment (SY 2018-19) ²	Transfers In (SY 2018-19) ²	Transfers Out (SY 2018-19) ²	Capture Rate (SY 2018-19)	SAP within attendance area (SY 2023-24) ³	SAP within attendance area (SY 2027-28) ³
Belle Isle Enterprise	Application (MS)	5904 N. Villa	NA	444	223	NA	NA	450	ND	NA	NA	NA	NA
Classen SAS	Application (MS)	1819 N Ellison	NA	ND	494	NA	NA	1,001	ND	NA	NA	NA	NA
Douglass ⁵	Middle	900 N ML King Ave	791	509	ND	ND	979	545	64	355	49%	1,282	1,335
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	NA	ND	ND	NA	NA	ND	ND	ND	ND	NA	NA
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	NA	401	ND	ND	NA	289	ND	ND	ND	NA	NA
Emerson Alternative (South) ⁴	Alternative (MS)	2219 SW 74th Street	NA	ND	ND	ND	NA	294	ND	ND	ND	NA	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Independence CharterSchool ⁴	Charter (MS)	3216-26 NW 65th	NA	321	ND	NA	NA	321	ND	ND	NA	NA	NA
Jefferson	Middle	6800 S Blackwelder	1,443	927	ND	ND	1,667	804	39	168	46%	1,779	1,551
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	1,236	480	457	2%	1,551	655	92	363	36%	2,195	2,393
KIPP Charter School (co-located at Moon) ⁴	Charter (MS)	1901 NE 13th	NA	284	ND	NA	NA	285	109	78	NA	NA	NA
Northeast Academy	Application (MS)	3100 N Kelly	NA	388	ND	NA	NA	260	ND	NA	NA	NA	NA
Oklahoma Centennial ⁵	Middle	1301 NE 101st	796	368	21	44%	1,073	518	29	317	46%	1,353	1,377
Rogers	Middle	4000 N Spencer Rd	757	388	1	51%	795	297	5	79	37%	902	874
Roosevelt	Middle	3233 SW 44th St	1,558	843	1	54%	1,692	908	41	136	51%	1,702	1,402
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	NA	ND	ND	ND	NA	605	ND	ND	ND	ND	ND
Seeworth North Charter ⁴	Charter (MS)	12600 N Kelley	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ^{4,7}	Charter (MS)	3806 N Prospect	NA	66	ND	ND	NA	360	ND	ND	ND	ND	ND
Taft	Middle	2901 NW 23rd St	1,935	819	31	41%	2,371	774	15	628	32%	3,026	3,038
Webster	Middle	6708 S Santa Fe	1,889	680	ND	ND	2,143	880	18	182	40%	2,275	1,970
Min			757	66	1	2%	795	260	5	78	32%	902	874
Average			1,300	494	175	38%	1,534	544	46	256	42%	1,814	1,742
Max			1,935	927	494	54%	2,371	1,001	109	628	51%	3,026	3,038
Standard Deviation			486	241	219	21%	558	253	36	178	7%	673	693

Facility / Site not associated with attendance zone

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Capitol Hill	High	500 SW 36th Street	3,528	897	225	19%	3,942	1,358	65	689	33%	3,862	3,314
Classen SAS	Application (HS)	1901 N Ellison	NA	ND	494	NA	NA	1,001	ND	NA	NA	NA	NA
Douglass ⁵	High	900 N ML King Ave	1,035	509	ND	ND	1,296	545	64	355	37%	1,592	1,678
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	NA	ND	ND	NA	NA	ND	ND	ND	ND	NA	NA
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	NA	401	ND	ND	NA	289	ND	ND	ND	NA	NA
Emerson Alternative (South) ⁴	Alternative (HS)	2219 SW 74th Street	NA	ND	ND	ND	NA	294	ND	ND	ND	NA	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Harding Charter Fine Arts ⁴	Charter (HS)	3333 N Shartel	NA	365	ND	NA	365	366	ND	ND	NA	ND	ND
Harding Charter School ⁴	Charter (HS)	3401-15 N Shartel	NA	430	ND	NA	430	430	ND	ND	NA	ND	ND
John Marshall Enterprise ⁵	Enterprise (HS)	12201 N Portland Ave	1,617	480	457	1%	2,053	655	92	363	27%	2,726	3,008
Northeast Academy	Application (HS)	3100 N Kelly	NA	388	ND	NA	NA	260	ND	NA	NA	NA	NA
Northwest Classen	High	2801 NW 27th	2,532	1,074	57	40%	3,139	1,181	131	104	33%	3,758	3,819
Oklahoma Centennial	High	1302 NE 101st	1,041	368	21	33%	1,421	518	29	317	34%	1,681	1,731
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	NA	ND	ND	ND	NA	1,040	ND	ND	ND	ND	ND
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	NA	ND	ND	ND	NA	209	ND	ND	ND	ND	ND
Seeworth North Charter ⁴	Charter (HS)	12600 N Kelley	NA	ND	ND	ND	NA	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ^{4,7}	Charter (HS)	3806 N Prospect	NA	269	ND	ND	NA	360	ND	ND	ND	ND	ND
Southeast	Application (HS)	5401 S Shields	NA	705	210	NA	NA	732	ND	NA	NA	NA	NA
Star Spencer	High	3001 N Spencer Rd	990	504	4	51%	1,052	316	13	348	29%	1,120	1,090
US Grant	High	5016 S Pennsylvania	2,870	1,649	5	57%	3,342	1,890	121	297	53%	3,287	2,825
Min			990	269	4	1%	365	209	13	104	27%	1,120	1,090
Average			1,945	618	184	34%	1,893	673	74	353	35%	2,575	2,495
Max			3,528	1,649	494	57%	3,942	1,890	131	689	53%	3,862	3,819
Standard Deviation			1,030	386	200	21%	1,306	471	44	173	8%	1,116	1,002

Facility / Site not associated with attendance zone

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										Method A: Classroom Utilization Method	Method B: Gross Square Footage Calculation Method ⁸				Method C: Students Per Classroom Calculation Method ⁸		
Facility Description	Facility Type	Location / Address	Total Classroom Count (ea) ¹	General Use Classrooms (ea) ¹	Subject Classrooms (ea) ¹	Special Needs Classrooms (ea) ¹	2018-19 Enrollment ²	High-End Projected Enrollment (SY 2028-29) ³	Classrooms in Use (ea) ¹	Utilization (Method A, %)	Gross Building Area (sq.ft.) ¹	Loading Factor (Method B, sq.ft./student) ⁶	Maximum Student Capacity (Method B, ea)	Utilization (Method B, %)	Assumed students per classroom	Maximum Student Capacity (Method C, ea)	Utilization (Method C, %)
Adams Elementary ⁷	Elementary	3416 SW 37th Street	36	21	5	2	572	586	28	78%	60,661	110	551	104%	25	900	64%
Arthur Elementary	Elementary	5100 S Independence	31	27	3	1	652	649	31	100%	59,637	110	542	120%	25	775	84%
Bodine Elementary	Elementary	5301 S Bryant	46	31	4	2	597	514	37	80%	88,093	110	801	75%	25	1,150	52%
Britton Elementary	Elementary	1215 NW 95th Street	39	33	4	1	549	480	38	83%	61,298	110	557	99%	25	975	56%
Buchanan Elementary	Elementary	4126 NW 18th Street	34	24	2	2	570	475	28	82%	53,231	110	484	118%	25	850	67%
Capitol Hill Elementary	Elementary	2717 S Robinson	37	23	9	5	544	497	37	100%	121,749	110	1,107	49%	25	925	59%
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	44	35	7	2	839	796	44	100%	74,795	110	680	123%	25	1,100	76%
Cleveland Elementary	Elementary	2725 NW 23rd Street	23	16	6	1	399	436	23	100%	48,070	110	437	91%	25	575	69%
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	34	ND	ND	ND	NA	NA	NA	NA	37,672	110	342	NA	25	850	NA
Coolidge Elementary	Elementary	5212 S Villa	45	27	15	3	701	675	45	100%	78,101	110	710	99%	25	1,125	62%
Dewey Elementary	Vacant (ES)	3500 N Lindsay	ND	ND	ND	ND	NA	NA	NA	NA	31,526	110	287	NA	25	ND	ND
Dove Science Academy	Charter (ES)	919 NW 23rd Street	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Edgemere Elementary	Elementary	3200 N Walker	19	9	7	2	212	217	18	95%	38,432	110	349	61%	25	475	45%
Edwards Elementary	Elementary	1123 NE Grand Blvd	19	ND	ND	ND	285	263	ND	ND	41,150	110	374	76%	25	475	60%
Esperanza Elementary	Elementary	3517 S Linn	35	21	13	1	503	502	35	100%	79,247	110	720	70%	25	875	57%
Eugene Field Elementary	Elementary	1515 N Klein	39	23	12	2	358	292	37	95%	67,411	110	613	58%	25	975	37%
F.D. Moon Elementary	Elementary	1901 NE 13th	48	43	3	2	319	287	48	100%	127,705	110	1,161	27%	25	1,200	27%
Fillmore Elementary	Elementary	5200 S Blackwelder	52	34	9	6	840	791	49	94%	77,710	110	706	119%	25	1,300	65%
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	24	10	12	-	173	184	22	92%	43,509	110	396	44%	25	600	29%
Green Pastures Elementary	Elementary	4300 N Post Rd	21	15	4	2	246	216	21	100%	35,363	110	321	77%	25	525	47%
Greystone Elementary	Elementary	2401 NW 115th	48	38	6	2	533	429	46	96%	122,809	110	1,116	48%	25	1,200	44%
Hawthorne Elementary	Elementary	2300 NW 15th St	32	20	5	2	481	456	27	84%	53,134	110	483	100%	25	800	60%
Hayes Elementary	Elementary	6900 S Byers	29	21	6	2	444	443	29	100%	55,617	110	506	88%	25	725	61%
Heronville Elementary	Elementary	1240 SW 29th	70	58	7	5	708	693	70	100%	93,664	110	851	83%	25	1,750	40%
Hillcrest Elementary	Elementary	6421 S Miller	34	24	6	3	594	613	33	97%	61,853	110	562	106%	25	850	70%
Horace Mann Elementary	Elementary	1105 NW 45th St	21	17	1	1	361	340	19	90%	49,790	110	453	80%	25	525	69%
John Rex Charter School ⁴	Charter (ES)	500 W Sheridan	37	26	5	13	591	ND	44	119%	78,613	110	715	83%	25	925	64%
Johnson Elementary	Elementary	1810 Sheffield Rd	26	9	5	5	202	168	19	73%	44,068	110	401	50%	25	650	31%
Kaiser Elementary	Elementary	3101 Lyon Blvd	39	28	7	4	680	542	39	100%	64,204	110	584	117%	25	975	70%
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	ND	ND	ND	ND	163	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Lee Elementary ⁷	Elementary	424 SW 29th	39	23	7	4	521	468	34	87%	70,232	110	638	82%	25	975	53%
Linwood Elementary ⁷	Elementary	3416 NW 17th	25	19	5	1	500	528	25	100%	47,248	110	430	116%	25	625	80%
Madison Elementary	Vacant (ES)	3101-17 N Independence	12	ND	ND	ND	NA	NA	NA	NA	23,262	110	211	NA	25	300	NA
Mark Twain Elementary	Elementary	2451 W Main	23	14	8	1	260	176	23	100%	50,064	110	455	57%	25	575	45%
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	37	27	8	2	534	490	37	100%	98,429	110	895	60%	25	925	58%
ML King Elementary	Elementary	1201 NE 48th St	60	20	7	5	401	355	32	53%	101,736	110	925	43%	25	1,500	27%
Monroe Elementary	Elementary	4810 N Linn	32	18	6	7	353	288	31	97%	58,292	110	530	67%	25	800	44%
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	29	21	6	2	444	360	29	100%	53,022	110	482	92%	25	725	61%
North Highlands Elementary	Elementary	8400 N Robinson	32	23	3	2	360	286	28	88%	53,941	110	490	73%	25	800	45%
Oakridge Elementary	Elementary	4200 S Leonhardt	17	10	3	1	194	212	14	82%	40,992	110	373	52%	25	425	46%
Parks Elementary	Elementary	1501 NE 30th	33	17	3	1	254	217	21	64%	50,909	110	463	55%	25	825	31%
Pamelee Elementary	Elementary	6700 S Hudson	50	42	4	3	901	818	49	98%	86,195	110	784	115%	25	1,250	72%
Pierce Elementary	Elementary	2601 S Tulsa	22	13	3	2	254	233	18	82%	45,558	110	414	61%	25	550	46%
Prairie Queen Elementary ⁷	Elementary	1325 SW 66th St	44	36	2	6	878	851	44	100%	66,623	110	606	145%	25	1,100	80%
Putnam Heights Elementary	Elementary	1601 NW 36th	26	22	2	1	281	218	25	96%	63,670	110	579	49%	25	650	43%
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	29	21	5	2	400	420	28	97%	46,009	110	418	96%	25	725	55%
Rancho Village Elementary	Elementary	1401 S Johnston Dr	25	17	4	4	406	354	25	100%	46,781	110	425	95%	25	625	65%
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	25	14	2	4	330	340	20	80%	51,232	110	466	71%	25	625	53%
Rockwood Elementary	Elementary	3101 SW 24th	43	24	7	4	552	539	35	81%	72,585	110	660	84%	25	1,075	51%
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South 6th Grade Center ⁴	Charter (ES)	4701 South Shields Boulevard	ND	ND	ND	ND	322	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	ND	ND	ND	ND	262	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	ND	ND	ND	ND	321	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Sante Fe South @ The Hills ⁴	Charter (ES)	301-25 SE 38th	25	17	2	1	519	ND	20	80%	42,039	110	382	ND	25	625	ND
Seeworth North Charter ⁴	Charter (ES)	12600 N Kelley	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ^{4, 9}	Charter (ES)	3806 N Prospect	ND	ND	ND	ND	360	ND	ND	ND	29,422	ND	ND	ND	ND	ND	ND

Table B.1 Elementary Schools

									Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method ⁸				Method C: Students Per Classroom Calculation Method ⁸		
Facility Description	Facility Type	Location / Address	Total Classroom Count (ea) ¹	General Use Classrooms (ea) ¹	Subject Classrooms (ea) ¹	Special Needs Classrooms (ea) ¹	2018-19 Enrollment ²	High-End Projected Enrollment (SY 2028-29) ³	Classrooms in Use (ea) ¹	Utilization (Method A, %)	Gross Building Area (sq.ft.) ¹	Loading Factor (Method B, sq. ft./student) ⁶	Maximum Student Capacity (Method B, ea)	Utilization (Method B, %)	Assumed students per classroom	Maximum Student Capacity (Method C, ea)	Utilization (Method C, %)
Sequoyah Elementary	Elementary	2400 NW 36th	28	27	1	ND	301	292	28	100%	52,653	110	479	63%	25	700	43%
Shidler Elementary	Elementary	1415 S Byers	24	15	7	1	350	283	23	96%	42,960	110	391	90%	25	600	58%
Southern Hills Elementary ⁷	Elementary	7800 S Kentucky	30	25	3	2	578	688	30	100%	59,171	110	538	107%	25	750	77%
Spencer Elementary	Elementary	8900 NE 50th	23	13	8	2	195	135	23	100%	55,432	110	504	39%	25	575	34%
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	24	15	6	-	333	ND	21	88%	56,578	110	514	65%	25	600	56%
Telstar Elementary	Elementary	9521 NE 16th	28	11	9	4	270	229	24	86%	64,937	110	590	46%	25	700	39%
Van Buren Elementary	Elementary	2700 SW 40th	21	13	5	1	322	305	19	90%	49,165	110	447	72%	25	525	61%
West Nichols Hills Elementary	Elementary	8400 Greystone	26	18	6	2	321	332	26	100%	55,801	110	507	63%	25	650	49%
Westwood Elementary ⁷	Elementary	1701 Exchange Ave	20	15	3	2	334	343	20	100%	34,149	110	310	108%	25	ND	ND
Wheeler Elementary	Elementary	501 SE 25th St	38	20	10	4	407	379	34	89%	80,822	110	735	55%	25	950	43%
Willow Brook Elementary	Elementary	8105 NE 10th St	31	18	7	6	452	405	31	100%	50,095	110	455	99%	25	775	58%
Wilson Elementary	Elementary	501 NW 21st	21	14	6	1	334	334	21	100%	42,889	110	390	86%	25	525	64%
Min			12	9	1	-	163	135	14	53%	23,262	110	211	27%	25	300	27%
Average			32	22	6	3	434	415	30	93%	60,525	110	555	80%	25	812	55%
Max			70	58	15	13	901	851	70	119%	127,705	110	1,161	145%	25	1,750	84%
Standard Deviation			11	9	3	2	180	182	10.5	11%	22,300	-	201	26%	-	275	14%

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

Footnotes:

- 1 - Data based on OKCPS data and ADG field assessments.
- 2 - Data provided by OKCPS.
- 3 - Data based on demographic projections prepared by ADG and its demographic sub-consultant

										Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method ⁸				Method C: Students Per Classroom Calculation Method ⁸																	
Facility Description	Facility Type	Location / Address	Total Classroom Count (ea) ¹		General Use Classrooms (ea) ¹		Subject Classrooms (ea) ¹		Special Needs Classrooms (ea) ¹		2018-19 Enrollment ²		High-End Projected Enrollment (SY 2028-29) ³		Classrooms in Use (ea) ¹		Utilization (Method A, %)		Gross Building Area (sq. ft.) ¹		Loading Factor (Method B, sq.ft./student) ⁶		Maximum Student Capacity (Method B, ea)		Utilization (Method B, %)		Assumed students per classroom		Maximum Student Capacity (Method C, ea)		Utilization (Method C, %)		
Belle Isle Enterprise	Application (MS)	5904 N. Villa	22	15	6	-		450	426	21	95%			42,096	135	312	144%		28	616													
Classen SAS	Application (MS)	1901 N Ellison	66	32	18	4	1,001	941	54	82%			180,484	135	1,337	75%		28	1,848														
Douglass ⁵	Middle	900 N ML King Ave	57	31	23	-	545	442	54	95%			204,806	135	1,517	36%		28	1,596														
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	25	10	5	3	289	256	18	72%			49,842	135	369	78%		28	700														
Emerson Alternative (South) ⁴	Alternative (MS)	2219 SW 74th Street	ND	ND	ND	ND	294	ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Independence CharterSchool ⁴	Charter (MS)	3216-26 NW 65th	18	13	5	-	321	ND	18	100%			42,764	135	317	ND		28	504														
Jefferson ⁷	Middle	6800 S Blackwelder	42	26	14	2	804	850	42	100%			134,460	135	996	81%		28	1,176														
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	61	32	17	2	655	418	51	84%			176,117	135	1,305	50%		28	1,708														
KIPP Charter School (co-located at Moon) ⁴	Charter (MS)	1901 NE 13th	48	43	3	2	285	287	48	100%			127,705	135	946	30%		28	1,344														
Northeast Academy	Application (MS)	3100 N Kelly	40	16	8	-	260	272	24	60%			181,460	135	1,344	19%		28	1,120														
Oklahoma Centennial ⁵	Middle	1301 NE 101st	41	18	13	5	518	427	36	88%			150,153	135	1,112	47%		28	1,148														
Rogers	Middle	4000 N Spencer Rd	42	16	20	5	297	259	41	98%			121,761	135	902	33%		28	1,176														
Roosevelt ⁷	Middle	3233 SW 44th St	51	34	12	5	908	877	51	100%			105,684	135	783	116%		28	1,428														
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	ND	ND	ND	ND	605	ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
Seeworth North Charter ⁴	Charter (MS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
Seeworth South Charter School (Polk) ^{4,9}	Charter (MS)	3806 N Prospect	ND	ND	ND	ND	360	ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
Taft	Middle	2901 NW 23rd St	43	31	3	3	774	762	37	86%			114,442	135	848	91%		28	1,204														
Webster ⁷	Middle	6708 S Santa Fe	37	21	10	1	880	848	32	86%			108,660	135	805	109%		28	1,036														
			Min	18	10	3	-	260	256	18	60%			42,096	135	312	19%		28	504													
			Average	42	24	11	2	544	543	38	89%			124,317	135	921	70%		28	1,186													
			Max	66	43	23	5	1,001	941	54	100%			204,806	135	1,517	144%		28	1,848													
			Standard Deviation	14	10	7	2	253	268	13.3	12%			52,636	-	390	38%		-	394													

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

Footnotes:
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2 - Data provided by OKCPS.
3 - Data based on demographic projections prepared by ADG and its demographic sub-consultant.
4 - OKCPS owned facility. Noted charter school operates under lease agreement.
5 - Data repeated on middle school and high school tables for clarity.
6- Loading factors utilized: Elementary Schools - 110-sq.ft./student; Middle Schools - 135-sq.ft./student; High Schools - 160-sq.ft./student
7 - Portable buildings or temporary classrooms not taken into classroom counts.
8 - Preferred methods for planning purposes.
9 - Data repeated on elementary, middle, and high schools for clarity.

										Method A: Classroom Utilization Method	Method B: Gross Square Footage Calculation Method ⁸				Method C: Students Per Classroom Calculation Method ⁸		
Facility Description	Facility Type	Location / Address	Total Classroom Count (ea) ¹	General Use Classrooms (ea) ¹	Subject Classrooms (ea) ¹	Special Needs Classrooms (ea) ¹	2018-19 Enrollment ²	High-End Projected Enrollment (SY 2028-29) ³	Classrooms in Use (ea) ¹	Utilization (Method A, %)	Gross Building Area (sq. ft.) ¹	Loading Factor (Method B, sq.ft./student) ⁶	Maximum Student Capacity (Method B, ea)	Utilization (Method B, %)	Assumed students per classroom	Maximum Student Capacity (Method C, ea)	Utilization (Method C, %)
Capitol Hill ⁷	High	500 SW 36th Street	72	44	22	6	1,358	1,282	72	100%	288,043	160	1,800	75%	30	2,160	63%
Classen SAS	Application (HS)	1819 N Ellison	66	32	18	4	1,001	941	54	82%	180,484	160	1,128	89%	30	1,980	51%
Douglass ⁵	High	900 N ML King Ave	57	31	23	-	545	442	54	95%	204,806	160	1,280	43%	30	1,710	32%
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	25	10	5	3	289	256	18	72%	49,842	160	312	93%	30	750	39%
Emerson Alternative (South) ⁴	Alternative (HS)	2219 SW 74th Street	ND	ND	ND	ND	294	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Harding Charter Fine Arts ^{4, 5}	Charter (HS)	3333 N Shartel	ND	ND	ND	ND	366	ND	ND	ND	175,540	ND	ND	ND	ND	ND	ND
Harding Charter School ^{4, 5}	Charter (HS)	3401-15 N Shartel	ND	ND	ND	ND	430	ND	ND	ND	175,540	ND	ND	ND	ND	ND	ND
John Marshall Enterprise ⁵	Enterprise (HS)	12201 N Portland Ave	61	32	17	2	655	418	51	84%	176,117	160	1,101	60%	30	1,830	36%
Northeast Academy	Application (HS)	3100 N Kelly	40	16	8	-	260	272	24	60%	181,460	160	1,134	23%	30	1,200	22%
Northwest Classen ⁷	High	2801 NW 27th	72	49	18	5	1,181	988	72	100%	277,556	160	1,735	68%	30	2,160	55%
Oklahoma Centennial ⁵	High	1301 NE 101st	41	18	13	5	518	427	36	88%	150,153	160	938	55%	30	1,230	42%
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	ND	ND	ND	ND	1,040	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	ND	ND	ND	ND	209	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Seeworth North Charter ⁴	Charter (HS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ^{4, 9}	Charter (HS)	3806 N Prospect	ND	ND	ND	ND	360	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Southeast	Application (HS)	5401 S Shields	48	20	18	5	732	685	43	90%	159,589	160	997	73%	30	1,440	51%
Star Spencer ⁷	High	3001 N Spencer Rd	35	14	14	7	316	259	35	100%	155,131	160	970	33%	30	1,050	30%
US Grant ⁷	High	5016 S Pennsylvania	83	50	24	9	1,890	1,982	83	100%	229,245	160	1,433	132%	30	2,490	76%
Min			25	10	5	-	209	256	18	60%	49,842	160	312	23%	30	750	22%
Average			55	29	16	4	673	723	49	88%	184,885	160	1,166	68%	30	1,636	45%
Max			83	50	24	9	1,890	1,982	83	100%	288,043	160	1,800	132%	30	2,490	76%
Standard Deviation			18	14	6	3	471	540	20.6	13%	59,753	-	408	31%	-	544	16%

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

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4 - OKCPS owned facility. Noted charter school operates under lease agreement.
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7 - Portable buildings or temporary classrooms not taken into classroom counts.
8 - Preferred methods for planning purposes.
9 - Data repeated on elementary, middle, and high schools for clarity.

Facility Description	Facility Type	Location / Address	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2013-14) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2014-15) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2015-16) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2016-17) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2017-18) ¹	Graduation Rate (SY 2013-14) ²	Graduation Rate (SY 2014-15) ²	Graduation Rate (SY 2015-16) ²	Graduation Rate (SY 2016-17) ²	Graduation Rate (SY 2017-18) ²
Adams Elementary	Elementary	3416 SW 37th Street	41%	34%	28%	11%	8%	NA	NA	NA	NA	NA
Arthur Elementary	Elementary	5100 S Independence	41%	43%	45%	16%	11%	NA	NA	NA	NA	NA
Bodine Elementary	Elementary	5301 S Bryant	33%	42%	40%	15%	8%	NA	NA	NA	NA	NA
Britton Elementary	Elementary	1215 NW 95th Street	35%	32%	29%	7%	5%	NA	NA	NA	NA	NA
Buchanan Elementary	Elementary	4126 NW 18th Street	57%	58%	59%	23%	14%	NA	NA	NA	NA	NA
Capitol Hill Elementary	Elementary	2717 S Robinson	42%	41%	32%	9%	6%	NA	NA	NA	NA	NA
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	43%	48%	50%	14%	9%	NA	NA	NA	NA	NA
Cleveland Elementary	Elementary	2725 NW 23rd Street	75%	77%	81%	52%	50%	NA	NA	NA	NA	NA
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Coolidge Elementary	Elementary	5212 S Villa	43%	40%	37%	11%	9%	NA	NA	NA	NA	NA
Dewey Elementary	Vacant (ES)	3500 N Lindsay	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Dove Science Academy	Charter (ES)	919 NW 23rd Street	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Edgemere Elementary	Elementary	3200 N Walker	27%	38%	38%	15%	23%	NA	NA	NA	NA	NA
Edwards Elementary	Elementary	1123 NE Grand Blvd	27%	36%	29%	5%	8%	NA	NA	NA	NA	NA
Esperanza Elementary	Elementary	3517 S Linn	46%	38%	36%	17%	11%	NA	NA	NA	NA	NA
Eugene Field Elementary	Elementary	1515 N Klein	54%	58%	63%	34%	31%	NA	NA	NA	NA	NA
F.D. Moon Elementary	Elementary	1901 NE 13th	26%	31%	17%	7%	3%	NA	NA	NA	NA	NA
Fillmore Elementary	Elementary	5200 S Blackwelder	45%	44%	36%	17%	10%	NA	NA	NA	NA	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	50%	58%	40%	25%	22%	NA	NA	NA	NA	NA
Green Pastures Elementary	Elementary	4300 N Post Rd	27%	25%	26%	5%	6%	NA	NA	NA	NA	NA
Greystone Elementary	Elementary	2401 NW 115th	33%	29%	32%	6%	6%	NA	NA	NA	NA	NA
Hawthorne Elementary	Elementary	2300 NW 15th St	53%	54%	43%	16%	10%	NA	NA	NA	NA	NA
Hayes Elementary	Elementary	6900 S Byers	42%	49%	48%	22%	10%	NA	NA	NA	NA	NA
Heronville Elementary	Elementary	1240 SW 29th	37%	38%	38%	10%	9%	NA	NA	NA	NA	NA
Hillcrest Elementary	Elementary	6421 S Miller	36%	46%	45%	18%	14%	NA	NA	NA	NA	NA
Horace Mann Elementary	Elementary	1105 NW 45th St	64%	63%	61%	30%	21%	NA	NA	NA	NA	NA
John Rex Charter School ³	Charter (ES)	500 W Sheridan	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Johnson Elementary	Elementary	1810 Sheffield Rd	54%	62%	77%	32%	16%	NA	NA	NA	NA	NA
Kaiser Elementary	Elementary	3101 Lyon Blvd	43%	53%	48%	18%	8%	NA	NA	NA	NA	NA
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Lee Elementary	Elementary	424 SW 29th	41%	45%	36%	14%	7%	NA	NA	NA	NA	NA
Linwood Elementary	Elementary	3416 NW 17th	62%	53%	56%	24%	18%	NA	NA	NA	NA	NA
Madison Elementary	Vacant (ES)	3101-17 N Independence	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Mark Twain Elementary	Elementary	2451 W Main	57%	56%	51%	23%	17%	NA	NA	NA	NA	NA
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	66%	54%	53%	13%	12%	NA	NA	NA	NA	NA
ML King Elementary	Elementary	1201 NE 48th St	30%	18%	21%	7%	6%	NA	NA	NA	NA	NA
Monroe Elementary	Elementary	4810 N Linn	43%	51%	47%	13%	10%	NA	NA	NA	NA	NA
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	75%	75%	79%	51%	44%	NA	NA	NA	NA	NA
North Highlands Elementary	Elementary	8400 N Robinson	18%	24%	24%	3%	2%	NA	NA	NA	NA	NA
Oakridge Elementary	Elementary	4200 S Leonhardt	30%	35%	28%	13%	7%	NA	NA	NA	NA	NA
Parks Elementary	Elementary	1501 NE 30th	47%	41%	34%	11%	4%	NA	NA	NA	NA	NA
Parmelee Elementary	Elementary	6700 S Hudson	50%	49%	47%	12%	8%	NA	NA	NA	NA	NA
Pierce Elementary	Elementary	2601 S Tulsa	69%	67%	75%	34%	28%	NA	NA	NA	NA	NA
Prairie Queen Elementary	Elementary	1325 SW 66th St	42%	41%	41%	16%	14%	NA	NA	NA	NA	NA
Putnam Heights Elementary	Elementary	1601 NW 36th	58%	56%	50%	22%	25%	NA	NA	NA	NA	NA
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	72%	75%	74%	47%	39%	NA	NA	NA	NA	NA
Rancho Village Elementary	Elementary	1401 S Johnston Dr	47%	58%	49%	22%	19%	NA	NA	NA	NA	NA
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	67%	75%	74%	39%	30%	NA	NA	NA	NA	NA
Rockwood Elementary	Elementary	3101 SW 24th	22%	27%	30%	6%	3%	NA	NA	NA	NA	NA
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South 6th Grade Center ³	Charter (ES)	4701 South Shields Boulevard	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Sante Fe South @ The Hills ³	Charter (ES)	301-25 SE 38th	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Seeworth North Charter ³	Charter (ES)	12600 N Kelley	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA

Facility Description	Facility Type	Location / Address	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2013-14) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2014-15) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2015-16) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2016-17) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2017-18) ¹	Graduation Rate (SY 2013-14) ²	Graduation Rate (SY 2014-15) ²	Graduation Rate (SY 2015-16) ²	Graduation Rate (SY 2016-17) ²	Graduation Rate (SY 2017-18) ²
Seeworth South Charter School (Polk) ³	Charter (ES)	3806 N Prospect	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Sequoyah Elementary	Elementary	2400 NW 36th	45%	40%	45%	26%	26%	NA	NA	NA	NA	NA
Shidler Elementary	Elementary	1415 S Byers	28%	30%	26%	14%	7%	NA	NA	NA	NA	NA
Southern Hills Elementary	Elementary	7800 S Kentucky	38%	44%	49%	18%	14%	NA	NA	NA	NA	NA
Spencer Elementary	Elementary	8900 NE 50th	26%	22%	27%	8%	7%	NA	NA	NA	NA	NA
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Telstar Elementary	Elementary	9521 NE 16th	25%	38%	37%	11%	5%	NA	NA	NA	NA	NA
Van Buren Elementary	Elementary	2700 SW 40th	53%	58%	58%	27%	22%	NA	NA	NA	NA	NA
West Nichols Hills Elementary	Elementary	8400 Greystone	73%	72%	74%	32%	28%	NA	NA	NA	NA	NA
Westwood Elementary	Elementary	1701 Exchange Ave	67%	64%	62%	34%	25%	NA	NA	NA	NA	NA
Wheeler Elementary	Elementary	501 SE 25th St	55%	43%	35%	10%	8%	NA	NA	NA	NA	NA
Willow Brook Elementary	Elementary	8105 NE 10th St	53%	50%	39%	9%	5%	NA	NA	NA	NA	NA
Wilson Elementary	Elementary	501 NW 21st	77%	76%	78%	64%	53%	NA	NA	NA	NA	NA
			Min	18%	18%	17%	3%	2%	NA	NA	NA	NA
			Average	46%	48%	46%	20%	15%	NA	NA	NA	NA
			Max	77%	77%	81%	64%	53%	NA	NA	NA	NA
			Standard Deviation	15%	15%	17%	13%	12%	NA	NA	NA	NA

Facility / Site not associated with attendance

NA: Not applicable
ND: No Data

Footnotes:
1 - Data provided by OKCPS; ELA (English Language Arts); OCCT (Oklahoma Core Curriculum Test); OSTP (Oklahoma School Testing Program)
2 - Data provided by OKCPS. State average graduation rates: 2013 - 84.9%, 2014 - 82.7%, 2015 - 82.5%, 2016 - 81.6%, 2017 - 82.0%
3 - OKCPS-owned facility. Utilized by noted charter school under lease agreement.
4 - Data associated with Mid-High Facilities has been repeated for clarity.
5 - Data associated with Harding Charter Prepratory and Harding Fine Arts Charter has been repeated for clarity.

Facility Description	Facility Type	Location / Address	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2013-14) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2014-15) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2015-16) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2016-17) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2017-18) ¹	Graduation Rate (SY 2013-14) ²	Graduation Rate (SY 2014-15) ²	Graduation Rate (SY 2015-16) ²	Graduation Rate (SY 2016-17) ²	Graduation Rate (SY 2017-18) ²
Belle Isle Enterprise	Application (MS)	5904 N. Villa	91%	90%	95%	62%	56%	NA	NA	NA	NA	NA
Classen SAS	Application (MS)	1819 N Ellison	92%	89%	86%	52%	51%	NA	NA	NA	NA	NA
Douglass ⁴	Middle	900 N ML King Ave	23%	40%	33%	4%	3%	NA	NA	NA	NA	NA
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	26%	21%	22%	10%	5%	NA	NA	NA	NA	NA
Emerson Alternative (South) ³	Alternative (MS)	2219 SW 74th Street	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Independence CharterSchool ³	Charter (MS)	3216-26 NW 65th	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Jefferson	Middle	6800 S Blackwelder	32%	52%	49%	12%	11%	NA	NA	NA	NA	NA
John Marshall Enterprise ⁴	Enterprise (MS)	12201 N Portland Ave	37%	50%	40%	10%	7%	NA	NA	NA	NA	NA
KIPP Charter School (co-located at Moon) ³	Charter (MS)	1901 NE 13th	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Northeast Academy	Application (MS)	3100 N Kelly	55%	42%	43%	9%	7%	NA	NA	NA	NA	NA
Oklahoma Centennial ⁴	Middle	1301 NE 101st	41%	40%	27%	6%	5%	NA	NA	NA	NA	NA
Rogers	Middle	4000 N Spencer Rd	33%	44%	39%	11%	8%	NA	NA	NA	NA	NA
Roosevelt	Middle	3233 SW 44th St	46%	46%	41%	9%	10%	NA	NA	NA	NA	NA
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Seeworth North Charter ³	Charter (MS)	12600 N Kelley	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Seeworth South Charter School (Polk) ³	Charter (MS)	3806 N Prospect	ND	ND	ND	ND	ND	NA	NA	NA	NA	NA
Taft	Middle	2901 NW 23rd St	49%	54%	46%	13%	10%	NA	NA	NA	NA	NA
Webster	Middle	6708 S Santa Fe	45%	48%	41%	9%	8%	NA	NA	NA	NA	NA
Min			23%	21%	22%	4%	3%	NA	NA	NA	NA	NA
Average			48%	51%	47%	17%	15%	NA	NA	NA	NA	NA
Max			92%	90%	95%	62%	56%	NA	NA	NA	NA	NA
Standard Deviation			23%	20%	22%	19%	18%	NA	NA	NA	NA	NA

Facility / Site not associated with attendance

NA: Not applicable
ND: No Data

Footnotes:
1 - Data provided by OKCPS; ELA (English Language Arts); OCCT (Oklahoma Core Curriculum Test); OSTP (Oklahoma School Testing Program)
2 - Data provided by OKCPS. State average graduation rates: 2013 - 84.9%, 2014 - 82.7%, 2015 - 82.5%, 2016 - 81.6%, 2017 - 82.0%
3 - OKCPS-owned facility. Utilized by noted charter school under lease agreement.
4 - Data associated with Mid-High Facilities has been repeated for clarity.
5 - Data associated with Harding Charter Prepratory and Harding Fine Arts Charter has been repeated for clarity.

Table C.2 Middle Schools

Facility Description	Facility Type	Location / Address	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2013-14) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2014-15) ¹	Percent of Students Scoring Proficient in ELA or Math on OCCT (SY 2015-16) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2016-17) ¹	Percent of Students Scoring Proficient in ELA or Math on OSTP (SY 2017-18) ¹	Graduation Rate (SY 2013-14) ²	Graduation Rate (SY 2014-15) ²	Graduation Rate (SY 2015-16) ²	Graduation Rate (SY 2016-17) ²	Graduation Rate (SY 2017-18) ²
Capitol Hill	High	500 SW 36th Street	54%	63%	57%	8%	NA	70%	62%	70%	68%	57%
Classen SAS	Application (HS)	1901 N Ellison	98%	94%	93%	67%	NA	94%	93%	93%	98%	97%
Douglass ⁴	High	900 N ML King Ave	41%	50%	47%	7%	NA	71%	93%	91%	77%	71%
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	ND	ND	ND	ND	NA	ND	ND	ND	ND	ND
Emerson Alternative & Addition ⁴	Alternative (HS)	715 N Walker	34%	27%	27%	8%	NA	41%	50%	32%	40%	44%
Emerson Alternative (South) ^{3,4}	Alternative (HS)	2219 SW 74th Street	ND	ND	ND	ND	NA	41%	50%	32%	40%	44%
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Harding Charter Fine Arts ^{3,5}	Charter (HS)	3333 N Shartel	ND	ND	ND	ND	NA	ND	ND	ND	ND	ND
Harding Charter Prepratory ^{3,5}	Charter (HS)	3401-15 N Shartel	ND	ND	ND	ND	NA	ND	ND	ND	ND	ND
Northeast Academy	Application (HS)	3100 N Kelly	69%	56%	55%	28%	NA	100%	100%	98%	98%	95%
Northwest Classen	High	2801 NW 27th	63%	73%	64%	12%	NA	80%	75%	78%	73%	70%
Oklahoma Centennial	High	1302 NE 101st	38%	55%	68%	12%	NA	71%	68%	76%	77%	81%
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	ND	ND	ND	ND	NA	ND	ND	ND	ND	ND
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	ND	ND	ND	ND	NA	ND	ND	ND	ND	ND
Seeworth North Charter ³	Charter (HS)	12600 N Kelley	ND	ND	ND	ND	NA	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ³	Charter (HS)	3806 N Prospect	ND	ND	ND	ND	NA	ND	ND	ND	ND	ND
Southeast	Application (HS)	5401 S Shields	89%	88%	77%	32%	NA	90%	92%	93%	90%	87%
Star Spencer	High	3001 N Spencer Rd	42%	53%	54%	4%	NA	99%	81%	87%	77%	68%
US Grant	High	5016 S Pennsylvania	74%	74%	66%	7%	NA	74%	72%	77%	70%	66%
Min			34%	27%	27%	4%	NA	41%	50%	32%	40%	44%
Average			60%	63%	61%	19%	NA	76%	76%	75%	73%	71%
Max			98%	94%	93%	67%	NA	100%	100%	98%	98%	97%
Standard Deviation			22%	20%	18%	19%	NA	20%	18%	23%	20%	18%

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

Footnotes:
1 - Data provided by OKCPS; ELA (English Language Arts); OCCT (Oklahoma Core Curriculum Test); OSTP (Oklahoma School Testing Program)
2 - Data provided by OKCPS. State average graduation rates: 2013 - 84.9%, 2014 - 82.7%, 2015 - 82.5%, 2016 - 81.6%, 2017 - 82.0%
3 - OKCPS-owned facility. Utilized by noted charter school under lease agreement.
4 - Data associated with Mid-High Facilities has been repeated for clarity.
5 - Data associated with Harding Charter Prepratory and Harding Fine Arts Charter has been repeated for clarity.

Table C.3 High Schools

Facility Description	Facility Type	Location / Address	Original Building Year (yr.)	Age of Original Building (yr.) ¹	Number of Additions (ea) ¹	Year of Most Recent Addition (yr.) ¹	Age of Most Recent Addition (yr.) ¹	Building Condition ²
Adams Elementary	Elementary	3416 SW 37th Street	1949	69	7	2014	4	4.68
Arthur Elementary	Elementary	5100 S Independence	1953	65	3	2017	1	4.28
Bodine Elementary	Elementary	5301 S Bryant	1967	51	3	2014	4	4.00
Britton Elementary	Elementary	1215 NW 95th Street	1931	87	5	2017	1	4.25
Buchanan Elementary	Elementary	4126 NW 18th Street	1951	67	5	2014	4	4.39
Capitol Hill Elementary	Elementary	2717 S Robinson	1920	98	5	1960	58	3.98
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	2008	10	1	2011	7	4.15
Cleveland Elementary	Elementary	2725 NW 23rd Street	1928	90	4	2017	1	4.18
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	1910	108	3	1937	81	2.21
Coolidge Elementary	Elementary	5212 S Villa	1953	65	5	2013	5	4.29
Dewey Elementary	Vacant (ES)	3500 N Lindsay	1928	90	2	1953	65	2.48
Dove Science Academy	Charter (ES)	919 NW 23rd Street	NAS	NAS	NAS	NAS	NAS	NAS
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	NAS	NAS	NAS	NAS	NAS	NAS
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS
Edgemere Elementary	Elementary	3200 N Walker	1911	107	4	2018	0	4.20
Edwards Elementary	Elementary	1123 NE Grand Blvd	1950	68	4	2016	2	4.18
Esperanza Elementary	Elementary	3517 S Linn	1930	88	5	2014	4	4.06
Eugene Field Elementary	Elementary	1515 N Klein	1984	34	2	2016	2	4.22
F.D. Moon Elementary	Elementary	1901 NE 13th	1965	53	ND	ND	ND	3.26
Fillmore Elementary	Elementary	5200 S Blackwelder	1949	69	7	2016	2	3.79
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	1927	91	3	2014	4	4.41
Green Pastures Elementary	Elementary	4300 N Post Rd	1954	64	6	2018	0	4.18
Greystone Elementary	Elementary	2401 NW 115th	1961	57	2	1967	51	4.45
Hawthorne Elementary	Elementary	2300 NW 15th St	1911	107	5	2017	1	4.50
Hayes Elementary	Elementary	6900 S Byers	1952	66	3	2013	5	4.20
Heronville Elementary	Elementary	1240 SW 29th	1928	90	3	2016	2	4.30
Hillcrest Elementary	Elementary	6421 S Miller	1960	58	3	2014	4	4.13
Horace Mann Elementary	Elementary	1105 NW 45th St	1923	95	7	2014	4	3.88
John Rex Charter School	Charter (ES)	500 W Sheridan	2014	4	ND	-	ND	4.13
Johnson Elementary	Elementary	1810 Sheffield Rd	1951	67	4	2014	4	4.30
Kaiser Elementary	Elementary	3101 Lyon Blvd	1951	67	4	2015	3	4.02
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS
Lee Elementary	Elementary	424 SW 29th	1910	108	5	2017	1	4.37
Linwood Elementary	Elementary	3416 NW 17th	1911	107	5	2017	1	4.03
Madison Elementary	Vacant (ES)	3101-17 N Independence	1964	54	1	1966	52	2.72
Mark Twain Elementary	Elementary	2451 W Main	1937	81	5	2014	4	4.31
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	1930	88	6	1969	49	4.11
ML King Elementary	Elementary	1201 NE 48th St	2006	12	ND	ND	ND	4.01
Monroe Elementary	Elementary	4810 N Linn	1950	68	4	2013	5	4.12
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	1937	81	8	2016	2	4.27
North Highlands Elementary	Elementary	8400 N Robinson	1963	55	3	2017	1	4.20
Oakridge Elementary	Elementary	4200 S Leonhardt	1965	53	2	2014	4	4.49
Parks Elementary	Elementary	1501 NE 30th	1997	21	2	2017	1	4.08
Parmelee Elementary	Elementary	6700 S Hudson	1966	52	3	2014	4	4.33
Pierce Elementary	Elementary	2601 S Tulsa	1956	62	2	2014	4	4.07
Prairie Queen Elementary	Elementary	1325 SW 66th St	1953	65	5	2016	2	4.36
Putnam Heights Elementary	Elementary	1601 NW 36th	1909	109	5	2014	4	4.26
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	1967	51	3	2017	1	4.19
Rancho Village Elementary	Elementary	1401 S Johnston Dr	1949	69	2	2017	1	3.97
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	1955	63	5	2017	1	4.05
Rockwood Elementary	Elementary	3101 SW 24th	1937	81	6	2016	2	4.18

Facility Description	Facility Type	Location / Address	Original Building Year (yr.)	Age of Original Building (yr.) ¹	Number of Additions (ea) ¹	Year of Most Recent Addition (yr.) ¹	Age of Most Recent Addition (yr.) ¹	Building Condition ²
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA
Santa Fe South 6th Grade Center ⁴	Charter (ES)	4701 South Shields Boulevard	NAS	NAS	NAS	NAS	NAS	NAS
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	NAS	NAS	NAS	NAS	NAS	NAS
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	NAS	NAS	NAS	NAS	NAS	NAS
Sante Fe South @ The Hills ⁴	Charter (ES)	301-25 SE 38th	1910	108	3	NAS	NAS	NAS
Seeworth North Charter ⁴	Charter (ES)	12600 N Kelley	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth South Charter School (Polk) ⁴	Charter (ES)	3806 N Prospect	NAS	NAS	NAS	NAS	NAS	NAS
Sequoyah Elementary	Elementary	2400 NW 36th	1930	88	5	2017	1	4.14
Shidler Elementary	Elementary	1415 S Byers	1930	88	3	2017	1	3.88
Southern Hills Elementary	Elementary	7800 S Kentucky	1963	55	3	2014	4	3.80
Spencer Elementary	Elementary	8900 NE 50th	1928	90	6	2018	0	4.18
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	1963	55	2	2014	4	3.63
Telstar Elementary	Elementary	9521 NE 16th	1963	55	2	2007	11	4.55
Van Buren Elementary	Elementary	2700 SW 40th	2000	18	1	2013	5	4.25
West Nichols Hills Elementary	Elementary	8400 Greystone	1951	67	6	2014	4	4.24
Westwood Elementary	Elementary	1701 Exchange Ave	1919	99	4	1940	78	4.18
Wheeler Elementary	Elementary	501 SE 25th St	1910	108	6	2013	5	3.92
Willow Brook Elementary	Elementary	8105 NE 10th St	1955	63	6	2017	1	4.19
Wilson Elementary	Elementary	501 NW 21st	1919	99	4	2011	7	3.81
				Min	4	1	0	2.21
				Average	71	4	10	4.07
				Max	109	8	81	4.68
				Standard Deviation	26	2	20	0.44

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data
NAS: Not Assessed

Footnotes:
1 - Data provided by OKCPS Staff
2 - Data prepared by ADG in conjunction with field assessment, data review/analysis, and other related activities.
3 - Data prepared by ADG based on OKCPS data, field review, and research of existing OKCPS drawings and records.
4 - Charter School operating in a facility which is leased from OKCPS and is not reflective of total costs.
5 - Data collected for mid-high facilities repeated on Middle School and High School tables for clarity.

Facility Description	Facility Type	Location / Address	Original Building Year (yr.)	Age of Original Building (yr.) ¹	Number of Additions (ea) ¹	Year of Most Recent Addition (yr.) ¹	Age of Most Recent Addition (yr.) ¹	Building Condition ²
Belle Isle Enterprise	Application (MS)	5904 N. Villa	1956	62	2	2013	5	4.09
Classen SAS ⁵	Application (MS)	1901 N Ellison	1919	99	7	1957	61	4.18
Douglass ⁵	Middle	900 N ML King Ave	2006	12	-	-	-	4.17
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS
Emerson Alternative & Addition ⁵	Alternative (MS)	715 N Walker	1894	124	4	2014	4	4.27
Emerson Alternative (South) ⁴	Alternative (MS)	2219 SW 74th Street	NAS	NAS	NAS	NAS	NAS	NAS
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA
Independence CharterSchool ⁴	Charter (MS)	3216-26 NW 65th	1955	63	2	2013	5	3.99
Jefferson	Middle	6800 S Blackwelder	1960	58	2	1963	55	4.23
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	2006	12	-	-	-	4.05
KIPP Charter School (co-located at Moon)	Charter (MS)	1901 NE 13th	1965	53	ND	ND	ND	3.26
Northeast Academy ⁵	Application (MS)	3100 N Kelly	1936	82	4	1960	58	4.03
Oklahoma Centennial ⁵	Middle	1301 NE 101st	1965	53	3	2010	8	4.01
Rogers	Middle	4000 N Spencer Rd	1969	49	-	-	-	3.96
Roosevelt	Middle	3233 SW 44th St	1960	58	-	-	-	4.11
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth North Charter ⁴	Charter (MS)	12600 N Kelley	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth South Charter School (Polk) ⁴	Charter (MS)	3806 N Prospect	NAS	NAS	NAS	NAS	NAS	NAS
Taft	Middle	2901 NW 23rd St	1930	88	3	1953	65	4.06
Webster	Middle	6708 S Santa Fe	1964	54	1	2014	4	4.08
Min				12	1		4	3.26
Average				62	3		29	4.04
Max				124	7		65	4.27
Standard Deviation				30	2		29	0.24

Facility / Site not associated with attendance zone

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Facility Description	Facility Type	Location / Address	Original Building Year (yr.)	Age of Original Building (yr.) ¹	Number of Additions (ea) ¹	Year of Most Recent Addition (yr.) ¹	Age of Most Recent Addition (yr.) ¹	Building Condition ²
Capitol Hill	High	500 SW 36th Street	1928	90	13	2015	3	3.96
Classen SAS ⁵	Application (HS)	1901 N Ellison	1919	99	7	1957	61	4.18
Douglass ⁵	High	900 N ML King Ave	2006	12	-	-	-	4.17
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS
Emerson Alternative & Addition ⁵	Alternative (HS)	715 N Walker	1894	124	4	2014	4	4.27
Emerson Alternative (South) ⁴	Alternative (HS)	2219 SW 74th Street	NAS	NAS	NAS	NAS	NAS	NAS
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA
Harding Charter School ⁴	Charter (HS)	3401-15 N Shartel	1923	95	3	1959	59	2.89
John Marshall Enterprise ⁵	Enterprise (HS)	12201 N Portland Ave	2006	12	-	-	-	4.05
Northeast Academy ⁵	Application (HS)	3100 N Kelly	1936	82	4	1960	58	4.03
Northwest Classen	High	2801 NW 27th	1952	66	3	1963	55	3.97
Oklahoma Centennial ⁵	High	1301 NE 101st	1965	53	3	2010	8	4.01
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	NAS	NAS	NAS	NAS	NAS	NAS
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth North Charter ⁴	Charter (HS)	12600 N Kelley	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth South Charter School (Polk) ⁴	Charter (HS)	3806 N Prospect	NAS	NAS	NAS	NAS	NAS	NAS
Southeast	Application (HS)	5401 S Shields	1949	69	5	1967	51	4.10
Star Spencer	High	3001 N Spencer Rd	1956	62	13	1982	36	3.57
US Grant	High	5016 S Pennsylvania	2006	12	1	2015	3	3.80
Min				12	1		3	2.89
Average				65	6		34	3.92
Max				124	13		61	4.27
Standard Deviation				37	4		26	0.37

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Facility Description	Facility Type	Location / Address	Gross Facility Size (sq.ft.) ^{1,3}	Property Size (acre) ¹	Number of Building Amenities (ea) ^{1,3}	Number of Floors (ea) ^{1,3}	Classroom Sq. Footage (sf) ¹	Portion of Facility Not Dedicated to Class use (sq.ft.)	Portion of facility not dedicated to classroom use (%) ^{1,3}
Adams Elementary	Elementary	3416 SW 37th Street	70,867	8.70	1	1	34,875	35,992	51%
Arthur Elementary	Elementary	5100 S Independence	66,834	10.01	2	1	34,768	32,066	48%
Bodine Elementary	Elementary	5301 S Bryant	88,093	19.70	3	2	34,032	54,061	61%
Britton Elementary	Elementary	1215 NW 95th Street	68,589	4.13	4	2	34,144	34,445	50%
Buchanan Elementary	Elementary	4126 NW 18th Street	60,316	7.71	3	1	30,440	29,876	50%
Capitol Hill Elementary	Elementary	2717 S Robinson	121,749	3.91	0	3	33,568	88,181	72%
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	74,795	5.75	2	2	37,653	37,142	50%
Cleveland Elementary	Elementary	2725 NW 23rd Street	55,573	3.79	3	2	23,767	31,806	57%
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	88,777	4.08	0	3	40,279	48,498	55%
Coolidge Elementary	Elementary	5212 S Villa	78,101	8.70	2	1	40,850	37,251	48%
Dewey Elementary	Vacant (ES)	3500 N Lindsay	24,902	4.13	ND	2	10,283	14,619	59%
Dove Science Academy	Charter (ES)	919 NW 23rd Street	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Edgemere Elementary	Elementary	3200 N Walker	45,174	3.27	4	3	12,095	33,079	73%
Edwards Elementary	Elementary	1123 NE Grand Blvd	41,150	3.90	0	1	18,820	22,330	54%
Esperanza Elementary	Elementary	3517 S Linn	82,319	4.13	1	2	34,775	47,544	58%
Eugene Field Elementary	Elementary	1515 N Klein	75,436	2.07	3	2	29,290	46,146	61%
F.D. Moon Elementary	Elementary	1901 NE 13th	127,705	5.60	1	1	30,408	97,297	76%
Fillmore Elementary	Elementary	5200 S Blackwelder	85,535	7.58	2	1	47,692	37,843	44%
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	20.09	NA	NA	NA	NA	NA
Gateway Elementary	Elementary	1821 NW 21st	43,509	3.86	3	2	22,284	21,225	49%
Green Pastures Elementary	Elementary	4300 N Post Rd	46,190	12.00	3	1	16,822	29,368	64%
Greystone Elementary	Elementary	2401 NW 115th	122,809	30.19	2	1	50,719	72,090	59%
Hawthorne Elementary	Elementary	2300 NW 15th St	60,384	4.14	2	2	28,010	32,374	54%
Hayes Elementary	Elementary	6900 S Byers	63,067	10.91	2	2	29,291	33,776	54%
Heronville Elementary	Elementary	1240 SW 29th	101,489	4.02	4	2	39,144	62,345	61%
Hillcrest Elementary	Elementary	6421 S Miller	61,853	9.80	2	1	32,475	29,378	47%
Horace Mann Elementary	Elementary	1105 NW 45th St	49,790	3.88	2	1	23,940	25,850	52%
John Rex Charter School	Charter (ES)	500 W Sheridan	78,613	2.75	1	3	42,654	35,959	46%
Johnson Elementary	Elementary	1810 Sheffield Rd	44,068	8.30	2	1	20,710	23,358	53%
Kaiser Elementary	Elementary	3101 Lyon Blvd	64,204	9.38	3	1	32,687	31,517	49%
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Lee Elementary	Elementary	424 SW 29th	79,038	6.66	2	2	31,043	47,995	61%
Linwood Elementary	Elementary	3416 NW 17th	57,182	3.86	2	1	23,176	34,006	59%
Madison Elementary	Vacant (ES)	3101-17 N Independence	23,262	4.63	ND	1	9,163	14,099	61%
Mark Twain Elementary	Elementary	2451 W Main	50,064	3.40	3	2	23,588	26,476	53%
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	98,429	7.16	1	3	28,965	69,464	71%
ML King Elementary	Elementary	1201 NE 48th St	101,736	6.21	1	2	32,750	68,986	68%
Monroe Elementary	Elementary	4810 N Linn	58,292	8.74	3	1	28,727	29,565	51%
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	62,131	6.85	3	1	32,245	29,886	48%
North Highlands Elementary	Elementary	8400 N Robinson	61,191	6.91	3	1	28,519	32,672	53%
Oakridge Elementary	Elementary	4200 S Leonhardt	39,692	6.50	1	1	19,655	20,037	50%
Parks Elementary	Elementary	1501 NE 30th	58,106	11.20	2	1	19,815	38,291	66%
Parmelee Elementary	Elementary	6700 S Hudson	86,195	8.03	1	1	36,383	49,812	58%
Pierce Elementary	Elementary	2601 S Tulsa	45,558	9.77	1	1	20,660	24,898	55%
Prairie Queen Elementary	Elementary	1325 SW 66th St	77,698	11.20	2	1	42,972	34,726	45%
Putnam Heights Elementary	Elementary	1601 NW 36th	63,670	3.90	2	3	23,847	39,823	63%
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	54,988	8.81	3	1	25,203	29,785	54%
Rancho Village Elementary	Elementary	1401 S Johnston Dr	50,721	6.60	4	1	24,805	25,916	51%
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	58,482	8.39	3	1	21,516	36,966	63%
Rockwood Elementary	Elementary	3101 SW 24th	80,420	5.10	2	3	34,450	45,970	57%
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	8.64	NA	NA	NA	NA	NA
Santa Fe South 6th Grade Center ⁴	Charter (ES)	4701 South Shields Boulevard	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Sante Fe South @ The Hills ⁴	Charter (ES)	301-25 SE 38th	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth North Charter ⁴	Charter (ES)	12600 N Kelley	NAS	NAS	NAS	NAS	NAS	NAS	NAS

Table D.2a Elementary Schools

Facility Description	Facility Type	Location / Address	Gross Facility Size (sq.ft.) ^{1,3}	Property Size (acre) ¹	Number of Building Amenities (ea) ^{1,3}	Number of Floors (ea) ^{1,3}	Classroom Sq. Footage (sf) ¹	Portion of Facility Not Dedicated to Class use (sq.ft.)	Portion of facility not dedicated to classroom use (%) ^{1,3}
Seeworth South Charter School (Polk) ⁴	Charter (ES)	3806 N Prospect	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Sequoyah Elementary	Elementary	2400 NW 36th	59,903	5.02	3	2	27,642	32,261	54%
Shidler Elementary	Elementary	1415 S Byers	50,429	1.60	2	2	19,831	30,598	61%
Southern Hills Elementary	Elementary	7800 S Kentucky	62,200	9.93	2	1	27,213	34,987	56%
Spencer Elementary	Elementary	8900 NE 50th	62,367	8.36	3	1	19,932	42,435	68%
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	56,578	7.38	4	1	22,930	33,648	59%
Telstar Elementary	Elementary	9521 NE 16th	64,937	13.71	2	1	23,605	41,332	64%
Van Buren Elementary	Elementary	2700 SW 40th	49,165	2.76	1	1	19,790	29,375	60%
West Nichols Hills Elementary	Elementary	8400 Greystone	55,801	5.26	2	1	26,510	29,291	52%
Westwood Elementary	Elementary	1701 Exchange Ave	34,149	5.65	2	1	13,060	21,089	62%
Wheeler Elementary	Elementary	501 SE 25th St	80,821	5.90	4	3	24,786	56,035	69%
Willow Brook Elementary	Elementary	8105 NE 10th St	57,292	11.78	3	1	27,586	29,706	52%
Wilson Elementary	Elementary	501 NW 21st	42,889	2.75	4	1	19,376	23,513	55%
Min			23,262	1.60	0	1			44%
Average			65,683	7.36	2	2			57%
Max			127,705	30.19	4	3			76%
Standard Deviation			21,918	4.73	1	1			7%

Facility / Site not associated with attendance zone

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Table D.2a Elementary Schools

Facility Description	Facility Type	Location / Address	Gross Facility Size (sq.ft.) ^{1,3}	Property Size (acre) ¹	Number of Building Amenities (ea) ^{1,3}	Number of Floors (ea) ^{1,3}	Classroom Sq. Footage (sf) ¹	Portion of Facility Not Dedicated to Class use (sq.ft.)	Portion of facility not dedicated to classroom use (%) ^{1,3}
Belle Isle Enterprise	Application (MS)	5904 N. Villa	42,096	13.96	2	1	23,011	19,085	45%
Classen SAS ⁵	Application (MS)	1901 N Ellison	180,484	6.52	1	3	40,905	139,579	77%
Douglass ⁵	Middle	900 N ML King Ave	204,806	36.30	4	2	71,621	133,185	65%
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Emerson Alternative & Addition ⁵	Alternative (MS)	715 N Walker	49,842	2.15	0	3	12,880	36,962	74%
Emerson Alternative (South) ⁴	Alternative (MS)	2219 SW 74th Street	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	20.09	NA	NA	NA	NA	NA
Independence CharterSchool ⁴	Charter (MS)	3216-26 NW 65th	42,764	9.31	2	1	22,485	20,279	47%
Jefferson	Middle	6800 S Blackwelder	143,676	21.84	3	1	47,345	96,331	67%
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	176,117	32.32	5	3	56,605	119,512	68%
KIPP Charter School (co-located at Moon)	Charter (MS)	1901 NE 13th	127,705	5.60	1	1	30,408	97,297	76%
Northeast Academy ⁵	Application (MS)	3100 N Kelly	181,460	31.42	2	4	36,464	144,996	80%
Oklahoma Centennial ⁵	Middle	1301 NE 101st	150,153	50.29	5	2	48,375	101,778	68%
Rogers	Middle	4000 N Spencer Rd	121,761	20.00	0	2	43,346	78,415	64%
Roosevelt	Middle	3233 SW 44th St	114,900	15.03	4	2	50,217	64,683	56%
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	8.60	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth North Charter ⁴	Charter (MS)	12600 N Kelley	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth South Charter School (Polk) ⁴	Charter (MS)	3806 N Prospect	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Taft	Middle	2901 NW 23rd St	114,442	8.49	5	3	46,303	68,139	60%
Webster	Middle	6708 S Santa Fe	119,028	20.00	3	1	51,507	67,521	57%
			Min	42,096	2.15	0	1		45%
			Average	126,374	18.87	3	2		65%
			Max	204,806	50.29	5	4		80%
			Standard Deviation	52,444	13.15	2	1		11%

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Facility Description	Facility Type	Location / Address	Gross Facility Size (sq.ft.) ^{1,3}	Property Size (acre) ¹	Number of Building Amenities (ea) ^{1,3}	Number of Floors (ea) ^{1,3}	Classroom Sq. Footage (sf) ¹	Portion of Facility Not Dedicated to Class use (sq.ft.)	Portion of facility not dedicated to classroom use (%) ^{1,3}
Capitol Hill	High	500 SW 36th Street	323,674	49.68	6	3	82,315	241,359	75%
Classen SAS ⁵	Application (HS)	1901 N Ellison	180,484	6.52	1	3	40,905	139,579	77%
Douglass ⁵	High	900 N ML King Ave	204,806	36.30	4	2	71,621	133,185	65%
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Emerson Alternative & Addition ⁵	Alternative (HS)	715 N Walker	49,842	2.15	0	3	12,880	36,962	74%
Emerson Alternative (South) ⁴	Alternative (HS)	2219 SW 74th Street	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	20.09	NA	NA	NA	NA	NA
Harding Charter School ⁴	Charter (HS)	3401-15 N Shartel	175,540	5.96	3	4	ND	NAS	ND
Northeast Academy ⁵	Application (HS)	3100 N Kelly	181,460	31.42	2	4	36,464	144,996	80%
Northwest Classen	High	2801 NW 27th	278,420	38.33	5	2	100,874	177,546	64%
Oklahoma Centennial ⁵	High	1301 NE 101st	150,153	50.29	5	2	48,375	101,778	68%
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	8.60	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth North Charter ⁴	Charter (HS)	12600 N Kelley	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth South Charter School (Polk) ⁴	Charter (HS)	3806 N Prospect	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Southeast	Application (HS)	5401 S Shields	159,589	23.94	3	2	50,650	108,939	68%
Star Spencer	High	3001 N Spencer Rd	153,403	40.18	3	1	46,605	106,798	70%
US Grant	High	5016 S Pennsylvania	240,637	24.28	4	3	103,538	137,099	57%
			Min	49,842	2.15	0	1		57%
			Average	190,728	25.98	3	3		70%
			Max	323,674	50.29	6	4		80%
			Standard Deviation	72,342	16.67	2	1		7%

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Facility Description	Facility Type	Location / Address	FY 2018 Utility Costs (\$/sq.ft.) ¹	FY 2018 Custodial Costs (\$/sq.ft.) ¹	FY 2018 Insurance Cost (\$) ¹	Sales Tax Investment, MAPS for Kids (2001 to Present, \$) ¹	Bond Investment (2001 to Present,\$) ¹	Current Outstanding Bond Debt (\$) ¹
Adams Elementary	Elementary	3416 SW 37th Street	\$ 1.47	\$ 1.18	\$10,282	\$ 5,336,406	\$ 2,629,599	\$ 2,361,344
Arthur Elementary	Elementary	5100 S Independence	\$ 1.01	\$ 1.25	\$ 5,150	\$ 5,647,644	\$ 3,298,790	\$ 2,649,175
Bodine Elementary	Elementary	5301 S Bryant	\$ 1.10	\$ 1.02	\$ 9,257	\$ 4,679,805	\$ 3,067,536	\$ 2,833,456
Britton Elementary	Elementary	1215 NW 95th Street	\$ 1.15	\$ 1.30	\$ 7,978	\$ 6,085,237	\$ 2,857,797	\$ 2,748,469
Buchanan Elementary	Elementary	4126 NW 18th Street	\$ 0.94	\$ 1.31	\$17,190	\$ 4,252,429	\$ 2,869,872	\$ 2,792,709
Capitol Hill Elementary	Elementary	2717 S Robinson	\$ 0.80	\$ 1.14	\$14,028	\$ 7,275,822	\$ 968,399	\$ 867,875
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	\$ 1.18	\$ 1.98	\$ 9,079	\$14,675,719	\$ 177,275	\$ 37,681
Cleveland Elementary	Elementary	2725 NW 23rd Street	\$ 1.28	\$ 1.28	\$ 4,394	\$ 4,369,538	\$ 3,244,040	\$ 3,120,591
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	\$ 0.12	ND	\$ 4,541	ND	\$ 60,825	\$ 981
Coolidge Elementary	Elementary	5212 S Villa	\$ 1.24	\$ 1.35	\$11,241	\$ 6,272,179	\$ 2,500,293	\$ 403,821
Dewey Elementary	Vacant (ES)	3500 N Lindsay	\$ -	ND	\$ 2,452	ND	\$ 206,519	\$ 206,519
Dove Science Academy	Charter (ES)	919 NW 23rd Street	NAS	NAS	NAS	ND	NAS	NAS
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	NAS	NAS	NAS	ND	NAS	NAS
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	NAS	NAS	NAS	ND	NAS	NAS
Edgemere Elementary	Elementary	3200 N Walker	\$ 0.99	\$ 1.15	\$ 5,378	\$ 3,178,090	\$ 2,826,445	\$ 2,764,433
Edwards Elementary	Elementary	1123 NE Grand Blvd	\$ 1.21	\$ 1.58	\$ 9,727	\$ 3,443,684	\$ 3,352,898	\$ 3,263,799
Esperanza Elementary	Elementary	3517 S Linn	\$ 0.82	\$ 1.21	\$ 9,040	\$ 5,266,509	\$ 1,996,485	\$ 1,933,228
Eugene Field Elementary	Elementary	1515 N Klein	\$ 1.09	\$ 1.44	\$ 6,991	\$ 5,069,093	\$ 2,768,269	\$ 2,636,783
F.D. Moon Elementary	Elementary	1901 NE 13th	\$ 1.21	\$ 0.58	\$26,149	\$ 458,480	\$ 2,576,398	\$ 2,388,502
Fillmore Elementary	Elementary	5200 S Blackwelder	\$ 0.98	\$ 1.36	\$ 8,642	\$ 6,964,643	\$ 2,807,079	\$ 2,689,234
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	ND	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	\$ 1.15	\$ 1.34	\$ 7,354	\$ 2,688,913	\$ 1,965,370	\$ 1,863,720
Green Pastures Elementary	Elementary	4300 N Post Rd	\$ 0.79	\$ 1.07	\$ 4,973	\$ 4,275,508	\$ 2,459,691	\$ 2,333,612
Greystone Elementary	Elementary	2401 NW 115th	\$ 1.42	\$ 0.97	\$12,991	\$ -	\$ 1,891,561	\$ 1,742,921
Hawthorne Elementary	Elementary	2300 NW 15th St	\$ 0.98	\$ 1.28	\$ 4,721	\$ 5,109,008	\$ 2,690,041	\$ 2,586,842
Hayes Elementary	Elementary	6900 S Byers	\$ 1.08	\$ 1.24	\$ 7,615	\$ 4,719,084	\$ 2,431,122	\$ 365,545
Heronville Elementary	Elementary	1240 SW 29th	\$ 0.93	\$ 1.25	\$14,534	\$ 8,119,153	\$ 3,146,149	\$ 2,783,998
Hillcrest Elementary	Elementary	6421 S Miller	\$ 1.11	\$ 1.44	\$ 5,972	\$ 3,825,932	\$ 3,192,201	\$ 2,953,048
Horace Mann Elementary	Elementary	1105 NW 45th St	\$ 1.11	\$ 1.11	\$ 9,740	\$ 2,582,667	\$ 2,621,185	\$ 2,345,929
John Rex Charter School	Charter (ES)	500 W Sheridan	ND	ND	\$12,073	\$13,493,914	ND	ND
Johnson Elementary	Elementary	1810 Sheffield Rd	\$ 0.96	\$ 1.42	\$ 4,546	\$ -	\$ 4,562,629	\$ 2,064,011
Kaiser Elementary	Elementary	3101 Lyon Blvd	\$ 1.20	\$ 1.18	\$ 8,250	\$ 5,832,592	\$ 3,070,189	\$ 2,861,523
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS
Lee Elementary	Elementary	424 SW 29th	\$ 1.06	\$ 1.26	\$10,638	\$ 3,778,819	\$ 3,884,708	\$ 3,748,011
Linwood Elementary	Elementary	3416 NW 17th	\$ 1.03	\$ 1.60	\$ 9,324	\$ 3,952,152	\$ 2,899,201	\$ 2,795,884
Madison Elementary	Vacant (ES)	3101-17 N Independence	\$ 0.61	ND	\$ 2,233	ND	\$ 173,368	\$ 145,753
Mark Twain Elementary	Elementary	2451 W Main	\$ 1.07	\$ 1.53	\$ 8,212	\$ 3,646,850	\$ 2,925,526	\$ 2,864,553
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	\$ 1.07	\$ 1.06	\$13,107	\$ 7,188,497	\$ 1,313,411	\$ 825,260
ML King Elementary	Elementary	1201 NE 48th St	\$ 1.33	\$ 1.10	\$ 8,557	\$11,669,654	\$ 340,898	\$ 232,752
Monroe Elementary	Elementary	4810 N Linn	\$ 1.03	\$ 1.39	\$ 5,218	\$ 4,395,149	\$ 2,519,012	\$ 2,291,068
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	\$ 1.45	\$ 1.48	\$ 8,958	\$ 2,866,152	\$ 3,742,197	\$ 3,125,136
North Highlands Elementary	Elementary	8400 N Robinson	\$ 1.15	\$ 1.10	\$ 5,578	\$ 4,874,030	\$ 2,478,232	\$ 2,368,875
Oakridge Elementary	Elementary	4200 S Leonhardt	\$ 1.08	\$ 1.39	\$ 6,227	\$ 3,691,673	\$ 2,172,294	\$ 2,125,380
Parks Elementary	Elementary	1501 NE 30th	\$ 1.47	\$ 1.24	\$ 7,944	\$ 2,013,382	\$ 2,943,918	\$ 2,850,850
Parmelee Elementary	Elementary	6700 S Hudson	\$ 1.03	\$ 1.19	\$ 5,633	\$ 7,413,995	\$ 3,142,574	\$ 2,899,098
Pierce Elementary	Elementary	2601 S Tulsa	\$ 1.14	\$ 1.12	\$ 4,208	\$ 3,794,494	\$ 2,264,118	\$ 2,042,619
Prairie Queen Elementary	Elementary	1325 SW 66th St	\$ 1.01	\$ 1.29	\$ 9,549	\$ 6,367,187	\$ 3,349,658	\$ 3,242,921
Putnam Heights Elementary	Elementary	1601 NW 36th	\$ 0.96	\$ 0.93	\$ 6,878	\$ 3,945,911	\$ 2,561,051	\$ 2,514,358
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	\$ 0.70	\$ 1.25	\$ 5,896	\$ 4,727,390	\$ 2,985,920	\$ 2,876,398
Rancho Village Elementary	Elementary	1401 S Johnston Dr	\$ 1.23	\$ 1.26	\$ 6,306	\$ 5,567,402	\$ 2,565,872	\$ 2,422,722
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	\$ 1.08	\$ 1.41	\$ 9,174	\$ -	\$ 5,648,431	\$ 2,375,382
Rockwood Elementary	Elementary	3101 SW 24th	\$ 1.18	\$ 1.20	\$ 4,186	\$ 6,775,041	\$ 2,802,873	\$ 2,669,286
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	NA	NA	ND	NA	NA
Santa Fe South 6th Grade Center ⁴	Charter (ES)	4701 South Shields Boulevard	NAS	NAS	NAS	ND	NAS	NAS
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	NAS	NAS	NAS	ND	NAS	NAS
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	NAS	NAS	NAS	ND	NAS	NAS

Table D.3a Elementary Schools

Facility Description	Facility Type	Location / Address	FY 2018 Utility Costs (\$/sq.ft.) ¹	FY 2018 Custodial Costs (\$/sq.ft.) ¹	FY 2018 Insurance Cost (\$) ¹	Sales Tax Investment, MAPS for Kids (2001 to Present, \$) ¹	Bond Investment (2001 to Present,\$) ¹	Current Outstanding Bond Debt ¹ (\$)
Sante Fe South @ The Hills ⁴	Charter (ES)	301-25 SE 38th	NAS	NAS	NAS	ND	\$ 674,303	\$ 619,309
Seeworth North Charter ⁴	Charter (ES)	12600 N Kelley	NAS	NAS	NAS	ND	NAS	NAS
Seeworth South Charter School (Polk) ⁴	Charter (ES)	3806 N Prospect	ND	ND	NAS	NAS	NAS	NAS
Sequoyah Elementary	Elementary	2400 NW 36th	\$ 1.07	\$ 1.29	\$ 5,799	\$ 5,669,161	\$ 2,774,000	\$ 2,676,891
Shidler Elementary	Elementary	1415 S Byers	\$ 0.88	\$ 1.45	\$ 6,975	\$ 3,823,546	\$ 2,816,841	\$ 2,706,494
Southern Hills Elementary	Elementary	7800 S Kentucky	\$ 1.05	\$ 1.22	\$ 6,872	\$ 4,076,230	\$ 2,564,730	\$ 2,483,513
Spencer Elementary	Elementary	8900 NE 50th	\$ 0.71	\$ 1.01	\$ 1,392	\$ 5,480,043	\$ 2,369,636	\$ 2,318,042
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	ND	ND	\$ 8,651	\$ -	\$ 2,452,526	\$ 2,346,345
Telstar Elementary	Elementary	9521 NE 16th	\$ 0.91	\$ 1.00	\$ 9,443	\$ -	\$ 4,420,067	\$ 955,358
Van Buren Elementary	Elementary	2700 SW 40th	\$ 1.38	\$ 1.53	\$ 4,950	\$ -	\$ 2,854,874	\$ 772,186
West Nichols Hills Elementary	Elementary	8400 Greystone	\$ 1.12	\$ 1.32	\$ 4,770	\$ 4,489,283	\$ 2,833,146	\$ 580,545
Westwood Elementary	Elementary	1701 Exchange Ave	\$ 1.49	\$ 1.42	\$ 5,614	\$ -	\$ 1,735,552	\$ 1,675,439
Wheeler Elementary	Elementary	501 SE 25th St	\$ 0.99	\$ 1.12	\$ 8,651	\$ 5,996,065	\$ 1,441,414	\$ 342,946
Willow Brook Elementary	Elementary	8105 NE 10th St	\$ 1.48	\$ 1.47	\$ 6,927	\$ -	\$ 8,085,033	\$ 3,109,640
Wilson Elementary	Elementary	501 NW 21st	\$ 1.24	\$ 1.49	\$ 4,374	\$ 4,941,478	\$ 790,296	\$ 455,892
Min			\$ -	\$ 0.58	\$ 1,392	\$ -	\$ 60,825	\$ 981
Average			\$ 1.06	\$ 1.27	\$ 7,907	\$ 4,549,386	\$ 2,589,226	\$ 2,051,842
Max			\$ 1.49	\$ 1.98	\$26,149	\$14,675,719	\$ 8,085,033	\$ 3,748,011
Standard Deviation			\$ 0.28	\$ 0.21	\$ 3,927	\$ 3,030,471	\$ 1,300,064	\$ 1,020,495

Facility / Site not associated with attendance zone

NA: Not applicable

ND: No Data

NAS: Not Assessed

Footnotes:

1 - Data provided by OKCPS Staff

2 - Data prepared by ADG in conjunction with field assessment, data review/analysis, and other related activities.

3 - Data prepared by ADG based on OKCPS data, field review, and research of existing OKCPS drawings and records.

4 - Charter School operating in a facility which is leased from OKCPS and is not reflective of total costs.

5 - Data collected for mid-high facilities repeated on Middle School and High School tables for clarity.

Table D.3a Elementary Schools

Facility Description	Facility Type	Location / Address	Gross Facility Size (sq.ft.) ^{1,3}	Property Size (acre) ¹	Number of Building Amenities (ea) ^{1,3}	Number of Floors (ea) ^{1,3}	Classroom Sq. Footage (sf) ¹	Portion of Facility Not Dedicated to Class use (sq.ft.)	Portion of facility not dedicated to classroom use (%) ^{1,3}
Belle Isle Enterprise	Application (MS)	5904 N. Villa	42,096	13.96	2	1	23,011	19,085	45%
Classen SAS ⁵	Application (MS)	1901 N Ellison	180,484	6.52	1	3	40,905	139,579	77%
Douglass ⁵	Middle	900 N ML King Ave	204,806	36.30	4	2	71,621	133,185	65%
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Emerson Alternative & Addition ⁵	Alternative (MS)	715 N Walker	49,842	2.15	0	3	12,880	36,962	74%
Emerson Alternative (South) ⁴	Alternative (MS)	2219 SW 74th Street	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	20.09	NA	NA	NA	NA	NA
Independence CharterSchool ⁴	Charter (MS)	3216-26 NW 65th	42,764	9.31	2	1	22,485	20,279	47%
Jefferson	Middle	6800 S Blackwelder	143,676	21.84	3	1	47,345	96,331	67%
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	176,117	32.32	5	3	56,605	119,512	68%
KIPP Charter School (co-located at Moon)	Charter (MS)	1901 NE 13th	127,705	5.60	1	1	30,408	97,297	76%
Northeast Academy ⁵	Application (MS)	3100 N Kelly	181,460	31.42	2	4	36,464	144,996	80%
Oklahoma Centennial ⁵	Middle	1301 NE 101st	150,153	50.29	5	2	48,375	101,778	68%
Rogers	Middle	4000 N Spencer Rd	121,761	20.00	0	2	43,346	78,415	64%
Roosevelt	Middle	3233 SW 44th St	114,900	15.03	4	2	50,217	64,683	56%
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	8.60	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth North Charter ⁴	Charter (MS)	12600 N Kelley	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Seeworth South Charter School (Polk) ⁴	Charter (MS)	3806 N Prospect	NAS	NAS	NAS	NAS	NAS	NAS	NAS
Taft	Middle	2901 NW 23rd St	114,442	8.49	5	3	46,303	68,139	60%
Webster	Middle	6708 S Santa Fe	119,028	20.00	3	1	51,507	67,521	57%
			Min	42,096	2.15	0	1		45%
			Average	126,374	18.87	3	2		65%
			Max	204,806	50.29	5	4		80%
			Standard Deviation	52,444	13.15	2	1		11%

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data
NAS: Not Assessed

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3 - Data prepared by ADG based on OKCPS data, field review, and research of existing OKCPS drawings and records.
4 - Charter School operating in a facility which is leased from OKCPS and is not reflective of total costs.
5 - Data collected for mid-high facilities repeated on Middle School and High School tables for clarity.

Facility Description	Facility Type	Location / Address	FY 2018 Utility Costs (\$/sq.ft.) ¹	FY 2018 Custodial Costs (\$/sq.ft.) ¹	FY 2018 Insurance Cost (\$) ¹	Sales Tax Investment, MAPS for Kids (2001 to Present, \$) ¹	Bond Investment (2001 to Present, \$) ¹	Current Outstanding Bond Debt (\$) ¹	
Capitol Hill	High	500 SW 36th Street	\$ 0.90	\$ 0.67	\$53,463	\$ -	\$ 18,732,206	\$ 4,916,235	
Classen SAS ⁵	Application (HS)	1901 N Ellison	\$ 0.94	\$ 0.97	\$19,497	\$ 168,316	\$ 14,114,650	\$ 4,278,069	
Douglass ⁵	High	900 N ML King Ave	\$ 1.58	\$ 1.38	\$21,973	ND	\$ 33,775,180	\$ 2,323,965	
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	NAS	NAS	NAS	ND	NAS	NAS	
Emerson Alternative & Addition ⁵	Alternative (HS)	715 N Walker	\$ 1.45	\$ 1.69	\$10,850	\$ 7,765,070	\$ 1,012,600	\$ 610,983	
Emerson Alternative (South) ⁴	Alternative (HS)	2219 SW 74th Street	NAS	NAS	NAS	NAS	NAS	NAS	
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	ND	NA	NA	
Harding Charter School ⁴	Charter (HS)	3401-15 N Shartel	ND	ND	\$35,088	\$ -	\$ 10,220	\$ 10,220	
John Marshall Enterprise ⁵	Enterprise (HS)	12201 N Portland Ave	\$ 1.46	\$ 1.22	\$18,921	\$ -	\$ 27,335,631	\$ 3,285,858	
Northeast Academy ⁵	Application (HS)	3100 N Kelly	\$ 1.01	\$ 0.74	\$26,255	\$ 3,391,532	\$ 9,057,055	\$ 2,435,751	
Northwest Classen	High	2801 NW 27th	\$ 1.12	\$ 0.72	\$30,305	\$15,442,896	\$ 4,650,209	\$ 2,903,294	
Oklahoma Centennial ⁵	High	1301 NE 101st	\$ 1.21	\$ 1.30	\$22,640	\$ -	\$ 20,569,128	\$13,112,914	
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	ND	NA	NA	
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	NAS	NAS	NAS	ND	NAS	NAS	
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	NAS	NAS	NAS	ND	NAS	NAS	
Seeworth North Charter ⁴	Charter (HS)	12600 N Kelley	NAS	NAS	NAS	ND	NAS	NAS	
Seeworth South Charter School (Polk) ⁴	Charter (HS)	3806 N Prospect	ND	ND	NAS	NAS	NAS	NAS	
Southeast	Application (HS)	5401 S Shields	\$ 1.25	\$ 0.93	\$26,397	\$ 7,274,851	\$ 2,376,349	\$ 1,579,419	
Star Spencer	High	3001 N Spencer Rd	\$ 1.02	\$ 0.86	\$23,689	\$ -	\$ 8,004,058	\$ 4,113,016	
US Grant	High	5016 S Pennsylvania	\$ 1.76	\$ 1.33	\$24,971	\$ -	\$ 33,669,290	\$ 2,254,397	
			Min	\$ 0.90	\$ 0.67	\$10,850	\$ -	\$ 10,220	\$ 10,220
			Average	\$ 1.25	\$ 1.07	\$26,171	\$ 3,094,788	\$ 14,442,215	\$ 3,485,343
			Max	\$ 1.76	\$ 1.69	\$53,463	\$15,442,896	\$ 33,775,180	\$13,112,914
			Standard Deviation	\$ 0.28	\$ 0.33	\$10,493	\$ 5,078,177	\$ 12,307,758	\$ 3,358,506

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data
NAS: Not Assessed

Footnotes:
1 - Data provided by OKCPS Staff
2 - Data prepared by ADG in conjunction with field assessment, data review/analysis, and other related activities.
3 - Data prepared by ADG based on OKCPS data, field review, and research of existing OKCPS drawings and records.
4 - Charter School operating in a facility which is leased from OKCPS and is not reflective of total costs.
5 - Data collected for mid-high facilities repeated on Middle School and High School tables for clarity.

Facility Description	Facility Type	Location / Address	Number of Peer Schools Within 2-mi	Length of Rivers within Attendance Boundary (ft)	Length of Major Roadways within Attendance Boundary (ft)	Number of Attendance-Age OKCPS students within 1- mile
Adams Elementary	Elementary	3416 SW 37th Street	8	-	29,898	1,207
Arthur Elementary	Elementary	5100 S Independence	5	-	24,381	948
Bodine Elementary	Elementary	5301 S Bryant	1	17,871	133,672	504
Britton Elementary	Elementary	1215 NW 95th Street	5	1,417	20,026	632
Buchanan Elementary	Elementary	4126 NW 18th Street	3	-	10,157	821
Capitol Hill Elementary	Elementary	2717 S Robinson	7	19,595	22,371	702
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	6	1,080	18,712	878
Cleveland Elementary	Elementary	2725 NW 23rd Street	6	17	7,273	837
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	8	5,393	6,890	1,202
Coolidge Elementary	Elementary	5212 S Villa	9	6,105	9,202	1,550
Dove Science Academy	Charter (ES)	919 NW 23rd Street	3	3,221	18,085	84
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	2	1,029	22,634	293
Edgemere Elementary	Elementary	3200 N Walker	6	3,652	42,440	234
Edwards Elementary	Elementary	1123 NE Grand Blvd	1	18,210	80,299	278
Esperanza Elementary	Elementary	3517 S Linn	10	3,457	5,308	1,303
Eugene Field Elementary	Elementary	1515 N Klein	5	171	16,948	624
F.D. Moon - Elementary	Elementary	1901 NE 13th	2	1,859	23,842	375
Fillmore Elementary	Elementary	5200 S Blackwelder	10	1	10,386	1,291
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	2	1,070	21,022	729
Gatewood Elementary	Elementary	1821 NW 21st	7	-	9,695	876
Green Pastures Elementary	Elementary	4301 N Post Rd	1	10,791	166,262	80
Greystone Elementary	Elementary	2401 NW 115th	3	9,224	41,960	379
Hawthorne Elementary	Elementary	2300 NW 15th St	6	-	8,457	838
Hayes Elementary	Elementary	6900 S Byers	3	682	25,568	450
Heronville Elementary	Elementary	1240 SW 29th	10	826	7,091	1,284
Hillcrest Elementary	Elementary	6421 S Miller	8	173	7,744	1,014
Horace Mann Elementary	Elementary	1105 NW 45th St	5	20,551	101,888	335
John Rex Charter School	Charter (ES)	500 W Sheridan	3	10,188	124,015	18
Johnson Elementary	Elementary	1810 Sheffield Rd	5	-	4,218	295
Kaiser Elementary	Elementary	3101 Lyon Blvd	3	9,057	27,347	526
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	4	2,513	15,250	416
Lee Elementary	Elementary	424 SW 29th	8	4,565	10,029	776
Linwood Elementary	Elementary	3416 NW 17th	5	-	33,138	956
Madison Elementary	Vacant (ES)	3101-17 N Independence	6	3,514	20,355	582
Mark Twain Elementary	Elementary	2451 W Main	2	21,569	125,048	122
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	8	4,549	7,733	921
ML King Elementary	Elementary	1201 NE 48th St	2	5,113	58,331	232
Monroe Elementary	Elementary	4810 N Linn	4	5,674	93,805	412
Nichols Hills Elementary	Elementary	1301 W Wilshire	4	4,979	20,518	227
North Highlands Elementary	Elementary	8400 N Robinson	2	25,513	247,072	365
Oakridge Elementary	Elementary	4200 S Leonhardt	1	378	7,328	304
Parks Elementary	Elementary	1501 NE 30th	2	716	23,375	401
Parmelee Elementary	Elementary	6700 S Hudson	7	13,598	34,690	650
Pierce Elementary	Elementary	2601 S Tulsa	1	4,301	18,861	367
Prairie Queen Elementary	Elementary	1325 SW 66th St	7	3,682	12,797	1,221
Putnam Heights Elementary	Elementary	1601 NW 36th	7	1,770	13,565	640
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	2	74,915	68,764	284
Rancho Village Elementary	Elementary	1401 S Johnston Dr	10	-	5,044	1,487
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	6	3,059	31,331	270
Rockwood Elementary	Elementary	3101 SW 24th	5	4,684	24,153	899
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	2	5,781	42,474	1,863
Santa Fe South 6th Grade Center	Charter (ES)	4701 South Shields Boulevard	8	2,732	5,582	875
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	12	3,221	5,641	1,590
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	8	2,435	5,868	1,199
Sante Fe South @ The Hills	Charter (ES)	301-25 SE 38th	6	2,398	8,079	909
Seeworth South Charter School (Polk)	Charter (ES)	3806 N Prospect	-	1,133	24,020	11
Sequoyah Elementary	Elementary	2400 NW 36th	7	3,930	19,674	676
Shidler Elementary	Elementary	1415 S Byers	4	7,200	15,361	414

Facility Description	Facility Type	Location / Address	Number of Peer Schools Within 2-mi	Length of Rivers within Attendance Boundary (ft)	Length of Major Roadways within Attendance Boundary (ft)	Number of Attendance-Age OKCPS students within 1- mile
Southern Hills Elementary	Elementary	7800 S Kentucky	4	2,629	77,756	674
Spencer Elementary	Elementary	8900 NE 50th	1	43,449	144,096	85
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	4	1,313	10,698	460
Telstar Elementary	Elementary	9521 NE 16th	1	301	16,629	275
Van Buren Elementary	Elementary	2700 SW 40th	11	2,121	4,284	1,545
West Nichols Hills Elementary	Elementary	8400 Greystone	3	23,817	70,843	168
Westwood Elementary	Elementary	1701 Exchange Ave	5	19,053	33,519	404
Wheeler Elementary	Elementary	501 SE 25th St	7	37	7,978	758
Willow Brook Elementary	Elementary	8105 NE 10th St	1	8,908	13,637	410
Wilson Elementary	Elementary	501 NW 21st	4	1,529	29,667	284
Facility / Site not associated with attendance zone. GIS analysis performed using circular buffer equal to average area of attendance zones associated with peer facilities.						
			Minimum Value	0	-	-
			Maximum Value	12	116,000.75	403,195.35
			Spread	12	116,000.75	403,195.35
			Increment	1.2	11,600.07	40,319.54

Facility Description	Facility Type	Location / Address	Number of Peer Schools Within 2-mi	Length of Rivers within Attendance Boundary (ft)	Length of Major Roadways within Attendance Boundary (ft)	Number of Attendance-Age OKCPS students within 1- mile
Belle Isle Enterprise	Application (MS)	5904 N. Villa	1	20,666	109,849	44
Classen SAS	Application (MS)	1819 N Ellison	2	5,176	80,196	152
Douglass	Middle	800-1000 N. Eastern	1	31,327	285,315	74
Dove Science Academy	Charter (MS)	4901 North Lincoln Boulevard	3	4,422	72,595	13
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	1	10,575	81,144	117
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	2	12,278	93,305	41
Emerson Alternative (South)	Alternative (MS)	2219 SW 74th Street	1	14,572	81,387	303
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	2	28,874	185,249	265
Independence CharterSchool	Charter (MS)	3216-26 NW 65th	1	23,192	81,234	37
Jefferson	Middle	6800 S Blackwelder	2	14,706	131,028	393
John Marshall	Middle	12201 N Portland Ave	-	116,001	247,046	26
KIPP Charter School (co-located at Moon Elementary School)	Charter (MS)	1901 NE 13th	2	10,122	96,816	134
Northeast Academy	Application (MS)	3100 N Kelly	2	5,301	71,276	108
Oklahoma Centennial	Middle	1302 NE 101st	-	48,777	382,101	-
Rogers	Middle	4000 N Spencer Rd	-	63,412	344,239	48
Roosevelt	Middle	3233 SW 44th St	-	38,116	152,551	443
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	2	43,545	195,097	718
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	1	12,052	65,021	349
Seeworth South Charter School (Polk)	Charter (MS)	3806 N Prospect	-	6,822	88,016	1
Taft	Middle	2901 NW 23rd St	-	43,822	403,195	246
Webster	Middle	6708 S Santa Fe	3	73,691	336,594	227
Facility / Site not associated with attendance zone. GIS analysis performed using circular buffer equal to average area of attendance zones associated with peer facilities.						

Table E.2 Middle Schools

Facility Description	Facility Type	Location / Address	Number of Peer Schools Within 2-mi	Length of Rivers within Attendance Boundary (ft)	Length of Major Roadways within Attendance Boundary (ft)	Number of Attendance-Age OKCPS students within 1- mile
Capitol Hill	High	500 SW 36th Street	1	102,867	391,618	356
Classen SAS	Application (HS)	1901 N Ellison	2	7,744	100,627	199
Douglass	High	900 N ML King Ave	-	31,327	285,315	120
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	2	16,443	94,116	125
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	1	14,754	105,006	47
Emerson Alternative (South)	Alternative (HS)	2219 SW 74th Street	2	18,661	91,421	392
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	2	48,900	230,247	311
Harding Charter School	Charter (HS)	3401-15 N Shartel	1	15,426	113,792	70
John Marshall	High	12202 N Portland Ave	-	116,000	247,046	17
Northeast Academy	Application (HS)	3100 N Kelly	-	8,812	88,884	142
Northwest Classen	High	2801 NW 27th	-	43,822	403,195	288
Oklahoma Centennial	High	1301 NE 101st	-	48,802	370,194	2
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	2	30,774	225,748	675
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	2	13,037	84,396	124
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	1	20,336	84,396	95
Seeworth South Charter School (Polk)	Charter (HS)	3806 N Prospect	-	8,297	103,059	4
Southeast	Application (HS)	5401 S Shields	3	16,048	91,464	278
Star Spencer	High	3001 N Spencer Rd	-	63,412	344,239	58
US Grant	High	5016 S Pennsylvania	1	23,644	228,680	665
Facility / Site not associated with attendance zone. GIS analysis performed using circular buffer equal to average area of attendance zones associated with peer facilities.						

Table E.3 High Schools

Facility Description	Facility Type	Location / Address	PK-12 Enrollment (SY 2018-19) ¹	Number of Curriculum Related Offerings (SY 2018-19) ^{1,2}	Number of Athletic Offerings (SY 2018-19) ¹	Number of Fine Arts Offerings (SY 2018-19) ¹	Number of After-School / Extra-Curricular Offerings (SY 2018-19) ^{1,3}	Total Number of Offerings (SY 2018-19)	AP Enrollment (SY 2018-19) ¹
Adams Elementary	Elementary	3416 SW 37th Street	572	1	4	2	3	10	NA
Arthur Elementary	Elementary	5100 S Independence	652	1	4	3	3	11	NA
Bodine Elementary	Elementary	5301 S Bryant	597	2	5	2	3	12	NA
Britton Elementary	Elementary	1215 NW 95th Street	549	1	5	5	9	20	NA
Buchanan Elementary	Elementary	4126 NW 18th Street	570	1	4	2	4	11	NA
Capitol Hill Elementary	Elementary	2717 S Robinson	544	1	5	2	1	9	NA
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	839	2	4	2	8	16	NA
Cleveland Elementary	Elementary	2725 NW 23rd Street	399	1	4	5	8	18	NA
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	NA	NA	NA	NA	NA	NA	NA
Coolidge Elementary	Elementary	5212 S Villa	701	2	7	3	7	19	NA
Dewey Elementary	Vacant (ES)	3500 N Lindsay	NA	NA	NA	NA	NA	NA	NA
Dove Science Academy	Charter (ES)	919 NW 23rd Street	ND	ND	ND	ND	ND	ND	NA
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	ND	ND	ND	ND	ND	ND	NA
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	NA
Edgemere Elementary	Elementary	3200 N Walker	212	-	4	4	11	19	NA
Edwards Elementary	Elementary	1123 NE Grand Blvd	285	5	5	2	6	18	NA
Esperanza Elementary	Elementary	3517 S Linn	503	1	2	2	1	6	NA
Eugene Field Elementary	Elementary	1515 N Klein	358	2	5	2	9	18	NA
F.D. Moon Elementary	Elementary	1901 NE 13th	319	1	1	2	6	10	NA
Fillmore Elementary	Elementary	5200 S Blackwelder	840	-	6	4	7	17	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	173	2	4	8	8	22	NA
Green Pastures Elementary	Elementary	4300 N Post Rd	246	-	5	2	4	11	NA
Greystone Elementary	Elementary	2401 NW 115th	533	-	-	3	5	8	NA
Hawthorne Elementary	Elementary	2300 NW 15th St	481	1	4	4	10	19	NA
Hayes Elementary	Elementary	6900 S Byers	444	-	3	2	2	7	NA
Heronville Elementary	Elementary	1240 SW 29th	708	1	6	2	2	11	NA
Hillcrest Elementary	Elementary	6421 S Miller	594	1	6	1	2	10	NA
Horace Mann Elementary	Elementary	1105 NW 45th St	361	-	-	3	6	9	NA
John Rex Charter School ⁴	Charter (ES)	500 W Sheridan	591	-	NA	NA	NA	NA	NA
Johnson Elementary	Elementary	1810 Sheffield Rd	202	-	3	3	6	12	NA
Kaiser Elementary	Elementary	3101 Lyon Blvd	680	2	5	3	8	18	NA
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	163	-	1	2	6	9	NA
Lee Elementary	Elementary	424 SW 29th	521	1	8	2	3	14	NA
Linwood Elementary	Elementary	3416 NW 17th	500	2	4	5	5	16	NA
Madison Elementary	Vacant (ES)	3101-17 N Independence	NA	NA	NA	NA	NA	NA	NA
Mark Twain Elementary	Elementary	2451 W Main	260	1	5	5	7	18	NA
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	534	ND	ND	ND	-	-	NA
ML King Elementary	Elementary	1201 NE 48th St	401	3	5	4	4	16	NA
Monroe Elementary	Elementary	4810 N Linn	353	2	5	2	3	12	NA
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	444	-	-	4	8	12	NA
North Highlands Elementary	Elementary	8400 N Robinson	360	1	1	4	2	8	NA
Oakridge Elementary	Elementary	4200 S Leonhardt	194	2	5	1	2	10	NA
Parks Elementary	Elementary	1501 NE 30th	254	2	4	3	6	15	NA
Parmelee Elementary	Elementary	6700 S Hudson	901	1	7	2	2	12	NA
Pierce Elementary	Elementary	2601 S Tulsa	254	1	6	1	1	9	NA
Prairie Queen Elementary	Elementary	1325 SW 66th St	878	-	5	4	5	14	NA
Putnam Heights Elementary	Elementary	1601 NW 36th	281	2	3	2	11	18	NA
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	400	1	1	2	9	13	NA
Rancho Village Elementary	Elementary	1401 S Johnston Dr	406	-	4	3	7	14	NA
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	330	-	-	6	5	11	NA
Rockwood Elementary	Elementary	3101 SW 24th	552	-	6	6	7	19	NA
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA
Santa Fe South 6th Grade Center ⁴	Charter (ES)	4701 South Shields Boulevard	322	ND	ND	ND	ND	ND	NA
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	262	ND	ND	ND	ND	ND	NA

Facility Description	Facility Type	Location / Address	PK-12 Enrollment (SY 2018-19) ¹	Number of Curriculum Related Offerings (SY 2018-19) ^{1,2}	Number of Athletic Offerings (SY 2018-19) ¹	Number of Fine Arts Offerings (SY 2018-19) ¹	Number of After-School / Extra-Curricular Offerings (SY 2018-19) ^{1,3}	Total Number of Offerings (SY 2018-19)	AP Enrollment (SY 2018-19) ¹
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	321	ND	ND	ND	ND	ND	NA
Sante Fe South @ The Hills ⁴	Charter (ES)	301-25 SE 38th	519	ND	ND	ND	ND	ND	NA
Seeworth North Charter ⁴	Charter (ES)	12600 N Kelley	ND	ND	ND	ND	ND	ND	NA
Seeworth South Charter School (Polk) ^{4,7}	Charter (ES)	3806 N Prospect	360	ND	ND	ND	ND	ND	NA
Sequoyah Elementary	Elementary	2400 NW 36th	301	-	4	3	3	10	NA
Shidler Elementary	Elementary	1415 S Byers	350	4	4	5	3	16	NA
Southern Hills Elementary	Elementary	7800 S Kentucky	578	1	5	2	4	12	NA
Spencer Elementary	Elementary	8900 NE 50th	195	-	1	2	3	6	NA
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	333	ND	ND	ND	ND	ND	NA
Telstar Elementary	Elementary	9521 NE 16th	270	-	6	1	5	12	NA
Van Buren Elementary	Elementary	2700 SW 40th	322	-	6	3	3	12	NA
West Nichols Hills Elementary	Elementary	8400 Greystone	321	4	1	4	5	14	NA
Westwood Elementary	Elementary	1701 Exchange Ave	334	1	2	1	1	5	NA
Wheeler Elementary	Elementary	501 SE 25th St	407	-	4	2	4	10	NA
Willow Brook Elementary	Elementary	8105 NE 10th St	452	5	6	2	6	19	NA
Wilson Elementary	Elementary	501 NW 21st	334	3	-	1	8	12	NA

Min	163	-	-	1	1	-	NA
Average	434	1	4	3	5	13	NA
Max	901	5	8	8	11	22	NA
Standard Deviation	180	1	2	1	3	4	NA

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

Footnotes:
1 - Data provided by OKCPS.
2 - Curriculum offerings include items such as mentoring programs, reading programs, career and technical education courses, honors programs, International Baccalaureate programs, STEM and STEAM programs, and concurrent enrollment.
3 - After-School / Extra-curricular activities include before and after school program and clubs. Offerings are generally not sponsored or funded by OKCPS.
4 - Subject facility operated by Charter School via lease agreement with OKCPS.
5 - Data associated with Mid-High Facilities has been repeated for clarity. Costs per student divided by total enrollment.
6 - Data associated with Harding Charter Prepratory and Harding Fine Arts Charter has been repeated for clarity.
7 - Data repeated on elementary, middle, and high schools for clarity.

Facility Description	Facility Type	Location / Address	PK-12 Enrollment (SY 2018-19) ¹	Number of Curriculum Related Offerings (SY 2018-19) ^{1,2}	Number of Athletic Offerings (SY 2018-19) ¹	Number of Fine Arts Offerings (SY 2018-19) ¹	Number of After-School / Extra-Curricular Offerings (SY 2018-19) ^{1,3}	Total Number of Offerings (SY 2018-19)	AP Enrollment (SY 2018-19) ¹
Belle Isle Enterprise	Application (MS)	5904 N. Villa	450	-	5	10	6	21	NA
Classen SAS ⁵	Application (MS)	1901 N Ellison	1,001	19	9	8	34	70	NA
Douglass ⁵	Middle	900 N ML King Ave	545	2	10	5	3	20	NA
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	NA
Emerson Alternative & Addition ^{4, 5, 8}	Alternative (MS)	715 N Walker	583	-	-	2	4	6	NA
Emerson Alternative (South) ^{4, 5, 8}	Alternative (MS)	2219 SW 74th Street	583	2	-	1	11	14	NA
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA
Independence CharterSchool ⁴	Charter (MS)	3216-26 NW 65th	321	ND	ND	ND	ND	ND	NA
Jefferson	Middle	6800 S Blackwelder	804	2	10	4	9	25	NA
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	655	2	11	6	7	26	NA
KIPP Charter School (co-located at Moon) ⁴	Charter (MS)	1901 NE 13th	285	-	1	2	6	9	NA
Northeast Academy	Application (MS)	3100 N Kelly	260	4	6	2	5	17	NA
Oklahoma Centennial ⁵	Middle	1301 NE 101st	518	4	8	3	1	16	NA
Rogers	Middle	4000 N Spencer Rd	297	3	7	2	-	12	NA
Roosevelt	Middle	3233 SW 44th St	908	2	10	4	5	21	NA
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	605	ND	ND	ND	ND	ND	NA
Seeworth North Charter ⁴	Charter (MS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	NA
Seeworth South Charter School (Polk) ^{4, 7}	Charter (MS)	3806 N Prospect	360	ND	ND	ND	ND	ND	NA
Taft	Middle	2901 NW 23rd St	774	2	10	6	7	25	NA
Webster	Middle	6708 S Santa Fe	880	3	10	3	10	26	NA
Min			260	-	-	1	-	6	NA
Average			578	4	7	4	8	22	NA
Max			1,001	19	11	10	34	70	NA
Standard Deviation			234	5	4	3	8	15	NA

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

Footnotes:

- 1 - Data provided by OKCPS.
2 - Curriculum offerings include items such as mentoring programs, reading programs, career and technical education courses, honors programs, International Baccalaureate programs, STEM and STEAM programs, and concurrent enrollment.
3 - After-School / Extra-curricular activities include before and after school program and clubs. Offerings are generally not sponsored or funded by OKCPS.
4 - Subject facility operated by Charter School via lease agreement with OKCPS.
5 - Data associated with Mid-High Facilities has been repeated for clarity. Costs per student divided by total enrollment.
6 - Data associated with Harding Charter Prepratory and Harding Fine Arts Charter has been repeated for clarity.
7 - Data repeated on elementary, middle, and high schools for clarity.

Facility Description	Facility Type	Location / Address	PK-12 Enrollment (SY 2018-19) ¹	Number of Curriculum Related Offerings (SY 2018-19) ^{1,2}	Number of Athletic Offerings (SY 2018-19) ¹	Number of Fine Arts Offerings (SY 2018-19) ¹	Number of After-School / Extra-Curricular Offerings (SY 2018-19) ^{1,3}	Total Number of Offerings (SY 2018-19)	AP Enrollment (SY 2018-19) ¹
Capitol Hill	High	500 SW 36th Street	1,358	6	11	7	10	34	277
Classen SAS ⁵	Application (HS)	1901 N Ellison	1,001	19	9	8	34	70	389
Douglass ⁵	High	900 N ML King Ave	545	2	10	5	3	20	60
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND	ND
Emerson Alternative & Addition ^{4, 5, 8}	Alternative (HS)	715 N Walker	583	-	-	2	4	6	ND
Emerson Alternative (South) ^{4, 5, 8}	Alternative (HS)	2219 SW 74th Street	583	2	-	1	11	14	ND
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA	NA
Harding Charter Fine Arts ^{4, 6}	Charter (HS)	3333 N Shartel	366	ND	ND	ND	ND	ND	ND
Harding Charter School ^{4, 6}	Charter (HS)	3401-15 N Shartel	430	ND	ND	ND	ND	ND	ND
John Marshall Enterprise ⁵	Enterprise (HS)	12201 N Portland Ave	655	2	11	6	7	26	205
Northeast Academy	Application (HS)	3100 N Kelly	260	4	6	2	5	17	81
Northwest Classen	High	2801 NW 27th	1,181	10	11	8	6	35	404
Oklahoma Centennial ⁵	High	1301 NE 101st	518	4	8	3	1	16	62
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	1,040	ND	ND	ND	ND	ND	ND
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	209	ND	ND	ND	ND	ND	ND
Seeworth North Charter ⁴	Charter (HS)	12600 N Kelley	ND	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ^{4, 7}	Charter (HS)	3806 N Prospect	360	ND	ND	ND	ND	ND	ND
Southeast	Application (HS)	5401 S Shields	732	3	11	4	15	33	395
Star Spencer	High	3001 N Spencer Rd	316	3	8	3	2	16	41
US Grant	High	5016 S Pennsylvania	1,890	5	11	7	24	47	368
Min			209	2	-	1	1	6	41
Average			707	5	8	5	10	28	228
Max			1,890	19	11	8	34	70	404
Standard Deviation			451	5	4	2	10	18	156

Facility / Site not associated with attendance zone

NA: Not applicable
ND: No Data

Footnotes:

- 1 - Data provided by OKCPS.
2 - Curriculum offerings include items such as mentoring programs, reading programs, career and technical education courses, honors programs, International Baccalaureate programs, STEM and STEAM programs, and concurrent enrollment.
3 - After-School / Extra-curricular activities include before and after school program and clubs. Offerings are generally not sponsored or funded by OKCPS.
4 - Subject facility operated by Charter School via lease agreement with OKCPS.
5 - Data associated with Mid-High Facilities has been repeated for clarity. Costs per student divided by total enrollment.
6 - Data associated with Harding Charter Prepratory and Harding Fine Arts Charter has been repeated for clarity.
7 - Data repeated on elementary, middle, and high schools for clarity.

Facility Description	Facility Type	Location / Address	Portion of Student Body attending Parent / Teacher Conference (Fall SY 2017-18) ¹	Community Funding Requests (SY 2016-17 & SY 2017-18)	Capture Rate (SY 2018-19) ²	Portion of Teaching Staff with 3-years or Less at Facility (SY 2017-18)	Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19) ¹	Administrative Tenure of Current Principal at School (years) ¹
Adams Elementary	Elementary	3416 SW 37th Street	93%	546	111%	12%	2	1
Arthur Elementary	Elementary	5100 S Independence	22%	264	100%	31%	1	8
Bodine Elementary	Elementary	5301 S Bryant	56%	444	55%	36%	2	1
Britton Elementary	Elementary	1215 NW 95th Street	73%	549	53%	50%	2	4
Buchanan Elementary	Elementary	4126 NW 18th Street	91%	606	84%	27%	2	4
Capitol Hill Elementary	Elementary	2717 S Robinson	74%	504	50%	54%	3	2
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	73%	751	101%	37%	2	2
Cleveland Elementary	Elementary	2725 NW 23rd Street	92%	443	69%	20%	1	10
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	NA	NA	NA	NA	NA	NA
Coolidge Elementary	Elementary	5212 S Villa	83%	683	81%	40%	1	5
Dewey Elementary	Vacant (ES)	3500 N Lindsay	NA	NA	NA	NA	NA	NA
Dove Science Academy	Charter (ES)	919 NW 23rd Street	ND	ND	ND	ND	ND	ND
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	ND	ND	ND	ND	ND	ND
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND
Edgemere Elementary	Elementary	3200 N Walker	66%	186	34%	15%	2	1
Edwards Elementary	Elementary	1123 NE Grand Blvd	58%	210	67%	65%	3	2
Esperanza Elementary	Elementary	3517 S Linn	97%	522	97%	55%	2	2
Eugene Field Elementary	Elementary	1515 N Klein	91%	383	56%	9%	1	8
F.D. Moon Elementary	Elementary	1901 NE 13th	62%	247	43%	36%	2	2
Fillmore Elementary	Elementary	5200 S Blackwelder	87%	773	100%	6%	1	20
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	NA	NA	NA
Gatewood Elementary	Elementary	1821 NW 21st	94%	198	39%	50%	2	4
Green Pastures Elementary	Elementary	4300 N Post Rd	52%	210	58%	63%	3	1
Greystone Elementary	Elementary	2401 NW 115th	55%	323	30%	59%	3	1
Hawthorne Elementary	Elementary	2300 NW 15th St	96%	500	84%	26%	2	3
Hayes Elementary	Elementary	6900 S Byers	99%	75	98%	33%	3	1
Heronville Elementary	Elementary	1240 SW 29th	83%	697	86%	27%	2	3
Hillcrest Elementary	Elementary	6421 S Miller	88%	623	84%	24%	2	3
Horace Mann Elementary	Elementary	1105 NW 45th St	89%	396	55%	23%	1	6
John Rex Charter School ³	Charter (ES)	500 W Sheridan	ND	55	72%	ND	ND	ND
Johnson Elementary	Elementary	1810 Sheffield Rd	88%	229	23%	38%	2	1
Kaiser Elementary	Elementary	3101 Lyon Blvd	70%	537	79%	48%	2	4
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	ND	ND	NA	ND	ND	ND
Lee Elementary	Elementary	424 SW 29th	76%	450	46%	53%	2	3
Linwood Elementary	Elementary	3416 NW 17th	88%	497	99%	19%	1	13
Madison Elementary	Vacant (ES)	3101-17 N Independence	NA	NA	NA	NA	NA	NA
Mark Twain Elementary	Elementary	2451 W Main	100%	331	85%	11%	1	12
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	99%	130	72%	27%	3	1
ML King Elementary	Elementary	1201 NE 48th St	50%	268	64%	56%	2	3
Monroe Elementary	Elementary	4810 N Linn	70%	345	42%	36%	1	7
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	91%	483	44%	26%	1	6
North Highlands Elementary	Elementary	8400 N Robinson	51%	246	32%	70%	2	2
Oakridge Elementary	Elementary	4200 S Leonhardt	75%	173	37%	23%	1	9
Parks Elementary	Elementary	1501 NE 30th	31%	141	47%	73%	3	1
Parmelee Elementary	Elementary	6700 S Hudson	76%	754	72%	49%	2	3
Pierce Elementary	Elementary	2601 S Tulsa	100%	295	89%	39%	1	7
Prairie Queen Elementary	Elementary	1325 SW 66th St	85%	789	97%	37%	2	3
Putnam Heights Elementary	Elementary	1601 NW 36th	90%	337	51%	21%	1	8
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	98%	419	41%	9%	1	17
Rancho Village Elementary	Elementary	1401 S Johnston Dr	91%	432	76%	17%	2	2
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	88%	326	35%	22%	1	8
Rockwood Elementary	Elementary	3101 SW 24th	63%	410	70%	41%	1	8
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	5	NA	NA	NA	NA
Santa Fe South 6th Grade Center ³	Charter (ES)	4701 South Shields Boulevard	ND	ND	ND	ND	ND	ND

Facility Description	Facility Type	Location / Address	Portion of Student Body attending Parent / Teacher Conference (Fall SY 2017-18) ¹	Community Funding Requests (SY 2016-17 & SY 2017-18)	Capture Rate (SY 2018-19) ²	Portion of Teaching Staff with 3-years or Less at Facility (SY 2017-18)	Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19) ¹	Administrative Tenure of Current Principal at School (years) ¹
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	ND	ND	ND	ND	ND	ND
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	ND	ND	ND	ND	ND	ND
Sante Fe South @ The Hills ³	Charter (ES)	301-25 SE 38th	ND	ND	ND	ND	ND	ND
Seeworth North Charter ³	Charter (ES)	12600 N Kelley	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ³	Charter (ES)	3806 N Prospect	ND	ND	ND	ND	ND	ND
Sequoyah Elementary	Elementary	2400 NW 36th	94%	357	65%	32%	1	6
Shidler Elementary	Elementary	1415 S Byers	70%	341	116%	42%	2	4
Southern Hills Elementary	Elementary	7800 S Kentucky	84%	649	83%	33%	3	1
Spencer Elementary	Elementary	8900 NE 50th	64%	149	44%	70%	2	4
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	ND	176	43%	ND	ND	ND
Telstar Elementary	Elementary	9521 NE 16th	47%	157	57%	41%	2	3
Van Buren Elementary	Elementary	2700 SW 40th	85%	309	77%	35%	1	7
West Nichols Hills Elementary	Elementary	8400 Greystone	100%	355	34%	28%	1	7
Westwood Elementary	Elementary	1701 Exchange Ave	62%	302	98%	15%	1	9
Wheeler Elementary	Elementary	501 SE 25th St	87%	401	79%	43%	2	2
Willow Brook Elementary	Elementary	8105 NE 10th St	55%	299	64%	23%	1	8
Wilson Elementary	Elementary	501 NW 21st	90%	365	55%	26%	3	1
			Min	22%	5	23%	6%	1
			Average	78%	380	66%	35%	2
			Max	100%	789	116%	73%	3
			Standard Deviation	18%	191	24%	17%	1

Facility / Site not associated with attendance

NA: Not applicable
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5 - Data associated with Harding Charter and Fine Arts has been repeated for clarity.

Facility Description	Facility Type	Location / Address	Portion of Student Body attending Parent / Teacher Conference (Fall SY 2017-18) ¹	Community Funding Requests (SY 2016-17 & SY 2017-18)	Capture Rate (SY 2018-19) ²	Portion of Teaching Staff with 3-years or Less at Facility (SY 2017-18)	Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19) ¹	Administrative Tenure of Current Principal at School (years) ¹
Belle Isle Enterprise	Application (MS)	5904 N. Villa	11%	105	NA	15%	1	21
Classen SAS	Application (MS)	1819 N Ellison	34%	459	NA	40%	2	1
Douglass ⁴	Middle	900 N ML King Ave	16%	201	49%	9%	3	2
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	12%	75	ND	27%	2	2
Emerson Alternative (South) ³	Alternative (MS)	2219 SW 74th Street	11%	3	ND	86%	1	2
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA
Independence CharterSchool ³	Charter (MS)	3216-26 NW 65th	ND	42	NA	ND	ND	ND
Jefferson	Middle	6800 S Blackwelder	49%	447	46%	41%	2	4
John Marshall Enterprise ⁴	Enterprise (MS)	12201 N Portland Ave	19%	165	36%	42%	2	1
KIPP Charter School (co-located at Moon) ³	Charter (MS)	1901 NE 13th	ND	ND	NA	ND	ND	ND
Northeast Academy	Application (MS)	3100 N Kelly	36%	130	NA	44%	3	1
Oklahoma Centennial ⁴	Middle	1301 NE 101st	30%	193	46%	a	2	4
Rogers	Middle	4000 N Spencer Rd	15%	88	37%	32%	3	1
Roosevelt	Middle	3233 SW 44th St	46%	505	51%	45%	3	2
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	5	NA	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	ND	74	ND	ND	ND	ND
Seeworth North Charter ³	Charter (MS)	12600 N Kelley	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ³	Charter (MS)	3806 N Prospect	ND	ND	ND	ND	ND	ND
Taft	Middle	2901 NW 23rd St	42%	432	32%	40%	2	1
Webster	Middle	6708 S Santa Fe	34%	437	40%	36%	4	1
		Min	11%	3	32%	9%	1	1
		Average	27%	210	42%	38%	2	3
		Max	49%	505	51%	86%	4	21
		Standard Deviation	14%	181	7%	19%	1	5

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Facility Description	Facility Type	Location / Address	Portion of Student Body attending Parent / Teacher Conference (Fall SY 2017-18) ¹	Community Funding Requests (SY 2016-17 & SY 2017-18)	Capture Rate (SY 2018-19) ²	Portion of Teaching Staff with 3-years or Less at Facility (SY 2017-18)	Number of Administrators in Principal Position (SY 2013-14 to SY 2018-19) ¹	Administrative Tenure of Current Principal at School (years) ¹
Capitol Hill	High	500 SW 36th Street	18%	307	33%	35%	2	4
Classen SAS	Application (HS)	1901 N Ellison	34%	459	NA	23%	2	1
Douglass ⁴	High	900 N ML King Ave	16%	201	37%	30%	3	2
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	ND	ND	ND	ND	ND	ND
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	12%	75	ND	27%	2	2
Emerson Alternative (South) ³	Alternative (HS)	2219 SW 74th Street	11%	3	ND	26%	1	2
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	NA	NA	NA
Harding Charter Fine Arts ^{3, 5}	Charter (HS)	3333 N Shartel	ND	115	NA	ND	ND	ND
Harding Charter School ^{3, 5}	Charter (HS)	3401-15 N Shartel	ND	40	NA	ND	ND	ND
John Marshall Enterprise ⁴	Enterprise (HS)	12201 N Portland Ave	19%	165	27%	19%	2	1
Northeast Academy	Application (HS)	3100 N Kelly	36%	130	NA	30%	3	1
Northwest Classen	High	2801 NW 27th	22%	323	33%	32%	3	2
Oklahoma Centennial	High	1302 NE 101st	30%	193	34%	26%	2	4
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	5	NA	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	ND	91	ND	ND	ND	ND
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	ND	92	ND	ND	ND	ND
Seeworth North Charter ³	Charter (HS)	12600 N Kelley	ND	ND	ND	ND	ND	ND
Seeworth South Charter School (Polk) ³	Charter (HS)	3806 N Prospect	ND	ND	ND	ND	ND	ND
Southeast	Application (HS)	5401 S Shields	36%	286	NA	15%	2	4
Star Spencer	High	3001 N Spencer Rd	30%	116	29%	29%	2	3
US Grant	High	5016 S Pennsylvania	23%	533	53%	42%	2	4
		Min	11%	3	27%	15%	1	1
		Average	24%	184	35%	28%	2	3
		Max	36%	533	53%	42%	3	4
		Standard Deviation	9%	152	8%	7%	1	1

Facility / Site not associated with attendance

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Facility Description	Facility Type	Location / Address	Total Estimated Police Reports filed within Attendance Boundary (CY 2010)	Total Estimated Police Reports filed within Attendance Boundary (CY 2017)	Suspensions at Facility (SY 2010-2011)	Suspensions at Facility (SY 2016-2017)	Critical Conditions at Facility
Adams Elementary	Elementary	3416 SW 37th Street	443	328	17	45	5
Arthur Elementary	Elementary	5100 S Independence	765	619	24	29	6
Bodine Elementary	Elementary	5301 S Bryant	1,209	927	137	7	3
Britton Elementary	Elementary	1215 NW 95th Street	719	627	39	52	4
Buchanan Elementary	Elementary	4126 NW 18th Street	557	357	7	13	8
Capitol Hill Elementary	Elementary	2717 S Robinson	1,289	997	78	74	5
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	728	678	-	20	4
Cleveland Elementary	Elementary	2725 NW 23rd Street	454	576	18	3	5
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	1,236	924	20	-	24
Coolidge Elementary	Elementary	5212 S Villa	811	575	36	17	4
Dewey Elementary	Vacant (ES)	3500 N Lindsay					
Dove Science Academy	Charter (ES)	919 NW 23rd Street	6,702	5,634	ND	ND	NAS
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	202	268	ND	ND	NAS
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	422	395	ND	ND	NAS
Edgemere Elementary	Elementary	3200 N Walker	613	443	38	20	6
Edwards Elementary	Elementary	1123 NE Grand Blvd	634	579	37	6	7
Esperanza Elementary	Elementary	3517 S Linn	445	353	35	32	4
Eugene Field Elementary	Elementary	1515 N Klein	701	554	53	8	4
F.D. Moon Elementary	Elementary	1901 NE 13th	1,267	1,173	51	37	3
Fillmore Elementary	Elementary	5200 S Blackwelder	679	690	9	21	5
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	791	518	NA	NA	NA
Gateway Elementary	Elementary	1821 NW 21st	446	374	44	9	3
Green Pastures Elementary	Elementary	4301 N Post Rd	391	299	28	36	5
Greystone Elementary - Adm Offices	Elementary	2401 NW 115th	1,508	1,226	81	79	23
Hawthorne Elementary	Elementary	2300 NW 15th St	594	541	6	9	6
Hayes Elementary	Elementary	6900 S Byers	469	404	49	35	5
Heronville Elementary	Elementary	1240 SW 29th	597	424	35	97	6
Hillcrest Elementary	Elementary	6421 S Miller	660	522	18	16	5
Horace Mann Elementary	Elementary	1105 NW 45th St	644	383	14	15	7
John Rex Charter School	Charter (ES)	500 W Sheridan	2,413	2,203	-	-	4
Johnson Elementary	Elementary	1810 Sheffield Rd	78	56	16	1	5
Kaiser Elementary	Elementary	3101 Lyon Blvd	825	790	12	38	4
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	599	558	ND	ND	NAS
Lee Elementary	Elementary	424 SW 29th	786	695	38	42	3
Linwood Elementary	Elementary	3416 NW 17th	576	435	-	14	6
Madison Elementary	Vacant (ES)	3101-17 N Independence	1,056	1,077	-	-	43
Mark Twain Elementary	Elementary	2451 W Main	885	911	10	-	4
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	980	809	180	14	12
ML King Elementary	Elementary	1201 NE 48th St	1,133	1,049	124	24	3
Monroe Elementary	Elementary	4810 N Linn	971	849	14	27	5
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	107	109	13	5	6
North Highlands Elementary	Elementary	8400 N Robinson	1,005	824	16	75	4
Oakridge Elementary	Elementary	4200 S Leonhardt	232	154	53	9	4
Parks Elementary	Elementary	1501 NE 30th	831	767	127	41	5
Parmelee Elementary	Elementary	6700 S Hudson	1,532	1,516	137	65	6
Pierce Elementary	Elementary	2601 S Tulsa	332	274	15	9	3
Prairie Queen Elementary	Elementary	1325 SW 66th St	1,092	942	18	60	8
Putnam Heights Elementary	Elementary	1601 NW 36th	651	532	1	11	4
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	401	520	1	14	5
Rancho Village Elementary	Elementary	1401 S Johnston Dr	447	450	15	8	8
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	277	187	10	4	6
Rockwood Elementary	Elementary	3101 SW 24th	489	351	42	27	7
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	658	626	NA	NA	NA
Santa Fe South 6th Grade Center	Charter (ES)	4701 South Shields Boulevard	1,042	906	ND	ND	NAS
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	1,413	1,239	ND	ND	NAS
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	1,310	1,269	ND	ND	NAS
Sante Fe South @ The Hills	Charter (ES)	301-25 SE 38th	1,165	1,000	ND	ND	4

Facility Description	Facility Type	Location / Address	Total Estimated Police Reports filed within Attendance Boundary (CY 2010)	Total Estimated Police Reports filed within Attendance Boundary (CY 2017)	Suspensions at Facility (SY 2010-2011)	Suspensions at Facility (SY 2016-2017)	Critical Conditions at Facility
Seeworth South Charter School (Polk)	Charter (ES)	3806 N Prospect	129	103			3
Sequoyah Elementary	Elementary	2400 NW 36th	580	532	11	23	6
Shidler Elementary	Elementary	1415 S Byers	143	201	27	30	5
Southern Hills Elementary	Elementary	7800 S Kentucky	1,515	1,282	24	20	4
Spencer Elementary	Elementary	8900 NE 50th	229	174	47	39	5
Stanley Hupfield Academy at Western Village	Charter (ES)	1508 NW 106th	457	408	ND	ND	59
Telstar Elementary	Elementary	9521 NE 16th	178	118	25	48	4
Van Buren Elementary	Elementary	2700 SW 40th	359	279	37	13	4
West Nichols Hills Elementary	Elementary	8400 Greystone	1,471	1,414	3	4	5
Westwood Elementary (no gymansium)	Elementary	1111 S Kentucky	429	420	-	13	6
Wheeler Elementary	Elementary	501 SE 25th St	352	375	33	2	6
Willow Brook Elementary	Elementary	8105 NE 10th St	192	127	20	39	15
Wilson Elementary	Elementary	501 NW 21st	498	348	3	47	10

Facility / Site not associated with attendane zone. GIS analysis performed using circular buffer equal to average area of attendance zones associated with peer facilities.

Portion of attendance area extends outside of City of Oklahoma City Limits

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Facility Description	Facility Type	Location / Address	Total Estimated Police Reports filed within Attendance Boundary (CY 2010)	Total Estimated Police Reports filed within Attendance Boundary (CY 2017)	Suspensions at Facility (SY 2010-2011)	Suspensions at Facility (SY 2016-2017)	Critical Conditions at Facility
Belle Isle Enterprise	Enterprise (MS)	5904 N. Villa	4,520	4,056	40	16	6
Classen SAS	Charter (MS)	1819 N Ellison	6,824	5,845	-	-	13
Douglass	Middle	900 N ML King Ave	4,946	4,488	269	308	24
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	3,036	2,954	ND	ND	NAS
Emerson Alternative & Addition	Alternative (MS)	715 N Walker	5,537	4,738	-	-	5
Emerson Alternative (South)	Alternative (MS)	2219 SW 74th Street	6,373	5,166	-	-	4
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	2,053	1,647	NA	NA	NA
Independence CharterSchool	Charter (MS)	3216-26 NW 65th	3,306	3,067	ND	ND	3
Jefferson	Middle	6800 S Blackwelder	5,561	4,736	247	610	3
John Marshall Enterprise	Enterprise (MS)	12201 N Portland Ave	3,847	3,512	215	274	4
KIPP Charter School (co-located at Moon Element	Charter (MS)	1901 NE 13th	3,229	3,034	ND	ND	6
Northeast Academy	Charter (MS)	3100 N Kelly	4,215	3,751	36	44	3
Oklahoma Centennial	Middle	1301 NE 101st	2,831	2,248	194	425	8
Rogers	Middle	4000 N Spencer Rd	985	726	212	185	5
Roosevelt	Middle	3233 SW 44th St	4,217	3,379	396	320	9
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	4,140	3,587	NA	NA	NA
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	6,536	5,952	ND	ND	NAS
Seeworth South Charter School (Polk)	Charter (MS)	3806 N Prospect	756	676	ND	ND	2
Taft	Middle	2901 NW 23rd St	9,526	8,363	340	430	8
Webster	Middle	6708 S Santa Fe	7,139	6,254	268	565	10

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Capitol Hill	High	500 SW 36th Street	9,296	8,047	381	156	34
Classen SAS	Charter (HS)	1901 N Ellison	8,016	6,868	-	-	
Douglass	High	800-1000 N. Eastern	4,946	4,488	269	308	24
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	3,728	3,504	ND	ND	NAS
Emerson Alternative & Addition	Alternative (HS)	715 N Walker	6,530	5,669	-	-	6
Emerson Alternative (South)	Alternative (HS)	2219 SW 74th Street	7,303	5,990	-	-	6
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	2,409	1,986	NA	NA	NA
Harding Charter School	Charter (HS)	3401-15 N Shartel	4,447	3,441	ND	ND	7
John Marshall Enterprise	Enterprise (HS)	12202 N Portland Ave	3,847	3,514	215	274	4
Northeast Academy	Charter (HS)	3100 N Kelly	4,686	4,196	36	44	
Northwest Classen	High	2801 NW 27th	9,527	8,367	240	327	
Oklahoma Centennial	High	1302 NE 101st	2,831	2,248	194	425	8
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	4,852	4,247	NA	NA	NA
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Boulevard	3,789	3,524	ND	ND	NAS
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	7,242	6,157	ND	ND	NAS
Seeworth South Charter School (Polk)	Charter (HS)	3806 N Prospect	923	777	ND	ND	6
Southeast	High	5401 S Shields	7,277	6,754	90	23	5
Star Spencer	High	3001 N Spencer Rd	985	726	103	148	11
US Grant	High	5016 S Pennsylvania	7,593	6,318	461	411	5

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Portion of attendance area extends outside of City of Oklahoma City Limits

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Facility Description	Facility Type	Location / Address	Bond Investment (2001-Present, \$) ¹	Amount of Debt Service Remaining (\$) ¹	Years to Bond Maturity (yr.) ¹	Reversionary Interests ²
Adams Elementary	Elementary	3416 SW 37th Street	\$ 2,629,599	\$ 2,361,344	6.67	No
Arthur Elementary	Elementary	5100 S Independence	\$ 3,298,790	\$ 2,646,175	6.67	No
Bodine Elementary	Elementary	5301 S Bryant	\$ 3,067,536	\$ 2,833,456	6.67	No
Britton Elementary	Elementary	1215 NW 95th Street	\$ 2,857,797	\$ 2,748,469	6.67	No
Buchanan Elementary	Elementary	4126 NW 18th Street	\$ 2,869,872	\$ 2,792,709	6.67	No
Capitol Hill Elementary	Elementary	2717 S Robinson	\$ 968,399	\$ 867,875	6.67	No
Cesar Chavez Elementary	Elementary	600 SE Grand Blvd.	\$ 177,275	\$ 37,681	6.67	No
Cleveland Elementary	Elementary	2725 NW 23rd Street	\$ 3,244,040	\$ 3,120,591	6.67	No
Columbus Elementary	Vacant (ES)	2402-12 S Pennsylvania	\$ 60,825	\$ 981	6.67	No
Coolidge Elementary	Elementary	5212 S Villa	\$ 2,500,293	\$ 403,821	6.67	No
Dewey Elementary	Vacant (ES)	3500 N Lindsay	\$ 206,519	\$ 206,519	6.67	No
Dove Science Academy	Charter (ES)	919 NW 23rd Street	NA	NA	NA	NA
Dove Science Academy	Charter (ES)	4901 North Lincoln Boulevard	NA	NA	NA	NA
Dove Science Academy (South OKC)	Charter (ES)	7202 S I-35 Service Road	NA	NA	NA	NA
Edgemere Elementary	Elementary	3200 N Walker	\$ 2,826,445	\$ 2,764,433	6.67	No
Edwards Elementary	Elementary	1123 NE Grand Blvd	\$ 3,352,898	\$ 3,263,799	6.67	No
Esperanza Elementary	Elementary	3517 S Linn	\$ 1,996,485	\$ 1,933,228	6.67	No
Eugene Field Elementary	Elementary	1515 N Klein	\$ 2,768,269	\$ 2,636,783	6.67	No
F.D. Moon Elementary	Elementary	1901 NE 13th	\$ 2,576,398	\$ 2,388,502	6.67	No
Fillmore Elementary	Elementary	5200 S Blackwelder	\$ 2,807,079	\$ 2,689,234	6.67	No
Foster Property 20.09 Acres (no improvements)	Vacant Property (ES)	SE 51st & Foster	NA	NA	NA	Yes
Gatewood Elementary	Elementary	1821 NW 21st	\$ 1,965,370	\$ 1,863,720	6.67	No
Green Pastures Elementary	Elementary	4300 N Post Rd	\$ 2,459,691	\$ 2,333,612	6.67	No
Greystone Elementary	Elementary	2401 NW 115th	\$ 1,891,561	\$ 1,742,921	6.67	No
Hawthorne Elementary	Elementary	2300 NW 15th St	\$ 2,690,041	\$ 2,586,842	6.67	No
Hayes Elementary	Elementary	6900 S Byers	\$ 2,431,122	\$ 365,545	6.67	No
Heronville Elementary	Elementary	1240 SW 29th	\$ 3,146,149	\$ 2,783,998	6.67	No
Hillcrest Elementary	Elementary	6421 S Miller	\$ 3,192,201	\$ 2,953,048	6.67	No
Horace Mann Elementary	Elementary	1105 NW 45th St	\$ 2,621,185	\$ 2,345,929	6.67	No
John Rex Charter School	Charter (ES)	500 W Sheridan	ND	ND	ND	No
Johnson Elementary	Elementary	1810 Sheffield Rd	\$ 4,562,629	\$ 2,064,011	6.67	No
Kaiser Elementary	Elementary	3101 Lyon Blvd	\$ 3,070,189	\$ 2,861,523	6.67	No
KIPP OKC South Community Prep	Charter (ES)	4505 South I-35 Service Road	NA	NA	NA	NA
Lee Elementary	Elementary	424 SW 29th	\$ 3,884,708	\$ 3,748,011	6.67	No
Linwood Elementary	Elementary	3416 NW 17th	\$ 2,899,201	\$ 2,795,884	6.67	No
Madison Elementary	Vacant (ES)	3101-17 N Independence	\$ 173,368	\$ 145,753	6.67	Yes
Mark Twain Elementary	Elementary	2451 W Main	\$ 2,925,526	\$ 2,864,553	6.67	Yes
Mary Golda Ross Enterprise	Enterprise (ES)	2601 S Villa	\$ 1,313,411	\$ 825,260	4.67	No
ML King Elementary	Elementary	1201 NE 48th St	\$ 340,898	\$ 232,752	6.67	No
Monroe Elementary	Elementary	4810 N Linn	\$ 2,519,012	\$ 2,291,068	6.67	No
Nichols Hills Enterprise Elementary	Enterprise (ES)	1301 W Wilshire	\$ 3,742,197	\$ 3,125,136	6.67	No
North Highlands Elementary	Elementary	8400 N Robinson	\$ 2,478,232	\$ 2,368,875	6.67	No
Oakridge Elementary	Elementary	4200 S Leonhardt	\$ 2,172,294	\$ 2,125,380	6.67	No
Parks Elementary	Elementary	1501 NE 30th	\$ 2,943,918	\$ 2,850,850	6.67	No
Pamelee Elementary	Elementary	6700 S Hudson	\$ 3,142,574	\$ 2,899,098	6.67	No
Pierce Elementary	Elementary	2601 S Tulsa	\$ 2,264,118	\$ 2,042,619	6.67	No

Facility Description	Facility Type	Location / Address	Bond Investment (2001-Present, \$) ¹	Amount of Debt Service Remaining (\$) ¹	Years to Bond Maturity (yr.) ¹	Reversionary Interests ²
Prairie Queen Elementary	Elementary	1325 SW 66th St	\$ 3,349,658	\$ 3,242,921	6.67	No
Putnam Heights Elementary	Elementary	1601 NW 36th	\$ 2,561,051	\$ 2,514,358	6.67	No
Quail Creek Elementary	Elementary	11700 Thorn Ridge Rd	\$ 2,985,920	\$ 2,876,398	6.67	No
Rancho Village Elementary	Elementary	1401 S Johnston Dr	\$ 2,565,872	\$ 2,422,722	6.67	No
Ridgeview Elementary	Elementary	10010 Ridgeview Dr	\$ 5,648,431	\$ 2,375,382	6.67	No
Rockwood Elementary	Elementary	3101 SW 24th	\$ 2,802,873	\$ 2,669,286	6.67	No
Ross Property 8.64 Acres (no improvements)	Vacant Property (ES)	4120 S. Magnolia	NA	NA	NA	No
Santa Fe South 6th Grade Center	Charter (ES)	4701 South Shields Boulev	NA	NA	NA	NA
Santa Fe South Early Childhood	Charter (ES)	2222 SW 44th Street	NA	NA	NA	NA
Santa Fe South Penn	Charter (ES)	5325 South Pennsylvania	NA	NA	NA	NA
Sante Fe South @ The Hills ⁴	Charter (ES)	301-25 SE 38th	\$ 674,303	\$ 619,309	6.67	No
Seeworth North Charter ⁴	Charter (ES)	12600 N Kelley	NA	NA	NA	NA
Seeworth South Charter School (Polk) ⁴	Charter (ES)	3806 N Prospect	NAS	NAS	NAS	No
Sequoyah Elementary	Elementary	2400 NW 36th	\$ 2,774,000	\$ 2,676,891	6.67	No
Shidler Elementary	Elementary	1415 S Byers	\$ 2,816,841	\$ 2,706,494	6.67	No
Southern Hills Elementary	Elementary	7800 S Kentucky	\$ 2,564,730	\$ 2,483,513	6.67	No
Spencer Elementary	Elementary	8900 NE 50th	\$ 2,369,636	\$ 2,318,042	6.67	No
Stanley Hupfeld Academy at Western Village	Charter (ES)	1508 NW 106th	\$ 2,452,526	\$ 2,346,345	6.67	No
Telstar Elementary	Elementary	9521 NE 16th	\$ 4,420,067	\$ 955,358	6.67	No
Van Buren Elementary	Elementary	2700 SW 40th	\$ 2,854,874	\$ 772,186	6.67	No
West Nichols Hills Elementary	Elementary	8400 Greystone	\$ 2,833,146	\$ 580,545	6.67	No
Westwood Elementary	Elementary	1701 Exchange Ave	\$ 1,735,552	\$ 1,675,439	6.67	No
Wheeler Elementary	Elementary	501 SE 25th St	\$ 1,441,414	\$ 342,946	6.67	No
Willow Brook Elementary	Elementary	8105 NE 10th St	\$ 8,085,033	\$ 3,109,640	6.67	No
Wilson Elementary	Elementary	501 NW 21st	\$ 790,296	\$ 455,892	6.67	No
			Min	\$ 60,825	\$ 981	4.67
			Average	\$ 2,589,226	\$ 2,051,791	6.64
			Max	\$ 8,085,033	\$ 3,748,011	6.67
			Standard Deviation	\$ 1,300,064	\$ 1,020,465	0.26

Facility / Site not associated with attendance zone

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Facility Description	Facility Type	Location / Address	Bond Investment (2001-Present, \$)	Amount of Debt Service Remaining (\$) ¹	Years to Bond Maturity (yr.) ¹	Reversionary Interests ²
Belle Isle Enterprise	Application (MS)	5904 N. Villa	\$ 221,561	\$ 115,833	6.67	No
Classen SAS ⁵	Application (MS)	1901 N Ellison	\$ 14,114,650	\$ 4,278,069	5.67	No
Douglass ⁵	Middle	900 N ML King Ave	\$ 33,775,180	\$ 2,323,965	5.67	No
Dove Science Academy (South OKC)	Charter (MS)	7202 S I-35 Service Road	NA	NA	NA	NA
Emerson Alternative & Addition ⁵	Alternative (MS)	715 N Walker	\$ 1,012,600	\$ 610,983	6.67	No
Emerson Alternative (South) ⁴	Alternative (MS)	2219 SW 74th Street	NAS	NAS	NAS	No
Foster Property 20.09 Acres (no improvements)	Vacant Property (MS)	SE 51st & Foster	NA	NA	NA	Yes
Independence CharterSchool ⁴	Charter (MS)	3216-26 NW 65th	\$ 116,239	\$ 116,239	6.67	No
Jefferson	Middle	6800 S Blackwelder	\$ 1,650,819	\$ 1,293,395	6.67	No
John Marshall Enterprise ⁵	Enterprise (MS)	12201 N Portland Ave	\$ 27,335,631	\$ 3,285,858	6.67	No
KIPP Charter School (co-located at Moon Elem)	Charter (MS)	1901 NE 13th	\$ 2,576,398	\$ 2,388,502	6.67	No
Northeast Academy ⁵	Application (MS)	3100 N Kelly	\$ 9,057,055	\$ 2,435,751	6.67	No
Oklahoma Centennial ⁵	Middle	1301 NE 101st	\$ 20,569,128	\$ 13,112,914	6.67	No
Rogers	Middle	4000 N Spencer Rd	\$ 1,493,060	\$ 1,281,667	6.67	No
Roosevelt	Middle	3233 SW 44th St	\$ 2,074,787	\$ 608,642	6.67	No
Ross Property 8.64 Acres (no improvements)	Vacant Property (MS)	4120 S. Magnolia	NA	NA	NA	No
Santa Fe South Middle School	Charter (MS)	4712 South Santa Fe	NA	NA	NA	NA
Seeworth North Charter ⁴	Charter (MS)	12600 N Kelley	NA	NA	NA	NA
Seeworth South Charter School (Polk) ⁴	Charter (MS)	3806 N Prospect	NAS	NAS	NAS	No
Taft	Middle	2901 NW 23rd St	\$ 14,360,598	\$ 13,393,000	6.67	No
Webster	Middle	6708 S Santa Fe	\$ 1,257,469	\$ 962,146	6.67	No
Min			\$ 116,239	\$ 115,833	5.67	
Average			\$ 9,258,227	\$ 3,300,497	6.53	
Max			\$ 33,775,180	\$ 13,393,000	6.67	
Standard Deviation			\$ 11,153,228	\$ 4,384,977	0.36	

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Facility Description	Facility Type	Location / Address	Bond Investment (2001-Present, \$)	Amount of Debt Service Remaining (\$) ¹	Years to Bond Maturity (yr.) ¹	Reversionary Interests ²
Capitol Hill	High	500 SW 36th Street	\$ 18,732,206	\$ 4,916,235	6.67	No
Classen SAS ⁵	Application (HS)	1901 N Ellison	\$ 14,114,650	\$ 4,278,069	6.67	No
Douglass ⁵	High	900 N ML King Ave	\$ 33,775,180	\$ 2,323,965	6.67	No
Dove Science Academy (South OKC)	Charter (HS)	7202 S I-35 Service Road	NA	NA	NA	NA
Emerson Alternative & Addition ⁵	Alternative (HS)	715 N Walker	\$ 1,012,600	\$ 610,983	6.67	No
Emerson Alternative (South) ⁴	Alternative (HS)	2219 SW 74th Street	NAS	NAS	NAS	No
Foster Property 20.09 Acres (no improvements)	Vacant Property (HS)	SE 51st & Foster	NA	NA	NA	Yes
Harding Charter School ⁴	Charter (HS)	3401-15 N Shartel	\$ 10,220	\$ 10,220	6.67	No
John Marshall Enterprise ⁵	Enterprise (HS)	12201 N Portland Ave	\$ 27,335,631	\$ 3,285,858	6.67	No
Northeast Academy ⁵	Application (HS)	3100 N Kelly	\$ 9,057,055	\$ 2,435,751	6.67	No
Northwest Classen	High	2801 NW 27th	\$ 4,650,209	\$ 2,903,294	6.67	No
Oklahoma Centennial ⁵	High	1301 NE 101st	\$ 20,569,128	\$ 13,112,914	6.67	No
Ross Property 8.64 Acres (no improvements)	Vacant Property (HS)	4120 S. Magnolia	NA	NA	NA	No
Santa Fe South High School	Charter (HS)	6921 Plaza Mayor Bouleva	NA	NA	NA	NA
Santa Fe South Pathways Middle College	Charter (HS)	7777 South May Avenue	NA	NA	NA	NA
Seeworth North Charter ⁴	Charter (HS)	12600 N Kelley	NA	NA	NA	NA
Seeworth South Charter School (Polk) ⁴	Charter (HS)	3806 N Prospect	NAS	NAS	NAS	No
Southeast	Application (HS)	5401 S Shields	\$ 2,376,349	\$ 1,579,419	6.67	No
Star Spencer	High	3001 N Spencer Rd	\$ 8,004,058	\$ 4,113,016	6.67	No
US Grant	High	5016 S Pennsylvania	\$ 33,669,290	\$ 2,254,397	6.67	No
Min			\$ 10,220	\$ 10,220	6.67	
Average			\$ 14,442,215	\$ 3,485,343	6.67	
Max			\$ 33,775,180	\$ 13,112,914	6.67	
Standard Deviation			\$ 12,307,758	\$ 3,358,506	0.00	

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